
Course Assessment Action Plan

Macomb Community College | Plans to Improve Student Learning

(Course Name & Number)

(School Term & Year Data Collected)

(Faculty Name(s), Email Addresses)

1. During the assessment time frame, how many:
 - a. Artifacts were collected?
 - b. Course sections and students were selected?

2. Using the table, please indicate what course outcomes were assessed. For each course outcome assessed provide information on the artifacts, assessment tools and findings. (Add columns as needed)

Course Outcome(s)	Artifacts & Assessment Tools (Describe evidence; i.e. course project, presentation, common exam, and tools; i.e. rubric, item analysis that were used to assess the course outcomes.)	Findings (Provide a brief analysis of results.)

3. Based on your assessment results, please address the next steps in your improvement strategy:
- What action(s) will be taken?
 - When will the action(s) be implemented?
 - How do you anticipate the action(s) will impact student learning?
(For the improvement strategy, please note specific changes that will be made to the course, including any curriculum revisions which could positively impact student learning and when those changes will take place. If no changes will be implemented, please provide a rationale.)
4. If known, when was this course last assessed and which outcomes were assessed at that time? How did your area make use of the results?
(If known, please describe any changes that were made to improve student learning.)

After completing this form, please:

- Submit one copy to the Academic Development Department for inclusion into the Assessment Resource Center
 - o Sean Asselin, Evaluation Coordinator (asselins@macomb.edu)
- Submit one copy to your Dean and/or Associate Dean for departmental records
- Disseminate findings and actions to be implemented to improve student learning to appropriate internal and external parties (adjunct faculty, advisory boards, etc.)

Submitted by:

Date:

Next Scheduled Assessment Semester: