Agenda Item 11.6
September 27, 2023

Macomb Community College
14500 Twelve Mile Road, Warren, MI 48088

ACTION REPORT: Board Resolution – Local Strategic Value Best Practices

In accordance with the required state reporting per the omnibus public education bill that includes appropriations for Macomb Community College, one of the components is performance funding based on "local strategic value," which is defined further in the best practices grid that follows. There are three best practice categories: 1) economic development and business or industry partnerships; 2) educational partnerships and 3) community services. In each category, there are five standards of local strategic value, called "best practices." The law has required the Macomb Community College Board of Trustees to pass a resolution certifying that the college meets at least four out of five of the best practices listed under each of the three categories on the grid.

Macomb Community College not only meets but exceeds the best practice standards by meeting all five of the standards in each of the three categories.

RECOMMENDATION OF ADMINISTRATION:

That the Board of Trustees adopt the attached Resolution Regarding Best Practices.

Office of the President
Office of General Counsel
September 27, 2023

Community Colleges Local Strategic Value Template

Please use this table as a method to **briefly** detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category		Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)		
(i)	The community college has active partnerships with local employers including hospitals and health care providers.	Macomb Community College proudly maintains a diverse array of active partnerships with local employers across multiple sectors, including automotive, aerospace, defense, health care, service, and agriculture. These strategic alliances take various forms, ranging from advisory committees that ensure our programs align with industry needs to collaborative training initiatives designed to upskill both incumbent employees and individuals seeking access to high-demand careers. Our partnerships extend across sectors, creating a profound impact on our community: • Clinical placements at many different hospitals and health care providers for our eight health care programs, and police and fire municipalities for our Police and Fire Academies. • **Global Impact with General Motors and Supply Chain** - We've expanded our contributions by offering General Motors (GM) education and certification in seven different skill sets, serving not only GM proper but its extensive global supply chain. This enhancement reinforces our commitment to equipping individuals with skills that have a profound impact on the automotive industry, both locally and on a global scale. • **Department of Defense Partnership** - Macomb actively partners with the Department of Defense, specifically through organizations like TACOM (Tank-automotive and Armaments Command) and GVSC (Ground Vehicle Systems Center). These partnerships focus on training related to Industry 4.0 technologies and leadership development, benefiting not only our local community but also contributing to defense initiatives throughout the United States. • **Workforce Continuing Education Excellence** - Our Workforce Continuing Education – Engineering Advanced Technology (WCE-EAT) program continues to thrive, engaging with over 350 employers annually

Best Practices by Category	Examples of Adherence
	from around the world. These partnerships offer multiple training opportunities and often result in the hiring of graduates from our accelerated programs, providing a direct link between our institution and local employers. Apprenticeship at Macomb is another example of a strong partnership with employers. We continue to support existing registered apprenticeship programs and the expansion of registered apprenticeship programs in high-demand skilled trade occupations. Our apprenticeship coordinators are experts in curriculum development for skilled trade occupations in the advanced manufacturing and construction industries and guide employers for registering programs with the United States Department of Labor Office of Apprenticeship. We presently have approximately one hundred employers—from OEMs to family-owned tool and die shops to licensed electrical contractors—participating in related instruction for apprenticeship in the Engineering and Advanced Technology department. We have approximately 715 apprentices attending Macomb for their related instruction during the Fall 2023 semester. In EAT, we do related instruction for apprenticeship much differently than other providers in our area. • From the beginning, we work closely with the employer and any other partners at the table (unions, workforce development boards, etc.) to detail a curriculum that specifically meets each employer's needs and the USDOL OA requirements for registration. • We provide guidance on several matters relating to launching their programs, including selection procedures for incumbent employees; tactics for recruiting apprenticeship candidates from outside the organization; preparing paperwork for submittal to the USDOL OA; connections and referrals to grants; and strategies for fostering kinship with apprentices to encourage them to stay with the employer over the long term. • Once they are in the College, we are a full-service provider, taking care of all of the employer's and apprentice's needs, including but not limited to: writing a semesterly schedule specifically for them that accommodates apprentices on different work shifts; registering for classes every semester; sending semesterly schedules and grade reports; providing or referring to appropriate support

