

Catalog

2011-2012



Macomb
Community College

Education • Enrichment • Economic Development

MACOMB COMMUNITY COLLEGE

2011–2012 *Catalog*



312.263.0456

Macomb Community College is Accredited by
The Higher Learning Commission and is a member of the North Central Association.

Center Campus

44575 Garfield Road
Clinton Township, Michigan 48038-1139

South Campus

14500 E. 12 Mile Road
Warren, Michigan 48088-3896

East Campus

21901 Dunham Road
Clinton Township, Michigan 48036-1025

University Center

44575 Garfield Road
Clinton Township, Michigan 48038-1139

Michigan Technical Education CenterSM (M-TECSM)

7900 Tank Avenue
Warren, Michigan 48092-3936

General Information: 866.Macomb1 (866.622.6621)
website: www.macomb.edu

While every effort is made to publish accurate information, the catalog cannot reflect changes made after its publication. Subsequent changes, to better meet the needs of students and the community, may become necessary. For the most current information, refer to the Macomb Community College website.

Macomb Community College

Welcome

Macomb offers more of the kinds of programs that will prepare you for life and work in the 21st century. Whether you're just starting college, retooling your career, or want to learn for the sheer adventure, there's more for you at Macomb. From the latest in technology to personal attention from first-rate professors, Macomb offers you more of the advantages you need to succeed.

We are a commuter college with a campus life. There are student clubs to join, study trips to take, cultural programs to check out at the Performing Arts and Cultural Centers, and college athletic and other events at the Macomb Sports & Expo Center. Macomb creates opportunity and changes lives.

You can learn about our courses, programs, financial aid, counseling, tutoring, learning centers, libraries, and the bookstores through this catalog or on our website, but nothing beats one-on-one attention. College representatives are here to serve you so don't hesitate to ask for the help you need.

We are the college around the corner with a view of the world. Diversity in students and staff, courses and curriculums, and instructional delivery are among Macomb's greatest strengths.

We welcome you to Macomb and invite you to discover how Macomb Community College can make a difference in one life at a time: yours.

The Faculty and Staff of Macomb Community College

Macomb Community College

Mission Statement

Vision

Macomb will continue to be a leading edge community college and the community's preferred choice for lifelong learning, cultural enrichment, and community development opportunities.

Mission

As a publicly funded and community-based institution of higher education, Macomb Community College provides a comprehensive program of high-quality educational, enrichment, and economic development experiences designed to promote individual growth and social improvement.

Organizational Goals and Purposes

Macomb Community College endeavors to maintain open, affordable, and lifelong access to an integrated continuum of learner-centered educational opportunities, personal enrichment experiences, and community development programs, including:

- Transfer Education, designed to offer courses that parallel university curricula and prepare students successfully to pursue a baccalaureate degree.
- Career Preparation, designed to prepare and qualify students for immediate employment and ongoing success in the world of work.
- Learning Outreach, designed to provide alternative delivery systems, personalized options, and community-based learning opportunities.
- Advanced Studies, designed to enable students to complete baccalaureate degrees, graduate programs, and continuing professional education experiences through affiliations with colleges, universities, and professional associations.
- Student and Community Enrichment, designed to provide artistic, athletic, cultural, co-curricular and personal enrichment experiences, and related community development programs.
- Economic and Workforce Development, designed to deliver customized learning experiences, specialized business support services, and continuing education offerings that rapidly respond to business and community needs.
- Student Success Services, designed to improve academic achievement, persistence, and the attainment of educational goals.

Approved by the Board of Trustees
December 20, 2005

Board of Trustees

Macomb Community College Trustees are elected county-wide and serve six-year terms without pay. Their terms of office are alternated in a manner that guarantees continuity of membership of at least four trustees from year to year. Vacancies are filled, as they occur, by Board appointment from volunteers in the community. Board members elect their own officers.

The Board's responsibilities include appointing a president, setting fiscal and operating policies, and making decisions that determine the long- and short-range direction of the College.

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Secretary



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Trustee



Roseanne DiMaria
Trustee



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Trustee

Macomb Community College

Areas of Study

Macomb offers nearly 200 degree and certificate programs in the areas of study listed below. There are degree, certificate, and transfer programs with associate's degrees of Arts, Science, Applied Science, Baccalaureate Studies, Business Administration, and General Studies.

Accounting	Fluid Power Technology	Music
Advanced Processes	French Language	Natural Science
Anthropology	Geography	Nuclear Medicine Technology
Applied Technology & Apprenticeships	Geology	Nursing
Arabic Language & Culture	German Language	Occupational Therapy Assistant
Architecture	Health Information Technology	Paraprofessional Education
Art	Health Reciprocal Programs	Pastry Arts
Astronomy	History	Philosophy
Automotive Technology	Homeland Security	Physical & Health Education
Biology	Hospitality Management	Physical Science
Biotechnology	Humanities	Physical Therapist Assistant
Building Construction	Hybrid Electric Vehicles	Physics
Business	Information Technology–IT	Plumbing & Pipefitting
Business Communications	IT–Applications Software	Political Science
CAD/Computer Aided Design	IT–Computer Security	Pre-Engineering
Chemistry	IT–Database	Product Development
Chinese Language & Culture	IT–Gaming	Project Management
Civil Technology	IT–Networking	Psychology
Climate Control Technology	IT–Operating Systems	Reading
Clinical Laboratory Technology	IT–Programming	Renewable Energy Technology
College Survival Skills	IT–Web	Respiratory Therapy
Computer Service Technology	International & Global Studies	Restaurant Management
Culinary Arts	Italian Language	Robotics
Early Childhood Studies	Journalism	Sign Language
Economics	Labor Management Relations	Social Science
Education	Law Enforcement	Sociology
Electricity & Electronics	Legal Assistant	Spanish Language
Emergency Medical Services	Life Career Development	Speech Communication Arts
Engineering	Management	Stationary Steam
English	Manufacturing	Surgical Technology
English for Academic Purposes	Marketing	Surveying Technology
Entrepreneurship	Mathematics	Veterinary Technician
Environmental Science	Mechatronics	Welding
Finance	Media & Communication Arts	
Fire Science	Medical Assistant	

Note: Most Areas of Study listed above have a detailed listing in the Program Descriptions section of this catalog (beginning on page 39).

For more information, visit our website at www.macomb.edu, or call 866.Macomb1 (866.622.6621).

Macomb Community College

Assistance Directory

(Use 586 area code unless otherwise noted. A complete department and employee directory is at www.macomb.edu)

	CENTER CAMPUS Bldg./Room	CENTER CAMPUS PHONE	SOUTH CAMPUS Bldg./Room	SOUTH CAMPUS PHONE
Admissions	G120	445.7225	G301	445.7225
Apprenticeship Programs			R124	445.7438
ANGEL Support		877.362.2662		877.362.2662
Athletics			P152	445.7512
Bookstore	P117	286.2093	K240	445.7385
Campus Police	I 103	286.2123	C116	445.7135
Career Services	G102	445.7321	S147	445.7321
Cashier	G122	286.2083	G302	445.7198
Conference and Event Services			K350	498.4198
Counseling & Academic Advising Services	G132	286.2228	H316	445.7211
Emergency Phone		Dial 911		Dial 911
Enrollment Office	G120	445.7225	G301	445.7225
Financial Aid	H124	445.7228	H305	445.7228
Financial Services	S300	445.7336		
General Information		445.7999	G301-2	445.7999
International Students	G120	445.7225	G301	445.7225
Learning Centers	C116	286.2203	J325	445.7400
Library	C151	286.2104	J224	445.7401
Lorenzo Cultural Center	K Bldg	445.7348	.	
Macomb Center for the Performing Arts	M125	286.2222		
Nature Education Areas		286.2147		445.7106
Placement Testing	F103	286.2027	H217	445.7423
Public Service Institute	A126	286.2189		
Registration	G120	445.7225	G301	445.7225
Scholarships	H124	445.7228	H305	445.7228
Single Parent/Displaced Homemaker Program			H311	445.7003
Special Services Department	G131	286.2237	H320	445.7420
Sports & Expo Center			P152	445.7512
Student Life & Leadership	P127	286.2242	K251	445.7446
Student Center, John Dimitry	P126	286.2086		
Student Center, John Lewis			K320	445.7531
Tutoring	C116	286.2203	J325	445.7400
University Center	U100	263.6018		
Workforce & Continuing Education	H220	226.4800	D212	498.4000

email: answer@macomb.edu

Degrees & Certificates

Common Degree Outcomes Degrees Offered at Macomb

- Associate of Arts
- Associate of Science
- Associate of Applied Science
- Associate of Baccalaureate Studies
- Associate of Business Administration
- Associate of General Studies

Certificates Offered at Macomb

- Certificates in Career Programs
 - Skill Specific Certificates
- Certificate in General Studies
- Certificates in Applied Technology & Apprenticeship

Common Degree Outcomes

Macomb Community College is committed to the continual improvement of teaching and learning. To reflect this commitment, Common Degree Outcomes are provided to help establish a structured environment within which students will realize their educational goals. Therefore, associate's degree recipients are expected to meet the following outcomes as appropriate to the student's program.

The graduate can integrate the knowledge and technological skills necessary to be a successful learner.

- The student will be able to utilize technology to generate work and effectively communicate with others.
- The student can locate, analyze, evaluate, and critique information resources.
- The student will be able to responsibly and ethically use and properly attribute information resources.

The graduate can demonstrate how to think competently.

- The student will be able to identify problems, approach them systematically, and explore viable solutions.
- The student will be able to evaluate the reasoning and arguments and evidence offered by others.

The graduate can demonstrate how to employ mathematical knowledge.

- The student can apply the concepts of math.
- The student can use quantitative data in everyday life.
- The student can evaluate quantitative information.

The graduate can demonstrate how to communicate competently.

- The student's written and oral work is organized, and the development is appropriate to the task and to the arguments presented by the student.
- The student can clearly distinguish between his ideas and those of others in both written and oral communication.
- The student's written work follows the conventions of standard written English in punctuation, grammar, and spelling.

The graduate is sensitive to issues relating to a diverse, global society.

- The student will have an understanding and appreciation of multicultural factors and their personal, professional, and societal significance.
- The student will grasp technological, scientific, and economic advances in the context of their broader societal and international impact.
- The student will have an understanding and appreciation of diverse geographical, historical, sociological, and psychological viewpoints.

Macomb Community College

Awarding of Associate's Degrees and Academic Certificates

ASSOCIATE'S DEGREES

Associate of Arts Degree

The Associate of Arts Degree is intended to provide a basic foundation for a Bachelor of Arts Degree program. A minimum of 62 credit hours with at least a 2.0 grade point average is required. A minimum of 15 semester hours of credit must be earned at Macomb. To be eligible for a degree the student must complete the courses required within the specialty as well as the required General Education Core courses.

Associate of Science Degree

The Associate of Science Degree is intended to provide a basic foundation for a Bachelor of Science Degree program. A minimum of 62 credit hours with at least a 2.0 grade point average is required. A minimum of 15 semester hours of credit must be earned at Macomb. To be eligible for a degree the student must complete the courses required within the specialty as well as the required General Education Core courses.

Associate of Applied Science Degree

The Associate of Applied Science Degree is intended to provide the preparation necessary for potential employment in an occupational specialty. A minimum of 62 credit hours with at least a 2.0 grade point average is required. A minimum of 15 semester hours of credit must be earned at Macomb. Eighteen credit hours from the Liberal Arts and Sciences group requirements must be met and the student must complete the courses required within the specialty as well as the required General Education Core courses.

Associate of Baccalaureate Studies Degree

The Associate of Baccalaureate Studies degree is designed for students whose educational goal is to complete a bachelor's degree at a specific college or university. A minimum of 62 credit hours in a Formalized Transfer Plan and compliance with the requirements of the plan, along with at least a 2.0 grade point average or the GPA specified in the transfer plan, whichever is higher, are all required. Formalized Transfer Plans are written agreements between Macomb Community College and senior (2-year and 4-year) colleges and universities. A current list of eligible transfer plans will be available on the College's website and will be programmed into the student information system degree audit module. Consulting a counselor and/or advisor is strongly recommended when pursuing this degree.

Associate of Business Administration Degree

The Associate of Business Administration (ABA) degree is intended to provide a basic foundation for transfer to a Bachelor of Business Administration program, or entry-level positions in the business field. A minimum of 62 credit hours with at least a 2.0 grade point average is required. A minimum of 15 semester hours of credit must be earned at Macomb. Eighteen credit hours from the Arts & Sciences group requirements must be met and the student must complete the courses required within the Business Program granting the ABA.

Associate of General Studies Degree

The Associate of General Studies Degree is intended for those who wish to follow an individualized educational plan. A minimum of 62 credit hours with at least a 2.0 grade point average is required. A minimum of 15 semester hours of credit must be earned at Macomb.

Second Associate's Degree

A second Associates Degree may be awarded if, in addition to the general requirements for an Associates Degree, (1) all group and core requirements for the second degree are met, and (2) the student has earned a minimum of 77 credit hours. A minimum of 15 semester credit hours must be earned at Macomb for each degree awarded.

ACADEMIC CERTIFICATES

Certificate in General Studies

A certificate in General Studies is awarded to those who complete a minimum of 30 semester hours of credit with a minimum cumulative grade point average of 2.0. A minimum of 15 semester credit hours of credit must be earned at Macomb.

Certificates in Career Programs

A certificate is awarded to those who complete the work specified in various career programs. A minimum cumulative grade point average of 2.0 is required.

Skill Specific Certificates

Macomb's Skill Specific Certificates can be a permanent solution, or a first step in developing, changing, or upgrading your career.

The Skill Specific Certificates are a series of courses in an area of study that will provide you with employable skills in as little as 16 weeks. These employer-endorsed certificates reverse the traditional order of obtaining your education in a career or technical field. Instead of scheduling all the Arts and Sciences courses (English, mathematics, etc.), your first semester and then taking the elective courses that apply to your field of work, the order is reversed. In some cases, after just one semester, you will have the skills you need to seek employment or upgrade in your current job. Most credit hours earned via a Skill Specific Certificate can be applied to program certificates and associate's degrees. The student is required to complete the work specified in the Skill Specific Certificate program and:

- A minimum of 5 credit hours and a maximum of 20 credit hours of credit courses, with at least a 2.0 grade point average in each course.
- Students may apply approved industry standard certifications or equivalent courses taken at an accredited college or university toward this certificate. Students are required to take at Macomb a minimum of 25 percent of the total credit hours required for the certificate. For example, if a certificate requires 13 credit hours students would be required to take a minimum of 3 credit hours at Macomb (13 credit hours x 25%=3.25).

Certificates in Skilled Trades & Apprenticeship

There are a variety of certificates available to be earned in skilled trades & apprenticeship programs. The student is required to complete the work specified in the approved program (20-38 semester hours), with a minimum cumulative grade point average of 2.0. A minimum of 15 semester hours must be earned at Macomb.

Specialty Certificates

There are a variety of specialty training certificates that are offered by Macomb. To be eligible for a certificate a student must complete the courses required within the specialty.

Developmental Courses

Some students may be required to complete developmental education courses (courses numbered under 1000) based on placement scores. Please note that developmental education credits do not count towards credits earned for Associate Degrees or Academic Certificates.

College-Wide Courses and Programs

All curricular offerings by Macomb Community College may be scheduled and made available at any approved location. Certain specialized programs and courses will be offered only at a specific campus. The location of all courses and/or programs will be published in the College catalog, in the schedule of classes and on the College website at www.macomb.edu.

STATEMENT PERTAINING TO DEGREES & CERTIFICATES

Program Completion: Two-Year/Seven-Year Rule

Students at Macomb may obtain a certificate/degree by completing the program as outlined in the catalog requirements under which they entered the institution or by fulfilling the catalog requirements in the year they intend to graduate.

A student who has not been enrolled for two consecutive years or longer must follow the catalog that is in effect the semester upon re-enrollment to the college.

Students will have a maximum of seven years to complete their certificate/degree. Departments may place additional restrictions on the amount of time that individual courses can be used to apply toward the fulfillment of certificate/degree requirements.

Departments may grant exceptions to the seven-year limits for students pursuing an applied science or general studies degree who are returning to college after more than a two-year absence if they can demonstrate continued proficiency in courses previously taken, or if they have earned equivalent certifications elsewhere. Students should consult with their departments before assuming they need to "start over."

Associate of Arts (AA) Degree

The Associate of Arts Degree is intended to provide a basic foundation for a Bachelor of Arts Degree program.

Requirements

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb AND EITHER

- Minimum 62 semester hours of credit in courses numbered 1000 or above, which include:

- A minimum of 32 semester hours of Arts and Sciences courses as described in the Group Concentrations table
- A minimum of an additional 30 semester hours. These courses may be:
 - Courses numbered 1000 and above selected at the student's discretion; or
 - Courses required in a program (major) which lead to an Associate of Arts degree. These programs include International Studies, Mathematics*, and Pre-Elementary Education.

* Note: Also available for an Associate of Science degree.

OR

- Courses required in a college or university transfer plan. While these plans are available on WebAdvisor, students are strongly encouraged to consult a college counselor or advisor for guidance in following transfer plans.

Arts and Sciences Courses Required for the Associate of Arts (AA) Degree

Courses are to be selected from each of the Arts and Sciences groups. (Senior colleges usually require 6-8 semester hours in each of Groups I-IV, not counting performance, studio or applied techniques courses.) Courses offered by other divisions of the college shall not be substituted for the required Arts and Sciences group requirement courses. It is recommended that the composition/communication course in Group I be started within the first fifteen (15) hours of the degree.

Courses numbered below 1000 will not count toward the Associate of Arts degree.

See Academic Placement Procedures for information on course placement in chemistry, English, English for Academic Purposes, mathematics, and reading.

Contact a counselor or academic advisor if you need help in choosing the appropriate course.

Arts and Sciences Group Concentrations for Associate of Arts Degree Requirements		
GROUP	COURSES	MINIMUM/RANGE DEGREE REQUIREMENTS 32-39 SEMESTER HOURS
I.	ENGL-1210 or ENGL-1180, and ENGL-1220 or ENGL-1190	6-8 Semester Hours
II.	One course from each of two (2) of the following subgroups: A. Astronomy, Chemistry, ENVS-1050, Geology, NATS-1210, NATS-1310, PHSA-1050, or Physics B. Biology (except BIOL-2110), ENVS-1050, NATS-1200, or NATS-1310 C. Mathematics (1000 or above) NOTE: ENVS-1050 or NATS-1310 may fulfill either II.A or II.B, but not both.	7-8 Semester Hours
III.	A. One course in Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science (except POLS-1000), or SOSC-1010 B. One course in Anthropology, Psychology, Sociology, or SOSC-1010 C. POLS-1000, or HIST-2100 and HIST-2200 NOTE: Students may fulfill the requirements of both III.A and III.C by selecting HIST-2100 and HIST-2200. SOSC-1010 may fulfill either III.A or III.B but not both.	9-12 Semester Hours
IV.	Art, Creative Writing, Foreign Language (1260 or above), Humanities, INTL-2000, INTL-2300, Literature (2000 and above), Music, Philosophy, or Theater Arts NOTE: Classes must be taken from at least two of the academic areas listed except when a foreign language is selected.	8-9 Semester Hours
V.	Any PHED Wellness course—2000 or above	2-3 Semester Hours

Associate of Science (AS) Degree

The Associate of Science Degree is intended to provide a basic foundation for a Bachelor of Science Degree program.

Requirements

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit, which include:
 - A minimum of 23 semester hours of credit in Arts and Sciences courses numbered 1000 or above as described in the Group Concentrations table; and
 - A minimum of an additional 39 semester hours, including required core courses as well as any electives designated in the program (major). Associate of Science degree programs include Biological Sciences, Chemistry, Mathematics*, Molecular Biotechnology, Pre-Engineering, and Pre-Medical Studies

* Note: Also available for an Associate of Arts degree

Arts and Sciences Courses Required for the Associate of Science (AS) Degree

Courses are to be selected from each of the Arts and Sciences groups. Courses offered by other divisions of the college shall not be substituted for the required Arts and Sciences group requirement courses. It is recommended that the composition/communication course in Group I be started within the first fifteen (15) hours of the degree.

Courses numbered below 1000 will not count toward the Associate of Science degree.

See Academic Placement Procedures for information on course placement in chemistry, English, English for Academic Purposes, mathematics, and reading.

Contact a counselor or academic advisor if you need help in choosing the appropriate course. It is important to note that the pre-engineering and pre-medical programs assume a strong preparation in English composition, mathematics, and science.

Arts and Sciences Group Concentrations for Associate of Science Degree Requirements		
GROUP	COURSES	MINIMUM/RANGE DEGREE REQUIREMENTS 23-30 SEMESTER HOURS
I.	ENGL-1210 or ENGL-1180, and ENGL-1220 or ENGL-1190	6-8 Semester Hours
II.	One course in Biology, Chemistry, Physics, or Geology, and One course in Mathematics (1460 or above) NOTE: MATH-1410 and MATH-1430 may substitute for MATH-1460	6-8 Semester Hours
III.	Two courses from any of the following: Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, SOSC-1010	6-8 Semester Hours
IV.	Art, Creative Writing, Foreign Language (1260 or above), Humanities, INTL-2000, INTL-2300, Literature (2000 and above), Music, Philosophy, or Theater Arts	3-4 Semester Hours
V.	Any PHED Wellness course—2000 or above	2-3 Semester Hours

Associate of Applied Science (AAS) Degree

The Associate of Applied Science Degree is intended to provide the preparation necessary for potential employment in an occupational specialty.

Requirements

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit courses numbered 1000 or above, which include:
 - A minimum 18 semester hours of credit in Arts and Sciences courses numbered 1000 or above, as described in the Group Concentrations table; and
 - A minimum of an additional 44 semester hours, including required career preparation and related courses as well as any electives required in the program.

Arts and Sciences Courses Required for the Associate of Applied Science (AAS) Degree

A minimum of one course from each of the five Arts and Sciences groups must be selected. Electives and Arts and Sciences requirements must be satisfied by courses numbered 1000 or higher. Associate of Applied Science (AAS) degree requirements are met by taking the required career courses and the Arts and Sciences courses.

See Academic Placement Procedures for information on course placement in chemistry, English, English for Academic Purposes, mathematics, and reading.

Courses numbered below 1000 will not count toward the Associate of Applied Science degree.

Contact a counselor or academic advisor if you need help in choosing the appropriate course.

Arts and Sciences Group Concentration for Associate of Applied Science Degree Requirements

GROUP	COURSES	MINIMUM DEGREE REQUIREMENTS 18 SEMESTER HOURS
I.A	ENGL-1180 or ENGL-1210	1 Course
I.B	Other English Composition, Reading, or Speech	See Note below
II.	Astronomy, Biology, Chemistry, Environmental Science, Geology, Mathematics, Natural Science, Physical Science, Physics	1 Course
III.	Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, Social Science	1 Course
IV.	Art, Creative Writing, Foreign Language, Humanities, INTL-2000, INTL-2300, Literature, Music, Philosophy, Theater Arts	1 Course
V.	Any PHED Wellness course—2000 or above	1 Course

Note: If students take one course from each of Groups I.A, II, III, IV, and V, and still have taken less than the minimum of 18 semester hours of Arts and Sciences courses required for the AAS degree, they may elect additional hours from Groups I.B, II, III, IV, or V to satisfy minimum degree requirements.

Associate of Baccalaureate Studies (ABS) Degree

The Associate of Baccalaureate Studies (ABS) degree is designed for students whose educational goal is to complete a baccalaureate degree by first earning an associate's degree at Macomb Community College and then transferring to a senior college or university (including college and university partners housed at Macomb Community College's University Center) to complete their baccalaureate degree.

Requirements

- Minimum cumulative grade point average of 2.0 or the GPA specified in the transfer plan, whichever is higher
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit in an Articulated Transfer Plan and compliance with the requirements of the plan which include:
 - A minimum of 32 semester hours of credit in Arts and Sciences courses numbered 1000 and above, as described in the Group Concentrations table; and
 - A minimum of an additional 30 semester hours of required and elective courses in an Articulated Transfer Plan. While these plans are available on WebAdvisor, students are strongly encouraged to consult a counselor or advisor for guidance in following transfer plans.

Some colleges and universities require a grade point average higher than 2.0 and may specify a minimum grade which must be earned in each transfer course. These additional requirements will be indicated in the Articulated Transfer Plan and must be met by students following those plans in order to earn an Associate of Baccalaureate Studies degree.

Articulated Transfer Plans are written agreements between Macomb Community College and senior colleges and universities. These plans include courses which satisfy the general education requirements of the senior institution, foundation courses in the student's intended major, and electives which will transfer and be counted toward a student's degree completion at the senior institution. An Articulated Transfer Plan will also indicate dates within which the plan is recognized by the senior institution.

Because there are many Articulated Transfer Plans and optional courses are available within plans, students are strongly urged to work with a counselor or advisor on the selection of Transfer Plans and courses within plans. Students who follow Transfer Plans and/or select courses within Transfer Plans without consulting with a counselor or advisor may or may not satisfy the requirements for the Associate of Baccalaureate Studies degree.

See Academic Placement Procedures for information on course placement in chemistry, English, English for academic purposes, mathematics, and reading.

Arts and Sciences Courses Required for the Associate of Baccalaureate Studies (ABS) Degree

The minimum semester hours required for groups of Arts and Sciences courses is as follows:

Arts and Sciences Group Concentrations for Associate of Baccalaureate Studies Degree Requirements		
GROUP	COURSES	MINIMUM DEGREE REQUIREMENTS 32 SEMESTER HOURS
I.	ENGL-1180 or ENGL-1210, and ENGL-1190 or ENGL-1220	6-8 Semester Hours
II.	Mathematics or Science	3-4 Semester Hours
III.	Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, or Social Science (SOSC-1010)	3-4 Semester Hours
IV.	Art, Creative Writing, Foreign Language (1260 or above), Humanities, INTL-2000, INTL-2300, Literature (2000 and above), Music, Philosophy, or Theater Arts	3-4 Semester Hours
V.	Physical and Health Education Wellness (May be waived if Physical and Health Education is not a general education requirement in the student's transfer plan.)	2-3 Semester Hours
VI.	Completing the additional requirements of an Articulated Transfer Plan for a total of at least 32 semester hours in Arts and Sciences courses	9-15 Semester Hours

Associate of Business Administration (ABA) Degree

The Associate of Business Administration (ABA) degree is intended to provide a basic foundation for transfer to a Bachelor of Business Administration program, or entry-level positions in the business field.

Requirements

- Minimum cumulative grade point average of 2.0
 - Minimum 15 semester hours of credit earned at Macomb
 - Minimum 62 semester hours of credit
 - Part A—Minimum 18 semester hours of credit in Arts and Sciences courses numbered 1000 or above (see table)
 - Part B— Completion of the Business Administration Common Core Requirements (see table)
- AND
- Completion of the requirements for the specific business program selected
- Part C—Completion of elective courses if required in the program

See Academic Placement Procedures for information on course placement in chemistry, English, English for academic purposes, mathematics, and reading.

Arts and Sciences Courses Required for the Associate of Business Administration (ABA) Degree

Part A: Arts and Sciences Group Concentrations for Associate of Business Administration Degree Requirements		
GROUP	GROUP AREA/COURSES INCLUDE	MINIMUM DEGREE REQUIREMENTS 18 SEMESTER HOURS
I.A.	ENGL-1180 or ENGL-1210	1 Course
I.B.	Other English Composition, Reading, or Speech	See Note
II.	Astronomy, Biology, Chemistry, Environmental Science, Geology, Mathematics, Natural Science, Physical Science, Physics	1 Course
III.	Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, Social Science	1 Course
IV.	Art, Creative Writing, Foreign Language, Humanities, INTL-2000, INTL-2300, Literature, Music, Philosophy, Theater Arts	1 Course
V.	Any PHED Wellness course—2000 or above	1 Course

Part B: Associate of Business Administration Common Core Requirements		
COURSE	COURSE TITLE	SEMESTER HOURS
ITCS-1010	Computer & Information Processing Principles	4
BUSN-1010	Business Enterprise	3
BLAW-1080	Business Law 1	4
BCOM-2050	Business Communications	4
–AND–		
ACCT-1050	Financial Record Keeping	4
–OR–		
ACCT-1070	Survey of Accounting	3
–OR–		
ACCT-1080	Principles of Accounting 1	4
–AND–		
MGMT-1010	Principles of Management	3
MKTG-1010	Principles of Marketing	3
		24-25

Students selecting an ABA degree in	must take
Accounting or Finance	ACCT-1080
Marketing	either ACCT-1070 or ACCT-1080
Business Management or General Business	either ACCT-1050 or ACCT-1070 or ACCT-1080
Hospitality Management	ACCT-1080

Note: If students take one course from each of Groups I.A, II, III, IV, and V and still have taken less than the minimum of 18 semester hours of Arts and Sciences courses required for the ABA degree, they may elect additional hours from Groups I.B, II, III, IV, or V to satisfy minimum degree requirements.

Associate of General Studies (AGS) Degree

The Associate of General Studies Degree is intended for those who wish to follow an individualized educational plan. Students electing a general studies degree should maintain close contact with Counseling & Academic Advising Services to assure construction of a plan of studies harmonious with individual interests and needs.

Requirements

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit
 - Freedom to choose 62 semester hours of credit to complete the degree, provided that course selections are numbered 1000 or above and do not ignore stated prerequisites, program admission requirements, or specific rules against repetition of courses or duplication of similar courses in distinct sequences.

Macomb Community College

General Information

(listed alphabetically)

Admissions/Registration

Macomb Community College is an equal opportunity, equal access college with an open-door admission policy.*

* On the basis of its institutional philosophy and in compliance with Title IX of the Education Amendments of 1974 (PL 93-380), Macomb Community College does not discriminate in its programs or activities on the basis of sex, race, religion, nationality, age, or physical handicap.

Who May Apply:

Admission is open to any citizen or permanent resident of the United States whose high school class has graduated or is at least 18 years of age. There are no admission requirements for continuing education students.

If you do not have a high school diploma or GED and are interested in obtaining one, please contact the Information Center, 586.445.7999.

How to Get Started:

New Macomb Students

1. Complete an Online **Application for Admission**. Applications are also available in the Enrollment Office, or on Macomb's website.

Submit the completed application form to either:

Center Campus

Enrollment Office G120
44575 Garfield Road
Clinton Township MI
48038-1139

South Campus

Enrollment Office G301
14500 E. 12 Mile Road
Warren, MI 48088-3896

All new students are required to have a **Macomb OneCard Student I.D.** Following application for admission, go to the Student Life & Leadership Office to have your photo taken (a valid driver's license/state I.D. is required). Offices are located in P127 at Center Campus & K251 at South Campus.

The Placement Office will confirm your photo has been taken prior to checking you in for placement testing. You must have your photo taken PRIOR to your placement test.

2. **Apply for Financial Aid** (optional) by completing the free Application for Federal Student Aid (FAFSA) and the Macomb Community College Financial Aid Application. See page 23 for additional information.
3. **Complete placement testing**

Macomb Community College requires Placement Testing to enhance your opportunity for college success. Your mathematics, reading, and English skills will be evaluated to ensure proper course selection. Macomb Community College uses the un-timed computer adaptive COMPASS placement test to determine student skills. Sessions are generally available throughout the week on a walk-in basis during posted hours.

Once placement is completed, students can only register for the courses indicated by their test scores (or a lower level course, but not a higher level course).

You will need to bring a picture I.D. to receive service.

Applicants whose native language is not English should follow the usual admission procedures, but will have a two-part Placement. The first part will be to take COMPASS/ESL placement test for appropriate course placement. This test includes grammar, reading, and listening. This test will place students in Continuing Education or EAPP (English for Academic Purposes) courses. Part Two is a written evaluation during the beginning of the course in which the student is placed. After the course evaluation, the instructor will determine if the student should stay in that course or move to another level.

Students with disabilities need to contact the Special Services office to arrange for appropriate accommodations.

It is important you take your placement test at the earliest opportunity to avoid scheduling problems and registration delays.

See the college website, or call either of the Placement offices for more information and score guide for courses.

Students who believe they can improve their COMPASS or COMPASS/ESL score can, with a counselor referral, retake the test once after a 24-hour period.

Additionally, mathematics and English instructors, after reviewing a sample of a student's work, may recommend to the associate dean that a student be permitted to move to another level class, either higher or lower, if room is available during the prescribed mobility period. Students in math classes may initiate such movement on their own. Waivers, if necessary, will be granted by the department.

Once placement testing is completed, you will be referred to the Counseling and Advising office where staff will present you with options for completing New Student Orientation and Course Planning.

Exemptions to placement testing are granted for the following reasons:

- Contracted education programs for predetermined populations.
- A one-semester grace period for degree/certificate students entering the college too late to take the placement test and attend a counseling and course planning session. Students will be allowed to register for the term but must take the test and attend the course planning session prior to registering again.*
- A 16-credit-hour grace period for students who are taking a course(s) for a skill specific certificate or personal reasons.*
- Transfer students who have successfully completed 15 hours or more at another college and who have successfully completed college level English composition and mathematics courses are exempt from placement testing.

- Guest students are exempt from placement testing.*
 - Students who have completed an associate's, bachelor's or graduate level degree that includes the completion of college level English or mathematics course(s).
- * These students may enroll at the college, but cannot register in English, mathematics, or English for academic purposes without meeting appropriate Placement or prerequisite requirements.

The following Arts and Sciences courses require placement:

- English composition: ENGL-0050, ENGL-1180 or ENGL-1210
- English for Academic Purposes: EAPP-1054, EAPP-1100, EAPP-1150, EAPP-1200, EAPP-1254, EAPP-1300, EAPP-1350, EAPP-1400, EAPP-1500
- Mathematics: MATH-0070, MATH-1000, MATH-1280, MATH-1340, MATH-1360, MATH-1370, MATH-1410, MATH-1430, MATH-1460, MATH-1760, or MATH-2200 (students must obtain the indicated COMPASS score or meet the course prerequisite of the course for which they wish to register).

Other Course Placements

Students with knowledge in the following courses may wish to take a specific placement test to show proficiency and begin at a higher level. All of the following placement tests can be taken in the Learning Centers (Center Campus: 586-286-2203, C116, or South Campus: 586.445.7400, J325).

- All tests require photo identification and student I.D. numbers.
- Contact the Learning Centers or the Macomb website for more information.

Chemistry

Students wishing to register for CHEM-1170 must pass CHEM-1050 with a grade of C or better and have MATH-1000 proficiency (demonstrated by COMPASS algebra placement score of 51 or higher, completing MATH-1000 with a grade C or better, being enrolled in a higher level math course, or having a higher level college math course on their transcript), or a passing score on the Chemistry Placement test. Students who have a background in foreign languages wishing to enroll in FREN-1270, GRMN-1270, SPAN-1270, or SPAN-2360 may take a placement test to see if they have enough knowledge to place in these courses.

Foreign Language

Students having a background in foreign languages wishing to enroll in FREN-1270, GRMN-1270, SPAN-1270, or SPAN-2360 may place out of prerequisites and directly into these courses by passing the appropriate placement exam.

4. New Student Orientation/Course Planning Session

- Following placement testing, students are required to complete a New Student Orientation/Course Planning Session.
- The New Student Orientation /Course Planning Session is designed to familiarize students with the college and our registration process.
- Macomb offers two options for Orientation:
 - **On-Campus:** A group presentation that is conducted by our professional staff. Following the presentation, students will meet briefly with a member of our professional staff who will provide individual assistance with course recommendations for the first semester.

- **Online:** This option consists of two parts. First, the student completes the online portion of the Orientation available through Macomb's website. Second, the student must come on campus for the Course Planning Session. During this session, the student will meet briefly with a member of our professional staff who will provide individual assistance with course recommendations for the first semester.

- A complete schedule of group and individual orientation sessions and orientation sessions for students with special needs can be obtained in the Counseling and Advising Center or by visiting www.macomb.edu.
- A follow-up appointment may be necessary to further investigate career options, programs of study, transfer institutions, etc.

5. There Are Three Ways To Register

■ **Web-Reg**

Web-Reg is a method for students to register for classes by using our website. You can also determine if a class section is available, add a section, drop a section, obtain account balance, receive payment information, or pay for classes with a credit card. Complete instructions are listed on our website and in the Schedule of Classes which is available before each term.

■ **Tel-Reg**

Tel-Reg is a method for students to register for classes using a touch-tone telephone. A student can also determine if a class section is available, add a section, drop a section, obtain account balance, or receive payment information. Complete instructions are listed on our website and in the Schedule of Classes which is available before each term.

■ **On-Campus Registration**

In person at designated times of the registration period.

6. Payment and Fees

Your tuition and fees can be paid at the time of registration or by the payment due date.

We accept cash, checks, money orders, MasterCard, Visa, and Discover in person; and MasterCard, Visa, Discover, and e-Checks on Web-Reg.

Cashier's offices are located in G building at both South and Center campuses. Drop boxes are located at the Cashier's offices during regular business hours.

To use financial aid for tuition and fees, you need a complete and awarded financial aid file.

Former Macomb Students

If you have missed more than two years, you must complete an Update form and provide current proof of residency. The difference in fees, because of a change in residency status (resident, non-resident, non-resident of Michigan/foreign, or affiliate), will not be refunded if proof is submitted after you register.

Contact the Enrollment Office at Center Campus G120 at 586.445.7225 or South Campus G301 at 586.445.7225 to update your address and student record.

High School Early Admission Guidelines

The High School Early Admission process begins with an agreement between the student, his or her parent and the student's authorized high school official. High school students may be considered for college course offerings in which they meet any prerequisite and/or placement testing requirements.

Early admission registration may occur once the following conditions have been met:

1. The student has filed a completed High School Early Admissions Request form to the Enrollment Services office.

Students applying under the Post Secondary Enrollment Options Act (Dual Enrollment) must provide a Dual Enrollment Authorization letter from their school district each semester, to Macomb's Financial Services office, specifying semester and course approved for payment under Public Act 160.

2. The applicant has completed the new student COMPASS Placement test and the New Student Orientation requirement.
3. The student has been granted Early Admission status by the college prior to registering for classes.

Please note that these guidelines are used for the student's first semester as an Early Admit only. Returning students only need to update their record by filling out a new Early Admission Application/Update form for each additional semester they wish to attend as an early admit student.

The Macomb Community College Early Admission Application/Update form, as well as the Application for Admission, may be printed from Macomb's website at www.macomb.edu.

Additional questions and inquiries may be directed to the Coordinator of Admissions and Early Admit Programs at 586.445.7246; email earlyadmit@macomb.edu or by writing to:

Macomb Community College Enrollment Services
High School Early Admissions Office
14500 E. 12 Mile Road
Warren, MI 48088-3896

Guest Students

Students who attend another college or who graduated from high school and are awaiting the start of the next term at their "home" institution may be admitted to Macomb Community College as a guest student.

Macomb's academic course policy requires the successful completion of prerequisite coursework for all students including guest students. Even though a counselor or academic advisor at your "home" institution may have approved registration in certain courses, the prerequisite requirements for Macomb courses will be enforced. For more information regarding the specific prerequisites for any course, please refer to Macomb's website or catalog.

The following is required:

- Macomb's Application for Admission indicating you will be a guest student under question #17 or Michigan Uniform Guest Application Form. For students using the Michigan Uniform Undergraduate Guest Application form to attend Macomb Community College, certification with college seal by the student's home institution is not required. The Guest Application Status is valid for one term only.
 - Proof of Residency—to be eligible for the resident tuition rate (refer to the Schedule of Classes for Residency Policy).
 - Mail or submit completed guest application accompanied with proof of residency to Enrollment Services.
1. Guest applications are available at the student's home institution or Macomb's Enrollment Offices: South Campus, G301 or Center Campus, G120. A guest application is also available on our website, www.macomb.edu.

2. Macomb reserves the right to cancel classes due to insufficient enrollment. Class cancellations are not determined until the end of on-campus registration. Every attempt will be made to contact students by telephone whose classes have been canceled. The telephone number indicated on the application form is the one used to contact you.

3. Before registering, guest students should check with their advisor/counselor at their home institution to be certain that Macomb Community College course(s) will transfer to their home institution.

4. Guest Students are exempt from placement testing as part of the Guest Admissions process. If attempting a course that requires "placement" as the only prerequisite, this will be waived, however, to satisfy course prerequisites in some instances, completing placement testing may be required. This applies most often to mathematics and English courses. Course prerequisites will apply for Guest Students as follows:

- If attempting a course that lists another "specific course" as prerequisite, that specific course must be completed with a grade of "C" or better prior to attempting the desired course.
- If attempting a course that lists either "placement" or a "specific course" as prerequisite, then an option of providing documentation to validate that the specific course has been completed with a grade of "C" or better or attaining the required score on the placement test can be used to satisfy the prerequisite requirement. Acceptable documents include official transcripts issued to the student, unofficial transcripts or grade reports. If appropriate documentation is not available, the student may take the Macomb placement test to determine academic preparedness. Macomb reserves the right to determine if a particular course satisfies the prerequisite requirement.

The college encourages the guest student to work directly with staff in Counseling, Enrollment, or the appropriate instructional office prior to registration in sections of course(s) as the college is committed to insuring that the registration process is handled in a timely manner.

Please note: Guest students have the option of mobility in mathematics and English courses.

5. Guest students are not registered in their course(s) until they complete the registration process (see the Schedule of Classes for dates and times).
6. Transcripts are not automatically sent to the guest student's home institution. The guest student must submit a completed Transcript Request Form or written request to the Enrollment Office at the end of the semester if they wish to have their transcript sent.

NOTE: Students classified as "guest" are not eligible to receive financial aid funds to attend Macomb Community College, based on Federal guidelines.

International Students

Applicants who currently reside in their home country and wish to attend Macomb Community College on a foreign student visa (F-1) must complete the following before starting the process to obtain the F-1 visa, which could take a few months to complete:

- A. Certification of proficiency in the English Language by taking the TOEFL test in their home country and having test scores sent to Macomb. Go to www.TOEFL or TOEFL@ETS to find a location

of testing site or for further information. We will accept TOEFL scores of 500 on the handwritten test, 173 on the computerized test or 61 on the Internet-based test.

- B. Official statement of financial solvency for the student and sponsor while in the United States, an Affidavit of Support and official bank statements, translated in US dollars, from the sponsor are required
- C. Additional legal documents for a spouse and/or dependents that will be traveling with the applicant include a marriage license and birth certificate translated in English.

For additional forms and requirements contact the Enrollment Office at South Campus via email at F1student@macomb.edu

Applicants who hold other types of visas, except B Visitor visas, need only to show that their visa is current and do not need additional paperwork. Applicants who hold other types of visas and wish to change their status to an F-1 student visa must contact the Enrollment office at South Campus via email at F1student@macomb.edu.

(B Visitor visa holders cannot register for credit classes. They may only take Continuing Education classes.)

Military Service-Early Release

Military personnel who are considering an early release from service should complete an application for admission before requesting a Letter of Early Release.

Selective Admission Applicants

To be considered for admission to complete the Associate of Applied Science degree in Clinical Laboratory Technology, Health Information Technology, Nuclear Medicine Technology, Nursing, Occupational Therapy Assistant, Physical Therapist Assistant, Respiratory Therapy, Surgical Technology and/or Veterinary Technician programs, applicants need to apply and be accepted into the program. Applicants are required to complete all requirements. All appropriate documentation must be on file at the Center Campus Enrollment Office, G120, by the February 15 application deadline. In some instances, required testing must occur well in advance of the application deadline. The Selective Admission Application form and supporting documentation are accepted up to one year in advance of the application deadline. For additional information, contact the Enrollment Office, 586.445.7225.

Equal Opportunity/Affirmative Action

Macomb Community College, as an equal opportunity and affirmative action employer, complies with all applicable state and federal laws regarding anti-discrimination, equal opportunity and affirmative action.

Macomb Community College believes that no person should be denied the opportunity to attain their fullest potential on the basis of unlawful discrimination. Macomb Community College has established a goal to build a community that respects and welcomes all persons and provides equal opportunity and access to education, programs, employment, facilities and services to the public in a manner consistent with state and federal law. In

furtherance of that goal, it is the policy of Macomb Community College that unlawful discrimination against any person on the basis of race, sex (including sexual harassment), sexual orientation, age, height, weight, disability, color, religion, creed, national origin or ancestry, marital status, familial status, veteran status, or any other characteristic protected by state or federal law, is prohibited.

Through the programs set forth in its Affirmative Action Plan, together with the resolution adopted by the Board of Trustees of the College on June 9, 1981 directing the Administration to take certain specific affirmative action to effect full equal employment opportunity as outlined in the resolution, the College undertakes to comply fully with all applicable federal, state, and local laws relating to equal employment opportunity, affirmative action, and non-discrimination in public services.

Approved by the Board of Trustees
Macomb Community College
June 21, 2011

Statement of Assurance and Complaint Procedure

It is the policy of Macomb Community College to comply with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Age Discrimination Act of 1975, the Elliot-Larsen Civil Rights Act, and the Persons with Disabilities Civil Rights Act, as well as all requirements imposed pursuant thereto, to the end that no person will be subjected to discrimination in employment or excluded from participation in, or denied the benefits of, any college program or service on the ground of race, color, national origin, sex, disability, or age.

Any person who believes that Macomb Community College or an employee of Macomb Community College has violated the provisions of these acts may submit a written complaint to the appropriate Civil Rights Coordinator at the address indicated:

For student complaints: Dean of Student Success, Macomb Community College, 14500 E. Twelve Mile Road, Warren, Michigan 48088, 586.445.7408.

For employment complaints: Vice President of Human Resources Management, Macomb Community College, 14500 E. Twelve Mile Road, Warren, Michigan 48088, 586.445.7898.

Upon receipt of the complaint, the appropriate Civil Rights Coordinator will discuss the complaint with the complainant and conduct an investigation that is appropriate under the circumstances. After conducting an investigation, the Civil Rights Coordinator shall issue a written determination to the complainant.

Nothing in this statement of procedure shall prevent a person who believes a violation has occurred from filing a complaint with Michigan Department of Civil Rights, 110 West Michigan Avenue, Suite 800, Lansing, Michigan 48913, or to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20202.

Athletics

The goal of the Macomb Community College Department of Athletics is to instill in all of its student athletes the drive toward commitment, excellence, dedication and perseverance both on and off the field.

Macomb Community College is a member of the National Junior College Athletic Association (NJCAA Region XII) and the Michigan Community College Athletic Association (MCCAA). Through these organizations Macomb competes in men's baseball, basketball, cross country, women's basketball, softball, cross country and volleyball.

In Macomb's 45 years of athletic heritage, the Monarchs have won NJCAA national championships, regional titles, MCCAA titles, and conference titles in a variety of intercollegiate sports, instilling a sense of pride and tradition in each of our over 4,800 athletic alumni. For more information on scores, statistics and rosters, please refer to our athletic web page at www.macomb.edu/athletics.

For information about the Athletic Department, please visit www.macomb.edu/athletics. You may also call us at 586.445.7512.

Bookstore

The college Bookstores are located in the Student Community Centers at both Center and South Campus. The bookstores stock all required textbooks, supplies and college sportswear. Special orders for books are made upon request. You can also refer to our website at www.macomb.edu to order books online.

The Macomb Bookstore at Center Campus services some programs at the University Center. Students should contact their partner institution to verify where textbooks and course materials can be obtained.

Book Buy Back

The Bookstore buys back books every day during regular business hours. During the last week of each the fall and winter terms, the Bookstores are open extended hours for textbook buy back. If books are not going to be used on campus the bookstore will buy them if they have a national market value.

Center Campus Bookstore 586.286.2093	South Campus Bookstore 586.445.7385
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Career Services

Macomb Community College Career Services offers current and former students, alumni, and employers valuable resources, all in an accessible and customer friendly environment. The Career Services Mission is to support student learning by providing students and alumni with tools necessary to bridge education and employment.

Office locations:

Center Campus G102 Phone: 586.445.7321 Fax: 586.286.2295 Email: careerservices@macomb.edu	South Campus S147 Phone: 586.445.7321 Fax: 586.445.7219
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Please visit the Career Services section of the college website for information on current services and job listings at www.macomb.edu, search "Career Services."

Job Search

If you're looking for your first job, a better job, or simply some work experience, we can help. From resumes, to job opportunities, to professional networking, to preparing for an interview, to job fairs, to college work-study placements, Career Services is your one-stop shop.

Occupational Information

If you're seeking information on in-demand occupations, interested in learning more about the job market in Michigan and elsewhere, and want to know more about any career, Career Services is the place to go! We offer a variety of print and web resources and software that will connect you with the information you need!

College Resources

Considering a particular major, and wondering what kind of job you would be qualified for after your education is complete? Interested in researching Macomb's four-year college and university transfer options? Career Services has the resources to help you explore these resources, and more.

MacombCareerLink

Whether you're in your first semester, a new grad, or a degreed professional, our job database, MacombCareerLink is sure to have an opportunity for you! Search for part-time, full-time, temporary, entry-level, and experienced employment opportunities everyday in MacombCareerLink.

MacombCareerLink allows you to...

- Create a Free Account, and Upload a Resume for a Complimentary Critique
- Publish your Resume so that Employers can Look for You
- Review and Apply for Jobs Posted by a Wide Variety of Employers
- Learn about upcoming job fairs and career events, hosted by Macomb Community College, and other employers and colleges

Career Experience Opportunities

Macomb Community College provides you with a wide range of opportunities to enhance your career goals. Career experience opportunities include:

- **Job Shadowing**—Provides a short-term, temporary, unpaid exposure to the workplace in your career area of interest.
- **Career Mentoring**—Provides a one-on-one connection with an employer or alumni representative who will assist you in exploring career options.
- **Internships and Cooperative Education**—Provides career related exposure to your field of study in a supervised work setting.
- **Informational Interviewing**—Provides you with the opportunity to practice your interviewing skills with a professional in your field of study.

For more details about Career Experience eligibility requirements, please contact Career Services.

Free Information Sessions

Come learn more about Career Services at one of our free information sessions! Contact Career Services to register.

Community Services

Community services are college-sponsored programs and activities, distinct from the credit and degree programs, which make the resources of the college available to community agencies, businesses, and special clientele. This includes use of college facilities, such as the Student Community Centers, Sports & Expo Center, the Macomb Cultural Center and the Macomb Center for the Performing Arts.

Although by their very nature community services change according to community needs and college resources, programs are typically arranged through the Department of Conference and Event Services.

Computing Resources for Learning

Acceptable Use Policy

The Board of Trustees of Macomb Community College have adopted a policy designed to guide students, faculty and staff in the acceptable use of computer systems, networks, and other information technology resources at Macomb Community College. It is suggested that all students, faculty and staff familiarize themselves with this policy, which is available on the college's website at www.macomb.edu, keyword "Acceptable Use."

Over 2,000 computers are available for student use in the various computer labs at Macomb. These computers are used by students in a variety of courses as well as for other student purposes.

Classroom labs are used primarily for classroom instruction and are located in most buildings on all campuses.

Open labs are provided so that students can complete their assignments around their personal and class schedules. Students must have an access card to use the open labs. Lab assistants are available in the open labs to assist students with equipment operation.

Open Labs are located at:

South Campus	Center Campus
J127	E102

On-Campus Wireless Resources

Free wireless internet service is available on all campuses.

Learning Center Computer Labs

The Learning Centers provide computer labs for students to use for schoolwork. There are course related software; tutorials in reading, writing, and mathematics; and word processing programs to assist in writing papers.

Learning Center Labs are located at each of the libraries:

South Campus	Center Campus
J306	C116

Please check our website for current information on computer lab hours, locations, and procedures.

Conference & Event Services

This department provides assistance to students, college staff, community groups, educational organizations and businesses in organizing and planning meetings and events. From room requests, audiovisual to technical needs, the staff of this department ensures the success of the event.

■ The John Lewis Center–South Campus

The John Lewis Center on Macomb's beautiful South Campus is the ideal venue for your next meeting. The John Lewis Center offers 12 room options and over 15,000 square feet of space for conferences, meetings, breakout sessions and special events. Equipped with state-of-the-art sound and video systems and high speed Internet access, the Center along with its professional staff can customize an event plan designed to meet your individual needs.

■ The Sports & Expo Center–South Campus

The Sports & Expo Center is ideal for trade shows, expositions, conferences or sporting events. Over 61,000 square feet (192' x 320') of unobstructed space is available on one floor. It has seating capacity for 2,800 people on chairs and 1,500 people on bleachers, and is available for full or partial-space rental.

The college also has full service catering, which can accommodate groups and events of all sizes, from banquets to barbecues. For more information regarding room requests or to discuss planning a meeting or event in any of our facilities, please call the Central Reservations Center at 586.498.4198. This information and more can also be found on our website, www.macomb.edu/eventservices.

Confidentiality of Student Records

I. INTRODUCTION

Macomb Community College recognizes the importance of maintaining records for each individual student, which present authentic evidence of the events and actions, which both contribute to and confirm the student's educational progress; and to facilitate the intelligent and purposeful direction necessary to the achievement of the educational goals of the student in a college setting.

State and federal laws govern the release and disclosure of student records maintained by the college. It is the purpose of these guidelines to provide reasonable interpretations of the laws as presently stated and to protect the student's right of privacy. These guidelines have a two-fold purpose.

- A. To protect a student's right to the privacy of information the college has concerning the student, and
- B. To provide guidelines for release or disclosure of such information within the meaning of federal and state law and as may be necessary for the effective functioning of the college.

II. NOTIFICATION TO STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights related to their educational records. They are:

- A. The right to inspect and review the education records within 45 days of the day the college receives a request for access. The student must submit to the Director of Enrollment Services/Registrar a written request that identifies the record(s) to be inspected. The College will make arrangements for access and notify the student of the time and place where the record(s) may be inspected. If the college official to whom the request was

submitted does not maintain the record(s), that official shall advise the student of the correct official to whom the request should be addressed.

- B. The right to request an amendment to the student's education record(s) the student believes is inaccurate or misleading. The student may ask the college to amend a record believed to be inaccurate or misleading. The student should write the college official responsible for the record, clearly identifying the part of the record to be changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures are outlined below under Section VII, Requests to Amend an Educational Record—Hearing Procedures, will be provided to the student when notified of the right to a hearing.
- C. The right to consent to disclosures of personally identifiable information contained in the student's education record, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Trustees; or a student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill her/his professional responsibility. Upon request, the college discloses education records without consent to officials of another school to facilitate the student's transfer and enrollment.
- D. The right to file a complaint with the United States Department of Education concerning alleged failures by Macomb Community College to comply with the requirements of FERPA. The complaint can be sent to the following office that administers FERPA:
- Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

III. DIRECTORY INFORMATION AS DEFINED BY MACOMB COMMUNITY COLLEGE

Macomb Community College defines "directory information" as:

- A. A student's name,
- B. Major field of study,
- C. Participation in officially recognized activities and sports,
- D. Weight and height of members of athletic teams,
- E. Dates of attendance,
- F. Degrees and awards received,
- G. Most recent education agency or institution attended.

The College may include a student's directory information in college publications or otherwise release such information to the public without a student's consent unless a student has informed

the college in writing that his or her directory information is confidential. This notice must be sent or delivered in person to the Office of Enrollment Services/Registrar, Macomb Community College, 14500 E. 12 Mile Road, Warren, MI 48088-3896.

An oral or written request for a student's directory must be directed to the Office of Enrollment Services. Enrollment Services will respond as time permits. Enrollment Services reserves the right to deny any request for directory information or to charge a fee for information provided in response to a request.

IV. SOLOMON AMENDMENT DIRECTORY INFORMATION

Effective March 29, 1997, schools are required to provide the Department of Defense access to directory information upon request. A student may request in writing to withhold the release of any or all of this information to the Department of Defense. Such a request should be sent to the Office of Enrollment Services/Registrar, Macomb Community College, 14500 E. 12 Mile Road, Warren, MI 48088-3896.

V. PRIVACY ACT NOTICE

Pursuant to the Privacy Act of 1974, students are hereby notified that disclosure of their social security numbers is mandatory for registration at Macomb Community College. Social security numbers are used: (1) to verify the identity of students, (2) to keep, maintain and access the records of students, and (3) for purposes of student financial aid and other benefits available under law. The College is required to report the social security numbers of its students to the Internal Revenue Service pursuant to the Taxpayer Relief Act of 1997.

As part of Macomb Community College's instructional program improvement efforts, and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Sect 113 and the Workforce Investment Act of 1998, Section 122, Macomb Community College will use the social security numbers of its students to compile certain data for the purpose of instructional program improvement and reporting requirements for the Carl D. Perkins Vocational and Technical Education Act, Section 113 and the Workforce Investment Act of 1998, Section 122.

VI. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT REGULATIONS GOVERNING DISCLOSURE OF CONFIDENTIAL RECORDS

A. DISCLOSURE OF CONFIDENTIAL INFORMATION TO THE STUDENT:

A student may inspect, review or obtain a photocopy of his or her educational record by submitting a written request, signed by the student, to the Director of Enrollment Services/Registrar. The Director of Enrollment Services/Registrar will arrange a time and date for the student to view the record, or provide the student with a photocopy of the record requested within 45 days after receiving the request. The College may permit a student to inspect, review, or obtain a photocopy of his or her educational record upon receipt of that student's in-person, oral request. However, a student must, if requested, provide photo identification, which may be photocopied and kept in the student's file, before reviewing or receiving a copy of his or her educational record.

Students may request photocopies of their records at a cost of \$3.00 for transcripts and 25 cents a page for other documents.

B. DISCLOSURE OF CONFIDENTIAL INFORMATION TO THIRD PARTIES

Except to the extent FERPA authorizes disclosure without consent, personally identifiable information contained in a student's educational record will be disclosed to third parties only with prior written consent of the student. The consent must (1) identify the individual, agency, or classes of individuals or agencies to whom the information is to be made available; and (2) specify the records to be released.

FERPA authorizes the disclosure of personally identifiable information contained in a student educational record without the consent of the student under various circumstances. The College may disclose such information: (1) to other Macomb Community College officials, including teachers, whom the college has determined to have legitimate educational interests; (2) to officials of another school where a student seeks or intends to enroll; (3) to the Comptroller General of the United States, the Secretary of Education, or state and local educational authorities; (4) in connection with financial aid for which the student has applied or which the student has received; (5) to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction; (6) to accrediting organizations to carry out their accrediting functions; (7) to parents of a dependent student, as defined in Section 152 of the Internal Revenue Code of 1954; (8) to comply with a judicial order or lawfully issued subpoena; (9) to persons in connection with a health or safety emergency; (10) information designated "directory information"; (11) to an alleged victim of any crime of violence of any disciplinary proceeding conducted by an institution of post secondary education against the alleged perpetrator of that crime.

C. PARENTAL ACCESS TO STUDENT RECORDS

A parent does not automatically have access to their child's student records. The Guidelines for Post Secondary Institutions for Implementation of the Family Education Rights and Privacy Act of 1974 as amended—revised edition 1995, states: "At the post secondary level, parents have no inherent rights to inspect a student's education records." As a general rule a student must consent to the release of his or her education records. In the event that a student is a legal dependent, as defined by the Internal Revenue Code, the parent may assert the right to review the education records, but only upon presentation of a copy of the appropriate IRS form (e.g., most recent tax return), documenting dependent status. The College may keep a photocopy of the IRS form in the student file.

D. RELEASE OF INFORMATION FORM

Any person requesting to review or copy student education records must submit a "Release of Information Form" signed by the student. The form may be obtained from the Office of Enrollment Services/Registrar or may be printed from the Macomb Community College web site www.macomb.edu. As with all requests to review records, any person requesting access to student records must provide photo identification that may be photocopied and kept in the student's file.

E. STATEMENT OF SAFEGUARDING STUDENT RECORDS

All Macomb Community College employees are required to protect the privacy of student records and abide by the following principles:

- College information systems shall contain only that student data necessary to fulfill the college's mission.

- Safeguarding of student data shall be a responsibility of each staff member having knowledge of such data.
- Due care shall be exercised to protect student data from unauthorized use, disclosure, alteration or destruction.
- Applicable federal and state laws and college policies and procedures concerning storage, retention, use, release, transportation, and destruction of student data shall be followed.
- College procedures shall be followed in reporting any breach of security or compromise of safeguards.
- This statement of principles is applicable to all areas of the college and must be followed by all persons dealing with such information.
- Faculty and staff requiring computerized student data for official College business will be provided access. The term "access" means to read or review student data. It does not include the ability to create or modify data.
- Certain areas of the college that store and maintain student data, whether computerized or not, may have individual guidelines which will supplement, but not supplant, this statement of principles.
- Any Macomb Community College employee engaging in unauthorized use, disclosure, alteration or destruction of student data in violation of this statement of principles shall be subject to appropriate disciplinary action, including dismissal.

VII. REQUESTS TO AMEND AN EDUCATIONAL RECORD-HEARING PROCEDURES

If a student is denied access to his/her record and is unable to obtain correction, or if he/she contests the factual accuracy of his/her record, he/she may request a hearing. If, as a result of the hearing, it is determined that the record is factually inaccurate, it shall be amended and the inaccurate material either destroyed (if this does not violate audit responsibilities for record keeping) or so annotated as to indicate nature and source of error and date of correction.

- A. If a student challenges the content of the record, Macomb Community College will attempt to settle such a dispute through an informal meeting with the Director of Enrollment Services/Registrar, the Dean of Student Success, and the eligible student within 10 days.
- B. If the dispute is not resolved by the Dean of Student Success, a second hearing may be held with the Associate Vice President of Student and Community Services. The eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised and the decision shall be rendered in writing within 45 days after the conclusion of the hearing with the Associate Vice President of Student and Community Services.

A student who desires a procedural hearing to challenge the content of the education record shall address the request in writing to the Director of Enrollment Services/Registrar. The written request must identify in specific terms the information the student believes to be inaccurate, misleading or otherwise violates the privacy of the student; state the reason or reasons for challenging the portion of the record identified; and state the remedy sought, which may be either the correction or deletion of the information challenged. The substantive judgment of a faculty member about a student's work, expressed in grades assigned in a course and other

evaluation of a student's work, is not within the scope of such hearings. Hearings shall be limited to the factual accuracy of the record.

VIII. INFORMATION MAINTAINED BY MACOMB COMMUNITY COLLEGE

OFFICE & INFORMATION	RESPONSIBLE OFFICIAL
ADMISSIONS & TRANSFER CREDIT OFFICE	
Early Admission Approvals High School Scholars Nominations Transfer In Credit Equivalencies	Director, Enrollment Services/ Registrar
ARTICULATION AND TRANSFER	
Transfer Out Credit Equivalencies Official College to College Articulation Agreements	Director, Articulation and Transfer Services
CAREER SERVICES	
Application for Employment Assistance Employer Information Employment Resource Materials Job Referral Information Macomb Job Referral Service	Dean of Student Success
CASHIER'S OFFICE	
Billing and Fee Payment Records	Director, Financial Services
CAMPUS POLICE	
Citations or Violation Notices Incident Reports	Captain, Campus Police
COMMUNITY ENRICHMENT	
Student Information Cards (Name, Address, Telephone, I.D. Number & Classes Taken)	Assistant Vice President of Community and Student Services
COUNSELING & ACADEMIC ADVISING OFFICE	
Achievement Records Career Test Scores Career Preparation and Transfer Plans Career Testing Referral Form Counseling Data Sheet Course Planning Summary Department Referral Form Plan of Action Program Plans Student Information Sheet Student Program Plans	Dean of Student Success
ENROLLMENT	
Certification Data High School Transcript Holds on Student's Record International Student Records Other (College Transcripts) Permanent Record Registration Forms Social Security Certification Data Tel-Reg/Web-Reg Veterans Administration Waivers for Graduation Requirements	Director, Enrollment Services/ Registrar

FINANCIAL AID	
Financial Aid Awards Financial Aid Overpayments Private Scholarship Files Satisfactory Academic Progress Guidelines Student Financial Aid Files Student Loan Information Student Default Status	Director, Financial Aid
FINANCIAL SERVICES	
Payment Records Student Account Information 1098-T Tax Forms Student Refund Information Student Payroll Records	Director, Financial Services
LEARNING RESOURCES & LIBRARIES	
Records of Overdue Fines, Lost, or Damaged Materials	Dean of Learning Resources and Libraries
PLACEMENT TESTING	
CLEP Participants Credit-By-Exam COMPASS Student Advising Report Program Credit-By-Exam Test Records	Dean of Student Success
PUBLIC SERVICE INSTITUTE	
Billing Information Class Rosters Registrations	Director, Public Service Institute
SPECIAL SERVICES ASSESSMENT	
Counselor/Staff Summaries Handicapped Certification Referral Forms for Assistance Services Documentation Student Information Forms Student Plan of Work Tutoring Usage Record	Dean of Student Success
WORKFORCE & CONTINUING EDUCATION	
Billing Requests and Fee Payment Records Certified Fitness Trainer Results Client Contract and Grant Education/ Training Records Court Reporting Results Development Center Grant (SMTDC) Health Program Externship Records Michigan Works Records-Health Records Motorcycle Safety Results State Board CEUs for Teachers Student Attendance Sheets Student Certification and Test Results Student Course Assessment Records Student Emergency Card/C4K	Directors, Workforce & Continuing Education Operations

Counseling & Academic Advising Services

Counseling and Academic Advising Services provides a variety of services that will help you make informed choices about the college. Counseling and Academic Advising Services locations:

Center Campus

G132
Phone: 586.286.2228
Fax: 586.286.2295
Email: answer@macomb.edu

South Campus

H316
Phone: 586.445.7211
Fax: 586.498.4033

Please visit the Counseling and Academic Advising Services section of the college website for information on current services, office hours, resources and general information about:

- Getting Started at Macomb
- New Student Orientation
- Course Planning Sessions
- Choosing or changing a major, certificate, degree, or transfer institution
- Selective Admissions requirements
- Workshops

Counseling

A counselor is a licensed faculty member who is uniquely trained to work with you individually or in groups. Counselors can assist you with decisions that facilitate academic, career and personal growth. They can also help you establish priorities, adjust to college life, and learn skills that will optimize your academic and personal effectiveness. Most counseling services are provided on an appointment basis, with some walk-in assistance available. Assistance provided by counselors includes:

- Making decisions about educational and career goals
- Planning realistic steps to achieve stated goals
- Assisting with priorities to help balance the roles of student, parent, spouse, and/or employee
- Interpreting inventories and interest tests results
- Managing stress and anxiety
- Developing strategies for solving problems interfering with academic success and/or college persistence
- Coping with, and adjustment to, college life
- Learning skills that optimize academic success
- Course selection for the first semester of all students new to Macomb
- Course selection for students who have not yet made an educational decision
- Course selection for students intending to transfer but who have not yet made a university choice

Academic Advising

Academic advising faculty provide you with information needed to proceed effectively through your academic program once you have made solid choice of program, major, and transfer institution. Advisors are available on a walk-in basis. Assistance provided by academic advisors includes:

- General information about admission, placement testing, courses of study available at Macomb, and registration procedures

- Information on Macomb's graduation requirements
- Interpretation of placement testing scores
- Transfer information for those students decided upon their major and transfer institution
- Explaining and interpreting Macomb's catalog and schedule of classes
- Macomb's Program information for those students decided on their certificate or associate's degree program
- Interpreting college policies, procedures, and student rights and responsibilities
- Referrals to appropriate college resources (Learning Center, Financial Aid, Library, etc.) for assistance

Special Services

The Special Services office works with students who need special assistance to succeed in college due to a physical disability, learning disability, insufficient academic skills or language barrier.

This unit works with each person as an individual, to provide resources, services and accommodations that can assist that individual in achieving success at the post-secondary level. Special Services also works with students to make them aware of career options and to develop a personalized education plan. In compliance with Section 504 of the Rehabilitation Act of 1973 and the American Disability Act of 1991 academic accommodations will be provided to students who have a documented disability.

Special Services Program office locations:

Center Campus

G131
Phone: 586.286.2237
TDD: 586.286.2238
Fax: 586.286.2295
Email: answer@macomb.edu

South Campus

H316
Phone: 586.445.7420
TDD: 586.445.7498
Fax: 586.498.4033

Please visit the Special Services section of the college website for information on current services, workshops, office hours and resources.

Special Services Offered

- Specialized counseling
- Evaluation of student interest and abilities
- Career awareness and exploration
- New Student Orientation/Course Planning Sessions
- Networking within college and agencies
- Group and individualized tutoring
- Coordinating services such as note takers and interpreters to eligible students
- Supporting students whose first language is not English.
- Alternative testing arrangements
- Registration assistance

How This Program Helps You

- Provides an opportunity to meet frequently with a counselor
- Assists you with understanding yourself and clarifying your goals
- Provides support in classes through tutoring
- Promotes student-teacher communication

- Intervenes in times of crisis
- Accommodates the disabled student

Student Eligibility

If any of the following apply, you may be eligible for the Special Services program:

- Need help in your classes
- Are referred by faculty or outside agencies
- Have a physical or learning disability that may present obstacles to success in the college classroom
- Have a below-average grade point average

Special Populations Program

If you are a single parent, a displaced homemaker, or enrolled in a program that has been determined nontraditional for your gender, you may be eligible for assistance with:

- Navigating transitions (Choices, Focus, Direction)
- Improving self-confidence
- Exploring personal interests, abilities, and college readiness
- Building employment competencies
- Individual and group counseling
- Planning your career
- Advocacy to college offices and community support agencies
- Financial assistance with college expenses

You may initiate your own use of these services or you may be referred by college staff, faculty, area high school counselors, social agency personnel or other professionals.

Special Populations Office location:

South Campus

H311-6

Phone: 586.445.7003

Fax: 586.498.4033

Email: answer@macomb.edu

Please visit the Special Populations section of the college website for information on current services, workshops, office hours and resources.

Disabled Student Services

The college buildings are equipped with special runways, elevators, handrails, and specially constructed facilities to make student movement and use easier. For access to special parking, please contact your local Secretary of State for a special parking sticker.

Lorenzo Cultural Center

The Lorenzo Cultural Center provides a new dimension to our enrichment offerings. The Lorenzo Cultural Center builds on the highly regarded Macomb Center for the Performing Arts' offerings and quality theater space by pairing it with complementary programming and facilities. This creates a unique local opportunity to offer truly multidimensional cultural experiences, designed to appeal to broad segments of our community. Events will bring history, literature, science, and the visual arts to our community in a setting unparalleled in the region.

English for Speakers of Other Languages

Macomb offers a variety of English classes designed to improve the skills of non-native speakers in listening, reading, speaking, and writing. All students whose first language is not English must take the COMPASS/ESL placement test.

Students can take advantage of both credit and continuing education courses.

Credit courses are offered through the English for Academic Purposes area in the Division of Arts and Sciences. Their purpose is to prepare non-native speakers for the rigors of college-level English composition courses and other subjects that require competence in academic English skills.

Workforce & Continuing Education courses are designed for new Americans with minimal language skills. They include (a) English as a Second Language courses that teach practical skills, such as completing a job application, and (b) basic language courses that prepare beginning language learners for the credit EAPP courses.

Faculty & Staff Credentials

Credential information for all staff and faculty may be viewed at www.macomb.edu under About Macomb.

Financial Aid & Scholarships

Macomb Community College participates in a variety of financial aid programs. These programs are available to students pursuing a degree, certificate or transfer program. Funds are available from Federal, State, institutional and private sources.

Types of Financial Aid

There are three major types of financial aid. They include the following:

- 1. Grants/Scholarships:** These are forms of "gift aid" that do not require repayment. Grants are typically based on financial need; scholarships are both need and non-need based.
- 2. Loans:** Loans are forms of aid that require repayment after the student completes his/her educational program or drops below half-time (less than 6 credit hours). The loans offer reasonable interest rates and repayment may be deferred until after graduation or withdrawal from classes.
- 3. Work:** Part-time work opportunities are available to students who demonstrate financial need. Students are placed either on-campus or off-campus (in community service-related employment). Students are expected to use their earnings from work programs to assist with their educational expenses.

Factors considered in the types of aid awarded to the student are the financial need of the student, enrollment status and amount of available funds.

Students must complete the following eligibility requirements for financial aid consideration:

- Be admitted to Macomb Community College. Submit the Application for Admission as soon as possible. A student cannot be reviewed for financial aid eligibility until the admission requirements are completed.

- Have a high school diploma, a GED certificate or pass Macomb's assessment test with Federally-mandated minimum scores to be eligible for financial aid. Contact the Financial Aid Office for more information.
- File the Free Application for Federal Student Aid (FAFSA). This is the core application document to apply for aid from all sources, including student loans. This form can be filed on the web at www.fafsa.gov.
Students must be sure to release the data on their FAFSA to Macomb Community College, Federal Code 008906. This code is used for all campuses.
- Enroll in a degree, certificate or transfer program to receive financial aid. Students should confirm with the Enrollment Office that College records reflect enrollment in a degree, certificate or transfer program.
- Maintain satisfactory academic progress toward a degree or certificate. There are three criteria in the Macomb Community College satisfactory progress policy:
 - Maintain a cumulative completion rate of 67%
 - Maintain a cumulative 2.0 or higher grade point average
 - Not exceed 150% of attempted credit hours required for the student's program

Complete details of the satisfactory academic progress policy can be obtained from the Financial Aid Office at finaid@macomb.edu or www.macomb.edu/financialaid.

Deadline for Filing

Students are encouraged to file the Free Application for Federal Student Aid (FAFSA) by April 15 preceding the fall semester, and October 1 preceding the winter semester of each academic year. Students must complete their financial aid file by June 1, 2011 to know their financial aid eligibility for the Fall, 2011 semester before the college's tuition payment deadline. For the Winter, 2012 semester, the deadline for students to submit documents to complete their financial aid file is October 1, 2011.

Due to the extremely large volume of applications, students are strongly encouraged to apply for financial aid as early as possible and to respond to requests for information promptly.

Further information about deadlines can be directed to the Macomb Community College Financial Aid Office at 586.445.7228 or finaid@macomb.edu.

Private Scholarships

Macomb offers many privately funded scholarships to eligible students. To apply for a private scholarship, students need to submit a Private Scholarship Application form, file the Free Application for Federal Student Aid (FAFSA) for need-based scholarships, submit two letters of recommendation, and submit all previous academic transcripts. Deadlines vary each year. More information is available on Macomb's website at www.macomb.edu/financialaid.

Transfer Scholarships for Macomb Community College Graduates

Many Michigan four-year colleges and universities provide outstanding community college transfer students with scholarships to continue their education. A complete list is available on Macomb's website at www.macomb.edu/financialaid.

Financial Services

The Financial Services office is available to assist students with the following:

- Tuition
- Payment
- Sponsored Billing
- Student refund issues
- 1098-T tax forms

All students are billed for their classes upon registration and receive notification of the amount due and the payment due date on the Registration Statement. Tuition and fees are due by the published payment due date for that term or within four days of registration thereafter. Failure to pay by the established dates may result in cancellation from all classes.

Macomb accepts cash, checks, money orders, Master Card, Visa, Discover, and Sponsorship paperwork in person at the Cashier offices. Payments can be made online using WebAdvisor with MasterCard, Visa and Discover, or E-check. Cashier's offices are located in G Building at both South and Center Campus. Drop boxes for checks are located at the Cashier's offices during regular business hours.

Food Service & Catering

Food service is available in both Student Centers and the Libraries.

South Campus:

- Café at K Building
- Fine Coffees at J Building

Center Campus:

- Skylight Café at P Building
- Fine Coffees at C Building
- Micro Café at R and N Building Lobbies
- Micro Café at University Center 3 Lobby

At the cafés, choices include grilled panini sandwiches, burgers, hot dogs, soups, deli sandwiches, salads, snacks and much more. Coffee, tea, juices, soft drinks and bottled beverages are served as well. Students, staff, and faculty can also take advantage of daily specials, all under \$5. Even if you aren't hungry, the Student Centers are a great place to surf the web, hang out with friends, or try your hand at pool, ping pong and make connections.

The Fine Coffees stations located in the libraries on both campuses offer a wide assortment of flavored coffee, including espressos, mochas and lattes; pitas, pastries, muffins, and bagels are for sale, too.

For current hours of operation and a list of vending machine locations, please check campus bulletin boards, or the Dining Services web page under the Student Life link.

Catering for special events and meetings can be arranged by calling the Central Reservations Center at 586.498.4198. A complete catering and dining services menu can be found on our web page at www.macomb.edu/eventservices.

Grading System

	Grade Interpretation	Honor Point Value
A	Excellent	4.0
A-	Good	3.7
B+	Good	3.3
B	Good	3.0
B-	Fair	2.7
C+	Fair	2.3
C	Fair	2.0
C-	Passing	1.7
D+	Passing	1.3
D	Passing	1.0
D-	Passing	0.7
E	Fail-No Credit	0.0
P/F	Pass/Fail	

A Pass/Fail grade may be given for a specific course based on the recommendation of the faculty in the discipline, a supporting rationale, and with the approval of the Provost. Students may not elect pass/fail as an option.

You may access your term grades on WebAdvisor or Tel-Reg. An unofficial transcript is available on WebAdvisor.

Grading Symbols

In addition to the grading system, the following symbols may appear on a student Grade Report.

AD	Audit–No Credit
I	Incomplete
CIP	Course In Progress
NR	Grade Not Reported
NS	No Show
R	Repeat
W	Withdrawal-No Credit

Failure to Attend Class

Students who do not attend class by the end of the third week of class are considered a no show and will receive an NS symbol. This will impact student receiving the following funds/benefits:

Financial Aid

Students receiving an NS symbol will be required to repay the portion of financial aid applicable to the class(es) not attended. The student will receive an invoice for repayment. If the student fails to repay any Federal financial aid debt in 45 days, the student's debt will result in referral of the student's debt to the college's collection agency.

Federal Veteran's Benefits

Students receiving an NS symbol will be reported to the Veteran's Administration (VA) Office. The VA Office will contact the student regarding possible repayment of funds for which the student was not entitled.

F1 International Status

Students receiving an NS symbol will be reported to the U.S. Department of Homeland Security for violation of immigration policies. The student may be contacted by this office regarding possible sanctions for non-attendance.

Grade Point Average

The 'AD', 'I', 'CIP', 'NR', 'NS', 'R', and 'W' are not counted in determining a student's grade point average (GPA).

When a course is repeated the Course Repetition procedure shall apply.

Auditing a Class

A student wishing to audit a class will be permitted to change to or from an "audit" status through the 100% refund period for that particular course section. An auditing student will register and pay tuition and fees in the same manner as a credit student. Further, a student who elects to audit a class will be required to adhere to the same placement processes, will not earn any college credit and will not receive a grade.

Incomplete Grade Policy

An "I" (incomplete) grade is reserved for situations when a student needs to complete, at most, one-fourth of the work for the term.

If the student is unable to complete the term, an "I" (incomplete) grade may be recorded. The student and instructor will complete a faculty/student contract form outlining the necessary requirements needed to complete the class. Once the student completes the necessary requirements for the class, a Change of Grade form and a copy of the faculty/student contract must be submitted for the student to receive a grade greater than an "E." For those "I" (incomplete) grades that are not changed by the end of the following term, the "I" (incomplete) grade will default to an "E."

Class Withdrawal

- Students who withdraw from classes while on campus must complete a Class Withdrawal Form or submit a written request by mail or fax. Students can also withdraw on the Tel-Reg or Web-Reg systems.
- Students who never attend classes shall receive an NS symbol for that term.
- Students who officially withdraw during the first three-quarters (3/4) of a term shall receive a W symbol for that semester.
- Students may not officially withdraw during the last quarter (1/4) of the term, but shall only be given an **A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, I, or P/F**.

Special Withdrawal

Exception to the withdrawal policy may be made by the college under special circumstances, but only after documentation by the student and verification by the college. All petitions must be filed before the end of the term, and petitions for exception to the withdrawal policy must be directed to the Director of Enrollment Services/Registrar who will consult with the appropriate institutional administrator before making a final decision.

Grade Appeal Guidelines

If a student believes a faculty member has issued a final grade in violation of the faculty member's published grading standards or practices, the student must do the following:

1. Student meets with the faculty member.
2. Student meets with the appropriate associate dean or dean of the teacher's department if problem is not resolved in step one.
3. If the student has not been able to resolve the issue in one of the above steps, the student may appeal the grade by submitting the Academic Standards Committee Student Petitions form to the associate dean or dean.

The form must specify how the published grading standards or practices have been violated and be signed and dated. The Academic Standards Committee must receive the form no later than six months following the end of the course. Again, the appeal form can only be sent to the college Academic Standards Committee after completing steps one and two. Questions regarding the appeal process may be directed to the associate dean or director of the teacher's department.

Time Limit on All Grade Changes

All grade change requests must be initiated within six months following the end of that course for which the grade was recorded. No grade change requests will be accepted after that period of time.

Credit by Examination/Credit for Prior Learning

Credit may be granted to a student who demonstrates by examination and/or prior learning that they are proficient in a subject. The examinations used shall be appropriate standardized commercial examinations or standardized college-prepared examinations or portfolios that demonstrate student learning. Contact 586.445.7001 or testing@macomb.edu. Refer to page 56 for additional information.

Dean's List Procedure

Students who achieve a minimum grade point average (GPA) of 3.25 with a minimum of 12 credit hours earned in that semester appear on the Dean's List under the designation full-time student (12 plus credit hours).

Part-time students, those who earn fewer than 12 credit hours in a semester, would become eligible to be included on the Dean's List once they accumulate a minimum of 12 credit hours. Once eligible, part-time students who achieve a minimum semester GPA of 3.25 with a minimum of 6 credit hours earned that semester would be placed on the Dean's List.

Options for Academic Renewal

Academic problems can be course or program related, jeopardizing the attainment of an associate's degree.

The following options are available to students who find themselves in various degrees of academic difficulty.

- Course Repeat Policy
- General Academic Renewal Policy

Academic Renewal*

This renewal is established to better enable the attainment of an associate's degree or certificate. This policy is not intended for the needs of a student seeking to attain academic honors.

A student who wishes to qualify for a certificate of associate's degree, and whose grade point average (GPA) is below 2.0, may request that up to thirty (30) credits of course work taken at Macomb Community College be disregarded in computation of the minimum 2.0 grade point average needed to earn a certificate or degree. Additionally, any disregarded grades must be "Ds" or "Es" and must have been recorded at least one year prior to graduation.*

(NOTE: Those credit hours not counted in determining the grade point average may not be counted toward the minimum hours required for graduation.)

This renewal request may be granted only once and under no circumstances will any of the grades be removed from the student's academic transcript.

* The College will deduct the "E" grades in the calculation of the grade point average until the student has an overall 2.00 grade point average. If the student does not have enough "E" grades, the college then will deduct the "D" grades from the grade point calculation of the overall grade point average.

Course Repeat Policy

A student who elects the same course more than once will have the **better** grade counted in determining the grade point average (GPA). However, both courses remain on the record. The computer will assign an R to the course with the lowest grade. Effective Summer 2003 the original grade will reflect the grade plus an "R" next to it. Repeats prior to Summer 2003 will show only the "R". To repeat a course that is no longer offered by the college, consult the appropriate department to see if a similar course may be substituted.

A student may not repeat a course for credit or audit more than three times unless the Catalog or Schedule of Classes designates that this course may be repeated or the approval of the appropriate associate dean, a counselor, or an academic advisor is granted.

Normally, credit for a class may not be counted more than once unless specifically stated in the course description (Music, for example).

For additional information about academic renewal, please call or see a counselor:

Center Campus	South Campus
G132	H316
586.286.2228	586.445.7211

Academic Intervention

In the interest of promoting student success, Macomb Community College has developed new Academic Intervention Guidelines. Effective Fall, 2007, students who have a cumulative grade point average (GPA) below 2.0 will be asked to take specific steps to learn how to become successful students. Please see our website for a description of Academic Notice and Academic Probation as well as interventions that can be planned for improvement.

Graduation/Commencement

Degree/Certificate Application

Students completing their academic requirements must complete a formal application for degree and/or certificate. The application is available on WebAdvisor or from the Enrollment Office, G301 South Campus and G120 Center Campus. Associate degree applicants who want their name to appear in the commencement program, must apply by March 15 for the May ceremony and November 1 for the December ceremony. However, applications are accepted through the last day of the term.

If you have not applied for your degree or certificate, please contact the Counseling and Academic Advising Office, South Campus H316, 586.445.7211 or Center Campus G132, 586.286.2228 to verify your degree status. An audit will determine if you have fulfilled the minimum credit hours required for an Associate degree or certificate. Requirements are noted on the college website in the college catalog.

Associate Degree applicants will receive information as to the next steps for participation in the commencement ceremony. This information will be sent electronically and/or by mail.

Commencement Ceremony

Recognizing how important it is for graduates, family, friends and faculty to reflect upon the significance of earning a college degree, Macomb Community College hosts two commencement ceremonies each year. Associate Degree applicants who complete their degree requirements at the close of the summer and fall semesters are honored at the December ceremony and applicants who complete their requirements at the close of the winter semester are honored at the May ceremony.

Graduates from both campuses participate together in the commencement ceremony, which alternates between South and Center campuses. The ceremony is for students receiving an associate's degree only. Certificates or other credentials are not awarded at this time.

For more information, go to www.macomb.edu, keyword "commencement."

Housing

The College maintains no approved housing list, nor does it maintain dormitories for on-campus residency. The College is within easy commuting distance for most students, making it possible for them to live at home while attending classes.

Libraries

Macomb Community College Libraries support the educational, enrichment, and economic development experiences provided by the college. Library services are offered to students, faculty, and staff. Community residents may also use resources on-site and borrow materials from the Macomb Libraries.

Libraries are located at both South and Center campuses:

Center Campus Library	South Campus Library
44575 Garfield Road	14500 E. Twelve Mile Road
Clinton Township	Warren
C Building	J Building
Library telephone: 586.286.2104	Library telephone: 586.445.7401
Reference Service: 586.286.2056	Reference Service: 586.445.7779

Each site has over 45 computers offering Microsoft Office programs and Internet access, including online research resources such as the library catalog, e-books, reference databases, and periodical articles. Black-and-white and color photocopying are available on-site for a fee.

Resources

The Libraries contain approximately 180,000 books, 850 print periodical titles, 48,000 electronic periodical titles, and 6,500 in-house video/DVD resources.

Macomb libraries are members of the Detroit Area Library Network (DALNET), a regional group of academic and research libraries. Through DALNET, Macomb libraries provide access to a searchable web-based catalog of books and video resources owned by the libraries.

In addition to book and video resources, the libraries offer a number of online research databases providing full-text information from reference sources, magazines, journals, and newspapers. These databases cover all subject areas taught at Macomb, including

the arts and sciences, automotive service, business, culinary arts, education, health, technology, and veterinary medicine.

Current students, faculty, and staff can access most of the online research databases from home using their Macomb I.D. number.

Resources are periodically evaluated and changed. Please check with a reference librarian to determine the availability of a particular resource.

Services

Through Macomb's membership in the Southeastern Michigan League of Libraries (SEMLOL), current students, faculty, and staff can borrow materials directly from a number of area academic libraries. Please check with a reference librarian about item availability and documentation required to borrow materials from another library.

In addition to direct borrowing from area libraries, current Macomb students, faculty, and staff have the option to request materials from other libraries in the state and across the county using the Michigan eLibrary Catalog (MeLCat) and Interlibrary Loan services. Please consult with a reference librarian about requesting items through these services.

The libraries also promote and support a number of educational and enriching programming activities throughout the fall and winter semesters. These events support college-wide reading programs film series, the Macomb Multicultural and International Initiative, and celebratory events for Martin Luther King Jr. Day, Black History Month, Women's History Month, and Constitution Day. All events are free to attend, and open to faculty, staff, students, and community members. Participants can check the library website, or speak with a staff member for information on upcoming programs.

Macomb Center for the Performing Arts

Macomb Center for the Performing Arts, an auxiliary enterprise of Macomb Community College, is the cultural hub of Macomb County. Its mission is to enhance and enrich the cultural development and awareness of the community by offering a diversified selection of quality cultural experiences, and to inspire and encourage artistic expression through education, performance and volunteer opportunities. For tickets, brochures and general information please call 586.286.2222.

The Macomers

Macomb's award-winning cultural ambassadors, The Macomers, are Michigan's oldest college show choir ensemble. This group of 16-20 students is chosen by a competitive audition process and all receive scholarships and intensive training in voice and dance. The Macomers perform throughout the state and compete nationally. The group is available to perform for audiences of all ages. For information call 586.286.2044.

Nature Education Areas

Macomb Community College maintains two Nature Education Areas for use by the community and students. The Center Campus nature area consists of a 26-acre unfenced wooded area and surrounding meadowland providing easy access for nature study and enjoyment in a changing landscape. The woods contain a

climax beech-maple forest with 200-year-old trees and a shagbark hickory/oak forest as well as a wide variety of wildflowers. The South Campus Nature Area is a fenced and locked 13-acre area, which contains a variety of habitats and features a beech-sugar maple climax forest and a pond. Access for the South Campus Nature Area is through the science department at 586.445.7106. For more information or to arrange guided tours for both areas, call 586.286.2147. You can also check out the web page at www.macomb.edu.

Campus Police

Feeling safe on campus is a high priority for all students, staff, and visitors of Macomb. Ensuring that safety is maintained is the job of the campus police officers who are duly sworn and have full police powers and provide police, fire, and security services.

The Campus Police offices are open 24 hours a day, seven days a week, year-round and are located at:

Center Campus & University Center I Bldg	South Campus C116
586.286.2123	586.445.7135

In order to ensure a safe environment within the college, all police incidents and security or safety problems including vehicle accidents, injuries, criminal offenses, and suspicious activity should be reported to the Campus Police.

Chemical spills and injuries that involve blood or body fluid spills require cleanup following bloodborne pathogen policy. Call the Campus Police so that cleanup can be done by the environmental technician from plant operations.

Material safety data sheets are available in the Campus Police office at South and Center campuses.

Other Campus Police services include information for disabled students assistance, lost and found, severe weather information, basic first aid and emergency procedures, and "Student Right to Know" compliance, including crime statistics. Crime prevention services include pamphlets, presentation, video viewing, and displays.

Information on drug and alcohol abuse prevention, the college's Sexual Assault Policy and information on the "Stalking Law" are also available.

Blue light emergency telephones are located near building entrances and parking lots.

Pre-College Options

Macomb Community College is committed to Learning Outreach, which includes providing pre-college options. The role of this department is to coordinate educational and career focused programs that expand the college's position as an educational resource, provider, and partner to the secondary school educational institutions within our service area.

The goals include:

- Working in formal partnership with the Macomb Intermediate School District to implement programming county-wide.
- Developing various college readiness opportunities for the majority of high school students in Macomb County.
- Conducting career awareness programs in a variety of areas.
- Providing learning opportunities for at-risk students.

- Enhancing fund development to increase participation in these programs.
- Providing "early start" opportunities for earning college credits. These include dual enrollment, articulation, and advanced placement opportunities.
- Providing a variety of online learning opportunities for high school students to be concurrently enrolled in high school and college.

We invite you to learn more about pre-college options activities by exploring our website at www.macomb.edu.

Early College of Macomb

The Early College of Macomb (ECM) is an exciting new county-wide program for high school students that gives them an early start toward a career and higher education opportunities.

The ECM provides eligible students with a jump start to their future by providing:

- Early Entrance—Eleventh grade students enter a college program while still in high school.
- Early Exit—Students may complete the ECM program with an associate's degree in three years (grades 11, 12, and 13), or transfer their credits to a university.
- Early Success—Students completing the ECM program are poised to move ahead of a traditional schedule toward degrees or technical certificates that match their chosen career pathway.

High School Course Transfer (Articulation)

Wouldn't it be great if you could get college credit for some of the classes you are taking in high school? Well, Articulation may make it possible! Articulation simply means there are agreements between Macomb Community College and school districts to allow students to earn college credit for successful completion of high school courses in a designated academic program. Macomb currently has approximately 131 formal agreements in 16 different subject areas. We invite you to take a look at available articulation agreements by school on our website at www.macomb.edu. Talk to your high school counselor if you are interested in learning more about these agreements and opportunities.

High school students can earn college credit for classes they are taking in high school by taking the following steps:

1. Make sure you have met the high school requirements listed in the articulation agreement.
2. Complete the application for articulated credit along with appropriate signatures from the high school.
3. Submit application, along with \$5.00 application fee to Macomb Community College Registration office at either campus.
4. Enroll in Macomb classes specific to the terms of the agreement. You may need to get a waiver for any prerequisite in order to register for the class. See the associate dean of that specific department.
5. Once you have successfully completed the college classes in the agreement you will receive credit for the articulated classes on your transcript. They will appear in the form of a CR.

Early Admission

Many colleges and universities require the same type of "core" or "general education" requirements. Courses like English, math, and social science courses. Some of the advantages of completing these types of courses at Macomb include:

- Save \$\$\$ –Macomb’s tuition is a lot less than what you’d pay at a 4-year college or university.
- Save time—getting a jump-start on college credit means you’ll finish your degree sooner.
- Gain experience—moving from high school to college is a big step. Easing your way into it by taking classes as a high school student will make the transition much easier.
- It is recommended that you work with your high school counselor or Macomb staff when choosing your courses to ensure the credits will transfer.

Contact Macomb’s Admissions or Counseling and Academic Advising Services for more information.

Dual Enrollment

Dual Enrollment is an opportunity for high school students to discover the college experience on one of Macomb’s campuses, or in an online or hybrid format. Dual Enrollment generally falls into one of the following categories:

1. High School Sponsored

This option allows high school student to earn both high school and college credit for designated coursework. If you qualify, the school district pays for the cost of these classes. Authorization is needed from your high school principal and/or district office.

2. Self Sponsored

This option provides you the opportunity to earn college credit while still in high school, but you are responsible for all costs. If you’re interested, contact the Admissions coordinator at earlyadmit@macomb.edu.

Spring/Summer High School Scholars

Qualified high school juniors (will be seniors in the fall) attending a Macomb County public or private high school are recommended by their designated high school facilitator in March of their junior year for the spring/summer High School Scholars program. The types of awards students can earn are Scholastic and Leadership. The high schools are responsible for the recommendation of students into the High School Scholar program. Scholastics and Leadership recipients may attempt up to two courses during the spring/summer semester. The requirements for these awards are as follows:

Scholastic

- Student must have a 2.5 GPA or higher
- Number of nominations for each high school is based on the graduating class size
- Student must be nominated by the designated high school facilitator
- *Tuition and fees are waived for up to two courses during the spring/summer semester

Leadership

- The student is responsible for the first \$50 of each course enrolled, and is eligible to take no more than two courses during the spring/summer semester

Requirements:

- Student must have a 2.5 GPA or higher
- Number of nominations for each high school is based on the graduating class size
- Student must be nominated by the designated high school facilitator

- *Student is responsible for the first \$50 of each course enrolled, and is eligible to take no more than two courses during the spring/summer semester

**The student is responsible for any enrollment requirements of a course, including placement testing, orientation, prerequisites, and the cost of books, supplies, and private lessons, etc.*

Procurement Technical Assistance Center (PTAC)

The PTAC Program works nationwide to provide businesses with marketing know-how and technical tools they need to obtain and perform successfully under federal, state and local government contracts—with the mission of creating and retaining jobs, fostering competition and lower costs for government, and helping to sustain our armed forces’ readiness. For more information visit the Michigan Technical Assistance Centers website at www.michigantac.org or call 586.498.4122.

Program Selection

If your choice of program has changed, you may update your program in the Enrollment office. In order to ensure proper course selection, it is recommended that you discuss this with an Academic Advisor. If you are unsure of which program to follow, an appointment with a Counselor is strongly recommended to discuss your options.

Counseling & Advising Locations:

Center Campus

G132
586.286.2228

South Campus

H316
586.445.7211

Public Service Institute

Police, Fire, and EMS services are demanding occupations that require thorough training and education. Macomb’s Public Service Institute educates students and working professionals for positions of responsibility and leadership in public service that includes police, fire, paramedic, and health & safety training. We link students with peers, instructors, and community partners that help students obtain a meaningful education and occupational experience to be prepared for careers in these areas.

Macomb’s Public Service Institute also provides training for individuals within businesses and industry who are responsible for emergency services and industrial safety functions. Our comprehensive training enhances safety, protection, and emergency response services.

Additionally, our programs provide in-depth knowledge and technical skills pertaining to Homeland Security Emergency Preparedness and Response. Our training enhances the tactical and operational preparedness of America’s first responders, emergency providers, and disaster-response personnel with timely and professional education to safely and effectively manage emergencies.

For more information call us at 586.286.2189.

Criminal Justice Training Center/Police Training

- **Basic Police Academy:** A 17-week, 807-hour training program that exceeds the State of Michigan mandated training curriculum required to enforce the general criminal laws of the State of Michigan.

Admissions Criteria: Employment by a law enforcement agency able to meet the standards established by state statutes or a minimum of an associate's degree, successful completion of the Michigan Commission on Law Enforcement Standards (M.C.O.L.E.S.) pre-employment test, approval by an academy coordinator following an interview, and payment of the prevailing academy fee. Call 586.498.4060.

- **Advanced Police Training:** In-service seminars designed to increase proficiency and professionalism in law enforcement. A wide variety of specialized, supervisory- and management-level seminars prepare officers for career advancement or new assignments. Seminars include updates on new laws, legal decisions and emerging technology, as well as changing enforcement practices, techniques and equipment.

Admissions Criteria: Law enforcement officers and other personnel with a need to know the seminar topic. Call 586.498.4050.

- **The Center for Police Management and Leadership Studies:** A 16-week program that meets once a week. Designed to develop leadership skills in supervisory and management personnel in a law enforcement agency. Budgeting, Contract Administration, Human Resources, Media Relations, Organizational Behavior, and Personnel Law are among the topics covered.

Admissions Criteria: Law enforcement supervisory personnel and other public safety personnel with a need to develop executive management skills. Call 586.286.2189.

Fire Academy

Basic Fire Training Academy: A ten-week day or 35-week night, 400-hour program providing basic training that exceeds the State of Michigan mandated requirements for a fire fighter. Live fire, vehicle extrication, HAZMAT awareness and operations and confined space training, emergency egress, and water rescue are part of the academy program. Graduates, upon successful completion of the written and practical tests, will be certified by the state as fire fighters.

Admissions Criteria: Firefighters from organized fire departments or approval by an academy coordinator following an interview, successful completion of the physical agility test, and payment of the prevailing academy fee. Call 586.498.4020.

Health & Safety Training

Business/Industry and Municipal Health and Safety Training: Our staff can make an on-site assessment of your organization's adherence to federal and state regulations and suggest methods to make it safer. After the evaluation, a training program can be developed to meet the specific needs of your organization. Call 586.498.4055.

Courses, offered both on- and off-site, can be customized to meet the site-specific needs of industry and municipal organizations. Compliance/Workplace Health and Safety Training that can help you avoid both fines and employee injuries include:

- Confined Space
- Fire Brigade
- Hazardous Materials
- Industrial Fall Protection
- Live-Fire Tower, Extinguishers
- Customized Training
- Forklift Traffic Safety
- HAZWOPER
- Industrial First Aid, CPR, MFR
- Lock-out Tag-out

Business/Industry Fire Brigade Training: Includes all levels of incipient and structural fire brigade with live-fire, HAZWOPER, confined space, CPR and emergency medical response. Annual

refreshers and customized training for specific needs at your site or ours. Call 586.498.4055.

Advanced Fire Training: Courses from the National Fire Academy are offered on a continuing basis to upgrade fire fighter professional skills, including Fire Officer I, II and III. Other specialized and advanced seminars on management- and supervisory-level skills are regularly scheduled. Live fire technical rescue, hazardous materials, continuing education/refresher and customized programs are offered to all emergency response personnel. Call 586.498.4055.

Fire and Building Code Officials Programs: Seminars are conducted on a host of subjects required by various inspection agencies. All of the seminars are registered with the appropriate state agencies, and the students receive credit toward their continuing education requirements.

The Center for Fire and Emergency Services Management and Leadership Studies: A 16-week program that meets once a week. Designed to develop leadership skills in supervisory and management personnel in a fire and emergency services agency. Budgeting, Contract Administration, Human Resources, Media Relations, Organizational Behavior, and Personnel Law are among the topics covered.

Admissions Criteria: Fire and emergency services supervisory personnel and other public safety personnel with a need to develop executive management skills. Call 586.286.2189.

The MIOSHA Training Institute

Employers, workers, union members, safety and health personnel, emergency responders, and college students can benefit from the MIOSHA Training Institute at Macomb Community College. The MTI reaches out, educates, and leads the state's employers and employees in improving and advancing workplace safety and health.

Records & Transcripts

The College maintains a permanent record for each student who has taken classes. Transcripts will be mailed upon written request, or by applying for a transcript via WebAdvisor. Request for Transcript forms are available at and should be returned to the Enrollment Office at Center Campus, G120 or South Campus, G301. Allow 48–72 hours for processing and there is no charge for these transcript requests. For students who come to the college and request a transcript "on-demand," a \$5.00 fee is applicable (during on-campus registration or term-end posting of grades, "on-demand" transcripts may not be available.)

An unofficial transcript may be obtained on Macomb Community College's website via WebAdvisor. Students who desire to change their name, address, or program on their official college records should contact the Enrollment Office, G120, Center Campus; or G301, South Campus.

Student grade reports are available on WebAdvisor and Tel-Reg. Grade reports are not mailed to the student.

Senior Citizens' Programs, Services

Macomb offers senior citizens (Michigan residents aged 60 years or older) a 10% discount on all College services including tuition and fees. In addition, seniors can benefit from the 10% discount on many other College programs and services.

Speakers' Bureau

The Macomb Community College's Speakers' Bureau represents one facet of the college's outreach activities and ongoing commitment to serve the community with educational, enrichment and economic development opportunities. Through a network of college faculty, staff and professionals from the community, the Speakers' Bureau can connect your group with a speaker to enhance their understanding about an important topic, to stimulate thinking, to pique curiosity or to simply be entertained.

The Speakers' Bureau offers presentations on more than a 100 topics, including business, career planning, communications, economic issues, environment, health and wellness, and a wide range of other special interests. Speakers can also address the wide array of programs that Macomb offers, as well as explain processes such as financial aid, admissions and career choices.

Speakers' Bureau presenters are volunteers and have prepared programs suitable for events such as luncheon meetings, civic groups, discussion groups and after-dinner meetings. The college's Speaker Bureau service is complimentary to Macomb County organizations.

Sports & Expo Center

The Macomb Sports & Expo Center, located at the South Campus, is the only facility of its kind on Metropolitan Detroit's east side. With a maximum seating capacity of 2,880 chairs and 1,500 on bleachers, this 61,000 square foot space hosts shows and exhibitions covering a wide range of interests, such as home builders, camper and RV, gem and mineral show, and Special Olympics. For a complete listing of upcoming events taking place in the Sports & Expo Center, click on the Sports & Expo Center link at the top of www.macomb.edu.

Student Life & Leadership

Student Life & Leadership provides an important complement to the student's academic endeavors, giving a more well-rounded campus life experience. Students can participate in activities that focus on diversity, education, leadership, volunteerism, and of course, just having fun. Examples of past activities are the annual Welcome Week, Make A Difference Day, Lunch & Learns, monthly leadership programs, trip to Cedar Point, Battle of the Bands, and Women's Week.

Intramural sports & recreation are also coordinated through Student Life & Leadership. Open gyms and team sports schedules can be found by visiting the intramural sports and recreation page on the website under Student Life.

Another great way for students to get involved is through our numerous student clubs and organizations such as Phi Theta Kappa, student veteran's organization, DECA Marketing organization, or Anime Kaisho, just to name a few. Being involved in a student organization is not only a great way to meet people, but it can also be a great way to develop skills for any career.

Just looking to relax and have fun? Each of our student centers features a recreational game room area. This is a place where students can play pool, cards, chess, video games, ping-pong, or just relax. There is no better place on campus to unwind between classes!

Want to know more? Check out our Student Life & Leadership web page at www.macomb.edu/studentactivities for a complete listing of student organizations, activities, and many other ways to enjoy life on campus! Or simply stop by one of our Student Life & Leadership Offices located in the student center on each campus. We are located on South Campus in K Building (Room 251, 586.445.7446) and on Center Campus in P Building (Room 127, 586.286.2242). Email us at sasouth@macomb.edu or sacenter@macomb.edu.

Student Community Centers

The John Lewis Student Center, located on South Campus, and the John Dimitry Student Center, located on Center Campus, are great places to spend your free time and meet other students while on campus. Both Centers are the focal point of student and community life for the college. Housed in both student centers are the bookstore, dining services for breakfast, lunch and snack food items, lounge areas, and an ATM machine. Additionally, game room recreation areas provide a whole host of activities, such as ping pong, Playstation 2, chess/checkers, pool, and more. At South Campus you will also find the offices of Conference & Event Services for room rentals and catering, as well as Student Life & Leadership. More comprehensive information on the Student Community centers can be found on our website under the Student Life link.

Student Hold Policy

A HOLD will be placed on a student's academic record if outstanding monetary or material obligations have not been satisfied, or we have an address discrepancy, or in the event of an unresolved disciplinary matter. The HOLD will be released when the monetary or material obligation has been fully satisfied, proof of current address is given, or the disciplinary matter satisfactorily concluded. Any person who has a HOLD placed on their record will not be allowed to register, request or receive transcripts, or receive any other services from the college until the HOLD is released.

Students' Rights & Responsibilities

At Macomb Community College, we are committed to providing you with a quality education and to supporting your success. This catalog as well as our website, our schedule of classes, and dedicated employees throughout the institution can provide you with information about services that are available to support you in identifying and achieving your educational goals.

As the college has the responsibility to support your educational achievement, you as a student have certain responsibilities for managing and directing your own educational plan. Following are strategies that can help you:

- Take an active role in clearly stating your goals and engaging yourself in your own success
- Seek the advice of a counselor or academic advisor on a regular basis
- Become familiar with college policies, procedures and deadlines
- Be proactive in communicating with your instructors
- Seek assistance and support services as necessary, such as the Learning Center, Library, Counseling, Advising, etc.

- Ensure, by communicating with your chosen senior institution, that courses are appropriate for transfer and that you clearly understand transfer requirements
- Enroll in courses as suggested by your counselor or advisor

In addition to your responsibility to manage and direct your own educational plan, you are also responsible for knowing and following the policies, rules, and regulations that contribute to the learning process on our campuses. Go to the college website at www.macomb.edu to review your obligations as a student. Most of the rules and regulations outlined are self-explanatory. These regulations as well as applicable Township, City, County, State and Federal laws, statutes and regulations apply on all College property and at all College-sponsored events.

Our website also provides extensive information about your rights as a student. We urge you to review all of college policies regarding such important topics as Equal Opportunity and Affirmative Action, unlawful harassment, discipline, use of computer software, and confidentiality of your student records. Questions regarding college rules and regulations should be addressed to the Dean of Student Success at 586.445.7407.

We also ask you to join us in maintaining a safe environment on all of our campuses and sites. Promptly report all crimes, accidents, and civil infractions occurring on college property to the Campus Police Department. At Center Campus, they are located in room I 107 and can be reached at 586.286.2123. At South Campus, you will find them in C116, or you may dial 586.445.7135.

Academic Dishonesty

Plagiarism and academic dishonesty are being addressed in a serious manner at Macomb Community College. As a student, the following statement may be included in the first day handout for the traditional classroom and posted to a discussion board in the online classroom:

“As a student, I understand that academic dishonesty will not be tolerated at Macomb Community College. I am here to learn. Through learning, I will strive to become a better person and a more valuable contributor to society. I understand that dishonesty in the classroom, through cheating, plagiarism or other dishonest acts defeats the purpose and disgraces the mission and quality of Macomb Community College. Therefore, I will not engage in dishonesty in any of my academic activities, and I will not tolerate such dishonesty by other students.”

Student Concern and Complaint Procedure

If a student has concerns which merit discussion with a teacher or another college staff member, the student is encouraged to express his/her concern with the appropriate person, whether it be a teacher or staff member if this can be comfortably done. If not, the student should contact the supervisor of that individual to discuss the concern and seek appropriate resolution.

A student may initiate a complaint against a teacher if a student believes that the teacher has engaged in misconduct while performing duties, or has failed to perform duties. The complaint process involves the following steps:

1. The student may direct the complaint to the Associate Dean or Dean of the appropriate academic area for informal resolution. Alternatively, the student may submit the complaint to the Dean in writing. This notification must specify the reasons for the complaint, and be signed and dated.

2. The Dean in the academic area, Associate Dean in the academic area, or the Dean of Student Success will investigate the complaint.
3. As part of the investigation, the student may be called upon to personally discuss the complaint in the presence of one of the Deans, or a designee and/or the teacher against whom the complaint is lodged.
4. One of the Deans or a designee will decide whether action should be taken based upon the facts determined in the investigation.

Questions regarding the complaint procedure may be directed to the Associate Dean or Dean of the teacher's department. Students may also contact the Dean of Student Success for assistance with this procedure.

Student Success Services

Student Success Services' mission is to assist students who wish to have assistance developing their academic skills. Many programs are offered using traditional methods as well as computer-based instruction. Tutoring, seminars and workshops are offered free of charge for Macomb Community College students. Let us know how to assist you so that we can develop programs to fit your changing needs. Visit our website at www.macomb.edu/LearningCenter or contact the Learning Centers for more information.

The Learning Centers

Most programs that support students' academic work takes place at the Learning Centers. There is one located at each campus. You can contact them at the following numbers, or visit the Learning Center web pages on Macomb's website.

Center Campus	South Campus
C116	J325
586.286.2203	586.445.7400

Tutoring and Group Study

The Learning Centers provide an area for you to study individually or in small groups. Tutor-led study sessions are available for many subjects such as mathematics, biology, and history. If you need help in an area not currently offering tutoring, complete a request for tutoring at the Learning Center. We'll do our best to find a qualified tutor to help you.

The times when tutors are available for various subjects are posted in the Learning Centers as well as on the Learning Center web pages. Scheduled tutoring sessions may change depending upon demand for this service and availability of tutors. Contact the Learning Centers for the most current tutoring schedule.

Tutoring for writing is available by appointment. Writing tutors can make suggestions and help you with papers for any subject area. However, they are not editors. You may stop in or call for an appointment. If you cannot get to campus, you might like to work with an on-line writing tutor. Go to the Learning Center pages on our website for directions on how to work with an online Writing Tutor.

Resources

The Learning Centers support classroom instruction with a wide range of video, audio, computer software, books, and laboratory materials. Staff is available to help students determine which resources might be best for their particular need.

PLATO is a computer software program that can help students develop skills in science, mathematics, English, reading and social studies. If you would like to work on one or more of those areas, come to the Learning Center and fill out an intake form. You will be notified when you have been enrolled in the system. PLATO is self-paced so you can progress at your own rate.

There are many more resources in the Learning Center. Please ask questions about what is available, and feel free to come and discover what may be of help to you.

Student Success Seminars

These seminars are offered throughout the fall and winter semesters to assist students in developing academic skills that will support their success in their classes. Proven techniques are presented about a variety of topics such as time management, test anxiety, and how to take notes during a lecture. The underlying theme of the seminars is to learn to “study smarter, not harder.” The seminars are free and are offered midday and in the evening. Schedules are on the Learning Center web page, in the Learning Centers, and in the current Schedule of Classes.

Academic & Career Testing

Student Success Services facilitates academic testing for students and the public. This includes placement testing, career assessments, make-up tests for classes, and other academic tests such as CLEP, LSAT, HESI, and ACT. Everyone taking a test must present a picture I.D. and follow staff directions for appropriate testing. You can obtain more testing information by visiting the Learning Centers or going to the Macomb web page and then going to Learning Center.

CLEP

The South Campus Learning Center is a national CLEP (College Level Examination Program) testing site. Students may be able to obtain course credit via this program. CLEP information can be found at: <http://www.collegeboard.com>. Macomb Community College's course equivalencies are available at the Learning Center or on the college web site.

Credit by Examination

Students may receive credit for specific Macomb Community College courses or elective credit in general subject areas by passing examinations designed to measure knowledge in a specific area. Students receive credit only, not a letter grade. Credit by exam cannot replace a course grade. Visit the Learning Center web page or call either Learning Center to obtain a list of exams that are available from the various departments.

Credit for Prior Learning

Contact the Learning Centers to discover how your life and/or work experiences may be eligible for college credit through the Credit for Prior Learning program. Portfolios must be turned in at the South Campus Learning Center. More information is available on the Learning Center web page.

Transfer Information

Transferring to Macomb

Macomb Community College will accept course work satisfactorily completed (with a grade of A, A-, B+, B, B-, C+, or C) or an equivalent of 2.0 or higher based on a 4.0 scale from other colleges

and universities which are approved by the American Council on Education and/or accredited by the Higher Learning Commission or its regional equivalent.

Credits for courses taken elsewhere will be evaluated by the Enrollment Office.*

Students who are seeking transfer credit should request the college(s) previously attended to mail an official transcript to the Enrollment Office, G120, Center Campus or G301, South Campus.

Selective admission applicants who are interested in earning the **Associate of Applied Science degree in Clinical Lab Technology (CLT), Health Information Technology (HIT), Nursing (NURS), Occupational Therapy Assistant (OTAS), Physical Therapist Assistant (PTAS), Respiratory Therapy (RSPT), Surgical Technology (SURG) and/or Veterinary Technician (VETT)** programs should request the college(s) previously attended to mail an official transcript to the Center Campus Enrollment Office, G120. For a selective admission packet, call the Information Center at 586.445.7999 or download from Macomb's website. For additional information, contact the Enrollment Office, 586.445.7225.

* Grades earned at another college will not replace grades earned at Macomb Community College.

Transferring to Other Colleges/Universities

A student who intends to earn a bachelor's degree at a senior college or university may complete their freshman and sophomore years at Macomb. Options for students include selecting courses leading to the Associate of Arts, Associate of Baccalaureate Studies, Associate of Business Administration, Associate of Science, or Associate of General Studies degrees. Students also have the option to follow a prescribed plan of study specific to an intended major and a transfer college or university. The Associate of Applied Science degree, while narrow in focus, may also transfer to a variety of colleges for either a technical, business, or general studies baccalaureate degree.

While many students choose to complete an associate's degree prior to transfer to a senior college, and certainly there are advantages of obtaining the two-year degree credential, students should visit with a counselor or advisor to weigh their options and discuss the most advantageous time line to make this transition.

For these reasons it is emphasized that each student planning to transfer credits to senior colleges or universities should make an individual appointment with a counselor or visit an advisor early in their college career. For further information, contact the Counseling & Advising Office at 586.286.2228, G132, Center Campus or 586.445.7211, H316, South Campus.

College Transfer Agreement

Macomb Community College is signatory to the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Transfer Agreement. The agreement provides assurances to transfer students regarding satisfaction of basic requirements at most of Michigan's senior colleges and universities. At the student's request, the records area will review the student's academic record. If the necessary basic Arts and Sciences requirements are met, the student's transcript will be stamped "MACRAO agreement satisfied." Additional information is available through the Counseling and Advising Office at: 586.286.2228, G132 Center Campus; or 586.445.7211, H316, South Campus.

Office of Articulation and Transfer Services

Approximately one-half of the student population at Macomb Community College declares an intention to transfer for the purpose of completing a baccalaureate degree. The Office of Articulation and Transfer Services at Macomb Community College supports the aspirations of these students and the transfer mission of the college. The Articulation Office collaborates with the State's senior colleges and universities to identify the equivalency of Macomb courses to courses offered at these partner institutions. Based on this course equivalency information, transfer plans of study are prepared which enable Macomb students to follow an appropriate path of study for their chosen college major and transfer destination. Additionally, we work with these same senior institutions to establish formal agreements linking completion of community college associate's degrees with related baccalaureate degrees. Visit www.macomb.edu for additional information.

In an effort to facilitate seamless transfer for Macomb students, the college has established the Associate of Baccalaureate Studies (ABS) degree which guarantees 100% transfer of courses taken for this degree. The transfer plans related to this associate's degree allow students to tailor their coursework to the specific general education and foundation courses required by their targeted senior college. Students are not required to take courses at Macomb for the ABS degree which are not required by their intended 4-year college. Students completing the associate's degree are assured that, upon satisfactory completion of their Macomb studies, they will be treated for admission to their programs on the same basis as "native" students (those who attended the senior institution for their freshman and sophomore years). Some joint program agreements have also been arranged with Macomb's neighboring community colleges. A description of these can be found on the Macomb website. For more information, contact the Office of Articulation & Transfer Services.

Senior College Recruitment Activities

The Articulation Office facilitates visits to Macomb's Center and South campuses by senior college representatives each Fall and Winter Semester. This provides students with an opportunity to discuss their transfer plans with staff from their chosen senior college or to explore transfer opportunities at several possible transfer destinations. A College/University Transfer Fair is held once a year during the Fall semester. Transfer seminars covering Macomb's University Center programs and other transfer related issues are held during both major semesters. For more information, contact the Office of Articulation & Transfer Services.

Center Campus

L-106
586.286.2216
transfer@macomb.edu

Tuition & Fees

Because Macomb County taxpayers support Macomb Community College through a voter approved millage, students who live or own property within Macomb County are charged less per credit hour than those who live outside the community college district.

Tuition rates are based on whether the student is a:

- Macomb County resident or if student owns property within Macomb County
- Nonresident of Macomb County

- Out-of-state/International student
- Affiliate tuition rate

(See the Schedule of Classes for current tuition rates.) **Tuition and fees are subject to change by the Board of Trustees.**

How To Determine Tuition

To determine your tuition, multiply the applicable tuition rate by the number of credit hours taken. In figuring your tuition, include all the following fees:

- Registration fee
- Student Service Fee
- Course and section fees: see specific course sections

Tuition Assessment

1. Citizens, permanent residents of the U.S. and international refugees who reside in Macomb County or own property within Macomb County at the time of registration shall be assessed the resident tuition rate.
2. Citizens, permanent residents of the U.S., and international refugees who are not residents of Macomb County, but are employed full-time in Macomb County and whose tuition is reimbursed or paid directly by the employer, shall be assessed the resident tuition rate. To qualify for this rate, however, a letter signed by an appropriate officer of the firm or agency describing the reimbursement and/or payment/billing plan must be filed each semester with the Financial Services Office, Center Campus S Building, prior to registering for classes.
3. Citizens, permanent residents of the U.S. and international refugees who reside in the state of Michigan, but not in Macomb County, shall be assessed the nonresident tuition rate except in the case of '2' above.
4. Citizens, permanent residents of the U.S. and international refugees who reside outside the state of Michigan shall be assessed the out-of-state tuition rate except in the case of '2' above.
5. Persons admitted to the United States under a student or other type of visa shall be assessed the out-of-state/foreign tuition rate.
6. With the approval of the Director of Enrollment Services/Registrar, students participating in an official and recognized foreign student exchange program (e.g. AFS) shall be assessed resident tuition rates if they reside in Macomb County at the time of registration. Otherwise they shall be assessed nonresident or out-of-state tuition rates depending on where they are residing at the time of registration.
7. Affiliate students are defined as "non-county" residents living in communities not served by a community college, or who are attending the college under the terms of a formal agreement with another educational provider. Affiliate student status is defined as (1) the portions of four Macomb County School Districts (Anchor Bay, Richmond, Armada, and Romeo) that fall outside an established community college district, and (2) the southern Lapeer County School Districts of Almont, Dryden, and Imlay City. This affiliate rate generally falls between the resident and nonresident rate.

The student will have to present documentation to receive affiliate rates. A copy of the property tax bill or a copy of the Michigan Income Tax Form for the last fiscal year that reflects the school district in which the student resides, or the student's parent/guardian (if a dependent) resides. Submit appropriate documentation (by fax, mail or in person) to the Office of Enrollment Services at either Center or South campuses. If these items are not available, the student must provide a statement from the school district certifying the student resides within the school district covered in this agreement. Eligible recipients must submit appropriate documentation each year.

Proof of Residency

For the purpose of tuition assessment, proof of residency may be required. Proof of residency documentation must include the student's name and current address. Current Macomb students must provide proof of residency when they change their address.

To verify residency, submit a photocopy of one of the following:

1. Valid Michigan driver's license in student's name (both sides must be submitted if license has been renewed or address has changed).
2. Valid motor vehicle registration in student's name (car insurance and car title not acceptable).
3. Utility bill in student's name (dated no earlier than 60 days prior to registering for classes).
4. Valid Michigan identification card in student's name.
5. Payroll stub with student's name and address (dated no earlier than 60 days prior to registering for classes).
6. Charge statement in student's name and address (dated no earlier than 60 days prior to registering for classes).
7. Closing statement in student's name (closing on residence must occur within 30 days after first day of semester).
8. New rental or lease agreement in student's name (dated no earlier than 60 days prior to registering for classes).
9. Current property tax receipt in student's name (must be place of residency or property).
10. Military identification card (only for those assigned to Selfridge Air National Guard Base).
11. Statement verifying residency signed by parent(s) if student is still in high school, and parent's proof of residency OR statement verifying residency signed by parent(s) and current high school record.

If you live outside of Macomb County, but own property in Macomb County, a current property tax receipt must be submitted to the Cashier's office prior to registering to receive this adjustment, 586.445.7340, 586.445.7020 (fax).

Deliberate misrepresentation of residency to obtain lower tuition rates is subject to disciplinary and/or legal action by the college.

Decisions regarding residency status may be appealed to the Director of Enrollment Services. The difference in fees because of a change in residency status will not be refunded if proof is submitted after the student registers for classes.

Tuition Refunds

Tuition refunds are available for a limited time after registration is completed. Students who decide to drop their classes during the refund period may drop using Tel-Reg, Web-Reg or on-campus in the Enrollment Office, Center Campus, G120 or South Campus,

G301. Processing for current term refunds begins two-three weeks after the start of the term and is done on a weekly basis thereafter.

Refund Process:

Macomb's refund process allows greater flexibility in receiving refund.

If you are enrolled in credit courses:

- Payments made with a credit or debit card will be refunded back to that card
- Other refunds are based on the refund preference selected by going to www.MacombOneCard.com

Refund preferences include:

- Macomb OneCard with an easy refund OneAccount—this option activates the debit card
- ACH Direct Deposit to a personal bank account of your choice

A Macomb OneCard will be sent by mail to you the first time you enroll for credit classes, and will serve as your college I.D.

- The card is the gateway to refunds throughout your Macomb education.
- **Do Not Throw This Card Away**—A replacement fee of up to \$20 will be assessed to receive a new card! Use the card to activate your refund preference at www.MacombOneCard.com.

If you are enrolled in non-credit courses:

- Payments made with a credit or debit card will be refunded back to that card
- Other refunds to be made by paper check

It shall be the college policy to refund tuition and course fees according to the schedule in the Schedule of Classes, except where superseded by law, to a student who properly withdraws from a class during the refund period. For details see our website.

Refunds Under Special Circumstances

Students who must withdraw from a class after the 7th calendar day as a result of military deployment shall receive a 100 percent refund of tuition, course fees and registration fee or equivalent credit voucher upon presentation of documentation satisfactory to the College.

Students who must withdraw from a class after the 7th calendar day due to hospitalization; injury; prolonged illness; mandatory shift change at student's place of full-time employment (does not include mandatory overtime); and mandatory move of employment which necessitates a change of residency (does not include new employer), may receive a 100% refund of tuition, course fees and registration fee in the form of a credit voucher upon presentation of documentation satisfactory to the College. However, if the student is receiving financial aid, a refund may not be issued due to Federal regulatory requirements.

Requests for a refund due to special circumstances must be submitted in writing to the Director of Enrollment Services/Registrar no later than the last day of the semester of the class involved.

The University Center at Macomb

The Macomb University Center (UC), located on the Center Campus, is a unique entity developed by Macomb Community College to meet the educational needs of the community by providing upper level baccalaureate, master's, and doctoral degree

programs in Macomb County. These degree programs are offered as part of a partnership that combines the facilities of Macomb Community College with curricula and expertise of the various “partner” colleges and universities.

Admission to a University Center Program

Admission may be gained in one of two ways:

1. Enroll at Macomb Community College and apply to transfer to the partner institution of your choice once you complete a minimum of 62 transferable credit hours.
2. Apply directly to a partner institution to complete a bachelor's degree if you have attained junior or senior status at another college or university, or to pursue a graduate program if you have earned a bachelor's degree.

Your best source of information for transferring to a University Center partner institution is your counselor at Macomb Community College or the University Center partner you wish to attend. By working closely with a counselor when you first enroll at Macomb Community College, you are assured of taking and being able to transfer all necessary courses. It is suggested that you attend a University Center Open House (held each fall and spring) to meet with representatives of the partner colleges and universities.

Since each of the partner institutions offers different degree programs and has different admission requirements, it is important to contact the college or university of your choice for admission information. Visit www.macomb.edu/uc for more information.

Transfer Scholarships

Many of the University Center partners offer scholarships to Macomb transfer students. For information on scholarships available, see the Macomb Transfer Scholarship Guide available from the Office of Financial Aid at Macomb, or talk with UC representatives of the partner institutions.

Tuition and Registration

At the University Center, tuition is assessed and paid to the partner institution in which the student enrolls. Once you are accepted by a UC partner institution, you will become part of that college or university student body and will receive relevant information including how to register for classes.

Library Services

Students enrolled at the University Center are free to use Macomb Community College's Libraries for studying, doing research, and borrowing circulated material. Off-campus access to databases and e-resources, however, is made available through the respective university. Partner institutions work in collaboration with the Macomb Community College Library to assure that students have access to needed materials.

Bookstore

Students should contact their partner institution to determine the availability of textbooks and course materials for classes taught at the University Center.

Graduation

Students who earn a degree from an institution at the University Center receive that degree from the college or university in which they are enrolled.

Center for Executive & Professional Development

With new and emerging technologies changing the way business is conducted today, a second focus of the University Center is on professional development. Expanded facilities with the latest electronic delivery technologies have been added to the University Center to create a distinctive place where people can update their skills, particularly those that need to maintain licensure and certification in their field. The Center for Executive & Professional Development is one of the most advanced professional development facilities in Southeast Michigan. Free high-speed wireless internet access is available.

Partners & Programs

Macomb Community College has carefully selected partners and programs designed not to compete with Macomb's own two-year programs. Cooperative academic arrangements such as these allow students to achieve maximum access to their selected degree programs for minimum costs. The most current list of partners and programs can be found at www.macomb.edu/uc. For further information about the University Center, contact the partner schools listed below or contact the University Center at 586.263.6033.

Central Michigan University—586.228.3160

- Bachelor of Applied Arts in Administration with a concentration in Organizational, Industrial or Service Sector Administration
- Bachelor of Science in Administration with a concentration in Organizational, Industrial or Service Sector Administration
- Bachelor of Science in Community Development with a concentration in Public Administration, Health Sciences or Community Services
- Master of Arts in Education with concentration in Guidance and Development
- Master of Science in Administration with a concentration in Acquisitions Administration, General Administration, Health Services, Human Resources, Information Resource Management, Public Administration, International Administration or Leadership
- Specialist in Education in General Education Administration—concentration in Administrative Leadership K-12
- Doctor of Education—concentration in Higher Education Leadership

Ferris State University—586.263.6773

- Bachelor of Applied Science in Industrial Technology & Management (Offered at South Campus)
- Bachelor of Science in Business Administration—Professional Track (Offered at South Campus)
- Bachelor of Science in Automotive Management
- Bachelor of Science in Criminal Justice (Offered at East Campus)

Madonna University—586.263.6330

- Bachelor of Science in Criminal Justice
- Bachelor of Science in Emergency Management
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Paralegal Studies

Michigan State University—586.263.6731

- Doctor of Osteopathic Medicine (D.O.)

Oakland University—586.263.6242

- Bachelor of Arts in Communication
- Bachelor of Arts in Journalism
- Bachelor of Integrative Studies
- Bachelor of Science in General Management
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Science
- Bachelor of Science in Engineering with majors in Computer, Electrical, and Mechanical Engineering
- Bachelor of Science with a major in Elementary Education
- Master of Arts in Counseling
- Master of Arts in Teaching, Reading & Language Arts

Rochester College—586.263.6288

- Bachelor of Business Administration in Management
- Bachelor of Science in Organizational Leadership & Communication
- Bachelor of Science in Counseling Psychology
- Bachelor of Science in Mass Communication
- Bachelor of Science in Early Childhood Studies

University of Detroit Mercy—586.263.6308

- Bachelors of Arts in Financial Economics
- Bachelor of Science in Addiction Studies
- Bachelor of Science in Health Services Administration
- Bachelor of Science in Nursing—degree completion
- Master of Arts in Economics
- Master of Arts in Financial Economics
- Master of Science in Health Services Administration
- Master of Science in Nursing in Health Systems Management

Walsh College—586.723.1500

- Bachelor of Accountancy
- Bachelor of Business Administration in Accounting Processes
- Bachelor of Business Administration in Finance
- Bachelor of Business Administration in General Business
- Bachelor of Business Administration in Management
- Bachelor of Business Administration in Marketing
- Master of Business Administration with specializations

Wayne State University—586.263.6700

- Bachelor of Arts in Public Relations
- Bachelor of Arts or Science in Elementary Education/Integrated Science or Mathematics
- Bachelor of Arts/Science in Special Education with a concentration in Cognitive Impairment
- Bachelor of Social Work
- Bachelor of Arts or Science in Secondary Education/Unified Science or Mathematics
- Bachelor of Arts in Business Administration with a major in Global Supply Chain Management (Offered at South Campus)
- Bachelor of Arts with a major in History, optional minor in Political Science
- Bachelor of Science in Computer Science (Offered at South Campus)
- Bachelor of Science in Construction Management (Offered at South Campus)

- Bachelor of Science in Electrical/Electronic Engineering Technology (Offered at South Campus)
- Bachelor of Science in Mechanical Engineering (Offered at South Campus)
- Master of Arts in Employment and Labor Relations
- Master of Education with a major in Bilingual/Bicultural Education with a concentration in English as a Second Language
- Master of Education with a major in Special Education and a concentration in Autism Spectrum Disorder
- Master of Education with a major in Special Education and a concentration in Cognitive Impairment
- Master of Education with a major in Special Education and a concentration in Learning Disabilities
- Education Specialist Certificate with a major in Special Education and a concentration in Autism Spectrum Disorders
- Education Specialist Certificate with a major in Special Education and a concentration in Learning Disabilities
- Master of Social Work

Veterans Affairs Educational Benefits

Macomb Community College provides a Veterans Service Center at South Campus where veterans and other eligible students are given information about benefits available to them. Students are encouraged to apply for Veterans Affairs (VA) educational benefits at the earliest possible date.

STANDARDS OF PROGRESS

In compliance with current federal regulations, the standards of progress for recipients of VA educational benefits enrolled at Macomb Community College are as follows:

1. You must maintain a 2.0 cumulative grade point average. If a student's grade point average falls below 2.0, he or she will be placed on probation and will have two consecutive semesters to raise it. Failure to do so will result in termination of educational benefits by the Department of Veterans Affairs. Approval for reinstatement of benefits must be approved by the VA regional office.

To request VA approval for reinstatement of VA educational benefits:

- a. Make a counseling appointment. Obtain a statement from a Macomb Community College counselor declaring that your program meets your interests, aptitudes, abilities, and you can successfully complete your associate's degree requirements.
 - b. Submit a written statement explaining why your GPA fell below 2.0 and what you have done or plan to do to correct this situation.
 - c. Complete VA form 1995 or 5495 (available at the Veterans Service Center, G301, South Campus).
 - d. Submit all the above to the Veterans Service Center, G301, South Campus.
2. When a VA recipient receives grades of **NS**, **W**, or **I**, the VA will adjust the educational benefits back to the first date of the semester unless mitigating circumstances can be shown. For example, a student who registers for 12 credit hours (full-time) and has a four credit hour NS grade has only earned eight credit hours.

3. When a veteran student receives a grade of **E** and the last date of attendance reported by the instructor is prior to the last date of the class, the last date of attendance will be reported to VA.
4. VA regulations prohibit payment for repeated classes (**A** through **D-** grades), unless otherwise specified in the Macomb Community College catalog, or for classes that are not required for your associate's degree program.

You must report any reduction in training time or changes in your schedule to the Veterans Service Center as soon as the changes occur to prevent overpayments. Failure to report withdrawals could result in the loss of benefits dating back to the first day of the term and subsequent liability for any resulting overpayment. You **must** report any changes in your enrollment **as they occur**.

For further information contact the Veterans Service Center at South Campus, G301, 586.445.7225.

Virtual Learning

Macomb Community College is committed to supporting students with a variety of online learning opportunities that make use of virtual classrooms. Over 1,000 online, hybrid and web-enhanced course sections are conveniently available 24/7 each semester in a virtual environment supported by ANGEL Learning software.

ANGEL Support

For technical assistance with ANGEL or connectivity questions, please email angelsupport@macomb.edu or phone 877.362.2662. Please provide your full name and seven-digit Macomb I.D. when contacting ANGEL Support. ANGEL Support is committed to doing everything they can to assist you in successful completion of your course(s).

Online Sections

Virtual learning delivers quality education that is flexible, convenient and accessible. Students access course information and turn in assignments requiring computer and internet access.

Hybrid Sections

Hybrid sections, also known as “blended” at some colleges and universities, are a combination of traditional face-to-face and online classroom instruction or facilitation. For example, a science course may be offered in an online classroom for lecture and on campus for laboratory. Other hybrid sections may require students to meet for the first time on campus or periodically throughout the semester in order to make presentations, participate in field trips, and/or take examinations.

Web-enhanced Sections

Web-enhanced courses meet in face-to-face classrooms on scheduled days and times with teaching augmented with ANGEL software. Students taking their first virtual, hybrid, or web-enhanced course at Macomb must complete the ANGEL student orientation to gain access to ANGEL.

WebAdvisor

WebAdvisor enables you to securely access student information including, search and register for classes, add or drop a section, obtain account and payment information in “real-time,” and pay for classes using a credit card or e-check.

WebAdvisor is Your One-Stop-Shop for accessing student information online at www.macomb.edu.

Website www.macomb.edu

Finding the latest news and information about Macomb Community College is just a click away on our website.

Macomb's website is grouped into different categories that help quickly guide visitors to the information they desire. These categories include options for current and future students, options for local businesses and the community, and options for those interested in learning more about the educational offerings available through Macomb Community College. General information including our history, mission, and Board of Trustees can be found under the About Macomb link. A quick way to find what you're looking for is to use the “Search” box located in the upper right corner of the homepage.

The college homepage also contains several quick links which help guide visitors directly to areas of the website that are accessed most often, including WebAdvisor, registration information, and Macomb's online classes. For those wishing to attend one of the many on-campus events taking place throughout the year, you will find our Calendar link handy as you make your plans. If you need to contact someone at Macomb but you're not sure where to start, our Contact Us link will point you in the right direction.

No matter what information you need, you are sure to find it on www.macomb.edu!

Workforce & Continuing Education

Macomb Community College helps you get the skills you need along your pathway to success. Degrees, certificates and credentials make a difference in the workplace and lead to increased earnings.

Whether you are a student out of high school, an adult blending work and education, an employer needing workers trained quickly to meet labor market demands, or would just like to take a personal enrichment class, Macomb serves all students across the education continuum. For a Workforce & Continuing Education Schedule of Classes, call 586.498.4000 or visit www.macomb.edu.

Business & Industry Workforce Training

Workforce & Continuing Education offers employers affordable, leading-edge, custom-designed training, education, and certification programs providing employee participants with new skills, knowledge and abilities. Our training advisors have experience helping HR professionals, managers, supervisors and business leaders determine which training solutions are needed to provide employees with the skills needed for today's fast-paced, global business environment.

Training and consulting programs can be held at our Michigan Technical Education Center (M-TEC) facility or at a business location. All programs are scheduled at times and locations convenient to businesses and employees.

Programs include:

- Assessments
- Certifications for Trainers
- Design Engineering
- IT and Computer Training
- Mechatronics
- Quality
- Certification Testing
- Defense Industry Training
- Industrial and Technical Training
- Kaizen College–Lean
- Professional Development

For more information on Workforce Development call 586.498.4100 or visit www.macomb.edu/workforcedev.

Continuing Education Units (CEUs)

Continuing Education Units (CEUs) are awarded for enrollment in many Workforce & Continuing Education courses. The CEU is a nationally recognized standard unit of measurement for substantive, non-degree learning experiences. One CEU is equal to ten (10) hours of instruction and field work.

Entrepreneurial Training

The Small Business Assistance Center network, part of the Macomb Community Growth Alliance, is designed to aid those persons already in business for themselves as well as the new entrepreneur. Workforce & Continuing Education provides training for small business owners as well as potential entrepreneurs who require practical, up-to-date information about small business operations, as well as agencies and individuals involved in economic development and job growth in the community. The college's role in this network includes the planning and development of short courses, seminars, and workshops that focus on practical up-to-date information about small business operations. They contain the information and skill development critical to the success of any business, large or small.

Job Skills

Macomb Community College offers many opportunities for lifelong learners to explore career changes, upgrade employability skills, and acquire professional or industry driven certifications and Continuing Education Units through Workforce & Continuing Education (WCE). WCE is dedicated to providing professional and certification classes for community college graduates and others in pursuit of lifelong learning related to allied health and medicine, business and corporate leadership, computer technologies, court reporting and other professions in collaboration with exemplary providers of traditional and online learning opportunities.

- Airbrushing
- Construction
- Event & Wedding Planner
- Floral Design & Landscaping Design
- Home Inspection
- Jewelry Trades
- Online Learning Courses
- Real Estate
- Computers
- Court Reporting
- Film
- Health Careers
- Interior Design
- Mediation & Arbitration
- Photography
- Truck Driving

Professional Development

- Career and Professional Certifications
- K-12 State Board CEUs

Personal Growth & Development

Workforce & Continuing Education offers hundreds of courses for individuals of all ages to enhance special interests in computers, health and wellness, physical fitness, creative and performing arts, languages and history, landscaping, floral design, acting and film.

WorkKeys®

WorkKeys is a workforce development resource devised to help businesses and industry increase the skill level of their employees. Designed to function in three stages, WorkKeys ensures that the right people are staffed in key positions through job profiling, assessments, and specific training to close identified skill gaps.

The National Career Readiness Certificate is a portable credential that verifies to employers that an individual has essential workplace skills in reading and comprehension, applied mathematics and locating information.

For more information on WorkKeys call 586.498.4118 or email stantona@macomb.edu.

Program Descriptions

(listed alphabetically)

Macomb Community College's programs specify the courses required to earn an associate's degree or certificate (see page 3)

Terms used in this section and their definitions:

CERTIFICATE OPTION—Available to students who want to earn a Certificate or Skill Specific Certificate in a program by successfully completing only the specified courses.

ELECTIVE COURSES—Courses applicable toward a degree or certificate which may be chosen by the student to meet individual interest and needs.

PROGRAM ADVISOR—Full-time faculty member in a particular program who advises students of appropriate courses to be taken to complete educational objectives.

SEMESTER HOURS (SEM HRS)—Official number of hours of credit given for the course. The terms Semester Hours and Credit Hours are used interchangeably.

SUGGESTED SEQUENCE—Indicated by an "X" in the boxes in the program description, designating the semester or semesters individual courses may be taken to be of most benefit to the student. The sequential arrangement is not mandatory. If it does not fit your needs, see your program advisor, an academic advisor, or a counselor.

Macomb Programs

Macomb Community College's Arts and Sciences and Career programs specify the courses required to earn an associate's degree or certificate. If you are interested in a program that you do not see listed, please call 586.445.7999 for information. (If no page number is listed, that award is not available in that area.)

