Education: Early Childhood Studies
**Education: Early Childhood Studies**

### PROGRAM OPTIONS

<table>
<thead>
<tr>
<th>CREDENTIAL</th>
<th>TITLE</th>
<th>CREDIT HOURS REQUIRED</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Applied Science</td>
<td>Education: Early Childhood Studies</td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Skill Specific Certificate</td>
<td>Education: Early Childhood Studies-Early Childhood Center Director</td>
<td>19</td>
<td>Meets State of Michigan Child Care Licensing requirements for center directors when added to an associate or baccalaureate degree in a child-related field such as elementary education, child guidance/counseling, child psychology family studies, or social work.</td>
</tr>
<tr>
<td>Skill Specific Certificate</td>
<td>Education: Early Childhood Studies-Family Childcare Management</td>
<td>11</td>
<td>Prepares students to develop and implement a family child care program.</td>
</tr>
</tbody>
</table>

### CONTACT INFORMATION

<table>
<thead>
<tr>
<th>CONTACT TITLE</th>
<th>NAME</th>
<th>PHONE</th>
<th>E-MAIL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Kate Cole</td>
<td>586.286.2190</td>
<td><a href="mailto:colek@macomb.edu">colek@macomb.edu</a></td>
<td>Center Campus</td>
</tr>
</tbody>
</table>

**Program Description:**

The Education: Early Childhood Studies Program prepares students to work in a variety of early childhood settings. Curriculum is influenced by researched based constructivist theories including Piaget and Vygotsky as well as principles of developmentally appropriate practice. Field experiences are included at all levels of courses in a variety of settings with diverse populations. Students in practicum settings develop and implement a curriculum that fosters the physical, cognitive, language, social/emotional, and aesthetic growth of the young child. Students will observe, document and, responsibly and authentically assess young children. Positive and reciprocal relationships with families are emphasized.

**Requirements & Specific Information:**

Students are required to have a criminal background check, DHS clearance, and a physical with a TB test before beginning field or practicum experiences. Student health care is not provided by the college or observation or practicum site.

**Accreditation:**


**Career Opportunities:**

Education: Early Childhood Studies–Associate of Applied Science: Job titles such as Childcare Center Director, Preschool Teacher, Teacher Assistant, and Child Caregiver are attainable upon completion of this course of study. To learn more from a career specialist, visit the Office of Career Services at either campus or explore online at [www.onetonline.org](http://www.onetonline.org).

Education: Early Childhood Studies–Early Childhood Center Director–Skill Specific Certificate: Job titles such as Childcare Center Director are attainable upon completion of this course of study. To learn more from a career specialist, visit the Office of Career Services at either campus or explore online at [www.onetonline.org](http://www.onetonline.org).

Education: Early Childhood Studies–Family Childcare Management–Skill Specific Certificate: Job titles such as Family Childcare Manager are attainable upon completion of this course of study. To learn more from a career specialist, visit the Office of Career Services at either campus or explore online at [www.onetonline.org](http://www.onetonline.org).
Transfer Pathways:

Students intending to transfer and complete a bachelor’s degree need to make early decisions concerning an academic major and a transfer destination. Statistics show that students who make these decisions early are more likely to persist to graduation than their undecided counterparts. Students planning to transfer credits earned at Macomb are strongly urged to see a counselor or academic advisor as early as possible in their college careers. Students who plan to transfer for a Bachelor’s degree in Early Childhood or to use the Early Childhood Studies Degree as a major or minor in a teaching certificate program will need to work with a counselor or an academic advisor to fulfill specific general education requirements for their intended university. It is important to note that teacher education programs are highly selective. Academic performance at Macomb (GPA) will be a significant factor to admission to a university program.

Transfer Resource Guide

ASSOCIATE OF APPLIED SCIENCE IN EDUCATION: EARLY CHILDHOOD STUDIES

Career preparation and related courses (require successful completion of a minimum of 62 credit hours)

SUGGESTED SEQUENCE BASED ON FULL-TIME ENROLLMENT.
MAY ALSO BE COMPLETED BASED ON PART-TIME ENROLLMENT.

