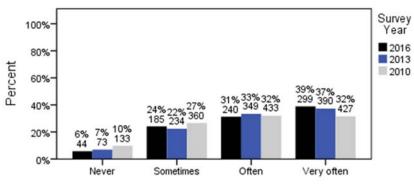
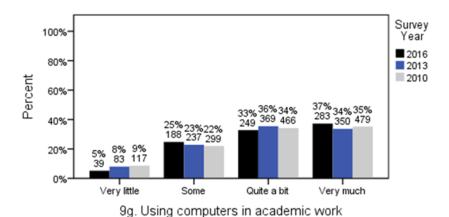
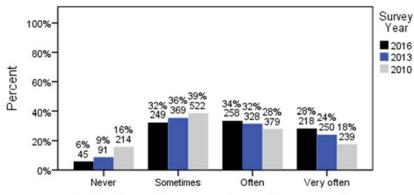
Community College Survey of Student Engagement: Macomb Results 2016, 2013 & 2010¹

The graduate can integrate the knowledge and technological skills necessary to be a successful learner.

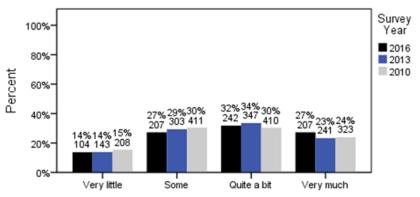


4j. Used the Internet or instant messaging to work on an assignment





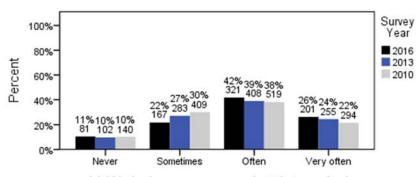
4k. Used e-mail to communicate with an instructor



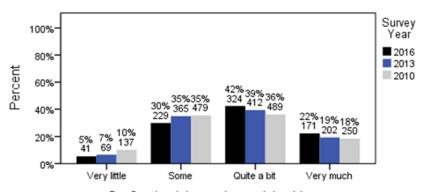
12g. Using computing and information technology

Note: Data produced by IR in this year's report and historically are unweighted. Because Macomb data are unweighted, counts and percentages will differ from the published Benchmark Reports distributed by CCSSE, which are weighted. CCSSE weights responses to adjust for sample bias related to enrollment status (full-time versus part-time), since full-time students take more classes, and are therefore more likely to be surveyed. CCSSE determines weights based on the most recently available IPEDS data. 2013 data include developmental student oversample.

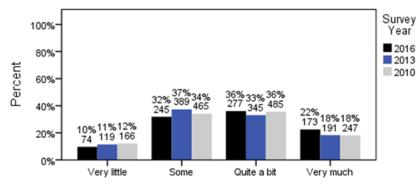
The graduate can demonstrate how to think competently.



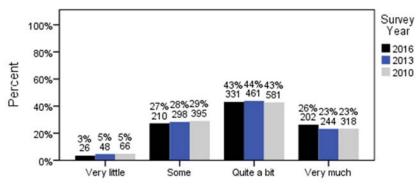
4d. Worked on a paper or project that required integrating ideas or information from various sources



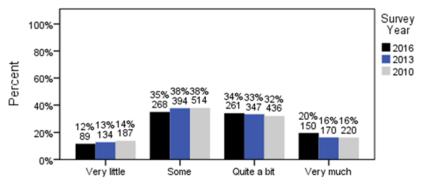
5c. Synthesizing and organizing ideas, information, or experiences in new ways



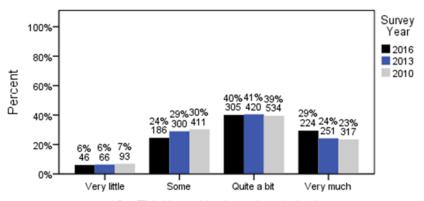
5e. Applying theories or concepts to practical problems or in new situations



 Analyzing the basic elements of an idea, experience, or theory

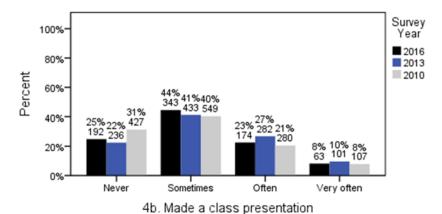


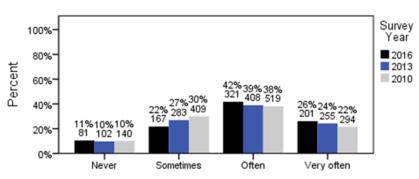
5d. Making judgments about the value or soundness of information, arguments, or methods



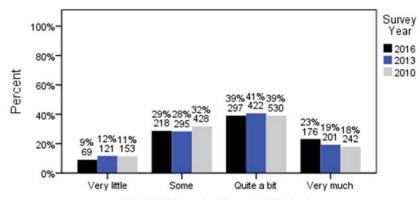
12e. Thinking critically and analytically

The graduate can demonstrate how to communicate competently.