Macomb Programs	Associate's Degree	Certificate	Skill Specific Certificate
Accounting	42	42	42
Applied Technology & Apprenticeship	43	43	-
Architectural Technology--Architectural Commercial Design	44	44	-
Architectural Technology--Architectural Residential Drafting & Design	-	44, 45	-
Architectural Technology--Civil Construction	45	45	-
Automated Systems Technology--Mechatronics	46	47	-
Automotive Technology	48	49	-
Automotive Technology--Alternative Fuels	-	-	50
Automotive Technology--Brakes & Suspension	-	49	-
Automotive Technology--Comprehensive Automotive Training (CAT)	50	51	-
Automotive Technology--Driveability & Diagnosis	-	49	-
Automotive Technology--Driveline	-	49	-
Automotive Technology--Electrical & Air Conditioning	-	49	-
Automotive Technology--Engines	-	50	-
Behavioral Sciences	-	51	-
Biological Sciences	52	-	-
Business Management	52	53	-
Business Management--New Supervisor	-	-	53
Chemistry	53	-	-
Civil Technology	54	54	-
Climate Control Technology	55	55	-
Climate Control Technology--Air Conditioning	-	55	-
Climate Control Technology--Heating	-	55	-
Climate Control Technology--HVAC Installation & Service Technician	-	56	-
Climate Control Technology--Refrigeration	-	55	-
Clinical Laboratory Technology	56	-	-
Computer Service Technology	57	58	-
Computer Service Technology--A+ Certification Preparation	-	-	58
Construction Technology	58	59	-
Construction Technology--Renewable Energy Specialist	59	60	-
Culinary Arts	60	-	-
Culinary Arts--Culinary Management	-	61	-
Culinary Arts--Prep Cook	-	-	61
Customer Energy Specialist	61	-	-
Customer Energy Specialist--Design	-	62	-
Diagnostic Medical Sonography (reciprocal program with Oakland Community College)	123	-	-
Education: Early Childhood Studies	63	-	-

Macomb Programs	Associate's Degree	Certificate	Skill Specific Certificate
Education: Early Childhood Studies--Early Childhood Center Director	-	-	63
Education: Early Childhood Studies--Family Childcare Management	-	-	64
Education: K-12 Education	64	-	-
Education: Paraprofessional Education	65	-	-
Electronic Engineering Technology	66	67	-
Electronic Engineering Technology--Basic Electronics	-	67	-
Emergency Medical Services--Emergency Medical Technician--Basic EMT	-	-	68
Emergency Medical Services--Emergency Medical Technician--Paramedic	67	68	-
Emergency Medical Services--Emergency Medical Technician--Paramedic Firefighter	69	69	-
Entrepreneurship & Small Business	70	71	71
Finance	71	72	-
Fire Science	72	72	-
Fire Science with Fire Academy	72	73	-
General Business	73	74	-
General Business--International Business	-	-	74
Health Information Technology	74	-	-
Homeland Security	75	76	-
Hospital Pharmacy Technician (reciprocal program with Oakland Community College)	123	-	-
Hospitality Management	76	77	77
Information Technology--Applications Professional	77	78	-
Information Technology--Applications Professional--Strategic Database	-	-	78
Information Technology--IT Professional	79	79	-
Information Technology--Networking Specialist--Cisco CCNA Networking	-	-	81
Information Technology--Networking Specialist--Cisco Network Professional	80	80	-
Information Technology--Networking Specialist--Information Assurance	-	-	84
Information Technology--Networking Specialist--Microsoft MCSA	-	-	83
Information Technology--Networking Specialist--Microsoft Enterprise Administrator	81	81	82
Information Technology--Networking Specialist--Network Administration Professional	82	83	-
Information Technology--Networking Specialist--Network Security Professional	83	84	-
Information Technology--Programming	84	85	-
Information Technology--Programming--C++ Programming	-	-	85

Macomb Programs	Associate's Degree	Certificate	Skill Specific Certificate
Information Technology–Programming–Database Programming	–	–	85
Information Technology–Programming–Java Programming	–	–	85
Information Technology–Programming–Visual Basic Programming	–	–	86
Information Technology–Programming for Electronic Games	86	86	–
Information Technology–Web Site Programming	87	88	–
Information Technology–Web Site Programming–Web Programming–Level 1.1 (Web Master)	–	–	88
Information Technology–Web Site Programming–Web Programming–Level 2.1 (Web Master)	–	–	88
Information Technology–Web Site Programming–Web Programming–Level 3.1 (Web Master)	–	–	88
International & Global Studies: Europe	88	–	–
International & Global Studies: Global Business Fundamentals	–	90	–
International & Global Studies: Global Communication & Understanding	–	90	–
International & Global Studies: Modern Language & Culture–Asia	–	90	–
International & Global Studies: Modern Language & Culture–Europe	–	91	–
International & Global Studies: Modern Language & Culture–Latin America	–	91	–
International & Global Studies: Speech (Intercultural Communication)	91	–	–
Land Surveying	–	93, 94	–
Land Surveying Technology–Field Technician	93	93	–
Land Surveying Technology–Office Technician	94	94	–
Law Enforcement	95	95	–
Law Enforcement with Police Academy	96	96	–
Legal Assistant	97	–	–
Manufacturing Engineering	98	–	–
Manufacturing Engineering Technology	98	–	–
Marketing	99	100	–
Marketing–Advertising	–	100	–
Marketing–Professional Selling	–	–	100
Mathematics–Associate of Arts	101	–	–
Mathematics–Associate of Science	101	–	–
Media & Communication Arts–3D Animation	102	102	–
Media & Communication Arts–Collaborative Media	102	103	–
Media & Communication Arts–Creative Imaging & Illustration	103	103	–
Media & Communication Arts–Design & Layout	104	104	–

Macomb Programs	Associate's Degree	Certificate	Skill Specific Certificate
Media & Communication Arts–Interactive Web Media	104	105	–
Media & Communication Arts–Photographic Technologies	105	105	–
Media & Communication Arts–Video Production	106	106	–
Medical Assistant	107	108	–
Molecular Biotechnology	108	–	–
Music Performance	–	109	–
Nuclear Medicine Technology	109	–	–
Nursing	111	–	–
Occupational Therapy Assistant	112	–	–
Pastry Arts	113	114	–
Pastry Arts–Assistant Baker	–	–	114
Physical Therapist Assistant	114	–	–
Pre–Engineering	115	116	–
Pre–Medical Studies	116	117	–
Pre–Social Work	117	–	–
Product Development–Basic AutoCAD	–	–	121
Product Development–Basic Solidworks	–	–	121
Product Development–CATIA V5	–	–	121
Product Development–Die Design	118	119	–
Product Development–Tool, Fixture Design	119	120	–
Product Development–Unigraphics	–	–	121
Product Development–Vehicle Design	120	121	–
Project Management	122	–	–
Radiological Technology (reciprocal program with Oakland Community College)	123	–	–
Renewable Energy Technology	–	124	–
Respiratory Therapy	124	–	–
Restaurant Management	126	–	–
Speech Communication Arts–Intercultural/ Interpersonal Communication	126	127	–
Speech Communication Arts–Mass Media	127	128	–
Speech Communication Arts–Presentation	128	128	–
Speech Communication Arts–Public Relations	129	129	–
Surgical Technology	130	–	–
Surgical Technology–Central Processing Distribution Technician	–	–	132
Surgical Technology–Surgical First Assistant	–	132	–
Surgical Technology–Surgical Technologist	–	131	–
Veterinary Technician	133	–	–
Web Specialist	134	134	–

ACCOUNTING

Center and South Campuses

The Accounting program prepares students for entry level positions in the accounting field as well as enhancing the skills of individuals currently employed in accounting and who desire advancement. The program provides specialized knowledge in accounting theory and practice as well as an understanding of business operations in the American economy.

Program advisors are Professors Shirley Glass, 586.445.7154, William Callaghan, 586.445.7162, Fred Jex, 586.286.2171, and Robert Stark, 586.226.4718.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
ACCT-1080	Principles of Accounting 1	X		4.0
BUSN-1010	Business Enterprise	X		3.0
MGMT-1010	Principles of Management	X	X	3.0
MKTG-1010	Principles of Marketing	X	X	3.0
ITCS-1010	Computer & Information Processing Principles	X		4.0
BLAW-1080	Business Law 1	X	X	4.0
BCOM-2050	Business Communications		X	4.0
				25.0

AND

REQUIRED PROGRAM CORE COURSES FOR ACCOUNTING ¹				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
ACCT-1090	Principles of Accounting 2		X	4.0
ACCT-1150	Microcomputer Applications in Accounting		X	3.0
ACCT-2180	Intermediate Accounting 1		X	4.0
ACCT-2270	Managerial Accounting		X	4.0
ACCT-2300	Federal Income Tax-Individual		X	4.0
				19.0

¹ In addition to the above required program core courses, ACCT-2190, Intermediate Accounting 2, is strongly recommended for students who plan to continue in Accounting at a 4-year college that accepts ACCT-2190.

AND

REQUIRED ARTS AND SCIENCES COURSE FOR ACCOUNTING		
COURSE	COURSE TITLE	SEM HRS
ECON-1160	Principles of Economics 1	3.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160

C. Elective Courses none required

D. Certificate Option

Certificate in Accounting – Business/Accounting

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ACCT-1080	Principles of Accounting 1	X			4.0
BUSN-1010	Business Enterprise	X			3.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
BLAW-1080	Business Law 1	X	X	X	4.0
BCOM-2050	Business Communications		X	X	4.0
ACCT-1090	Principles of Accounting 2		X		4.0
ACCT-1150	Microcomputer Applications in Accounting			X	3.0
ACCT-2180	Intermediate Accounting 1			X	4.0
ACCT-2270	Managerial Accounting			X	4.0
ACCT-2300	Federal Income Tax-Individual			X	4.0
					44.0

E. Skill Specific Certificate

Skill Specific Certificate in Accounting

Accounting is the language of business. The Skill Specific Certificate in Accounting will help you learn the language to succeed in business. This certificate can be completed on-ground or online. If the courses are taken online, the Skill Specific Certificate in Accounting can be completed in one (1) year.

COURSE	COURSE TITLE	SEM HRS
ACCT-1080	Principles of Accounting 1	4.0
ACCT-1090	Principles of Accounting 2	4.0
ACCT-1150	Microcomputer Applications in Accounting	3.0
ACCT-2270	Managerial Accounting	4.0
ACCT-2300	Federal Income Tax-Individual	4.0
		19.0

APPLIED TECHNOLOGY & APPRENTICESHIP

South Campus

The Applied Technology Department offers programs and courses that provide education and training for apprentices, craftsmen, technicians, and others. Specializations are available in numerous industrial and construction trades and skilled professions. Applied Technology students might be currently employed or seeking means to career entry or upgrade. Cooperation with industry keeps programs relevant to job skills required in a competitive market. Students as well as employers are served through the many Applied Technology courses that can lead to certificates and associate degrees. Applied Technology courses begin with AT.

APPRENTICESHIP PROGRAMS

Apprenticeship combines on-the-job training with theoretical and practical classroom and lab instruction to prepare highly skilled workers for industry. Individual employers as well as joint apprenticeship committees set employment standards and employ apprentices in their respective trades. Upon completion of a program, the apprentice is awarded a Department of Labor certificate and a Macomb Community College Certificate of Completion of Apprenticeship, signifying that he/she is a skilled craftsman or tradesman. Please note that Macomb Community College does not select candidates for apprenticeship or offer placement service to apprentices. Employee-in-training (EIT) programs (non-apprentice) are also available.

The Apprenticeship Coordinators advise and approve the related training courses that apprentices must take during their training programs to ensure compliance with apprenticeship standards for the individual trade and company. For further information, call the Apprenticeship Coordinators at 586.445.7438.

CERTIFICATE REQUIREMENTS

Three classifications of certificates are available in the Applied Technology programs: apprenticeship, EIT, and a general certificate. All the programs are built on requirements of business and industry and designed to prepare for, remain in, or advance in a skilled career position. Credit, contact hour, and work requirements vary by program. Contact the Applied Technology and Apprenticeship office for specific details. Programs currently available include those in the list below.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hrs)

An Associate of Applied Science degree is offered for those completing an apprenticeship, EIT, or certificate program and the Macomb Community College Arts and Sciences requirements, which include a minimum of 62 credit hours.

Students choosing an Associate of Applied Science degree must take:

Apprenticeship, EIT, or certificate program Degree concentration in Manufacturing Technology, Maintenance Technology, or Building Construction Technology is determined by program specialty	Semester hrs vary by program
Arts and Sciences Component See Degree and Certificates section of catalog for Group requirements	Minimum semester hrs 18
Elective Courses	Semester hrs vary by program
Total	Minimum semester hrs 62

Building Construction Apprenticeships

- Bricklayer–Mason
- Carpenter
- Electrical Construction & Maintenance

Manufacturing Apprenticeships

- Die Design
- Die Maker
- Die Sinker
- Draftsman–Design
- Machine Builder–Tool Maker
- Machinist
- Metal Model Maker
- Metal Pattern Maker
- Mold Designer
- Mold Maker–Plastic & Diecast
- Sheet Metal–Fabricating
- Sheet Metal–Structural Fabricating
- Tool Maker
- Tool & Die Maker
- Tool Maker–Jig & Fixture
- Wood Model–Patternmaker

Maintenance Apprenticeships

- Electrical–Construction Maintenance
- Electrical–Industrial Maintenance
- Electrical–Machine Tool
- Electrical–Mechanical Repair
- Garage Mechanic–Automotive
- HVAC
- Industrial Electrician
- Industrial Hydraulics
- Industrial Lift Truck Mechanic
- Machine Repair
- Maintenance Mechanic–Building
- Maintenance Mechanic–Industrial
- Maintenance–Refrigeration & Air Conditioning
- Maintenance–Welding
- Millwright
- Plastic Process Technician
- Plumber/Pipefitter
- Plumber
- Water Plant Operator
- Welder
- Welder–Industrial Maintenance

Special Programs

- Employee in Training–EIT (non-apprentice)

Certificate Programs (non-apprentice)

- Building Construction
- CAM Technologist
- CNC Machinist
- Drafting & Mechanical Design
- Electrical Construction Maintenance
- Electrical Industrial Maintenance
- Hydraulics–Industrial
- Machine Repair
- Maintenance Mechanic–Building
- Millwright
- Model/Pattern Making
- Plant Maintenance
- Plumbing
- Refrigeration Operator
- FANUC Robotics Certification
- Sheet Metal Fabricating
- Stationary Steam Engineer
- Tool & Die Making
- Welding–Construction
- Welding–Manufacturing & Maintenance

ARCHITECTURAL TECHNOLOGY— ARCHITECTURAL COMMERCIAL DESIGN

South Campus

The Architectural Technology program provides an opportunity for the student to develop a background in drafting skills and computer design applications, and to attain knowledge required for the architectural building and construction industry. The curriculum is designed to provide preparation for entry-level jobs in a variety of occupations. An Associate of Applied Science degree in Architectural Technology could be the foundation for eventual registration as an architect or other bachelor's degree programs.

NOTE: This Associate of Applied Science degree in Architectural Technology program may transfer to a variety of colleges for a technical, business or general studies baccalaureate degree. Please check with a counselor or academic advisor.

Program advisor can be reached by calling 586.445.7012.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRAD-1200	History of Architecture	X			3.0
DRCG-1140	Interactive Computer Graphics– Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
DRAD-2200	Mechanical & Electrical Systems for Buildings		X		3.0
DRAD-2230	Construction Specifications		X		3.0
DRAD-2090	Architectural Commercial Drafting & Design			X	3.0
DRAD-2220	Architectural Procedures			X	3.0
DRAD-2120	Structural Detailing & Design			X	3.0
DRAD-2140	Architectural Illustration 2			X	3.0
DRAD-2280	Architectural Drafting & Design Studio			X	4.0
					44.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Coursesnone required

D. Certificate Options

Certificate in Architectural Technology-Architectural Residential Drafting and Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVIL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics– Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
					19.0

Certificate in Architectural Commercial Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVIL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRAD-1200	History of Architecture	X			3.0
DRCG-1140	Interactive Computer Graphics– Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
DRAD-2200	Mechanical & Electrical Systems for Buildings		X		3.0
DRAD-2230	Construction Specifications		X		3.0
DRAD-2090	Architectural Commercial Drafting & Design			X	3.0
DRAD-2120	Structural Detailing & Design			X	3.0
DRAD-2220	Architectural Procedures			X	3.0
DRAD-2140	Architectural Illustration 2			X	3.0
DRAD-2280	Architectural Drafting & Design Studio			X	4.0
					25.0

ARCHITECTURAL TECHNOLOGY—CIVIL CONSTRUCTION

South Campus

The Architectural Technology program provides an opportunity for the student to develop a background in drafting skills and computer design applications, and to attain knowledge required for the architectural building and construction industry. The curriculum is designed to provide preparation for entry-level jobs in a variety of occupations. An Associate of Applied Science degree in Architectural Technology could be the foundation for eventual registration as an architect or other bachelor's degree programs.

NOTE: This Associate of Applied Science degree in Architectural Technology program may transfer to a variety of colleges for a technical, business or general studies baccalaureate degree. Please check with a counselor or academic advisor. Program advisor can be reached by calling 586.445.7012.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
CIVIL-1010	Civil Technology Seminar			X	1.0
SURV-1100	Elementary Surveying			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
CIVIL-1050	Construction Safety Policy & Procedures				X 3.0
CIVIL-2200	Soils & Foundations				X 3.0
					32.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses 12 sem hrs

Suggested Elective Areas:

Surveying	Media & Communication Arts
Climate Control	Business Law
Civil Technology	Computer Graphics
Construction Technology	

D. Certificate Options

Certificate in Architectural Technology-Architectural Residential Drafting and Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVIL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
					19.0

Certificate in Architectural Technology-Civil Construction

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1000	Materials	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	X			4.0
DRAD-1120	Architectural Illustration 1		X		3.0
DRAD-1140	Residential Drafting & Design		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
CIVIL-1010	Civil Technology Seminar			X	1.0
SURV-1100	Elementary Surveying			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
CIVIL-1050	Construction Safety Policy & Procedures				X 3.0
CIVIL-2200	Soils & Foundations				X 3.0
					32.0

AUTOMATED SYSTEMS TECHNOLOGY– MECHATRONICS

South Campus

The Automated Systems Technology–Mechatronics program is a field of study that focuses on the integration of mechanical, electrical (electronics), fluid power (hydraulics or pneumatics), and computer technologies to control machine movements. The new term for this is “Mechatronics.” The students’ studies begin with courses in mechanics, sensors, basic electronics, pneumatics, control logic and robot programming and control. The student goes on to learn how to program a specific Programmable Logic Controller (PLC), and then writes and troubleshoots programs to control seven machines. The seven tasks—Pick and Place Feeding, Gauging, Indexing, Sorting and Queuing, Servo Robot Assembly, Torquing, and Parts Storage—are integrated into an assembly line that produces a real product.

The courses in this program make extensive use of computers for class learning, PLC programming, machine control, troubleshooting and machine simulation.

The program provides the knowledge and skills for entry-level positions in automation-related jobs. Examples would be robot installation and maintenance, automation equipment installation, troubleshooting and maintenance, and PLC programming. Examples of industries using these skills are pharmaceuticals, food processing, beverage bottling, automated warehousing, oil production, packaging, electronics assembly, medical equipment production, and the military.

Students interested in furthering their studies in the field of renewable energy may complement the Associate of Applied Science degrees in Automated Systems Technology - Mechatronics or Electronic Engineering Technology with the Renewable Energy Technology Certificate.

If you have questions about the program, contact the program advisors or call the Engineering Technology Office at 586.445.7435.

Program advisors are Professor Arthur Knapp, 586.445.7209, office ST-126-4, knappa@macomb.edu, Professor Anthony Ventura, 586.445.7326, office ST-126-4, venturat@macomb.edu and Professor John Wiczerza, 586.445.7248, office ST-126-3, wiczerzaj@macomb.edu.

Articulation agreements allow students to get Macomb credit for related high school courses. Contact your high school teacher or counselor for details or call the Engineering Technology Office at 586.445.7435.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

All six of the following MECT-1### courses should be taken together in the same semester. Some Applied Technology (AT) courses are acceptable substitutions for MECT classes—see note below and contact program advisor for details.

ASSOCIATE OF APPLIED SCIENCE DEGREE IN AUTOMATED SYSTEMS TECHNOLOGY PROGRAM CORE					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MECT-1211	Mechatronics–AC/DC Electrical Systems ^{1,2}	X			1.0
MECT-1212	Mechatronics–Electrical Control Systems ^{1,2}	X			1.0
MECT-1213	Mechatronics–Electronic Sensors ^{1,2}	X			1.0
MECT-1214	Mechatronics–Pneumatics ^{1,2}	X			1.0
MECT-1215	Mechatronics–Automated Material Handling (robots) ^{1,2}	X			1.0
MECT-1216	Mechatronics–Mechanical Systems ^{1,2}	X			1.0
TMTH-1150	RCL Analysis	X			4.0
CORE-1060	Industrial Computer Technology	X			4.0
MECT-2110	Mechatronics Programming 1–Siemens PLC ⁴		X		3.0
MECT-2112	Mechatronics Programming 2–Siemens PLC ⁴		X		3.0
CORE-1000	Industrial Technology Fundamentals		X		2.0
ELEC-1161	Electronic Technology 1 ^{1,3,4}	X			3.0
ELEC-1171	Electronic Technology 2 ^{1,3,4}	X			3.0
MECT-2210	Mechatronics System Operations 1–Siemens PLC ⁴			X	3.0
MECT-2212	Mechatronics System Operations 2–Siemens PLC ⁴			X	3.0
ELEC-1211	Digital Electronics Basics		X		3.0
ELEC-1182	Semiconductor Theory & Devices ⁴			X	3.0
ELEC-1192	Semiconductor Devices & Circuits ⁴			X	3.0
ELEC-1221	Microcontrollers With Robotic Application			X	3.0
					46.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR AUTOMATED SYSTEMS TECHNOLOGY		
COURSE	COURSE TITLE	SEM HRS
PHYS-1180	College Physics 1	4.0
OR		
PHSA-1050	Physical Science	4.0

¹ High school students articulating into the Automated Systems Technology program may substitute equivalent courses taken at the high school level. Contact your high school teacher or counselor or the Macomb Engineering Technology Office at 586.445.7435 for details.

² Students who took any of the following AT courses should check with the program advisor prior to selecting any MECT courses because these courses may substitute for the indicated MECT courses.

COURSE	COURSE TITLE	FOR
ATEE-1350	Electrical Direct Current Fundamentals	MECT-1211
ATEE-1300	Electric Theory–Electrical Equipment & Introduction to Machine Circuits	MECT-1212
ATEE-2670	Electrical–Industrial Controls	MECT-1212
ATFP-1210	Fluid Power–Pneumatic Controls & Circuits	MECT-1214
ATMT-1660	Millwright Theory–Millwright Theory 2	MECT-1216

- ³ Students entering the Automated Systems Technology program without any previous electronics knowledge should contact Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.
- ⁴ Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

B. Arts and Sciences Component min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing PHYS-1180 or PHSA-1050

C. Elective Courses none required

D. Certificate Option

Certificate in Automated Systems Technology–Mechatronics

All six of the following MECT-1### courses should be taken together in the same semester. Some Applied Technology (AT) courses are acceptable substitutions for MECT classes—see note below and contact program advisor for details.

CERTIFICATE IN AUTOMATED SYSTEMS TECHNOLOGY PROGRAM CORE			
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MECT-1211	Mechatronics–AC/DC Electrical Systems ^{1,2}	X	1.0
MECT-1212	Mechatronics–Electrical Control Systems ^{1,2}	X	1.0
MECT-1213	Mechatronics–Electronic Sensors ^{1,2}	X	1.0
MECT-1214	Mechatronics–Pneumatics ^{1,2}	X	1.0
MECT-1215	Mechatronics–Automated Material Handling (robots) ^{1,2}	X	1.0
MECT-1216	Mechatronics–Mechanical Systems ^{1,2}	X	1.0
TMTH-1150	RCL Analysis	X	4.0
CORE-1060	Industrial Computer Technology	X	4.0
MECT-2110	Mechatronics Programming 1–Siemens PLC ⁴	X	3.0
MECT-2112	Mechatronics Programming 2–Siemens PLC ⁴	X	3.0
CORE-1000	Industrial Technology Fundamentals	X	2.0
ELEC-1161	Electronic Technology 1 ^{1,3,4}	X	3.0
ELEC-1171	Electronic Technology 2 ^{1,3,4}	X	3.0

CERTIFICATE IN AUTOMATED SYSTEMS TECHNOLOGY PROGRAM CORE			
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MECT-2210	Mechatronics System Operations 1–Siemens PLC ⁴	X	3.0
MECT-2212	Mechatronics System Operations 2–Siemens PLC ⁴	X	3.0
ELEC-1211	Digital Electronics Basics	X	3.0
ELEC-1182	Semiconductor Theory & Devices ⁴	X	3.0
ELEC-1192	Semiconductor Devices & Circuits ⁴	X	3.0
ELEC-1221	Microcontrollers With Robotic Application	X	3.0
			46.0

- ¹ High school students articulating into the Automated Systems Technology program may substitute equivalent courses taken at the high school level. Contact your high school teacher or counselor or the Macomb Engineering Technology Office at 586.445.7435 for details.
- ² Students who took any of the following AT courses should check with the program advisor prior to selecting any MECT courses because these courses may substitute for the indicated MECT courses.

COURSE	COURSE TITLE	FOR
ATEE-1350	Electrical Direct Current Fundamentals	MECT-1211
ATEE-1300	Electric Theory–Electrical Equipment & Introduction to Machine Circuits	MECT-1212
ATEE-2670	Electrical–Industrial Controls	MECT-1212
ATFP-1210	Fluid Power–Pneumatic Controls & Circuits	MECT-1214
ATMT-1660	Millwright Theory–Millwright Theory 2	MECT-1216

- ³ Students entering the Automated Systems Technology program without any previous electronics knowledge should contact Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.
- ⁴ Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

AUTOMOTIVE TECHNOLOGY

South Campus

The Automotive Technology program is designed to provide students with the opportunity to develop the skills, knowledge and abilities required for entry-level positions in the automotive industry. Students successfully completing this program will have the technical skills required to properly diagnose, repair, and maintain the parts and systems comprising the modern automobile.

The program also offers a solid preparation for passing the certification testing by government and private organizations.

Please check with a counselor. This associate's degree program may transfer to a variety of colleges for a technical, business, or general studies baccalaureate degree.

Program advisors Professors Gordon Crandell, Daniel Claus, Kurtis LaHaie, Dan Prater, David Roland, Matthew Rossow, and Stan Urban can be reached at 586.445.7012.

The Associate of Applied Science degree in Automotive Technology program and the certificate and skill certificate programs are ASE (National Institute for Automotive Service Excellence) certified through NATEF (National Automotive Technicians Education Foundation), 101 Blue Seal Drive, Suite 101, Leesburg, Virginia 20175, 703.669.6650.

Articulation agreements allow students to get Macomb credit for related high school courses. Contact your high school teacher or counselor for details, or call the Automotive Technology office at 586.445.7012.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 68 semester hours)

A. Career Preparation and Related Course

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
AUTO-1000	Automotive Systems	X	3.0
AUTO-1010	Automotive Electrical Systems	X	3.0
			6.0
<i>AND Choose four automotive specialty groups:</i>			
Brakes & Suspension			
AUTO-1100	Automotive Brake Systems	X	3.0
AUTO-1110	Automotive Suspension Component Service	X	2.0
AUTO-1120	Automotive Suspension Alignment Procedures	X	2.0
			7.0
Driveability & Diagnosis			
AUTO-1500	Automotive Ignition Systems	X	3.0
AUTO-1510	Automotive Emissions	X	2.0
AUTO-1520	Automotive Fuel Systems ¹	X	3.0
AUTO-2500	Automotive Driveability & Diagnosis	X	3.0
			11.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
Driveline			
AUTO-1320	Automotive–Automatic Transmission Theory & Diagnosis	X	2.0
AUTO-1330	Automotive–Manual Transmission & Powertrain Systems	X	3.0
AUTO-2300	Rear Wheel Drive Automatic Transmission Service	X	2.0
AUTO-2310	Front Wheel Drive Automatic Transmission Service	X	2.0
			9.0
Electrical & Air Conditioning			
AUTO-1030	Automotive Electronics	X	3.0
AUTO-1400	Automotive Starting & Charging Systems	X	2.0
AUTO-2410	Advanced Automotive Electronics	X	2.0
AUTO-1420	Automotive Air Conditioning Theory & Service	X	3.0
			10.0
Engines			
AUTO-1200	Automotive Engines	X	3.0
AUTO-2200	Automotive Upper Engine Service	X	3.0
AUTO-2210	Automotive Lower Engine Service	X	3.0
			9.0
<i>AND Choose 3 automotive laboratory courses:</i>			
AUTO-2190	Automotive Brakes & Suspension Laboratory	X	3.0
AUTO-2290	Automotive Engine Laboratory	X	3.0
AUTO-2390	Automotive Driveline Laboratory	X	3.0
AUTO-2490	Automotive Electrical & Air Conditioning Laboratory	X	3.0
AUTO-2590	Automotive Driveability Laboratory	X	3.0
			9.0
			50.0-54.0

¹ Prerequisite for AUTO-1520 includes AUTO-1030.

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Automotive Technology

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
AUTO-1000	Automotive Systems	X			3.0	
AUTO-1010	Automotive Electrical Systems	X			3.0	
					6.0	
<i>AND Choose three automotive specialty groups:</i>						
Brakes & Suspension						
AUTO-1100	Automotive Brake Systems		X		3.0	
AUTO-1110	Automotive Suspension Component Service		X		2.0	
AUTO-1120	Automotive Suspension Alignment Procedures			X	2.0	
					7.0	
Driveability & Diagnosis						
AUTO-1500	Automotive Ignition Systems		X		3.0	
AUTO-1510	Automotive Emissions		X		2.0	
AUTO-1520	Automotive Fuel Systems ¹			X	3.0	
AUTO-2500	Automotive Driveability & Diagnosis				X	3.0
					11.0	
Driveline						
AUTO-1320	Automotive–Automatic Transmission Theory & Diagnosis	X			2.0	
AUTO-1330	Automotive–Manual Transmission & Powertrain Systems		X		3.0	
AUTO-2300	Rear Wheel Drive Automatic Transmission Service		X		2.0	
AUTO-2310	Front Wheel Drive Automatic Transmission Service		X		2.0	
					9.0	
Electrical & Air Conditioning						
AUTO-1030	Automotive Electronics		X		3.0	
AUTO-1400	Automotive Starting & Charging Systems		X		2.0	
AUTO-2410	Advanced Automotive Electronics		X		2.0	
AUTO-1420	Automotive Air Conditioning Theory & Service			X	3.0	
					10.0	
Engines						
AUTO-1200	Automotive Engines		X		3.0	
AUTO-2200	Automotive Upper Engine Service			X	3.0	
AUTO-2210	Automotive Lower Engine Service			X	3.0	
					9.0	
					31.0-36.0	

¹ Prerequisite for AUTO-1520 includes AUTO-1030.

Certificate of Completion in Automotive Technology–Brakes & Suspension

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1100	Automotive Brake Systems		X		3.0
AUTO-1110	Automotive Suspension Component Service		X		2.0
AUTO-1120	Automotive Suspension Alignment Procedures			X	2.0
					13.0

Certificate of Completion in Automotive Technology–Driveability & Diagnosis

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
AUTO-1000	Automotive Systems	X			3.0	
AUTO-1010	Automotive Electrical Systems	X			3.0	
AUTO-1500	Automotive Ignition Systems		X		3.0	
AUTO-1510	Automotive Emissions		X		2.0	
AUTO-1520	Automotive Fuel Systems ¹			X	3.0	
AUTO-2500	Automotive Driveability & Diagnosis				X	3.0
					17.0	

¹ Prerequisite for AUTO-1520 includes AUTO-1030.

Certificate of Completion in Automotive Technology–Driveline

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1320	Automotive–Automatic Transmission Theory & Diagnosis		X		2.0
AUTO-1330	Automotive–Manual Transmission & Powertrain Systems		X		3.0
AUTO-2300	Rear Wheel Drive Automatic Transmission Service		X		2.0
AUTO-2310	Front Wheel Drive Automatic Transmission Service		X		2.0
					15.0

Certificate of Completion in Automotive Technology–Electrical & Air Conditioning

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1030	Automotive Electronics		X		3.0
AUTO-1400	Automotive Starting & Charging Systems		X		2.0
AUTO-2410	Advanced Automotive Electronics		X		2.0
AUTO-1420	Automotive Air Conditioning Theory & Service			X	3.0
					16.0

Certificate of Completion in Automotive Technology–Engines

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1200	Automotive Engines		X		3.0
AUTO-2200	Automotive Upper Engine Service			X	3.0
AUTO-2210	Automotive Lower Engine Service			X	3.0
					15.0

E. Skill Specific Certificate

Skill Specific Certificate in Automotive Technology–Alternative Fuels

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1440	Hybrid Electric Vehicle Fundamentals	X			3.0
AUTO-1550	Diesel Engine Theory & Fuel Systems ¹		X		3.0
AUTO-2440	Hybrid Electric Vehicle Power Management		X		3.0
					9.0

¹ Prerequisite for AUTO-1550 is AUTO-1000 and AUTO-1010.

AUTOMOTIVE TECHNOLOGY– COMPREHENSIVE AUTOMOTIVE TRAINING (CAT)

South Campus

The Automotive Technology–Comprehensive Automotive Training (CAT) program is a one-year concentrated program providing related and expanded performance based training. Students successfully completing CAT will have the technical skills and expanded lab experience to accurately diagnose, repair, and maintain modern automotive systems and their components.

Program advisors Professors Gordon Crandell, Kurtis LaHaie, and David Roland can be reached at 586.445.7012.

The Associate of Applied Science degree in Automotive Technology–Comprehensive Automotive Training (CAT) program and the Certificate in Automotive Technology–Comprehensive Automotive Training (CAT) program are ASE (National Institute for Automotive Service Excellence) certified through NATEF (National Automotive Technicians Education Foundation), 101 Blue Seal Drive, Suite 101, Leesburg, Virginia 20175, 703.669.6650.

Articulation agreements allow students to get Macomb credit for related high school courses. Contact your high school teacher or counselor for details, or call the Automotive Technology office at 586.445.7012.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 75 semester hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1100	Automotive Brake Systems	X			3.0
AUTO-1110	Automotive Suspension Component Service	X			2.0
AUTO-1120	Automotive Suspension Alignment Procedure	X			2.0
AUTO-1200	Automotive Engines	X			3.0
AUTO-2191	Automotive Brakes & Suspension Laboratory–CAT	X			5.0
AUTO-1030	Automotive Electronics		X		3.0
AUTO-1400	Automotive Starting & Charging System		X		2.0
AUTO-1420	Automotive Air Conditioning Theory & Service		X		3.0
AUTO-1500	Automotive Ignition Systems		X		3.0
AUTO-1510	Automotive Emissions		X		2.0
AUTO-1520	Automotive Fuel Systems		X		3.0
AUTO-2491	Automotive Electrical & Air Conditioning Laboratory–CAT		X		5.0
AUTO-1320	Automotive Automatic Transmission Theory & Diagnosis			X	2.0
AUTO-1330	Automotive Manual Transmission & Power Train Systems			X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-2410	Advanced Automotive Electronics		X		2.0
AUTO-2500	Automotive Driveability & Diagnosis		X		3.0
AUTO-2591	Automotive Driveability Laboratory–CAT		X		5.0
					57.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Automotive Technology – Comprehensive Automotive Training (CAT)

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AUTO-1000	Automotive Systems	X			3.0
AUTO-1010	Automotive Electrical Systems	X			3.0
AUTO-1100	Automotive Brake Systems	X			3.0
AUTO-1110	Automotive Suspension Component Service	X			2.0
AUTO-1120	Automotive Suspension Alignment Procedure	X			2.0
AUTO-1200	Automotive Engines	X			3.0
AUTO-2191	Automotive Brakes & Suspension Laboratory–CAT	X			5.0
AUTO-1030	Automotive Electronics		X		3.0
AUTO-1400	Automotive Starting & Charging System		X		2.0
AUTO-1420	Automotive Air Conditioning Theory & Service		X		3.0
AUTO-1500	Automotive Ignition Systems		X		3.0
AUTO-1510	Automotive Emissions		X		2.0
AUTO-1520	Automotive Fuel Systems		X		3.0
AUTO-2491	Automotive Electrical & Air Conditioning Laboratory–CAT		X		5.0
AUTO-1320	Automotive Automatic Transmission Theory & Diagnosis			X	2.0
AUTO-1330	Automotive Manual Transmission & Power Train Systems			X	3.0
AUTO-2410	Advanced Automotive Electronics			X	2.0
AUTO-2500	Automotive Driveability & Diagnosis			X	3.0
AUTO-2591	Automotive Driveability Laboratory–CAT			X	5.0
					57.0

BEHAVIORAL SCIENCES–CERTIFICATE

Center and South Campuses

- Minimum 30 semester hours of credit
- Minimum grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SEM HRS
PSYC-1010	Introductory Psychology	4.0
ANTH-1000	Introduction to Anthropology	4.0
SOCY-1010	Principles of Sociology	4.0
		12.0
AND 18-20 semester hours chosen from among the following courses:		
ANTH-2220	Introduction to Archaeology	4.0
PSYC-2170	Psychological Statistics	4.0
PSYC-2210	Child Growth & Development	3.0
PSYC-2220	Psychology of Adolescence	3.0
PSYC-2300	Psychology of Adjustment	3.0
PSYC-2400	Industrial–Organizational Psychology	3.0
PSYC-2450	Lifespan Development	3.0
PSYC-2500	Human Sexuality	3.0
PSYC-2550	Psychology of Gender	3.0
PSYC-2600	Social Psychology	3.0
PSYC-2700	Psychology of Health: Mind & Body Interaction	3.0
PSYC-2750	Brain & Behavior	4.0
PSYC-2760	Neuropsychology	4.0
PSYC-2800	Abnormal Psychology	3.0
SOCY-1100	Modern Social Problems	3.0
SOCY-1210	Introduction to Social Work	4.0
SOCY-2000	Sociology of Health & Human Behavior	4.0
SOCY-2121	Sociology of Aging	3.0
SOCY-2450	Marriage & the Family	3.0
SOCY-2550	Race & Ethnic Relations	3.0
		18.0-20.0
		30.0-32.0

Students electing a Certificate in Behavioral Sciences should maintain close contact with an academic advisor or counselor to assure construction of a plan of studies harmonious with individual interests and needs.

Students are advised that completion of a Certificate in Behavioral Sciences may not necessarily satisfy another college's requirements toward a bachelor's degree in Behavioral Sciences.

BIOLOGICAL SCIENCES

Center and South Campuses

The Biological Sciences program is designed to provide students with the basic competencies, knowledge, and skills essential to transfer to a baccalaureate degree program in Biological Sciences.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BIOL-1000	General Biology 1	X			4.0
CHEM-1170	General Chemistry 1	X			4.0
MATH-1760	Analytic Geometry & Calculus 1	X			4.0
BIOL-1010	General Biology 2		X		4.0
CHEM-1180	General Chemistry 2		X		4.0
<i>AND either BIOL-2310, BIOL-2710, or BIOL-2400</i>					
BIOL-2310	Human Anatomy & Physiology ¹			X	6.0
OR					
BIOL-2710	Human Physiological Anatomy			X	6.0
OR					
BIOL-2400	General Microbiology ²			X	4.0
AND					
PHYS-1180	College Physics 1			X	4.0
CHEM-2260	Organic Chemistry 1			X	4.0
CHEM-2270	Organic Chemistry Laboratory			X	2.0
CHEM-2280	Organic Chemistry 2			X	4.0
PHYS-1190	College Physics 2			X	4.0
					42.0-44.0

¹ For Oakland University
² For Wayne State University

NOTE: For other transfer institutions, consult with an advisor

B. Arts and Sciences Component min 23-30 sem hrs

Students should plan Arts and Sciences courses appropriate to their transfer objective with a counselor, academic advisor, or program advisor (586.286.2228 Center Campus or 586.445.7211 South Campus). Refer to Degree & Certificate section online.

- Group II requirements are met by successfully completing courses taken in the Core

C. Elective Courses none required

BUSINESS MANAGEMENT

Center and South Campuses

The Business Management program is designed to provide both a practical and theoretical management background for today's business world. This program enables students to enter the field of management and/or further their careers as supervisors and managers. Important management applications and techniques, history, relevant laws, entrepreneurship, and human and organizational relationships are emphasized. This program transfers to senior colleges and universities; see an academic advisor, counselor, or program advisor for full details.

Program advisors are Professors Paul Thacker, 586.445-7260, and Ralph Schmitt, 586.286.2262.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON DEGREE CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
<i>AND either ACCT-1050, ACCT-1070, or ACCT-1080</i>					
ACCT-1050	Financial Record Keeping		X		4.0
OR					
ACCT-1070	Accounting for Entrepreneurs		X		3.0
OR					
ACCT-1080	Principles of Accounting 1		X		4.0
AND					
BLAW-1080	Business Law 1		X	X	4.0
BCOM-2050	Business Communications		X	X	4.0
					24.0-25.0

AND

REQUIRED PROGRAM CORE COURSES FOR BUSINESS MANAGEMENT					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MGMT-1150	Personnel & Human Resource Management		X		3.0
MGMT-1180	Human Relations		X	X	3.0
MGMT-1210	Entrepreneurship & Small Business Management		X	X	3.0
MGMT-2000	Business Management Software Applications			X	3.0
MGMT-2100	Effective Organizational Behavior & Team Development			X	3.0
MGMT-2110	Management Decision Making & Critical Analysis			X	3.0
					18.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR BUSINESS MANAGEMENT		
COURSE	COURSE TITLE	SEM HRS
ECON-1160	Principles of Economics 1	3.0
OR		
PSYC-1010	Introductory Psychology	4.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160 or PSYC-1010

C. Elective Courses 1-2 sem hrs

D. Certificate Option

Certificate in Business Management

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
MGMT-1150	Personnel & Human Resource Management		X		3.0
<i>AND either ACCT-1050, ACCT-1070, or ACCT-1080</i>					
ACCT-1050	Financial Record Keeping		X		4.0
OR					
ACCT-1070	Accounting for Entrepreneurs		X		3.0
OR					
ACCT-1080	Principles of Accounting 1		X		4.0
AND					
BLAW-1080	Business Law 1		X	X	4.0
BCOM-2050	Business Communications		X	X	4.0
MGMT-1180	Human Relations		X	X	3.0
MGMT-1210	Entrepreneurship & Small Business Management		X	X	3.0
MGMT-2000	Business Management Software Applications		X	X	3.0
MGMT-2100	Effective Organizational Behavior & Team Development		X	X	3.0
MGMT-2110	Management Decision Making & Critical Analysis		X	X	3.0
					42.0-43.0

E. Skill Specific Certificate

Skill Specific Certificate in Business Management–New Supervisor

COURSE	COURSE TITLE	SEM HRS
MGMT-1010	Principles of Management	3.0
MGMT-1150	Personnel & Human Resources Management	3.0
MGMT-2110	Management Decision Making & Critical Analysis	3.0
		9.0

CHEMISTRY

Center and South Campuses

The Chemistry program is designed to provide students with the basic competencies, knowledge, and skills essential to transfer to a baccalaureate degree program in Chemistry.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Core and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CHEM-1170	General Chemistry 1	X			4.0
MATH-1760	Analytic Geometry & Calculus 1	X			4.0
PHYS-1180	College Physics 1		X		4.0
MATH-1770	Analytic Geometry & Calculus 2		X		4.0
CHEM-1180	General Chemistry 2		X		4.0
MATH-2000	Introduction to Linear Algebra		X	X	3.0
CHEM-2260	Organic Chemistry 1			X	4.0
PHYS-2220	Analytical Physics 1			X	5.0
CHEM-2270	Organic Chemistry Laboratory			X	2.0
CHEM-2280	Organic Chemistry 2			X	4.0
MATH-2760	Analytic Geometry & Calculus 3			X	4.0
PHYS-2230	Analytical Physics 2			X	5.0
					47.0

B. Arts and Sciences Component min 23-30 sem hrs

Students should plan Arts and Sciences courses appropriate to their transfer objective with a counselor, academic advisor, or program advisor (586.286.2228 Center Campus or 586.445.7211 South Campus). Refer to Degree & Certificate section online.

- Group II requirements are met by successfully completing core courses

C. Elective Courses none required

CIVIL TECHNOLOGY

South Campus

The Civil Technology program is geared to train civil engineering technicians for the construction industry. Civil Engineering technicians work in support of civil engineers and architects who supervise the hard hats engaged in this area of employment.

Civil technicians are employed in engineering and construction of highways, railroads, airports, bridges, harbors, irrigation works, manufacturing plants, high-rise residence and office buildings, and also work in the industrial and community water and waste water treatment plants.

This Associate of Applied Science degree in Civil Technology program may transfer to a variety of colleges. Please check with a counselor.

Program advisor can be reached at 586.445.7012.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1000	Materials	X			3.0
CIVL-1010	Civil Technology Seminar	X			1.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
DRCG-1140	Interactive Computer Graphics– Introduction to 2D & 3D AutoCAD		X		4.0
ITCS-1010	Computer & Information Processing Principles		X		4.0
POLS-1200	Local & State Government		X		3.0
SURV-1200	Route Surveying		X		3.0
ATTR-1150	Technical Report Writing			X	2.0
CIVL-1050	Construction Safety Policy & Procedures			X	3.0
CIVL-2200	Soils & Foundations			X	3.0
DRAD-2230	Construction Specifications			X	3.0
CIVL-2210	Drainage & Geology			X	3.0
CIVL-2220	Materials Testing			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
					47.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with an academic advisor, counselor or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing MATH-1430
- Group III requirement is met by completing POLS-1200

It is also suggested that students take ENVS-1050– Environmental Science and/or GEOL-1080–Geology of Michigan as part of their 18 hours of Arts and Sciences.

C. Elective Courses 3 sem hrs

The student may take elective courses from other programs if they fit into this area of study. QUAL-2400–Project Management and ENGR-1000–Introduction to Engineering are two such recommended elective courses.

D. Certificate Option

Certificate in Civil Technology

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1000	Materials	X			3.0
CIVL-1010	Civil Technology Seminar	X			1.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
SURV-1100	Elementary Surveying	X			3.0
DRCG-1140	Interactive Computer Graphics– Introduction to 2D & 3D AutoCAD		X		4.0
SURV-1200	Route Surveying		X		3.0
ATTR-1150	Technical Report Writing			X	2.0
CIVL-1050	Construction Safety Policy & Procedures			X	3.0
CIVL-2200	Soils & Foundations			X	3.0
DRAD-2230	Construction Specifications			X	3.0
CIVL-2210	Drainage & Geology			X	3.0
CIVL-2220	Materials Testing			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
					37.0

CLIMATE CONTROL TECHNOLOGY

South Campus

The Climate Control Technology program is designed to prepare students for a career in the fields of air conditioning, heating and refrigeration.

Program advisor Professor Tom Schafer may be contacted at 586.445.7452.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X			3.0
CLCT-1600	Duct Layout & Fabrication	X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X			3.0
CLCT-1700	Fundamentals of Controls	X			3.0
CLCT-1300	Refrigeration 1		X		3.0
CLCT-1400	Air Conditioning 1		X		3.0
CLCT-1500	Heating 1		X		3.0
CLCT-1750	Intermediate Controls		X		3.0
CLCT-2300	Refrigeration 2			X	3.0
CLCT-2400	Air Conditioning 2			X	3.0
CLCT-2550	Steam & Hot Water Heating Systems			X	3.0
CLCT-2350	Mechanical Codes			X	3.0
CLCT-2500	Heating 2			X	3.0
CLCT-2700	Advanced Controls			X	3.0
					42.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses 2 sem hrs

D. Certificate Options

Certificate in Climate Control Technology

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X			3.0
CLCT-1600	Duct Layout & Fabrication	X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X			3.0
CLCT-1700	Fundamentals of Controls	X			3.0
CLCT-1300	Refrigeration 1		X		3.0
CLCT-1400	Air Conditioning 1		X		3.0
CLCT-1500	Heating 1		X		3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1750	Intermediate Controls		X		3.0
CLCT-2300	Refrigeration 2			X	3.0
CLCT-2400	Air Conditioning 2			X	3.0
CLCT-2550	Steam & Hot Water Heating Systems			X	3.0
CLCT-2350	Mechanical Codes			X	3.0
CLCT-2500	Heating 2			X	3.0
CLCT-2700	Advanced Controls			X	3.0
					42.0

Certificate in Climate Control Technology–Air Conditioning

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X			3.0
CLCT-1700	Fundamentals of Controls	X			3.0
CLCT-1400	Air Conditioning 1		X		3.0
CLCT-1600	Duct Layout & Fabrication		X		3.0
CLCT-1750	Intermediate Controls		X		3.0
CLCT-2350	Mechanical Codes			X	3.0
CLCT-2400	Air Conditioning 2			X	3.0
					24.0

Certificate in Climate Control Technology–Heating

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X			3.0
CLCT-1700	Fundamentals of Controls	X			3.0
CLCT-1500	Heating 1		X		3.0
CLCT-1600	Duct Layout & Fabrication		X		3.0
CLCT-1750	Intermediate Controls		X		3.0
CLCT-2500	Heating 2			X	3.0
CLCT-2350	Mechanical Codes			X	3.0
CLCT-2550	Steam & Hot Water Heating Systems			X	3.0
					27.0

Certificate in Climate Control Technology–Refrigeration

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X			3.0
CLCT-1700	Fundamentals of Controls	X			3.0
CLCT-1300	Refrigeration 1		X		3.0
CLCT-1600	Duct Layout & Fabrication		X		3.0
CLCT-1750	Intermediate Controls		X		3.0
CLCT-2300	Refrigeration 2			X	3.0
CLCT-2350	Mechanical Codes			X	3.0
					24.0

Certificate in Climate Control Technology–HVAC Installation & Service Technician

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
CLCT-1200	Fundamentals of Air Conditioning & Refrigeration	X				3.0
ATBC-1100	Blueprint & Math-Residential	X				2.0
ATTR-1600	Industrial Safety–Skilled Trades	X				2.0
CLCT-1600	Duct Layout & Fabrication		X			3.0
CLCT-1650	Systems Design of Heating & Air Conditioning		X			3.0
CLCT-1300	Refrigeration 1			X		3.0
CLCT-1700	Fundamentals of Controls			X		3.0
CLCT-1400	Air Conditioning 1				X	3.0
CLCT-1500	Heating 1				X	3.0
CLCT-1750	Intermediate Controls				X	3.0
CLCT-2550	Steam & Hot Water Heating Systems				X	3.0
						31.0

CLINICAL LABORATORY TECHNOLOGY

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The clinical laboratory technology curriculum is designed to prepare students to become Clinical Laboratory Technicians (CLT) or Medical Laboratory Technicians (MLT). They aid in the detection, diagnosis and treatment of disease and accomplish this through specific tasks, including inoculating culture media, performing microscopic evaluations of cells, and operating high-tech equipment. CLTs perform routine tests in the areas of blood banking, chemistry, hematology, immunology, microbiology and urinalysis—an experienced CLT will be familiar with and may work in any one or all of these areas.

Additional expenses to be met by the student are (1) a health history and physical examination including testing for tuberculosis and other communicable diseases, (2) uniforms, (3) lab and general supplies, and (4) hospitalization insurance as neither the hospital nor the college insures the student against accidents or illnesses. Additionally students must have a criminal background check performed before they are admitted to the program.

The Associate of Applied Science degree in Clinical Laboratory Technology program is seeking accreditation by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119. The phone number for NAACLS is 773.714.8880.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 79 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ENGL-1180	Communications 1 ¹					4.0
OR						
ENGL-1210	Composition 1 ¹					3.0
AND						
BIOL-1000	General Biology ¹					4.0
BIOL-2710	Human Physiological Anatomy ¹					6.0
PSYC-1010	Introduction to Psychology ²				X	4.0
<i>AND either CHEM-1050 or CHEM-1170</i>						
CHEM-1050	Introduction to General Chemistry ²		X			4.0
OR						
CHEM-1170	General Chemistry 1 ²		X			4.0
AND						
CLTA-1000	Fundamentals of Clinical Laboratory Technology		X			3.0
<i>AND either CHEM-1060 or CHEM-1180</i>						
CHEM-1060	Introduction to Organic Chemistry & Biochemistry ²			X		4.0
OR						
CHEM-1180	General Chemistry 2 ²			X		4.0
<i>AND either BIOL-2730 or BIOL-2400</i>						
BIOL-2730	Pathogenic Microbiology ²			X		4.0
OR						
BIOL-2400	General Microbiology ²			X		4.0
AND						
CLTA-1100	Clinical Hematology		X			5.0
CLTA-1200	Clinical Immunology		X			3.0
CLTA-1300	Urinalysis & Body Fluids			X		2.0
CLTA-1400	Clinical Hemostasis			X		2.0
CLTA-1500	Clinical Immunohematology			X		3.0
BTEC-2540	Biotechnology ³				X	4.0
CLTA-2200	Clinical Chemistry			X		5.0
CLTA-2300	Clinical Microbiology			X		4.0
CLTA-2400	Clinical Seminar				X	1.0
CLTA-2501	Clinical Practicum–Hematology				X	3.0
CLTA-2502	Clinical Practicum–Chemistry				X	3.0
CLTA-2503	Clinical Practicum–Immunohematology				X	3.0
CLTA-2504	Clinical Practicum–Microbiology				X	3.0
						73.0-74.0

- ¹ ENGL-1180 or ENGL-1210, BIOL-1000, and BIOL-2710 must be taken prior to starting the first CLTA course. In addition, students must score 27 or higher in algebra on the COMPASS placement test OR take MATH-0070 prior to starting the first clinical laboratory technology course.
- ² Clinical Laboratory Technology courses must be taken in this sequence. Any course without the CLTA prefix may be taken prior to its marked sequence but not after.
- ³ The courses scheduled for second year fall and winter semesters will be available each semester. One half of the class will participate in clinical rotations each semester and will take general studies requirements during the other semester.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by successfully completing BIOL-1000, BIOL-2710, BIOL-2730 or BIOL-2400, CHEM-1050 or CHEM-1170, CHEM-1060 or CHEM-1180.
- Group III requirement is met by successfully completing PSYC-1010.
- Group V requirement PHED-2070 is suggested for students who need CPR certification.

NOTES:

Students in the Associate of Applied Science degree in Clinical Laboratory Technology program must achieve grade “C” or better in each course listed below for retention in the program.

BIOL-1000	CLTA-1000	CLTA-2200
BIOL-2710	CLTA-1100	CLTA-2300
BIOL-2730 or BIOL-2400	CLTA-1200	CLTA-2400
BTEC-2540	CLTA-1300	ENGL-1180 or ENGL-1210
CHEM-1050 or CHEM-1170	CLTA-1400	PSYC-1010
CHEM-1060 or CHEM-1180	CLTA-1500	

Students in the Associate of Applied Science degree in Clinical Laboratory Technology program must achieve grade “Pass” in each course listed below for retention in the program.

CLTA-2501	CLTA-2502	CLTA-2503	CLTA-2504
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COMPUTER SERVICE TECHNOLOGY

South Campus

The Computer Service Technology program focuses on the diagnosis and repair of problems with computers and computerized equipment. The student studies basic electronics both because computers are electronic and because they are attached to all kinds of external electronic and mechanical equipment. Techniques for testing circuits and diagnosing malfunctions are studied as well as repair methods for different types of electronic circuits. The student learns current operating systems and builds a computer from the ground up. A small roaming computerized robot is built and programmed.

The program provides the knowledge and skills for entry-level positions in computer hardware support and industries where software needs to be installed and maintained. Examples would be retail outlet customer support desks and companies having internal support personnel. The electronic knowledge and skills taught apply also to all kinds of electronic devices and applications.

If you have questions about the program, contact program advisors Professor Arthur Knapp at 586.445.7209 in office ST-126-4, knappa@macomb.edu, Professor Anthony Ventura at 586.445.7326 in office ST-126-4, venturat@macomb.edu, Professor John Wiczerza at 586.445.7248 in office ST-126-3, wiczerzaj@macomb.edu, or call the Engineering Technology Office at 586.445.7435.

Articulation agreements (available for viewing on the college website at www.macomb.edu) allow students to get Macomb credit for related high school courses. Contact your high school teacher or counselor for details or call the Engineering Technology Office at 586.445.7435.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
		1	2	3	
ELEC-1161	Electronic Technology 1 ^{1,2}	X			3.0
ELEC-1171	Electronic Technology 2 ^{1,2}	X			3.0
TMTH-1150	RCL Analysis	X			4.0
CORE-1060	Industrial Computer Technology	X			4.0
ELEC-1182	Semiconductor Theory & Devices ²		X		3.0
ELEC-1192	Semiconductor Devices & Circuits ²		X		3.0
CORE-1000	Industrial Technology Fundamentals		X		2.0
ELEC-1211	Digital Electronics Basics		X		3.0
ELEC-1221	Microcontrollers with Robotic Application			X	3.0
ELEC-1230	Troubleshooting 1 ²			X	3.0
ELEC-1240	Troubleshooting 2 ²			X	3.0
ELEC-1250	Introduction to Audio & Video Technology			X	2.0
ELEC-2650	Computer Servicing 1 ²			X	4.0
ELEC-2660	Computer Servicing 2 ²			X	4.0
					44.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR COMPUTER SERVICE TECHNOLOGY		
COURSE	COURSE TITLE	SEM HRS
PHYS-1180	College Physics 1	4.0
OR		
PHSA-1050	Physical Science	4.0

¹ Students entering the Computer Service Technology program without any previous electronics knowledge should contact the Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.

B. Arts and Sciences Component.....min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing PHYS-1180 or PHSA-1050.

Some universities in the area (Wayne State University and Lawrence Technological University among them) offer a degree in Bachelor of Science Engineering Technology (BSET). The Electronic Engineering Technology program from Macomb is transferable in total to most of these universities and articulation (transfer) agreements are in place. However, students pursuing the BSET should refer to the specific agreement for their university of choice. The agreements are available online at www.macomb.edu or can be picked up at the Engineering Technology office at South Campus in R-124. These students should also see the program advisor at their selected university as soon as possible.

C. Elective Courses none required

D. Certificate Options

Certificate in Computer Service Technology

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ELEC-1161	Electronic Technology 1 ^{1,2}	X	3.0
ELEC-1171	Electronic Technology 2 ^{1,2}	X	3.0
TMTH-1150	RCL Analysis	X	4.0
CORE-1060	Industrial Computer Technology	X	4.0
ELEC-1182	Semiconductor Theory & Devices ²	X	3.0
ELEC-1192	Semiconductor Devices & Circuits ²	X	3.0
CORE-1000	Industrial Technology Fundamentals	X	2.0
ELEC-1211	Digital Electronics Basics	X	3.0
ELEC-1221	Microcontrollers with Robotic Application	X	3.0
ELEC-1230	Troubleshooting 1 ²	X	3.0
ELEC-1240	Troubleshooting 2 ²	X	3.0
ELEC-1250	Introduction to Audio & Video Technology	X	2.0
ELEC-2650	Computer Servicing 1 ²	X	4.0
ELEC-2660	Computer Servicing 2 ²	X	4.0
			44.0

- ¹ Students entering the Computer Service Technology program without any previous electronics knowledge should contact the Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.
- ² Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

See also the Basic Electronics Certificate under Electronic Engineering Technology.

E. Skill Specific Certificate

Skill Specific Certificate in Computer Service Technology–A+ Certification Preparation

This certificate program is designed to prepare the student to take the CompTIA (Computer Technology Industry Association) A+ certification exam. A+ certification is becoming recognized as the entry level credential to enter the popular and rewarding field of Information Technology as a Computer Service Technician.

COURSE	COURSE TITLE	SEM HRS
ELEC-2650	Computer Servicing 1 ²	4.0
ELEC-2660	Computer Servicing 2 ²	4.0
		8.0

² Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

CONSTRUCTION TECHNOLOGY

South Campus

The Construction Technology program provides the student with a sound background for careers in Construction Supervision, Estimating, Building Inspection, Architect's Field Representation, Construction Management, or as a Residential or Commercial Builder. Personnel from ancillary industries, such as construction material suppliers, will also find that Construction Technology courses provide a sound background for their careers.

The primary direction of this program is to provide education and training necessary for individuals to perform at mid-management levels. The people who will benefit from this program will include supervisors, estimators, construction inspectors, architect's representatives, construction managers, and residential builders. While students without skill levels or established experience in the construction trade will be admitted to the program, it is primarily designed to upgrade the tradespeople or individuals currently employed in some aspect of the construction industry.

Program advisor Professor Martin Sirowatka can be reached at 586.445.7226.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ATBC-1100	Blueprint & Math–Residential	X	2.0
CIVL-2200	Soils & Foundations	X	3.0
DRAD-1110	Introduction to Architectural Drafting	X	3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	X	4.0
ATBC-1150	Blueprint & Math–Commercial	X	2.0
ATTR-1150	Technical Report Writing	X	2.0
CIVL-1050	Construction Safety Policy & Procedures	X	3.0
DRAD-2110	Applied Building Construction	X	3.0
ATBC-1160	Construction–Cost Estimating	X	2.0
CIVL-1010	Civil Technology Seminar	X	1.0
DRAD-2200	Mechanical & Electrical Systems for Buildings	X	3.0
<i>AND either ENVS-1050 or NATS-1310</i>			
ENVS-1050	Environmental Science	X	4.0
OR			
NATS-1310	Environmental Science	X	4.0
AND			
PSYC-1010	Introductory Psychology	X	4.0
ATBC-2600	Construction Law & Contract Administration	X	2.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X	3.0
DRAD-2230	Construction Specifications	X	3.0
PSYC-2400	Industrial–Organizational Psychology	X	3.0
QUAL-2400	Project Management	X	3.0
SURV-1100	Elementary Surveying	X	3.0
			53.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing ENVS-1050 or NATS-1310
- Group III requirement is met by successfully completing PSYC-1010 or PSYC-2400

Please check with a counselor. This associate’s degree program may transfer to a variety of colleges for a technical, business or general studies baccalaureate degree

C. Elective Courses none required

D. Certificate Option

Certificate in Construction Technology

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ATBC-1100	Blueprint & Math–Residential	X	2.0
CIVL-2200	Soils & Foundations	X	3.0
DRAD-1110	Introduction to Architectural Drafting	X	3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	X	4.0
ATBC-1150	Blueprint & Math–Commercial	X	2.0
ATTR-1150	Technical Report Writing	X	2.0
CIVL-1050	Construction Safety Policy & Procedures	X	3.0
DRAD-2110	Applied Building Construction	X	3.0
ATBC-1160	Construction–Cost Estimating	X	2.0
CIVL-1010	Civil Technology Seminar	X	1.0
DRAD-2200	Mechanical & Electrical Systems for Buildings	X	3.0
ATBC-2600	Construction Law & Contract Administration	X	2.0
CLCT-1650	Systems Design of Heating & Air Conditioning	X	3.0
DRAD-2230	Construction Specifications	X	3.0
QUAL-2400	Project Management	X	3.0
SURV-1100	Elementary Surveying	X	3.0
			42.0

CONSTRUCTION TECHNOLOGY–RENEWABLE ENERGY SPECIALIST

South Campus

The Construction Technology–Renewable Energy Specialist program provides students with a sound background for careers in construction supervision, estimating, building inspection, architect’s field representation, construction management, or residential or commercial building. Personnel from ancillary industries, such as construction material suppliers, will also find that Construction Technology courses provide a sound background for their careers.

The primary direction for this program is toward sustainability and renewable energy in construction. Coursework includes wind, solar, biomass, and geothermal energy as they relate to residential building. Hydrogen fuel cells are also addressed.

People already involved in the constructions trades will benefit by increasing their skill sets to include the ‘green’ concepts in new building requirements.

Program Advisor Professor Martin Sirowatka can be reached at 586.445.7226.

**ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS
(Minimum 63 Semester Hours)**

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ATBC-1100	Blueprint & Math - Residential	X			2.0
CIVL-2200	Soils & Foundations	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics - Introduction to 2D & 3D AutoCAD	X			4.0
ATTR-1150	Technical Report Writing		X		2.0
CIVL-1050	Construction Safety Policy & Procedures		X		3.0
DRAD-2110	Applied Building Construction		X		3.0
RNEW-1000	Introduction to Energy		X		3.0
RNEW-1020	Introduction to Sustainability		X		3.0
ATBC-1160	Construction - Cost Estimating			X	2.0
DRAD-2200	Mechanical & Electrical Systems for Buildings			X	3.0
RNEW-1010	Renewable Energy Concepts			X	3.0
RNEW-1100	Principles of Wind Energy			X	2.0
ATBC-2600	Construction Law & Contract Administration				X 2.0
QUAL-2400	Project Management				X 3.0
RNEW-1200	Principles of Solar Energy				X 2.0
RNEW-1400	Principles of Geothermal Energy				X 2.0
					45.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

Please check with a counselor. This associate's degree program may transfer to a variety of colleges for a technical, business or general studies baccalaureate degree.

C. Elective Courses none required

D. Certificate Option

Certificate in Construction Technology - Renewable Energy Specialist

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ATBC-1100	Blueprint & Math-Residential	X			2.0
CIVL-2200	Soils & Foundations	X			3.0
DRAD-1110	Introduction to Architectural Drafting	X			3.0
DRCG-1140	Interactive Computer Graphics- Introduction to 2D & 3D AutoCAD	X			4.0
ATTR-1150	Technical Report Writing		X		2.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CIVL-1050	Construction Safety Policy & Procedures	X			3.0
DRAD-2110	Applied Building Construction	X			3.0
RNEW-1000	Introduction to Energy	X			3.0
RNEW-1020	Introduction to Sustainability	X			3.0
ATBC-1160	Construction-Cost Estimating			X	2.0
DRAD-2200	Mechanical & Electrical Systems for Buildings			X	3.0
RNEW-1010	Renewable Energy Concepts			X	3.0
RNEW-1100	Principles of Wind Energy			X	2.0
ATBC-2600	Construction Law & Contract Administration				X 2.0
QUAL-2400	Project Management				X 3.0
RNEW-1200	Principles of Solar Energy				X 2.0
RNEW-1400	Principles of Geothermal Energy				X 2.0
					45.0

CULINARY ARTS

Center Campus

The Culinary Arts program prepares students for technical and managerial careers in restaurant, catered, and institutional food service. Students learn quantity cooking in well-equipped commercial kitchens, with related work in nutrition, food selection, storage, and merchandising.

Graduates have employment opportunities in cafeterias, restaurants, catering, hotels, clubs, hospitals, nursing homes, schools, and vending companies.

Industry and Association Certification

A. *National Restaurant Association:* The National Restaurant Association Educational Foundation has developed a series of in-service training courses. Those courses have been incorporated in Macomb's academic courses within the Culinary Arts program. These include CULH-1155, CULH-1200, CULH-1320, CULH-1400, CULH-1420, CULH-1430, and CULH-2015.

B. *ACF Certified Culinarian:* The Associate of Applied Science degree in Culinary Arts and the Certificate in Culinary Arts-Culinary Management are accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC), 180 Center Place Way, St. Augustine, FL 32095, 800.624.9458. Upon graduation, you may receive ACF Certified Culinarian status-national recognition of your accomplishments here at Macomb.

Program advisors are Professors David Schneider, 586.286.2088, Jeffrey Wolf, 586.226.4740, Francois Faloppa, 586.226.4776, and Scott O'Farrell, 586.226.4741.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS
(Minimum 66 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CULH-1050	Culinary Techniques	X			4.0
CULH-1155	Sanitation	X			2.0
CULH-1200	Cost Control	X			3.0
CULH-1340	Production Baking	X			4.0
CULH-1255	Table Service		X		3.0
CULH-1310	Culinary Skills Development		X		4.0
CULH-1400	Supervision		X		3.0
CULH-1420	Purchasing		X		3.0
CULH-1320	International Kitchen			X	5.0
CULH-1430	Menu Planning			X	3.0
CULH-2050	Catering			X	3.0
CULH-2040	Garde Manger			X	3.0
CULH-2180	Pastry Arts			X	4.0
BIOL-1400	Fundamentals of Nutrition			X	3.0
<i>AND 4 semester hours from the following courses:</i>					
CULH-2015	A la Carte Dining			X	4.0
CULH-2025	Wine Appreciation			X	2.0
CULH-2035	Nutritional Cooking			X	2.0
CULH-2045	Vegetarian Cuisine			X	2.0
					51.0

B. Arts and Sciences Component.....min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing BIOL-1400

C. Elective Courses none required

D. Certificate Option

Certificate in Culinary Arts–Culinary Management

These core courses will prepare students for entry-level supervisory and management careers in corporate and franchised food service operations.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CULH-1050	Culinary Techniques	X			4.0
CULH-1155	Sanitation	X			2.0
CULH-1200	Cost Control	X			3.0
CULH-1255	Table Service		X		3.0
CULH-1310	Culinary Skills Development		X		4.0
CULH-1400	Supervision		X		3.0
CULH-1420	Purchasing		X		3.0
CULH-1430	Menu Planning			X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MGMT-1210	Entrepreneurship & Small Business Management			X	3.0
CULH-2015	A la Carte Dining			X	4.0
					32.0

E. Skill Specific Certificate

Skill Specific Certificate in Culinary Arts–Prep Cook

COURSE	COURSE TITLE	SEM HRS
CULH-1050	Culinary Techniques	4.0
CULH-1155	Sanitation	2.0
CULH-1310	Culinary Skills Development	4.0
		10.0

NOTE: Please see related programs in Hospitality Management, Pastry Arts, and Restaurant Management.

CUSTOMER ENERGY SPECIALIST

Center and South Campuses

The Customer Energy Specialist program is designed to provide students with the competencies, knowledge, skills and attitudes to function as a beginning Customer Energy Specialist for Consumers Energy Company. The program will operate as an in-house training program with the formal course work taken concurrently at Macomb Community College. When all course requirements have been met, a Certificate in Customer Energy Specialist–Design may be given upon request. Courses may also be applied toward an Associate of Applied Science degree in Customer Energy Specialist–Design with satisfactory completion of appropriate additional course work.

Program advisors are Professors Art Knapp at 586.445.7209 and Tony Ventura at 586.445.7326.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS
(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ACCT-1070	Accounting for Entrepreneurs	X	X		3.0
BUSN-1010	Business Enterprise	X	X		3.0
<i>AND either ENGL-1210 or ENGL-1180</i>					
ENGL-1210	Composition 1		X	X	3.0
OR					
ENGL-1180	Communications 1		X	X	4.0
AND					
MKTG-1010	Principles of Marketing	X	X		3.0
BUSN-1080	Business Law 1		X	X	4.0
<i>AND either ENGL-1220 or ENGL-1190</i>					
ENGL-1220	Composition 2		X	X	3.0
OR					
ENGL-1190	Communications 2		X	X	4.0
AND					

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITCS-1010	Computer & Information Processing Principles		X	X	4.0
SPCH-1060	Speech Communication			X	3.0
					26.0-28.0

Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ELEC-1161	Electronic Technology 1	X	X	X	3.0
<i>AND either ATEE-2410 or CLCT-2350</i>					
ATEE-2410	Electrical–National Electrical Code		X	X	2.0
OR					
CLCT-2350	Mechanical Codes		X	X	3.0
AND					
PRDE-1000	Fundamentals of Design		X	X	4.0
ATMT-1950	Science–Physics 1: Mechanics	X	X	X	2.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X	X	4.0
ELEC-1171	Electronic Technology 2		X	X	3.0
PRDE-1450	AutoCAD: Detailing & Assemblies		X	X	3.0
TMTH-1150	RCL Analysis		X	X	4.0
					25.0-26.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210

C. Elective Courses none required

Suggested elective course:

COURSE	COURSE TITLE	SEM HRS
ATEE-1410	Electrical Line Design	2.0

D. Certificate Option

Certificate in Customer Energy Specialist–Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ACCT-1070	Accounting for Entrepreneurs	X	X		3.0
BUSN-1010	Business Enterprise	X	X		3.0
<i>AND either ENGL-1210 or ENGL-1180</i>					
ENGL-1210	Composition 1	X	X		3.0
OR					
ENGL-1180	Communications 1	X	X		4.0
AND					
MKTG-1010	Principles of Marketing	X	X		3.0
ELEC-1161	Electronic Technology 1	X	X	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
<i>AND either ATEE-2410 or CLCT-2350</i>					
ATEE-2410	Electrical–National Electrical Code		X	X	2.0
OR					
CLCT-2350	Mechanical Codes		X	X	3.0
AND					
BUSN-1080	Business Law 1		X	X	4.0
<i>AND either ENGL-1220 or ENGL-1190</i>					
ENGL-1220	Composition 2		X	X	3.0
OR					
ENGL-1190	Communications 2		X	X	4.0
AND					
ITCS-1010	Computer & Information Processing Principles		X	X	4.0
PRDE-1000	Fundamentals of Design		X	X	4.0
ATMT-1950	Science–Physics 1: Mechanics	X	X	X	2.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X	X	4.0
ELEC-1171	Electronic Technology 2		X	X	3.0
PRDE-1450	AutoCAD: Detailing & Assemblies		X	X	3.0
TMTH-1150	RCL Analysis		X	X	4.0
SPCH-1060	Speech Communication		X	X	3.0
					51.0-54.0

EDUCATION

The Education programs prepare students to work in a wide range of careers in education. Associate of Applied Science degrees are available in Education: Early Childhood Studies and Education: Paraprofessional Education. The Education: K–12 program is an Associate of Arts Degree transfer program. All programs and certificates require observation or practicum hours in schools and centers. Students should plan to have a criminal background test, a physical examination, and a test for tuberculosis before beginning a field observation or practicum. Program advisor Kate Cole can be contacted for program information at 586.286.2190.

EDUCATION: EARLY CHILDHOOD STUDIES

Center Campus

The Education: Early Childhood Studies Program prepares students to work in a variety of early childhood settings. Students learn the theoretical basis of human growth and development as well as curriculum. There are field and practicum experiences to facilitate development of skills to implement a curriculum that fosters the physical, cognitive, social/emotional, and language growth of young children. Students will observe, document, responsibly assess, and develop positive, reciprocal relations with families. The program is aligned with the accreditation standards of the National Association for the Education of Young Children and meets the requirements for teachers and directors according to the State of Michigan Department of Health and Human Services Child Day Care Licensing. Student health care is not provided by the college or observation or practicum site.