<table>
<thead>
<tr>
<th>CORE COURSES: COMMON DEGREE REQUIREMENTS FOR ASSOCIATE OF APPLIED SCIENCE IN EDUCATION: EARLY CHILDHOOD STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td><strong>SEMESTER 1</strong></td>
</tr>
<tr>
<td>ECHS-1100 Early Childhood Development</td>
</tr>
<tr>
<td>Group IA Course:1</td>
</tr>
<tr>
<td>ENGL-1180 –OR– ENGL-1210 Communications 1 –OR–</td>
</tr>
<tr>
<td>Composition 1</td>
</tr>
<tr>
<td>Group II Course:1</td>
</tr>
<tr>
<td>Group III Course:1</td>
</tr>
<tr>
<td>PSYC-1010 Introductory Psychology</td>
</tr>
<tr>
<td><strong>SEMESTER 2</strong></td>
</tr>
<tr>
<td>ECHS-1150 Infant-Toddler Development &amp; Curriculum</td>
</tr>
<tr>
<td>ECHS-1200 Early Childhood Curriculums</td>
</tr>
<tr>
<td>ECHS-1300 Art &amp; Representing Skills for Children</td>
</tr>
<tr>
<td>Group IB Course:1</td>
</tr>
<tr>
<td>ENGL-1190 –OR– ENGL-1220 Communications 2 –OR–</td>
</tr>
<tr>
<td>Composition 2</td>
</tr>
<tr>
<td><strong>SEMESTER 3</strong></td>
</tr>
<tr>
<td>ECHS-1400 Music &amp; Movement for Children</td>
</tr>
<tr>
<td>ECHS-1710 Child Care Management</td>
</tr>
<tr>
<td>ECHS-2220 Planning and Teaching the Early Childhood Curriculum</td>
</tr>
<tr>
<td>Group IV Course2</td>
</tr>
<tr>
<td>Art, Creative Writing, Foreign Language, Humanities, INTL-2000, INTL-2300, Literature, Music or Philosophy</td>
</tr>
<tr>
<td>Group V Course1</td>
</tr>
<tr>
<td>Any PHED Wellness course—2000 or above</td>
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</table>
### CORE COURSES: COMMON DEGREE CORE REQUIREMENTS FOR ASSOCIATE OF APPLIED SCIENCE IN EDUCATION: EARLY CHILDHOOD STUDIES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
<th>CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHS-1520</td>
<td>The Exceptional Child</td>
<td>ECHS-1100 with grade C or better or PSYC-2210 or permission of program coordinator</td>
<td>–</td>
<td>3.0</td>
</tr>
<tr>
<td>ECHS-1600</td>
<td>Parents as Partners</td>
<td>ECHS-1100 with grade C or better</td>
<td>–</td>
<td>3.0</td>
</tr>
<tr>
<td>ECHS-2310</td>
<td>Professional Issues in Early Childhood</td>
<td>ECHS-1400, ECHS-1710 and ECHS-2220</td>
<td>ECHS-2330, ECHS-2340</td>
<td>1.0</td>
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<tr>
<td>ECHS-2330</td>
<td>Early Childhood Practicum</td>
<td>ECHS-1400, ECHS-1710, and ECHS-2220 with grade C or better</td>
<td>ECHS-2310, ECHS-2340</td>
<td>3.0</td>
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<tr>
<td>ECHS-2340</td>
<td>Early Childhood Practicum Seminar</td>
<td>ECHS-1400, ECHS-1710, and ECHS-2220 with grade C or better</td>
<td>ECHS-2310, ECHS-2330</td>
<td>2.0</td>
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<tr>
<td>Electives</td>
<td>If required to meet minimum degree</td>
<td>Requirement for ENGL-2640 is ENGL-1220 or ENGL-1190 or consent of instructor</td>
<td>–</td>
<td>6.0–8.0</td>
</tr>
</tbody>
</table>

### NOTES:

1. Course may be taken any time prior to or during the program, including the summer semester; courses must be completed prior to the completion of your program in order to graduate.

- A minimum of 18 credit hours of Arts & Sciences courses (Groups I–V) are needed as well as a minimum of 62 total credit hours for the associate degree. Arts & Sciences Groups I–V can be taken in any semester.
- It is strongly encouraged that you work with a counselor, advisor or faculty/department coordinator to plan your schedule.

### SKILL SPECIFIC CERTIFICATE IN EDUCATION: EARLY CHILDHOOD STUDIES—EARLY CHILDHOOD CENTER DIRECTOR

Early Childhood Center Director: This certificate is for students who already hold an associate or baccalaureate degree in a child related field. Child related field for an early childhood program director means elementary education, child guidance/counseling, child psychology, family studies, and social work. It meets the 2014 State of Michigan Child Care Licensing requirement for center directors. (18 credit hrs.)

Career preparation and related courses *(require successful completion of a minimum of 19 credit hours)*

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
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<tr>
<td>SEMESTER 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHS-1100</td>
<td>Early Childhood Development</td>
<td></td>
<td>–</td>
<td>4.0</td>
</tr>
<tr>
<td>ECHS-1150</td>
<td>Infant-Toddler Development &amp; Curriculum</td>
<td>ECHS-1100 with grade C or better</td>
<td>–</td>
<td>4.0</td>
</tr>
<tr>
<td>SEMESTER 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHS-1200</td>
<td>Early Childhood Curriculums</td>
<td>ECHS-1100 with grade C or better</td>
<td>–</td>
<td>4.0</td>
</tr>
<tr>
<td>SEMESTER 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ECHS-1710</td>
<td>Child Care Management</td>
<td>ECHS-1100 and ECHS-1200</td>
<td>–</td>
<td>3.0</td>
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<tr>
<td>ECHS-2220</td>
<td>Planning and Teaching the Early Childhood Curriculum</td>
<td>ECHS-1150, ECHS-1200, ECHS-1300, ECHS-1710, ECHS-2330</td>
<td>–</td>
<td>4.0</td>
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### Requirements for Skill Specific Certificate in Education: Early Childhood Studies—Family Childcare Management

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
<th>CREDIT HOURS</th>
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<tr>
<td></td>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
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<tr>
<td>ECHS-1100</td>
<td>Early Childhood Development</td>
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<td>4.0</td>
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<tr>
<td></td>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHS-1150</td>
<td>Infant-Toddler Development &amp; Curriculum</td>
<td>ECHS-1100 with grade C or better</td>
<td>-</td>
<td>4.0</td>
</tr>
<tr>
<td>ECHS-1550</td>
<td>Family Child Care Management</td>
<td>-</td>
<td>-</td>
<td>3.0</td>
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</tbody>
</table>

### Additional Information for Students

**CDA (Child Development Associate) Preparation**

A CDA is a credential from the Council for Professional Recognition. To take these classes and apply for this credential students must be currently working in an early childhood setting. Students may prepare for this by completing:

- ECHS-1800 Child Development Associate Credential Preparation, Part 1
- ECHS-1810 Child Development Associate Credential Preparation, Part 2
- ECHS-1815 Child Development Associate Credential Preparation, Part 3

Students may also achieve the content for CDA preparation by taking:

- ECHS-1100 Early Childhood Development
- ECHS-1600 Parents as Partners
- ECHS-1200 Early Childhood Curriculums
- ECHS-1710 Child Care Management
- ECHS-1815 Child Development Associate Credential Preparation, Part 3

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Associate of Applied Science (AAS) Degree

The Associate of Applied Science Degree is intended to provide the preparation necessary for potential employment in an occupational specialty.

Requirements

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit courses numbered 1000 or above, which include:
  - A minimum 18 semester hours of credit in Arts and Sciences courses numbered 1000 or above, as described in the Group Concentrations table; and
  - A minimum of an additional 44 semester hours, including required career preparation and related courses as well as any electives required in the program.

Arts and Sciences Courses Required for the Associate of Applied Science (AAS) Degree

A minimum of one course from each of the five Arts and Sciences groups must be selected. Electives and Arts and Sciences requirements must be satisfied by courses numbered 1000 or higher. Associate of Applied Science (AAS) degree requirements are met by taking the required career courses and the Arts and Sciences courses.

See Academic Placement Procedures for information on course placement in chemistry, English, English for Academic Purposes, mathematics, and reading.

Courses numbered below 1000 will not count toward the Associate of Applied Science degree.

Contact a counselor or academic advisor if you need help in choosing the appropriate course.

<table>
<thead>
<tr>
<th>GROUP</th>
<th>COURSES</th>
<th>MINIMUM DEGREE REQUIREMENTS 18 SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.A</td>
<td>ENGL-1180 or ENGL-1210</td>
<td>1 Course</td>
</tr>
<tr>
<td>I.B</td>
<td>Other English Composition, Reading, or Speech</td>
<td>See Note below</td>
</tr>
<tr>
<td>II.</td>
<td>Astronomy, Biology, Chemistry, Environmental Science, Geology, Mathematics, Natural Science, Physical Science, Physics</td>
<td>1 Course</td>
</tr>
<tr>
<td>III.</td>
<td>Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, Social Science</td>
<td>1 Course</td>
</tr>
<tr>
<td>IV.</td>
<td>Art, Creative Writing, Foreign Language, Humanities, INTL-2000, INTL-2300, Literature, Music, Philosophy, Theater Arts</td>
<td>1 Course</td>
</tr>
<tr>
<td>V.</td>
<td>Any PHED Wellness course – 2000 or above</td>
<td>1 Course</td>
</tr>
</tbody>
</table>

Note: If students take one course from each of Groups I.A, II, III, IV, and V, and still have taken less than the minimum of 18 semester hours of Arts and Sciences courses required for the AAS degree, they may elect additional hours from Groups I.B, II, III, IV, or V to satisfy minimum degree requirements.
Course Descriptions

BIOL-1000—General Biology 1—4.00 credit hours
- Prerequisite: None
  (formerly BIO 100) An introductory lecture and laboratory course in basic biological principles aimed at an understanding of the life processes common to all living things. The major areas of emphasis include the chemical and cellular basis of life, reproduction, growth, development, heredity, evolution, and ecology. (7 contact hrs)

BIOL-1310—Environmental Science—4.00 credit hours
- Prerequisite: None
  (formerly NATS-1310) This is a lecture/laboratory/field course that introduces the student to the principles of environmental science. Coverage includes basic ecological concepts, energy and material flow, growth and regulation of populations, community interactions, and the relationships of these topics to the role of humans in protecting and preserving world ecosystems. (5 contact hrs)

BIOL-1400—Fundamentals of Nutrition—3.00 credit hours
- Prerequisite: None
  (formerly BIO 140) A study of the nature and role of human nutrition with emphasis on changing needs in life's cycle. The relationship between nutrition and health throughout life is explored. No lab. (3 contact hrs)

ECHS-1100—Early Childhood Development—4.00 credit hours
- Prerequisite: None
  (formerly ECH 110) This course emphasizes developmental processes of the young child to age nine, including the physical, social, emotional and cognitive changes. It covers the influence of environment on the developing child's emerging sense of self-esteem and introduces various methods of observing and assessing children. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (4 contact hrs) Center Campus.

ECHS-1150—Infant–Toddler–Development & Curriculum—4.00 credit hours
(Formerly ECHS 1540) This course focuses on growth and development of infants and toddlers as it relates to planning safe, stimulating, and developmentally appropriate environments. Schedules and activities will be planned to promote social/emotional, cognitive, language and aesthetic development of the very young child. Appropriate observation and documentation to support authentic assessment techniques of infants and toddlers are studied and implemented. Strategies that support and empower families through respectful and reciprocal relationships are included. Students will complete 30 hours of observation with infants and toddlers. (4 contact hrs)

ECHS-1200—Early Childhood Curriculums—4.00 credit hours
- Prerequisite: ECHS-1100
  (Formerly ECH 120) (Effective Spring/Summer 2009: course description changed) This course identifies preschool curriculum models and analyzes activities to be implemented in each classroom area. Theories of practice and methods in early childhood education are included to assist in teaching and administering preschool and child care programs. Environments, equipment, routines, and child guidance techniques developmentally appropriate for children ages 2 1/2 to 5 are discussed. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (4 contact hrs) Center Campus.