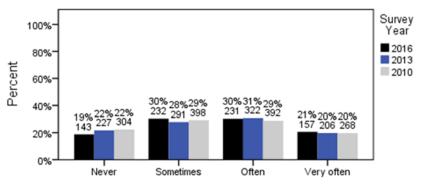




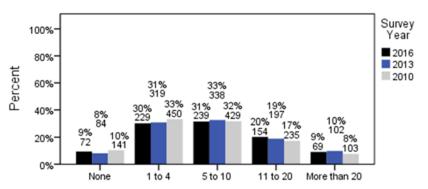
4d. Worked on a paper or project that required integrating ideas or information from various sources



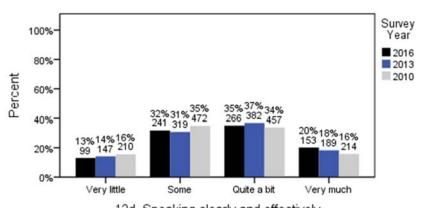
12c. Writing clearly and effectively



4c. Prepared two or more drafts of a paper or assignment before turning it in

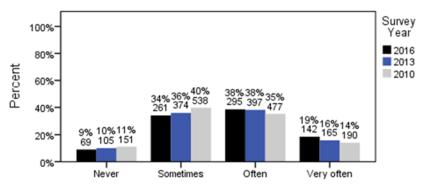


6c. Number of written papers or reports of any length

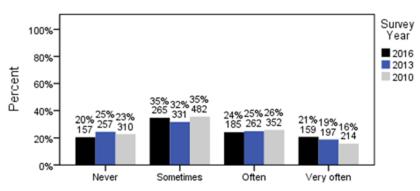


12d. Speaking clearly and effectively

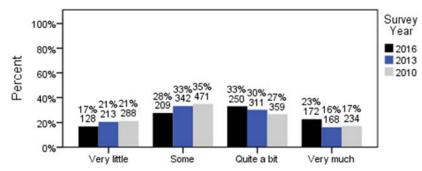
The graduate is sensitive to issues relating to a diverse, global society.



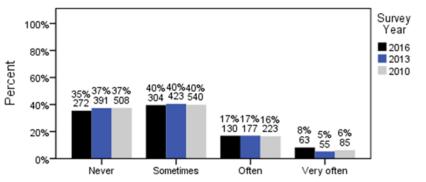
4f. Worked with other students on projects during class



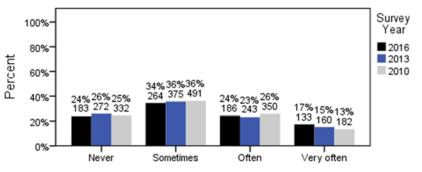
4s. Had serious conversations with students of a different race or ethnicity other than your own



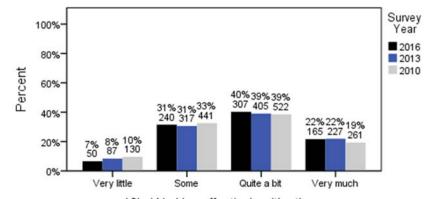
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds



4g. Worked with classmates outside of class to prepare class assignments

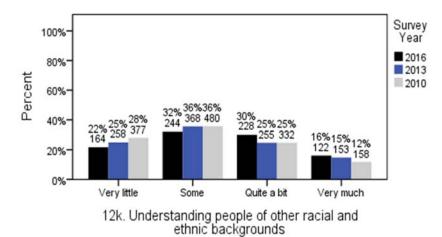


4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

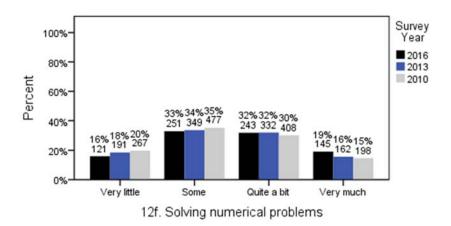


12h. Working effectively with others

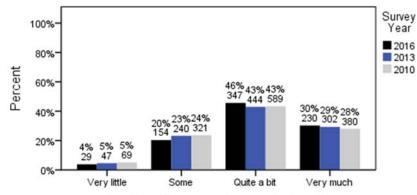
The graduate is sensitive to issues relating to a diverse, global society (cont'd.)



The graduate can demonstrate how to employ mathematical knowledge.



Question 12a: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas: Acquiring a broad general education. (*Unassociated with a Common Degree Outcome*)



12a. Acquiring a broad general education

For question 12a, the 2016 average score was 3.0 on a four-point scale ranging from 1 (*Very little*) to 4 (*Very much*). The average of 3.0 is closest to the response *Quite a bit*. This score has remained stable over time.

Q12a: Acquiring a Broad General Education	
Year	Average (Mean)
2016	3.0
2013	3.0
2010	2.9