Students who have plans for advanced study in early childhood when completing this program should plan course work with an academic advisor or counselor to maximize the transferability of the program.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ECHS-1100	Early Childhood Development	X	4.0
ECHS-1540	Curriculum Skills; Birth to 3 Years	X	3.0
PSYC-1010	Introductory Psychology	X	4.0
<i>AND either ENGL-1180 or ENGL-1210</i>			
ENGL-1180	Communications 1	X	4.0
OR			
ENGL-1210	Composition 1	X	3.0
AND			
ECHS-1200	Early Childhood Curriculums	X	4.0
ECHS-1300	Art & Representing Skills for Children	X	3.0
ECHS-1600	Parents as Partners	X	3.0
<i>AND either ENGL-1190 or ENGL-1220</i>			
ENGL-1190	Communications 2	X	4.0
OR			
ENGL-1220	Composition 2	X	3.0
<i>AND either BIOL-1400, BIOL-1000, or NATS-1200</i>			
BIOL-1400	Fundamentals of Nutrition	X	3.0
OR			
BIOL-1000	General Biology 1	X	4.0
OR			
NATS-1200	Natural Science	X	4.0
AND			
ECHS-1400	Music & Movement for Children	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ECHS-1710	Child Care Management	X	3.0
ECHS-2100	Implementing the Curriculum	X	2.0
ECHS-2110	Curriculum Skills	X	2.0
ECHS-1520	The Exceptional Child	X	3.0
ECHS-2320	Early Childhood Practicum	X	4.0
ECHS-2310	Professional Issues in Early Childhood	X	1.0
			48.0-51.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210
- Group II requirement is met by successfully completing BIOL-1400, BIOL-1000, or NATSL-1200
- Group III requirement is met by successfully completing PSYC-1010

C. Elective Courses 5-6 sem hrs
Suggested elective courses:

In programs where the combination of required Career Preparation and related courses and Arts and Sciences courses do not equal a minimum of 62 semester hours, an academic advisor, counselor, or program advisor will aid in the selection of appropriate electives.

ECHS-1550	ITML-1000	NATS-1310
ECHS-1580	MGMT-1210	SOCY-1100
ENGL-2640	MUSC-1260	SPCH-1060

D. Certificate Options none

E. Skilled Specific Certificate

Skilled Specific Certificate in Education–Early Childhood Studies–Early Childhood Center Director

This skill specific certificate is for students who already hold an associate or baccalaureate degree in another subject. It meets the State of Michigan Child Care Licensing requirements for center directors. (18 semester hours).

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ECHS-1100	Early Childhood Development	X	4.0
ECHS-1200	Early Childhood Curriculums	X	4.0
ECHS-1540	Curriculum Skills; Birth to 3 Years	X	3.0
ECHS-2100	Implementing the Curriculum	X	2.0
ECHS-2110	Curriculum Skills	X	2.0
ECHS-1710	Child Care Management	X	3.0
			18.0

Skill Specific Certificate in Education - Early Childhood Studies - Family Childcare Management

This skill specific certificate prepares students to develop and implement a family child care program (10 semester hours).

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ECHS-1100	Early Childhood Development	X	4.0
ECHS-1540	Curriculum Skills; Birth to 3 Years	X	3.0
ECHS-1550	Family Child Care Management	X	3.0
			10.0

ADDITIONAL INFORMATION FOR STUDENTS

CDA (Child Development Associate) Preparation

A CDA is a credential from the Council for Professional Recognition. To take these classes and apply for this credential students must be currently working in an early childhood setting. Students may prepare for this by completing:

COURSE	COURSE TITLE	SEM HRS
ECHS-1800	Child Development Associate Credential Preparation, Part 1	3.0
ECHS-1810	Child Development Associate Credential Preparation, Part 2	3.0
ECHS-1815	Child Development Associate Credential Preparation, Part 3	3.0

Students may also achieve the content for CDA preparation by taking:

COURSE	COURSE TITLE	SEM HRS
ECHS-1100	Early Childhood Development	4.0
ECHS-1200	Early Childhood Curriculums	4.0
ECHS-1600	Parents as Partners	3.0
ECHS-1710	Child Care Management	3.0
ECHS-1815	Child Development Associate Credential Preparation, Part 3	3.0

The Council for Professional Recognition grants the CDA credential. Students must apply and pay all fees related to taking the oral and written exam required to achieve the CDA credential. For further information, go to www.cdacouncil.org.

EDUCATION: K-12 EDUCATION

Center Campus

This program is designed to provide students with the basic competencies, knowledge, and skills requisite to seek transfer admission to baccalaureate degree programs in Elementary or Secondary Education. Because education programs vary from institution to institution and requirements will also differ based on teaching majors and minors selected, students are advised to consult with a counselor or academic advisor (586.286.2228 Center Campus or 586.445.7211 South Campus) when choosing options and elective course work. Since changes to this program may occur from time to time, students are advised to use Macomb's online catalog for the most up-to-date information about this program and its requirements. It is important to note that teacher education programs are highly selective. Academic performance at Macomb (GPA) will be a significant factor in admission to a university program.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MATH-1280	Mathematics for Education 1	X	4.0
OR			
MATH-1###	any Mathematics course 1000 level or higher ¹	X	3.0-4.0
AND			
POLS-1000	Introduction to American Politics	X	4.0
HIST-1###	any History course ¹	X	3.0-4.0
<i>AND either ENGL-1180 or ENGL-1210</i>			
ENGL-1180	Communications 1	X	4.0
OR			
ENGL-1210	Composition 1	X	3.0
AND			
BIOL-1000	General Biology 1	X	4.0
EDUC-2010	Introduction to Education	X	4.0
			21.0-24.0

¹ Select courses based on your transfer college

B. Arts and Sciences Component min 32-39 sem hrs

Arts and Sciences courses should be selected with the assistance of an academic advisor and tailored to the student's transfer destination. Refer to Degree & Certificate section online.

- Group I requirement is partially met by successfully completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by successfully completing BIOL-1000 and MATH-1280 or other mathematics course 1000 level or higher.
- Group III requirement is partially met by successfully completing POLS-1000 and one history (HIST) course.

C. Elective Courses 19-26 sem hrs

In programs where the combination of required Pre-Professional and related courses and Arts and Sciences courses do not equal a minimum of 62 semester hours, an academic advisor, counselor, or program advisor will aid in the selection of appropriate elective courses. Elective course selection should be based on the student's individual transfer plan, which is tailored to their transfer destination, and based on teaching major or minor requirements.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PHED-2070	Wellness-Focus Prevention/ Intervention/Treatment of Disease, Illness & Injury	X			3.0
PSYC-2210	Child Growth & Development	X			3.0
PSYC-2310	Educational Psychology	X			3.0
ECHS-1520	The Exceptional Child		X		3.0
ECHS-1580	School-Age Care		X		3.0
ENGL-2640	Children's Literature		X		3.0
SPCH-1060	Speech Communication		X		3.0
					39.0-40.0

¹ MATH-1000 is a prerequisite for MATH-1280 but may be waived if student has a college mathematics course comparable to MATH-1000 or equivalent high school college prep course or an acceptable score on a placement exam.

EDUCATION: PARAPROFESSIONAL EDUCATION

South and Center Campuses

The Paraprofessional Education program provides students with the basic competencies, knowledge, and skills requisite to seek employment in local school districts as educational paraprofessionals. Principles of learning, human growth and development, and instructional strategies for working with special needs students are included. There is a practicum component that gives students the opportunity to directly apply classroom theory in a K-12 educational environment.

To participate in the practicum students must have a criminal background check and physical including a TB test. Student health care is not provided by the college or practicum site.

Students interested in combining the goal of an Associate Degree with further study to become teachers are encouraged to work closely with an academic advisor or counselor to plan their courses. Teacher education programs are highly selective. Academic performance at Macomb (GPA) will be a significant factor in admission to a university program.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
EDUC-1010	Paraprofessional Theory & Practice	X	4.0
<i>AND either ENGL-1180 or ENGL-1210</i>			
ENGL-1180	Communications 1	X	4.0
OR			
ENGL-1210	Composition 1	X	3.0
AND			
PSYC-1010	Introductory Psychology	X	4.0
MATH-1280	Mathematics for Education 1 ¹	X	4.0
<i>AND either MUSC-1400 or MUSC-1030</i>			
MUSC-1400	Music for Teachers & Classroom Assistants	X	3.0
OR			
MUSC-1030	Music Appreciation	X	3.0
AND			

B. Arts and Sciences Componentmin 18 sem hrs

Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210
- Group II requirement is met by successfully completing MATH-1280
- Group III requirement is met by successfully completing PSYC-1010
- Group IV requirement is met by successfully completing MUSC-1400 or MUSC-1030
- Group V requirement is met by successfully completing PHED-2070

C. Elective Courses 22-23 sem hrs

Suggested Elective Courses:

In programs where the combination of required Career Preparation and related courses and Arts and Sciences courses do not equal a minimum of 62 semester hours, an academic advisor, counselor, or program advisor will aid in the selection of appropriate elective courses.

COURSE	COURSE TITLE	SEM HRS
BIOL-1000	General Biology 1	4.0
ECHS-1100	Early Childhood Development	4.0
ENGL-1190	Communications 2	4.0
OR	OR	OR
ENGL-1220	Composition 2	3.0
HIST-####	any History course	3.0-4.0
MATH-1290	Mathematics for Education 2	3.0
MUSC-1260	Piano 1	2.0
POLS-1000	Introduction to American Politics	4.0
SOCY-1010	Principles of Sociology	4.0

ELECTRONIC ENGINEERING TECHNOLOGY

South Campus

The Associate of Applied Science degree in Electronic Engineering Technology program provides a strong background in electrical and electronic theory. The theory is further reinforced through practical laboratory work and experimentation. Emphasis throughout the program is on understanding principles that are basic to the broad utilization of electronics across a wide spectrum of industrial, commercial, and consumer applications. The program is designed to provide preparation for entry level jobs in a variety of occupations. Employment opportunities for those completing the program exist in the development, production, maintenance, sales, service, design, and manufacture of electronic circuitry and equipment as they relate to computers, industrial control, fiber optics, machine vision, robotics, automation, lasers, digital communication, system interfacing, programmable logic controllers, instrumentation and dynamometer labs, research and development, biomedical equipment and others.

Students interested in furthering their studies in the field of renewable energy may complement the Associate of Applied Science degrees in Automated Systems Technology - Mechatronics or Electronic Engineering Technology with the Renewable Energy Technology Certificate.

If you have questions about the program, contact program advisors Professor Arthur Knapp at 586.445.7209 in office ST-126-4, knappa@macomb.edu, Professor Anthony Ventura at 586.445.7326 in office ST-126-4, venturat@macomb.edu, Professor John Wiczerza at 586.445.7248 in office ST-126-3, wiczerzaj@macomb.edu, or call the Engineering Technology Office at 586.445.7435.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 65 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF APPLIED SCIENCE DEGREE IN ELECTRONIC ENGINEERING TECHNOLOGY PROGRAM CORE REQUIREMENTS				
COURSE	COURSE NAME	SUGGESTED SEQUENCE		SEM HRS
ELEC-1161	Electronic Technology 1 ^{1,2}	X		3.0
ELEC-1171	Electronic Technology 2 ^{1,2}	X		3.0
TMTH-1150	RCL Analysis	X		4.0
CORE-1060	Industrial Computer Technology	X		4.0
ELEC-1182	Semiconductor Theory & Devices ²		X	3.0
ELEC-1192	Semiconductor Devices & Circuits ²		X	3.0
ELEC-1211	Digital Electronics Basics		X	3.0
ELEC-2005	Discrete Amplifiers & Introduction to Op-Amps		X	3.0

ASSOCIATE OF APPLIED SCIENCE DEGREE IN ELECTRONIC ENGINEERING TECHNOLOGY PROGRAM CORE REQUIREMENTS				
COURSE	COURSE NAME	SUGGESTED SEQUENCE		SEM HRS
ELEC-2010	Instrumentation 1–Transducer Theory ²		X	3.0
ELEC-2150	LabVIEW Basics 1 ²		X	3.0
ELEC-2160	LabVIEW Basics 2 ²		X	3.0
ELEC-1221	Microcontrollers with Robotic Applications ²		X	3.0
ELEC-2490	Instrumentation 2–Advanced Op-Amps & Linear Integrated Circuits ²		X	3.0
ELEC-2270	Microcontroller Programming ²		X	3.0
ELEC-2400	Microprocessor Interfacing ²		X	3.0
				47.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR ELECTRONIC ENGINEERING TECHNOLOGY		
COURSE	COURSE TITLE	SEM HRS
PHYS-1180	College Physics 1	4.0
OR		
PHSA-1050	Physical Science	4.0

- Students entering the Electronic Engineering Technology program without any previous electronics knowledge should contact the Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.
- Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing PHYS-1180 or PHSA-1050

Some universities in the area (Wayne State University and Lawrence Technological University among them) offer a degree in Bachelor of Science Engineering Technology (BSET). The Electronic Engineering Technology program from Macomb is transferable in total to most of these universities and articulation (transfer) agreements are in place. However, students pursuing the BSET should refer to the specific agreement for their university of choice. The agreements are available online at www.macomb.edu or can be picked up at the Engineering Technology office at South Campus in R-124. These students should also see the program advisor at their selected university as soon as possible.

C. Elective Courses none required

D. Certificate Options

Certificate in Electronic Engineering Technology

COURSE	COURSE NAME	SUGGESTED SEQUENCE				SEM HRS
		1	2	3	4	
ELEC-1161	Electronic Technology 1 ^{1,2}	X				3.0
ELEC-1171	Electronic Technology 2 ^{1,2}	X				3.0
TMTH-1150	RCL Analysis	X				4.0
CORE-1060	Industrial Computer Technology	X				4.0
ELEC-1182	Semiconductor Theory & Devices ²		X			3.0
ELEC-1192	Semiconductor Devices & Circuits ²		X			3.0
ELEC-1211	Digital Electronics Basics		X			3.0
ELEC-2005	Discrete Amplifiers & Introduction to Op-Amps			X		3.0
ELEC-2010	Instrumentation 1–Transducer Theory ²			X		3.0
ELEC-2150	LabVIEW Basics 1 ²			X		3.0
ELEC-2160	LabVIEW Basics 2 ²			X		3.0
ELEC-1221	Microcontrollers with Robotic Applications ²				X	3.0
ELEC-2490	Instrumentation 2 - Advanced Op-Amps & Linear Integrated Circuits ²				X	3.0
ELEC-2270	Microcontroller Programming ²				X	3.0
ELEC-2400	Microprocessor Interfacing ²				X	3.0
						47.0

¹ Students entering the Electronic Engineering Technology program without any previous electronics knowledge should contact the Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.

² Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

Certificate in Electronic Engineering Technology–Basic Electronics

COURSE	COURSE NAME	SUGGESTED SEQUENCE				SEM HRS
		1	2	3	4	
ELEC-1161	Electronic Technology 1 ^{1,2}	X				3.0
ELEC-1171	Electronic Technology 2 ^{1,2}	X				3.0
TMTH-1150	RCL Analysis	X				4.0
ELEC-1182	Semiconductor Theory & Devices ²		X			3.0
ELEC-1192	Semiconductor Devices & Circuits ²		X			3.0
ELEC-1211	Digital Electronics Basics		X			3.0
ELEC-1221	Microcontrollers with Robotic Applications			X		3.0
						22.0

¹ Students entering the Electronic Engineering Technology program without any previous electronics knowledge should contact the Macomb faculty about taking ELEC-1100 before ELEC-1161 and ELEC-1171.

² Some courses in this program are scheduled in the first 8 weeks or second 8 weeks of the semester. Students should be careful to take courses with the same section number in the same semester.

EMERGENCY MEDICAL SERVICES– EMERGENCY MEDICAL TECHNICIAN– PARAMEDIC

Center Campus

The EMT student will learn the role of the Emergency Medical Technician that administers Basic Life Support and takes over care from the Medical First Responders. After completing these courses the student will be able to take the Michigan Department of Consumer and Industry EMT state licensing exam. The student will also obtain the knowledge and skills to staff the sophisticated Advanced Life Support Units and assume care for the patient using appropriate medications and therapy to stabilize the victim of accidents or sudden illness prior to arrival at the hospital.

Additional expenses to be met by the student are (1) a health history and physical examination including testing for tuberculosis and immunizations for Hepatitis B, Rubella and Rubeola; (2) uniforms; (3) hospitalization insurance as neither the clinical facilities nor the college insures the student against accidents or illness; (4) clinical packs; and (5) academy costs.

The Associate of Applied Science degree in Emergency Medical Services–Emergency Medical Technician–Paramedic program is accredited by the Michigan Department of Community Health, EMS and Trauma Systems Section, 201 Townsend Street, Lansing, Michigan 48913, 517.241.3026.

Program advisor Professor David Armstrong can be reached at 586.286.2188.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 70 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
		1	2	3	4	
BIOL-2310	Human Anatomy & Physiology	X	X	X	X	6.0
OR						
BIOL-2710	Human Physiological Anatomy	X	X	X	X	6.0
AND						
PSYC-1010	Introductory Psychology	X	X	X	X	4.0
<i>AND either HUMN-1700 or PHIL-2100</i>						
HUMN-1700	Comparative Religions	X	X	X	X	3.0
OR						
PHIL-2100	Introduction to Ethics	X	X	X	X	3.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1	X	X	X	X	4.0
OR						
ENGL-1210	Composition 1	X	X	X	X	3.0
AND						
PHED-2###	Any PHED Wellness Course 2000 or above	X	X	X	X	2.0-3.0
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
EMSA-1215	Basic Emergency Medical Technician Lecture	X	X			7.0
EMSA-1220	Basic EMT Lab	X	X			4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
EMSA-1250	Clinical Rotation for the Basic EMT	X	X		1.0
EMSA-2510	Introduction to Paramedic Procedures			X	4.0
EMSA-2520	Pharmacology for the Paramedic 1			X	3.0
EMSA-2530	Paramedic Lab 1			X	3.0
EMSA-2550	Paramedic Lecture 2			X	4.0
EMSA-2611	Hospital Clinical Rotation for the Paramedic			X	2.0
EMSA-2560	Paramedic Lecture 3			X	3.0
EMSA-2570	Pharmacology for the Paramedic 2			X	3.0
EMSA-2580	Paramedic Lab 2			X	3.0
EMSA-2600	Advanced Life Support Internship			X	6.0
EMSA-2612	Hospital Clinical Rotation for the Paramedic 2			X	4.0
EMSA-2620	Paramedic Lecture 4			X	3.0
					70.0-72.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with an academic advisor, counselor or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by successfully completing BIOL-2310 or BIOL-2710.
- Group III requirement is met by successfully completing PSYC-1010.
- Group IV requirement is met by successfully completing HUMN-1700 or PHIL-2100.
- Group V requirement is met by successfully completing any Wellness course, PHED-2000 or above.

C. Elective Courses none required

D. Certificate Options

**Certificate in Emergency Medical Services–
Emergency Medical Technician–Paramedic**

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
EMSA-2510	Introduction to Paramedic Procedures			X	4.0
EMSA-2520	Pharmacology for the Paramedic 1			X	3.0
EMSA-2530	Paramedic Lab 1			X	3.0
EMSA-2550	Paramedic Lecture 2			X	4.0
EMSA-2611	Hospital Clinical Rotation for the Paramedic			X	2.0
EMSA-2560	Paramedic Lecture 3			X	3.0
EMSA-2570	Pharmacology for the Paramedic 2			X	3.0
EMSA-2580	Paramedic Lab 2			X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
EMSA-2600	Advanced Life Support Internship			X	6.0
EMSA-2612	Hospital Clinical Rotation for the Paramedic 2			X	4.0
EMSA-2620	Paramedic Lecture 4			X	3.0
					38.0

NOTES: Students in the Emergency Medical Services–Emergency Medical Technician–Paramedic program must achieve grade “C” or better in each course listed below to be certified by the Michigan Department of Consumer & Industry Services, Division of Emergency Medical Services, as having completed the approved plan of instruction.

BCOM-2080	EMSA-2550
BIOL-2310 or BIOL-2710	EMSA-2560
EMSA-1215	EMSA-2570
EMSA-1220	EMSA-2580
EMSA-2510	EMSA-2620
EMSA-2520	ENGL-1180 or ENGL-1210
EMSA-2530	HUMN-1700 or PHIL-2100
	PSYC-1010

Students in the Emergency Medical Services–Emergency Medical Technician–Paramedic program must achieve grade “Pass” in each course listed below to be certified by the Michigan Department of Consumer & Industry Services, Division of Emergency Medical Services, as having completed the approved plan of instruction.

EMSA-1250	EMSA-2600	EMSA-2611	EMSA-2612
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E. Skill Specific Certificate

Skill Specific Certificate in Emergency Medical Services–Emergency Medical Technician–Basic EMT

COURSE	COURSE TITLE	SEM HRS
EMSA-1215	Basic Emergency Medical Technician Lecture	7.0
EMSA-1220	Basic EMT Lab	4.0
EMSA-1250	Clinical Rotation for the Basic EMT	1.0
		12.0

EMERGENCY MEDICAL SERVICES-PARAMEDIC/FIREFIGHTER

Center Campus

Along with the skills and training in the EMT/Paramedic specialty, the Fire Academy enables students to learn at our state-of-the-art Burn Tower the skills that they need to fight fires.

Additional expenses to be met by the student are (1) a health history and physical examination including testing for tuberculosis and immunizations for Hepatitis B, Rubella and Rubeola; (2) uniforms; (3) hospitalization insurance as neither the clinical facilities nor the college insures the student against accidents or illness; (4) clinical packs; and (5) academy costs.

The Associate of Applied Science degree in Emergency Medical Services-Paramedic/Firefighter program is accredited by the Michigan Department of Community Health, EMS and Trauma Systems Section, 201 Townsend Street, Lansing, Michigan 48913, 517.241.3026.

Program advisor Professor David Armstrong can be reached at 586.286.2188.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 82 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BIOL-2310	Human Anatomy & Physiology	X	X	X	X	6.0
OR						
BIOL-2710	Human Physiological Anatomy	X	X	X	X	6.0
AND						
PSYC-1010	Introductory Psychology	X	X	X	X	4.0
<i>AND either HUMN-1700 or PHIL-2100</i>						
HUMN-1700	Comparative Religions	X	X	X	X	3.0
OR						
PHIL-2100	Introduction to Ethics	X	X	X	X	3.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1	X	X	X	X	4.0
OR						
ENGL-1210	Composition 1	X	X	X	X	3.0
AND						
PHED-2###	Any PHED Wellness Course 2000 or above	X	X	X	X	2.0-3.0
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
EMSA-1215	Basic Emergency Medical Technician Lecture	X	X			7.0
EMSA-1220	Basic EMT Lab	X	X			4.0
EMSA-1250	Clinical Rotation for the Basic EMT	X	X			1.0
EMSA-2510	Introduction to Paramedic Procedures			X		4.0
EMSA-2520	Pharmacology for the Paramedic 1			X		3.0
EMSA-2530	Paramedic Lab 1			X		3.0
EMSA-2550	Paramedic Lecture 2			X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
EMSA-2611	Hospital Clinical Rotation for the Paramedic			X		2.0
EMSA-2560	Paramedic Lecture 3				X	3.0
EMSA-2570	Pharmacology for the Paramedic 2				X	3.0
EMSA-2580	Paramedic Lab 2				X	3.0
EMSA-2600	Advanced Life Support Internship				X	6.0
EMSA-2612	Hospital Clinical Rotation for the Paramedic 2				X	4.0
EMSA-2620	Paramedic Lecture 4				X	3.0
FIRE-2000	Basic Fire Academy-Firefighter 1	X	X	X	X	6.0
FIRE-2010	Basic Fire Academy-Firefighter 2	X	X	X	X	6.0
					82.0-84.0	

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with an academic advisor, counselor or program advisor.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210
- Group II requirement is met by successfully completing BIOL-2310 or BIOL-2710
- Group III requirement is met by successfully completing PSYC-1010
- Group IV requirement is met by successfully completing HUMN-1700 or PHIL-2100
- Group V requirement is met by successfully completing any Wellness course, PHED-2000 or above

C. Elective Courses none required

D. Certificate Option

Certificate in Emergency Medical Services-Emergency Medical Technician-Paramedic Firefighter

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
EMSA-2510	Introduction to Paramedic Procedures			X		4.0
EMSA-2520	Pharmacology for the Paramedic 1			X		3.0
EMSA-2530	Paramedic Lab 1			X		3.0
EMSA-2550	Paramedic Lecture 2			X		4.0
EMSA-2611	Hospital Clinical Rotation for the Paramedic				X	2.0
EMSA-2560	Paramedic Lecture 3				X	3.0
EMSA-2570	Pharmacology for the Paramedic 2				X	3.0
EMSA-2580	Paramedic Lab 2				X	3.0
EMSA-2600	Advanced Life Support Internship				X	6.0
EMSA-2612	Hospital Clinical Rotation for the Paramedic 2				X	4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
EMSA-2620	Paramedic Lecture 4				X	3.0
FIRE-2000	Basic Fire Academy–Firefighter 1	X	X	X	X	6.0
FIRE-2010	Basic Fire Academy–Firefighter 2	X	X	X	X	6.0
						50.0

NOTES: Students in the Emergency Medical Services–Paramedic/Firefighter program must achieve grade “C” or better in each course listed below to be certified by the Michigan Department of Consumer & Industry Services, Division of Emergency Medical Services, as having completed the approved plan of instruction.

BCOM-2080	EMSA-2550
BIOL-2310 or BIOL-2710	EMSA-2560
EMSA-1215	EMSA-2570
EMSA-1220	EMSA-2580
EMSA-2510	EMSA-2620
EMSA-2520	ENGL-1180 or ENGL-1210
EMSA-2530	HUMN-1700 or PHIL-2100
	PSYC-1010

Students in the Emergency Medical Services–Paramedic/Firefighter program must achieve grade “Pass” in each course listed below to be certified by the Michigan Department of Consumer & Industry Services, Division of Emergency Medical Services, as having completed the approved plan of instruction.

EMSA-1250	EMSA-2600	EMSA-2611	EMSA-2612
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ENTREPRENEURSHIP & SMALL BUSINESS

Center and South Campuses

The Associate of Business Administration degree in Entrepreneurship & Small Business program is designed for students who desire to develop their own businesses or pursue a career in a corporation that requires continuous innovation. It provides a comprehensive knowledge of accounting, management, globalization, marketing, and computer information systems as these areas relate to entrepreneurial business. This includes an understanding of how to develop a new business plan, conduct marketing research to determine the feasibility of a new business, obtain capital resources for a new business enterprise, pursue global opportunities, manage the cash flow of a new business, and understand the legal issues related to entrepreneurial endeavors.

Program advisors are Professors Patrick Greek, 586.286.2253, and Angela McLean, 586.445.7216.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 63 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
<i>AND either ACCT-1070 or ACCT-1080</i>					
ACCT-1070	Accounting for Entrepreneurs	X	X		3.0
OR					
ACCT-1080	Principles of Accounting 1	X	X		4.0
AND					
ITCS-1010	Computer & Information Processing Principles	X			4.0
MGMT-1010	Principles of Management		X	X	3.0
MKTG-1010	Principles of Marketing		X	X	3.0
BLAW-1080	Business Law 1		X	X	4.0
BCOM-2050	Business Communications			X	4.0
					24.0-25.0

AND

REQUIRED PROGRAM CORE COURSES FOR ENTREPRENEURSHIP & SMALL BUSINESS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1210	Entrepreneurship Fundamentals		X	X	3.0
BUSN-1220	Franchising Fundamentals		X	X	3.0
BUSN-1240	Corporate Entrepreneurship		X	X	3.0
BUSN-2000	Global Entrepreneurship		X	X	3.0
BUSN-2030	Global Purchasing & Supply Chain Management		X	X	3.0
MGMT-1210	Entrepreneurship & Small Business Management		X	X	3.0
MKTG-1210	Small Business Marketing		X	X	3.0
					21.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR ENTREPRENEURSHIP & SMALL BUSINESS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ECON-1160	Principles of Economics 1				3.0
OR					
PSYC-1010	Introductory Psychology				4.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration Degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160 or PSYC-1010

C. Elective Courses none required

D. Certificate Option

Certificate in Entrepreneurship & Small Business

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
<i>AND either ACCT-1070 or ACCT-1080</i>					
ACCT-1070	Accounting for Entrepreneurs	X	X		3.0
OR					
ACCT-1080	Principles of Accounting 1	X	X		4.0
AND					
MGMT-1010	Principles of Management		X	X	3.0
MKTG-1010	Principles of Marketing		X	X	3.0
BLAW-1080	Business Law 1		X	X	4.0
BCOM-2050	Business Communications		X	X	4.0
BUSN-1210	Entrepreneurship Fundamentals		X	X	3.0
BUSN-1220	Franchising Fundamentals		X	X	3.0
BUSN-1240	Corporate Entrepreneurship		X	X	3.0
BUSN-2000	Global Entrepreneurship		X	X	3.0
BUSN-2030	Global Purchasing & Supply Chain Management		X	X	3.0
MGMT-1210	Entrepreneurship & Small Business Management		X	X	3.0
MKTG-1210	Small Business Marketing		X	X	3.0
					45.0-46.0

E. Skill Specific Certificate

Skill Specific Certificate in Entrepreneurship & Small Business

COURSE	COURSE TITLE	SEM HRS
ACCT-1070	Accounting for Entrepreneurs	3.0
BUSN-1210	Entrepreneurship Fundamentals	3.0
MGMT-1210	Entrepreneurship & Small Business Management	3.0
MKTG-1210	Small Business Marketing	3.0
		12.0

FINANCE

Center and South Campuses

The Finance program prepares students for entry-level positions in the field of corporate money management as well as enhancing the skills of individuals currently employed in corporate finance, banking, lending, and investment. The program provides specialized knowledge in the various financial markets, financial decision making, and financial operations as they are practiced in American business.

Program advisors are Professors Shirley Glass, 586.445.7154, and Fred Jex, 586.286.2171.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 63 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ACCT-1080	Principles of Accounting 1	X			4.0
BUSN-1010	Business Enterprise	X			3.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
BLAW-1080	Business Law 1	X	X	X	4.0
BCOM-2050	Business Communications		X	X	4.0
					25.0

AND

REQUIRED PROGRAM CORE COURSES FOR FINANCE					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ACCT-1090	Principles of Accounting 2		X		4.0
FINC-1010	Introduction to Finance		X		3.0
ACCT-2270	Managerial Accounting			X	4.0
FINC-2020	Bank & Lending Management			X	3.0
FINC-2030	Corporate Finance			X	3.0
FINC-2040	The Stock Market			X	3.0
					20.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR FINANCE			
COURSE	COURSE TITLE	SEM HRS	
ECON-1160	Principles of Economics 1	3.0	

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160

C. Elective Courses none required

D. Certificate Option

Certificate in Finance

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ACCT-1080	Principles of Accounting 1	X				4.0
BUSN-1010	Business Enterprise	X				3.0
MGMT-1010	Principles of Management	X	X			3.0
MKTG-1010	Principles of Marketing	X	X			3.0
ITCS-1010	Computer & Information Processing Principles	X	X			4.0
BLAW-1080	Business Law 1	X	X	X		4.0
ACCT-1090	Principles of Accounting 2		X			4.0
FINC-1010	Introduction to Finance		X			3.0
BCOM-2050	Business Communications		X	X	X	4.0
ACCT-2270	Managerial Accounting			X		4.0
FINC-2020	Bank & Lending Management				X	3.0
FINC-2030	Corporate Finance				X	3.0
FINC-2040	The Stock Market				X	3.0
						45.0

FIRE SCIENCE

Center Campus

The Fire Science program is designed to impart the skills, knowledge, and understanding necessary to be successful in and to increase the professionalization of the fire protection field.

This program develops technical competency and prepares the student for managerial and leadership positions in municipal, industrial, and business areas of fire protection, suppression, and prevention.

Program advisor Professor Kenneth Staelgraeve can be reached at 586.226.4991.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
EMSA-1215	Basic Emergency Medical Technician Lecture	X				7.0
EMSA-1220	Basic EMT Lab	X				4.0
EMSA-1250	Clinical Rotation for the Basic EMT	X				1.0
FIRE-1010	Fundamentals of Fire Protection		X			3.0
FIRE-1000	Philosophy of Fire Protection			X		3.0
FIRE-1180	Fire Science 1			X		4.0
FIRE-1280	Fire Protection Equipment & Systems 1			X		3.0
FIRE-2130	Fire Hydraulics & Water Supply			X		3.0
FIRE-2300	Fire Department Administration			X		3.0
FIRE-1190	Fire Science 2				X	4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
FIRE-1290	Fire Protection Equipment & Systems 2			X	3.0
FIRE-2410	Building Construction for Fire Protection			X	3.0
FIRE-2510	Fire Fighting Tactics & Strategy			X	3.0
					46.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Fire Science

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
FIRE-1010	Fundamentals of Fire Protection	X			3.0
FIRE-1000	Philosophy of Fire Protection		X		3.0
FIRE-1180	Fire Science 1		X		4.0
FIRE-1280	Fire Protection Equipment & Systems 1		X		3.0
FIRE-2130	Fire Hydraulics & Water Supply		X		3.0
FIRE-2300	Fire Department Administration		X		3.0
FIRE-1190	Fire Science 2			X	4.0
FIRE-1290	Fire Protection Equipment & Systems 2			X	3.0
FIRE-2410	Building Construction for Fire Protection			X	3.0
FIRE-2510	Fire Fighting Tactics & Strategy			X	3.0
					32.0

NOTE: A student may be awarded credit if they have a current license as an Emergency Medical Technician–Basic (issued by the Michigan Department of Consumer & Industry Services–Division of Emergency Medical Services). Credit may be awarded for Fire Officer I, Fire Officer II, Fire Officer III, as well as certain National Fire Academy program(s).

FIRE SCIENCE WITH FIRE ACADEMY

Center Campus

The Fire Science with Fire Academy program is designed to impart the skills, knowledge, and understanding necessary to be successful in, and to increase the professionalization of the fire protection field.

This program develops technical competency and prepares the student for managerial and leadership positions in municipal, industrial, and business areas of fire protection, suppression, and prevention.

Program advisor Professor Kenneth Staelgraeve can be reached at 583.226.4991.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
FIRE-2000	Basic Fire Academy–Firefighter 1	X				6.0
FIRE-2010	Basic Fire Academy–Firefighter 2	X				6.0
FIRE-1010	Fundamentals of Fire Protection		X			3.0
FIRE-1000	Philosophy of Fire Protection			X		3.0
FIRE-1180	Fire Science 1			X		4.0
FIRE-1280	Fire Protection Equipment & Systems 1			X		3.0
FIRE-2130	Fire Hydraulics & Water Supply			X		3.0
FIRE-2300	Fire Department Administration			X		3.0
FIRE-1190	Fire Science 2				X	4.0
FIRE-1290	Fire Protection Equipment & Systems 2				X	3.0
FIRE-2410	Building Construction for Fire Protection				X	3.0
FIRE-2510	Fire Fighting Tactics & Strategy				X	3.0
						46.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective CoursesNone Required

D. Certificate Option

Certificate in Fire Science with Fire Academy

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
FIRE-2000	Basic Fire Academy–Firefighter 1	X				6.0
FIRE-2010	Basic Fire Academy–Firefighter 2	X				6.0
FIRE-1010	Fundamentals of Fire Protection		X			3.0
FIRE-1000	Philosophy of Fire Protection			X		3.0
FIRE-1180	Fire Science 1			X		4.0
FIRE-1280	Fire Protection Equipment & Systems 1			X		3.0
FIRE-2130	Fire Hydraulics & Water Supply			X		3.0
FIRE-2300	Fire Department Administration			X		3.0
FIRE-1190	Fire Science 2				X	4.0
FIRE-1290	Fire Protection Equipment & Systems 2				X	3.0
FIRE-2410	Building Construction for Fire Protection				X	3.0
FIRE-2510	Fire Fighting Tactics & Strategy				X	3.0
						44.0

GENERAL BUSINESS

Center and South Campuses

The General Business program is designed to allow students the widest possible latitude in choosing business courses. Seven common core and one required business courses provide basic knowledge and skills. In addition, students must select a minimum of 9 semester hours in business electives enabling students to tailor a business program to their educational needs.

This program is compatible with many bachelor degree programs offered through local colleges and universities; see an academic advisor or counselor for full details.

Program advisors are Professors Patrick Greek, 586.286.2253, and Angela McLean, 586.445.7216.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BUSN-1010	Business Enterprise	X				3.0
<i>AND either ACCT-1050, ACCT-1070, or ACCT-1080</i>						
ACCT-1050	Financial Record Keeping	X	X			4.0
OR						
ACCT-1070	Accounting for Entrepreneurs	X	X			3.0
OR						
ACCT-1080	Principles of Accounting 1	X	X			4.0
AND						
ITCS-1010	Computer & Information Processing Principles	X				4.0
MGMT-1010	Principles of Management		X	X		3.0
MKTG-1010	Principles of Marketing		X	X		3.0
BLAW-1080	Business Law 1		X	X		4.0
BCOM-2050	Business Communications			X	X	4.0
						24.0-25.0

GENERAL BUSINESS DEGREE REQUIREMENT

BUSN-2060	Corporate Responsibility			X	X	3.0
An additional 9 semester hours must be selected from courses with the following alpha codes: ACCT, BCOM, BLAW, BUSN, FINC, MGMT, MKTG; any Information Technology course beginning with IT including ITAP, ITBS, ITCS, ITIA, ITML, ITNC, ITNT, ITOS, ITWP.						9.0
						36.0-37.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration Degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses 7-8 sem hrs
 Elective courses should be selected so they fit with a student's transfer destination, career goals, and/or certificate requirements. Students should contact a counselor or academic advisor when planning elective coursework.

D. Certificate Option

Certificate in General Business

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
BUSN-1010	Business Enterprise	X		3.0
<i>AND either ACCT-1050, ACCT-1070, or ACCT-1080</i>				
ACCT-1050	Financial Record Keeping	X	X	4.0
OR				
ACCT-1070	Accounting for Entrepreneurs	X	X	3.0
OR				
ACCT-1080	Principles of Accounting 1	X	X	4.0
AND				
ITCS-1010	Computer & Information Processing Principles	X		4.0
MGMT-1010	Principles of Management		X X	3.0
MKTG-1010	Principles of Marketing		X X	3.0
BLAW-1080	Business Law 1		X X	4.0
BCOM-2050	Business Communications		X X	4.0
				24.0-25.0
GENERAL BUSINESS DEGREE REQUIREMENT				
BUSN-2060	Corporate Responsibility		X X	3.0
An additional 9 semester hours must be selected from courses with the following alpha codes: ACCT, BCOM, BLAW, BUSN, FINC, MGMT, MKTG; any Information Technology course beginning with IT including ITAP, ITBS, ITCS, ITIA, ITML, ITNC, ITNT, ITOS, ITWP.				9.0
				36.0-37.0

E. Skill Specific Certificate

Skill Specific Certificate in General Business–International Business

The Skill Specific Certificate in General Business–International Business is designed for students who desire to pursue a career in international business and to enhance their knowledge of global business practices. This program provides comprehensive knowledge of international business practices, marketing, supply chain management, and global entrepreneurship. Emphasis is also placed on the study of culture, economic, social, and political aspects affecting global business operations.

COURSE	COURSE TITLE	SEM HRS
BUSN-2000	Global Entrepreneurship	3.0
BUSN-2030	Global Purchasing & Supply Chain Management	3.0
BUSN-2100	International Business	3.0
MKTG-2200	Global Marketing	4.0
		13.0

HEALTH INFORMATION TECHNOLOGY

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Health Information Technology program focuses on the information needs of health care. Its graduates are prepared with the knowledge and skills necessary to manage health care data used to support patient care, make business and clinical decisions, conduct research, evaluate services, and contribute to the development of computer-based patient record. The profession offers career flexibility and a variety of workplace options. Presently, opportunities for practice are found in numerous areas including hospitals, rehabilitation, pharmaceutical companies, mental health, home health, long term care, veterinary medicine, insurance companies, law firms, private industry, and colleges and universities. Graduates of the program are eligible to write the national accreditation examination for the designation of Registered Health Information Technician (RHIT). While providing students with the skills necessary for immediate employment, the Health Information Technology program also prepares the students for further study if they choose to pursue a Bachelor of Science Degree in Health Information Management.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) (www.cahiim.org). CAHIIM recognizes degree-granting programs in Health Informatics and Information Management that have undergone a rigorous process of voluntary peer review and have met or exceeded the minimum accreditation standards set by the professional association in cooperation with CAHIIM.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 72 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
BIOL-2710	Human Physiological Anatomy ¹			6.0
HHSC-1700	Medical Terminology ¹			3.0
ITCS-1010	Computer & Information Processing Principles ¹			4.0
BCOM-2050	Business Communications ¹			4.0
<i>AND either ENGL-1180 or ENGL-1210</i>				
ENGL-1180	Communications 1	X		4.0
OR				
ENGL-1210	Composition 1	X		3.0
AND				
HITT-1102	Introduction to Health Information Management & the Health Care Environment	X		3.0
HITT-1103	Legal Aspects of Health Information Management	X		3.0
HITT-1104	Health Information Statistics	X		4.0
HITT-1201	Pathophysiology & Pharmacology Applications in Health Information		X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
HITT-1206	Health Information Management Systems	X			3.0
HITT-1208	Computers in Healthcare	X			2.0
HITT-1209	International Classification of Disease (ICD) Coding–Beginning Coding	X			3.0
PHIL-2100	Introduction to Ethics		X		3.0
HITT-2101	Professional Practice Experience 1		X		3.0
HITT-2105	Healthcare Reimbursement Systems		X		3.0
HITT-2106	CPT/HCPCS & Outpatient Coding		X		3.0
HITT-2108	International Classification of Disease (ICD) Coding–Intermediate Coding		X		3.0
<i>AND either PSYC-1010 or SOCY-1010</i>					
PSYC-1010	Introductory Psychology			X	4.0
OR					
SOCY-1010	Principles of Sociology			X	4.0
AND					
HITT-2202	Organization Performance for Health Information Management Professionals			X	3.0
HITT-2203	Management for Health Information Management Professionals			X	3.0
HITT-2204	Health Information Technology Seminar			X	1.0
HITT-2205	Professional Practice Experience 2			X	3.0
					70.0-71.0

¹ BIOL-2710, BCOM-2050, HHSC-1700, and ITCS-1010 must be taken prior to starting the first HITT course and passed with grade “C” or better.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor (586.286.2228 Center Campus or 586.445.7211 South Campus). Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210
- Group II requirement is met by successfully completing BIOL-2710
- Group III requirement is met by successfully completing PSYC-1010 or SOCY-1010
- Group IV requirement is met by successfully completing PHIL-2100
- Group V requirement is met by successfully completing a PHED Wellness course

Notes: Students in the Associate of Applied Science degree in Health Information Technology program must achieve grade “C” or better in each course listed below for retention in the program.

BCOM-2050	HITT-1201	HITT-2202
BIOL-2710	HITT-1206	HITT-2203
ENGL-1180 or ENGL-1210	HITT-1208	HITT-2204
HHSC-1700	HITT-1209	ITCS-1010
HITT-1102	HITT-2105	PHIL-2100
HITT-1103	HITT-2106	PSYC-1010 or SOCY-1010
HITT-1104	HITT-2108	

Students in the Associate of Applied Science degree in Health Information Technology program must achieve grade “Pass” in each course listed below for retention in the program.

HITT-2101	HITT-2205
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If a student chooses to take BIOL-2310 instead of BIOL-2710 (which is the preferred course for this program) the Anatomy and Physiology prerequisite will be met, providing the class is passed with grade “C” or better.

HOMELAND SECURITY

Center Campus

The Associate of Applied Science degree in Homeland Security provides students with a foundation of private and homeland security knowledge to build upon as a transfer to a specialty degree. The objectives of the Homeland Security Associate Degree Program are to upgrade personnel employed in the security industry and to prepare students for full-time employment in this field. The student will develop or improve skills and knowledge of criminal law, current issues in homeland security, evidence and criminal procedures and investigation, as well as other facets of law enforcement.

Program advisors are Professor Donna Sherwood, 586.286.2071, Gino Hliebaj, 586.286.2159, and Jack Ramsdell, 586.286.2153.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
HLND-1100	Introduction to Homeland Security	X			3.0
LAWE-1320	Interviewing	X			3.0
HLND-1180	Intelligence Analysis & Security Management		X		3.0
LAWE-1500	Analysis of Terrorism		X		3.0
LAWE-2680	Evidence & Criminal Procedures			X	4.0
HLND-1190	Border Security & Transportation			X	3.0
LAWE-2690	Criminal Law			X	4.0
HLND-2000	Introduction to Emergency Management			X	3.0
					26.0

AND four of the following courses ^{1,2}

COURSE	COURSE TITLE	SEM HRS
FIRE-1000	Philosophy of Fire Protection	3.0
FIRE-2300	Fire Department Administration	3.0
LAWE-1100	Criminal Justice	3.0
LAWE-1120	Introduction to Corrections	3.0
LAWE-1280	The Police Function	3.0
LAWE-1290	Current Issues in Policing	3.0
LAWE-1400	Crime Causation	3.0
LAWE-1410	Delinquency Prevention & Control	3.0
LAWE-2350	Criminal Investigation & Laboratory Techniques	4.0
LAWE-2700	Advanced Court Procedures	3.0
LAWE-2903	Directed Study	3.0
SECR-1000	Introduction to Security	3.0
SECR-1120	Principles of Loss Prevention	3.0
		12.0-13.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR HOMELAND SECURITY		
COURSE	COURSE TITLE	SEM HRS
PSYC-1010	Introductory Psychology	4.0
OR		
SOCY-1010	Principles of Sociology	4.0
		4.0

- Students planning to obtain a Bachelor's degree in Homeland Security should seek the advice of a program advisor, counselor, or academic advisor when selecting elective courses.
- (Alternative Selection) The student may arrange to take courses specifically directed to the educational occupational goal for employment (of the student) with the consent of the faculty advisor and the department. The courses must be applicable to specific fields in Homeland Security that would provide the student an improved background for the desired specific employment opportunities at the federal, state or local levels.

B. Arts and Sciences Component.....min 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing PSYC-1010 or SOCY-1010

C. Elective Courses 5-6 sem hrs

D. Certificate Option

Certificate in Homeland Security

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
HLND-1100	Introduction to Homeland Security	X	3.0
LAWE-1320	Interviewing	X	3.0
HLND-1180	Intelligence Analysis & Security Management	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
LAWE-1500	Analysis of Terrorism	X	3.0
LAWE-2680	Evidence & Criminal Procedures	X	4.0
HLND-1190	Border Security & Transportation	X	3.0
LAWE-2690	Criminal Law	X	4.0
HLND-2000	Introduction to Emergency Management	X	3.0
			26.0

HOSPITALITY MANAGEMENT

Center and South Campuses

The Hospitality Management program prepares students for entry-level positions in hospitality management as well as enhancing the skills of individuals currently employed in lodging, gaming, entertainment venues, and restaurants. The program provides specialized knowledge in the various management techniques and skills as they are practiced in the hospitality industry.

Program advisor is Professor David Schneider, 586.286.2088.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 65 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION COMMON DEGREE CORE REQUIREMENTS			
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BUSN-1010	Business Enterprise	X	3.0
MGMT-1010	Principles of Management	X X	3.0
MKTG-1010	Principles of Marketing	X X	3.0
ITCS-1010	Computer & Information Processing Principles	X X	4.0
ACCT-1080	Principles of Accounting 1	X X X	4.0
BLAW-1080	Business Law 1	X X	4.0
BCOM-2050	Business Communications	X X X	4.0
			25.0

AND

REQUIRED PROGRAM CORE COURSES FOR HOSPITALITY MANAGEMENT			
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
CULH-1155	Sanitation	X	2.0
CULH-1255	Table Service	X	3.0
CULH-1440	Beverage Service	X	2.0
HTMT-1010	Introduction to the Hospitality Industry	X	4.0
HTMT-1020	Lodging Management 1	X X	3.0
HTMT-1030	Event Planning	X X	3.0
HTMT-1040	Hospitality Sales & Marketing	X X	4.0

REQUIRED PROGRAM CORE COURSES FOR HOSPITALITY MANAGEMENT					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
<i>AND either CRER-2100 or CRER-2200</i>					
CRER-2100	Internship Experience Part-Time			X	0.0
OR					
CRER-2200	Internship Experience Full-Time			X	0.0
AND					
CRER-2510	Internship Seminar			X	1.0
					22.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR HOSPITALITY MANAGEMENT			
COURSE	COURSE TITLE	SEM HRS	
ECON-1160	Principles of Economics 1	3.0	
OR			
PSYC-1010	Introductory Psychology	4.0	

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160 or PSYC-1010

C. Elective Courses none required

D. Certificate Option

Certificate in Hospitality Management

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
CULH-1155	Sanitation	X			2.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
CULH-1255	Table Service		X		3.0
CULH-1440	Beverage Service		X		2.0
HTMT-1010	Introduction to the Hospitality Industry		X		4.0
BLAW-1080	Business Law 1	X	X		4.0
HTMT-1020	Lodging Management 1		X	X	3.0
ACCT-1080	Principles of Accounting 1	X	X	X	4.0
BCOM-2050	Business Communications	X	X	X	4.0
HTMT-1030	Event Planning		X	X	3.0
HTMT-1040	Hospitality Sales & Marketing		X	X	4.0
<i>AND either CRER-2100 or CRER-2200</i>					
CRER-2100	Internship Experience Part-Time			X	0.0
OR					
CRER-2200	Internship Experience Full-Time			X	0.0
AND					
CRER-2510	Internship Seminar			X	1.0
					47.0

E. Skill Specific Certificate

Skill Specific Certificate in Hospitality Management

COURSE	COURSE TITLE	SEM HRS
CULH-1155	Sanitation	2.0
CULH-1255	Table Service	3.0
CULH-1440	Beverage Service	2.0
HTMT-1010	Introduction to the Hospitality Industry	4.0
HTMT-1020	Lodging Management 1	3.0
HTMT-1030	Event Planning	3.0
HTMT-1040	Hospitality Sales & Marketing	4.0
<i>AND either CRER-2100 or CRER-2200</i>		
CRER-2100	Internship Experience Part-Time	0.0
OR		
CRER-2200	Internship Experience Full-Time	0.0
AND		
CRER-2510	Internship Seminar	1.0
		22.0

Please see related programs in Culinary Arts, Pastry Arts, and Restaurant Management.

INFORMATION TECHNOLOGY-APPLICATIONS PROFESSIONAL

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

Today's knowledge workers need to know how to take data and transform it into useful information that enhances productivity in the workplace. The Information Technology–Applications Professional program emphasizes software applications and communication skills required in business. The program focus is on developing expert-level application skills with special emphasis on enhancing critical thinking and decision-making capabilities while being sufficiently prepared for professional certification (Microsoft Office Specialist (MOS)). In addition to becoming proficient in the use of software applications, the program also emphasizes the development of effective communications skills so important in business today. Students will create focused, concise, thorough, applicable reports and proposals that include a specific level of critical detail used in the decision making process. Additionally, the program provides coverage of critical content management, compliance, and legislative issues that business is required to comply with in today's increasingly regulated world. Students also can develop skills in database management and marketing research methods.

Please contact program advisors Professors Cheryl Sypniewski (586.226.4762), Martin Kohl (586.286.2078), or Betsy Jenaway (586.445.7412) for most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS
(Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
ITCS-1010	Computer & Information Processing Principles	X			4.0	
OR						
ITCS-2335	Foundations of Business Information Technology	X			4.0	
AND						
BCOM-2050	Business Communications	X	X		4.0	
MGMT-1010	Principles of Management	X			3.0	
ITCS-1400	Micros in Business		X		4.0	
ITAP-1510	Advanced Business Document Design & Publication		X		3.0	
MGMT-2000	Business Management Software Applications		X		3.0	
BCOM-2060	Advanced Business Communications			X	4.0	
ITAP-1610	Business Intelligence Systems & Analysis			X	3.0	
BCOM-2070	Technical Business Communications & Project Management Principles			X	X	3.0
ITAP-1710	Database Analysis & Design			X	3.0	
AND	12 semester hours (four courses) from the following:					
ITAP-2001	Enterprise Content Management 1	X	X	X	3.0	
ITAP-2010	Fundamentals of Electronic Records Management (ERM)		X	X	X	3.0
ITAP-2020	Enterprise Content Management 2		X	X	X	3.0
ITAP-2100	Enterprise Collaboration for the Web			X	X	3.0
ITWP-1000	Introduction to Web Programming		X	X		3.0
ITWP-1350	SEO (Search Engine Optimization) for the Web			X	X	3.0
MKTG-1010	Principles of Marketing	X	X	X		3.0
MKTG-2080	Marketing Research		X	X	X	3.0
					46.0	

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Coursesnone required

D. Certificate Option

Certificate in Information Technology–Applications Professional

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
ITCS-1010	Computer & Information Processing Principles	X			4.0	
OR						
ITCS-2335	Foundations of Business Information Technology	X			4.0	
AND						
BCOM-2050	Business Communications	X	X		4.0	
ITCS-1400	Micros in Business		X		4.0	
ITAP-1510	Advanced Business Document Design & Publication			X	3.0	
BCOM-2060	Advanced Business Communications			X	4.0	
ITAP-1610	Business Intelligence Systems & Analysis			X	3.0	
BCOM-2070	Technical Business Communications & Project Management Principles			X	X	3.0
ITAP-1710	Database Analysis & Design			X	3.0	
					28.0	

E. Skill Specific Certificate

Skill Specific Certificate in Information Technology–Applications Professional–Strategic Database

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND					
MKTG-1010	Principles of Marketing	X			3.0
MKTG-2080	Marketing Research		X		3.0
ITCS-1400	Micros in Business		X		4.0
ITAP-1710	Database Analysis & Design			X	3.0
					17.0

INFORMATION TECHNOLOGY-IT PROFESSIONAL

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Information Technology–IT Professional program is designed to prepare students for two types of Information Technology positions—inexperienced students seeking entry-level positions and experienced students seeking either IT management positions or IT project management positions where breadth of technical knowledge is required. The program will give the student a background in windows-based applications (word processing, spreadsheet applications, presentations, database management), web design, programming, and networking. The program will give the student the broad background in computers necessary for business, industry, and government job environments.

Please contact program advisors Professors Yi Li Zhuang (586.445.7353) and Ann Durfy (586.286.2135) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BUSN-1010	Business Enterprise	X	3.0
<i>AND either ITCS-1010 or ITCS-2335</i>			
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITCS-1130	Introduction to Program Design & Development	X	3.0
ITCS-1170	Database Design & Implementation with SQL& XML	X	4.0
ITCS-1400	Micros in Business	X	4.0
ITNT-1500	Principles of Networking	X	4.0
ITWP-1000	Introduction to Web Programming	X	3.0
BCOM-2050	Business Communications	X	4.0
BCOM-2070	Technical Business Communications & Project Management Principles	X	3.0
ITIA-1200	Introduction to Information Systems Security	X	3.0
<i>AND a minimum of 6 semester hours from the following **</i>			
ITCS-1230	Visual Basic Programming	X	4.0
ITCS-2530	C++ Programming 1	X	4.0
ITCS-2590	Java 1	X	4.0

ITOS-1400	Managing a Microsoft Windows Server Environment			X	3.0
ITWP-1050	Basic Web Design With Cascading Style Sheets			X	3.0
ITWP-1100	Web Programming with JavaScript & Dynamic HTML			X	3.0
ITWP-1200	Web Development with VBScript			X	3.0
ITCS-2220	Advanced Visual Basic			X	3.0
ITCS-2550	C++ Programming 2			X	3.0
ITCS-2620	Java 2			X	3.0
ITOS-1710	Introduction to Linux			X	4.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET			X	3.0
ITWP-2750	Web Programming: PHP			X	3.0
<i>AND one of the following</i>					
ACCT-1080	Principles of Accounting 1	X	X	X	4.0
FINC-1010	Introduction to Finance	X	X	X	3.0
MGMT-1010	Principles of Management	X	X	X	3.0
MKTG-1010	Principles of Marketing	X	X	X	3.0
					44.0-45.0

** See Skill Specific Certificate options. You may earn one of two Skill Specific Certificates by selecting appropriate courses from this section. In some cases, by taking one additional course, you may earn a Skill Specific Certificate in Visual Basic, C++, Java, or Web Programming.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology–IT Professional

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BUSN-1010	Business Enterprise	X	3.0
<i>AND either ITCS-1010 or ITCS-2335</i>			
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITCS-1130	Introduction to Program Design & Development	X	3.0
ITCS-1170	Database Design & Implementation with SQL & XML	X	4.0
ITCS-1400	Micros in Business	X	4.0
ITNT-1500	Principles of Networking	X	4.0
ITWP-1000	Introduction to Web Programming	X	3.0
BCOM-2050	Business Communications	X	4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2070	Technical Business Communications & Project Management Principles		X		3.0
ITIA-1200	Introduction to Information Systems Security		X		3.0
					35.0

INFORMATION TECHNOLOGY- NETWORKING SPECIALIST-CISCO NETWORK PROFESSIONAL

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Cisco Network Professional program focuses on the Cisco Networking Academy, preparation for the CCNA (Cisco Certified Network Associate) certification exam, wired and wireless networking technologies, network security, and troubleshooting techniques necessary to enter the networking industry as a Cisco professional.

Please contact program advisors John Koss (586.445.7166) and Patrick Homung (586.445.7178) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 63 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
AND either ITCS-1010 or ITCS-2335					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND either ITNC-1020 and ITNC-1030, or ITNC-1000					
ITNC-1020	Cisco Certified Entry Networking Technician (CCENT) 1	X			3.0
ITNC-1030	Cisco Certified Entry Networking Technician (CCENT) 2	X			3.0
OR					
ITNC-1000	Cisco Networking 1	X			4.0
AND					
ITNC-1100	Cisco Networking 2		X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITOS-1400	Managing a Microsoft Windows Server Environment		X		3.0
ITIA-1200	Introduction to Information Systems Security		X		3.0
ITNC-2000	Cisco Networking 3		X		4.0
ITNT-1600	Introduction to Wireless Networks		X		3.0
ITOS-1710	Introduction to Linux		X		3.0
ITOS-2400	Managing a Microsoft Windows Server Network		X		3.0
AND either ITNT-2130 or ITOS-1720					
ITNT-2130	Network Design 1			X	3.0
OR					
ITOS-1720	Linux Server Administration			X	3.0
AND					
ITNC-2100	Cisco Networking 4			X	4.0
ITNT-1700	Wireless Network Integration			X	3.0
					45.0-47.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology–Networking Specialist–Cisco Network Professional

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
AND either ITCS-1010 or ITCS-2335					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND either ITNC-1020 and ITNC-1030, or ITNC-1000					
ITNC-1020	Cisco Certified Entry Networking Technician (CCENT) 1	X			3.0
ITNC-1030	Cisco Certified Entry Networking Technician (CCENT) 2	X			3.0
OR					
ITNC-1000	Cisco Networking 1	X			4.0
AND					
ITNC-1100	Cisco Networking 2		X		4.0
ITOS-1400	Managing a Microsoft Windows Server Environment		X		3.0
ITIA-1200	Introduction to Information Systems Security		X		3.0
ITNC-2000	Cisco Networking 3		X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITNT-1600	Introduction to Wireless Networks		X		3.0
ITOS-1710	Introduction to Linux		X		3.0
ITOS-2400	Managing a Microsoft Windows Server Network		X		3.0
AND <i>ITNT-2130 or ITOS-1720</i>					
ITNT-2130	Network Design 1			X	3.0
OR					
ITOS-1720	Linux Server Administration			X	3.0
AND					
ITNC-2100	Cisco Networking 4			X	4.0
ITNT-1700	Wireless Network Integration			X	3.0
					45.0-47.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology–Networking Specialist–Cisco CCNA Networking

COURSE	COURSE TITLE	SEM HRS
ITNC-1000	Cisco Networking 1	4.0
ITNC-1100	Cisco Networking 2	4.0
ITNC-2000	Cisco Networking 3	4.0
ITNC-2100	Cisco Networking 4	4.0
		16.0

INFORMATION TECHNOLOGY–NETWORKING SPECIALIST–MICROSOFT ENTERPRISE ADMINISTRATOR

Center and South Campuses

The Microsoft Enterprise Administrator program teaches and validates the ability to design Widows Server infrastructures; evaluate and recommend new technology solutions; serve as an escalation point for infrastructure issues; develop client and server best practices for other teams, such as engineering, development, and operations; keep policy current for authentication, identity, and access management; provide guidance in implementing security policies that affect the infrastructure on multiple levels; participate in application reviews on security; and ensure that the applications adhere to standard security guidelines and practices.

Please contact program advisors John Koss (586.445.7166) and Patrick Homung (586.445.7178) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 66 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND <i>either ITNT-1500 or ITNC-1000</i>					
ITNT-1500	Principles of Networking	X			4.0
OR					
o	Cisco Networking 1	X			4.0
AND					
BCOM-2050	Business Communications	X			4.0
ITOS-1310	Managing a MS Windows Client Environment		X		3.0
ITIA-1200	Introduction to Information Systems Security		X		3.0
ITNT-1600	Introduction to Wireless Networks		X		3.0
ITNT-1700	Wireless Network Integration		X		3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory			X	3.0
ITOS-2400	Managing a Microsoft Windows Server Network			X	3.0
ITOS-1600	Managing a Microsoft Windows Application Infrastructure			X	3.0
ITOS-1710	Introduction to Linux			X	3.0
ITNT-2130	Network Design 1			X	3.0
ITOS-1720	Linux Server Administration			X	3.0
ITOS-2600	Windows Server Administration			X	3.0
ITOS-2700	Windows Server Enterprise Administration			X	3.0
					48.0

B. Arts and Sciences Component.....min 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology–Networking Specialist–Microsoft Enterprise Administrator

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
AND either ITNT-1500 or ITNC-1000			
ITNT-1500	Principles of Networking	X	4.0
OR			
ITNC-1000	Cisco Networking 1	X	4.0
AND			
BCOM-2050	Business Communications	X	4.0
ITOS-1310	Managing a MS Windows Client Environment	X	3.0
ITIA-1200	Introduction to Information Systems Security	X	3.0
ITNT-1600	Introduction to Wireless Networks	X	3.0
ITNT-1700	Wireless Network Integration	X	3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory	X	3.0
ITOS-2400	Managing a Microsoft Windows Server Network	X	3.0
ITOS-1600	Managing a Microsoft Windows Application Infrastructure	X	3.0
ITOS-1710	Introduction to Linux	X	3.0
ITNT-2130	Network Design 1	X	3.0
ITOS-1720	Linux Server Administration	X	3.0
ITOS-2600	Windows Server Administration	X	3.0
ITOS-2700	Windows Server Enterprise Administration	X	3.0
			48.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology–Networking Specialist–Microsoft Enterprise Administrator

COURSE	COURSE TITLE	SEM HRS
ITOS-1310	Managing a MS Windows Client Environment	3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory	3.0
ITOS-2400	Managing a Microsoft Windows Server Network	3.0
ITOS-1600	Managing a Microsoft Windows Application Infrastructure	3.0
ITOS-2600	Windows Server Administration	3.0
ITOS-2700	Windows Server Enterprise Administration	3.0
		18.0

INFORMATION TECHNOLOGY–NETWORKING SPECIALIST–NETWORK ADMINISTRATION PROFESSIONAL

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Network Administration Professional program focuses on operating systems, wired and wireless networking technologies, network security, and troubleshooting techniques necessary for network administration. The Network Administration Professional curriculum is aligned with the Microsoft Certified System Administrator certification.

Please contact program advisors John Koss (586.445.7166) and Patrick Homung (586.445.7178) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 66 Semester Hours)

A. Career Preparation and Related Course

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BCOM-2050	Business Communications	X	4.0
AND either ITCS-1010 or ITCS-2335			
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITNT-1500	Principles of Networking	X	4.0
ITOS-1300	Implementing & Supporting Microsoft Windows XP Professional	X	3.0
ITOS-1400	Managing a Microsoft Windows Server Environment	X	3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory	X	3.0
ITWP-1000	Introduction to Web Programming	X	3.0
ITIA-1200	Introduction to Information Systems Security	X	3.0
ITNT-1600	Introduction to Wireless Networks	X	3.0
ITNT-1700	Wireless Network Integration	X	3.0
ITNT-2130	Network Design 1	X	3.0
ITOS-2400	Managing a Microsoft Windows Server Network	X	3.0
ITOS-2500	Implementing & Managing Microsoft Exchange Server	X	3.0
ITOS-1710	Introduction to Linux	X	3.0
ITOS-1720	Linux Server Administration	X	3.0
			48.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology - Networking Specialist - Network Administration Professional

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
<i>AND either ITCS-1010 or ITCS-2335</i>					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND					
ITNT-1500	Principles of Networking	X			4.0
ITOS-1300	Implementing & Supporting Microsoft Windows XP Professional		X		3.0
ITOS-1400	Managing a Microsoft Windows Server Environment		X		3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory		X		3.0
ITWP-1000	Introduction to Web Programming		X		3.0
ITIA-1200	Introduction to Information Systems Security			X	3.0
ITNT-1600	Introduction to Wireless Networks			X	3.0
ITNT-1700	Wireless Network Integration		X		3.0
ITNT-2130	Network Design 1		X		3.0
ITOS-2400	Managing a Microsoft Windows Server Network			X	3.0
ITOS-2500	Implementing & Managing Microsoft Exchange Server			X	3.0
ITOS-1710	Introduction to Linux			X	3.0
ITOS-1720	Linux Server Administration			X	3.0
					48.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology- Networking Specialist - Microsoft MCSA

COURSE	COURSE TITLE	SEM HRS
ITOS-1300	Implementing & Supporting Microsoft Windows XP Professional	3.0
ITOS-1400	Managing a Microsoft Windows Server Environment	3.0
ITOS-1500	Implementing Microsoft Windows Server Active Directory	3.0
ITOS-2400	Managing a Microsoft Windows Server Network	3.0
ITOS-2500	Implementing & Managing Microsoft Exchange Server	3.0
		15.0

INFORMATION TECHNOLOGY- NETWORKING SPECIALIST-NETWORK SECURITY PROFESSIONAL

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Network Security Professional program focuses on information assurance issues, techniques, and policy as they relate to computer and information systems. The security option was developed to transfer to Walsh College, not specifically for a certification.

Please contact program advisors John Koss (586.445.7166) and Patrick Homung (586.445.7178) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 72 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE NAME	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
<i>AND either ITCS-1010 or ITCS-2335</i>					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND					
ITIA-1200	Introduction to Information Systems Security	X			3.0
ITIA-1300	Information Security Safeguards	X			3.0
ITNT-1500	Principles of Networking	X			4.0
ITIA-1400	Building an Information Protection Program		X		3.0
ITIA-2300	Information Systems Threat Assessment		X		3.0
ITOS-1400	Managing a Microsoft Windows Server Environment		X		3.0
ITWP-1000	Introduction to Web Programming		X		3.0
ITIA-2600	Principles of Cryptography			X	3.0
ITNT-1600	Introduction to Wireless Networks			X	3.0
ITNT-1700	Wireless Network Integration			X	3.0
ITNT-2130	Network Design 1			X	3.0
ITWP-1600	Web Security			X	3.0
ITIA-2700	Computer Forensics			X	3.0
ITOS-1710	Introduction to Linux			X	3.0
ITOS-1720	Linux Server Administration			X	3.0
					54.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Coursesnone required

D. Certificate Option

Certificate in Information Technology - Networking Specialist - Network Security Professional

COURSE	COURSE NAME	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
<i>AND either ITCS-1010 or ITCS-2335</i>					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND					
ITIA-1200	Introduction to Information Systems Security	X			3.0
ITIA-1300	Information Security Safeguards	X			3.0
ITNT-1500	Principles of Networking	X			4.0
ITIA-1400	Building an Information Protection Program		X		3.0
ITIA-2300	Information Systems Threat Assessment		X		3.0
ITOS-1400	Managing a Microsoft Windows Server Environment		X		3.0
ITWP-1000	Introduction to Web Programming		X		3.0
ITIA-2600	Principles of Cryptography			X	3.0
ITNT-1600	Introduction to Wireless Networks			X	3.0
ITNT-1700	Wireless Network Integration			X	3.0
ITNT-2130	Network Design 1			X	3.0
ITWP-1600	Web Security			X	3.0
ITIA-2700	Computer Forensics			X	3.0
ITOS-1710	Introduction to Linux			X	3.0
ITOS-1720	Linux Server Administration			X	3.0
					54.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology–Networking Specialist - Information Assurance

COURSE	COURSE TITLE	SEM HRS
ITIA-1200	Introduction to Information Systems Security	3.0
ITIA-1300	Information Security Safeguards	3.0
ITIA-1400	Building an Information Protection Program	3.0
ITIA-2300	Information Systems Threat Assessment	3.0
ITIA-2600	Principles of Cryptography	3.0
ITIA-2700	Computer Forensics	3.0
		18.0

INFORMATION TECHNOLOGY–PROGRAMMING

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Information Technology–Programming program is aimed at preparing students for entry-level positions as programmers. Students who complete this sequence will be qualified to enter careers in which they function as a systems analyst (trainee) or a business applications programmer.

Please contact program advisors Professors Elizabeth Jenaway (586.445.7412) and Dennis Benincasa (586.445.7413) for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 63 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X	X		4.0
<i>AND either ITCS-1010 or ITCS-2335</i>					
ITCS-1010	Computer & Information Processing Principles	X			4.0
OR					
ITCS-2335	Foundations of Business Information Technology	X			4.0
AND					
ITCS-1130	Introduction to Program Design & Development	X			3.0
ITWP-1000	Introduction to Web Programming	X			3.0
<i>AND either ITCS-1230 or ITCS-2590</i>					
ITCS-1230	Visual Basic Programming		X		4.0
OR					
ITCS-2590	Java 1		X		4.0
AND					
ITCS-1170	Database Design & Implementation with SQL & XML		X		4.0
ITCS-2530	C++ Programming 1		X		4.0
BCOM-2070	Technical Business Communications & Project Management Principles			X	3.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP. NET			X	3.0
ITCS-2830	Applications Implementation & Testing			X	4.0
<i>AND select 1 of the following 4 courses</i>					
ITCS-2000	Game Programming in Direct X with C++			X	4.0
ITCS-2220	Advanced Visual Basic			X	3.0
ITCS-2550	C++ Programming 2			X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ITCS-2620	Java 2				X	3.0
AND select 2 of the following						
ACCT-1080	Principles of Accounting 1	X	X	X	X	4.0
BCOM-2060	Advanced Business Communications	X	X	X	X	3.0
BUSN-1010	Introduction to Business	X	X	X	X	3.0
MGMT-1010	Principles of Management	X	X	X	X	3.0
						45.0-48.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology–Programming

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BCOM-2050	Business Communications		X			4.0
AND either ITCS-1010 or ITCS-2335						
ITCS-1010	Computer & Information Processing Principles	X				4.0
OR						
ITCS-2335	Foundations of Business Information Technology	X				4.0
AND						
ITCS-1130	Introduction to Program Design & Development	X				3.0
ITWP-1000	Introduction to Web Programming	X				3.0
AND either ITCS-1230 or ITCS-2590						
ITCS-1230	Visual Basic Programming		X			4.0
OR						
ITCS-2590	Java 1		X			4.0
AND						
ITCS-1170	Database Design & Implementation with SQL & XML		X			4.0
ITCS-2530	C++ Programming 1		X			4.0
BCOM-2070	Technical Business Communications & Project Management Principles			X		3.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET			X		3.0
ITCS-2830	Applications Implementation & Testing				X	4.0
AND select 1 of the following 4 courses						
ITCS-2000	Game Programming in Direct X with C++				X	4.0
ITCS-2220	Advanced Visual Basic				X	3.0
ITCS-2550	C++ Programming 2				X	3.0
ITCS-2620	Java 2				X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
AND select 2 of the following						
ACCT-1080	Principles of Accounting 1	X	X	X	X	4.0
BCOM-2060	Advanced Business Communications	X	X	X	X	3.0
BUSN-1010	Introduction to Business	X	X	X	X	3.0
MGMT-1010	Principles of Management	X	X	X	X	3.0
						45.0-48.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology–Programming–C++ Programming

COURSE	COURSE TITLE	SEM HRS
ITCS-1170	Database Design & Implementation with SQL & XML	4.0
ITCS-2530	C++ Programming 1	4.0
ITCS-2550	C++ Programming 2	3.0
AND either ITCS-1230 or ITCS-2590		
ITCS-1230	Visual Basic Programming	4.0
OR		
ITCS-2590	Java 1	4.0
		15.0

Skill Specific Certificate in Information Technology–Programming–Database Programming

COURSE	COURSE NAME	SEM HRS
ITCS-1170	Database Design & Implementation with SQL & XML	4.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET	3.0
AND either ITCS-1230, ITCS-2530 or ITCS-2590		
ITCS-1230	Visual Basic Programming	4.0
OR		
ITCS-2530	C++ Programming 1	4.0
OR		
ITCS-2590	Java 1	4.0
		11.0

Skill Specific Certificate in Information Technology–Programming–Java Programming

COURSE	COURSE TITLE	SEM HRS
ITCS-1170	Database Design & Implementation with SQL & XML	4.0
AND either ITCS-1230 or ITCS-2530		
ITCS-1230	Visual Basic Programming	4.0
OR		
ITCS-2530	C++ Programming 1	4.0
AND		
ITCS-2590	Java 1	4.0
ITCS-2620	Java 2	3.0
		15.0

**Skill Specific Certificate in Information Technology–
Programming–Visual Basic Programming**

COURSE	COURSE TITLE	SEM HRS
ITCS-1170	Database Design & Implementation with SQL & XML	4.0
ITCS-1230	Visual Basic Programming	4.0
ITCS-2220	Advanced Visual Basic	3.0
<i>AND either ITCS-2590 or ITCS-2530</i>		
ITCS-2590	Java 1	4.0
OR		
ITCS-2530	C++ Programming 1	4.0
		15.0

**INFORMATION TECHNOLOGY–
PROGRAMMING FOR ELECTRONIC
GAMES**

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

The Information Technology–Programming for Electronic Games program will allow students who are interested in programming techniques used in the electronic gaming industry to gain critical base line skills in techniques involved in the programming of electronic games and simulation applications. Students will learn about trends and career opportunities in the electronic games industry. Students will learn skills necessary to become viable developers in a myriad of programming fields. These skills may be applied in the advertising industry which has realized the value of electronic games to assist in the marketing of products and services. There has been an explosion of internet based games in a race to capture customer loyalty and persistence, games that have been developed using object oriented programming, Flash and games development tools utilizing Uniform Modeling Language (UML).

