

# Program Assessment Action Plan

## Macomb Community College | Plans to Improve Student Learning

Pre-Social Work, A&S  
*(Program & Division)*

FA 2017  
*(School Term & Year Data Collected)*

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*(Faculty Name(s), Email Addresses)*

1. During the assessment time frame, how many:
  - a. Artifacts were collected?
    - i. 16 group presentations/artifacts
  - b. Course sections and students were selected?
    - i. 2 course sections
    - ii. 70 students
  
2. Using the table, please indicate what program outcomes were assessed. For each outcome assessed provide information on the artifacts, assessment tools and findings. *(Add columns as needed)*

<b>Program Student Learning Outcomes</b>	<b>Artifact &amp; Assessment Tool</b> <i>(Describe evidence; i.e. course project, presentation, common exam, and tools; i.e. rubric, item analysis, that were used to assess the PSLOs.)</i>	<b>Findings</b> <i>(Provide a brief analysis of the results.)</i>
Outcome 2: Apply theoretical frameworks supported by empirical evidence to assess individual development and behavior among micro, mezzo, and macro populations.	Group Project – PowerPoint and Oral Presentation  Assessed through a rubric containing eight criteria*. <i>(definition of the social problem, history of the social problem, contributing factors of the problem, research, populations at risk, associated conditions, social work practice, recommendations)</i>	Average score: 87%

*\*The achievement in each category will be included on the F2018 Program Assessment Action Plan Form.*

3. Based on your assessment results, please address the next steps in your improvement strategy:

a. What action(s) will be taken?

Develop a grading rubric for the group projects.

b. When will the action(s) be implemented?

Fall 2018

c. How do you anticipate the action(s) will impact student learning?

*(For the improvement strategy, please note specific changes that will be made to the program, including any curriculum revisions which could positively impact student learning and when those changes will take place. If no changes will be implemented, please provide a rationale.)*

The group projects are the second important assignment in the course. The team work is essential to social work practice, while four year BSW programs promote/implement several group projects each semester. Students will be able to ascertain their strengths in presentations, group work, research, and theory.

4. If known, when was this program last assessed and which PSLOs were assessed at that time? How did your area make use of the results?

*(If known, please describe any changes that were made that contributed to improving student learning. If no previous assessment has occurred, please leave this question blank.)*

After completing this form, please:

*submit one copy to the Academic Development Department for inclusion into the Assessment Resource Center*

*Jillian Huot, Learning Resources Coordinator (huotj31@macomb.edu)*

*submit one copy to your Dean and/or Associate Dean for departmental records*

*disseminate findings and actions to be implemented to improve student learning to appropriate internal and external parties (adjunct faculty, advisory boards, etc.)*

Submitted by: Dr. Rochelle Zaranek\_\_\_\_\_

Date: 3/14/2018\_\_\_\_\_

Next Scheduled Assessment Semester: Fall 2018\_\_\_\_\_