Best Practices by Category	Examples of Adherence
	services such as tutoring; and being readily available for any questions or concerns employers and apprentices may have over the course of the program. We have a near 100% completion rate. In the rare event we have an apprentice who does not complete their related instruction toward their journeyperson's card, it is typically because the apprentice was removed from the program by the employer due to a work-related issue or the apprentice decided on a different career direction. Our trend-setting pre-apprenticeship program, the Michigan Apprenticeship Program Plus (MAP+) Industrial Readiness Program, was originally developed under our USDOL American Apprenticeship Initiative grant (2015-2021) in response to the growing concern of a labor shortage from employers and a looming workforce skills gap. The MAP+ Industrial Readiness Program was designed to build a consistent pipeline of students ready for employment opportunities in advanced manufacturing and construction by conducting career awareness outreach and removing financial barriers to training preparation. This pre-apprenticeship program includes four foundational courses and student success seminars preparing students with skills to enter an apprenticeship or work-based learning opportunity. New funding through the USDOL has provided the development for separate pathways for manufacturing and construction each with a hands-on training component. Successful students earn the nine-credit Industrial Readiness Certificate and participate in an exclusive interview event with local hiring employers. Creating this steady pool of quality candidates has been helpful for our employers. Macomb Community College remains steadfast in its dedication to fostering partnerships that bridge the gap between education and industry, ensuring that our students and community have access to opportunities that drive economic growth and prosperity. These partnerships not only strengthen our programs but also empower our graduates to thrive in an ever-evolving job market.
(ii) The community college provides customized on-site training for area companies, employees, or both.	Macomb provides customized training programs and assessment services offered onsite for employers. Each year, Macomb helps businesses from small start-ups to fortune five hundred companies improve their

Best Practices by Category	Examples of Adherence
	performance and profitability through workforce solutions that encompass innovative industrial and technical training, health and safety training, and professional development. Macomb Community College continues the agreement with the Smart Automation Certification Alliance (SACA) and ATS Midwest, supporting the college's efforts in aligning its education and training to meet the realities of Industry 4.0. Considered the fourth major disruption in modern manufacturing, Industry 4.0 represents the convergence of technologies, such as robotics, big cloud data, artificial intelligence and cybersecurity, which is reshaping the way things are made. Students completing Macomb's advanced manufacturing programs will earn SACA certification, which is currently the only agency focused on comprehensive Industry 4.0 certifications. M-TEC offers training on the latest industry-specific equipment in body-shop, paint, general assembly, stamping and powertrain. In addition, the College offers automated systems training that includes FANUC and ABB robots, laser alignment, CMM, RFID, FANUC CNC Robodrill, robot load/unload and vision system, VFD training stations, AB and Siemens PLC training stations, and more. The College also facilitates the use of the Michigan New Jobs Training Program-MNJTP. Designed as an economic development tool, the Michigan New Jobs Training Program allows community colleges to provide free training for employers that are creating new jobs and/or expanding operations in Michigan. The training for the newly hired workers is paid by capturing the state income tax associated with the new employees' wages. This is a local program - individual community colleges work directly with employers and local economic development to support job creation. There are no restrictions by industry or employer size. Macomb has increased its approved applications from 16 to 23 and 3 waitlisted companies and 10 under review by company authorized agents.

Best Practices by Category		Examples of Adherence
		Simulation laboratory at Macomb Community College support various Health and Public service Program students' success outcomes and provides a platform for interdisciplinary activities with Michigan State School of Osteopathic Medicine and training ground for many regional hospital systems. The laboratory is equipped with eight high fidelity simulation mannequins, virtual reality and immersive experience that is complemented with a 3D printer capability to meet physiologic precision modeling need.
(iii)	The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	The college operates a Center for Innovation and Entrepreneurship (CIE), serving both students and community members, which is a one-stop resource for small business mentoring, education, and idea incubation. The CIE also recently launched the Faculty in Residence (FIR) program and continues to hire faculty to mentor students and assist in bridging the classroom experience with the entrepreneurial mindset. Over 1,500 students have participated in educational opportunities, including workshops, pitch competitions, and paid internships with companies that were funded by the Macomb Community College Innovation Fund. Macomb also has strong relationships with the county's Small Business Development Center, the Economic Development Department and regional entrepreneurial resources. An Entrepreneurship Certificate is offered through Continuing Education. Completion of the certificate leads to earning three elective credits toward a degree in general business. In addition, Macomb now offers an Entrepreneurship and Small Business Management associate degree.
(iv)	The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	Macomb Community College continues to lead the way in fostering technological advancement through its Michigan Technical Education Center (M-TEC). M-TEC remains a vital hub for customized and standardized training programs, as well as economic development support for local and regional companies.