Please contact program advisor Professor Paul Sbraccia at 586.286.2214 for the most current course and program specialty offerings.

**ASSOCIATE OF APPLIED SCIENCE DEGREE
REQUIREMENTS
(Minimum 65 Semester Hours)**

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITCS-1950	Introduction to Game Development	X	4.0
ITWP-1000	Introduction to Web Programming	X	3.0
ITCS-2530	C++ Programming 1	X	4.0
MACA-1055	Digital Layout: Adobe	X	4.0
MACA-1160	Previsualization	X	4.0
ITCS-2000	Game Programming in Direct X with C++		X 4.0
MACA-1320	Introduction to Photoshop		X 4.0
MATH-1410	College Algebra		X 4.0
MACA-2720	Flash Multimedia 1		X 4.0
ITCS-2050	Advanced Game Development		X 4.0
MACA-2510	Introduction to 3D		X 4.0
BCOM-2050	Business Communications	X X X X	4.0
			51.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses dependant on the transfer institution. Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing MATH-1410.

C. Elective Courses none required

D. Certificate Option

**Certificate in Information Technology–Programming
for Electronic Games**

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITCS-1950	Introduction to Game Development	X	4.0
ITWP-1000	Introduction to Web Programming	X	3.0
ITCS-2530	C++ Programming 1	X	4.0
MACA-1055	Digital Layout: Adobe	X	4.0
MACA-1160	Previsualization	X	4.0
ITCS-2000	Game Programming in Direct X with C++		X 4.0
MACA-1320	Introduction to Photoshop		X 4.0
MATH-1410	College Algebra		X 4.0
MACA-2720	Flash Multimedia 1		X X 4.0
ITCS-2050	Advanced Game Development		X 4.0
MACA-2510	Introduction to 3D		X 4.0
BCOM-2050	Business Communications	X X X X	4.0
			51.0

INFORMATION TECHNOLOGY–WEB SITE PROGRAMMING

Center and South Campuses

The IT program emphasizes the use of computers to solve business problems. The curriculum currently consists of the following six specialties: IT Applications Professional, IT Professional, IT Networking Specialist, IT Programming, IT Programming for Electronic Games, and IT Web Programming.

Certifications: Web Master and Web Developer

These combined areas are aimed at preparing students for positions in service, support, and program development for the World Wide Web, Corporate Internet and/or Intranet. Students who complete the Information Technology–Web Site programming degree will have sufficient training to sit for one or both of the following certifications: iNet Web Certification, CIW Site Development Associate Certification, CIW Web Design Specialist Certification and CIW JavaScript Specialist Certification. Additional studying may be necessary depending on the type of certification sought.

Graduates will have the skills necessary to serve the industry in positions ranging from Web Master, Web Development Specialist, Intranet/Internet implementers, and E-commerce site builder.

Certified WEB MASTERS possess the skills and knowledge critical to establishing and maintaining an effective presence on the Web. They are able to design the interface between the data storage component and the user, creating dynamic, data rich web pages; add interactivity and graphics to their pages using JavaScript or VBScript; and carry out secure electronic commerce.

Certified WEB DEVELOPERS (Internet/Intranet) possess the knowledge and skills needed to take full advantage of Internet services and resources. They know how to implement Internet technologies to gain full access to the Internet and set up a corporate intranet. They also know how to develop and establish dynamic Web sites, develop content-rich intranets and secure Web communications and web sites.

The web certification program is valuable for developers, Webmasters, Intranet/Internet specialists and others responsible for developing and maintaining their organization's web site. In addition, web developers, system and network administrators, technical staff, security specialists and those who want to take full advantage of Intranet/Internet resources and services for business applications will benefit from completing degree requirements.

Technology Requirements

Because this program is for eventual certification of Web Masters and Web Developers, it is designed to be offered online. In addition to the basic equipment and software required for traditional online classes, participants will be required to install curriculum specific software such as Personal Web Server, Visual Studio.Net, and Dreamweaver. Each of these packages are available at very deeply discounted pricing for students, some are free, or are available as a 60-90 day trial offer or as fully functioning programs shipped with textbooks. Texts and supplemental resource guides and programming manuals have been carefully chosen so as to reduce out-of-pocket expense for students.

WEB SPECIALIST Option

Students completing the Web Development or Web Master Degree program are eligible to complete 28 hours in MACA Web Design courses to earn a Web Specialist Degree.

iNet and CIW Industry Certifications

COURSE	INET AND CIW INDUSTRY CERTIFICATIONS
ITWP-2800	The iNet Web certification exam (automatically earns CIW Associate Certificate)
ITWP-1100	CIW Exam: JavaScript Specialist
ITWP-2300 ITWP-2750	CIW Exam: Web Development Professional (3 exams must be passed)
(See http://www.course.com/certification/ciw/ciwmapping.doc for more information.)	

Please contact program advisor Jacqueline Wanner at 586.286.2053 for the most current course and program specialty offerings.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ITCS-1010	Computer & Information Processing Principles	X	4.0
OR			
ITCS-2335	Foundations of Business Information Technology	X	4.0
AND			
ITCS-1130	Introduction to Program Design & Development	X	3.0
ITWP-1000	Introduction to Web Programming	X	3.0
MKTG-1010	Principles of Marketing	X	3.0
BCOM-2050	Business Communications	X	4.0
ITWP-1350	SEO (Search Engine Optimization) for the Web	X	3.0
ITCS-1170	Database Design & Implementation with SQL & XML	X	4.0
ITWP-1600	Web Security	X	3.0
ITWP-1100	Web Programming with JavaScript & Dynamic HTML	X	3.0
ITWP-1050	Basic Web Design With Cascading Style Sheets	X	3.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET	X	3.0
ITWP-2600	Web Commerce (E-commerce)	X	3.0
ITWP-2800	Web Site Administration	X	4.0
AND 3-4 semester hours from the following courses			
ITOS-1710	Introduction to Linux	X	3.0
ITWP-2750	Web Programming: PHP	X	3.0
ITCS-1230	Visual Basic Programming	X	4.0
ITCS-2530	C++ Programming 1	X	4.0
ITCS-2590	Java 1	X	4.0
			46.0-47.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Information Technology – Web Site Programming

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ITCS-1010	Computer & Information Processing Principles	X				4.0
OR						
ITCS-2335	Foundations of Business Information Technology	X				4.0
AND						
ITCS-1130	Introduction to Program Design & Development	X				3.0
ITWP-1000	Introduction to Web Programming	X				3.0
MKTG-1010	Principles of Marketing	X				3.0
BCOM-2050	Business Communications		X			4.0
ITWP-1350	SEO (Search Engine Optimization) for the Web		X			3.0
ITCS-1170	Database Design & Implementation with SQL & XML		X			4.0
ITWP-1600	Web Security		X			3.0
ITWP-1100	Web Programming with JavaScript & Dynamic HTML			X		3.0
ITWP-1050	Basic Web Design With Cascading Style Sheets			X		3.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET				X	3.0
ITWP-2600	Web Commerce (E-commerce)				X	3.0
ITWP-2800	Web Site Administration				X	4.0
AND 3-4 semester hours from the following courses						
ITOS-1710	Introduction to Linux			X		3.0
ITWP-2750	Web Programming: PHP			X		3.0
ITCS-1230	Visual Basic Programming			X		4.0
ITCS-2530	C++ Programming 1			X		4.0
ITCS-2590	Java 1			X		4.0
						46.0-47.0

E. Skill Specific Certificates

Skill Specific Certificate in Information Technology– Web Site Programming–Web Programming–Level 1.1 (Web Master)

COURSE	COURSE TITLE	SEM HRS
ITWP-1000	Introduction to Web Programming	3.0
ITWP-1050	Basic Web Design With Cascading Style Sheets	3.0
ITWP-1600	Web Security	3.0
		9.0

Skill Specific Certificate in Information Technology– Web Site Programming–Web Programming–Level 2.1 (Web Master)

(Web Programming Level 1.1 or equivalent is a prerequisite for this certificate.)

COURSE	COURSE TITLE	SEM HRS
ITWP-1100	Web Programming with JavaScript & Dynamic HTML	3.0
ITWP-1350	SEO (Search Engine Optimization) for the Web	3.0
ITWP-2750	Web Programming: PHP	3.0
		9.0

Skill Specific Certificate in Information Technology– Web Site Programming–Web Programming–Level 3.1 (Web Master)

(Web Programming Level 2.1 or equivalent is a prerequisite for this certificate.)

COURSE	COURSE TITLE	SEM HRS
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET	3.0
ITWP-2600	Web Commerce (E-Commerce)	3.0
ITWP-2800	Web Site Administration	4.0
		10.0

INTERNATIONAL & GLOBAL STUDIES: EUROPE

Center and South Campuses

The borders of Macomb County, the State of Michigan, and even the United States are no longer barriers to, but opportunities for, residents to cross. The world is smaller than ever before...not by physical size, but by the ability to connect, talk, share information, or do business with people from all over the world in the blink of an eye. Having a degree or certificate in International and Global Studies will position students to succeed and advance in a rapidly changing world. Graduates from this program can transfer courses to 4-year institutions, whether to continue in global studies or other related fields.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Core and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ARTT-2610	Art of the Western World 1	X	X	X	X	3.0
OR						
ARTT-2620	Art of the Western World 2	X	X	X	X	3.0
AND						
HUMN-1750	Introduction to Mythology	X	X	X	X	3.0
MUSC-1030	Music Appreciation	X	X	X	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
PHED-2###	Any 2000-level PHED Wellness course	X	X	X	X	2.0-3.0
<i>AND either any MATH-1### or any Science</i>						
MATH-1###	Any MATH course, 1000 or above	X	X	X		3.0-4.0
OR						
Any science	Any science course (ENVS-1050 is recommended)	X	X	X		2.0-6.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1	X	X			4.0
OR						
ENGL-1210	Composition 1	X	X			3.0
AND						
HIST-1600	Western Civilization Since 1648	X	X			4.0
SOSC-2010	Introduction to International Studies	X				4.0
<i>AND either ENGL-1190 or ENGL-1220</i>						
ENGL-1190	Communications 2		X	X		4.0
OR						
ENGL-1220	Composition 2		X	X		3.0
AND						
Science Lab	1000-level or higher science course with lab		X	X	X	4.0-6.0
<i>AND either GEOG-2000 or ANTH-1000</i>						
GEOG-2000	World Regional Geography		X	X	X	4.0
OR						
ANTH-1000	Introduction to Anthropology		X	X	X	4
AND						
POLS-1000	Introduction to American Politics			X	X	4.0
PSYC-2600	Social Psychology ¹			X	X	3.0
AND SELECT ONE INTL COURSE						
INTL-2000	Introduction to Latin America					4.0
INTL-2010	Introduction to Russia & Eastern Europe					4.0
INTL-2300	Introduction to Japan					4.0
INTL-2500	Introduction to Chinese Civilization					4.0
INTL-2700	Introduction to Africa					4.0
AND SELECT ONE LANGUAGE SEQUENCE						
<i>FRENCH</i>						
FREN-1260	Elementary French 1	X				4.0
FREN-1270	Elementary French 2		X			4.0
FREN-2360	Intermediate French 1			X		4.0
FREN-2370	Intermediate French 2				X	4.0
OR						
<i>GERMAN</i>						
GRMN-1260	Elementary German 1	X				4.0
GRMN-1270	Elementary German 2		X			4.0
GRMN-2360	Intermediate German 1			X		4.0
GRMN-2370	Intermediate German 2				X	4.0
OR						
<i>ITALIAN</i>						
ITAL-1260	Elementary Italian 1	X				4.0
ITAL-1270	Elementary Italian 2		X			4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ITAL-2360	Intermediate Italian 1			X	4.0
ITAL-2370	Intermediate Italian 2			X	4.0
OR					
<i>SPANISH</i>					
SPAN-1260	Elementary Spanish 1	X			4.0
SPAN-1270	Elementary Spanish 2		X		4.0
SPAN-2360	Intermediate Spanish 1			X	4.0
SPAN-2370	Intermediate Spanish 2			X	4.0
					62.0-71.0

¹ PSYC-2600 has a prerequisite of PSYC-1010

B. Arts and Sciences Component min 32-39 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1190 or ENGL-1220.
- Group II requirements met by successfully completing any science course such as ENVS-1050, and one additional science course or one mathematics course above MATH-1000.
- Group III requirements met by successfully completing ANTH-1000 or GEOG-2000, HIST-1600, INTL-2010 or INTL-2500 or INTL-2700, POLS-1000, and PSYC-2600.
- Group IV requirements met by successfully completing INTL-2000 or INTL-2300, MUSC-1030, and the foreign language sequence.
- Group V requirements met by successfully completing one PHED-2### Wellness course.

C. Elective Courses none required

Elective courses should be selected with the assistance of an academic advisor and tailored to the student's transfer destination.

INTERNATIONAL & GLOBAL STUDIES: GLOBAL BUSINESS FUNDAMENTALS- CERTIFICATE

Center and South Campuses

With globalization now a fundamental part of business and industry, this certificate will give students knowledge and information about performing business activities on an international stage.

NOTE: Students interested in emphasizing international business while earning an Associate of General Studies degree may combine this certificate with the Certificate in Modern Language and Culture and the Certificate in Global Communications & Understanding to fulfill the degree requirements.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X	X		4.0
BUSN-2100	International Business	X	X		3.0
ACCT-1080	Principles of Accounting 1		X	X	4.0
BLAW-1080	Business Law 1		X	X	4.0
MKTG-2200	Global Marketing		X	X	4.0
BUSN-2000	Global Entrepreneurship		X	X	3.0
BUSN-2030	Global Purchasing & Supply Chain Management		X	X	3.0
					25.0

INTERNATIONAL & GLOBAL STUDIES: GLOBAL COMMUNICATION & UNDERSTANDING-CERTIFICATE

South and Center Campuses

With globalization now a fundamental part of everyday life, this certificate will give students information about communication, media, and politics on an international scale. These courses will especially help to prepare students interested in pursuing a career in international studies or business.

NOTE: Students interested in emphasizing international business while earning an Associate of General Studies degree may combine this certificate with the Certificate in Modern Language and Culture and the Certificate in Global Business Fundamentals to fulfill the degree requirements.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SOSC-2010	Introduction to International Studies	X	X		4.0
SPCH-1400	Mass Media Communication in a Global Culture	X	X		3.0
SPCH-2300	Intercultural Communication	X	X		4.0
SPCH-2700	Change, Conflict, & Crisis Communication	X	X		4.0
<i>AND either POLS-1600 or POLS-1900</i>					
POLS-1600	International Politics	X	X		3.0
OR					
POLS-1900	Comparative Systems: USA	X	X		3.0
					18.0

INTERNATIONAL & GLOBAL STUDIES: MODERN LANGUAGE & CULTURE ASIA-CERTIFICATE

South and Center Campuses

With globalization now a fundamental part of everyday life, this certificate will give students information about the culture of a specific region, along with practice in a core language. These courses will especially help to prepare students interested in pursuing a career in international studies or business.

NOTE: Students who are interested in emphasizing international business while earning an Associate of General Studies degree may combine this certificate with the Certificate in Global Business Fundamentals and the Certificate in Global Communications and Understanding to fulfill the degree requirements.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
INTL-2300	Introduction to Japan	X	X		4.0
INTL-2500	Introduction to Chinese Civilization	X	X		4.0
CHIN-1260	Introduction to Chinese Language & Culture	X	X		4.0
CHIN-1270	Chinese Language & Culture 2	X	X		4.0
HIST-2520	Asia in the Modern World	X	X		4.0
HUMN-2000	Introduction to Asian Religions & Culture	X	X		3.0
					23.0

INTERNATIONAL & GLOBAL STUDIES: MODERN LANGUAGE & CULTURE- EUROPE-CERTIFICATE

Center and South Campuses

With globalization now a fundamental part of everyday life, this certificate will give students information about European culture, along with practice in a core language. These courses will especially help to prepare students interested in pursuing a career in international studies or business.

NOTE: Students interested in emphasizing international business while earning an Associate of General Studies degree may combine this certificate with the Certificate in Global Business Fundamentals

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
INTL-2000	Introduction to Latin America	X	X			4.0
OR						
INTL-2010	Introduction to Russia & Eastern Europe	X	X			4.0
AND						
HIST-1600	Western Civilization Since 1648	X	X			4.0
AND SELECT ONE LANGUAGE SEQUENCE						
FRENCH						
FREN-1260	Elementary French 1	X				4.0
FREN-1270	Elementary French 2		X			4.0
FREN-2360	Intermediate French 1			X		4.0
FREN-2370	Intermediate French 2				X	4.0
OR						
GERMAN						
GRMN-1260	Elementary German 1	X				4.0
GRMN-1270	Elementary German 2		X			4.0
GRMN-2360	Intermediate German 1			X		4.0
GRMN-2370	Intermediate German 2				X	4.0
OR						
ITALIAN						
ITAL-1260	Elementary Italian 1	X				4.0
ITAL-1270	Elementary Italian 2		X			4.0
ITAL-2360	Intermediate Italian 1			X		4.0
ITAL-2370	Intermediate Italian 2				X	4.0
OR						
SPANISH						
SPAN-1260	Elementary Spanish 1	X				4.0
SPAN-1270	Elementary Spanish 2		X			4.0
SPAN-2360	Intermediate Spanish 1			X		4.0
SPAN-2370	Intermediate Spanish 2				X	4.0
						24.0

INTERNATIONAL & GLOBAL STUDIES: MODERN LANGUAGE & CULTURE- LATIN AMERICA-CERTIFICATE

Center and South Campuses

With globalization now a fundamental part of everyday life, this certificate will give students information about the culture of a specific region, along with practice in a core language. These courses will especially help to prepare students interested in pursuing a career in international studies or business.

NOTE: Students interested in emphasizing international business while earning an Associate of General Studies degree may combine this certificate with the Certificate in Global Business Fundamentals and the Certificate in Global Communications & Understanding to fulfill the degree requirements.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
INTL-2000	Introduction to Latin America	X	X			4.0
HIST-2420	Latin America in the Modern World	X	X			3.0
SPAN-1260	Elementary Spanish 1	X				4.0
SPAN-1270	Elementary Spanish 2		X			4.0
SPAN-2360	Intermediate Spanish 1			X		4.0
SPAN-2370	Intermediate Spanish 2				X	4.0
						23.0

INTERNATIONAL & GLOBAL STUDIES: SPEECH (INTERCULTURAL COMMUNICATION)

Center and South Campuses

The borders of Macomb County, the State of Michigan, and even the United States are no longer barriers to, but opportunities for, residents to cross. The world is smaller than ever before... not by physical size, but by the ability to connect, talk, share information, or do business with people from all over the world in the blink of an eye. Having a degree or certificate in International & Global Studies will position students to succeed and advance in a rapidly changing world. Graduates from this program can transfer courses to 4-year institutions, whether to continue in global studies or other related fields.

**ASSOCIATE OF ARTS DEGREE REQUIREMENTS
(Minimum 62 Semester Hours)**

A. Core and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
PHED-2###	Any 2000-level PHED Wellness course	X	X	X	X	2.0-3.0
<i>AND either any MATH-1### or any Science</i>						
MATH-1###	Any MATH course, 1000 or above	X	X	X		3.0-4.0
OR						
Any science	Any science course (ENVS-1050 is recommended)	X	X	X		2.0-6.0
<i>AND either ANTH-1000 or PSYC-2600</i>						
ANTH-1000	Introduction to Anthropology	X	X			4.0
OR						
PSYC-2600	Social Psychology ¹			X	X	3.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1	X	X			4.0
OR						
ENGL-1210	Composition 1	X	X			3.0
AND						
POLS-1000	Introduction to American Politics	X	X			4.0
<i>AND either ENGL-1190 or ENGL-1220</i>						
ENGL-1190	Communications 2		X	X		4.0
OR						
ENGL-1220	Composition 2		X	X		3.0
AND						
Science Lab	1000-level or higher science course with lab		X	X	X	4.0-6.0
AND						
GEOG-2000	World Regional Geography		X	X	X	4.0
AND						
<i>AND select 3 or 4 of the following SPCH courses</i>						
SPCH-1200	Group Discussion & Leadership	X	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture		X	X		3.0
SPCH-2300	Intercultural Communication			X	X	4.0
SPCH-2700	Change, Conflict, & Crisis Communication			X	X	4.0
AND						
SPCH-2850	Speech Communication Capstone Course				X	1.0
<i>AND select 2 of the following POLS courses</i>						
POLS-1101	Politics in Film, Music & Art-Contemporary Political Issues		X	X		3.0
POLS-1600	International Politics			X	X	3.0
POLS-1900	Comparative Systems: USA			X	X	3.0
<i>AND select 1 INTL course</i>						
INTL-2000	Introduction to Latin America					4.0
INTL-2010	Introduction to Russia & Eastern Europe					4.0
INTL-2300	Introduction to Japan					4.0
INTL-2500	Introduction to Chinese Civilization					4.0
INTL-2700	Introduction to Africa					4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
<i>AND select 1 Language sequence</i>			
	<i>FRENCH</i>		
FREN-1260	Elementary French 1	X	4.0
FREN-1270	Elementary French 2	X	4.0
OR	<i>GERMAN</i>		
GRMN-1260	Elementary German 1	X	4.0
GRMN-1270	Elementary German 2	X	4.0
OR	<i>ITALIAN</i>		
ITAL-1260	Elementary Italian 1	X	4.0
ITAL-1270	Elementary Italian 2	X	4.0
OR	<i>SPANISH</i>		
SPAN-1260	Elementary Spanish 1	X	4.0
SPAN-1270	Elementary Spanish 2	X	4.0
			54.0-68.0

¹ PSYC-2600 has a prerequisite of PSYC-1010.

B. Arts and Sciences Component min 32-39 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1190 or ENGL-1220.
- Group II requirements met by successfully completing any science course such as ENVS-1050, and one additional science course or one mathematics course above MATH-1000.
- Group III requirements met by successfully completing ANTH-1000 or GEOG-2000, INTL-2010 or INTL-2500 or INTL-2700, POLS-1000, and PSYC-2600.
- Group IV requirements met by successfully completing INTL-2000 or INTL-2300 and the foreign language sequence.
- Group V requirements met by successfully completing one PHED-2### Wellness course.

C. Elective Courses 0-8 sem hrs

If students take the minimum course requirements identified above and still have taken fewer than 62 semester hours, they are to complete the intermediate foreign language course(s) in their chosen foreign language

LAND SURVEYING TECHNOLOGY–FIELD TECHNICIAN

South Campus

The Land Surveying Technology program offers specialty options in either Survey Office Technician or Survey Field Technician. Either specialty is designed to provide students the opportunity to develop skills, knowledge, and abilities for entry level and intermediate positions in the land surveying and construction industry. Students successfully completing this program will have the technical background to assist registered surveyors and civil engineers in completion of project tasks. The program offers both an Associate of Applied Science degree in Land Surveying Technology and Certificate option for those students already in the industry wishing to improve their skills.

Students who successfully complete the program will develop a solid foundation in surveying and will be prepared to take the Certification for Land Surveying Technicians exams (Levels I, II, III, IV), offered through the National Society of Professional Surveyors and Michigan Society of Professional Surveyors. These certifications (Levels I, II, III, IV) are recognized nationally for qualified survey technicians. The curriculum reflects a strong emphasis in state of the art surveying instrument operation, computer aided design drafting, and procedures for advanced construction layout control.

Program Advisor can be reached by calling 586.445.7012.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
SURV-1200	Route Surveying		X		3.0
ATBC-1510	Construction–Layout Surveying		X		2.0
SURV-1110	Field Procedures		X		2.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
SURV-2500	Introduction to Control Surveys			X	3.0
SURV-2600	Advanced Construction Layout Surveying 2			X	3.0
SURV-2700	Advanced Survey Instrumentation			X	3.0
					35.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing MATH-1430

C. Elective Courses 12 sem hrs

Suggested elective areas:

Architectural Technology	Construction Technology
Business Law	Computer Information Systems
Civil Technology	

Please check with a counselor. This associate's degree program may transfer to a variety of colleges for a technical, business, or general studies baccalaureate degree.

D. Certificate Options:

Certificate in Land Surveying

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
SURV-1200	Route Surveying		X		3.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
					22.0

Certificate in Land Surveying–Field Technician

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
SURV-1200	Route Surveying		X		3.0
ATBC-1510	Construction–Layout Surveying		X		2.0
SURV-1110	Field Procedures		X		2.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
SURV-2500	Introduction to Control Surveys			X	3.0
SURV-2600	Advanced Construction Layout Surveying 2			X	3.0
SURV-2700	Advanced Survey Instrumentation			X	3.0
					35.0

LAND SURVEYING TECHNOLOGY–OFFICE TECHNICIAN

South Campus

The Land Surveying Technology program offers specialty options in either Survey Office Technician or Survey Field Technician. Either specialty is designed to provide students the opportunity to develop skills, knowledge, and abilities for entry level and intermediate positions in the land surveying and construction industry. Students successfully completing this program will have the technical background to assist registered surveyors and civil engineers in completion of project tasks. The program offers both an Associate of Applied Science degree in Land Surveying Technology and Certificate option for those students already in the industry wishing to improve their skills.

Students who successfully complete the program will develop a solid foundation in surveying and will be prepared to take the Certification for Land Surveying Technicians exams (Levels I, II, III, IV), offered through the National Society of Professional Surveyors and Michigan Society of Professional Surveyors. These certifications (Levels I, II, III, IV) are recognized nationally for qualified survey technicians. The curriculum reflects a strong emphasis in state of the art surveying instrument operation, computer aided design drafting, and procedures for advanced construction layout control.

Program Advisor can be reached by calling 586.445.7012.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
ATTR-1150	Technical Report Writing		X		2.0
SURV-1200	Route Surveying		X		3.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD			X	4.0
CIVL-2210	Drainage & Geology			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
					34.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing MATH-1430

C. Elective Courses 13 sem hrs

Suggested elective areas:

Architectural Technology	Construction Technology
Business Law	Computer Information Systems
Civil Technology	

Please check with a counselor. This associate's degree program may transfer to a variety of colleges for a technical, business, or general studies baccalaureate degree.

D. Certificate Options

Certificate in Land Surveying

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
SURV-1200	Route Surveying		X		3.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
					22.0

Certificate in Land Surveying–Office Technician

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
DRAD-1110	Introduction to Architectural Drafting	X			3.0
ITCS-1010	Computer & Information Processing Principles	X			4.0
MATH-1430	College Trigonometry	X			3.0
SURV-1100	Elementary Surveying	X			3.0
SURV-1200	Route Surveying		X		3.0
ATTR-1150	Technical Report Writing		X		2.0
SURV-2300	Boundary Surveying			X	3.0
SURV-2400	Topographic Surveying			X	3.0
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD			X	4.0
CIVL-2210	Drainage & Geology			X	3.0
SURV-2220	Civil & Survey Drafting			X	3.0
					34.0

LAW ENFORCEMENT

Center Campus

The Law Enforcement program prepares students for entry-level positions in agencies identified with the criminal justice system in the United States and offers opportunities to current practitioners for improvement of their skills, knowledge and abilities. Students will develop or improve skills and knowledge of criminal law, current issues in policing, evidence and criminal procedures and investigation, as well as other facets of law enforcement.

Program advisors are Professor Donna Sherwood, 586.286.2071, Gino Hliebaj, 586.286.2159, and Jack Ramsdell, 586.286.2153.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
LAWE-1100	Criminal Justice	X				3.0
LAWE-1280	The Police Function	X				3.0
LAWE-1290	Current Issues in Policing		X			3.0
LAWE-1320	Interviewing		X			3.0
LAWE-2350	Criminal Investigation & Laboratory Techniques			X		4.0
LAWE-2680	Evidence & Criminal Procedures			X		4.0
LAWE-1400	Crime Causation				X	3.0
LAWE-2690	Criminal Law				X	4.0
						29.0

AND four of the following courses ^{1,2}

COURSE	COURSE TITLE	SEM HRS
ITCS-1010	Computer & Information Processing Principles	4.0
LAWE-1120	Introduction to Corrections	3.0
LAWE-1300	Police Field Study	3.0
LAWE-1410	Delinquency Prevention & Control	3.0
LAWE-1500	Analysis of Terrorism	3.0
LAWE-1600	Introduction to Cyber Crime Investigation	3.0
LAWE-2330	Introduction to Criminal Investigations	3.0
LAWE-2700	Advanced Court Procedures	3.0
LAWE-2903	Directed Study	3.0
SECR-1000	Introduction to Security	3.0
SECR-1120	Principles of Loss Prevention	3.0
SOCY-1100	Modern Social Problems	3.0
SOCY-2000	Sociology of Health & Human Behavior	4.0
SOCY-2450	Marriage & Family	3.0
		12.0-14.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR LAW ENFORCEMENT		
COURSE	COURSE TITLE	SEM HRS
PSYC-1010	Introductory Psychology	4.0
OR		
SOCY-1010	Principles of Sociology	4.0
		4.0

- Students planning to obtain a Bachelor's degree in Criminal Justice should seek the advice of a Law Enforcement program advisor, counselor, or academic advisor when selecting elective courses.
- (Alternative Selection) The student may arrange to take courses specifically directed to the educational occupational goal for employment (of the student) with the consent of the faculty advisor and the department. The courses must be applicable to specific fields in Law Enforcement (corrections, courts, investigations, law, etc.) that would provide the student an improved background for the desired specific employment opportunities at the federal, state or local levels. Credit may be awarded for completion of an MCOLES-approved police academy.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing PSYC-1010 or SOCY-1010

C. Elective Courses 1-3 sem hrs

D. Certificate Option

Certificate in Law Enforcement

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
LAWE-1100	Criminal Justice	X				3.0
LAWE-1280	The Police Function	X				3.0
LAWE-1290	Current Issues in Policing	X				3.0
LAWE-1320	Interviewing	X				3.0
LAWE-1400	Crime Causation		X			3.0
LAWE-2350	Criminal Investigation & Laboratory Techniques		X			4.0
LAWE-2680	Evidence & Criminal Procedures		X			4.0
LAWE-2690	Criminal Law		X			4.0
						27.0

LAW ENFORCEMENT WITH POLICE ACADEMY

Center Campus

The Law Enforcement with Police Academy program prepares students for entry-level positions in agencies identified with the criminal justice system in the United States as well as offers opportunities to current practitioners for improvement of their skills, knowledge, and abilities. Students will develop or improve skills and knowledge of criminal law, current issues in policing, evidence and criminal procedures and investigation as well as other facets of law enforcement.

Program advisors are Professors Donna Sherwood, 586.286.2071, Gino Hliebav, 586.286.2159, and Jack Ramsdell 586.286.2153.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 65 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BCOM-2080	Business Communications for Public Service	X	X	X	X	2.0
LAWE-1100	Criminal Justice	X				3.0
LAWE-1280	The Police Function	X				3.0
LAWE-1290	Current Issues in Policing		X			3.0
LAWE-1320	Interviewing		X			3.0
LAWE-2350	Criminal Investigation & Laboratory Techniques			X		4.0
LAWE-2680	Evidence & Criminal Procedures			X		4.0
LAWE-1400	Crime Causation				X	3.0
LAWE-2690	Criminal Law				X	4.0
LAWE-2810	Basic Police Academy				X	15.0
						44.0

AND two of the following courses

COURSE	COURSE TITLE	SEM HRS
ITCS-1010	Computer & Information Processing Principles	4.0
LAWE-1120	Introduction to Corrections	3.0
LAWE-1300	Police Field Study	3.0
LAWE-1410	Delinquency Prevention & Control	3.0
LAWE-1500	Analysis of Terrorism	3.0
LAWE-1600	Introduction to Cyber Crimes Investigation	3.0
LAWE-2330	Introduction to Criminal Investigations	3.0
LAWE-2700	Advanced Court Procedures	3.0
LAWE-2903	Directed Study	3.0
SECR-1000	Introduction to Security	3.0
SECR-1120	Principles of Loss Prevention	3.0
SOCY-1100	Modern Social Problems	3.0
SOCY-2000	Sociology of Health & Human Behavior	4.0
SOCY-2450	Marriage & the Family	3.0
		6.0-8.0

AND

REQUIRED ARTS AND SCIENCES COURSE FOR LAW ENFORCEMENT WITH POLICE ACADEMY		
COURSE	COURSE TITLE	SEM HRS
PSYC-1010	Introductory Psychology	4.0
OR		
SOCY-1010	Principles of Sociology	4.0
		4.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing PSYC-1010 or SOCY-1010

C. Elective Courses none required

D. Certificate Option

Certificate in Law Enforcement with Police Academy

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
LAWE-1100	Criminal Justice	X				3.0
LAWE-1280	The Police Function	X				3.0
LAWE-1290	Current Issues in Policing	X				3.0
LAWE-1320	Interviewing	X				3.0
LAWE-2350	Criminal Investigation & Laboratory Techniques		X			4.0
LAWE-2680	Evidence & Criminal Procedures	X				4.0
LAWE-1400	Crime Causation	X				3.0
LAWE-2690	Criminal Law	X				4.0
LAWE-2810	Basic Police Academy			X		15.0
						42.0

LEGAL ASSISTANT

Center and South Campuses

Students admitted to the Legal Assistant program are encouraged to attend a scheduled orientation session within their first year. Students do not need to complete the orientation prior to registering for classes. Please call 586.445.7167 to make arrangements.

Legal Assistant courses are geared to prepare a student to relieve an attorney from those portions of the legal practice that require routine legal processes. At the completion of this program, the student will be able to assist and work under the control and supervision of an attorney but must not practice law or give legal advice.

The goals of the Legal Assistant program are that students will:

- Know their ethical and professional responsibilities as professional members of the legal services delivery team.
- Be able to conduct legal research, accurately prepare legal forms and documents, know the purpose and function of legal pleadings, and conduct and summarize factual investigations.
- Know the purpose and function of discovery and use electronic evidence.
- Know substantive law in family law, wills and estates, real estate, administrative law, bankruptcy, court procedure, corporations and other business organizations.
- Demonstrate competence in related courses in general education, business law, accounting, communications, mathematics, office management, keyboarding, and computer information systems.

In order to receive a Macomb Community College Associate of Applied Science degree in Legal Assistant, a minimum of 15 semester hours must be taken at Macomb. At least 10 of those 15 semester hours must be taken in Legal Assistant specialty courses. No more than 6 semester hours of legal specialty courses may be obtained through Credit for Prior Learning.

The Associate of Applied Science degree in Legal Assistant program is approved by the American Bar Association, 321 North Clark Street, Chicago Illinois 60610.

Program advisor Professor Jennifer Gornicki can be reached at 586.445.7176.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 67 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BLAW-1080	Business Law 1	X	4.0
LEGA-2010	Michigan Legal System & Ethics	X	2.0
<i>AND either ACCT-1070 or ACCT-1080</i>			
ACCT-1070	Accounting for Entrepreneurs	X X	3.0
OR			

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ACCT-1080	Principles of Accounting 1	X X	4.0
AND			
BCOM-2050	Business Communications	X X	4.0
ITCS-1010	Computer & Information Processing Principles	X X	4.0
BLAW-1090	Business Law 2	X	4.0
LEGA-2030	Legal Research & Writing 1	X	3.0
LEGA-2100	Mechanics of Real Estate Law	X X	3.0
LEGA-2120	Administration of Estates	X X	2.0
BCOM-2060	Advanced Business Communication	X X	4.0
LEGA-2040	Legal Research & Writing 2	X X	3.0
LEGA-2090	Legal Procedure	X	4.0
LEGA-2210	Electronic Evidence & Discovery	X	4.0
<i>AND 5-6 semester hours from the following:</i>			
HHSC-1700	Medical Terminology	X	3.0
LEGA-2110	Principles of Family Law	X X	2.0
LEGA-2180	Business Associations	X X	2.0
LEGA-2220	Computerized Litigation Support Concepts (CLSC)	X X	3.0
CRER--2510	Internship Seminar	X X	1.0
LEGA-2130	Proceedings Under the Federal Bankruptcy Code & Debt Collection	X	2.0
LEGA-2160	Proceedings Under Administrative Agencies	X	2.0
LEGA-2170	Criminal Law & Procedures	X	2.0
BUSN-1010	Business Enterprise	X	3.0
			49.0-51.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

Under Group I.B., it is recommended that students take ENGL-1220, Composition 2.

Under Group IV of the Arts and Sciences Courses required for the Associate of Applied Science (AAS) Degree, the following courses are preferred for the Legal Assistant program per the American Bar Association.

COURSE	COURSE TITLE	SEM HRS
ARTT-2610	Art of the Western World 1	3.0
ARTT-2620	Art of the Western World 2	3.0
MUSC-1030	Music Appreciation	3.0
MUSC-2710	Music History & Literature to 1750	3.0
MUSC-2720	Music History & Literature Since 1750	3.0
OR		
Other courses from Creative Writing, Foreign Languages, Humanities, Literature and Philosophy are acceptable.		

C. Elective Courses none required

MANUFACTURING ENGINEERING

South Campus

The Manufacturing Engineering program will prepare the learner for a career in Manufacturing Engineering and provide a learning environment with the relevant experiences allowing the learner to develop the appropriate skills necessary to provide solutions to real world manufacturing engineering situations.

Program advisor Dr. Harry J. Buhalis can be contacted at 586.445.7450 or via email at buhalish@macomb.edu.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ATMT-1300	Metallurgy–Characteristics of Ferrous Metals	X			2.0
PRDE-1250	Basic Blueprint Reading	X			2.0
PRDE-1300	Industrial & Materials Processes	X			4.0
PRDE-1450	AutoCAD: Detailing & Assemblies	X			3.0
ATMT-1310	Metallurgy–Characteristics of Non-Ferrous Metals		X		2.0
ENGR-1000	Introduction to Engineering	X			3.0
PRDE-2200	Jig & Fixture Detailing & Design	X			3.0
QUAL-1010	Metrology 1			X	3.0
					22.0

B. Arts and Sciences Component

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ENGL-1210	Composition 1	X				3.0
ENGL-1220	Composition 2		X			3.0
MATH-1760	Analytic Geometry & Calculus 1		X			4.0
MATH-1770	Analytic Geometry & Calculus 2			X		4.0
PHYS-2220	Analytical Physics 1			X		5.0
SPCH-1060	Speech Communication			X		3.0
ECON-1160	Principles of Economics 1				X	3.0
MATH-2760	Analytic Geometry & Calculus 3				X	4.0
PHIL-2010	Introduction to Philosophy				X	3.0
PHYS-2230	Analytical Physics 2				X	5.0
PHED-2###	Any PHED Wellness course–2000 or above	X	X	X	X	2-3
						39.0-40.0

C. Elective Courses 0-1 sem hrs

MANUFACTURING ENGINEERING TECHNOLOGY

South Campus

The Manufacturing Engineering Technology program will prepare individuals as qualified technologists to provide support for routine engineering operations in product design, development, and manufacturing, with focus on hands-on experience to contribute resourceful and innovative solutions to today's technical problems.

Note: This degree is primarily designed to transfer to various universities such as Wayne State, Lawrence Tech, Ferris State, Eastern Michigan, Western Michigan, and Michigan Tech.

Program advisor Dr. Harry J. Buhalis can be contacted at 586.445.7450 or via email at buhalish@macomb.edu.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ATMT-1300	Metallurgy–Characteristics of Ferrous Metals	X			2.0
PRDE-1250	Basic Blueprint Reading	X			2.0
PRDE-1300	Industrial & Materials Processes	X			4.0
PRDE-1450	AutoCAD: Detailing & Assemblies	X			3.0
ATMT-1310	Metallurgy–Characteristics of Non-Ferrous Metals		X		2.0
ENGR-1000	Introduction to Engineering		X		3.0
PRDE-2200	Jig & Fixture Detailing & Design		X		3.0
ELEC-1161	Electronic Technology 1			X	3.0
ELEC-1171	Electronic Technology 2			X	3.0
QUAL-1011	Quality Fundamentals			X	3.0
					28.0

B. Arts and Sciences Component

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ENGL-1180	Communications 1	X			4.0
OR					
ENGL-1210	Composition 1	X			3.0
<i>AND either ENGL-1190 or ENGL-1220</i>					
ENGL-1190	Communication 2		X		4.0
OR					
ENGL-1220	Composition 2		X		3.0
AND					
MATH-1460	Precalculus		X		4.0
PHYS-1180	College Physics 1		X		4.0
SPCH-1060	Speech Communication		X		3.0
CHEM-1050	Introduction to General Chemistry			X	4.0
ECON-1160	Principles of Economics 1			X	3.0
PHED-2000	PHED Wellness–Focus Fitness			X	2.0
PHYS-1190	College Physics 2			X	4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
<i>AND either PHIL-2010 or PHIL-2100</i>			
PHIL-2010	Introduction to Philosophy	X	3.0
OR			
PHIL-2100	Introduction to Ethics	X	3.0
			33.0-35.0

Completion of these Arts and Sciences courses satisfy degree group requirements as follows:

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210.
- Group IB requirement is met by successfully completing ENGL-1190, ENGL-1220, or SPCH-1060.
- Group II requirement is met by successfully completing MATH-1460, CHEM-1050, PHYS-1180 or PHYS-1190.
- Group III requirement is met by successfully completing ECON-1160.
- Group IV requirement is met by successfully completing PHIL-2010 or PHIL-2100.
- Group V requirement is met by successfully completing PHED-2000.

C. Elective Courses 0-1 sem hrs

MARKETING

Center and South Campuses

A business won't survive unless it can satisfy its customers while making a profit. This is what marketing is all about—providing value to customers. In the Marketing program, students will learn to identify, understand, and create relationships with the target market. They will also learn to analyze marketplace dynamics—changes in such things as the economy, social trends, technology, or competition. Finally, students will blend creativity and analysis to design marketing strategies. This includes designing a product or service, developing a pricing strategy, determining distribution points, and creating advertisements, incentives, or sales force strategies to promote it.

The Marketing program prepares students for a broad range of jobs, including those requiring:

- creative skills (advertising, special events promotions, retailing)
- people skills (customer service, professional sales, marketing management), and
- analytical skills (market research, database marketing, purchasing, pricing)

Certificate options are offered in Marketing, Advertising, and Professional Selling.

The Marketing program is compatible with many bachelor degree programs offered through local colleges and universities. See an academic advisor or counselor for full details.

Program advisors are Professors Monique Doll, 586.445.7008, and Joseph Rice, 586.286.2040.

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS	
MKTG-1010	Principles of Marketing	X	3.0	
BUSN-1010	Business Enterprise	X X	3.0	
ITCS-1010	Computer & Information Processing Principles	X X	4.0	
<i>AND either ACCT-1070 or ACCT-1080</i>				
ACCT-1070	Accounting for Entrepreneurs	X X	3.0	
OR				
ACCT-1080	Principles of Accounting 1	X X	4.0	
AND				
MGMT-1010	Principles of Management	X X	3.0	
BCOM-2050	Business Communications	X X	4.0	
BLAW-1080	Business Law 1	X X	4.0	
			24.0-25.0	

AND

REQUIRED PROGRAM CORE COURSES FOR MARKETING				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS	
MKTG-2060	Consumer Behavior	X X	3.0	
MKTG-2080	Marketing Research	X X	3.0	
MKTG-2200	Global Marketing	X X	4.0	
			10.0	

AND

REQUIRED PROGRAM CORE COURSES FOR MARKETING				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS	
Select 3 of the following courses				
MKTG-1020	Dynamics of Retailing	X X	3.0	
MKTG-1210	Small Business Marketing	X X	3.0	
MKTG-2010	Professional Selling	X X	3.0	
MKTG-2000	Customer Relationship & Database Marketing	X X	3.0	
MKTG-2020	Advertising & Promotion Management	X X	3.0	
BUSN-2060	Corporate Responsibility	X X	3.0	
			9.0	

AND

REQUIRED ARTS & SCIENCES COURSE FOR MARKETING		
COURSE	COURSE TITLE	SEM HRS
ECON-1160	Principles of Economics 1	3.0
OR		
PSYC-1010	Introductory Psychology	4.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration Degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160 or PSYC-1010.

C. Elective Courses 0-1 sem hrs

D. Certificate Options

Certificate in Marketing

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MKTG-1010	Principles of Marketing	X	3.0
BUSN-1010	Business Enterprise	X	3.0
ITCS-1010	Computer & Information Processing Principles	X X	4.0
BCOM-2050	Business Communications	X X	4.0
MGMT-1010	Principles of Management	X X	3.0
AND either ACCT-1070 or ACCT-1080			
ACCT-1070	Accounting for Entrepreneurs	X X	3.0
OR			
ACCT-1080	Principles of Accounting 1	X X	4.0
AND			
BLAW-1080	Business Law 1	X X	4.0
MKTG-2060	Consumer Behavior	X X	3.0
MKTG-2080	Marketing Research	X X	3.0
MKTG-2200	Global Marketing	X X	4.0
AND			
Select 3 of the following courses			
MKTG-1020	Dynamics of Retailing	X X	3.0
MKTG-1210	Small Business Marketing	X X	3.0
MKTG-2010	Professional Selling	X X	3.0
MKTG-2000	Customer Relationship & Database Marketing	X X	3.0
MKTG-2020	Advertising & Promotion Management	X X	3.0
BUSN-2060	Corporate Responsibility	X X	3.0
			43.0-44.0

Certificate in Marketing–Advertising

This Certificate in Marketing–Advertising gives students a solid understanding of marketing concepts and advertising from both the strategic and creative perspectives. The combination of theory and practice is in demand by a wide variety of organizations looking for employees who can create, present, and evaluate strategic advertising plans with supporting creative executions.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MKTG-1010	Principles of Marketing	X	3.0
MKTG-2020	Advertising & Promotion Management	X	3.0
BCOM-2050	Business Communications	X	4.0
MKTG-2060	Consumer Behavior	X X	3.0
MACA-1020	Fundamentals of Design	X X	4.0
AND either MACA-1050 or MACA-1055			
MACA-1050	Digital Layout	X X	4.0
OR			
MACA-1055	Digital Layout: Adobe	X X	4.0
AND			
MACA-1130	Advertising Art	X X	4.0
AND either MACA-1200 or MACA-1320			
MACA-1200	Digital Illustration	X X	4.0
OR			
MACA-1320	Introduction to Photoshop	X X	4.0
AND			
MACA-2020	Design for Advertising	X X	4.0
			33.0

E. Skill Specific Certificate

Skill Specific Certificate in Marketing–Professional Selling

Selling fundamentals are crucial to have in the business world, both in times of prosperity and recession. Whether students are new to the sales world or are currently in the field and looking to enhance their skills, this certificate will give them valuable sales techniques, presentation skills, and interpersonal communications experience

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BCOM-2050	Business Communications	X X	4.0
SPCH-1100	Interpersonal Communication	X X	3.0
MKTG-2010	Professional Selling	X X X	3.0
MKTG-2000	Customer Relationship & Database Marketing	X X	3.0
MGMT-1180	Human Relations	X X	3.0
			16.0

MATHEMATICS

Center and South Campuses

The Mathematics program is designed to provide students with the basic competencies, knowledge, and skills essential to transfer to a baccalaureate degree program in Mathematics.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Core and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MATH-1760	Analytic Geometry & Calculus 1	X			4.0
MATH-1770	Analytic Geometry & Calculus 2		X		4.0
MATH-2000	Introduction to Linear Algebra			X X	3.0
MATH-2760	Analytic Geometry & Calculus 3			X X	4.0
MATH-2770	Differential Equations			X	4.0
					19.0

B. Arts and Sciences Component min 32-39 sem hrs

Students should plan Arts and Sciences courses appropriate to their transfer objective with a counselor, academic advisor, or program advisor (586.286.2228 Center Campus or 586.445.7211 South Campus). Refer to Degree & Certificate section online.

C. Elective Courses 4-11 sem hrs

Elective courses should be selected with the assistance of a counselor or academic advisor. Students who pursue an Associate of Arts degree in Mathematics are encouraged to select courses from the following list of suggested elective courses.

COURSE	COURSE TITLE	SEM HRS
MATH-2200	Discrete Mathematics	4.0
ITCS-2530	C++ Programming 1	4.0
ITCS-2550	C++ Programming 2	3.0
CHEM-1050	Introduction to General Chemistry	4.0
CHEM-1060	Introduction to Organic Chemistry & Biochemistry	4.0
PHYS-1180	College Physics 1	4.0
PHYS-1190	College Physics 2	4.0

MATHEMATICS

Center and South Campuses

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum of 62 Semester Hours)

A. Pre-Core and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MATH-1760	Analytic Geometry & Calculus 1	X			4.0
MATH-1770	Analytic Geometry & Calculus 2		X		4.0
MATH-2000	Introduction to Linear Algebra			X X	3.0
MATH-2760	Analytic Geometry & Calculus 3			X X	4.0
MATH-2770	Differential Equations			X	4.0
					19.0

B. Arts and Sciences Component min 23-30 sem hrs

Students should plan Arts and Sciences courses appropriate to their transfer objective with a counselor, academic advisor, or program advisor (586.286.2228 Center Campus or 586.445.7211 South Campus). Refer to Degree & Certificate section online.

C. Elective Courses 5-12 sem hrs

Elective courses should be selected with the assistance of a counselor or academic advisor. Students who pursue an Associate of Science degree in Mathematics are encouraged to select courses from the following list of suggested elective courses.

COURSE	COURSE TITLE	SEM HRS
MATH-2200	Discrete Mathematics	4.0
ITCS-2530	C++ Programming 1	4.0
ITCS-2550	C++ Programming 2	3.0
CHEM-1170	General Chemistry 1	4.0
CHEM-1180	General Chemistry 2	4.0
PHYS-2220	Analytical Physics 1	5.0
PHYS-2230	Analytical Physics 2	5.0

MEDIA & COMMUNICATION ARTS-3D ANIMATION

South Campus

The Media & Communication Arts-3D Animation program specialty provides training in the most powerful character and product animation software in use today. Students learn modeling, texturing, lighting, animating, and rendering techniques that will give them entry-level skills for a variety of positions that are currently defined within the 3D Animation industry.

Program advisors Professors Brian Sauriol and Shaun Sarcona can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 82 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout Adobe	X			4.0
MACA-1090	Figure Illustration 1	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1160	Previsualization		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-2510	Introduction to 3D		X		4.0
MACA-1310	Typography & Spacial Development			X	4.0
MACA-2200	Digital Editing			X	4.0
MACA-2250	Compositing & 2D Animatics			X	4.0
MACA-2520	3D Modeling & Rendering			X X	4.0
MACA-2530	Advanced 3D Rendering			X X	4.0
MACA-2540	3D Animation			X X	4.0
<i>AND either MACA-2550 or MACA-2560</i>					
MACA-2550	3D Dynamic Simulation				X 4.0
OR					
MACA-2560	Compositing with After Effects & Nuke				X 4.0
					64.0

B. Arts and Sciences Component min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts-3D Animation

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout Adobe	X			4.0
MACA-1090	Figure Illustration 1	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1160	Previsualization		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-2510	Introduction to 3D		X		4.0
MACA-1310	Typography & Spacial Development			X	4.0
MACA-2200	Digital Editing			X	4.0
MACA-2250	Compositing & 2D Animatics			X	4.0
MACA-2520	3D Modeling & Rendering			X X	4.0
MACA-2530	Advanced 3D Rendering			X X	4.0
MACA-2540	3D Animation			X X	4.0
<i>AND either MACA-2550 or MACA-2560</i>					
MACA-2550	3D Dynamic Simulation				X 4.0
OR					
MACA-2560	Compositing with After Effects & Nuke				X 4.0
					64.0

MEDIA & COMMUNICATION ARTS-COLLABORATIVE MEDIA

South Campus

The Media & Communication Arts-Collaborative Media program provides training in all Media and Communication Arts specialties. Students learn the basics skills inherent within the specialized fields of illustration, photo imaging, design, Web/interactive, digital video, and animation. This program was designed to offer students a collaborative Associates Degree or Certificate as an overview of the MACA programs.

Program advisors Professors Matt Busch, Michael Crumb, Ron Hood, Brian Sauriol, Kris Small, Bill Soule, Jr., and Bill Soule, Sr., can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 86 Semester Hours)

A. Career Preparation and Related Course

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1160	Previsualization	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1130	Advertising Art		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-1720	Web Page Design: Dreamweaver		X		4.0
MACA-2300	Advanced Photoshop		X		4.0
MACA-2510	Introduction to 3D		X	X	4.0
MACA-2720	Flash Multimedia 1		X	X	4.0
MACA-2200	Digital Editing		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-2180	Concept Illustration		X	X	4.0
MACA-2250	Compositing & 2D Animatics		X	X	4.0
					68.0

MEDIA & COMMUNICATION ARTS– CREATIVE IMAGING & ILLUSTRATION

South Campus

The Media & Communication Arts–Creative Imaging & Illustration program provides training in both the traditional and digital skill areas of media arts. Advanced illustration and rendering techniques are covered. Students learn how to translate traditional techniques into digital art and imaging applications creating industry ready artwork.

Program advisors Professors Matt Busch, Ron Hood, and Brian Sauriol can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 86 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1090	Figure Illustration 1	X			4.0
MACA-1070	Rendering	X	X		4.0
MACA-1160	Previsualization	X	X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1320	Introduction to Photoshop		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-2020	Design for Advertising		X	X	4.0
MACA-2176	Painted Illustration		X	X	4.0
MACA-2190	Figure Illustration 2		X	X	4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-2180	Concept Illustration		X	X	4.0
MACA-2250	Compositing & 2D Animatics		X	X	4.0
MACA-2300	Advanced Photoshop		X	X	4.0
					68.0

B. Arts and Sciences Component.....min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts– Collaborative Media

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1160	Previsualization	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1130	Advertising Art		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-1720	Web Page Design: Dreamweaver		X		4.0
MACA-2300	Advanced Photoshop		X		4.0
MACA-2510	Introduction to 3D		X	X	4.0
MACA-2720	Flash Multimedia 1		X	X	4.0
MACA-2200	Digital Editing		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-2180	Concept Illustration		X	X	4.0
MACA-2250	Compositing & 2D Animatics		X	X	4.0
					68.0

B. Arts and Sciences Component..... min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts–Creative Imaging & Illustration

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1090	Figure Illustration 1	X			4.0
MACA-1070	Rendering	X	X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1160	Previsualization	X	X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1320	Introduction to Photoshop		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-2020	Design for Advertising		X	X	4.0
MACA-2176	Painted Illustration		X	X	4.0
MACA-2190	Figure Illustration 2		X	X	4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-2180	Concept Illustration		X	X	4.0
MACA-2250	Compositing & 2D Animatics		X	X	4.0
MACA-2300	Advanced Photoshop		X	X	4.0
					68.0

MEDIA & COMMUNICATION ARTS- DESIGN & LAYOUT

South Campus

The Media & Communication Arts–Design & Layout program provides training in various industry standard page layout applications and printing output specifications. Students learn on various hardware platforms such as Mac OS and Windows XP. Vector, raster, and multimedia non-linear based applications are included within this program.

Program advisors Professors Ron Hood, Brian Sauriol, and Kris Small can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 86 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1050	Digital Layout	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1130	Advertising Art		X		4.0
MACA-1160	Previsualization		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-1320	Introduction to Photoshop		X	X	4.0
MACA-2020	Design for Advertising		X	X	4.0
MACA-2150	Advanced Digital Layout		X	X	4.0
MACA-1720	Web Page Design: Dreamweaver		X	X	4.0
MACA-2200	Digital Editing		X	X	4.0
MACA-2300	Advanced Photoshop			X	4.0
MACA-2510	Introduction to 3D			X	4.0
MACA-2720	Flash Multimedia 1			X	4.0
					68.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts–Design & Layout

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1050	Digital Layout	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1130	Advertising Art		X		4.0
MACA-1160	Previsualization		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-1320	Introduction to Photoshop		X	X	4.0
MACA-2020	Design for Advertising		X	X	4.0
MACA-2150	Advanced Digital Layout		X	X	4.0
MACA-1720	Web Page Design: Dreamweaver		X	X	4.0
MACA-2200	Digital Editing		X	X	4.0
MACA-2300	Advanced Photoshop			X	4.0
MACA-2510	Introduction to 3D			X	4.0
MACA-2720	Flash Multimedia 1			X	4.0
					68.0

MEDIA & COMMUNICATION ARTS- INTERACTIVE WEB MEDIA

South Campus

The Media & Communication Arts–Interactive Web Media program provides training in both Adobe and Macromedia Web Applications. These courses provide skill training in web design, animation and streaming techniques utilized within this industry.

Program advisors Professors Michael Crumb and Brian Sauriol can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 82 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1160	Previsualization	X			4.0

MEDIA & COMMUNICATION ARTS– PHOTOGRAPHIC TECHNOLOGIES

South Campus

The Media & Communication Arts–Photographic Technologies program provides skill training in black and white, color, and digital photography. Students learn camera operation and how to capture, process, and print images in a wide variety of formats.

Program advisors Professors Brian Sauriol and Bill Soule, Jr. can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 86 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1070	Rendering	X			4.0
MACA-1065	Black & White Photography	X	X		4.0
MACA-1130	Advertising Art		X		4.0
MACA-1160	Previsualization		X		4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1320	Introduction to Photoshop		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-2110	Photojournalism		X		4.0
MACA-2210	Studio Photography		X	X	4.0
MACA-1400	Introduction to Digital Video			X	4.0
MACA-2200	Digital Editing			X	4.0
MACA-2300	Advanced Photoshop			X	4.0
MACA-2310	Advanced Photographic Techniques			X	4.0
					68.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts– Photographic Technologies

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1040	Illustration Fundamentals	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1070	Rendering	X			4.0
MACA-1065	Black & White Photography	X	X		4.0
MACA-1130	Advertising Art		X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1200	Digital Illustration	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1400	Introduction to Digital Video	X			4.0
MACA-1310	Typography & Spacial Development	X	X	X	4.0
MACA-1720	Web Page Design: Dreamweaver	X	X	X	4.0
MACA-2150	Advanced Digital Layout	X	X	X	4.0
MACA-2720	Flash Multimedia 1	X	X	X	4.0
MACA-2760	Flash Multimedia 2	X	X	X	4.0
MACA-2020	Design for Advertising		X		4.0
MACA-2300	Advanced Photoshop		X	X	4.0
MACA-2770	Flash Multimedia 3		X	X	4.0
MACA-2800	Advanced Web Media		X	X	4.0
					64.0

B. Arts and Sciences Componentmin 18 sem hrs
Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts– Interactive Web Media

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X			4.0
MACA-1020	Fundamentals of Design	X			4.0
MACA-1055	Digital Layout: Adobe	X			4.0
MACA-1160	Previsualization	X			4.0
MACA-1200	Digital Illustration		X		4.0
MACA-1320	Introduction to Photoshop		X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-1310	Typography & Spacial Development		X	X	4.0
MACA-1720	Web Page Design: Dreamweaver		X	X	4.0
MACA-2150	Advanced Digital Layout		X	X	4.0
MACA-2720	Flash Multimedia 1		X	X	4.0
MACA-2760	Flash Multimedia 2		X	X	4.0
MACA-2020	Design for Advertising			X	4.0
MACA-2300	Advanced Photoshop			X	4.0
MACA-2770	Flash Multimedia 3			X	4.0
MACA-2800	Advanced Web Media			X	4.0
					64.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1160	Previsualization	X			4.0
MACA-1200	Digital Illustration	X			4.0
MACA-1320	Introduction to Photoshop	X			4.0
MACA-1310	Typography & Spacial Development	X	X		4.0
MACA-2110	Photojournalism	X			4.0
MACA-2210	Studio Photography	X	X		4.0
MACA-1400	Introduction to Digital Video		X		4.0
MACA-2200	Digital Editing		X	X	4.0
MACA-2300	Advanced Photoshop		X	X	4.0
MACA-2310	Advanced Photographic Techniques		X	X	4.0
					68.0

MEDIA & COMMUNICATION ARTS-VIDEO PRODUCTION

South Campus

The Media & Communication Arts–Video Production program provides training in technical and occupational related skills desired by digital video companies. Students learn how to work in a team environment, developing the skills to become a camera and lighting operator, gaffer technician, sound and video editor, and to direct and produce projects within the team. Students will also learn how to verbally communicate within a team environment to develop a concise method of idea gathering and delivery that are both to and from a client’s point of view.

Program advisors Professors Brian Sauriol and Bill Soule, Sr., can be contacted at 586.445.7435 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 83 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MACA-1010	Introduction to Photography	X	X		4.0
MACA-1020	Fundamentals of Design	X	X		4.0
MACA-1040	Illustration Fundamentals	X	X		4.0
MACA-1400	Introduction to Digital Video	X	X		4.0
ELEC-1250	Introduction to Audio & Video Technology	X	X	X	2.0
MACA-1410	Television/Video Studio Production	X	X	X	4.0
MGMT-1010	Principles of Management	X	X	X	3.0
MACA-1055	Digital Layout: Adobe		X		4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
MACA-1160	Previsualization		X	X	4.0	
MACA-1200	Digital Illustration		X	X	4.0	
MACA-1310	Typography & Spacial Development		X	X	4.0	
MACA-1320	Introduction to Photoshop		X	X	4.0	
MACA-1420	Film Production 1		X	X	4.0	
MACA-2110	Photojournalism			X	X	4.0
MACA-2200	Digital Editing			X	X	4.0
MACA-2300	Advanced Photoshop				X	4.0
MACA-2400	Advanced Digital Video				X	4.0
					68.0	

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing HUMN-1460.

C. Elective Courses none required

D. Certificate Option

Certificate in Media & Communication Arts–Video Production

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
MACA-1010	Introduction to Photography	X	X		4.0	
MACA-1020	Fundamentals of Design	X	X		4.0	
MACA-1040	Illustration Fundamentals	X	X		4.0	
MACA-1400	Introduction to Digital Video	X	X		4.0	
ELEC-1250	Introduction to Audio & Video Technology	X	X	X	2.0	
MACA-1410	Television/Video Studio Production	X	X	X	4.0	
MGMT-1010	Principles of Management	X	X	X	3.0	
MACA-1055	Digital Layout: Adobe		X		4.0	
MACA-1160	Previsualization		X	X	4.0	
MACA-1200	Digital Illustration		X	X	4.0	
MACA-1310	Typography & Spacial Development		X	X	4.0	
MACA-1320	Introduction to Photoshop		X	X	4.0	
MACA-1420	Film Production 1		X	X	4.0	
MACA-2110	Photojournalism			X	X	4.0
MACA-2200	Digital Editing			X	X	4.0
MACA-2300	Advanced Photoshop				X	4.0
MACA-2400	Advanced Digital Video				X	4.0
					65.0	

MEDICAL ASSISTANT

Center Campus

The Medical Assistant program is designed to prepare students with the necessary skills and abilities to assist physicians in rendering professional services to patients. Employment may be available in private offices, clinics, hospitals, and federal and public health facilities.

The Medical Assistant Certificate program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) located at 1361 Park St, Clearwater, FL 33756, upon the recommendation of the Medical Assisting Education Review Board (MAERB) of the American Association of Medical Assistants (AAMA). CAAHEP's phone number is 727.210.2350 and their website is www.caahep.org. AAMA can be reached at 1.800.228.2262 and their website is www.aama-ntl.org.

Students graduating from the Medical Assistant Certificate program are qualified to sit for the American Association of Medical Assistant's (AAMA) National Certification exam to become a Certified Medical Assistant [CMA (AAMA)]. The CMA (AAMA) credential is awarded to candidates who have successfully completed the CMA (AAMA) examination administered by the Certifying Board of the American Association of Medical Assistants (AAMA). Like other professional designations, the CMA (AAMA) credential is evidence of competence in a demanding field. Certified Medical Assistants [CMA (AAMA)] may benefit from broader career advancement opportunities and job security.

All students must apply for their certificate and/or degree and submit the application form to Enrollment Services during the semester the certificate or degree will be earned.

Additional expenses to be met by the student are: (1) a health history and physical examination including diagnostic testing, drug screening and immunizations; (2) uniforms; (3) a wristwatch with a second hand; (4) stethoscope and blood pressure cuff; (5) CPR for the professional rescuer and Standard First Aid certification; (6) hospitalization insurance as neither the hospital nor the college insures the student against accidents or illnesses, and (7) professional liability insurance (highly recommended) during administrative practicum and continuing through clinical practicum.

Medical Assistant Program Coordinator Delena Kay Austin can be reached at 586.286.2194 or email austind@macomb.edu.

NOTE: Students must achieve an acceptable mathematics and reading placement test score in order to enter the Medical Assistant program.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 62 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
BCOM-2050	Business Communications	X	4.0
HHSC-1700	Medical Terminology	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
PSYC-1010	Introductory Psychology	X	4.0
<i>AND either ENGL-1180 or ENGL-1210</i>			
ENGL-1180	Communications 1	X	4.0
OR			
ENGL-1210	Composition 1	X	3.0
AND			
MAST-1360	Medical Assistant Administration 1	X	3.0
MAST-1400	Medical Assistant Insurance Forms	X	3.0
MAST-1500	Basic Practice Finances for Medical Assistants	X	4.0
MAST-1800	Pharmacology for Health Professionals	X	3.0
MAST-2300	Medical Assistant Administration Practicum	X	1.0
<i>AND either MAST-1720 & MAST-1730, or BIOL-2710</i>			
MAST-1720	Body Systems 1	X	3.0
MAST-1730	Body Systems 2	X	3.0
OR			
BIOL-2710	Human Physiological Anatomy	X	6.0
AND			
MAST-1320	Medical Assistant Laboratory Techniques	X	4.0
MAST-1150	Applied Math for Medical Assistants	X	2.0
MAST-1601	Medical Assistant Phlebotomy	X	3.0
MAST-1180	Medical Diagnostic Procedure	X	2.0
MAST-2000	Medical Assistant Clinical Skills	X	6.0
PHED-2076	Wellness-CPR/AED & First Aid for the Professional Rescuer	X	3.0
MAST-2400	Medical Assistant Clinical Practicum	X	3.0
			57.0-58.0

NOTES:

Students in the Associate of Applied Science degree in Medical Assistant program must achieve grade "C" or better in each course listed below for retention in the program.

BCOM-2050	MAST-1360	MAST-1720 or BIOL-2710
ENGL-1180 or ENGL-1210	MAST-1400	MAST-1730 or BIOL-2710
HHSC-1700	MAST-1500	PHED-2076
MAST-1150	MAST-1601	PYSC-1010
MAST-1180	MAST-1800	
MAST-1320	MAST-2000	

Students in the Associate of Applied Science degree in Medical Assistant program must achieve grade "Pass" in each course listed below for retention in the program.

MAST-2300	MAST-2400
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B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by successfully completing BIOL-2710 or the recommended course BIOL-1400.
- Group III requirement is met by successfully completing PSYC-1010.
- Group IV requirement is met by completing the recommended course PHIL-2100 or HUMN-1700.
- Group V requirement is met by successfully completing PHED-2076.

C. Elective Courses 1-2 sem hrs

D. Certificate Options

Certificate in Medical Assistant

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BCOM-2050	Business Communications	X			4.0
HHSC-1700	Medical Terminology	X			3.0
PSYC-1010	Introductory Psychology	X			4.0
<i>AND either ENGL-1180 or ENGL-1210</i>					
ENGL-1180	Communications 1	X			4.0
OR					
ENGL-1210	Composition 1	X			3.0
AND					
MAST-1360	Medical Assistant Administration 1		X		3.0
MAST-1400	Medical Assistant Insurance Forms		X		3.0
MAST-1500	Basic Practice Finances for Medical Assistants		X		4.0
MAST-1800	Pharmacology for Health Professional		X		3.0
MAST-2300	Medical Assistant Administration Practicum			X	1.0
<i>AND either MAST-1720 & MAST-1730, or BIOL-2710</i>					
MAST-1720	Body Systems 1			X	3.0
MAST-1730	Body Systems 2			X	3.0
OR					
BIOL- 2710	Human Physiological Anatomy			X	6.0
AND					
MAST-1320	Medical Assistant Laboratory Techniques			X	4.0
MAST-1150	Applied Math for Medical Assistants			X	2.0
MAST-1601	Medical Assistant Phlebotomy			X	3.0
MAST-1180	Medical Diagnostic Procedures			X	2.0
MAST-2000	Medical Assistant Clinical Skills			X	6.0
PHED-2076	Wellness: CPR/AED & First Aid for the Professional Rescuer			X	3.0
MAST-2400	Medical Assistant Clinical Practicum				X 3.0
					57.0-58.0

NOTES:

Students in the Certificate In Medical Assistant program must achieve grade "C" or better in each course listed below for retention in the program.

BCOM-2050	MAST-1360	MAST-1720 or BIOL-2710
ENGL-1180 or ENGL-1210	MAST-1400	MAST-1730 or BIOL-2710
HHSC-1700	MAST-1500	PHED-2076
MAST-1150	MAST-1601	PYSC-1010
MAST-1180	MAST-1800	
MAST-1320	MAST-2000	

Students in the Associate of Applied Science degree in Medical Assistant program must achieve grade "Pass" in each course listed below for retention in the program.