ECHS-1300—Art & Representing Skills for Children—3.00 credit hours
- Prerequisite: ECHS-1100
  (Formerly ECH 130) ECHS-1300 explores child-centered art and creative expressive activities related to the growth and development of the child age 2-9. Students will develop, implement, and evaluate art activities in various mediums and materials. (3 contact hrs) Center Campus.

ECHS-1400—Music & Movement for Children—3.00 credit hours
- Prerequisite: ECHS-1100 and ECHS-1200
  (Formerly ECH 140) This course studies the relationship of music and movement to cognitive development and cultural awareness. Students will gain skills needed to incorporate developmentally appropriate music and movement activities in the early childhood curriculum. Experiences in planning, creating, and implementing movement activities, singing, musical games and instruments, and music appreciation will be provided. (3 contact hrs) Center Campus.

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ECHS-1520—The Exceptional Child—3.00 credit hours
Prerequisite: ECHS-1100 or PSYC-2210 or permission of program coordinator
(formerly ECHS-2915) This course is designed to help the early childhood educator understand the difference between normal and exceptional development of young children including identification of developmental delays; sensory impairment; physical, learning and behavioral disabilities; and chronic health problems. Methods for planning how environments, curriculum and materials can be adapted to accommodate special needs are identified. Strategies for working with parents and collaborating with support services are included. Federal and state legislation, including the state administrated special education code, are studied. (3 contact hrs) Center Campus.

ECHS-1550—Family Child Care Management—3.00 credit hours
Prerequisite: None
(formerly ECHS-1560) ECHS-1550 focuses on adapting the home to assure a safe, healthy learning environment, planning multi-age routines and activities, and developing positive child guidance skills. It emphasizes record keeping, menu planning, program marketing, as well as meeting state regulations and standards for National Association of Family Child Care accreditation. Students will complete 6 hours of observation. (3 contact hrs) Center Campus.

ECHS-1580—School-Age Care—3.00 credit hours
Prerequisite: None
(formerly ECH 158) No credit after EDUC-1580. This course is designed for the paraprofessional who works with school-age children. It reviews the physical, social/emotional, cognitive and motor development of the child 5-12 years old and studies methods of planning and implementing environments and activities that promote literacy, creativity, problem solving, independence, and self-esteem. Topics include strategies that support and empower families through respectful, reciprocal relationships. (3 contact hrs) Center Campus.

ECHS-1600—Parents As Partners—3.00 credit hours
Prerequisite: None
(formerly ECH 160) This course focuses on understanding and appreciating the importance of children's families and communities. Students study methods and skills that will facilitate understanding to create respectful, reciprocal relationships to support and empower families and involve them in their children's development and learning. (3 contact hrs) Center Campus.

ECHS-1710—Child Care Management—3.00 credit hours
Prerequisite: ECHS-1100 and ECHS-1200
(formerly ECHS-1700) This course is designed to help students develop the necessary knowledge and skills to manage child care centers. Through the use of a theoretical model the student will demonstrate the ability to maintain a healthy and safe environment, assure developmentally appropriate curriculum, manage a budget including supplies and equipment, schedule and work with staff and with working parents, meet licensing regulations, and demonstrate an awareness of NAEYC accreditation criteria and procedures. (3 contact hrs) Center Campus.

ECHS-1800—Child Development Associate Credential Preparation, Part 1—3.00 credit hours
Prerequisite: None
(formerly ECH 180) This course is designed to fulfill the following Child Development Associate Credential Content areas: Competency Goal #2: To advance physical and intellectual competence in the functional areas of the physical, cognitive, communication, and creative. Competency Goal #3: To support social and emotional development and provide guidance in the functional areas of self, social, and guidance in children. (3 contact hrs) Center Campus.