Best Practices by Category	Examples of Adherence
	Advanced Manufacturing Excellence The college's commitment to advanced manufacturing is exemplified through our partnership with Haas, a renowned CNC equipment manufacturer. Macomb is proud to maintain its designation as a Haas Technical Education Center, signifying our excellence in CNC education. Through this partnership, we receive the latest CNC machines on a rotating basis at no cost, ensuring that our students have access to cutting-edge technology. Moreover, we have solidified our position as a leader in robotics education through our collaboration with FANUC, the world's largest supplier of robots. Macomb Community College offers industry-recognized FANUC certifications, preparing our students for careers in automation and robotics. **National Credentials Integration** Macomb remains committed to embedding national credentials within our credit and non-credit programs. We have established partnerships with industry leaders such as Siemens, SACA, AWS, NIMS, and MSSC to ensure that our students graduate with the skills and certifications that are in high demand within the job market. This approach not only enhances our students' employability but also strengthens our role as a workforce development leader in the region. **Skilled Trades and Advanced Manufacturing Center** In 2023, Macomb Community College unveiled the largest renovation project in its history, transforming one of the older buildings of South Campus into the state-of-the-art Skilled Trades and Advanced Manufacturing Center. This initiative reinforces our commitment to preparing students for careers in advanced manufacturing and skilled trades. Notably, we have introduced a short-term accelerated welding program that will be delivered at the new center, addressing the specific needs of the industry and providing students with a fast track to employment in this high-demand field. **Electric Vehicle Safety Training** In response to the evolving needs of the automotive industry, Macomb has formed strategic partnerships with the State of Michigan's Talent Action Team, leading mobility companies, and the Regional Center for Advanced Automotive Technology. These collaborations have enabled us to develop and deploy specialized electric vehicle safety training programs. These programs cater to

Best Practices by Category	Examples of Adherence
	emerging professionals, empower the existing workforce with essential electric vehicle expertise, and offer community outreach to raise awareness about electric vehicle safety. Macomb Community College's commitment to technological advancement, industry partnerships, and advanced technology programs remains unwavering. We continue to evolve and innovate, ensuring that our students and local industries have access to the resources and training needed to thrive in the ever-changing technological landscape.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	The College has developed numerous active partnerships with local agencies. Macomb is a member of the Workforce Intelligence Network (WIN) a consortium of 9 community colleges and 7 workforce agencies. Macomb is also a foundation member of Automation Alley and is actively engaged in the county's 4M group that includes Macomb County, Macomb Community College, MEDC and MiWorks working to attract, grow and retain business. The College is a member of SEMCOG (Southeast Michigan Council of Government) and is an active member of their regional economic development task force and the talent task force. The College has a representative to the Department of Defense's Cornerstone OTA to further support the DoD's industrial base analysis and sustainment project that looks too sure up the U.S. labor force that supports the defense supply chain. Partnership with the Detroit Regional Chamber to collaborate on the Detroit Promise Path program for incoming students graduating from Detroit high schools. As part of the work with the Detroit Regional Chamber Macomb is participating in the Detroit Drives Degrees Community College Collaborative. This collaboration is a cross-sector collaborative that elevates the role of community colleges in working towards regional talent pipeline transformation in Southeast Michigan. Macomb's three areas of focus in this collaborative are student success, K-12 relations and the mobility sector.