MAST-2300	MAST-2400
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MOLECULAR BIOTECHNOLOGY

Center and South Campuses

The Associate of Science degree in Molecular Biotechnology program is designed to provide students with the basic competencies, knowledge, and skills requisite to transfer to a baccalaureate degree program and major appropriate for biotechnology or biology.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BIOL-1000	General Biology ¹	X			4.0
<i>AND either MATH-1460 or MATH-1760</i>					
MATH-1460	PreCalculus ¹	X			4.0
OR					
MATH-1760	Analytic Geometry & Calculus 1 ¹	X			4.0
AND					
CHEM-1170	General Chemistry 1 ²	X			4.0
BIOL-1010	General Biology 2		X		4.0
CHEM-1180	General Chemistry 2		X		4.0
BTEC-2540	Biotechnology		X		4.0
<i>AND either BIOL-2310 or BIOL-2400</i>					
BIOL-2310	Human Anatomy & Physiology ¹			X	6.0
OR					
BIOL-2400	General Microbiology ¹			X	4.0
AND					
PHYS-1180	College Physics 1			X	4.0
CHEM-2260	Organic Chemistry 1			X	4.0
PHYS-1190	College Physics 2			X	4.0
CHEM-2270	Organic Chemistry Laboratory (if required)			X	0.0-2.0
CHEM-2280	Organic Chemistry 2			X	4.0
					44.0-48.0

- ¹ Mathematics and second year Biology options should be chosen based on intended transfer destination.
- ² Placement test required or CHEM-1050 and MATH-1000 competency as a prerequisite.

B. Arts and Sciences Component min 23-30 sem hrs

Students should plan Arts and Sciences courses appropriate to their transfer objective with a counselor, academic advisor, or program advisor (586.286.2228, Center Campus or 586.445.7211, South Campus). Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1190 or ENGL-1220.
- Group II requirements met by successfully completing pre-professional courses.
- Group III—two (2) courses required.
- Group IV—one (1) course required.
- Group V—one (1) course required.

C. Elective Courses none required

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
MUSC-1807	Applied Music—Strings	X	X	X	X	1.0
MUSC-1808	Applied Music—Classical Guitar	X	X	X	X	1.0
AND						
MUSC-1070	Theory 2		X			2.0
MUSC-1170	Ear Training 2		X			2.0
MUSC-1270	Piano 2		X			2.0
MUSC-2080	Theory 3			X		2.0
MUSC-2180	Ear Training 3			X		2.0
AND either MUSC-2710 or MUSC-2720						
MUSC-2710	Music History & Literature to 1750			X		3.0
OR						
MUSC-2720	Music History & Literature since 1750			X	X	3.0
Elective courses (minimum 5 semester hours from the list below, courses not already selected above)						
MUSC-1090						2.0
MUSC-1300; MUSC-1351; MUSC-1352; MUSC-1353; MUSC-1354; MUSC-1355; MUSC-1356; MUSC-1357; MUSC-1358; MUSC-1359						1.0
MUSC-2710 or MUSC-2720						3.0
						32.0

MUSIC PERFORMANCE—CERTIFICATE

Center Campus

The Music Performance Certificate is designed to prepare the student for opportunities in music which do not require the traditional degrees.

A. Pre-Professional Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
MUSC-1060	Theory 1	X				2.0
MUSC-1160	Ear Training 1	X				2.0
MUSC-1260	Piano 1	X				2.0
AND						
MUSC-1300	Concert Choir	X	X	X	X	1.0
OR choose 4 of the following:						
MUSC-1351	Jazz Lab Band—Alto Sax	X	X	X	X	1.0
MUSC-1352	Jazz Lab Band—Tenor Sax	X	X	X	X	1.0
MUSC-1353	Jazz Lab Band—Baritone Sax	X	X	X	X	1.0
MUSC-1354	Jazz Lab Band—Trumpet	X	X	X	X	1.0
MUSC-1355	Jazz Lab Band—Trombone	X	X	X	X	1.0
MUSC-1356	Jazz Lab Band—Electric Bass	X	X	X	X	1.0
MUSC-1357	Jazz Lab Band—Drums	X	X	X	X	1.0
MUSC-1358	Jazz Lab Band—Guitar	X	X	X	X	1.0
MUSC-1359	Jazz Lab Band—Piano	X	X	X	X	1.0
AND choose 4 of the following:						
MUSC-1801	Applied Music—Piano	X	X	X	X	1.0
MUSC-1802	Applied Music—Organ	X	X	X	X	1.0
MUSC-1803	Applied Music—Voice	X	X	X	X	1.0
MUSC-1804	Applied Music—Brasswinds	X	X	X	X	1.0
MUSC-1805	Applied Music—Woodwinds	X	X	X	X	1.0
MUSC-1806	Applied Music—Percussion	X	X	X	X	1.0

NUCLEAR MEDICINE TECHNOLOGY

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The nuclear medicine curriculum is designed to prepare students for board certification as registered nuclear medicine technologists [CNMT and/or RT(N)]. Nuclear Medicine and Arts and Sciences courses are reinforced by directed clinical experiences.

Additional expenses to be met by the student are (1) a health history and physical examination including a drug screen, testing for tuberculosis, and proof of immunization or titers for communicable diseases, (2) uniforms, (3) lab and general supplies and (4) medical insurance as neither the hospital nor the college insures the student against accidents or illnesses.

The Nuclear Medicine Technology Certification Board and the American Registry of Radiologic Technologists may deny certification to an applicant who has been convicted of a crime or is addicted to drugs or alcohol. Additionally students must have a criminal background check performed before they are admitted to the Program.

The Associate of Applied Science degree in Nuclear Medicine Technology program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Rd., Ste 130 #203 Edmond OK 73003. The JRCNMT's phone number is 405.285.0546.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 79 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ENGL-1180	Communications 1 ¹					4.0
OR						
ENGL-1210	Composition 1 ¹					3.0
AND						
BIOL-2710	Human Physiological Anatomy ¹					6.0
CHEM-1170	General Chemistry 1 ¹					4.0
CHEM-1180	General Chemistry 2 ¹					4.0
PHYS-1180	College Physics 1 ¹					4.0
<i>AND either PSYC-1010 or SOCY-1010</i>						
PSYC-1010	Introductory Psychology ²	X				4.0
OR						
SOCY-1010	Principles of Sociology ²	X				4.0
AND						
HHSC-1700	Medical Terminology ²					3.0
NUMT-1100	Nuclear Medicine Physics	X				3.0
NUMT-1120	Radiation Safety in Nuclear Medicine	X				2.0
SPCH-1060	Speech Communication ²	X				3.0
ITCS-1010	Computer & Information Processing Principles ²		X			4.0
NUMT-1200	Nuclear Medicine Instrumentation		X			3.0
NUMT-1225	Instrumentation Lab		X			1.0
NUMT-1230	Introduction to Nuclear Medicine Procedures		X			2.0
NUMT-1250	The Care of Patients in Nuclear Medicine		X			2.0
PHED-2076	Wellness: CPR/AED & First Aid for the Professional Rescuer ^{2,3}		X			3.0
NUMT-1300	Methodology of Nuclear Medicine 1			X		3.0
NUMT-1320	Radiopharmacy 1			X		1.0
NUMT-1355	Clinical Nuclear Medicine 1			X		3.0
NUMT-2100	Methodology of Nuclear Medicine 2				X	3.0
NUMT-2120	Radiopharmacy 2				X	2.0
NUMT-2140	Non-Imaging Nuclear Medicine Procedures				X	2.0
NUMT-2155	Clinical Nuclear Medicine 2				X	3.0
NUMT-2200	Methodology of Nuclear Medicine 3				X	3.0
NUMT-2220	Radiopharmacy 3				X	2.0
NUMT-2255	Clinical Nuclear Medicine 3				X	3.0
<i>AND either HUMN-1700 or PHIL-2100</i>						
HUMN-1700	Comparative Religions ²				X	3.0
OR						
PHIL-2100	Introduction to Ethics ²				X	3.0
						79.0-80.0

- ENGL-1180 or ENGL-1210, BIOL-2710, CHEM-1170, CHEM-1180, and PHYS-1180 must be taken prior to starting the first nuclear medicine course and passed with grade "C" or better. In addition, students must score 51 or higher in algebra on the COMPASS placement test OR pass MATH-1000 with grade "C" or better prior to starting the first nuclear medicine course.
- Nuclear Medicine Technology courses must be taken in this sequence. Any course without the NUMT prefix may be taken prior to its marked sequence but not after.
- Successful completion of PHED-2076 certifies students in the basics of first aid and life support as a healthcare provider and certifies them in CPR/AED for two years. CPR certification must be maintained by the student throughout the last three semesters of the program.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210 and SPCH-1060
- Group II requirement is met by successfully completing BIOL-2710, MATH-1000, and CHEM-1050
- Group III requirement is met by successfully completing PSYC-1010 or SOCY-1010
- Group IV requirement is met by successfully completing PHIL-2100 or HUMN-1700
- Group V requirement is met by successfully completing PHED-2076

NOTES:

Students in the Associate of Applied Science degree in Nuclear Medicine Technology program must achieve grade "C" or better in each course listed below for retention in the program.

BIOL-2710	NUMT-1120	NUMT-2140
CHEM-1170	NUMT-1200	NUMT-2200
CHEM-1180	NUMT-1225	NUMT-2220
ENGL-1180 or ENGL-1210	NUMT-1230	PHED-2076
HHSC-1700	NUMT-1250	PHYS-1180
HUMN-1700 or PHIL-2100	NUMT-1300	PSYC-1010 or SOCY-1010
ITCS-1010	NUMT-1320	SPCH-1060
MATH-1000	NUMT-2100	
NUMT-1100	NUMT-2120	

Students in the Associate of Applied Science degree in Nuclear Medicine Technology program must achieve grade "Pass" in each course listed below for retention in the program.

NUMT-1355	NUMT-2155	NUMT-2255
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NURSING

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The nursing curriculum is designed to prepare students for licensure as registered nurses (R.N.). Nursing and Arts & Sciences courses are reinforced by directed clinical experiences.

Additional expenses to be met by the student are (1) a health history and physical examination including testing for tuberculosis and other communicable diseases, (2) uniforms, (3) Lab Supplies Pacs (Nurse Pacs), and (4) hospitalization insurance as neither the hospital nor the college insures the student against accidents or illnesses.

The Michigan Board of Nursing may deny a RN license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

The clinical courses of this program are graded with a Pass/Fail grade. The student must receive a Pass grade in the clinical courses.

The Associate of Applied Science degree in Nursing program is approved by the Michigan Board of Nursing, located at the Bureau of Health Professions, 611 W. Ottawa, 4th Floor, P.O. Box 30670, Lansing, MI 48909. The Michigan Board of Nursing's phone number is 517.335.0918.

The Associate of Applied Science degree in Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC) located at 3343 Peachtree Rd. NE, Suite 500, Atlanta, Georgia 30326. The NLNAC's phone number is 404.975.5000.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 69 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE NAME	SUGGESTED SEQUENCE						SEM HRS
ENGL-1180	Communications 1 ¹	X	X					4.0
OR								
ENGL-1210	Composition 1 ¹	X	X					3.0
AND								
BIOL-1400	Fundamentals of Nutrition ¹	X	X					3.0
<i>AND either BIOL-2400 or BIOL-2730</i>								
BIOL-2400	General Microbiology ¹	X	X					4.0
OR								
BIOL-2730	Pathogenic Microbiology ¹	X	X					4.0
AND								
BIOL-2710	Human Physiological Anatomy ¹	X	X					6.0
HHSC-1040	Introduction to the Profession of Nursing ¹	X	X					1.5
PSYC-1010	Introductory Psychology ²	X	X					4.0
AND								

COURSE	COURSE NAME	SUGGESTED SEQUENCE						SEM HRS
NURS-1145	Health Assessment in Nursing			X				1.5
NURS-1155	Fundamentals of Nursing Practice 1			X				1.5
NURS-1165	Introduction to Clinical Nursing Skills			X				1.0
NURS-1175	Health Assessment in Nursing Skills			X				0.5
NURS-1245	Fundamentals of Nursing Practice 2A			X				1.5
NURS-1255	Fundamentals of Nursing Practice 2B			X				1.5
NURS-1265	Introduction to Clinical Nursing Practice			X				1.5
NURS-1345	Introduction to Medical-Surgical Nursing A				X			1.5
NURS-1355	Introduction to Medical-Surgical Nursing B				X			1.5
NURS-1365	Introduction to Adult Medical-Surgical Nursing Clinical				X			2.5
NURS-1445	Psychiatric Mental Health Nursing A				X			1.5
NURS-1455	Psychiatric Mental Health Nursing B				X			1.5
NURS-1465	Psychiatric Mental Health Nursing Clinical				X			2.5
NURS-2145	Childbearing Family Nursing					X		1.5
NURS-2155	Complications of Childbearing Nursing					X		1.5
NURS-2165	Childbearing Family Nursing Clinical					X		2.5
NURS-2245	Intermediate Adult Medical-Surgical Nursing A						X	1.5
NURS-2255	Intermediate Adult Medical-Surgical Nursing B						X	1.5
NURS-2265	Intermediate Adult Medical-Surgical Nursing Clinical						X	2.5
<i>AND either HUMN-1700 or PHIL-2100</i>								
HUMN-1700	Comparative Religions ²						X	3.0
OR								
PHIL-2100	Introduction to Ethics ²						X	3.0
AND								
NURS-2345	Childhood Nursing A						X	1.5
NURS-2355	Childhood Nursing B						X	1.5
NURS-2365	Childhood & Family Nursing Clinical						X	2.5
NURS-2445	Transition into Professional Nursing						X	1.5

COURSE	COURSE NAME	SUGGESTED SEQUENCE					SEM HRS
NURS-2455	Advanced Adult Medical-Surgical Nursing					X	1.5
NURS-2465	Integration of Nursing Practice Clinical					X	3.0
							67.0-68.0

- ENGL-1180 or ENGL-1210, BIOL-1400, BIOL-2710, BIOL-2400 or BIOL-2730 and HHSC-1040 must be taken prior to starting the first nursing course.
- Nursing courses must be taken in this sequence. Any course without the NURS prefix may be taken prior to its marked sequence but not after.

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or 1210.
- Group II requirement is met by successfully completing BIOL-1400, BIOL-2710, and BIOL-2400 or BIOL-2730.
- Group III requirement is met by successfully completing PSYC-1010.
- Group IV requirement is met by successfully completing PHIL-2100 or HUMN-1700.
- Group V requirement is the same as that for any AAS degree. PHED-2070 (3 cr hrs) is suggested for students who need CPR certification and PHED-2025 (2 cr hrs) is suggested for students considering a healthcare career.

NOTES:

Students in the Associate of Applied Science degree in Nursing program must achieve grade “C” or better in each of the courses listed below for retention in the program.

BIOL-1400	NURS-1145	NURS-2145
BIOL-2400 or BIOL-2730	NURS-1155	NURS-2155
BIOL-2710	NURS-1245	NURS-2245
ENGL-1180 or ENGL-1210	NURS-1255	NURS-2255
HHSC-1040	NURS-1345	NURS-2345
PHIL-2100 or HUMN-1700	NURS-1355	NURS-2355
PSYC-1010	NURS-1445	NURS-2445
	NURS-1455	NURS-2455

Students in the Associate of Applied Science degree in Nursing program must achieve grade “Pass” in each of the courses listed below for retention in the program.

NURS-1165	NURS-1365	NURS-2265
NURS-1175	NURS-1465	NURS-2365
NURS-1265	NURS-2165	NURS-2465

If a student chooses to take BIOL-2310 instead of BIOL-2710, the Anatomy and Physiology prerequisite will be met, providing the class is passed with grade “C” or better.

OCCUPATIONAL THERAPY ASSISTANT

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Occupational Therapy Assistant program is designed to prepare students for certification as Certified Occupational Therapy Assistants (COTA). Occupational Therapy Assistant and Arts and Sciences courses are reinforced by supervised clinical fieldwork experiences. The Level II clinical fieldwork must be completed within 18 months of the didactic course work.

The Certified Occupational Therapy Assistant works under the supervision of an Occupational Therapist, Registered (OTR) to provide skilled intervention that assists individuals of all ages with physical, developmental, or psychosocial dysfunction to achieve their optimal performance in daily life skills.

Graduates of the program are prepared to sit for the national certification examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). The National Board for Certification in Occupational Therapy (NBCOT) may deny certification and credentialing to Occupational Therapy Assistant graduates in violation of ethical and legal standards, including felony convictions.

After successful completion of the NBCOT exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice, including Michigan; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Additional expenses to be met by students before entering the first clinical fieldwork experience are (1) a health history and physical examination including testing for tuberculosis and other communicable diseases, (2) uniforms, and (3) hospitalization insurance as neither the clinical agencies nor the college insures the student against accidents or illnesses.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is 301.652. AOTA.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 63 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
HHSC-1030	Orientation to Occupational Therapy ^{1,2}					1.0
BIOL-2710	Human Physiological Anatomy ^{1,2}					6.0
PSYC-1010	Introductory Psychology ^{1,2}					4.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1 ²	X	X	X	X	4.0
OR						
ENGL-1210	Composition 1 ²	X	X	X	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
<i>AND either PHIL-2100 or HUMN-1700</i>						
PHIL-2100	Introduction to Ethics ²	X	X	X	X	3.0
OR						
HUMN-1700	Comparative Religions	X	X	X	X	3.0
AND						
OTAS-1010	Activity Media & Task Analysis	X				1.5
OTAS-1020	Medical Language	X				1.5
OTAS-1110	Mental Health Conditions	X				3.0
OTAS-1210	Clinical Kinesiology	X				3.0
OTAS-1220	Kinesiology Laboratory	X				1.5
OTAS-1310	Life Span Development	X				2.0
OTAS-1330	Patient Interactive Communication Skills	X				1.0
OTAS-1150	Mental Health Techniques & Treatment		X			2.0
OTAS-1160	Mental Health Techniques & Treatment Lab		X			1.5
OTAS-1290	Rehabilitation Conditions		X			4.0
OTAS-1350	Pediatrics		X			1.0
OTAS-1360	Pediatrics Laboratory		X			1.0
OTAS-1380	Documentation Skills 1		X			1.0
OTAS-1450	Level 1 Fieldwork—First Placement		X			1.0
OTAS-2210	Physical Dysfunction Techniques & Treatment—Lecture			X		2.0
OTAS-2220	Physical Dysfunction Techniques & Treatment—Laboratory			X		1.5
OTAS-2310	Gerontics Lecture			X		1.0
OTAS-2320	Gerontics Laboratory			X		1.0
OTAS-2340	Program Support			X		1.0
OTAS-2360	Fieldwork Prep: From Classroom to Clinic			X		1.0
OTAS-2380	Documentation Skills 2			X		1.0
OTAS-2390	Assistive Technology			X		1.5
OTAS-2450	Level 1 Fieldwork—Second Placement			X		1.0
OTAS-2580	Level 2 Fieldwork—First Placement				X	4.0
OTAS-2590	Level 2 Fieldwork—Second Placement				X	4.0
					61.0-	62.0

¹ BIOL-2710 and PSYC-1010 and HHSC-1030 are to be taken prior to any OTAS course listed in the Career Preparation and Related Courses section.

² All Career Preparation and Related Courses and Arts and Sciences component course work must be completed prior to registering for OTAS-2580 and/or OTAS-2590.

B. Arts and Sciences Component.....min 18 sem hrs

Students should plan Arts and Sciences courses with an academic advisor, counselor or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by successfully completing BIOL-2710.
- Group III requirement is met by successfully

completing PSYC-1010.

- Group IV requirement is met by successfully completing PHIL-2100 or HUMN-1700.
- Group V requirement is met by successfully completing any PHED Wellness course 2000 or above.

NOTES:

Students in the Associate of Applied Science degree in Occupational Therapy Assistant program must achieve grade “C” or better in each course listed below for retention in the program.

OTAS-1010	OTAS-1350	OTAS-2380
OTAS-1020	OTAS-1360	OTAS-2390
OTAS-1110	OTAS-1380	OTAS-2450
OTAS-1150	OTAS-1450	OTAS-2580
OTAS-1160	OTAS-2210	OTAS-2590
OTAS-1210	OTAS-2220	BIOL-2710
OTAS-1220	OTAS-2310	ENGL-1180 or ENGL-1210
OTAS-1290	OTAS-2320	HHSC-1030
OTAS-1310	OTAS-2340	PHIL-2100 or HUMN-1700
OTAS-1330	OTAS-2360	PSYC-1010

If a student chooses to take BIOL-2310 instead of BIOL-2710, the Anatomy and Physiology prerequisite will be met providing the class is passed with grade “C” or better.

PASTRY ARTS

Center Campus

The Associate of Applied Science degree in Pastry Arts program prepares students for careers in pastry shops, hotels and restaurants, country clubs, catering facilities, and institutional food services. Students will learn quality and quantity baking and pastry creations in well-equipped commercial facilities with related work in sanitation, nutrition, food purchasing and storage, and human relations.

The Associate of Applied Science degree in Pastry Arts program at Macomb is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Upon graduation, students may receive American Culinary Federation Certified Pastry Culinarian status.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 65 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
CULH-1050	Culinary Techniques	X				4.0
CULH-1155	Sanitation	X				2.0
CULH-1200	Cost Control	X				3.0
CULH-1340	Production Baking	X				4.0
CULH-1310	Culinary Skills Development		X			4.0
CULH-1400	Supervision		X			3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CULH-1420	Purchasing		X		3.0
CULH-2180	Pastry Arts		X		4.0
BIOL-1400	Fundamentals of Nutrition			X	3.0
CULH-2080	Wedding Cakes			X	4.0
CULH-2120	Chocolate Creations			X	4.0
CULH-2100	Centerpieces			X	4.0
CULH-2160	Plated Desserts			X	4.0
CULH-2200	Artisan & Special Breads			X	4.0
					50.0

B. Arts and Sciences Component minimum sem hrs 18

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor.

- Group II requirement is met by successfully completing BIOL-1400.

C. Elective Coursesnone required

D. Certificate Option

Certificate in Pastry Arts

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CULH-1155	Sanitation	X			2.0
CULH-1340	Production Baking	X			4.0
CULH-1400	Supervision		X		3.0
CULH-2180	Pastry Arts		X		4.0
CULH-2080	Wedding Cakes			X	4.0
CULH-2120	Chocolate Creations			X	4.0
CULH-2100	Centerpieces			X	4.0
CULH-2160	Plated Desserts			X	4.0
CULH-2200	Artisan & Special Breads			X	4.0
					33.0

E. Skill Specific Certificate

Skill Specific Certificate in Pastry Arts–Assistant Baker

The Skill Specific Certificate in Pastry Arts–Assistant Baker will provide the student with employable skills in just 16 weeks. After just one semester, the student will have the skills needed to seek employment or to upgrade a current job.

COURSE	COURSE TITLE	SEM HRS
CULH-1155	Sanitation	2.0
CULH-1340	Production Baking	4.0
		6.0

NOTE: Please see related programs in Culinary Arts, Hospitality Management and Restaurant Management.

PHYSICAL THERAPIST ASSISTANT

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Physical Therapist Assistant (PTA) curriculum is designed to prepare students to assume positions as skilled technical health workers. A balanced curriculum in general education and specialized courses enables students to develop technical competency necessary to enter this rewarding health career. Correlation of the clinical experience is an integral part of the academic program.

Physical Therapist Assistants work within a physical therapy service under the supervision of professional physical therapists. PTAs assists the physical therapist in performing selected procedures related to the physical management of illness, injury, and wellness throughout the lifespan.

Additional expenses to be met by the student before entering the first clinical placement are: (1) a health history and physical examination including testing for tuberculosis, and (2) hospitalization insurance as neither the hospital nor the College insures the student against accidents or illnesses.

The Associate of Applied Science degree in Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education located at 1111 North Fairfax Street, Alexandria, VA 22314-1488. The phone number is: 800.999.2782.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 65.5 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BIOL-2710	Human Physiological Anatomy ^{1,3}				6.0
HHSC-1020	Physical Therapy Careers	X			1.0
PTAS-1020	Physical Therapy Procedures 1–Lecture	X			2.0
PTAS-1031	Physical Therapy Procedures 1–Laboratory	X			2.0
PTAS-1070	Joint Structure & Function–Lecture	X			2.0
PTAS-1081	Joint Structure & Function–Laboratory	X			1.5
PTAS-1091	Clinical Medicine for the Physical Therapist Assistant	X			2.0
PSYC-1010	Introductory Psychology	X			4.0
PTAS-1140	Life Span Development for PTA	X			2.0
PTAS-1150	Kinesiology–Lecture	X			3.0
PTAS-1160	Kinesiology–Laboratory	X			1.5
PTAS-1170	Physical Therapy Procedures 2–Lecture	X			2.0
PTAS-1180	Physical Therapy Procedures 2–Laboratory	X			2.0
PTAS-2110	Neuromuscular Physical Therapy–Lecture		X		2.0
PTAS-2120	Neuromuscular Physical Therapy–Laboratory		X		1.5

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PTAS-2130	Musculoskeletal Physical Therapy–Lecture		X		2.0
PTAS-2140	Musculoskeletal Physical Therapy–Laboratory		X		1.5
PTAS-2190	Physical Therapy Procedures 3–Lecture		X		1.0
PTAS-2200	Physical Therapy Procedures 3–Laboratory		X		1.0
PTAS-2340	Clinical Internship 1 ²		X		2.0
PTAS-2350	Clinical Internship 2		X		2.0
PTAS-2440	Rehabilitation Techniques–Lecture			X	2.0
PTAS-2450	Rehabilitation Techniques–Laboratory			X	1.5
PTAS-2460	Pediatrics			X	2.0
PTAS-2470	Cardiopulmonary Rehabilitation			X	2.0
PTAS-2500	Seminar for Physical Therapist Assistants			X	2.0
PTAS-2390	Clinical Internship 3			X	4.0
					57.5

- ¹ BIOL-2710 is to be taken prior to any PTAS course listed in the Career Preparation and Related Courses section.
- ² Forty hours (40) of volunteer service in a Physical Therapy Department is required prior to any PTAS course.
- ³ If a student chooses to take BIOL-2310 instead of BIOL-2710, the Anatomy & Physiology prerequisite will be met, providing class is passed with grade “C” or better.

B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with an academic advisor, counselor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing BIOL-2710
- Group III requirement is met by successfully completing PSYC-1010

NOTES:

Students in the Associate of Applied Science degree in Physical Therapist Assistant program must achieve grade “C” or better in each course listed below for retention in the program.

HHSC-1020	PTAS-1091	PTAS-2110	PTAS-2440
PSYC-1010	PTAS-1140	PTAS-2120	PTAS-2450
PTAS-1020	PTAS-1150	PTAS-2130	PTAS-2460
PTAS-1031	PTAS-1160	PTAS-2140	PTAS-2470
PTAS-1070	PTAS-1170	PTAS-2190	PTAS-2500
PTAS-1081	PTAS-1180	PTAS-2200	BIOL-2710

Students in the Associate of Applied Science degree in Physical Therapist Assistant program must achieve grade “Pass” in each course listed below for retention in the program.

PTAS-2340	PTAS-2350	PTAS-2390
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PRE-ENGINEERING

Center and South Campuses

The Pre-Engineering program is designed to provide students with the basic competencies, knowledge, and skills requisite to transfer to a baccalaureate degree program in Engineering.

Because Bachelor of Science degree programs in Engineering vary somewhat from institution to institution and requirements will also differ depending upon the engineering discipline chosen as a specialization, students are advised to consult with an academic advisor or counselor (586.286.2228 Center Campus or 586.445.7211 South Campus) when selecting options and elective course work in order to tailor their program for the appropriate transfer destination.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CHEM-1170	General Chemistry 1 ¹	X			4.0
MATH-1760	Analytic Geometry & Calculus 1	X			4.0
PHYS-1180	College Physics 1 ²	X			4.0
ENGR-1000	Introduction to Engineering	X	X		3.0
MATH-1770	Analytic Geometry & Calculus 2		X		4.0
PHYS-2220	Analytical Physics 1 ³		X	X	5.0
	Engineering Computer Elective ⁴ OR Additional Science Elective		X	X	3.0-4.0
MATH-2000	Introduction to Linear Algebra			X	3.0
MATH-2760	Analytic Geometry & Calculus 3			X	4.0
ECON-1160	Principles of Economics 1			X	3.0
PHYS-2230	Analytical Physics 2			X	5.0
MATH-2770	Differential Equations			X	4.0
					46.0-
					47.0

- ¹ Placement test required, or CHEM-1050 and MATH-1000 as a prerequisite.
- ² PHYS-1180 may be waived with a satisfactory score on the Physics Placement Examination. The prerequisite for PHYS-1180 is MATH-1000 with grade “C” or better, or higher level math course, or math placement score.
- ³ The prerequisite for PHYS-2220 is PHYS-1180 with grade “C” or better, or passing score on the Physics Area Placement Test and MATH-1760 with grade “C” or better.
- ⁴ See transfer guide for individual four-year institution requirements.

NOTE: CHEM-1170, ECON-1160, MATH-1760, MATH-1770, and MATH-2760 are frequently available in the Spring/Summer semester.

B. Arts and Sciences Componentmin 23 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1220 or ENGL-1190.

- Group II requirements met by successfully completing one course in Biology, Chemistry, Physics or Geology and one course in Mathematics (1460 or above). MATH-1410 and MATH-1430 may substitute for MATH-1460.
- Group III requirements partially met by successfully completing ECON-1160. An additional course from Group III is to be taken appropriate to the student's transfer destination.
- Group IV requirements—one (1) course required.
- Group V requirements—one (1) course required.

C. Elective Courses 0-6 Sem Hrs

Elective courses should be selected with the assistance of a counselor, academic advisor, or program advisor and tailored to the student's transfer destination.

Students planning to transfer to Wayne State University's Engineering program should select PHIL-2120—Professional Ethics.

D. Certificate Option

Certificate in Pre-Engineering

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ENGL-1180	Communications 1					4.0
OR						
ENGL-1210	Composition 1					3.0
AND either ENGL-1190 or ENGL-1220						
ENGL-1190	Communications 2					4.0
OR						
ENGL-1220	Composition 2					3.0
AND						
MATH-1760	Analytic Geometry & Calculus 1	X				4.0
PHYS-1180	College Physics 1 ²	X				4.0
ENGR-1000	Introduction to Engineering	X	X			3.0
MATH-1770	Analytic Geometry & Calculus 2		X			4.0
PHYS-2220	Analytical Physics 1 ³		X	X	X	5.0
ECON-1160	Principles of Economics 1			X		3.0
						29.0-31.0

² PHYS-1180 may be waived with a satisfactory score on the Physics Placement Examination. The prerequisite for PHYS-1180 is MATH-1000 with grade "C" or better, or higher level math course, or math placement score.

³ The prerequisite for PHYS-2220 is PHYS-1180 with grade "C" or better, or passing score on the Physics Area Placement Test and MATH-1760 with grade "C" or better.

PRE-MEDICAL STUDIES

Center and South Campuses

The Pre-Medical Studies program is designed to provide students with the basic competencies, knowledge, and skills requisite to transfer to a baccalaureate degree program and major appropriate for premedical studies. Popular transfer majors include biology, chemistry, and biochemistry. Students are advised to consult with an academic advisor when selecting options and elective course work in order to tailor their program for the appropriate transfer destination.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BIOL-1000	General Biology 1	X				4.0
CHEM-1170	General Chemistry 1 ¹	X	X			4.0
AND either MATH-1460 or MATH-1760						
MATH-1460	PreCalculus	X	X			4.0
OR						
MATH-1760	Analytic Geometry & Calculus 1	X	X			4.0
AND						
PHYS-1180	College Physics 1	X	X	X	X	4.0
BIOL-1010	General Biology 2		X			4.0
CHEM-1180	General Chemistry 2		X	X		4.0
PHYS-1190	College Physics 2		X	X	X	4.0
CHEM-2260	Organic Chemistry 1			X		4.0
PSYC-1010	Introductory Psychology			X		4.0
BIOL-2400	General Microbiology			X		4.0
CHEM-2270	Organic Chemistry Laboratory (if required)				X	0.0-2.0
CHEM-2280	Organic Chemistry 2				X	4.0
						44.0-46.0

¹ Placement test is required or CHEM-1050 as a prerequisite.

NOTE: The following courses are frequently available in the Spring/Summer semester: BIOL-1000, BIOL-2400, CHEM-1170, MATH-1460, MATH-1760, PHYS-1180, PSYC-1010 .

B. Arts and Sciences Componentmin 23 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1190 or ENGL-1220.
- Group II requirements met by successfully completing one course in Biology, Chemistry, Physics or Geology and one course in Mathematics (1460 or above). MATH-1410 and MATH-1430 may substitute for MATH-1460.

- Group III requirements partially met by successfully completing PSYC-1010; one additional course required in Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, or SOSC-1010.
- Group IV requirements—one (1) course required.
- Group V requirements—one (1) course required.

C. Elective Courses 0-5 sem hrs
 Elective courses should be selected with the assistance of an academic advisor and tailored to the student's transfer destination..

D. Certificate Option

Certificate in Pre-Medical Studies

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
BIOL-1000	General Biology 1	X				4.0
<i>AND either ENGL-1180 or ENGL-1210</i>						
ENGL-1180	Communications 1	X				4.0
OR						
ENGL-1210	Composition 1	X				3.0
AND						
CHEM-1170	General Chemistry 1 ¹	X	X			4.0
<i>AND either MATH-1460 or MATH-1760</i>						
MATH-1460	PreCalculus	X	X			4.0
OR						
MATH-1760	Analytic Geometry & Calculus 1	X	X			4.0
AND						
PHYS-1180	College Physics 1	X	X			4.0
BIOL-1010	General Biology 2		X			4.0
<i>AND either ENGL-1190 or ENGL-1220</i>						
ENGL-1190	Communications 2		X			4.0
OR						
ENGL-1220	Composition 2		X			3.0
						26.0-28.0

¹ Placement test is required or CHEM-1050 as a prerequisite.

PRE-SOCIAL WORK

Center and South Campuses

The Associate of Arts degree in Pre-Social Work program is designed to provide students with the basic competencies, knowledge, and skills needed to transfer to a Bachelor of Social Work (BSW) degree program. Completion of a BSW provides the minimum credential required to pursue licensure and entry level employment. The Masters Degree in Social Work (MSW) has become the standard for meaningful and gainful employment as a professional social worker.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS (Minimum 62 Semester Hours)

A. Pre-Professional and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE				SEM HRS
ENGL-1180	Communications 1	X				4.0
OR						
ENGL-1210	Composition 1	X				3.0
AND						
HIST-1600	Western Civilization Since 1648	X				4.0
SOCY-1010	Principles of Sociology	X	X			4.0
SOCY-1210	Introduction to Social Work	X	X			4.0
<i>AND either ENGL-1190 or ENGL-1220</i>						
ENGL-1190	Communications 2		X			4.0
OR						
ENGL-1220	Composition 2		X			3.0
AND						
PSYC-1010	Introductory Psychology		X			4.0
BIOL-1000	General Biology 1			X		4.0
<i>AND Select one literature course</i>						
ENGL-2610	Introduction to Prose Fiction			X		3.0
ENGL-2710	American Literature: Colonial to 1865			X		3.0
ENGL-2720	American Literature: 1865 to 1920			X		3.0
ENGL-2730	American Literature: 1920 to Present			X		3.0
ENGL-2800	World Literature to 1400			X		3.0
ENGL-2810	World Literature From 1400			X		3.0
ENGL-2850	Shakespeare Survey			X		3.0
<i>AND either INTL-2000 or INTL-2300</i>						
INTL-2000	Introduction to Latin America			X		4.0
OR						
INTL-2300	Introduction to Japan			X		4.0
AND						
PHIL-2100	Introduction to Ethics				X	3.0
POLS-1000	Introduction to American Politics				X	4.0
						40.0-42.0

B. Arts and Sciences Component min 32-39 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirements met by successfully completing ENGL-1180 or ENGL-1210 and ENGL-1190 or ENGL-1220.
- Group II requirements partially met by successfully completing BIOL-1000; one additional science course or one mathematics course above MATH-1000 is required.
- Group III requirements met by successfully completing HIST-1600, PSYC-1010, and POLS-1000.
- Group IV requirements met by successfully completing English Literature, PHIL-2100 and either INTL-2000 or INTL-2300.
- Group V requirements—one PHED Wellness course—2000 or above is required.

C. Elective Courses 13-17 Hrs

Elective courses should be selected with the assistance of an academic advisor and tailored to the student's transfer destination.

PRODUCT DEVELOPMENT

South Campus

The Product Development program is designed to provide the knowledge and skills required for entry-level positions in a variety of design environments. The program focuses on the development of both technical and professional proficiencies. The curriculum includes industrial processes and materials, rapid-prototyping, computer-aided design, applied problem solving skills, and presentation techniques.

The following Product Development programs are available:

- Associate of Applied Science degree in Product Development–Die Design
- Associate of Applied Science degree in Product Development–Tool, Fixture Design
- Associate of Applied Science degree in Product Development–Vehicle Design
- Certificate in Product Development–Die Design
- Certificate in Product Development–Tool Fixture Design
- Certificate in Product Development–Vehicle Design
- Skill Specific Certificate in Product Development–Basic SolidWorks
- Skill Specific Certificate in Product Development–CATIA V5
- Skill Specific Certificate in Product Development–Unigraphics
- Skill Specific Certificate in Product Development–Basic AutoCAD

A student who may need assistance in scheduling or planning their technical program should contact a program advisor: Harry Buhalis, 586.445.7450, Jim Carlson, 586.445.7473.

PRODUCT DEVELOPMENT – DIE DESIGN

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PRDE-1000	Fundamentals of Design	X			4.0
PRDE-1100	Design Communications	X			4.0
PRDE-1300	Industrial & Materials Processes	X			4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X			3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X		3.0
QUAL-2400	Project Management		X		3.0
PRDE-1700	Teamcenter Engineering			X	3.0
PRDE-2000	Product Development Process			X	3.0
PRDE-2100	Design Intent & Analysis			X	3.0
PRDE-2420	Capstone Project			X	4.0
					34.0

AND Choose ONE Computer Graphics group:

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
<i>AutoCAD</i>					
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X		4.0
PRDE-1450	AutoCAD: Detailing & Assemblies			X	3.0
<i>CATIA V5</i>					
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X		3.0
PRDE-1610	CATIA V5: Assemblies & Drafting			X	3.0
<i>SolidWorks</i>					
PRDE-1400	Introduction to SolidWorks & 3D Parametric Solid Modeling		X		3.0
PRDE-1410	SolidWorks: Components & Assemblies			X	3.0
<i>Unigraphics</i>					
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X		3.0
PRDE-1510	Unigraphics: Assemblies & Drafting			X	3.0
					6.0-7.0
AND					

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PRDE-2300	Die Design 1		X		3.0
PRDE-2310	Die Design 2			X	3.0
					6.0
					46.0-47.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students planning to transfer should contact a Macomb counselor or academic advisor to develop an Arts and Science program of study by calling 586.445.7211, and/or discuss their individual transfer plans with a counselor at their selected university. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Product Development–Certificate Options

Certificate in Product Development–Die Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PRDE-1000	Fundamentals of Design	X			4.0
PRDE-1100	Design Communications	X			4.0
PRDE-1300	Industrial & Materials Processes	X			4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X			3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X		3.0
QUAL-2400	Project Management		X		3.0
PRDE-1700	Teamcenter Engineering		X		3.0
PRDE-2000	Product Development Process		X		3.0
PRDE-2100	Design Intent & Analysis		X		3.0
PRDE-2420	Capstone Project			X	4.0
					34.0
<i>AND Choose ONE Computer Graphics group:</i>					
AutoCAD					
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X		4.0
PRDE-1450	AutoCAD: Detailing & Assemblies			X	3.0
CATIA V5					
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X		3.0
PRDE-1610	CATIA V5: Assemblies & Drafting			X	3.0
SolidWorks					
PRDE-1400	Introduction to SolidWorks & 3D Parametric Solid Modeling		X		3.0
PRDE-1410	SolidWorks: Components & Assemblies			X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
Unigraphics					
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X		3.0
PRDE-1510	Unigraphics: Assemblies & Drafting			X	3.0
					6.0-7.0
AND					
PRDE-2300	Die Design 1			X	3.0
PRDE-2310	Die Design 2			X	3.0
					6.0
					46.0-47.0

PRODUCT DEVELOPMENT–TOOL, FIXTURE DESIGN

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PRDE-1000	Fundamentals of Design	X			4.0
PRDE-1100	Design Communications	X			4.0
PRDE-1300	Industrial & Materials Processes	X			4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X			3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X		3.0
QUAL-2400	Project Management		X		3.0
PRDE-1700	Teamcenter Engineering		X		3.0
PRDE-2000	Product Development Process		X		3.0
PRDE-2100	Design Intent & Analysis		X		3.0
PRDE-2420	Capstone Project			X	4.0
					34.0
<i>AND Choose ONE Computer Graphics group:</i>					
AutoCAD					
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X		4.0
PRDE-1450	AutoCAD: Detailing & Assemblies			X	3.0
CATIA V5					
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X		3.0
PRDE-1610	CATIA V5: Assemblies & Drafting			X	3.0
SolidWorks					
PRDE-1400	Introduction to SolidWorks & 3D Parametric Solid Modeling		X		3.0
PRDE-1410	SolidWorks: Components & Assemblies			X	3.0

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
<i>Unigraphics</i>				
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X	3.0
PRDE-1510	Unigraphics: Assemblies & Drafting		X	3.0
				6.0-7.0
AND				
PRDE-2200	Jig & Fixture Detailing & Design		X	3.0
PRDE-2210	Body Fixture Design		X	3.0
				6.0
				46.0-47.0

B. Arts and Sciences Componentmin 18 sem hrs
 Students planning to transfer should contact a Macomb counselor or academic advisor to develop an Arts and Science program of study by calling 586.445.7211, and/ or discuss their individual transfer plans with a counselor at their selected university. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Product Development –Certificate Options

Certificate in Product Development–Tool, Fixture Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
PRDE-1000	Fundamentals of Design	X		4.0
PRDE-1100	Design Communications	X		4.0
PRDE-1300	Industrial & Materials Processes	X		4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X		3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X	3.0
QUAL-2400	Project Management		X	3.0
PRDE-1700	Teamcenter Engineering		X	3.0
PRDE-2000	Product Development Process		X	3.0
PRDE-2100	Design Intent & Analysis		X	3.0
PRDE-2420	Capstone Project		X	4.0
				34.0
AND Choose ONE Computer Graphics group:				
<i>AutoCAD</i>				
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD		X	4.0
PRDE-1450	AutoCAD: Detailing & Assemblies		X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
<i>CATIA V5</i>				
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X	3.0
PRDE-1610	CATIA V5: Assemblies & Drafting		X	3.0
<i>SolidWorks</i>				
PRDE-1400	Introduction to SolidWorks & 3D Parametric Solid Modeling		X	3.0
PRDE-1410	SolidWorks: Components & Assemblies		X	3.0
<i>Unigraphics</i>				
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X	3.0
PRDE-1510	Unigraphics: Assemblies & Drafting		X	3.0
				6.0-7.0
AND				
PRDE-2200	Jig & Fixture Detailing & Design		X	3.0
PRDE-2210	Body Fixture Design		X	3.0
				6.0
				46.0-47.0

PRODUCT DEVELOPMENT –VEHICLE DESIGN

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS				
COURSE	COURSE TITLE	SUGGESTED SEQUENCE		SEM HRS
PRDE-1000	Fundamentals of Design	X		4.0
PRDE-1100	Design Communications	X		4.0
PRDE-1300	Industrial & Materials Processes	X		4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X		3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X	3.0
QUAL-2400	Project Management		X	3.0
PRDE-1700	Teamcenter Engineering		X	3.0
PRDE-2000	Product Development Process		X	3.0
PRDE-2100	Design Intent & Analysis		X	3.0
PRDE-2420	Capstone Project		X	4.0
				34.0
AND Choose ONE Computer Graphics group:				
<i>CATIA V5</i>				
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X	3.0
PRDE-1610	CATIA V5: Assemblies & Drafting		X	3.0

ASSOCIATE OF APPLIED SCIENCE DEGREE IN PRODUCT DEVELOPMENT PROGRAM CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
Unigraphics					
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X		3.0
PRDE-1510	Unigraphics: Assemblies & Drafting			X	3.0
					6.0
AND					
PRDE-2400	Plastics Design & Manufacturing			X	3.0
PRDE-2410	Vehicle Systems Overview			X	3.0
					6.0
					46.0

B. Arts and Sciences Componentmin 18 sem hrs

Students planning to transfer should contact a Macomb counselor or academic advisor to develop an Arts and Science program of study by calling 586.445.7211, and/ or discuss their individual transfer plans with a counselor at their selected university. Refer to Degree & Certificate section online.

C. Elective Courses none required

D. Product Development–Certificate Options

Certificate in Product Development–Vehicle Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
PRDE-1000	Fundamentals of Design	X			4.0
PRDE-1100	Design Communications	X			4.0
PRDE-1300	Industrial & Materials Processes	X			4.0
QUAL-1201	Geometric Dimensioning & Tolerancing With Applications Lab	X			3.0
PRDE-1200	Theory of Sheet Metal Fabrication		X		3.0
QUAL-2400	Project Management		X		3.0
PRDE-1700	Teamcenter Engineering			X	3.0
PRDE-2000	Product Development Process			X	3.0
PRDE-2100	Design Intent & Analysis			X	3.0
PRDE-2420	Capstone Project			X	4.0
					34.0
<i>AND Choose ONE Computer Graphics group:</i>					
CATIA V5					
PRDE-1600	CATIA V5: Introduction & Solid Modeling		X		3.0
PRDE-1610	CATIA V5: Assemblies & Drafting			X	3.0
Unigraphics					
PRDE-1500	Unigraphics: Introduction to Solid Modeling		X		3.0
PRDE-1510	Unigraphics: Assemblies & Drafting			X	3.0
					6.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
AND					
PRDE-2400	Plastics Design & Manufacturing			X	3.0
PRDE-2410	Vehicle Systems Overview			X	3.0
					6.0
					46.0

E. PRODUCT DEVELOPMENT–SKILL SPECIFIC CERTIFICATES

Skill Specific Certificate in Product Development–Basic SolidWorks

COURSE	COURSE TITLE	SEM HRS
PRDE-1400	Introduction to SolidWorks & 3D Parametric Solid Modeling	3.0
PRDE-1410	SolidWorks: Components & Assemblies	3.0
		6.0

Skill Specific Certificate in Product Development–CATIA V5

COURSE	COURSE TITLE	SEM HRS
PRDE-1600	CATIA V5: Introduction & Solid Modeling	3.0
PRDE-1610	CATIA V5: Assemblies & Drafting	3.0
PRDE-2600	CATIA V5: Introduction to Generative Shape Design	3.0
PRDE-2610	CATIA V5: Introduction to Surfacing	3.0
		12.0

Skill Specific Certificate in Product Development–Unigraphics

COURSE	COURSE TITLE	SEM HRS
PRDE-1500	Unigraphics: Introduction to Solid Modeling	3.0
PRDE-1510	Unigraphics: Assemblies & Drafting	3.0
PRDE-2500	Unigraphics: Hybrid Modeling	3.0
PRDE-2510	Unigraphics: Freeform Modeling	3.0
		12.0

Skill Specific Certificate in Product Development–Basic AutoCAD

COURSE	COURSE TITLE	SEM HRS
DRCG-1140	Interactive Computer Graphics–Introduction to 2D & 3D AutoCAD	4.0
PRDE-1450	AutoCAD: Detailing & Assemblies	3.0
		7.0

PROJECT MANAGEMENT

Center and South Campuses

The Project Management program provides students with the practical and theoretical skills to successfully manage projects. It enables students to enter the field of project management and/or further their careers as project managers. Important management techniques and business concepts are emphasized.

Macomb Community College is an approved Project Management Institute Registered Education Provider (www.pmi.org).

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS (Minimum 68 Semester Hours)

A. Career Preparation and Related Courses

ASSOCIATE OF BUSINESS ADMINISTRATION DEGREE COMMON CORE REQUIREMENTS					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-1010	Business Enterprise	X			3.0
BCOM-2050	Business Communications	X	X		4.0
MGMT-1010	Principles of Management	X	X		3.0
MKTG-1010	Principles of Marketing	X	X		3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
<i>AND either ACCT-1050, ACCT-1070, or ACCT-1080</i>					
ACCT-1050	Financial Record Keeping		X		4.0
OR					
ACCT-1070	Accounting for Entrepreneurs		X		3.0
OR					
ACCT-1080	Principles of Accounting 1		X		4.0
AND					
BLAW-1080	Business Law 1		X	X	4.0
					24.0-25.0

AND

REQUIRED PROGRAM CORE COURSES FOR PROJECT MANAGEMENT					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BUSN-2060	Corporate Responsibility	X	X		3.0
BCOM-2060	Advanced Business Communications		X	X	4.0
BCOM-2070	Technical Business Communications & Project Management Principles		X	X	3.0
QUAL-1030	Statistical Quality Control		X	X	4.0
MGMT-2000	Business Management Software Applications			X	3.0
<i>AND either MGMT-2100 or QUAL-2301</i>					
MGMT-2100	Effective Organizational Behavior & Team Development			X	3.0
OR					
QUAL-2301	Quality Management Systems (QMS), Leadership, & Teams ¹			X	3.0
AND					

REQUIRED PROGRAM CORE COURSES FOR PROJECT MANAGEMENT					
COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
MGMT-2110	Management Decision Making & Critical Analysis		X	X	3.0
QUAL-2400	Project Management		X	X	3.0
					26.0

¹ QUAL-2301 has a prerequisite of QUAL-1051.

AND

REQUIRED ARTS AND SCIENCES COURSES FOR PROJECT MANAGEMENT		
COURSE	COURSE TITLE	SEM HRS
ECON-1160	Principles of Economics 1	3.0
OR		
PSYC-1010	Introductory Psychology	4.0
		3.0-4.0

B. Arts and Sciences Componentmin 18 sem hrs

See Arts and Sciences courses required for the Associate of Business Administration degree (ABA). Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group III requirement is met by successfully completing ECON-1160 or PSYC-1010.

C. Elective Courses none required

a	<p>a courses are suggested for students pursuing skills as a Quality Technician.</p> <p>a courses may be substituted for b courses or suggested alternative courses with consent of program advisor.</p> <p>Students are advised to take the ASQ Certified Quality Inspector test after completing the Skill Specific Certificate in Quality Systems Technology– Fundamentals and 2 years of quality-related work experience. (See Body of Knowledge at http://www.asq.org/certification/quality-inspector/index.html.)</p> <p>Students are advised to take the ASQ Certified Quality Technician test after completing the Certificate in Quality Systems Technology and 4 years of quality-related work experience. (See Body of Knowledge at http://www.asq.org/certification/quality-technician/index.html.)</p>
b	<p>b courses are suggested for students pursuing skills as a Quality Manager.</p> <p>b courses may be substituted for a courses or suggested alternative courses with consent of program advisor.</p> <p>Students are advised to take the ASQ Certified Quality Process Analyst test after completing the Certificate in Quality Systems Technology containing the b courses and 2 years of quality-related work experience. (See Body of Knowledge at http://www.asq.org/certification/quality-process-analyst/index.html.)</p>

c	<p>c Calibration related courses.</p> <p>Students are advised to take the ASQ Certified Calibration Technician test after completing the Certificate in Quality Systems Technology containing the c courses and 5 years of quality-related work experience. (See Body of Knowledge at http://www.asq.org/certification/calibration-technician/index.html.)</p>
d	<p>d Lean Six Sigma related courses.</p> <p>Students are advised to take the ASQ Certified Six Sigma test after completing the Certificate in Quality Systems Technology containing the d courses and 3 years of quality-related work experience with 2 completed projects. (See Body of Knowledge at http://www.asq.org/certification/six-sigma-green-belt/index.html.)</p>
e	<p>e Quality Management Systems related courses.</p> <p>Students are advised to take the ASQ Certified Manager of Quality/Organizational Excellence test after completing the b and e courses as well as 10 years of quality-related work experience. (See Body of Knowledge at http://www.asq.org/certification/manager-of-quality/index.html.)</p>

Potential Substitutions: Students will contact the program advisor before selecting alternative courses to replace program-required courses. The advisor will determine appropriateness on the skills and requirements of the courses and the students.

COURSE	NOTES	COURSE TITLE	SEM HRS
ATAM-1150	a	Mathematics–Shop Arithmetic	2.0
ATAM-1170	a	Mathematics–Geometry	2.0
ATAM-2150	a	Mathematics–Trigonometry	2.0
ATMT-1300	a	Metallurgy–Characteristics of Ferrous Metals	2.0
BUSN-2100	b	International Business	3.0
HIST-2420	b	Latin America in the Modern World	3.0
HIST-2520	b	Asia in the Modern World	4.0
HUMN-2000	b	Introduction to Asian Religions & Culture	3.0
MATH-1000	a	Intermediate Algebra	4.0
MGMT-2110	b	Management Decision Making & Critical Analysis	3.0
PRDE-1500	b	Unigraphics: Introduction to Solid Modeling	3.0

RECIPROCAL PROGRAMS

With Oakland Community College Royal Oak/Southfield Campus only

- **Diagnostic Medical Sonography**
- **Hospital Pharmacy Technology**
- **Radiologic Technology**

Macomb Community College and Oakland Community College have established reciprocal arrangements for the Diagnostic Medical Sonography (DMS), Hospital Pharmacy Technology (HPT), and Radiologic Technology (RAD) programs. Although the specialized courses for the program are given at Oakland Community College, students who complete specific prerequisite courses at Macomb Community College are eligible to participate in this reciprocal arrangement. This means that upon completion of the prerequisite courses at Macomb and acceptance into Oakland Community College's Diagnostic Medical Sonography (DMS), Hospital Pharmacy Technology (HPT), or Radiologic Technology (RAD) program, the student will take all the DMS, HPT, or RAD courses at Oakland and will pay the "in-district" tuition to Oakland Community College

NOTE: In order to participate in this reciprocal payment arrangement, the student must be considered an in-district (live in Macomb County) MCC student. YOU MUST SUBMIT A LETTER OF APPLICATION to Macomb's HEALTH & HUMAN SERVICES DEPARTMENT prior to December 1 of the year admission is desired if you plan to be completed with the prerequisite courses.

For further information regarding the Diagnostic Medical Sonography (DMS), Hospital Pharmacy Technology (HPT), or Radiologic Technology (RAD) programs, please contact:

Oakland Community College
Theresa Wangler–
Southfield Campus
Health Programs
22322 Rutland Drive
Southfield, MI 48075
(248) 233-2917

Macomb Community College
Charlene McPeak,
C/O Barbara Walzak
Health & Human Services–E-219
44575 Garfield Road
Clinton Township, MI 48038
(586) 286-2073

RENEWABLE ENERGY TECHNOLOGY— CERTIFICATE

South Campus

This certificate provides the knowledge and skills required for positions involving the integration of renewable energy applications in a variety of business and industrial environments. The certificate focuses on a “holistic” approach, emphasizing the importance of scientific principles coupled with industrial processes, professional proficiencies, and practical laboratory experiences.

As the Renewable Energy field emerges, the Renewable Energy Technology certificate is designed to complement several existing program paths including but not limited to Associate Degrees in Automated Systems Technology—Mechatronics, Maintenance Technology, Manufacturing Technology, Building Construction Technology, Electronic Engineering Technology, Architectural Technology, Business, Environmental Science, and others. The Renewable Energy certificate is not intended as a stand-alone certificate. Students are highly recommended to complement the above degree programs with the Renewable Energy Technology certificate to increase employability skills.

Students who need assistance in scheduling or planning their technical program should contact program advisor Lisa Richter at 586.445.7191.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
RNEW-1000	Introduction to Energy	X			3.0
RNEW-1020	Introduction to Sustainability		X		3.0
RNEW-1010	Renewable Energy Concepts			X	3.0
AND select a minimum of 7 semester hours from the following courses:					
ATBC-1700	Green Building - Design & Construction - Commercial	X			3.0
AUTO-1440	Hybrid Electric Vehicle Fundamentals	X			3.0
AUTO-2440	Hybrid Electric Vehicle Power Management		X		3.0
RNEW-1100	Principles of Wind Energy		X		2.0
RNEW-1200	Principles of Solar Energy		X		2.0
RNEW-1300	Principles of Biomass Technology		X		2.0
RNEW-1400	Principles of Geothermal Energy		X		2.0
RNEW-1500	Principles of Hydrogen Fuel Cell Technology		X		4.0
RNEW-1800	Energy Management Fundamentals		X		4.0
RNEW-2000	Renewable Energy Power Systems 1			X	3.0
RNEW-2200	Photovoltaic Design & Installation			X	3.0
					16.0

RESPIRATORY THERAPY

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The respiratory care practitioner supports the physician in the care of patients suffering from cardiopulmonary disease. A balanced program in general education and specialized courses enables the student to develop the technical competencies necessary to enter this paramedical specialty.

The program begins once each year in the fall semester. The first year is spent in the modern lecture and lab facilities at Macomb, where students are exposed to the newest technology and equipment. The second year combines lecture and lab with about 900 hours of clinical training at area hospitals and home health care agencies. This Associate of Applied Science degree in Respiratory Therapy is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road, Bedford, TX 76021-4244. CoARC's phone number is 817.283.2835 and fax number is 817.354.8519.

Additional expenses to be met by the student before entering RSPT-1260 include (1) a health and physical examination including testing for tuberculosis and other communicable diseases, (2) uniforms and supplies, (3) hospitalization insurance as neither the hospital nor the college insures the student against accidents or illnesses, and (4) a criminal background check and drug screen.

Respiratory Therapists in Michigan are required to pass the Certification Examination provided by the National Board for Respiratory Care (www.NBRC.org) and to obtain a license issued by the State of Michigan (www.mi.gov/mdch). Employment opportunities for qualified respiratory therapists are excellent. Administrative, educational, and clinical positions may be available to the registered Respiratory Therapist.

Program Admission: The steps for application to this program and the program admission requirements are described in detail in the Selective Admissions Packet available online (keyword search “Selective Admission”) or in the enrollment services office. A person may be considered for admission to the Respiratory Therapy Program if they meet the academic prerequisites and are able to perform the essential functions of a registered respiratory therapist, referred to as “Essential Functions for the RSPT Student”, with or without reasonable accommodation. More information about the Equal Opportunity/Affirmative action policies of the college can be found in the General Information section of the Catalog.

Special Admission Procedure for Certified Respiratory Therapy Technicians: Students who have successfully completed the Certification Examination of the National Board for Respiratory Care for Entry-Level Respiratory Therapy Practitioners (CRT) may apply for admission to the Advance Standing program. A letter indicating your interest in this program must be submitted to the Program Coordinator prior to July 1. Students are admitted for the fall semester based upon the availability of clinical sites for internship. Information regarding this program and the admission procedure can be obtained by contacting the Program Coordinator at 586.286.2150 (Center Campus).

**ASSOCIATE OF APPLIED SCIENCE DEGREE
REQUIREMENTS
(Minimum 73 Semester Hours)**

NOTE: ITML-1000, Microcomputer Literacy, is recommended for students lacking basic computer skills.

HHSC-1700, Medical Terminology, may also be helpful to the respiratory therapy student.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE					SEM HRS
Prerequisites							
BIOL-2710	Human Physiological Anatomy ¹						6.0
<i>AND either BIOL-2730 or BIOL-2400</i>							
BIOL-2730	Pathogenic Microbiology ¹						4.0
OR							
BIOL-2400	General Microbiology ¹						4.0
Respiratory Therapy Courses							
RSPT-1050	Clinical Cardiorespiratory Physiologic Anatomy	X					4.0
RSPT-1060	Physiochemical Basis of Respiratory Therapy	X					3.0
RSPT-1081	Respiratory Therapy Procedures 1–Lecture	X					3.0
RSPT-1090	Respiratory Therapy Procedures 1–Laboratory	X					2.0
RSPT-1111	Respiratory Therapy Procedures 2–Lecture		X				3.0
RSPT-1120	Respiratory Therapy Procedures 2–Laboratory		X				4.0
RSPT-1140	Cardiopulmonary Pathology	X					3.0
RSPT-1200	Cardiopulmonary Pharmacology		X				1.5
RSPT-1210	Pediatric/Neonatal Respiratory Care		X				1.5
RSPT-1260	Clinical Internship 1 ²			X			4.0
RSPT-2250	Clinical Internship 2				X		2.0
RSPT-2260	Clinical Internship 3				X		2.0
RSPT-2331	Mechanical Ventilation–Lecture				X		3.0
RSPT-2341	Mechanical Ventilation–Laboratory				X		2.0
RSPT-2350	Acid-Base & Electrolyte Balance & Advanced Diagnostics				X		3.0
RSPT-2360	Clinical Internship 4					X	2.0
RSPT-2370	Clinical Internship 5					X	2.0
RSPT-2420	Advanced Concepts In Respiratory Care					X	3.0
RSPT-2431	Certification & Registry Review					X	3.0
						61.0	

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by successfully completing ENGL-1180 or ENGL-1210
- Group II requirement is met by successfully completing BIOL-2710 and BIOL-2730 or BIOL-2400. NOTE: Biology courses older than 10 years cannot be used to fulfill this requirement.
- Group III requirement—one course (PSYC-1010 is recommended)
- Group IV requirement—one course (PHIL-2100 or HUMN-1700 is recommended)
- Group V requirement is met by successfully completing any PHED-2000 or higher Wellness course. PHED-2076 is recommended for respiratory therapy students.

NOTES:

Students in the Associate of Applied Science degree in Respiratory Therapy program must achieve grade “C” or better in each course listed below for retention in the program.

RSPT-1050	RSPT-1140	RSPT-2420
RSPT-1060	RSPT-1200	RSPT-2431
RSPT-1081	RSPT-1210	BIOL-2710 or BIOL-2310
RSPT-1090	RSPT-2331	(See Note 1)
RSPT-1111	RSPT-2341	BIOL-2400 or BIOL-2730
RSPT-1120	RSPT-2350	(See Note 1)

Students in the Associate of Applied Science degree in Respiratory Therapy program must achieve grade “Pass” in each course listed below for retention in the program.

RSPT-1260	RSPT-2260	RSPT-2370
RSPT-2250	RSPT-2360	

¹ BIOL-2710 and BIOL-2730 or BIOL-2400 must be completed prior to the Selective Admission deadline of February 15. BIOL-2710 is recommended for RSPT students but BIOL-2310 will be accepted. Biology classes must have been completed within 10 years of the start of this program.

² Competency in arithmetic and basic algebra is needed. Consider taking MATH-0050 if your score on the pre-algebra section of COMPASS was less than 27 or MATH-0070 if your score on the algebra section of COMPASS was less than 27. RPST-1260 is the summer course where time will be divided between classroom, laboratory, and clinical time.

RESTAURANT MANAGEMENT

Center Campus

The Restaurant Management program prepares students for technical and managerial careers in restaurants and institutional food service operations. Students learn basic kitchen operations as well as business law, marketing, management, and information technology.

Graduates have employment opportunities to start as assistant managers at food service related operations or to start their own food service related business.

The program advisors are Professors David Schneider, Jeffrey Wolf, Francois Faloppa, and Scott O'Farrell.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 67 Sem Hrs)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
CULH-1050	Culinary Techniques	X			4.0
CULH-1155	Sanitation	X			2.0
CULH-1200	Cost Control	X			3.0
MKTG-1010	Principles of Marketing	X			3.0
ITCS-1010	Computer & Information Processing Principles	X	X		4.0
CULH-1255	Table Service		X		3.0
CULH-1310	Culinary Skills Development		X		4.0
CULH-1400	Supervision		X		3.0
CULH-1420	Purchasing		X		3.0
CULH-1440	Beverage Service		X		2.0
<i>AND either ACCT-1050 or ACCT-1080</i>					
ACCT-1050	Financial Record Keeping		X		4.0
OR					
ACCT-1080	Principles of Accounting 1		X		4.0
<i>AND either MGMT-1150 or MGMT-1210</i>					
MGMT-1150	Personnel & Human Resource Management		X		3.0
OR					
MGMT-1210	Entrepreneurship & Small Business Management		X		3.0
AND					
BLAW-1080	Business Law 1		X	X	4.0
CULH-1430	Menu Planning			X	3.0
CULH-2015	A La Carte Dining			X	4.0
					49.0

B. Arts and Sciences Componentmin 18 sem hrs

Recommend BIOL-1400 to meet the Group II Arts and Sciences requirement. Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

C. Elective Courses none required

NOTE: Please see related programs in Culinary Arts, Hospitality Management and Pastry Arts.

SPEECH COMMUNICATION ARTS-INTERCULTURAL/INTERPERSONAL COMMUNICATION

South Campus

The Speech Communication Arts program prepares students either to transfer to a four-year institution or to assume entry-level positions in communication and related fields. Students complete Arts and Sciences requirements and eight Career Preparation and Related Courses. They then select one of four tracks to specialize in: Intercultural/Interpersonal, Mass Media, Public Relations, or Presentation.

Program advisor Professor Janet McKenney can be contacted at 586.445.7144 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 70 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
POLS-1000	Introduction to American Politics	X			4.0
PSYC-1010	Introductory Psychology	X			4.0
BUSN-2100	International Business	X	X		3.0
POLS-1600	International Politics		X	X	3.0
SPCH-1800	Broadcast Video			X	4.0
SPCH-2110	Persuasion			X	3.0
SPCH-2600	Public Relations Communication			X	4.0
SPCH-2700	Change, Conflict, & Crisis Communication			X	4.0
GEOG-2000	World Regional Geography			X	4.0
					33.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I.B. requirement is met by successfully completing any SPCH course.
- Group III requirement is met by successfully completing GEOG-2000, POLS-1000, POLS-1600, or PSYC-1010.

Students planning to transfer for bachelor's degree completion should consult with an academic advisor or counselor when selecting courses.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 67 Semester Hours)

C. Elective Courses none required

D. Certificate Option

Certificate in Speech Communication Arts– Intercultural/Interpersonal Communication

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
POLS-1000	Introduction to American Politics	X			4.0
PSYC-1010	Introductory Psychology	X			4.0
BUSN-2100	International Business	X	X		3.0
POLS-1600	International Politics		X	X	3.0
SPCH-1800	Broadcast Video			X	4.0
SPCH-2110	Persuasion			X	3.0
SPCH-2600	Public Relations Communication			X	4.0
SPCH-2700	Change, Conflict, & Crisis Communication			X	4.0
GEOG-2000	World Regional Geography			X	4.0
					33.0
					56.0

SPEECH COMMUNICATION ARTS–MASS MEDIA

South Campus

The Speech Communication Arts program prepares students either to transfer to a four-year institution or to assume entry-level positions in communication and related fields. Students complete Arts and Sciences requirements and eight Career Preparation and Related Courses. They then select one of four tracks to specialize in: Intercultural/Interpersonal, Mass Media, Public Relations, or Presentation.

Program advisor Professor Janet McKenney can be contacted at 586.445.7144 for program information.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1460	Introduction to Broadcasting		X		3.0
SPCH-1700	Broadcast Television		X		4.0
ELEC-1250	Introduction to Audio & Video Technology		X	X	2.0
SPCH-1480	Broadcast Announcing			X	3.0
SPCH-1800	Broadcast Video			X	4.0
POLS-1101	Politics in Film, Music & Art– Contemporary Political Issues			X	3.0
MACA-1410	Television/Video Studio Production			X	4.0
SPCH-2800	Interpretative Performance Communication			X	4.0
SPCH-1490	Broadcast Radio			X	2.0
HUMN-1460	The Film As Art			X	3.0
					32.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I.B. requirement is met by successfully completing any SPCH course.
- Group III requirement is met by successfully completing POLS-1101.
- Group IV requirement is met by successfully completing HUMN-1460.

Students planning to transfer for bachelor's degree completion should consult with an academic advisor or counselor when selecting courses.

C. Elective Courses none required

D. Certificate Option

Certificate in Speech Communication Arts–Mass Media

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1460	Introduction to Broadcasting		X		3.0
SPCH-1700	Broadcast Television		X		4.0
ELEC-1250	Introduction to Audio & Video Technology	X	X		2.0
SPCH-1480	Broadcast Announcing			X	3.0
SPCH-1800	Broadcast Video			X	4.0
POLS-1101	Politics in Film, Music & Art–Contemporary Political Issues			X	3.0
MACA-1410	Television/Video Studio Production		X	X	4.0
SPCH-2800	Interpretative Performance Communication			X	4.0
SPCH-1490	Broadcast Radio			X	2.0
HUMN-1460	The Film As Art			X	3.0
					32.0
					55.0

SPEECH COMMUNICATION ARTS–PRESENTATION

South Campus

The Speech Communication Arts program prepares students either to transfer to a four-year institution or to assume entry-level positions in communication and related fields. Students complete Arts and Sciences requirements and eight Career Preparation and Related Courses. They then select one of four tracks to specialize in: Intercultural/Interpersonal, Mass Media, Public Relations, or Presentation.

Program advisor Professor Janet McKenney can be contacted at 586.445.7144 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 71 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1460	Introduction to Broadcasting		X		3.0
SPCH-1480	Broadcast Announcing		X		3.0
SPCH-1490	Broadcast Radio		X		2.0
HUMN-1300	Theater Arts	X	X		4.0
SPCH-1700	Broadcast Television			X	4.0
SPCH-2110	Persuasion			X	3.0
MKTG-2010	Professional Selling		X	X	3.0
SPCH-2600	Public Relations Communication		X	X	4.0
SPCH-2700	Change, Conflict, & Crisis Communication			X	4.0
SPCH-2800	Interpretative Performance Communication			X	4.0
					34.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I.B. requirement is met by successfully completing any SPCH course.
- Group IV requirement is met by successfully completing HUMN-1300.

Students planning to transfer for bachelor’s degree completion should consult with an academic advisor or counselor when selecting courses.

C. Elective Courses none required

D. Certificate Option

Certificate in Speech Communication Arts–Presentation

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1200	Group Discussion & Leadership	X			3.0
SPCH-1300	Voice & Speech Improvement Communication	X			3.0
SPCH-2300	Intercultural Communication		X		4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1460	Introduction to Broadcasting	X			3.0
SPCH-1480	Broadcast Announcing	X			3.0
SPCH-1490	Broadcast Radio	X			2.0
HUMN-1300	Theater Arts	X	X		4.0
SPCH-1700	Broadcast Television		X		4.0
SPCH-2110	Persuasion		X		3.0
MKTG-2010	Professional Selling		X	X	3.0
SPCH-2600	Public Relations Communication		X	X	4.0
SPCH-2700	Change, Conflict, & Crisis Communication			X	4.0
SPCH-2800	Interpretative Performance Communication			X	4.0
					34.0
					57.0

SPEECH COMMUNICATION ARTS-PUBLIC RELATIONS

South Campus

The Speech Communication Arts program prepares students either to transfer to a four-year institution or to assume entry-level positions in communication and related fields. Students complete Arts and Sciences requirements and eight Career Preparation and Related Courses.

Program advisor Professor Janet McKenney can be contacted at 586.445.7144 for program information.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 64 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS	
SPCH-1460	Introduction to Broadcasting		X		3.0	
SPCH-2110	Persuasion			X	3.0	
SPCH-2600	Public Relations Communication			X	4.0	
JOUR-1100	Writing News for Publication			X	3.0	
POLS-1101	Politics in Film, Music & Art-Contemporary Political Issues			X	3.0	
<i>AND either MKTG-1010 or MGMT-1010</i>						
MKTG-1010	Principles of Marketing			X	3.0	
OR						
MGMT-1010	Principles of Management			X	3.0	
<i>AND either BCOM-2050 or BCOM-2070</i>						
BCOM-2050	Business Communications				X	4.0
OR						
BCOM-2070	Technical Business Communications & Project Management				X	3.0
AND						
SPCH-2700	Change, Conflict, & Crisis Communication				X	4.0
					26.0-27.0	

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I.B. requirement is met by successfully completing any SPCH course.
- Group III requirement is met by successfully completing POLS-1101.