ECHS-1810—Child Development Associate Credential Preparation, Part 2—3.00 credit hours
Prerequisite: ECHS-1800
Corequisite: ECHS-1815
(formerly ECH 181) This course is designed to fulfill the following Child Development Associate Credential Content areas: Competency Goal #1—To establish a safe, healthy, learning environment; Competency Goal #4—To establish positive and productive relationships with families; Competency Goal #5—To ensure a well-run, purposeful program responsive to participant needs. (6 contact hrs per week for 8 wks) Center Campus.
ECHS-1815—Child Development Associate Credential Preparation, Part 3—3.00 credit hours

- Prerequisite: ECHS-1800
- Corequisite: ECHS-1810

(Formerly ECHS-1820) ECHS-1815 is designed to fulfill the Child Development Associate Credential content area of Making a Commitment of Professionalism (#6) and to provide guidance in the preparation of competency documentation materials and the resource file. The student will be assisted in writing, speaking, and demonstrating competence in the 13 functional areas of the CDA. (3 contact hrs) Center Campus.

ECHS-2100—Implementing the Curriculum—2.00 credit hours

- Prerequisite: ECHS-1100, ECHS-1200, ECHS-1300, ECHS-1540, and ECHS-1600
- Corequisite: ECHS-1400, ECHS-2110

(Formerly ECH 210) ECHS-2100 provides theory and principles related to the skills required to design and implement the ECHS curriculum. It includes methods of incorporating all areas of curriculum—math, science, sociodramatic play, technology, motor skills, language, and the arts and emphasizes integrating emergent literacy throughout the curriculum. Topics include understanding of group and individual behavior. (2 contact hrs) Center Campus.

ECHS-2110—Curriculum Skills—2.00 credit hours

- Prerequisite: ECHS-1100, ECHS-1200, ECHS-1300, ECHS-1540, and ECHS-1600
- Corequisite: ECHS-1400, ECHS-2100

(Formerly ECH 211) This course provides an opportunity for students to practice and gain skills designing and implementing the early childhood curriculum. Students will develop curriculum plans as well as organize, create, and implement experiences in art, movement, music, literacy, socio-dramatic play, science, technology, and cooking. Students will gain beginning skills in observation, documentation, and assessment. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (2 contact hrs) Center Campus.

ECHS-2310—Professional Issues in Early Childhood—1.00 credit hours

- Prerequisite: ECHS-1400, ECHS-1710, ECHS-2100 and ECHS-2110
- Corequisite: ECHS-2330, ECHS-2340

(Formerly ECH 231) This course explores the current issues in the field of early childhood. These issues include advocacy, professional ethics, continuing education, and professionalism. Students will gain experience using the NAEYC Code of Ethical Conduct. (2 contact hrs per week for 8 wks) Center Campus.

ECHS-2330—Early Childhood Practicum—3.00 credit hours

- Prerequisite: ECHS-1400, ECHS-1710, ECHS-2100 and ECHS-2110 with grade C or better
- Corequisite: ECHS-2310, ECHS-2340

(Formerly ECHS-2320) In a practicum setting students are given the opportunity to assess growth and development of preschool children and gain skill in interacting with children. Students will plan, implement, and evaluate learning activities of the individual child and for groups of children. (10 contact hrs per week) Center Campus.

ECHS-2340—Early Childhood Practicum Seminar—2.00 credit hours

- Prerequisite: ECHS-1400, ECHS-1710, ECHS-2100 and ECHS-2110 with grade C or better
- Corequisite: ECHS-2310, ECHS-2340

This course offers in depth consideration of issues related to the practicum classroom including authentic observation, documentation and assessment, and developmentally appropriate practice in curriculum development. Methods of forming respectful and reciprocal relationships with families and the teaching staff are also considered. (2 contact hrs) Center Campus.