Best Practices by Category	Examples of Adherence
	Macomb partners with regional Hospital Systems, Beaumont Health, Henry Ford Macomb, McLaren Macomb, and Ascension, to provide clinical training needs for students and build apprentice programs to benefit stackable credentials application in meeting workforce needs.
Category B: Educational Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.	In the 2022-23 academic year, the total unduplicated Dual Enrollment count was 957. For Fall 2023 alone, the enrollment is at 903 students, an increase of 49% year-over-year. Early College of Macomb had 585 students participate in Fall '22, and 576 students continued on in the Winter '23 semester. The graduating cohort had 194 students, and 130 earned an associate degree. Of the 64 not earning a degree, over half (35) did compile at least 60 credits. 59 students participated in Early College Partnerships with Lapeer ISD, Oxford, and Dryden.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.	In March of 2023, Macomb hosted *Discover Macomb: Find Your Path,* which brought students from across Macomb County to explore Macomb's different academic offerings, learn about transfer opportunities, and gave students admissions information. The College offered 4 Career Academies in Summer 2023: Camp Scrubs, a unique Public Service/Dental combo academy, an Architecture and Construction "Design and Build" academy, and a Culinary Arts academy. Science Olympiad events ran as scheduled this year. The 2023 middle/high school event took place on March 18, 2023, and the elementary school competition ran on May 11, 2023. Ten scholarships were awarded to participating high school students. As in past years, these scholarships were sponsored by ZF. Since 2015 the College has partnered with the County and all the county's school districts to host a Macomb Diversity

Best Practices by Category	Examples of Adherence
	Summit inviting 8 – 11 graders to discuss embracing the cultures in their schools and how that is important for the future success of our county and state. During COVID, the diversity summit was held virtually and in 2022 the organizations were pleased to again hold the summit in person at the Macomb Intermediate School District. The 2022 event had nearly 600 students participating.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	In the 2022-23 academic year, the admissions office hosted over 110 virtual and in-person events for prospective students. These events included financial aid seminars, campus tours, assistance with the admissions and registration process, get started and admitted student days, adult learner/returning learner focused events, Michigan Reconnect sessions and many more events catered to prospective and new students to Macomb. Finally, our admissions & outreach coordinators completed 41 virtual and in-person visits to local high schools, as well as attending over 42 virtual college and career fairs.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	Macomb's efforts support successful transitions to college for new and reentering adult students. Examples include Participation in the Futures for Frontliners and Michigan Reconnect programs, orientation that is designed to help students discover essential information, transition to Macomb campus life and prepare for a quality learning experience. Academic advising is designed to assist students who have identified an educational/career goal. Through walk-in, virtual and on ground appointments, phone calls and email inquiries, academic advisors provide general college information to prospective, new and current students. In addition, Academic Advisors assist students with the registration process, transfer information, and assistance with the placement process that support taking appropriate courses based on the results. Macomb is identified as a partner by the Lumina Foundation as part of their Talent Hub for the Detroit metropolitan area and is working under the Detroit Drives Degrees initiative with its partners.

Best Practices by Category	Examples of Adherence
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	Macomb's University Center houses ten university partners, offering bachelor's, master's, and doctoral degrees in nearly 50 programs including the Michigan State University College of Osteopathic Medicine. In addition to maintaining over a hundred articulation agreements, Macomb Community College currently has ten reverse transfer agreements in place with universities and colleges across Michigan. As of the 2022-2023 academic year, the number of students being serviced at the Macomb University Center was over 1,980. This number is lower than it has been in recent years due to post-pandemic circumstances. As of Fall 2023, several university partners have scheduled on-ground classes at the University Center, signaling an upward enrollment trend. **2022 – NEW ARTICULATIONS** Eastern Michigan University – BS in Mechanical Engineering/AS in Pre-Engineering (74 credits) Madonna University – BSBA in Global Supply Chain Management/ABA in Global Supply Chain Management (90 credits) Northwood University – BBA Cybersecurity/ABA General Business (90 credits) Northwood University – BBA Hospitality Management/ABA General Business (90 credits) Northwood University – BBA Management Information Systems /ABA General Business (90 credits) Northwood University – BBA Marketing/ABA Marketing (90 credits) University of Michigan-Dearborn – BS in Public Health/AAS in Health & Wellness Promotion (72 credits) Western Michigan University – BS Public Health/AAS in Health & Wellness Promotion (62 credits) **2022 – RENEWED ARTICULATIONS** Eastern Michigan University – BS in Nursing/AAS in Nursing (94 credits) Grand Canyon University – BS in Nursing/MS Nursing / AAS in Nursing (84 credits) Northwood University – BBA in Accounting/ABA in Accounting (90 credits) Northwood University – BBA in Automotive Marketing Management / ABA in General Business (84 credits) Northwood University – BBA in Entrepreneurship/ABA in General Business (87 credits)