Students planning to transfer for bachelor's degree completion should consult with an academic advisor or counselor when selecting courses.

C. Elective Courses 1-2 sem hrs

D. Certificate Option

Certificate in Speech Communication Arts-Public Relations

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1060	Speech Communication	X			3.0
SPCH-1100	Interpersonal Communication	X			3.0
SPCH-1400	Mass Media Communication in a Global Culture	X			3.0
SPCH-1200	Group Discussion & Leadership		X		3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1300	Voice & Speech Improvement Communication		X		3.0
SPCH-2300	Intercultural Communication			X	4.0
SPCH-2500	Argumentation & Debate			X	3.0
SPCH-2850	Speech Communication Capstone Course			X	1.0
					23.0

AND

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SPCH-1460	Introduction to Broadcasting		X		3.0
SPCH-2110	Persuasion			X	3.0
SPCH-2600	Public Relations Communication			X	4.0
JOUR-1100	Writing News for Publication			X	3.0
POLS-1101	Politics in Film, Music & Art–Contemporary Political Issues			X	3.0
<i>AND either MKTG-1010 or MGMT-1010</i>					
MKTG-1010	Principles of Marketing			X	3.0
OR					
MGMT-1010	Principles of Management			X	3.0
<i>AND either BCOM-2050 or BCOM-2070</i>					
BCOM-2050	Business Communications			X	4.0
OR					
BCOM-2070	Technical Business Communications & Project Management			X	3.0
AND					
SPCH-2700	Change, Conflict, & Crisis Communication			X	4.0
					26.0–27.0
					49.0–50.0

SURGICAL TECHNOLOGY

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Associate of Applied Science degree in Surgical Technology, the Certificate in Surgical Technology–Surgical Technologist, and the Certificate in Surgical Technology–Surgical First Assistant are Selective Admissions programs. The one-semester Skill Specific Certificate in Surgical Technology–Central Processing Distribution Technician is NOT a Selective Admissions program.

The Surgical Technology program is set up in a clinical career ladder fashion providing students employment opportunities and career growth while continually working toward a degree in higher education. The first opportunity is the certificate in Central Processing Distribution Technician. The second opportunity

for students accepted into the Surgical Technology program is the Certificate in Surgical Technology. The third opportunity for students accepted into the Surgical Technology program is the Associate of Applied Science degree in Surgical Technology.

Program Coordinator Professor Elizabeth Ness can be reached at 586.286.2192.

The Associate of Applied Science degree in Surgical Technology, the Certificate In Surgical Technology - Surgical Technologist, and the Certificate In Surgical Technology - Surgical First Assistant programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756, 702.210.2350, on recommendation of the Accreditation Review Committee on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120, 303.694.9262.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

(Minimum 71 Semester Hours)

The goal of the Associate of Applied Science degree in Surgical Technology is to provide graduates entry-level skills in surgical technology. These skills will prepare students for immediate access to the job market and provide a foundation for the baccalaureate degree in allied health or a related field. Professional preparation is developed through the use of both didactic and practice learning activities in the classroom, practice laboratories, and clinical experiences. Only two additional courses are required in addition to the courses required for the Certificate in Surgical Technology–Surgical Technologist: PSYC-1010, and PHIL-2100 or HUMN-1700.

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ENGL-1180	Communications 1				4.0
OR					
ENGL-1210	Composition 1				3.0
AND					
BIOL-2710	Human Physiological Anatomy				6.0
<i>AND either BIOL-2400 or BIOL-2730</i>					
BIOL-2400	General Microbiology				4.0
OR					
BIOL-2730	Pathogenic Microbiology				4.0
AND					
HHSC-1700	Medical Terminology				3.0
<i>AND either PHED-2070 or any PHED-2####</i>					
PHED-2070	Wellness–Focus Prevention, Intervention, Treatment of Disease, Illness & Injury	X			3.0
OR					
PHED-2####	Any Level 2000 PHED course				2.0–3.0
AND					
SURG-1050	Introduction to Surgical Technology	X			2.0
SURG-1060	Orientation to Central Processing Distribution Technician	X			4.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SURG-1070	Central Processing Distribution Technician Clinical	X			8.0
SURG-1051	Introduction to Surgical Patient Care Techniques		X		2.0
SURG-1200	Surgical Clinical 1		X		8.0
SURG-1250	Surgical Specialties 1		X		4.0
SURG-1260	Surgical Pharmacology		X		3.0
SURG-1300	Surgical Clinical 2			X	8.0
SURG-1350	Surgical Specialties 2			X	4.0
SURG-1360	Surgical Seminar			X	3.0
PSYC-1010	Introductory Psychology				4.0
<i>AND either PHIL-2100 or HUMN-1700</i>					
PHIL-2100	Introduction to Ethics				3.0
OR					
HUMN-1700	Comparative Religions				3.0
					71.0-
					73.0

NOTES:

- ENGL-1180 or ENGL-1210; BIOL-2710; BIOL-2400 or BIOL-2730; HHSC-1700; PHED-2070, SURG-1050, SURG-1060, and SURG-1070 are prerequisites for the Associate of Applied Science degree in Surgical Technology and must be taken prior to starting Surgical Technology courses..
- Surgical Technology courses (SURG) must be taken in the sequence listed above. Any course without the SURG prefix may be taken prior to its marked sequence but not after.
- Students must have their Health History Form (physical examination), TB, and Hepatitis Series/Titers on file in the Health & Human Services Department BEFORE starting the program. Students must show proof of health insurance and current BLS/CPR certification, and have drug testing performed.
- Students in the Surgical Technology program must achieve grade "C" or better in each course listed below for retention in the program.

BIOL-2710	SURG-1050
BIOL-2400 or BIOL-2730	SURG-1051
ENGL-1180 or ENGL-1210	SURG-1060
HHSC-1700	SURG-1250
PHED-2070	SURG-1260
PHIL-2100 or HUMN-1700	SURG-1350
PSYC-1010	SURG-1360

Students in the Surgical Technology Program must achieve grade "Pass" in each course listed below for retention in the program.

SURG-1070	SURG-1200	SURG-1300
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B. Arts and Sciences Componentmin 18 sem hrs
 Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group I requirement is met by completing ENGL-1180 or ENGL-1210.
- Group II requirement is met by completing BIOL-2710, and BIOL-2400 or BIOL-2730.
- Group III requirement is met by completing PSYC-1010.

- Group IV requirement is met by completing PHIL-2100 or HUMN-1700.
- Group V requirement is met by completing PHED-2070 or other PHED-2####.

C. Elective Courses none required

D. Certificate Options

Certificate in Surgical Technology –Surgical Technologist

The curriculum is designed to enable students to perform a variety of duties as well as provide technical support to the surgical team in an operating room before, during, and after surgery. The surgical technologist is trained to maintain a sterile and safe surgical environment. Duties include but are not limited to the following: setting up sterile supplies, equipment, instrumentation, and drapes for surgical procedures; gowning and gloving the surgical team members; positioning patients for surgery; passing instruments, sponges and sutures to the surgeons or their assistants; preparing specimens for laboratory analysis; cleaning and sterilizing equipment and supplies, etc.

The Associate of Applied Science degree in Surgical Technology, the Certificate In Surgical Technology - Surgical Technologist, and the Certificate In Surgical Technology - Surgical First Assistant programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756, 702.210.2350, on recommendation of the Accreditation Review Committee on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120, 303.694.9262.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
ENGL-1180	Communications 1				4.0
OR					
ENGL-1210	Composition 1				3.0
AND					
BIOL-2710	Human Physiological Anatomy				6.0
<i>AND either BIOL-2400 or BIOL-2730</i>					
BIOL-2400	General Microbiology				4.0
OR					
BIOL-2730	Pathogenic Microbiology				4.0
AND					
HHSC-1700	Medical Terminology				3.0
<i>AND either PHED-2070 or any PHED-2####</i>					
PHED-2070	Wellness-Focus Prevention, Intervention, Treatment of Disease, Illness & Injury	X			3.0
OR					
PHED-2####	Any Level 2000 PHED course				2.0-3.0
AND					
SURG-1050	Introduction to Surgical Technology	X			2.0
SURG 1060	Orientation to Central Processing Distribution Technician	X			
SURG-1070	Central Processing Distribution Technician Clinical	X			8.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SURG-1051	Introduction to Surgical Patient Care Techniques		X		2.0
SURG-1200	Surgical Clinical 1		X		8.0
SURG-1250	Surgical Specialties 1		X		4.0
SURG-1260	Surgical Pharmacology		X		3.0
SURG-1300	Surgical Clinical 2			X	8.0
SURG-1350	Surgical Specialties 2			X	4.0
SURG-1360	Surgical Seminar			X	3.0
					64.0-66.0

NOTES:

- ENGL-1180 or ENGL-1210; BIOL-2710; BIOL-2400 or BIOL-2730; HHSC-1700; PHED-2070, SURG-1050, SURG-1060, and SURG-1070 are prerequisites for the Certificate in Surgical Technology - Surgical Technologist and must be taken prior to starting Surgical Technology courses.
- Surgical Technology courses (SURG) must be taken in the sequence listed above.
- Students must have their Health History Form (physical examination), TB, and Hepatitis Series/Titers on file in the Health & Human Services Department BEFORE starting the program. Students must show proof of health insurance and current BLS/CPR certification, and have drug testing performed.
- Students in this certificate program must achieve grade "C" or better in each course listed below for retention in the program.

Students in the Surgical Technology Program must achieve grade "Pass" in each course listed below for retention in the program.

Certificate in Surgical Technology–Surgical First Assistant

The Certificate in Surgical Technology–Surgical First Assistant program provides opportunities for career growth for experienced operating room/surgical personnel in the field of Surgical Assisting. This is an advanced practitioner certificate and is designed toward earning a degree in higher education. The Surgical First Assistant directly assists the surgeon with the operation. The Surgical First Assistant is specially trained to handle tissue, provide exposure using surgical instruments, provide homeostasis, and suturing during surgery.

The Associate of Applied Science degree in Surgical Technology, the Certificate In Surgical Technology - Surgical Technologist, and the Certificate In Surgical Technology - Surgical First Assistant programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756, 702.210.2350, on recommendation of the Accreditation Review Committee on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120, 303.694.9262.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SURG-2000	Surgical Anatomy for the Surgical First Assistant	X			6.0
SURG-2115	Ethical & Legal Responsibilities for the Surgical First Assistant	X			2.0
SURG-2120	Role of the Surgical First Assistant		X		3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
SURG-2135	Anesthesia & Pharmacology for the Surgical First Assistant		X		3.0
SURG-2140	Fundamental Skills for the Surgical First Assistant		X		3.0
SURG-2150	Surgical First Assistant Clinical 1			X	2.0
SURG-2160	Surgical First Assistant Clinical 2			X	2.0
					21.0

Students must achieve grade "C" or better in SURG-2000, SURG-2115, SURG-2120, SURG-2135, and SURG-2140 and must achieve grade "Pass" in SURG-2150 and SURG-2160 to be awarded the Certificate in Surgical Technology–Surgical First Assistant.

E. Skill Specific Certificate

Skill Specific Certificate in Surgical Technology - Central Processing Distribution Technician

Taking these courses provides the fundamentals of central processing, supply, and distribution of hospital instrumentation, supplies, and equipment. These courses are designed to give instruction and practice in aseptic techniques, patient center concepts, and theories and practices of central service departments. Students will receive from Macomb Community College a Skill Specific Certificate in Surgical Technology–Central Processing Distribution Technician. Students who receive this certificate from Macomb are eligible to sit for the International Association of Healthcare Central Service Material Management (IAHCSSM) National Certifying Examination.

This one semester certificate program is NOT a selective admission program.

COURSE	COURSE TITLE	SUGGESTED SEQUENCE			SEM HRS
BIOL-2400	General Microbiology				4.0
OR					
BIOL-2730	Pathogenic Microbiology				4.0
AND					
HHSC-1700	Medical Terminology				3.0
SURG-1050	Introduction to Surgical Technology	X			2.0
SURG-1060	Orientation to Central Processing Distribution Technician	X			4.0
SURG-1070	Central Processing Distribution Technician Clinical	X			8.0
					21.0-23.0

Notes:

- Students must have their Health History Form (physical examination), TB, and Hepatitis Series/Titers on file in the Health & Human Services Department BEFORE starting the program. Students must show proof of health insurance and current BLS/CPR certification and have drug testing performed.
- Students in the Central Processing Distribution Technician Skill Specific Certificate program must achieve grade "C" or better in BIOL-2400 or BIOL-2730, HHSC-1700, SURG-1050, and SURG-1060, and grade "Pass" in SURG-1070.

VETERINARY TECHNICIAN

Center Campus

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Veterinary Technician program is designed to prepare students to assist with the technical aspects of modern veterinary practice and animal related fields, including: medical laboratory procedures, anesthesia, radiology, and surgical assisting. Major emphasis is on dogs and cats, although instruction will also be given on large animal and laboratory animal techniques. Students are also instructed to develop their skills with people, so as to relate to the owners of the animals.

Students selecting this program should contact the program coordinator at 586.286.2096 or 586.286.2073 for messages.

Additional expenses to be met by the student before entering the internship component of the program are: (1) a health history and physical examination including testing for tuberculosis, and proof of a current tetanus vaccine; (2) uniforms; and, (3) hospitalization insurance as neither the hospital nor the college insures the student against accidents or illnesses.

The Associate of Applied Science degree in Veterinary Technician program is accredited by the American Veterinary Medical Association (AVMA), 1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173, 847.925.8070 or 800.248.2862.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 68 Semester Hours)

A. Career Preparation and Related Courses

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
VETT-1020	Applied Anatomy & Physiology–Lecture	X	4.0
VETT-1030	Applied Anatomy & Physiology–Laboratory	X	1.0
VETT-1080	Small Animal Techniques–Lecture	X	1.0
VETT-1060	Small Animal Techniques–Laboratory	X	0.5
VETT-1070	Advanced Small Animal Techniques - Laboratory	X	0.5
VETT-1040	Veterinary Practice & Communications	X	2.0
HHSC-1010	Animal Health Careers	X	1.0
ITCS-1010	Computer & Information Processing Principles	X	4.0
CHEM-1050	Introduction to General Chemistry	X	4.0
VETT-1220	Veterinary Anesthesia–Lecture	X	2.0
VETT-1230	Veterinary Anesthesia–Laboratory	X	1.5
VETT-1300	Assisting in Veterinary Surgery–Lecture	X	1.0
VETT-1310	Assisting in Veterinary Surgery–Laboratory	X	1.0
VETT-1440	Clinical Pathology 1–Lecture	X	2.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
VETT-1450	Clinical Pathology 1–Laboratory	X	3.0
VETT-1700	Pharmacology for Veterinary Technicians	X	2.0
VETT-1580	Veterinary Technician Internship 1	X	4.0
VETT-2050	Large Animal Techniques–Lecture	X	1.0
VETT-2060	Large Animal Techniques–Laboratory	X	1.0
VETT-2200	Small Animal Diseases	X	2.0
VETT-2320	Laboratory & Exotic Animal Techniques–Lecture	X	1.0
VETT-2330	Laboratory & Exotic Animal Techniques –Laboratory	X	0.5
VETT-2340	Advanced Laboratory & Exotic Animal Techniques – Laboratory	X	0.5
VETT-2620	Radiology for Veterinary Technicians–Lecture	X	1.5
VETT-2630	Radiology for Veterinary Technicians–Laboratory	X	1.0
VETT-2500	Large Animal Diseases	X	2.0
VETT-2480	Clinical Pathology 2–Lecture	X	1.0
VETT-2470	Clinical Pathology 2–Laboratory	X	1.5
VETT-2580	Veterinary Technician Internship 2	X	4.0
VETT-2590	Veterinary Technician Capstone	X	2.5
PSYC-1010	Introductory Psychology	X	4.0
			58.0

B. Arts and Sciences Component.....min 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

- Group II requirement is met by successfully completing CHEM-1050
- Group III requirement is met by successfully completing PSYC-1010

Notes:

Students in the Veterinary Technician program must achieve grade “C” or better in each course listed below for retention in the program.

VETT-1020	VETT-1300	VETT-2200	VETT-2590
VETT-1030	VETT-1310	VETT-2320	VETT-2620
VETT-1040	VETT-1440	VETT-2330	VETT-2630
VETT-1060	VETT-1450	VETT-2340	HHSC-1010
VETT-1070	VETT-1580	VETT-2470	CHEM-1050
VETT-1080	VETT-1700	VETT-2480	ITCS-1010
VETT-1220	VETT-2050	VETT-2500	PSYC-1010
VETT-1230	VETT-2060	VETT-2580	

WEB SPECIALIST

Center and South Campuses

This third year program is designed as a multi-discipline AAS degree for students from MACA to gain WEB programming skills or for ITCS students in WEB Master/WEB Programming to gain useful experience in the design phase of Web Applications development.

Students completing the MACA degree program in Web Design will gain skills necessary to understand and implement XHTML, XML, and other Web programming and coding techniques. ITCS students will gain invaluable skills in page design and software development tools.

MACA students will find the ITCS courses are designed to be offered online. MACA students must demonstrate proficiency coding and debugging native HTML code*. In addition to the basic equipment and software required for traditional online classes, participants will be required to install curriculum specific software such as Personal Web Server, Visual Studio.Net, and Dreamweaver. Each of these packages is available at very deeply discounted pricing for students, some are free, or are available as a 60-90 day trial offer or as fully functioning programs shipped with textbooks. Texts and supplemental resource guides and programming manuals have been carefully chosen so as to reduce out-of-pocket expense for students.

ITCS students will find that the MACA courses are traditional lab intensive courses offered primarily at South Campus. College resources are available to support in-lab use of specialized software packages necessary for the completion of this track.

To talk with an MACA program advisor, please call 586.445.7435.

To talk with an ITCS program advisor, please call 586.445.7167.

* Coding & Debugging skills can be acquired in the introduction to Web Programming and Javascript course taught in the ITWP area.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS (Minimum 106 Semester Hours)

A1. Prerequisite: Completion of the Associate of Applied Science degree in Media & Communication Arts–Web Page Design

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
ITCS-1130	Introduction to Program Design & Development	X	3.0
ITWP-1100	Web Programming with JavaScript & Dynamic HTML	X	3.0
ITWP-1200	Web Development with VBScript	X	3.0
ITWP-1050	Basic Web Design With Cascading Style Sheets	X	3.0
ITWP-2300	Building Dynamic, Intelligent Web Based Solutions with ASP.NET	X	3.0
ITWP-2600	Web Commerce (E-commerce)	X	3.0

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
AND either ITWP-2700 or ITWP-2750			
ITWP-2700	Programming: Perl	X	2.0
OR			
ITWP-2750	Web Programming: PHP	X	3.0
AND			
ITWP-2800	Web Site Administration	X	4.0
			24.0-25.0

A2. Prerequisite: Completion of the Associate of Applied Science degree in Information Technology–Web Site Programming–Web Master/ Web Programming

COURSE	COURSE TITLE	SUGGESTED SEQUENCE	SEM HRS
MACA-1050	Digital Layout	X	4.0
OR			
MACA-1055	Digital Layout: Adobe	X	4.0
AND			
MACA-2300	Advanced Photoshop	X	4.0
MACA-2200	Digital Editing	X	4.0
MACA-1720	Web Page Design: Dreamweaver	X	4.0
MACA-2720	Flash Multimedia 1	X	4.0
MACA-2760	Flash Multimedia 2	X	4.0
MACA-2770	Flash Multimedia 3	X	4.0
			28.0

B. Arts and Sciences Componentmin 18 sem hrs

Students should plan Arts and Sciences courses with a counselor, academic advisor, or program advisor. Refer to Degree & Certificate section online.

A&S requirements are already met for students who have completed the AAS degree requirements for their MACA or ITCS web degree.

C. Elective Courses none required

D. Certificate Option

A Certificate will be awarded to students successfully completing 24 or 28 hours in their core concentration (A1 or A2 respectively).

Course Descriptions

(Listed alphabetically by course code)

This section has descriptions of courses offered for credit at Macomb Community College. Courses are listed alphabetically by course name. The course name consists of a course subject (**ACCT**) and course number (**2270**) and title (**Managerial Accounting**). The numbering system will be helpful to you in planning your schedule and in completing registration forms. The number of **credit hours** for each course is indicated immediately after the course title.

Directed Study courses are not listed by subject in the following pages because the course description is the same for all subjects:

[SUBJECT-290#] - DIRECTED STUDY - (1-4 credit hrs) Prerequisite: Approval of directed study agreement. Under the direction of an appropriate faculty member, students may pursue studies related to their academic interests on an independent basis. This course may be selected more than once (4 credit hours maximum) with the written consent of the associate dean (1-4 contact hrs).

GLOSSARY (terms used in this section and their definitions)

CREDIT HOURS OR SEMESTER HOURS are the official number of semester hours of credit given for the course.

CONTACT HOURS unless stated otherwise, are the number of hours the class meets per week for 16 weeks

(FORMERLY....) statements appear in parentheses at the beginning of many course descriptions to indicate that the current course is equivalent to an older course. Students will not receive credit for both courses, i.e., taking the current courses is repeating the former course.

PREREQUISITE is a course that prepares students with mandatory entry-level skills to facilitate a student successfully meeting the learning outcomes for a specific course. The student must successfully complete the prerequisite course before registering for the course that has the prerequisite course. In cases where prior training or education is documented, specific requisites may be waived.

COREQUISITE is a course which must be taken at the same time as another specific course or courses.

RECOMMENDED COREQUISITE is a course that the department suggests be taken at the same time as another specific course or courses.

Courses may be offered at any location unless otherwise indicated.

Course Name Index

(alpha by department)

SUBJECT	COURSE	SUBJECT	COURSE	SUBJECT	COURSE
ACCT	Accounting	ECHS	Early Childhood Studies	LMGT	Labor Management Relations
ANTH	Anthropology	ECON	Economics	MACA	Media & Communication Arts
ARAB	Arabic Language & Culture	EDUC	Education	MAST	Medical Assistant
ARTT	Art	EETE	See ELEC	MATH	Mathematics
ASTR	Astronomy	ELEC	Electronic Technology	MECT	Automated Systems–Mechatronics
ATAM	Applied Mathematics	EMSA	Emergency Medical Services	MGMT	Management
ATAP	Advanced Processes	ENGL	English	MKTG	Marketing
ATBC	Building Construction & Maintenance	ENGR	Pre-Engineering	MUSC	Music
ATDD	Drafting & Design	ENVS	Environmental Science	NATS	Natural Science
ATEE	See ELEC or MECT	FINC	Finance	NUMT	Nuclear Medicine Technology
ATEM	Electro Mechanical	FIRE	Fire Science	NURS	Nursing
ATFP	Fluid Power Technology	FREN	French Language	OTAS	Occupational Therapy Assistant
ATMT	Metal Craft Theory	GEOG	Geography	PHED	Physical & Health Education
ATPP	Plumbing & Pipefitting	GEOL	Geology	PHIL	Philosophy
ATRA	Refrigeration & Air Conditioning	GRMN	German Language	PHSA	Physical Science
ATSS	Stationary Steam	HHSC	Health & Human Service, General	PHYS	Physics
ATTR	Applied Technology Related	HIST	History	POLS	Political Science
ATWD	Welding	HITT	Health Information Technology	PRDE	Product Development
AUTO	Automotive Technology	HLND	Homeland Security	PSYC	Psychology
BCOM	Business Communications	HTMT	Hospitality Management	PTAS	Physical Therapist Assistant
BIOL	Biology	HUMN	Humanities	QUAL	Quality Systems Technology
BLAW	Business Law	INTL	International Studies	READ	Reading
BTEC	Biotechnology	ITAL	Italian Language	RNEW	Renewable Energy
BUSN	Business	ITAP	IT–Applications Professional	ROBO	Robotics
CHEM	Chemistry	ITBS	Business Information Systems	RSPT	Respiratory Therapy
CHIN	Chinese Language & Culture	ITCS	Computer Information Systems	SECR	Security Administration
CIVL	Civil Technology	ITIA	IT–Information Assurance	SIGN	Sign Language
CLCT	Climate Control Technology	ITML	Microcomputer Literacy	SOCY	Sociology
CLTA	Clinical Laboratory Technology	ITNC	IT–Networking–Cisco	SOSC	Social Science
CORE	Mechanical Technology	ITNT	IT–Networking	SPAN	Spanish Language
CRER	Career Experience	ITOS	IT–Operating Systems	SPCH	Speech
CSSK	College Survival Skills	ITWP	IT–Web Programming	SURG	Surgical Technology
CULH	Culinary Arts	JOUR	Journalism	SURV	Land Surveying Technology
DRAD	Drafting–Architectural	LAWE	Law Enforcement	TMTH	Technical Math
DRCG	Drafting & Computer Graphics	LEGA	Legal Assistant	VETT	Veterinary Technician
EAPP	English for Academic Purposes	LIFE	Life Career Development		

ACCT – ACCOUNTING

ACCT-1050 – Financial Record Keeping – 4.00 credit hours

Prerequisite: None

(formerly ACC 105) This course is not recommended for accounting majors or transfer students. This course will provide a procedural and practical approach to maintaining accounting records. The accounting cycle for a service company and a merchandising concern will be covered. Topics will include journals, ledgers, trial balances, financial statements, subsidiary ledgers, and payroll records. Manual and computerized accounting are used. (4 contact hrs)

ACCT-1070 – Accounting for Entrepreneurs – 3.00 credit hours

Prerequisite: None

(formerly ACC 107) This course will focus on reading and understanding financial statements. Students will learn how to analyze financial statements and how financial information can be effectively used to properly plan, control operations, and to make the right business decisions. (3 contact hrs)

ACCT-1080 – Principles of Accounting 1 – 4.00 credit hours

Prerequisite: None

(formerly ACC 108) Introduction to accounting techniques and theories as they relate to business organizations. Transaction analysis and information processing for a service and merchandising concern. Measurement and reporting of assets, liabilities, and equity. The emphasis is on financial accounting. (4 contact hrs)

ACCT-1090 – Principles of Accounting 2 – 4.00 credit hours

Prerequisite: ACCT-1080

(formerly ACC 109) Continuation of financial accounting and introduction to managerial accounting. Topics include statement of cash flow, statement analysis, accounting for a manufacturing concern, cost-volume-profit relationships, and budgeting. (4 contact hrs)

ACCT-1150 – Microcomputer Applications in Accounting – 3.00 credit hours

Prerequisite: ACCT-1090

(formerly ACC 115) The student uses a microcomputer to complete accounting tasks and to solve various accounting problems. These accounting systems are studied: general ledger, accounts receivable, accounts payable, depreciation and payroll. In addition, a number of spreadsheet applications are covered. (3 contact hrs)

ACCT-2180 – Intermediate Accounting 1 – 4.00 credit hours

Prerequisite: ACCT-1090

(formerly ACC 218) Review of the accounting process and theory. Coverage in detail of cash and temporary investments, receivables, inventories, long-term investments in stocks, and tangible and intangible assets. (4 contact hrs)

ACCT-2190 – Intermediate Accounting 2 – 4.00 credit hours

Prerequisite: ACCT-2180

(formerly ACC 219) ACCT-2190 is strongly recommended for students who plan on transferring to a senior college which accepts ACCT-2190. Analysis of current, contingent, and long-term liabilities including bonds, pensions, and leases. Extensive coverage of corporations and stockholders equity including capital at and after formation, retained earnings and appropriations, cash flow statements, and analysis of statements. (4 contact hrs)

ACCT-2270 – Managerial Accounting – 4.00 credit hours

Prerequisite: ACCT-1090

(formerly ACC 227) Accumulation of information useful to management in a variety of decision-making situations. Emphasizes manufacturing accounting, cost-volume relations, relevant costs, budgeting, and standard cost system, and quantitative techniques in managerial accounting. (4 contact hrs)

ACCT-2300 – Federal Income Tax – Individual – 4.00 credit hours

Prerequisite: ACCT-1080 or 2 years work experience in accounting

(formerly ACC 230) Orientation to current federal tax laws and techniques in filing annual U.S. individual income tax returns. Provides practical experience in preparation of annual returns and a basic foundation for further study in the tax field. (4 contact hrs)

ANTH – ANTHROPOLOGY

ANTH-1000 – Introduction to Anthropology – 4.00 credit hours

Prerequisite: None

(formerly ANT 100) An introduction to man's biological evolution and cultural origins. Prehistoric man, racial differences, and the growth of language and culture will be considered. A cross-cultural study of social institutions, art, beliefs, and values will be included as well as a discussion of contemporary anthropological problems. (4 contact hrs)

ANTH-2220 – Introduction to Archaeology – 4.00 credit hours

Prerequisite: None

This course is an introduction to the techniques, methods, and theories that archaeologists use to interpret the human past. The class will also explore archaeological evidence from both the Old and the New Worlds. (4 contact hrs)

ARAB – ARABIC LANGUAGE & CULTURE

ARAB-1260 – Introduction to Arabic Language & Culture – 4.00 credit hours

Prerequisite: None

(formerly ARAB-2920) ARAB-1260 emphasizes everyday conversational patterns to give the beginning student of Arabic a useful working knowledge of the language through aural-oral practice and a systematic study of the grammar. The course also introduces students to the fundamentals of Arabic culture. (5 contact hrs)

ARAB-1270 – Elementary Arabic 2 – 4.00 credit hours

Prerequisite: ARAB-1260 or two or more years of high school Arabic

(formerly ARAB-2911) ARAB-1270 is a continuation of ARAB-1260. Everyday conversational patterns are emphasized to give the beginning student of Arabic a useful working knowledge of the language through aural-oral practice and a systematic study of the grammar. The course also introduces the student to the fundamentals of Arabic culture. Language tapes and laboratory facilities are used regularly. (5 contact hrs)

ARTT – ART

ARTT-1060 – Basic Drawing 1 – 3.00 credit hours

Prerequisite: None

(formerly ART 106) Basic drawing skills for both commercial and general art. Introductions to elements of drawing, perspective, and drawing media, such as charcoal, ink, conte crayon, pencil, etc. Composition with still life, figure, and landscape. Required for pre-art majors. (6 contact hrs)

ARTT-1070 – Basic Drawing 2 – 3.00 credit hours*Prerequisite: ARTT-1060*

(formerly ART 107) Continuation of ARTT-1060 with greater emphasis on composition, rendering, perspective, and personal expression. Required for pre-art majors. (6 contact hrs)

ARTT-1360 – Color & Design 1 – 3.00 credit hours*Prerequisite: None*

(formerly ART 136) Principles of design as a foundation for all work in art. Creative experimentation in two-dimensional design with line, shape, value, texture, and color in various media. Required for pre-art majors. (6 contact hrs)

ARTT-1370 – Color & Design 2 – 3.00 credit hours*Prerequisite: ARTT-1360*

(formerly ART 137) Continuation of ARTT-1360. Color composition; color systems and phenomena. Three-dimensional approaches explored in paper, wood, plastic, metal, etc. Required for pre-art majors. (6 contact hrs)

ARTT-1460 – Ceramics 1 – 3.00 credit hours*Prerequisite: None*

(formerly ART 146) Introduction to ceramic handcraft; design processes, hand building methods, throwing on the potter's wheel, decoration, glazing, and firing. (6 contact hrs) Center Campus.

ARTT-1470 – Ceramics 2 – 3.00 credit hours*Prerequisite: ARTT-1460*

(formerly ART 147) Continuation of ARTT-1460. Emphasis on increased conceptual and technical skills, particularly wheel-throwing and leather-hard slab construction. (6 contact hrs) Center Campus.

ARTT-1480 – Ceramics 3 – 3.00 credit hours*Prerequisite: ARTT-1470*

(formerly ART 148) Advanced work in the art and craft of clay and glazes. Additive, reductive, and formative construction; lab practice; architectural scale ceramics; combining media, field trips. May be taken twice for credit. (6 contact hrs) Center Campus.

ARTT-1610 – Elements of Art – 3.00 credit hours*Prerequisite: None*

(formerly ART 161) Open to all students to develop insight and gain experience in the visual arts. Non-historical introduction to the aesthetic elements of architecture, sculpture, crafts, painting, drawing, printmaking, design, etc. (3 contact hrs)

ARTT-2060 – Life Drawing 1 – 3.00 credit hours*Prerequisite: ARTT-1060*

(formerly ART 206) Basic study of the human form. Includes anatomy, structural, and visual form. Required for pre-art majors. (6 contact hrs)

ARTT-2070 – Life Drawing 2 – 3.00 credit hours*Prerequisite: ARTT-2060*

(formerly ART 207) Continuation of ARTT-2060 with greater development of personal skills. (6 contact hrs) Center Campus.

ARTT-2160 – Basic Painting 1 – 3.00 credit hours*Prerequisite: ARTT-1060 and ARTT-1360*

(formerly ART 216) Abstract and realistic approaches for the technical handling of tools, pigments, and processes in acrylic and/or oil painting. (6 contact hrs) Center Campus.

ARTT-2170 – Oil Painting – Painting 2 – 3.00 credit hours*Prerequisite: ARTT-2160*

(formerly ART 217) Classical handling of the medium with some research into contemporary methods and material. (6 contact hrs) Center Campus.

ARTT-2200 – Jewel & Metalwork – 3.00 credit hours*Prerequisite: None*

(formerly ART 220) Elements of design and production of handcrafted jewelry, small sculpture, and functional objects in metals and other media. Centrifugal casting (of "lost wax" and other organic models), gas welding. Work in construction (with sheet, wire, gemstones, inlaying, etc.). (6 contact hrs) Center Campus.

ARTT-2560 – Sculpture 1 – 3.00 credit hours*Prerequisite: None*

(formerly ART 256) Emphasis on basic techniques of modeling, casting, construction, and elementary carving. Abstract and figurative approaches. (6 contact hrs) Center Campus.

ARTT-2570 – Sculpture 2 – 3.00 credit hours*Prerequisite: ARTT-2560*

(formerly ART 257) Continuation of ARTT-2560 with emphasis on greater individual direction and choice of media. (6 contact hrs) Center Campus.

ARTT-2580 – Sculpture 3 – 3.00 credit hours*Prerequisite: ARTT-2560, ARTT-2570*

ARTT-2580 is for advanced sculpture making. Students gain a greater understanding of concepts and object making through advanced work in welding and the casting processes. (6 contact hrs) Center Campus.

ARTT-2600 – Figurative Sculpture 1 – 3.00 credit hours*Prerequisite: None*

(formerly ARTT-2922) This course introduces creation of sculpture art using the human figure. It covers a basic study and understanding of the human form in space, including anatomy, reduction, structure, and other sculpture practices. (6 contact hrs) Center Campus.

ARTT-2602 – Figurative Sculpture 2 – 3.00 credit hours*Prerequisite: ARTT-2600 and ARTT-2560*

(formerly ARTT-2923) This course extends creation of sculpture using the human figure. The student will gain a greater understanding of anatomy and structure through advanced work with the casting process. (6 contact hrs) Center Campus.

ARTT-2610 – Art of the Western World 1 – 3.00 credit hours*Prerequisite: None*

(formerly ART 261) Survey of architecture, sculpture, painting from prehistoric era to the Renaissance. Outstanding personalities and historical background. (3 contact hrs)

ARTT-2620 – Art of the Western World 2 – 3.00 credit hours*Prerequisite: None*

(formerly ART 262) Survey of architecture, sculpture, painting from the Renaissance through modern times. Outstanding personalities and historical background. (3 contact hrs)

ASTR – ASTRONOMY**ASTR-1030 – General Astronomy 1 – 2.00 credit hours***Prerequisite: None*

(formerly AST 103) Descriptive course analyzing the solar system, historical aspects, including the astronomy of ancient civilizations and most important astronomers, and the instruments used by the astronomer. (2 contact hrs)

ASTR-1040 – General Astronomy 2 – 2.00 credit hours

Prerequisite: ASTR-1030

(formerly AST 104) Descriptive course analyzing the universe outside our solar system: stars, galaxies, nebulae, and interstellar material; also a brief exploration of cosmology dealing with the main theories about the origin of the universe. (2 contact hrs)

ATAM – APPLIED MATHEMATICS**ATAM-1150 – Mathematics – Shop Arithmetic – 2.00 credit hours**

Prerequisite: None

(formerly ATM 115) Review of basic arithmetic; whole numbers, fractions, decimals, signed numbers, grouping symbols, square root, ratio and proportion, flat and round tapers, simple and complex gear ratios; practical industrial shop problems are employed. (2 contact hrs) South Campus.

ATAM-1160 – Mathematics – Algebra – 2.00 credit hours

Prerequisite: ATAM-1150 or consent of apprenticeship coordinator

(formerly ATM 116) Fundamental operations of positive and negative numbers, grouping symbols, algebraic axioms, equations, special products and factoring. Solution of practical shop problems. (2 contact hrs) South Campus.

ATAM-1170 – Mathematics – Geometry – 2.00 credit hours

Prerequisite: ATAM-1160 or consent of apprenticeship coordinator

(formerly ATM 117) Quadratic formula, review solutions, shop formulas. Definitions and description of geometric terms, axioms, and theorems. An explanation is given to propositions dealing with straight lines, triangles, and circles, with emphasis on applications to practical shop problems. (2 contact hrs) South Campus.

ATAM-1350 – Mathematics – Arithmetic & Introductory Algebra for Electrical & Allied Crafts – 2.00 credit hours

Prerequisite: None

(formerly ATM 135) An intensive review of arithmetic with emphasis on common and decimal fractions, ratio and proportion, percentage, and square root. Systems, units of measurement, and conversions. An introduction to algebra including terminology, additive functions, grouping symbols, axioms, basic procedures, multiplication and division. (2 contact hrs) South Campus.

ATAM-1360 – Mathematics – Electrical Circuitry – Algebra & Trigonometry – 2.00 credit hours

Prerequisite: ATAM-1350 or consent of apprenticeship coordinator

(formerly ATM 136) Sign numbers, grouping symbols, factoring equations in one unknown, fractions, fractional equations, exponents and radicals, solution of simultaneous equations, and introduction to j factor. (2 contact hrs) South Campus.

ATAM-2150 – Mathematics – Trigonometry – 2.00 credit hours

Prerequisite: ATAM-1170 or consent of apprenticeship coordinator or related work experience

(formerly ATM 215) Covers definitions of the trigonometric functions, construction and use of trigonometric tables, solutions of right triangle problems, and applications of trigonometry to practical shop problems. (2 contact hrs) South Campus.

ATAM-2160 – Mathematics – Trigonometry & Shop Application – 2.00 credit hours

Prerequisite: ATAM-2150 or consent of apprenticeship coordinator

(formerly ATM 216) Solutions of oblique triangles by use of altitude method; law of sines, cosines, and cotangent law. Applications to practical shop problems. Emphasis is placed upon standardized types of shop and drafting room problems using above methods. (2 contact hrs) South Campus.

ATAM-2170 – Mathematics – Compound Angles – 2.00 credit hours

Prerequisite: ATAM-2150 or consent of apprenticeship coordinator or related work experience

(formerly ATM 217) Use of principles of trigonometry to determine plane and face angles in solid figures, classification of solid geometric figures into five basic types, analysis and recognition of types. Demonstration and practice in solving shop problems, determination of angles of tilt and rotation for mounting parts on adjustable angle plates for tool operations. (2 contact hrs) South Campus.

ATAM-2190 – Mathematics – Gearing – 2.00 credit hours

Prerequisite: ATAM-2150 or consent of apprenticeship coordinator or related work experience

(formerly ATM 219) Mathematics of standard screw threads, standard notations and formulas for spur gears, bevel gears, worm and worm wheels, helical gears. Replacement of spur gears with helical gears. Charts, gear models, and gears are used as aids in visualization of practical shop problems. (2 contact hrs) South Campus.

ATAM-2350 – Mathematics – A.C. Circuitry – Trigonometry & Vectors – 2.00 credit hours

Prerequisite: ATAM-1360 or consent of apprenticeship coordinator or related work experience

(formerly ATM 235) Angles, angular measure (degrees, radians), angular velocity frequency, similar triangles, trig functions, solutions of right triangles, law of cosines, vector addition and subtraction, vector components, and graphing trig functions. (2 contact hrs) South Campus.

ATAP – ADVANCED PROCESSES**ATAP-1030 – Feeds, Speeds, & Advanced Tools – 2.00 credit hours**

Prerequisite: None

This course teaches the student advanced cutting tool technologies, such as proper selection of tools for CNC mills and lathes, optimum feedrate, spindle speed, surface feet per minute calculations, maximum depth of cut, side steps, high speed machining, and hard milling and turning. The student will learn the importance of tool geometries. (2 contact hrs) South Campus.

ATAP-2010 – Drafting – 2D CAD with MasterCAM – 2.00 credit hours

Prerequisite: None

This course teaches the general concepts of two dimensional modeling and drafting using MasterCAM. Through lecture and lab assignments, the student will learn basic two-dimensional modeling skills. Beginning with 2D wireframe construction, students will learn the interface and how to design basic models. These models are then used to create drawings, complete with dimensions and annotations. Terminology used in the field of CAD will be emphasized. (2 contact hrs) South Campus.

ATAP-2020 – Art-To-Part – Digital Art to 3D CNC Machining – 2.00 credit hours

Prerequisite: None

This course teaches the general concepts of Art-to-Part using ArtCAM software. Through lecture and lab assignments, the student will learn basic skills necessary to convert two-dimensional digital pictures into three-dimensional CAD data for surface machining. Toolpaths will be generated and parts will be machined using CNC Machine Tools. Terminology used in the field of CAD/CAM will be emphasized. (2 contact hrs) South Campus.

**ATAP-2030 – 2D MasterCAM – Mill Programming & Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of MasterCAM for milling. Through lecture and lab assignments, the student will learn basic two-dimensional toolpath skills. Beginning with 2D wireframe construction, students will learn the interface and how to design basic models. These models are then used to create drawings and 2D CNC mill toolpaths using the CAM module. Terminology used in the field of CAD/CAM will be emphasized. (2 contact hrs) South Campus.

**ATAP-2310 – CNC Mill G & M Programming & CNC Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of CNC Mill Programming. Through lecture and lab assignments, the student will learn offline programming, shop floor programming, and the principles of 2-1/2 axis CNC milling. Profiling, facing, drilling, reaming, tapping, threading and pocketing cycles will be emphasized, accompanied by demonstrations, student programming, and hands-on setup and machine operation. (2 contact hrs) South Campus.

**ATAP-2320 – CNC Lathe G & M Programming & CNC Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of CNC Lathe Programming and Machining. Through lecture and lab assignments, the student will learn offline programming, shop floor programming, and the principles of 2 axis CNC turning. Turning, facing, drilling, reaming, tapping, and threading will be emphasized, accompanied by demonstrations, student programming, and hands-on setup and machine operation. (2 contact hrs) South Campus.

**ATAP-2330 – EDM RAM – G & M Programming & Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of RAM Electrical Discharge Machining, a method involving electrical discharges between an electrode and a conductive workpiece to remove material in a non-conventional manner. Through lecture and lab assignments, the student will learn multiple EDM skills, beginning with an overview of EDM technology, followed by electrode material selection, proper design of electrodes, spark gap theory, and the principles of 2D and 3D electrode orbiting. Terminology used in the field of RAM, Wire, and Fast Hole EDM will be emphasized, accompanied by demonstrations, student programming, and EDM setup and operation. (2 contact hrs) South Campus.

**ATAP-2340 – EDM WIRE – G & M Programming & Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of Wire Electrical Discharge Machining, a method involving electrical discharges between a wire and a conductive workpiece to remove material in a non-conventional manner. Through lecture and lab assignments, the student will learn multiple EDM skills, beginning with an overview of Wire EDM technology, followed by wire selection, spark gap theory, and the principles of rough cuts and skim passes. Terminology used in the field of Wire EDM will be emphasized, accompanied by demonstrations, student programming, and EDM setup and operation. (2 contact hrs) South Campus.

**ATAP-2350 – 3D MasterCAM – Die/Mold CNC Machining –
2.00 credit hours**

Prerequisite: ATAP-2030

This course teaches the advanced concepts of MasterCAM for milling. Through lecture and lab assignments, the student will learn advanced CAD/CAM modeling skills. Students will design 3D models. These models are then used to create CNC 3D toolpaths using the CAM module. Terminology used in the field of CAD/CAM will be emphasized. (2 contact hrs) South Campus.

**ATAP-2360 – 3D Cimatron CAD/CAM – Die/Mold Machining –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of Cimatron CAD/CAM milling. Through lecture and lab assignments, the student will learn basic CAD/CAM modeling skills. Beginning with Solids, students will learn the interface and how to design basic models. These models are then used to create drawings and CNC toolpaths using the CAM module. Terminology used in the field of CAD/CAM will be emphasized. (2 contact hrs) South Campus.

**ATAP-2370 – 3D Computer Aided Mold/Electrode Design –
2.00 credit hours**

Prerequisite: ATAP-2360

This course teaches the general concepts of electrode design and manufacture, along with mold (tool) design using Cimatron CAD/CAM software. Through lecture and lab assignments, the student will design electrodes for use in the Electrical Discharge Machining industry. The student will also learn how to design mold tooling and moldbases using Cimatron CAD/CAM. Terminology used in the field of Mold Design will be emphasized. (2 contact hrs) South Campus.

**ATAP-2380 – Rapid Prototyping & Reverse Engineering –
2.00 credit hours**

Prerequisite: None

This course teaches the general concepts of Rapid Prototyping and Reverse Engineering. Through lecture and lab assignments, the student will learn basic skills necessary to convert CAD models into STL files and either CNC machine them or print them three dimensionally. Students will also be exposed to Reverse Engineering, which consists of three-dimensional scanning using a probe and laser, and an articulating arm. Terminology used in the field of Rapid Prototyping and Reverse Engineering will be emphasized. (2 contact hrs) South Campus.

**ATBC – BUILDING CONSTRUCTION &
MAINTENANCE****ATBC-1100 – Blueprint & Math – Residential – 2.00 credit hours**

Prerequisite: None

(formerly ATC 110) A course designed to provide a means for the student to interpret prints of existing residences, and to relate construction problems with general mathematics; further, this course will expand to cover some specific items imposed by inspection authorities. Contains material that will help the student prepare to take the Michigan Residential Builders License Examination. (2 contact hrs) South Campus.

ATBC-1150 – Blueprint & Math – Commercial – 2.00 credit hours

Prerequisite: None

(formerly ATC 115) Study of blueprints of commercial, industrial, or institutional structures. Special emphasis on interpretation of details as they relate to construction problems. (2 contact hrs) South Campus.

ATBC-1160 – Construction – Cost Estimating – 2.00 credit hours*Prerequisite:* ATBC-1150 or ATBC-1100

(formerly ATC 116) A study of methods and procedures that are currently used to perform a construction estimate. Course includes examination of plans and specifications, outlining of material takeoff methods, and labor pricing schedules. (2 contact hrs) South Campus.

ATBC-1180 – Construction – Electrical Blueprint Reading (Residential) – 2.00 credit hours*Prerequisite:* None

(formerly ATC 118) The interpretation of residential plans, wiring diagrams, wiring systems, and specifications. The National Electric Code regulations that apply to each step of the installation are analyzed. (2 contact hrs) South Campus.

ATBC-1190 – Construction – Electrical Blueprint Reading (Commercial) – 2.00 credit hours*Prerequisite:* ATBC-1180

(formerly ATC 119) The interpretation of plans for commercial type buildings in regards to the electrical installation involved. NEC requirements that pertain to commercial installations are analyzed. (2 contact hrs) South Campus.

ATBC-1250 – Construction – Wiring Residential – 2.00 credit hours*Prerequisite:* None

(formerly ATC 125) After a brief review of electrical fundamentals and Ohm's law and its applications, this course covers basic code requirements, standard electrical symbols used on plans, and the installation of various types of wiring systems permitted by national and local codes. Latest methods for rewiring inadequate wiring systems are covered. Large appliance and service equipment installations are well stressed. (2 contact hrs) South Campus.

ATBC-1260 – Construction – Wiring Commercial & Industrial – 2.00 credit hours*Prerequisite:* ATBC-1250

(formerly ATC 126) The course covers special purpose commercial and industrial wiring problems, including a practical approach to wiring methods, lighting (design and maintenance) equipment, and other materials and components peculiar to modern application of the National Electrical Code (NEC). (2 contact hrs) South Campus.

ATBC-1400 – Construction – Hand Woodworking Tools – Care & Use – 3.00 credit hours*Prerequisite:* None

(formerly ATC 140) This course consists of the selection, safe use, and maintenance of hand woodworking tools used in the carpentry and building maintenance occupations. For example: framing square, sawing tools, planes, cutting edge tools, coring tools, smoothing tools, and layout tools. (3 contact hrs) South Campus.

ATBC-1410 – Construction – Power Tools – Care & Use – 3.00 credit hours*Prerequisite:* ATBC-1400

(formerly ATC 141) This course consists of the selection, safe use, and maintenance of portable power tools used in the carpentry and building maintenance occupations. For example: circular saw, radial saw, saber saw, electric drill, router, and sanders. (3 contact hrs) South Campus.

ATBC-1510 – Construction – Layout Surveying – 2.00 credit hours*Prerequisite:* None

(formerly ATC 151) The objective of this course is to instruct the apprentice and/or technician in the proper care and fundamental use of the engineer's tape, transit, and level. The student will use these instruments to establish the horizontal and vertical control to lay out a simple masonry foundation, wall, or building in its proper location and elevation. (2 contact hrs) South Campus.

ATBC-1700 – Green Building – Design & Construction – Commercial – 3.00 credit hours*Prerequisite:* None

(formerly ATBC-2911) ATBC-1700 explores basic principles for testing decisions made in designing and constructing a green building for commercial or institutional use. Topics include green building assessment standards; sustainable sites and landscaping; materials selection; water, energy, and indoor environmental quality. (3 Contact Hours) South Campus.

ATBC-2600 – Construction Law & Contract Administration – 2.00 credit hours*Prerequisite:* None

(formerly ATC 260) A study of contracts, the Michigan builder's licensing statute, mechanic's liens, real estate law, warranties, construction financing, and taxes designed to introduce the student to the areas of the law he should be familiar with in the construction industry. Contains material that will help student prepare to take the Michigan Residential Builders License Examination. (2 contact hrs) South Campus.

ATDD – DRAFTING & DESIGN**ATDD-1750 – Drafting – Sheet Metal – Parallel Line Layout – 2.00 credit hours***Prerequisite:* ATDD-1950

(formerly ATD 175) Application of the parallel line method of layout. The layout and fabrication of rectangular fittings (take-off risers, reducers, head fittings, Hess fittings, Y-branches and elbows). Layout and fabrication of intersecting cylinders of equal or unequal diameters intersecting at 90 degrees or at some angle on center or off center. The layout and fabrication of round elbows, Y-branches and shoe T fittings. Instruction in types of material, standard seams, and machine and hand processes used in the industry. (2 contact hrs) South Campus.

ATDD-1760 – Drafting – Sheet Metal – Radial Line & Triangulation Layout – 2.00 credit hours*Prerequisite:* ATDD-1750

(formerly ATD 176) Layout and metal fabrication of pyramidal or conical shaped fittings using the radical line method of development. Layout and fabrication of the square to round fittings using the triangulation method of development. (2 contact hrs) South Campus.

ATDD-1770 – Drafting – Sheet Metal Triangulation Applications – 2.00 credit hours*Prerequisite:* ATDD-1750

(formerly ATD 177) The course concerns layout and metal fabrication of various transition fittings (transition elbows, offsets, stack boot fittings, etc.) using the triangulation method of development. (2 contact hrs) South Campus.

ATDD-1780 – Drafting – Sheet Metal – Short Cut Applications – 2.00 credit hours*Prerequisite: ATDD-1750*

(formerly ATD 178) Emphasis is on short cut methods of layout of standard fittings. Wye branch and Bullnose Tee fittings are also covered. Based on problems and projects adapted from industry. (2 contact hrs) South Campus.

ATDD-1900 – Drafting – Machine Tool Blueprint Reading – 2.00 credit hours*Prerequisite: None*

(formerly ATD 190) An introduction to blueprint reading; interpretation of various kinds of lines, position of views, symbols, conventions, dimensioning practices, sectioning, auxiliary views and symmetry with emphasis on techniques employed to show details in relation to assembly drawings. (2 contact hrs) South Campus.

ATDD-1920 – Drafting – Geometric Dimensioning & Tolerancing Fundamentals – 2.00 credit hours*Prerequisite: ATDD-1960 or DRST-1110*

(formerly ATD 192) The content for this course is based on the latest ANSI/ASME Y14.5 Dimensioning and Tolerancing Standard. An introduction to tolerancing, symbology, form controls, datum referencing, orientation controls, position controls, runout and profile controls, location of fixed and floating fasteners, position of coaxial features and position on non-cylindrical features. (2 contact hrs) South Campus.

ATDD-1950 – Drafting – Essentials – 2.00 credit hours*Prerequisite: None*

(formerly ATD 195) Introduction to blueprint reading and drafting; class exercises in interpreting lines, view positions, conventions, and standards found on prints; use of drawing tools, simple geometric construction, fundamentals of orthographic projection, use of finish symbols, the application of scale and precision dimensioning and an introduction to metric dimensioning. (2 contact hrs) South Campus.

ATDD-1960 – Drafting – Conventions & Symbols – 2.00 credit hours*Prerequisite: ATDD-1950*

(formerly ATD 196) Drawings to illustrate assembly and detail drawings, print identification, holes, sections, tapers, and casting. Practice in reading related shop prints, and metric dimensioning. (2 contact hrs) South Campus.

ATDD-1970 – Drafting – Three Dimensional Shape Interpretation – 2.00 credit hours*Prerequisite: ATDD-1950*

(formerly ATD 197) Pictorial drawing concentrating on the isometric and oblique methods. Practice in three-dimensional visualization interpretation of orthographic prints is stressed by modeling clay into forms related to prints that cover the fundamentals of shape interpretation. (2 contact hrs) South Campus.

ATDD-1980 – Drafting – Advanced Drawing Techniques – 2.00 credit hours*Prerequisite: ATDD-1960*

(formerly ATD 198) Orthographic drawing of single and double auxiliaries, weldments, castings, and symmetrically opposite parts. The study and application of metrics, base line dimensioning and practice in reading related shop drawings. (2 contact hrs) South Campus.

ATDD-2150 – Drafting – Tool Detailing & Assembly – 2.00 credit hours*Prerequisite: ATDD-1980*

(formerly ATD 215) Drawing of outline and working assemblies and detailing of functional tool draftings. Print reading of tool assemblies interspersed with drawing assignments to illustrate current industrial drafting standards. (2 contact hrs) South Campus.

ATDD-2160 – Drafting – Tool Detailing & Cam Layout – 2.00 credit hours*Prerequisite: ATDD-2150*

(formerly ATD 216) Elements of tool and machine details. Drawing and theory of cam motions and layouts, gears, and tool details. (2 contact hrs) South Campus.

ATDD-2750 – Drafting – Industrial Application Machine Guards – 2.00 credit hours*Prerequisite: ATDD-1750 and ATDD-1770 or related work experience*

(formerly ATD 275) A course dealing with design layout and fabrication of industrial safety guards for belt and chain driven pulley systems; splash guards for wet operations; guards with an exhaust takeoff for grinding and polishing operations, guards used with material handling systems; and air intake or exhaust opening guards. (2 contact hrs) South Campus.

ATEE – ELECTRICITY & ELECTRONICS**ATEE-1410 – Electrical Line Design – 2.00 credit hours***Prerequisite: None*

Overhead lines are the most common type of electrical equipment found in power systems, these lines are held by utility poles. This course will focus on the loads that utility poles are subjected to. Loads such as ice, wind, and physical loads are covered. Also the effects that cable and telephone conductors have on these poles and methods used to stabilize utility poles are covered. (2 contact hrs) South Campus.

ATEM – ELECTRO MECHANICAL**ATEM-1350 – Electrical – Mechanical Blueprint Reading – 2.00 credit hours***Prerequisite: ATEE-1300 and ATEP-1100 or consent of apprenticeship coordinator*

(formerly AEM 135) Practice in print reading using large blueprints for process control for temperature, flow, pressure, etc., delta-y connections, application of SCR controls, relay circuit for automated conveyor systems, robot operated hoist systems using programmable controllers, application of hydraulic, pneumatic and combustion controls, plumbing layout, power wiring layout, plant layout and interconnecting wiring. (2 contact hrs) South Campus.

ATFP – FLUID POWER TECHNOLOGY**ATFP-1100 – Fluid Power – Fundamentals – 2.00 credit hours***Prerequisite: ATAM-1150 or ATAM-1350 or consent of apprenticeship coordinator*

(formerly ATF 110) Survey of the basic components of hydraulic systems and the basic laws and formulas in simple fluid power calculation. Covers such topics as: pumps, control valves, actuators, the use of A.S.A.I.S. symbols, and the maintenance procedure. (2 contact hrs) South Campus.

ATFP-1110 – Fluid Power – Pumps – 2.00 credit hours*Prerequisite: ATFP-1100*

(formerly ATF 111) Pumps used in fluid power, the principles of pump operation, construction, and maintenance. Covered are the fixed and variable delivery pumps, gear, vanes, axial and radial piston, combination pumps, as well as self-contained power units. (2 contact hrs) South Campus.

ATFP-1120 – Fluid Power – Control – 2.00 credit hours

Prerequisite: ATFP-1100

(formerly ATF 112) Controls used in fluid power. Covered are pressure and volume theory, operation and construction of valves and circuit applications. The valves studied are the relief pressure reducing sequence, counterbalance, brake, volume control, directional, assemblies and various types of valve controls, including electrical control circuitry and air logic. (2 contact hrs) South Campus.

ATFP-1140 – Fluid Power – Basic Circuits (Special Extended Laboratory Experience) – 3.00 credit hours

Prerequisite: ATFP-1100 and ATFP-1120

(formerly ATF 114) ATFP-1140 covers fluid power circuit fundamentals, calculations, and simple design. The circuits studied are pump-unloading, speed, pressure, volume, deceleration, sequence, servo, oil conditioning, and transfer line including electrical control circuitry and air logic. (3 contact hrs) South Campus.

ATFP-1210 – Fluid Power – Pneumatic Controls & Circuits – 2.00 credit hours

Prerequisite: ATFP-1100

(formerly ATF 121) Fundamental pneumatic principles, gas laws, calculations, A.S.A.I.S. symbols, and terminology. The course deals with the way air is compressed, the compressed air system, controlling pneumatic power, and the use introduction of fluidics. (2 contact hrs) South Campus.

ATMT – METAL CRAFT THEORY**ATMT-1150 – Machine Theory – Machine Tool Laboratory 1 – 3.00 credit hours**

Prerequisite: None

(formerly ATT 115) Basic theory and operations of the fundamental machines used in a modern machine shop. Basic skills and technical knowledge are covered for drill presses, shapers, lathes, and milling machines. Safe work habits are emphasized. Inspection is an integral part of the course. (3 contact hrs) South Campus.

ATMT-1160 – Machine Theory – Machine Tool Laboratory 2 – 3.00 credit hours

Prerequisite: ATMT-1150 or consent of apprenticeship coordinator

(formerly ATT 116) Advanced operations on the drill press and lathe in a modern machine shop. Safety in threading, taper turning and boring is emphasized. Layout and bench procedures are also an integral part of this course. (3 contact hrs) South Campus.

ATMT-1210 – Machine Theory – Benchwork, Drill Presses & Lathes – 2.00 credit hours

Prerequisite: None

(formerly ATT 121) Theory of linear and surface finish measurement as well as the proper use of the tools and instruments used in these areas. Also covered is the proper use and care of the hand tools used in such operations as scraping, filing, sawing, chipping, and layout procedures. Drill press and lathe operations and the tools and accessories used on each are studied in addition to screw threads and standard taper design. (2 contact hrs) South Campus.

ATMT-1250 – Machine Theory – Shapers, Planers, Mills & Grinders – 2.00 credit hours

Prerequisite: None

(formerly ATT 125) The mechanism, operations, tools, and accessories of the shaper, planer, milling machines, cylindrical grinders, internal grinders, centerless grinders, surface grinders, jig grinders, and cutter grinders are studied. Theory and application of indexing, helical and spiral milling, grinding wheel, and lapping are included. (2 contact hrs) South Campus.

ATMT-1300 – Metallurgy – Characteristics of Ferrous Metals – 2.00 credit hours

Prerequisite: None

(formerly ATT 130) Provides an understanding of the production structure and application of ferrous metals. Includes properties of ferrous metals, production of steel, cast iron, and a general background in basic heat treatment of steel. (2 contact hrs) South Campus.

ATMT-1310 – Metallurgy – Characteristics of Non-Ferrous Metals – 2.00 credit hours

Prerequisite: ATMT-1300

(formerly ATT 131) Understanding metals and their application. Topics to be covered: non-ferrous metals, theory of alloys, physical metallurgy, aluminum, magnesium, copper, bearing metals, die casting, powder metallurgy, surface treatment, new metals and applications, and welding metallurgy. (2 contact hrs) South Campus.

ATMT-1400 – Science – Industrial Chemistry – 2.00 credit hours

Prerequisite: None

(formerly ATT 140) A study of the chemical and physical properties of materials used in industry and commerce and the related manufacturing processes and usage. Basic concepts of matter and energy; the atomic theory; laws of moving particles, water and solutions and the families of elements; nuclear and organic chemistry as related to industrial use and a survey of minerals, ores, and metals constitute the text material. Lectures are related to industrial and commercial problems in production, distribution, safety, and pollution control. (2 contact hrs) South Campus.

ATMT-1650 – Millwright Theory – Millwright Theory 1 – 2.00 credit hours

Prerequisite: None

(formerly ATT 165) The proper use of tools and equipment used by the industrial millwright will be studied. The principles of machinery and equipment, i.e., screw threads, flat belts, belt splicing, structural steel, wire rope, wire rope fittings, slings, hoisting chains, grinding wheels, and metal saws will also be studied. (2 contact hrs) South Campus.

ATMT-1660 – Millwright Theory – Millwright Theory 2 – 2.00 credit hours

Prerequisite: ATMT-1650

(formerly ATT 166) Mechanical power transmission equipment principles of anti-friction bearings, bearing life and failure, bearing maintenance, mounting of bearings, trouble shooting, couplings, universal joints, drive chains, speed reducers, V-belts, mechanical fasteners, lubrication. (2 contact hrs) South Campus.

ATMT-1700 – Thermoplastic & Thermosetting Materials – 2.00 credit hours

Prerequisite: None

(formerly ATT 170) A practical overview of the plastics industry, sources of plastics and typical plastic applications. The basic chemistry of polymers, material properties, cost and composition of both thermoplastic and thermosetting materials are studied. The fundamentals for material selection, testing procedures and product design are reviewed. Plastics to be studied include engineering resins, elastomers, reinforced materials and high strength composites. (2 contact hrs) South Campus.

ATMT-1750 – Plastic Product Design & Tooling – 2.00 credit hours

Prerequisite: None

(formerly ATT 175) A course focusing on plastic product and tooling design, including the product design process, designing for assembly, machining, finishing and decorating of plastic. Material selection is reviewed including injection systems, ejection systems, undercuts and mold components. Students will complete a comprehensive plastic product design. (2 contact hrs) South Campus.

ATMT-1950 – Science – Physics 1: Mechanics – 2.00 credit hours

Prerequisite: ATAM-2150 or consent of apprenticeship coordinator

(formerly ATT 195) A study of measurement; molecular motion; liquid pressure and Pascal's law; force systems; rectilinear motion; work power and energy; momentum and simple machine elements. Emphasis is on practical application utilizing the English engineering system of units. (2 contact hrs) South Campus.

ATMT-2210 – Plastic Mold & Die Cast Die Theory – 2.00 credit hours

Prerequisite: None

(formerly ATT 221) Plastic molding processes and the construction and engineering requirements of molds used for each molding process. The various mold making techniques, materials and fabrication techniques used to manufacture molds. Engineering and design specifications for mold construction and costing are studied. (2 contact hrs) South Campus.

ATMT-2250 – Machine Theory – Modern Metal Removal Processes – 2.00 credit hours

Prerequisite: None

(formerly ATT 225) Introduction to the latest non-traditional machining methods. Basic concepts and applications of abrasive jet, ultrasonic machining, electrochemical machining, electrolytic grinding, electrical discharge machining, ion beam, laser, electron beam are studied. (2 contact hrs) South Campus.

ATMT-2270 – Computer Numerical Control Concepts 1 – 2.00 credit hours

Prerequisite: ATMT-1210 or ATMT-1250 or related work experience

Corequisite: ATAM-2150

(formerly ATT 227) Beginning theory and application of computer numerical control; the machine tools; providing computer basics, the design requirements, process planning and functional CNC experiments. (2 contact hrs) South Campus.

ATMT-2280 – Computer Numerical Control Concepts 2 – 2.00 credit hours

Prerequisite: ATMT-2270 or ATAM-2150 or related work experience

(formerly ATT 228) Advanced theory and application of computer numerical control; the machine tools, providing advanced computer concepts, design requirements, process planning, functional CNC experiments. (2 contact hrs) South Campus.

ATMT-2350 – Metallurgy – Heat Treatment of Ferrous Alloys – 2.00 credit hours

Prerequisite: ATMT-1300 or related work experience

(formerly ATT 235) First six weeks covers basic metallurgy, iron-carbon diagram, S Curves, tempering curves, mechanics of quenching, furnace design, furnace atmospheres, theory of alloy additions and liquid heating baths. Seventh through 14th weeks involve the study of characteristics, selection and heat treatment of tool steels from water hardening to high speed steels and special alloys. (2 contact hrs) South Campus.

ATPP – PLUMBING & PIPEFITTING**ATPP-1100 – Plumbing Fundamentals – 2.00 credit hours**

Prerequisite: ATAM-1150 or ATAM-1160 or consent of apprenticeship coordinator

(formerly ATP 110) Specifications, applications, and maintenance of pipes, fittings, and valves. Provides a basic knowledge of simple pipe calculations and template development. A study of tools used in piping. Proper valve installation and maintenance. Consideration of safe working pressures of pipes and valves. (2 contact hrs) South Campus.

ATPP-1110 – Plumbing – Drain, Waste & Vent – 2.00 credit hours

Prerequisite: ATAM-1150 or ATAM-1160 or consent of apprenticeship coordinator

(formerly ATP 111) Proper materials of sewer, soil, vent, and waste pipes. The principles of drainage flow and proper venting. A study of traps and installation of unit sanitation equipment. Includes a study of joints and fittings used on drainage systems. (2 contact hrs) South Campus.

ATPP-1120 – Plumbing – Heating – 2.00 credit hours

Prerequisite: ATPP-1100

(formerly ATP 112) Principles of steam and hydronic heating. The various types of steam systems in use. The proper sizing and trapping of steam units. An extensive study of hydronic heating including: one pipe, two pipe, high temperature and pressure systems. Considerations will be given to heat loss calculations and the design of hydronic systems. (2 contact hrs) South Campus.

ATPP-1130 – Plumbing – Code – 2.00 credit hours

Prerequisite: ATPP-1100

(formerly ATP 113) Plumbing rules and regulations governing installation of plumbing systems. Considerations are also given to the rules and regulations pertaining to joints, traps, cleanouts, water distribution, fixtures and drainage. (2 contact hrs) South Campus.

ATPP-1140 – Pipefitting – Power Piping Systems – 3.00 credit hours

Prerequisite: ATPP-1100 and ATWD-1110, or consent of apprenticeship coordinator or related work experience

(formerly ATP 114) Introduction to maintenance for power piping systems, steam, gas, water, and air. The study of generating power for industrial application and conversion of water to steam for power. Considerations are also given to safety, definitions, and application of piping terms; materials such as hangars, flanges, valves, and gaskets for the various systems are included. Specifications standards of threaded and welded systems, fabrication, including welding hot and cold bending of steel and tubing, are thoroughly examined. (3 contact hrs) South Campus.

ATPP-1150 – Pipe Fitting Fundamentals – 3.00 credit hours

Prerequisite: None

(formerly ATPP-2913) A study of piping, joints, fittings, valves, hangers, fluid flow in pipes, and pumps. An overview Steam Fitting, Hydronic Fitting, and Refrigeration Fitting. (3 contact hrs) South Campus.

**ATRA – REFRIGERATION & AIR
CONDITIONING****ATRA-1100 – Refrigeration – Fundamentals – 2.00 credit hours**

Prerequisite: ATAM-1150 or ATAM-1350

(formerly ATR 110) Practical refrigerating principles for the maintenance and operating engineer. Topics covered are fundamentals and basic theory of refrigeration cycles, compression systems and components, refrigerants, controls, lubrication, accessories, and absorption systems. (2 contact hrs) South Campus.

**ATRA-1150 – Refrigeration – Commercial & Industrial –
2.00 credit hours**

Prerequisite: ATRA-1100

(formerly ATR 115) Applications of refrigeration equipment for commercial and industrial systems. Topics covered are operating, servicing, liquid and air cooling, commercial and low temperature equipment, defrosting, electric and mechanical drives, piping and multiple units. (2 contact hrs) South Campus.

ATSS – STATIONARY STEAM**ATSS-1150 – Steam – Heat Fundamentals – 2.00 credit hours**

Prerequisite: ATAM-1150 or ATAM-1350

(formerly ATS 115) Basic physics concepts such as force, pressure, work, energy, matter, heat, temperature, transfer and effect of heat, expansion and contraction of solids and liquids, heat phenomena of gases, melting and freezing of substances, vaporization, and steam and other vapors. (2 contact hrs) South Campus.

**ATSS-1160 – Steam – Steam Boilers (Low & High Pressure
Operations) – 2.00 credit hours**

Prerequisite: ATSS-1150 or ATAM-1150 or consent of apprenticeship coordinator or related work experience

(formerly ATS 116) Covers firetube, watertube, and package boilers, and their appurtenances. Includes boiler operation and safety in firing oil, gas, stokers and pulverized fuels. Explains requirements for good combustion and how to maintain them. Also includes maintenance and repair procedures on the boiler proper including tubes, fans, air preheater, superheater and economizers with stress on proper selection of materials and their location. Auxiliaries such as coal pulverizers and coal burners. (2 contact hrs) South Campus.

**ATTR – APPLIED TECHNOLOGY
RELATED****ATTR-1000 – Trade Related Preparation – 3.00 credit hours**

Prerequisite: None

(formerly ATV 100) These questions: "What are skilled tradesmen, and what do they do?" are explored through an exposure to industrial processes. Spatial perception is enhanced by doing orthographic projection sketches. The shop uses of the scales and micrometer are covered. A study of some simple machines will enhance mechanical comprehension. There is also a review of math relative to shop application. The student receives diagnostic evaluation through testing in basic math, reading, and comprehension. (3 contact hrs) South Campus.

ATTR-1150 – Technical Report Writing – 2.00 credit hours

Prerequisite: None

(formerly ATV 115) Principles of effective industrial reports and letters; industrial reports; obtaining data; analysis of data; outlining and organizing of materials; letter writing techniques. (2 contact hrs) South Campus.

**ATTR-1600 – Industrial Safety – Skilled Trades – 2.00 credit
hours**

Prerequisite: None

(formerly ATV 160) Encompasses safety/health rules, procedures, safety responsibilities, and hazard recognition associated with the following: lockouts, machine tools, machine guarding, hand tools, portable power tools, safe use of energy sources, powered trucks, material handling, hazardous materials, lifting, climbing, ladders, scaffolds, rigging, slings, ropes, cranes, hoists, and basic fire safety. Accident causation, impact, prevention, and basic human anatomy and physiology will be studied. (2 contact hrs) South Campus.

