

## Common Degree Outcomes

Macomb Community College is committed to the continual improvement of teaching and learning. To reflect this commitment Common Degree Outcomes are provided to help establish a structured environment within which students will realize their educational goals. Therefore, associate degree recipients are expected to meet the following outcomes as appropriate to the student's program.

### ***The graduate can integrate the knowledge and technological skills necessary to be a successful learner.***

- The student will be able to utilize technology to generate work and effectively communicate with others.
- The student can locate, analyze, evaluate, and critique information resources.
- The student will be able to responsibly and ethically use and properly attribute information resources.

### ***The graduate can demonstrate how to think competently.***

- The student will be able to identify problems, approach them systematically, and explore viable solutions.
- The student will be able to evaluate the reasoning and arguments and evidence offered by others.

### ***The graduate can demonstrate how to employ mathematical knowledge.***

- The student can apply the concepts of math.
- The student can use quantitative data in everyday life.
- The student can evaluate quantitative information.

### ***The graduate can demonstrate how to communicate competently.***

- The student's written and oral work is organized, and the development is appropriate to the task and to the arguments presented by the student.
- The student can clearly distinguish between his ideas and those of others in both written and oral communication.
- The student's written work follows the conventions of standard written English in punctuation, grammar, and spelling.

### ***The graduate is sensitive to issues relating to a diverse, global society.***

- The student will have an understanding and appreciation of multicultural factors and their personal, professional and societal significance.
- The student will grasp technological, scientific, and economic advances in the context of their broader societal and international impact.
- The student will have an understanding and appreciation of diverse geographical, historical, sociological, and psychological viewpoints.

Approved by the Curriculum Committee, May 2005