Best Practices by Category	Examples of Adherence
	Northwood University – BBA in International Business / ABA General Business (90 credits) Northwood University – BBA in Management / ABA in Business Management (90 credits) Northwood University – BBA in Sports Management / AGS (78 credits) Oakland University – BS in Human Resource Development/Associate of General Studies (64 credits) Oakland University – BSW Social Work/AA in Pre-Social Work (72 credits) University of Michigan-Flint – BBA in Business Administration / ABA Any (86 credits) 2023 – RENEWED ARTICULATIONS Oakland University – BS Exercise Science / AAS Exercise Science (84 credits) Oakland University – BS Wellness & Health Promotion / AAS Health & Wellness Promotion (66 credits)
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	Workforce and Continuing Education classes provide job skills, professional development and opportunities for personal growth to all community members. Macomb assists organizations with training needs that provide both standardized and customized training opportunities for businesses. The college has assisted small start-up Fortune 500 companies improve their performance and train their workforce in job skills. A catalog of offerings is distributed throughout the county three times per year and includes art, acting, English as a second language, foreign language, social media, administrative assistant, educator professional development, photography, floral design, and wellness programs. WCE-EAT offers a series of open enrollment technical and quality related offerings focusing on the small to midsize employers in the county. Separate pathways are created as needed based on employer needs within the community. The Macomb Organization for Retire Enrichment (MORE) program offers over 140 individual lectures, programs, multi-media presentations and cultural activities specifically developed for interests of persons 55 and older. This

Best Practices by Category	Examples of Adherence
	program was relocated to the Lorenzo Cultural Center which has allowed it to accommodate record attendance. Public Service Institute (PSI) maintains constant contact with Law Enforcement, Fire Service Agencies, and Emergency Medical Service Agencies throughout the year to ensure the college is meeting the professional development needs to our community of interest. Public Service Institute (PSI) maintains an ongoing relationship with area police, fire and emergency medical service agencies. This includes membership in both the Macomb County Police Chiefs and Fire Chiefs associations. PSI provides online/virtual continuing education training to area police departments and area fire departments utilize our fire training facility for ongoing professional development. The PSI is currently in discussion with the Macomb County Fire Chiefs to explore hybrid advanced fire training combining online didactic coursework combined with hands on training at the PSI fire training center. The PSI conducts an annual police/fire leadership course designed to prepare police and fire personnel for promotion to command level ranks in their organizations. The PSI partners with Macomb County Emergency Management to host National Incident Management System (NIMS) courses that are FEMA mandated for municipalities. The college's Center for Health Careers offers over 100 online continuing education courses for health and education professionals, wellness courses for personal enrichment, and professional development recognized by industry-relevant partnerships. The Colleges Dental Science area provides continuing education opportunities to local dental community and provide professional training recognized by industry relevant credential for dental assistants.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	The college launched the Cultural Advisory Committee composed of arts and culture leaders from the college and throughout the region. This committee was formed to foster collaborations, support diversity initiatives, identify cultural needs within the community and foster engagement with both internal and external constituents. Annually, the college co-produces a Musical Theatre Workshop for students in grades 5-12 in collaboration with

Best Practices by Category	Examples of Adherence
	All the World's a Stage and provides summer workshops in music and drama for K-12. The college also offers show choirs for middle school (Garfield Singers), high school (Magic Company) and for the college students, the Macombers. These activities were reinstated at full capacity following the COVID pandemic. All the education workshops were at or near capacity for 2022. Macomb routinely offers children's chorus for grades 2-9; supports an art gallery dedicated to student work, along with that of the community. In 2022-23 we collaborated with the Stratford Festival, All the World's a Stage and Macomb Intermediate School District to present educational workshops and digital presentations. The Macomb Center offers a series of performances that promote learning and connect with curriculum. Each show has a study guide for educators to be able to extend the experience of the performance with activities and lessons in the classroom. This season there are shows that promote literature, cultural diversity, and history. One of the performances is also being presented as a sensory friendly event for individuals and families dealing with autism and other sensory challenges. A partnership with the Detroit History Museum will feature an exhibit and program series exploring Abraham Lincoln, the evolution of emancipation and Michigan during the Civil War. The Macomb Center for the Performing Arts and the Lorenzo Cultural Center have partnerships with many local and regional organizations to host and co-produce events. These include the Detroit Concert Choir, Macomb Symphony, All the World's a Stage, Detroit Institute for the Arts, Macomb Ballet Company, PRISM Men's Chorus and the Warren Symphony.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	The Macomb Center for the Performing Arts and Albert Lorenzo Cultural Center will soon finish a significant audio-visual renovation to better serve the needs of the college and local community. Included are upgrades that will facilitate live streaming of events in either facility. We have implemented new ticketing software that provides improved service and online security for ticket purchases. It also improves our ability to collect and analyze data to better understand the demographics and ticket purchasing patterns of our patrons. New software and protocols have been implemented to meet PCI compliance requirements