ENGL-0050—Preparatory Composition—3.00 credit hours

- Prerequisite: Placement

(Formerly ENG 005) Extensive work with punctuation, sentence and paragraph structure. Designed as preparatory for successful work in freshman composition courses. (3 contact hrs)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-1000</td>
<td>Sentence Structure &amp; Style—3.00 credit hours</td>
<td>3.00</td>
<td>None</td>
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<tr>
<td>ENGL-1180</td>
<td>Communications 1—4.00 credit hours</td>
<td>4.00</td>
<td>Placement, or ENGL-0050 or EAPP-1500 with grade C- or better (formerly ENG 118) No credit after ENGL-1210. The focus of this course is college-level expository and argumentative writing. This course places extensive emphasis on organization and development of essays along with the study of grammar and mechanics. This course develops competence in English sentence elements and skill in organizing, proofreading, and revising essays. Students who have completed ENGL-1210 successfully should NOT take ENGL-1180. Students will NOT receive credit for both. (4 contact hrs)</td>
</tr>
<tr>
<td>ENGL-1190</td>
<td>Communications 2—4.00 credit hours</td>
<td>4.00</td>
<td>ENGL-1180 or ENGL-1210 (formerly ENG 119) No credit after ENGL-1220. The focus of this course is to continue the development of writing skills learned in ENGL-1180 or ENGL-1210. This course places extensive emphasis upon research and documentation. Students who have completed ENGL-1220 successfully should NOT take ENGL-1190. Students will NOT receive credit for both. (4 contact hrs)</td>
</tr>
<tr>
<td>ENGL-1210</td>
<td>Composition 1—3.00 credit hours</td>
<td>3.00</td>
<td>Placement, or ENGL-0050 or EAPP-1500 with grade C- or better (formerly ENG 121) No credit after ENGL-1180. The focus of this course is the writing of expository and argumentative essays. This course emphasizes logical development of ideas and refinement of personal style. Students who have completed ENGL-1180 successfully should NOT take ENGL-1210. Students will NOT receive credit for both. (3 contact hrs)</td>
</tr>
<tr>
<td>ENGL-1220</td>
<td>Composition 2—3.00 credit hours</td>
<td>3.00</td>
<td>ENGL-1180 or ENGL-1210 (formerly ENG 122) No credit after ENGL-1190. The focus of this course is the writing of critical essays based upon readings in literature, and the further development of writing skills learned in ENGL-1180 or ENGL-1210. The course places extensive emphasis upon research. Students who have completed ENGL-1190 successfully should NOT take ENGL-1220. Students will NOT receive credit for both. (3 contact hrs)</td>
</tr>
<tr>
<td>ENGL-2640</td>
<td>Children’s Literature — 3.00 credit hours</td>
<td>3.00</td>
<td>ENGL-1220 or ENGL-1190 or consent of instructor (formerly ENG 264) Study of picture books, novels, folk tales, and poetry intended for children from preschool through high school with an emphasis on developing the student's analytical abilities and broadening the student's knowledge of children's literature. (3 contact hrs)</td>
</tr>
<tr>
<td>ITML-1000</td>
<td>Microcomputer Literacy—2.00 credit hours</td>
<td>2.00</td>
<td>None</td>
</tr>
<tr>
<td>MGMT-1210</td>
<td>Entrepreneurship &amp; Small Business Management—3.00 credit hours</td>
<td>3.00</td>
<td>ACCT-1050 or ACCT-1070 or ACCT-1080 (formerly MGT 121) Fundamental aspects of entrepreneurship are explored including creativity, initial funding, organizing, marketing, financially controlling and supervising a small business. Also covered are alternative methods of starting a business and legal forms. Students will develop a business plan. (3 contact hrs)</td>
</tr>
<tr>
<td>NATS-1200</td>
<td>Natural Science—4.00 credit hours</td>
<td>4.00</td>
<td>None</td>
</tr>
</tbody>
</table>

Based on MCC 2015–2016 Catalog, ©2015, continually updated, 1271_15 (REV: 05_15)
PSYC-1010—Introductory Psychology—4.00 credit hours
- Prerequisite: None
(formerly PSY 101) Nature, scope, and methods of psychology as behavioral science, emphasizing development, biological foundation of behavior, sensation, and perception, learning, emotion, motivation, and personality. (4 contact hrs)

SOCY-1100—Modern Social Problems—3.00 credit hours
- Prerequisite: None
(formerly SOC 110) A sociological analysis of some of the major social problems confronting American society. Emphasis is placed on the relationship between social problems and value conflicts, social deviation, and social change. (3 contact hrs)

SPCH-1060—Speech Communication—3.00 credit hours
- Prerequisite: None
(formerly SPH 106) Basic skills of effective oral communication through varied speech experiences. Emphasis is on gathering and organizing materials; language, style, delivery, and voice improvement; gaining confidence in working with audiences. (3 contact hrs)