Best Practices by Category	Examples of Adherence
	and protect sensitive data of our clients and collaborative partners. In 2022-23, through the Lorenzo Cultural Center, the college offered a broad array of enrichment, cultural and historical programs, including an exhibit on different cultural foods, Day of the Dead Celebration; an exhibit and programs of "Creative Michigan: Making the Mitten Modern". For 2023-24 there will be an exhibit and program series "Freedom Confirmed" in collaboration with the Detroit Historical Museum and the exhibit "Front Row Center" featuring iconic photography of popular music performers and performances. The Macomb Center for the Performing Arts typically offers 30+ professional main stage touring performances annually. Collaborations with community partners and local arts group result in an additional 50+ performances each year. These along with college events, lectures and rentals result in 200+ events each year that are open to the public with an additional 125+ exhibits, community, and college events at the Albert Lorenzo Cultural Center.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	Macomb has athletic fields, tennis courts and sports facilities that are used for both the student athletes and partners in the community. The college Sports & Expo Center is frequently used for community athletic events such as school district dodgeball fundraisers, the county-wide high school wrestling tournament and several different baseball teams utilize the fields. Both campuses have nature centers that are available to the public for use. At Center Campus, the nature center offers hiking trails that are frequently used by residents living nearby for leisure.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	Macomb sponsors events such as MLK Day of Service, the Veterans Day celebration, as well as numerous service learning/volunteer opportunities through the Student Life and Leadership office as well as through the service-learning coordinator. These include such things as volunteering at food pantries, nursing homes and local soup kitchens. In fact, many of these community volunteering activities are included in a certificate program offered at Macomb focused on community learning. This program includes internships with service organizations and government agencies. This program also incorporates service hours at non-profits in the region.

Best Practices by Category	Examples of Adherence
	In addition to these offerings, Macomb leadership encourages all staff to volunteer on boards in the communities where they live. The college also sponsors many organizations and community-based events such as food truck rallies, Families Against Narcotics activities and Anton Art Center as a few examples.

11.0 REPORTS OF ADMINISTRATION – ACTION ITEMS

11.1 Donations – August 31, 2023

MOTION by DiMaria, supported by Vitale, to accept the donations as presented and acknowledged by the College, with thanks.

ALL IN FAVOR:

AYES: DiMaria, Vitale, Dean, Flynn, Viviano, Lorenzo

NAYS:

ABSENT: Cusumano

MOTION CARRIED.

11.2 Change Orders (none)

11.3 Authorization for Purchases (none)

11.4 Appointment of Auditors

MOTION by DiMaria, supported by Flynn, that the Board of Trustees appoint Rehmann to perform the auditing services for the fiscal year 2023/24 with an option for two additional years for the College audit, the Foundation audit, the Federal Single Audit and the preparation of the tax form 990 as presented.

ROLL CALL VOTE:

AYES: DiMaria, Flynn, Dean, Vitale, Viviano, Lorenzo

NAYS:

ABSENT: Cusumano

MOTION CARRIED.

11.5 Medical Assisting Program Lab Renovation in Center Campus R Building

MOTION by DiMaria, supported by Dean, that the Board of Trustees approve the proposed budget and bids as presented for the Medical Assisting Program Lab renovations, and authorize the award of contracts subject to the review and approval of General Counsel.

ROLL CALL VOTE:

AYES: DiMaria, Dean, Flynn, Vitale, Viviano, Lorenzo

NAYS:

ABSENT: Cusumano

MOTION CARRIED.

11.6 Board Resolution – Local Strategic Best Value Practices

MOTION by DiMaria, supported by Dean, that the Board of Trustees adopt the Resolution Regarding Best Practices.

ROLL CALL VOTE:

AYES: DiMaria, Dean, Flynn, Vitale, Viviano, Lorenzo

NAYS:

ABSENT: Cusumano

MOTION CARRIED.