ATWD – WELDING**ATWD-1100 – Welding Metallurgy – 2.00 credit hours**

Prerequisite: None

(formerly ATW 110) The student shall study the metallurgy of welding, the types of steel and their manufacture, the welding methods and processes, the temperature change in welding, the structure and the properties of metals, the effects of alloying elements, fluxes, slags, gases for welding, the simple welds in iron and steel. (2 contact hrs) South Campus.

**ATWD-1110 – Fundamentals of Gas & Arc Welding – 2.00 credit
hours**

Prerequisite: None

(formerly ATW 111) The student shall know how to set up and operate gas welding and shielded metal arc welding equipment and safely function in a welding shop. The student shall weld various joints using gas welding and arc welding processes in the flat position. (2 contact hrs) South Campus.

**ATWD-1130 – Shielded Metal Arc Welding 1 – SMAW –
2.00 credit hours**

Prerequisite: ATWD-1110

(formerly ATW 113) The student shall know how to set up, select electrodes and operate arc welding equipment and safely function in a welding shop. The student shall pass an open-butt joint in the flat position tested in accordance with A.W.S. procedures. (2 contact hrs) South Campus.

ATWD-1140 – Gas Metal Arc Welding – MIG – 2.00 credit hours

Prerequisite: None

(formerly ATW 114) The student shall write procedures, fabricate sample welds using the GMAW process of the basic joints in the flat position. These welds are to be made in various thicknesses of steel and aluminum. The testing of these welds should be in accordance with A.W.S. procedures. (2 contact hrs) South Campus.

**ATWD-1150 – Gas Tungsten Arc Welding – TIG – 3.00 credit
hours**

Prerequisite: ATWD-1110

(formerly ATW 115) The student shall know how to set up and safely operate the GTAW welding equipment, select the proper filler material and welding procedure, and weld shielding gas. The student shall pass bend test of groove joints in steel and aluminum using different filler metal, metal thickness, and shielding gases in the flat position. The weld tests are to be done in accordance with the A.W.S. procedures. (4 contact hrs) South Campus.

ATWD-1160 – Advanced Welding & Welder Certification – SMAW – 3.00 credit hours

Prerequisite: ATWD-1130

(formerly ATW 116A) The student shall write welding procedures, fabricate sample weldments in the vertical and overhead positions in the SMAW process. The testing of the welds shall be in accordance with A.W.S. procedures and welding codes. The student will receive welder certification upon completion of the welding tests within the requirements of the welding codes. May be taken twice for credit. (4 contact hrs) South Campus.

ATWD-1161 – Advanced Welding & Welder Certification – GMAW – 3.00 credit hours

Prerequisite: ATWD-1140

(formerly ATW 116B) The student shall write welding procedures, fabricate sample weldments in the vertical and overhead positions in the GMAW process. The testing of the welds shall be in accordance with A.W.S. procedures and welding codes. The student will receive welder certification upon completion of the welding tests within the requirements of the welding codes. May be taken twice for credit. (4 contact hrs) South Campus.

ATWD-1162 – Advanced Welding & Welder Certification – GTAW – 3.00 credit hours

Prerequisite: ATWD-1150

(formerly ATW 116C) The student shall write welding procedures, fabricate sample weldments in the vertical and overhead positions in the GTAW process. The testing of the welds shall be in accordance with A.W.S. procedures and welding codes. The student will receive welder certification upon completion of the welding tests within the requirements of the welding codes. May be taken twice for credit. (4 contact hrs) South Campus.

ATWD-1163 – Advanced Welding & Welder Certification – Pipewelding – 3.00 credit hours

Prerequisite: ATWD-1130 or ATWD-1140 or ATWD-1150

(formerly ATW 116D) The student shall write welding procedures, fabricate sample weldments in the vertical and overhead positions in the pipewelding process. The testing of the welds shall be in accordance with A.W.S. procedures and welding codes. The student will receive welder certification upon completion of the welding tests within the requirements of the welding codes. May be taken twice for credit. (4 contact hrs) South Campus.

ATWD-1164 – Advanced Welding & Welder Certification – Special Testing – 3.00 credit hours

Prerequisite: ATWD-1130 or ATWD-1140 or ATWD-1150

(formerly ATW 116E) The student shall write welding procedures, fabricate sample weldments in the vertical and overhead positions in the Special Testing process. The testing of the welds shall be in accordance with A.W.S. procedures and welding codes. The student will receive welder certification upon completion of the welding tests within the requirements of the welding codes. May be taken twice for credit. (4 contact hrs) South Campus.

ATWD-2390 – Welding Codes & Certification – 3.00 credit hours

Prerequisite: ATWD-1150

(formerly ATW 239) The student shall demonstrate his ability to use the welding codes to solve welding supervision problems. The student shall write a weld qualification procedure, qualify the procedure by the required tests, and pass the weld or qualification test necessary for certification in a process available selected by the students. (4 contact hrs) South Campus. Winter semester of odd years.

ATWD-2400 – Maintenance Welding – 3.00 credit hours

Prerequisite: ATWD-1150 or related work experience

(formerly ATW 240) The student shall know the welding procedure and demonstrate proficiency in: soldering, silver brazing, aluminum brazing, hard surfacing, spray metallizing arc cutting, cast iron welding, plasma arc welding, flame bending and straightening and plastic welding. The student shall complete three repair projects complete with written procedures. (4 contact hrs) South Campus. Winter semester of even years.

ATWD-2420 – Tool & Die Welding – 3.00 credit hours

Prerequisite: ATWD-1150 or related work experience

(formerly ATW 242) The student shall study tool and die steels, their heat treatment, tempering and chemical analysis with emphasis on filler metal selection and welding procedures used in repair and fabrication with tool and die steels. The student shall weld samples with tool and die electrodes using different welding processes. (4 contact hrs) South Campus. Fall semester of odd years.

AUTO – AUTOMOTIVE TECHNOLOGY**AUTO-1000 – Automotive Systems – 3.00 credit hours**

Prerequisite: None

(formerly AUT 100) This course provides an introduction of today's automobile. The course offers student exposure to the various pieces of shop equipment and details of the automotive service business. A working knowledge of the basic automotive components and general maintenance necessary for vehicle operation will be emphasized. An introduction to Hybrid Electric Vehicles (HEV) will be included in this course. The inclusion of this material will lead to students with an understanding of Hybrid Electric Vehicle technology. (4 contact hrs) South Campus.

AUTO-1010 – Automotive Electrical Systems – 3.00 credit hours

Prerequisite: None

(formerly AUT 101) This course provides an introduction to the fundamentals of electricity. This course will focus on a working knowledge of the basic automotive electrical systems, components, and general diagnosis. Emphasis is placed on locating and interpreting specifications, electrical tests, and correct use of meters and test equipment. (4 contact hrs) South Campus.

AUTO-1030 – Automotive Electronics – 3.00 credit hours

Prerequisite: AUTO-1000 and AUTO-1010

(formerly AUT 103) This course will focus on the operation and application of vehicle's electronic controlled circuitry and locating the components on the vehicles. It introduces semi-conductors and microprocessors to facilitate the understanding of components used on automotive electronic systems. On-bench and on-car practical exercises provide additional substance to the course and reinforce classroom learning. (4 contact hrs) South Campus.

AUTO-1100 – Automotive Brake Systems – 3.00 credit hours

Prerequisite: AUTO-1000

(formerly AUT 110) A study of the principles and theory of both disc and drum brake designs. Emphasis placed on inspection, parts replacement, diagnosis, use of specifications, special tools and machining operations. (4 contact hrs) South Campus.

AUTO-1110 – Automotive Suspension Component Service – 2.00 credit hours

Prerequisite: AUTO-1000

(formerly AUT 111) A study of the principles and theory of suspension designs. Emphasis is placed on part identification, inspection and replacement, safety procedures and use of special tools. (3 contact hrs) South Campus.

AUTO-1120 – Automotive Suspension Alignment Procedures – 2.00 credit hours

Prerequisite: AUTO-1110

(formerly AUT 112) A study of the principles and theory of suspension angles. Emphasis will be placed on measuring, adjusting, use of specifications, and alignment equipment. (3 contact hrs) South Campus.

AUTO-1200 – Automotive Engines – 3.00 credit hours

Prerequisite: AUTO-1000

(formerly AUT 120) Provides the student with practical experience rebuilding engines (engines will be provided for class use). The students will use engines, parts, precision measuring tools, and other related tools to rebuild engines. (4 contact hrs) South Campus.

AUTO-1270 – Small Engine Service/Repair – 2.00 credit hours

Prerequisite: None

(formerly AUT 127) This course will focus on servicing and repairing of two and four cycle engines. The class will service and repair mechanical, ignition, electrical, fuel, cooling, and starting systems. Disassembly, inspection for wear, assembly, and proper serviceability techniques using appropriate materials and proper check procedures for service/repair are stressed. (3 contact hrs) South Campus.

AUTO-1320 – Automotive – Automatic Transmission Theory & Diagnosis – 2.00 credit hours

Prerequisite: None

(formerly AUT 132) A study of the theory of operation of the automatic transmission with a major emphasis on automatic transmission hydraulics. (3 contact hrs) South Campus.

AUTO-1330 – Automotive – Manual Transmission & Powertrain Systems – 3.00 credit hours

Prerequisite: AUTO-1000

(formerly AUT 133) Designed to give the student a thorough understanding of the principle of torque multiplication and speed reduction through the use of gearing. The power developed in the engine is traced through the power train components. The class will service and repair clutches, transmissions, differentials, drive shafts, axles and transaxles. (4 contact hrs) South Campus.

AUTO-1400 – Automotive Starting & Charging Systems – 2.00 credit hours

Prerequisite: AUTO-1000 and AUTO-1010

(formerly AUT 140) A study of the theory and operation of cranking and charging systems including their individual components. Emphasis is placed on system operation, circuitry, testing and diagnosis. State of the industry test equipment will be used by the student. (3 contact hrs) South Campus.

AUTO-1420 – Automotive Air Conditioning Theory & Service – 3.00 credit hours

Prerequisite: AUTO-1000, AUTO-1010, and AUTO-1030

(formerly AUT 142) The theory of automotive vehicle air conditioning and its operation. The principles of climate control in the vehicle are studied as part of the air conditioning unit. Experience is gained in the servicing and adjusting of standard air conditioning equipment. (4 contact hrs) South Campus.

AUTO-1440 – Hybrid Electric Vehicle Fundamentals – 3.00 credit hours

Prerequisite: None

This course provides an introduction to Hybrid Electric Vehicles (HEV). Material covered includes hybrid batteries, regenerative braking, safety procedures, and hybrid maintenance and diagnostics. (4 contact hrs) South Campus.

AUTO-1500 – Automotive Ignition Systems – 3.00 credit hours

Prerequisite: AUTO-1000 and AUTO-1010

(formerly AUT 150) A study of the theory and operation of the ignition systems and their components in relationship to the combustion cycle. Emphasis on operation, circuitry, testing and diagnosis, to include distributorless ignition systems, and the interface of the computer to the ignition system. (4 contact hrs) South Campus.

AUTO-1510 – Automotive Emissions – 2.00 credit hours

Prerequisite: AUTO-1000

(formerly AUT 151) A study of the principles, terminology, and theory of emission systems. Emphasis is placed on emission systems, part replacement, diagnosing malfunctions. Use of testing equipment will be featured. (3 contact hrs) South Campus.

AUTO-1520 – Automotive Fuel Systems – 3.00 credit hours

Prerequisite: AUTO-1000, AUTO-1010, and AUTO-1030

(formerly AUT 152) A comprehensive study of the fuel system, principles of operation, adjustments, inspection and repair. Experiences involved will be with fuel injection, carburetors, and computer controlled carburetors. (4 contact hrs) South Campus.

AUTO-1550 – Diesel Engine Theory & Fuel Systems – 3.00 credit hours

Prerequisite: AUTO-1000 and AUTO-1010

(replaces but does not equate to AUTO-2914) This course focuses on the principles of diesel operation and fuel systems as they relate to modern passenger vehicles and light duty truck applications. Topics include diesel and gasoline fuel properties, electronic fuel injection, filtration, primary and secondary fuel distribution, and emissions and driveability. (4 contact hrs) South Campus.

AUTO-2190 – Automotive Brakes & Suspension Laboratory – 3.00 credit hours

Prerequisite: AUTO-1100, AUTO-1110, and AUTO-1120, or related work experience

(formerly AUT 219) Provides the student with actual brake and suspension service experience. Complete brakes and suspension diagnosing and repair procedures will be emphasized. (5 contact hrs) South Campus.

AUTO-2191 – Automotive Brakes & Suspension Laboratory – CAT – 5.00 credit hours

Prerequisite: AUTO-1100 and AUTO-1110 and AUTO-1120

(formerly AUTO-2911) This course provides laboratory experience in servicing brakes and suspensions and emphasizes brakes and suspension diagnostic and repair procedures. All lab activities will follow the NATEF (ASE) task list. (7.5 contact hrs) South Campus.

AUTO-2200 – Automotive Upper Engine Service – 3.00 credit hours

Prerequisite: AUTO-1200

(formerly AUT 220) Provides the student with actual upper engine service procedures with hands-on experience. Covers the use of valve grinders, head shop, magnetic particle inspection, and cleaning equipment. Surface grinder for head and manifold work will be utilized. (4 contact hrs) South Campus.

AUTO-2210 – Automotive Lower Engine Service – 3.00 credit hours

Prerequisite: AUTO-1200

(formerly AUT 221) Provides the student with actual lower engine procedures with hands-on experience. Covers the use of lower block cleaning equipment, engine boring, crankshaft polishing and camshaft bearing tools. The class will cover the fitting of rods, pistons, and cover the use of the surface grinder for lower block squaring. (4 contact hrs) South Campus.

AUTO-2290 – Automotive Engine Laboratory – 3.00 credit hours

Prerequisite: AUTO-1200, AUTO-2200, and AUTO-2210

(formerly AUT 229) Provides the student with actual engine diagnosis and reconditioning procedures. Major and minor engine service will be analyzed and estimates made for parts and labor repairs. (5 contact hrs) South Campus.

AUTO-2300 – Rear Wheel Drive Automatic Transmission Service – 2.00 credit hours

Prerequisite: AUTO-1320

(formerly AUT 230) The emphasis of the course is on RWD automatic transmission disassembly, measurement, inspection, overhaul, and assembly of various RWD automatic transmissions. R & R procedures and trans-dyno testing will also be covered. (3 contact hrs) South Campus.

AUTO-2310 – Front Wheel Drive Automatic Transmission Service – 2.00 credit hours

Prerequisite: AUTO-1320

(formerly AUT 231) The emphasis of this course is on FWD automatic transaxle disassembly, measurements, inspection, overhaul and assembly of various FWD automatic transaxles. R & R procedures and trans-dyno testing will also be covered. (3 contact hrs) South Campus.

AUTO-2390 – Automotive Driveline Laboratory – 3.00 credit hours

Prerequisite: AUTO-1320, AUTO-1330, AUTO-2300, and AUTO-2310; or related work experience

(formerly AUT 239) Provides laboratory experience in servicing of various manual and automatic transmissions, transaxle and rear axle components. Emphasis is placed on live job activities. (5 contact hrs) South Campus.

AUTO-2400 – Turbine Engines – 1.00 credit hours

Prerequisite: This course is part of the TACOM program. Only TACOM students will be allowed to enroll in this course.

A study of the theory and practical application of operation, overhaul practices, inspection, installation, testing, and troubleshooting techniques covering the subject areas of reciprocating and turbine engines, ignition, induction, supercharging, cooling, and exhaust systems. (1 contact hr) Online only.

AUTO-2410 – Advanced Automotive Electronics – 2.00 credit hours

Prerequisite: AUTO-1030 or related work experience

(formerly AUT 241) This course is designed to provide the student with the latest state-of-the-art technology as related to automotive electronics. This course will focus on such criteria as: test equipment for solid state circuitry, electronic cruise control, level ride, travel assist and driver information centers, keyless entry system, and sound systems including service. On-bench and on-car practical exercises are featured with the classroom activities. (2 contact hrs) South Campus.

AUTO-2440 – Hybrid Electric Vehicle Power Management – 3.00 credit hours

Prerequisite: AUTO-1440

This course is a study in the practical application of the Hybrid Electric Vehicle's power management system. Areas of study will include computer controls of the Internal Combustion Engine (ICE) and electric power plant. Service procedures and diagnostic procedures will be covered. (4 contact hrs) South Campus.

AUTO-2490 – Automotive Electrical & Air Conditioning Laboratory – 3.00 credit hours

Prerequisite: AUTO-1010, AUTO-1030, AUTO-1420, and AUTO-2410; or related work experience

(formerly AUT 249) Provides laboratory experience in servicing of automotive electrical and air conditioning systems. Emphasis is placed on live job activities. (5 contact hrs) South Campus.

AUTO-2491 – Automotive Electrical & Air Conditioning Laboratory – CAT – 5.00 credit hours

Prerequisite: Admission into the Automotive Technology – Comprehensive Automotive Training (CAT) program and AUTO-1010 and AUTO-1030 and AUTO-1420

(formerly AUTO-2912) This course provides laboratory experience in servicing automotive electrical and air conditioning systems and emphasizes electrical and air conditioning diagnostic and repair procedures. All lab activities will follow the NATEF (AES) task list. (7.5 contact hrs) South Campus.

AUTO-2500 – Automotive Driveability & Diagnosis – 3.00 credit hours

Prerequisite: AUTO-1500, AUTO-1510, and AUTO-1520; or related work experience

(formerly AUT 250) The course covers the proper procedures of tune-up and diagnosis of the automobile internal combustion engine. Emphasis is placed on isolating malfunctions to a particular system and following with the correct procedure to locate the exact problem. The student learns how to make an intelligent diagnosis according to the way in which the vehicle operates. Emphasis is placed on correct use of specifications, equipment, and interpreting test results. (4 contact hrs) South Campus.

AUTO-2590 – Automotive Driveability Lab – 3.00 credit hours

Prerequisite: AUTO-1500, AUTO-1510, AUTO-1520, and AUTO-2500; or related work experience

(formerly AUT 259) Provides the student with actual driveability diagnosis, emission and fuel system service experience. Complete diagnosis procedure will be stressed using the appropriate test equipment with an emphasis on troubleshooting and repair. (5 contact hrs) South Campus.

AUTO-2591 – Automotive Driveability Laboratory – CAT – 5.00 credit hours

Prerequisite: Admission into the Automotive Technology – Comprehensive Automotive Training (CAT) program, and AUTO-1500 and AUTO-1510 and AUTO-1520

(formerly AUTO-2918) This course covers actual driveability diagnosis, emissions, and fuel system service and stresses complete diagnostic procedures using the appropriate test equipment with an emphasis on troubleshooting and repair. All lab activities will follow the National Automotive Technicians Education Foundation (NATEF) task list. (7.5 contact hrs) South Campus.

AUTO-2810 – Dealership Experience 1 – 3.00 credit hours*Prerequisite: Arrangement with Corporate Coordinator*

(formerly AUT 281) This course provides full-time, on-the-job experience. Fundamental principals and instructional theory derived from previous courses are applied to sponsoring dealership work setting, namely new car prepping, basic electrical and service operations. (40 contact hrs)

AUTO-2820 – Dealership Experience 2 – 3.00 credit hours*Prerequisite: Arrangement with Corporate Coordinator*

(formerly AUT 282) This course provides hands-on experience. Fundamental principals and instructional theory derived from previous courses are applied to the sponsoring dealership work setting. Includes alignment, suspension, engine repair, ignition system service in dealership. (40 contact hrs)

AUTO-2830 – Dealership Experience 3 – 3.00 credit hours*Prerequisite: Arrangement with Corporate Coordinator*

(formerly AUT 283) This course provides full-time, on-the-job experience. Fundamental principles and instructional theory derived from previous courses are applied to the sponsoring dealership service operations. Special Electronics GM set, transmissions, A/C in dealership. (40 contact hrs)

AUTO-2840 – Dealership Experience 4 – 3.00 credit hours*Prerequisite: Arrangement with Corporate Coordinator*

(formerly AUT 284) This course provides full-time, on-the-job experience. Fundamental principals and instructional theory derived from previous courses are applied to the sponsoring dealership work operation (Fuel systems, automatic transmissions) in dealership. (40 contact hrs)

AUTO-2850 – Dealership Experience 5 – 3.00 credit hours*Prerequisite: Arrangement with Corporate Coordinator*

(formerly AUT 285) This course provides full-time, on-the-job experience. Fundamental principals and instructional theory derived from previous courses are applied to the sponsoring dealership work setting, namely driveability and transmission servicing in dealership. (40 contact hrs)

AUTO-2860 – International Automotive Technology – 3.00 credit hours*Prerequisite: None*

(formerly AUTO-2910) This course provides an opportunity to develop knowledge and understanding of automobiles sold worldwide. Topics include similarities and differences in government regulations, Environment Protection Agencies (EPAs) rulings, and service and diagnostic procedures that are used in global regions. (4 contact hrs) South Campus.

BCOM – BUSINESS COMMUNICATIONS**BCOM-2050 – Business Communications – 4.00 credit hours***Prerequisite: None*

(formerly BCO 205) BCOM-2050 focuses on developing both written and verbal communication skills required in business and industry. Students conduct primary and secondary research, analyze the results, compile findings, and compose a formal business report. They also develop effective verbal and nonverbal communication skills, understand team dynamics, and enhance presentation skills. Students create an employment package using current strategies as well as formulate a variety of business messages using the latest social media technologies. (4 contact hrs)

BCOM-2060 – Advanced Business Communications – 4.00 credit hours*Prerequisite: BCOM-2050*

Emphasis on the development of business communication skills needed to support a rapidly changing environment. Information, communication, teamwork, presentations, reports and proposals, and listening skills are just part of what is required to today's business professionals. Important aspects needed to be an effective Knowledge Worker will be presented, investigated, and discussed. (4 contact hrs)

BCOM-2070 – Technical Business Communications & Project Management Principles – 3.00 credit hours*Prerequisite: BCOM-2050*

The course will focus on the role of the business professional and the specific components required to successfully manage projects and systems. The course emphasizes managing information technology and communicating ideas to others through project management. Various projects will include an overview of current and emerging technologies impacting project management. (3 contact hrs)

BCOM-2080 – Business Communications for Public Service – 2.00 credit hours*Prerequisite: None*

This course develops entry-level skills in business letters and interoffice memoranda, technical writing, and resumes and employment interviews, specifically designed for Public Service personnel. (2 contact hrs)

BIOL – BIOLOGY**BIOL-1000 – General Biology 1 – 4.00 credit hours***Prerequisite: None*

(formerly BIO 100) An introductory lecture and laboratory course in basic biological principles aimed at an understanding of the life processes common to all living things. The major areas of emphasis include the chemical and cellular basis of life, reproduction, growth, development, heredity, evolution, and ecology. (7 contact hrs)

BIOL-1010 – General Biology 2 – 4.00 credit hours*Prerequisite: BIOL-1000*

(formerly BIO 101) A lecture and laboratory course in principles of biological diversity: taxonomy and systematics, comparative physiology, evolution, and ecology of plants and animals. (7 contact hrs)

BIOL-1400 – Fundamentals of Nutrition – 3.00 credit hours*Prerequisite: None*

(formerly BIO 140) A study of the nature and role of human nutrition with emphasis on changing needs in life's cycle. The relationship between nutrition and health throughout life is explored. No lab. (3 contact hrs)

BIOL-2310 – Human Anatomy & Physiology – 6.00 credit hours*Prerequisite: BIOL-1000 with grade C or better*

(formerly BIO 231) Students will NOT receive credit for both BIOL-2710 and BIOL-2310. An integrated lecture/laboratory course in human anatomy and physiology stressing the importance of homeostatic mechanisms in organ system functions. The laboratory includes physiological experiments and use of cadavers in anatomical studies. (8 contact hrs) South Campus.

BIOL-2400 – General Microbiology – 4.00 credit hours*Prerequisite: BIOL-1000*

(formerly BIO 240) An introduction to the study of bacteria and other microorganisms emphasizing the interrelationships of their anatomy, physiology, and biochemistry to their roles in the living environment. Designed to meet the requirements of the science major and preprofessional student. (6 contact hrs)

BIOL-2710 – Human Physiological Anatomy – 6.00 credit hours*Prerequisite: None*

(formerly BIO 271) Students will NOT receive credit for both BIOL-2710 and BIOL-2310. This course is designed for students in Health and Human Services programs. It is an intensive lecture/laboratory course emphasizing the basic concepts and principles of human anatomy and physiology. BIOL-1000 is strongly recommended as a prerequisite to BIOL-2710 for those planning to transfer to a four-year health science program. (7 contact hrs) Center Campus.

BIOL-2730 – Pathogenic Microbiology – 4.00 credit hours*Prerequisite: None*

(formerly BIO 273) This lecture/laboratory course is designed for students in Health and Human Services programs. An introduction to the study of medically significant microorganisms from groups such as the viruses, bacteria, and fungi, emphasizing their relationships to mankind, especially pertaining to disease production. (6 contact hrs) Center Campus.

BLAW – BUSINESS LAW**BLAW-1080 – Business Law 1 – 4.00 credit hours***Prerequisite: None*

(formerly BUSN-1080) This fundamentals course is designed to provide a comprehensive overview of the legal and social environment of business, contracts, sales, and lease of goods. (4 contact hrs)

BLAW-1090 – Business Law 2 – 4.00 credit hours*Prerequisite: BLAW-1080*

(formerly BUSN-1090) This fundamentals course is designed to provide a comprehensive overview of liability of the parties under negotiable instruments, debtor-creditor relationships, agency and employment, equal employment opportunity law, business organizations, and real property and estates. (4 contact hrs)

BTEC – BIOTECHNOLOGY**BTEC-2540 – Biotechnology – 4.00 credit hours***Prerequisite: BIOL-1000 with grade C or better*

(formerly BTC 254) This lecture and laboratory course studies the use of DNA, RNA and proteins to improve the quality of life. Designed for students interested in pursuing careers such as biotechnology, biochemistry, medicine, and pharmacy. (4 contact hrs)

BUSN – BUSINESS**BUSN-1010 – Business Enterprise – 3.00 credit hours***Prerequisite: None*

(formerly BUS 101) A fundamentals course designed to provide a comprehensive overview of American business enterprise, an exposure to business operations (business ownership, management, finance, marketing, accounting, information management), a basis upon which to establish a realistic business-related career objective, and a stepping stone to advanced business courses. (3 contact hrs)

BUSN-1210 – Entrepreneurship Fundamentals – 3.00 credit hours*Prerequisite: None*

This course focuses on the fundamentals of creating a new business venture from an entrepreneurial point-of-view. Emphasis will be placed on the entrepreneurial perspectives, the creation, financing, and growth of a new business opportunity. This is achieved through the completion of case studies, web exercises, current application assignments, and computer simulation exercises. (3 contact hrs)

BUSN-1220 – Franchising Fundamentals – 3.00 credit hours*Prerequisite: None*

BUSN-1220 focuses on the important aspects of starting, developing, and managing franchise operations from a franchisor and franchisee perspective. It emphasizes the feasibility of entrepreneurs converting an existing business into a franchising opportunity. It also emphasizes analyzing franchise opportunities, such as identifying locations, financing, royalties, international franchising opportunities, and the legal aspects of franchising. (3 contact hrs)

BUSN-1240 – Corporate Entrepreneurship – 3.00 credit hours*Prerequisite: None*

BUSN-1240 focuses on the importance of innovation and developing an environment of entrepreneurship within a corporation and business. Emphasis is placed on the climate and culture of an entrepreneurial organization, strategies for creating new business ventures, and strategies for transforming firms toward a more entrepreneurially focused organization. (3 contact hrs)

BUSN-2000 – Global Entrepreneurship – 3.00 credit hours*Prerequisite: None*

This course focuses on how small companies recognize and seek out business opportunities worldwide, and explores the knowledge necessary to create a global start-up, acquire sustained competitive advantage, and make global venturing decisions based on threats faced by entrepreneurs in today's global economy. (3 contact hrs)

BUSN-2010 – Personal Money Management – 3.00 credit hours*Prerequisite: None*

(formerly BUS 201) (former title: Personal Finance) Principles and practices of personal financial planning. Current and future financial issues are explored. Topics such as financial services, stocks, bonds, mutual funds, budgeting, insurance, real estate, estate planning, and taxes are addressed. (3 contact hrs)

BUSN-2020 – Personal Investment Fundamentals – 3.00 credit hours*Prerequisite: None*

(replaces but does not equate to BUSN-2050) An introductory course designed for students who are interested in learning about personal investments in financial assets. Topics addressed include techniques for participating in security markets, analysis and valuation of equity securities, fixed-income securities, mutual funds, the international securities markets, retirement planning (401Ks, IRAs, pension plans, and annuities), and portfolio management. (3 contact hrs)

BUSN-2030 – Global Purchasing & Supply Chain Management – 3.00 credit hours

Prerequisite: None

This course is designed to introduce the student to the basic concepts of global purchasing. Key elements in this course include managing international logistics and customs operations; indirect transactions; supplier source development issues; cultural, pre-procurement and quality considerations; counter-trade; methods of payment; and evaluating quotations. (3 contact hrs)

BUSN-2060 – Corporate Responsibility – 3.00 credit hours

Prerequisite: None

A fundamental course designed to provide a comprehensive overview of the roles and responsibilities of American business in society. The topics covered include corporate social responsibility, legal and regulatory compliance, corporate governance, business ethics, and stakeholder relationships. (3 contact hrs)

BUSN-2100 – International Business – 3.00 credit hours

Prerequisite: None

(formerly BUS 210) An overview of international business designed to provide a global perspective on international trade. Focuses on the current international business environment, growth strategies, management issues, marketing strategies, economic and monetary issues, and regional economic integration. (3 contact hrs)

CHEM – CHEMISTRY**CHEM-1050 – Introduction to General Chemistry – 4.00 credit hours**

Prerequisite: MATH-0070 proficiency (demonstrated by math placement score, completing MATH-0070 with grade C or better, being enrolled in a higher level math, or having higher level math on college transcript)

(formerly CHM 105) This course is intended for those students who have never had or need a review of high school chemistry, and for some degree programs (Health and Human Services and other career preparation programs) requiring a course in chemistry basics. Topics introduced include: math and measurement, atomic structure, chemical bonding, naming and formulas, treatment of chemical reactions, stoichiometry, gas laws, solutions, and acid-base chemistry. The laboratory component complements lecture material while introducing students to a variety of experimental techniques. (7 contact hrs)

CHEM-1060 – Introduction to Organic Chemistry & Biochemistry – 4.00 credit hours

Prerequisite: CHEM-1050 with grade C or better, or equivalent

(formerly CHM 106) This course introduces basics of organic and biochemistry and meets the degree requirements for many health science fields. Organic chemistry topics include nomenclature, structure, and reactivity of hydrocarbons and functional groups. Biochemistry topics include structure, reactivity, and metabolism of carbohydrates, lipids, proteins, and nucleic acid. The laboratory component complements and reinforces the topics covered in lecture. This course is strongly recommended as preparation for CHEM-2260. (7 contact hrs)

CHEM-1170 – General Chemistry 1 – 4.00 credit hours

Prerequisite: CHEM-1050 with grade C or better and MATH-1000 proficiency (demonstrated by math placement score, completing MATH-1000 with grade C or better, being enrolled in higher math, or having higher level math on transcript); or a passing score on the American Chemical Society Placement Test

(formerly CHM 117) This course, intended for those seeking a degree in science or a pre-professional program (e.g. engineering, pre-medical, etc.), examines the areas of atomic and molecular structure, chemical periodicity, chemical bonding, reactions and stoichiometry, thermodynamics, solutions, and gas laws. The laboratory component enhances the lecture topics and begins to develop the student's repertoire of laboratory skills. (7 contact hrs)

CHEM-1180 – General Chemistry 2 – 4.00 credit hours

Prerequisite: CHEM-1170 with grade C or better

(formerly CHM 118) A continuation of CHEM-1170 with emphasis on kinetics, chemical equilibrium of gaseous and aqueous environments, acid-base interactions, electrochemistry, nuclear chemistry, and coordination compounds. The laboratory component develops more independent skills as students plan and implement a series of qualitative semimicro analyses of ions in addition to demonstrating lecture concepts. (8 contact hrs)

CHEM-2260 – Organic Chemistry 1 – 4.00 credit hours

Prerequisite: CHEM-1180 with grade C or better

(formerly CHM 226) This course is intended for science majors or those in pre-professional programs (e.g., pre-medical, pre-pharmacy, etc.). The structure, nomenclature, preparation, and reactivity of aliphatic and aromatic compounds are studied, including reaction mechanisms, stereochemistry, conformational analysis, and bonding theories. Carbocation chemistry is also studied. Functional groups and the principles of organic synthesis are introduced. (4 contact hrs)

CHEM-2270 – Organic Chemistry Laboratory – 2.00 credit hours

Prerequisite: CHEM-2260 with grade C or better

(formerly CHM 227) This laboratory class introduces students to important organic chemistry techniques used for the purification and characterization of organic compounds (e.g., crystallization, melting point, distillation, chromatography, etc.). Molecular spectroscopy (NMR, IR, etc.) is incorporated with an emphasis on structure determination. A variety of organic syntheses are carried out to give students a hands-on experience with the range of reactions discussed in lecture. (7 contact hrs)

CHEM-2280 – Organic Chemistry 2 – 4.00 credit hours

Prerequisite: CHEM-2260 with grade C or better

(formerly CHM 228) This course is a continuation of CHEM-2260. Electrophilic and nucleophilic aromatic reactions are explored. The chemistry of the functional groups (alcohols, aldehydes, ketones, acids, acid derivatives, ethers, amines, thiols, etc.) is studied with a continuing emphasis on mechanisms. Organic synthesis is also a major theme of this course, including the role of carbanions. (4 contact hrs)

CHIN – CHINESE LANGUAGE & CULTURE**CHIN-1260 – Introduction to Chinese Language & Culture – 4.00 credit hours**

Prerequisite: None

(formerly CHIN-2920) CHIN-1260 emphasizes everyday conversational patterns to give the beginning student of Chinese a useful working knowledge of the language through listening and speaking practice and a systematic study of the grammar. The course also introduces the student to the fundamentals of Chinese culture. (5 contact hrs)

CHIN-1270 – Chinese Language & Culture 2 – 4.00 credit hours

Prerequisite: CHIN-1260 or two or more years of high school Chinese (formerly CHIN-2921) CHIN-1270 is a continuation of CHIN-1260 that provides a broader emphasis on understanding, speaking, reading, and writing Chinese. The course also expands students' view of the fundamentals of Chinese culture. (5 contact hrs)

CIVL – CIVIL TECHNOLOGY**CIVL-1000 – Materials – 3.00 credit hours**

Prerequisite: None

(formerly CIV 100) Introductory study of the nature, origin, properties, and use of construction materials. Elementary chemical nature of materials and their interactions. Field and laboratory test studies for identification, classification, and control. (3 contact hrs) South Campus.

CIVL-1010 – Civil Technology Seminar – 1.00 credit hours

Prerequisite: None

(formerly CIV 101) Designed to acquaint the student with the programs of study, nature of work performed by technicians, and opportunities available to them. (1 contact hr) South Campus.

CIVL-1050 – Construction Safety Policy & Procedures – 3.00 credit hours

Prerequisite: None

Introductory study of construction safety and the ethics of safety. Students will learn about the governing bodies, safety standards, and the responsibilities of the employees and the employers. (3 contact hrs) South Campus.

CIVL-2200 – Soils & Foundations – 3.00 credit hours

Prerequisite: None

(formerly CIV 220) Elementary study of exploring, sampling, testing, and evaluating subsurface materials, and their effect on types of foundations and construction. (4 contact hrs) South Campus.

CIVL-2210 – Drainage & Geology – 3.00 credit hours

Prerequisite: None

(formerly CIV 221) This course introduces the student to the study of basic fluid mechanics which includes the geology of streams, watersheds, flood plains, backwaters and drainage and their influence on design of drainage systems. (4 contact hrs) South Campus.

CIVL-2220 – Materials Testing – 3.00 credit hours

Prerequisite: CIVL-1000

This course will emphasize field and laboratory test studies for identification, classification, and control of materials. Structure, composition, and engineering properties of aggregates, cement, steel, concrete, and asphalt. The student will create mix designs, practice quality control, create reports, and perform nondestructive testing. (4 contact hrs)

CLCT – CLIMATE CONTROL TECHNOLOGY**CLCT-1200 – Fundamentals of Air Conditioning & Refrigeration – 3.00 credit hours**

Prerequisite: None

(formerly CCT 120) Theory, application and principles of air conditioning and refrigeration; study of basic cycle, systems, system components, accessories and refrigerants. (4 contact hrs) South Campus.

CLCT-1300 – Refrigeration 1 – 3.00 credit hours

Prerequisite: CLCT-1200 and CLCT-1700, or related work experience (formerly CCT 130) Application, installation and servicing of domestic refrigeration systems, including operation and trouble analysis of hermetic units, compressors and electrical components. (4 contact hrs) South Campus.

CLCT-1400 – Air Conditioning 1 – 3.00 credit hours

Prerequisite: CLCT-1200 and CLCT-1700, or related work experience (formerly CCT 140) Residential air conditioning systems: application, selection, installation, piping and service, including basic psychometrics. (4 contact hrs) South Campus.

CLCT-1500 – Heating 1 – 3.00 credit hours

Prerequisite: CLCT-1700 or related work experience (formerly CCT 150) Fundamentals of warm air heating: including the function control, service and testing of major components for gas, oil and electric residential and light commercial systems. (4 contact hrs) South Campus.

CLCT-1600 – Duct Layout & Fabrication – 3.00 credit hours

Prerequisite: None

(formerly CCT 160) Sheet metal layout fundamentals and fabrication techniques as applied to cooling, heating and ventilation duct work. (4 contact hrs) South Campus.

CLCT-1650 – Systems Design of Heating & Air Conditioning – 3.00 credit hours

Prerequisite: None

(formerly CCT 165) Covers architectural house plan, through the heat load computation, heating and cooling equipment selection, energy code requirements, and duct sizing for a complete residential forced-air system. (4 contact hrs) South Campus.

CLCT-1700 – Fundamentals of Controls – 3.00 credit hours

Prerequisite: None

(formerly CCT 170) Elementary control systems for air conditioning, heating and refrigeration. Theory and construction of schematic and pictorial wiring diagrams. Study of electrical system components. (4 contact hrs) South Campus.

CLCT-1750 – Intermediate Controls – 3.00 credit hours

Prerequisite: CLCT-1700 or related work experience

(formerly CCT 175) Intermediate control systems for air conditioning, heating and refrigeration. Theory and construction of schematic and pictorial wiring diagrams related to the systems. (4 contact hrs) South Campus.

CLCT-2300 – Refrigeration 2 – 3.00 credit hours

Prerequisite: CLCT-1300, CLCT-1650, and CLCT-1750; or related work experience

(formerly CCT 230) Commercial systems: application, calculation of heat loads, installation, piping and service. Includes operating and testing of low and medium temperature and multiple systems. (4 contact hrs) South Campus.

CLCT-2350 – Mechanical Codes – 3.00 credit hours

Prerequisite: CLCT-1200 and CLCT-1500 or industry field experience

(formerly CCT 235) Local and national codes governing the safe design, construction, installation, altering, servicing, testing and licensing as applied to mechanical heating, ventilating, air conditioning and refrigeration. (3 contact hrs) South Campus.

CLCT-2400 – Air Conditioning 2 – 3.00 credit hours

Prerequisite: CLCT-1400, CLCT-1650, and CLCT-1750; or related work experience

(formerly CCT 240) Commercial systems: application, installation, piping and service. Includes heat pumps, absorption and centrifugal equipment, testing and balancing of systems. (4 contact hrs) South Campus.

CLCT-2500 – Heating 2 – 3.00 credit hours

Prerequisite: CLCT-1500, CLCT-1650, and CLCT-1750; or related work experience

(formerly CCT 250) Trouble analysis and service of residential and commercial warm air heating systems: including humidifiers, electronic air cleaners, installation of oil tanks, piping for oil and gas units, and combustion testing. (4 contact hrs) South Campus.

CLCT-2550 – Steam & Hot Water Heating Systems – 3.00 credit hours

Prerequisite: CLCT-1500, CLCT-1650, and CLCT-1750; or related work experience

(formerly CCT 255) CLCT-2550 covers the application of hot water and steam units for residential and light commercial systems: boilers, piping, circulators, heat transfer elements and controls. Topics include installation and service of both mechanical and electrical components. (4 contact hrs) South Campus.

CLCT-2700 – Advanced Controls – 3.00 credit hours

Prerequisite: CLCT-1300, CLCT-1400, CLCT-1750, and CLCT-2550; or related work experience

(formerly CCT 270) Advanced control systems for regulating the air conditioning, heating and ventilation in commercial and industrial buildings. Pneumatic and electronic controls are used; emphasis on service and maintenance. (4 contact hrs) South Campus.

CLTA – CLINICAL LABORATORY TECHNOLOGY

CLTA-1000 – Fundamentals of Clinical Laboratory Technology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and ENGL-1180 or ENGL-1210 with grade C or better; and BIOL-1000 and PSYC-1010 with grade C or better; and MATH-0070 with grade C or better or COMPASS algebra score of 27 or higher.

This course acquaints the student with the various activities performed in the clinical laboratory. Operation and general maintenance of common laboratory instruments, introduction to quality control, and medical ethics will be covered. Laboratory experiences include exercises such as blood smear preparation, cell counting, simple chemistry procedures, blood typing, microbiology plate examination, and phlebotomy. (4 contact hrs) Center Campus. Fall semester only.

CLTA-1100 – Clinical Hematology – 5.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and BIOL-2710, CHEM-1050, CLTA-1000, and PHIL-2100 with grade C or better.

Corequisite: CLTA-1200

This course is the study of blood cell maturation, morphology, and function. Diseases of erythrocytes and the mathematics related to hematology are also included. Other topics include aspects of abnormal hematology such as infectious mononucleosis, leukemias, lymphomas, sarcomas, and myeloma. Laboratory exercises will concentrate on normal and abnormal differentials. Students will complete differential cell counts, specimen processing, slide staining, and cell enumeration procedures. (7 contact hrs) Center Campus. Fall semester only.

CLTA-1200 – Clinical Immunology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and BIOL-2710, CHEM-1050, CLTA-1000, and PHIL-2100 with grade C or better.

Corequisite: CLTA-1100

This course includes the theory and clinical aspects of the immune response. Diseases diagnosed by serologic procedures are considered in detail. Laboratory exercises teach routine diagnostic tests used in the immunology department, including latex and cell agglutination tests, RPR (rapid plasma reagin), and an ELISA (Enzyme-Linked ImmunoSorbent Assay) method. Fluorescent antibody methods will be covered. (5 contact hrs) Center Campus. Fall semester only.

CLTA-1300 – Urinalysis & Body Fluids – 2.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-1000, CLTA-1100, and CLTA-1200 with grade C or better.

Corequisite: CLTA-1400, CLTA-1500

CLTA-1300 covers the physiology and clinical aspects of routine body fluid analysis including urine, gastric, seminal, synovial, and cerebral spinal fluids and their relationship to various diseases and pathology. Laboratory exercises will teach the techniques of macroscopic and microscopic urinalysis and manual cell counting. The course will consider morphology of normal and abnormal cells. (3 contact hrs) Center Campus. Winter semester only.

CLTA-1400 – Clinical Hemostasis – 2.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-1000, CLTA-1100, and CLTA-1200 with grade C or better.

Corequisite: CLTA-1300, CLTA-1500

CLTA-1400 studies coagulation mechanisms that are related to hemostatic abnormalities and coagulation tests performed in the clinical laboratory. Included are blood vasculature structure and physiology, the megakaryocytic series, platelet function in hemostasis, quantitative and qualitative platelet disorders, blood coagulation factors, and bleeding disorders related to blood clotting factors. (3 contact hrs) Center Campus. Winter semester only.

CLTA-1500 – Clinical Immunohematology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-1000, CLTA-1100, and CLTA-1200 with grade C or better.

Corequisite: CLTA-1300, CLTA-1400

CLTA-1500 includes the theory and clinical aspects of normal and abnormal immunohematology. Laboratory exercises teach the techniques used in blood banking including blood typing, antibody screening and identification, and quality control. (5 contact hrs) Center Campus. Winter semester only.

CLTA-2200 – Clinical Chemistry – 5.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-1300, CLTA-1400, and CLTA-1500 with grade C or better.

Corequisite: CLTA-2300

This course studies chemistry techniques as they apply to the clinical laboratory. Included are the chemical components of body fluids and the application of methods used to measure various blood substances. Results are related to various diseases. Laboratory exercises teaching the techniques used in the clinical chemistry laboratory include the principles and instrumentation used to measure blood gases, electrolytes, enzymes, glucose, lipids, protein, and non-protein-nitrogen substances. Electrophoresis will also be considered. Laboratory mathematics will be emphasized. (7 contact hrs) Center Campus. Spring/Summer semester only.

CLTA-2300 – Clinical Microbiology – 4.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-1300, CLTA-1400, and CLTA-1500 with grade C or better.

Corequisite: CLTA-2200

This course covers the bacterial, fungal, and common parasitic diseases found in humans. Pathogenic microorganisms are studied with emphasis on morphology, taxonomy, nutritional requirements, biochemical activity, and chemotherapy inhibition patterns. Laboratory exercises teaching the techniques used to identify microorganisms include both manual methods and consideration of automated techniques. Staining methods will be reviewed and applied to various case situations. Common methods used to determine antimicrobial sensitivity will be included. (6 contact hrs) Center Campus. Spring/Summer semester only.

CLTA-2400 – Clinical Seminar – 1.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and BTEC-2540, CLTA-2200, and CLTA-2300 with grade C or better.

Corequisite: CLTA-2501, CLTA-2502, CLTA-2503, CLTA-2504

As a capstone review of clinical laboratory science in preparation for practical work in the clinical setting, this course provides a review of clinical theory using directed review questions and case studies of instrument and diagnostic problems from all clinical areas encountered by the laboratory technician. (1 contact hr) Center Campus. Fall and Winter semester only.

CLTA-2501 – Clinical Practicum – Hematology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and BTEC-2540, CLTA-2200, and CLTA-2300 with grade C or better.

Corequisite: CLTA-2400

Practical experience in affiliated clinical laboratories will introduce students to a professional working environment. Students apply techniques learned in previous CLTA courses to expand their experience and knowledge while rotating in various clinical departments. This rotation provides supervised practice performing diagnostic tests in hematology, hemostasis, and urinalysis. Clinical microscopy and phlebotomy techniques will be included, with skill development continuing throughout the semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for 4 wks) Center Campus. Fall and Winter semester only.

CLTA-2502 – Clinical Practicum – Chemistry – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-2501; and BTEC-2540, CLTA-2200, and CLTA-2300 with grade C or better.

Corequisite: CLTA-2400

Practical experience in affiliated Clinical laboratories will introduce students to a professional working environment. Students apply techniques learned in previous CLTA courses to expand their experience and knowledge while rotating in various clinical departments. This rotation provides supervised practice performing diagnostic tests on various body fluids using chemical methods. Phlebotomy techniques will be included, with skill development continuing throughout the semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for 4 wks) Center Campus. Fall and Winter semester only.

CLTA-2503 – Clinical Practicum – Immunohematology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-2502; and BTEC-2540, CLTA-2200, and CLTA-2300 with grade C or better.

Corequisite: CLTA-2400

Practical experience in affiliated clinical laboratories will introduce students to a professional working environment. Students apply techniques learned in previous CLTA courses to expand their experience and knowledge while rotating in various clinical departments. This rotation provides supervised practice performing blood banking and serology procedures. Phlebotomy techniques will be included, with skill development continuing throughout the semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for 4 wks) Center Campus. Fall and Winter semester only.

CLTA-2504 – Clinical Practicum – Microbiology – 3.00 credit hours

Prerequisite: Admission into the Clinical Laboratory Technology program; and CLTA-2503; and BTEC-2540, CLTA-2200, and CLTA-2300 with grade C or better.

Corequisite: CLTA-2400

Practical experience in affiliated clinical laboratories will introduce students to a professional working environment. Students apply techniques learned in previous CLTA courses to expand their experience and knowledge while rotating in various clinical departments. This rotation provides supervised practice performing microbiologic examinations of clinical specimens. Phlebotomy techniques will be included, with skill development continuing throughout the semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for 4 wks) Center Campus. Fall and Winter semester only.

CORE – MECHANICAL TECHNOLOGY**CORE-1000 – Industrial Technology Fundamentals – 2.00 credit hours**

Prerequisite: None

(formerly COR 100) An introductory course for students with little classroom or work related technical experience. The course will include an overview of both the technology and related terminology used in today's manufacturing and service industries. This class will provide a basis for continued studies in technological programs as well as providing a basis of understanding for students pursuing nontechnical degrees. (2 contact hrs) South Campus.

CORE-1060 – Industrial Computer Technology – 4.00 credit hours

Prerequisite: None

(formerly COR 106) This course is designed to provide students enrolled in technical programs an understanding of how the computer can be used as a tool to address a variety of situations utilizing multiple input sources common to industry. Word processing, spreadsheets with graphing capabilities, and illustration and drawing applications will be used by each student to develop a technical presentation. (4 contact hrs) South Campus.

CRER – CAREER EXPERIENCE

CRER-2100 – Internship Experience Part-Time – 0.00 credit hours

Prerequisite: Internship Coordinator's approval of existing part-time internship (14-29 hours per week).

CRER-2100 provides students with supervised work experience in their field of study. This course may be taken six times for credit. This course is graded on a pass/fail basis. (14-29 contact hrs per week for 16 wks)

CRER-2200 – Internship Experience Full-Time – 0.00 credit hours

Prerequisite: Internship Coordinator's approval of existing full-time internship (30-40 hours per week).

CRER-2200 provides students with supervised work experience in their field of study. This course may be taken six times for credit. This course is graded on a pass/fail basis. (30-40 contact hrs per week for 16 wks)

CRER-2510 – Internship Seminar – 1.00 credit hours

Prerequisite: None

CRER-2510 is a fundamentals course that provides an overview of how internships complement academic education to prepare students for the workforce. All students are encouraged to take this class especially those participating in an approved internship. (1 contact hr)

CSSK – COLLEGE SURVIVAL SKILLS

CSSK-1200 – College Success Skills – 3.00 credit hours

Prerequisite: None

(formerly CSSK-1100) CSSK-1200 covers essential college skills such as time management, test taking, note taking, thinking and reasoning, managing stress, and work-life balance. In addition, effective ways of accessing information from various campus resources such as the library, learning center, and academic advising as well as identifying personality strengths, weaknesses, and interests to explore possible career paths will be taught. (3 contact hrs)

CULH – CULINARY ARTS

CULH-1050 – Culinary Techniques – 4.00 credit hours

Prerequisite: None

Corequisite: CULH-1155

(formerly CUL 105) CULH-1050 introduces students to the kitchen or “back of the house” operations. Students gain competence in culinary terms, equipment and utensil use, mise’ en place, sauces, stocks, soups, thickening agents, vegetables, potato/starch products, and pasta products. Students cook under the guidance of a chef-instructor and are required to work an assigned departmental dinner. (6 contact hrs) Center Campus.

CULH-1155 – Sanitation – 2.00 credit hours

Prerequisite: None

(formerly CULH-1150) CULH-1155 is designed for supervisory personnel in Michigan food service establishments. Course content includes basic microbiology, safe food handling techniques, good hygienic practices, pest control, employee training, and the Michigan State law governing food service establishments. Upon successful completion, a student may earn Educational Foundation Certification credits for the National Restaurant Association ManageFirst(TM) program, and also satisfy a certification requirement for the American Culinary Federation. (2.0 contact hrs) Center Campus.

CULH-1200 – Cost Control – 3.00 credit hours

Prerequisite: None

(formerly CUL 120) CULH-1200 relates principles of calculation to the food service industry. Recipe computations, food cost estimates, cash procedures, and payroll practices are studied. (3 contact hrs) Center Campus.

CULH-1255 – Table Service – 3.00 credit hours

Prerequisite: None

(formerly CULH-1250) CULH-1255 introduces students to the dining room or “front-of-the-house” operations. By performing duties in the Center Stage restaurant, students gain competence in dining room operations and table service techniques. (3.5 contact hrs) Center Campus.

CULH-1310 – Culinary Skills Development – 4.00 credit hours

Prerequisite: CULH-1050 and CULH-1155 with grade C or better and ServSafe certificate

(formerly CUL 131) CULH-1310 gives students a basic understanding of “back of the house” operations. It teaches the processing of meats, poultry, and seafood as well as pantry, breakfast preparation, and hot and cold hors d’oeuvres. Students cook under the guidance of a chef-instructor and are required to work an assigned departmental dinner. (6 contact hrs) Center Campus.

CULH-1320 – International Kitchen – 5.00 credit hours

Prerequisite: CULH-1050 and CULH-1155 and CULH-1310

(formerly CULH-1330) The study and preparation of international foods using standardized recipes in a commercial kitchen. Successful completion of this course combined with successful completion of CULH-1340 (Production Baking) earns Educational Credit for the National Restaurant Association Diploma Program. For this class to satisfy the NRA Diploma requirement, the student must either have completed or be currently enrolled in Production Baking (CULH-1340). Students cook under the direction of a chef-instructor and are required to work an assigned departmental dinner. (8 contact hrs) Center Campus.

CULH-1340 – Production Baking – 4.00 credit hours

Prerequisite: None

(formerly CUL 134) CULH-1340 gives students an understanding of baking, how breads and baked goods are produced, and teach the methods and skills used in this trade. Students learn to effectively produce a variety of breads, cakes, pies, and cookies. (6 contact hrs) Center Campus.

CULH-1400 – Supervision – 3.00 credit hours

Prerequisite: None

(formerly CUL 140) A study of the conditions that will confront the professional food supervisor or manager. Supervisory procedures, management techniques, employee evaluation, training, and communication are some of the areas to be covered. This course earns Educational Foundation Certification credits for the National Restaurant Association through the American Culinary Federation. (3 contact hrs) Center Campus.

CULH-1420 – Purchasing – 3.00 credit hours*Prerequisite: None*

CULH-1420 acquaints students with all aspects of food purchasing for a quantity food operation. Upon successful completion, this course earns Educational Certification credits for the National Restaurant Association Diploma program. (3 contact hrs) Center Campus.

CULH-1430 – Menu Planning – 3.00 credit hours*Prerequisite: CULH-1200*

(formerly CUL 143) CULH-1430 emphasizes the importance of a menu in various food operations. The menu is considered to be the controlling factor in both commercial and noncommercial operations. Using a menu as a management tool in every area of operation – from planning the facility, purchasing food items, promoting items to customers, and providing excellent service – can help ensure success. Students plan and write a variety of menus. (3 contact hrs) Center Campus.

CULH-1440 – Beverage Service – 2.00 credit hours*Prerequisite: None*

(formerly CULH-2911) A study of conditions that will confront the professional supervisor or manager in an establishment that serves beverages. This introductory class touches on wine, beer, spirits, and non-alcoholic beverages. Purchasing, controls equipment needs, and regulations are covered. An additional lab fee is required for TIPS (Training for Intervention ProcedureS). (3 contact hrs)

CULH-2015 – A la Carte Dining – 4.00 credit hours*Prerequisite: CULH-1155, CULH-1255, and CULH-1310*

(formerly CULH-2010) Students rotate through assigned stations in our signature restaurant. They perform duties in the back and the front of the house. This includes applying American, Russian, and French table service styles in the dining room, as well as preparing items from an a la carte menu. (6 contact hrs) Center Campus.

CULH-2025 – Wine Appreciation – 2.00 credit hours*Prerequisite: CULH-1050, CULH-1155, and CULH-1340*

CULH-2025 introduces the learner to fundamental wine concepts, tasting, and how grapes are grown. It covers wine and food compatibility, wines of the new world, wines of the old world, other types of wine, and wine management. Students are required to work a department dinner. (3 contact hours) Center Campus.

CULH-2035 – Nutritional Cooking – 2.00 credit hours*Prerequisite: CULH-1155 and CULH-1310*

CULH-2035 addresses the highly demanding market of hospital, assisted living, institutional, and personal cooking. Students explore nutritional food preparation methods and techniques in one of the fastest growing sectors of the culinary field. (3 contact hrs) Center Campus.

CULH-2040 – Garde Manger – 3.00 credit hours*Prerequisite: CULH-1050 and CULH-1155 and CULH-1310*

(formerly CUL 204) The artistic and decorative side of food preparation. Students are introduced to pates, hors d'oeuvres, canapes, aspics, marinations, brines, smoking, food sculpturing, and various decorative buffet presentations. (5 contact hrs) Center Campus.

CULH-2045 – Vegetarian Cuisine – 2.00 credit hours*Prerequisite: CULH-1050, CULH-1155, and CULH-1340*

CULH-2045 addresses the growing sector of vegetarians requesting meatless and/or no animal protein meals. Students prepare appetizers, soups, side dishes, and entrees. (3 contact hrs) Center Campus.

CULH-2050 – Catering – 3.00 credit hours*Prerequisite: None*

(formerly CUL 205) CULH-2050 gives students an overview of catering by highlighting and emphasizing the management and organizational responsibilities of a catered event. (3 contact hrs) Center Campus.

CULH-2080 – Wedding Cakes – 4.00 credit hours*Prerequisite: CULH-1155 and CULH-1340 with grade C or better and a ServSafe certificate*

(formerly CULH-2915) CULH-2080 gives students an overall appreciation and understanding of wedding cakes. Students learn to effectively create different styles of wedding cakes using many techniques and doing so in a cost and time effective way. The class is not geared toward food competition but toward putting these techniques in practice for the “real world.” (6 contact hrs) Center Campus.

CULH-2100 – Centerpieces – 4.00 credit hours*Prerequisite: None*

(formerly CULH-2914) CULH-2100 gives students an overall appreciation and understanding of centerpieces used for displays. Students learn how to create gum paste and cast sugar centerpieces in a cost effective way to make them saleable for parties, sweet tables, weddings, etc. Many of the techniques learned may be used for pastry competitions. (6 contact hrs) Center Campus.

CULH-2120 – Chocolate Creations – 4.00 credit hours*Prerequisite: CULH-2180*

CULH-2120 gives students an overall appreciation and understanding of chocolate work. Students will learn to use chocolate and create candies, fillings, centerpieces, molds, and decorations. Many of the techniques learned may be used for pastry competitions. (6 contact hrs) Center Campus.

CULH-2160 – Plated Desserts – 4.00 credit hours*Prerequisite: CULH-2180*

CULH-2160 gives students an overall appreciation and understanding of plated desserts and the techniques used to create high quality, visually attractive desserts for restaurants, country clubs, and conference centers. (6 contact hrs) Center Campus.

CULH-2180 – Pastry Arts – 4.00 credit hours*Prerequisite: CULH-1155 and CULH-1340 with grade C or better and a ServSafe certificate*

(formerly CULH-2020) CULH-2180 gives students an overall appreciation and understanding of fine pastries. Students learn to effectively produce a variety of specialty doughs, pastries, and desserts such as flans, tarts, individual and miniature pastries, souffles, chocolates, plated desserts, ice cream and sugar work, tortes and mousse tortes. (6 contact hrs) Center Campus.

CULH-2200 – Artisan & Special Breads – 4.00 credit hours*Prerequisite: CULH-1155 and CULH-1340 with grade C or better and a ServSafe certificate*

(formerly CULH-2060) CULH-2200 gives students advanced training in producing breads, learning the artisan bread making techniques from the old world and from around the world, and producing effectively a variety of breads, decorated loaves, and bread centerpieces for parties, buffets, etc. (6 contact hrs) Center Campus.

DRAD – DRAFTING – ARCHITECTURAL

DRAD-1110 – Introduction to Architectural Drafting – 3.00 credit hours

Prerequisite: None

(formerly DRAD-1180) This is a beginning course in architectural drafting fundamentals. The student will develop basic skills and techniques required for architectural drafting, lettering, line quality, symbol recognition, and term definition. Lab work will consist of exercises detailing various architectural elements and principles. The student will also practice these principles on various architectural drafting projects. Career opportunities, education, and duties will be discussed. The student will generate all drafting from the drawing board. (6 contact hrs) South Campus.

DRAD-1120 – Architectural Illustration 1 – 3.00 credit hours

Prerequisite: None

(formerly DRAD-1100) The student will develop skills in illustrating architectural elements. The student will learn layout and illustrate these elements in two- and three-dimensional representation. Problems consist of designing and illustrating various presentation drawings. (6 contact hrs) South Campus.

DRAD-1140 – Residential Drafting & Design – 3.00 credit hours

Prerequisite: DRAD-1110 and DRCG-1140, or high school equivalent with consent of program advisor

(formerly DRCG-1190) This course is designed to provide the student with the information needed to design a residential building. In addition, the student will learn about the various component systems that make up a residential building. In the lab, the student will create a complete set of construction documents for a residential building. The student will be expected to generate drawing assignments from the drawing board and the computer using AutoCAD software. Design, production, accuracy, and craftsmanship will be stressed. (6 contact hrs) South Campus.

DRAD-1200 – History of Architecture – 3.00 credit hours

Prerequisite: None

(formerly DAC 120) A historical study of the development of architecture; starting with a look at each of the periods of architecture, and progressing through to contemporary architecture and the problems therein. (3 contact hrs) South Campus.

DRAD-2090 – Architectural Commercial Drafting & Design – 3.00 credit hours

Prerequisite: DRAD-1140

(formerly DRAD-1190) Emphasis is placed upon commercial and industrial construction design. Problems consist of existing structures, a medical clinic, storage facility, offices, lavatories, and laboratory. Introduction to technical aspects required in building design. Emphasizes greater use of materials, framing and section problems. Different types of drawings will be discussed and drawn such as reflective ceiling, electrical, equipment, structural steel, site, details and schedules. (6 contact hrs) South Campus.

DRAD-2110 – Applied Building Construction – 3.00 credit hours

Prerequisite: None

(formerly CIVL-2110) This course acquaints the student with terminology, methods, procedures, materials, sequences of operation, types of construction, and planning involved in construction of buildings. (4 contact hrs) South Campus.

DRAD-2120 – Structural Detailing & Design – 3.00 credit hours

Prerequisite: DRAD-1110

(formerly DAC 212) Course is designed to train the student to make detail drawings of structural members for fabrication. Includes working with architectural layouts, standard rolled steel cross sections, beams, plates, and angles in the design of structural members. Covers the design of structural elements in construction of buildings. Includes study of stresses, deflection, bending moments and column loading. (6 contact hrs) South Campus.

DRAD-2140 – Architectural Illustration 2 – 3.00 credit hours

Prerequisite: DRAD-1120 and DRAD-1140

This course introduces color architectural illustration to the student. The student will learn to work with various fundamental color applications. Laboratory work will consist of exercises applicable to Architectural Illustration. The student will be expected to generate illustration assignments by hand and/or various computer graphic techniques. (6 contact hrs)

DRAD-2200 – Mechanical & Electrical Systems for Buildings – 3.00 credit hours

Prerequisite: None

(formerly DAC 220) A study of the mechanical and electrical equipment used to control the environment in today's buildings and the principles and practical uses of such equipment. Among the topics studied are water supply, sanitary and storm drainage, heating, ventilation, air conditioning, electricity and lighting, fire protection, energy conservation techniques and solar energy. (3 contact hrs) South Campus.

DRAD-2220 – Architectural Design Procedures – 3.00 credit hours

Prerequisite: DRAD-1140

(formerly DRAD-1210) A study of concepts and procedures essential to architectural design, including site analysis, programming, schematics, and design development. The student will solve a practical design problem and prepare a complete graphic solution. (6 contact hrs) South Campus.

DRAD-2230 – Construction Specifications – 3.00 credit hours

Prerequisite: None

(formerly DRAD-2210) A survey of the content of various construction contracts and documents required as part of the designing and construction of various building projects. General conditions, specifications, organization, addendums, bulletins, and terminology will be discussed. (3 contact hrs) South Campus.

DRAD-2280 – Architectural Drafting & Design Studio – 4.00 credit hours

Prerequisite: DRAD-2090

(formerly DRAD-2190) Further emphasis is placed on commercial industrial design techniques. Introduction to structural framing, design of a building for multi-function purposes. Emphasizes foundation problems, sections, structures, varied details, and schedules. The student will also have to work with the material selection, material finish, functional flow diagrams, siting of the property, roads, walks, parking lots, and paving. (6 contact hrs) South Campus.

DRCG – DRAFTING & COMPUTER GRAPHICS

DRCG-1140 – Interactive Computer Graphics – Introduction to 2D & 3D AutoCAD – 4.00 credit hours

Prerequisite: None

(replaces DRCG-1100) This course is designed as an introduction to computer graphics using a PC-based system with AutoCAD software. This course covers computer graphic components, terms, and commands associated with AutoCAD software. This course covers basic file management, two-dimensional, and three-dimensional drawings. (6 contact hrs) South Campus.

EAPP – ENGLISH FOR ACADEMIC PURPOSES

EAPP-1054 – Academic Speaking & Listening 1 – 4.00 credit hours

Prerequisite: Placement

(formerly EAPP-0054) In EAPP-1054, students will improve their ability to communicate fluently and accurately in academic environments. Students will practice listening to short speeches, communicating in groups, and speaking about academic topics. Correct pronunciation, rhythms of speech, and use of idioms are emphasized. (4 contact hrs)

EAPP-1100 – Integrated Skills & Preparatory Composition 1 – 4.00 credit hours

Prerequisite: Placement

(formerly ESLL-1010) This course begins to develop a working knowledge of basic English grammatical structures through listening, speaking, reading, and writing activities (four short paragraphs). Primary grammatical structures include the simple present, present progressive, and simple past tenses; yes/no and wh-questions; prepositions of time and place; count nouns; subject, object, and demonstrative pronouns; possessive nouns; descriptive and possessive adjectives; imperatives; direct and indirect objects; statements and questions using “there”; numbers, quantifiers, and questions with “how many”; and affirmative and negative statements. Regular use of laboratory facilities is also included. (5 contact hrs)

EAPP-1150 – Extensive Reading 1 – 4.00 credit hours

Prerequisite: Placement

(formerly ESLL-2914) In this course, students in the lower level of the placement range select and read books (primarily classic novels and biographies) that have been written (or rewritten in the case of classic literature) at their ability level. As they read many pages of interesting material, they increase their word recognition ability and general vocabulary, become fluent readers, and learn to enjoy reading in English. Brief oral and written book reports are required. (4 contact hrs)

EAPP-1200 – Integrated Skills & Preparatory Composition 2 – 4.00 credit hours

Prerequisite: EAPP-1100 with grade C or better, or placement

(formerly ESLL-1020) This course continues to develop a working knowledge of basic English grammatical structures through listening, speaking, reading, and writing activities. The four assigned paragraphs are slightly longer than those in EAPP-1100. Primary grammatical structures include the past progressive tense, future tense (“will” and “be going to”), comparative and superlative forms of adjectives and adverbs, stative verbs, possessive pronouns, adverbs and expressions of frequency, negative questions, count and non-count nouns, quantifiers, and modals focused on the present and future. Regular use of laboratory facilities is also included. (5 contact hrs)

EAPP-1254 – Academic Speaking & Listening 2 – 4.00 credit hours

Prerequisite: EAPP-1054 with grade C or better, or COMPASS ESL Listening score 65 or above

In EAPP-1254, students will continue to improve their ability to communicate fluently and accurately in academic environments. Students will practice listening to academic lectures, communicating in groups, and giving speeches on academic topics. Correct pronunciation, rhythms of speech, and use of idioms are emphasized. (4 contact hrs)

EAPP-1300 – Integrated Skills & Preparatory Composition 3 – 4.00 credit hours

Prerequisite: EAPP-1200 with grade C or better, or placement

(formerly ESLL-1030) This course continues to develop a working knowledge of basic English grammatical structures through listening, speaking, reading, and writing activities. The four paragraphs in this class emphasize more complex sentence structure than in EAPP-1200. In addition, students summarize simple articles after learning to quote and paraphrase. Primary grammatical structures include future time clauses, present perfect and present perfect progressive tenses; gerunds and infinitives; reflexive and reciprocal pronouns, and phrasal verbs. Regular use of laboratory facilities is also included. (5 contact hrs)

EAPP-1350 – Extensive Reading 2 – 4.00 credit hours

Prerequisite: EAPP-1150 with grade C or better, or placement

In this course, students in the upper level of the placement range select and read books (primarily classic novels and biographies) that have been written (or rewritten in the case of classic literature) at their ability level. As they read many pages of interesting material, they increase their word recognition ability and general vocabulary, become fluent readers, and learn to enjoy reading in English. Brief oral and written book reports are required. (4 contact hrs)

EAPP-1400 – Integrated Skills & Preparatory Composition 4 – 4.00 credit hours

Prerequisite: EAPP-1300 with grade C or better, or placement

(formerly ESLL-1040) This course continues to develop a working knowledge of basic English grammatical structures through listening, reading, and writing activities. The writing assignments in this class stress analytical thinking. They include four paragraphs, one of which involves the use of an outside source, and two summary-reaction papers. Primary grammatical structures include past perfect, past perfect progressive, future progressive, future perfect, and future perfect progressive tenses; tag questions; conditionals; adjective clauses; and modals focused on the past. Regular use of laboratory facilities is also included. (5 contact hrs)

EAPP-1500 – Integrated Skills & Preparatory Composition 5 – 4.00 credit hours

Prerequisite: EAPP-1400 with grade C or better, or placement

(formerly ESLL-1050) This course provides a bridge from EAP classes to freshman English by (a) working intensively with paragraph structure, sentence structure, and sentence variety; (b) summarizing and reacting to college-level articles; (c) writing an argumentative essay that uses information from outside sources; and (d) adhering to college-level standards for usage, diction, punctuation, and spelling. It also completes the development of a working knowledge of English grammatical structures through listening, speaking, reading, and writing activities. Primary structures include noun, adjective, and verb phrases; passive voice; noun, adjective, and adverb clauses; and embedded questions. Regular use of laboratory facilities is also included. (5 contact hrs)

ECHS – EARLY CHILDHOOD STUDIES

ECHS-1100 – Early Childhood Development – 4.00 credit hours

Prerequisite: None

(formerly ECH 110) ECHS-1100 emphasizes developmental processes of the young child to age nine, including the physical, social, emotional and cognitive changes. It covers the influence of environment on the developing child's emerging sense of self-esteem and introduces various methods of observing and assessing children. Topics include theories related to play as a young child's tool for learning. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (4 contact hrs) Center Campus.

ECHS-1200 – Early Childhood Curriculums – 4.00 credit hours

Prerequisite: ECHS-1100

(formerly ECH 120) (Effective Spring/Summer 2009: course description changed) ECHS-1200 identifies preschool curriculum models and analyzes activities to be implemented in each classroom area. Theories of practice and methods in early childhood education are included to assist in teaching and administering preschool and child care programs. Environments, equipment, routines, and child guidance techniques developmentally appropriate for children ages 2 1/2 to 5 are discussed. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (4 contact hrs) Center Campus.

ECHS-1300 – Art & Representing Skills for Children – 3.00 credit hours

Prerequisite: ECHS-1100

(formerly ECH 130) ECHS-1300 explores child-centered art and creative expressive activities related to the growth and development of the child age 2-9. Students will develop, implement, and evaluate art activities in various mediums and materials. (3 contact hrs) Center Campus.

ECHS-1400 – Music & Movement for Children – 3.00 credit hours

Prerequisite: ECHS-1100 and ECHS-1200

(formerly ECH 140) This course studies the relationship of music and movement to cognitive development and cultural awareness. Students will gain skills needed to incorporate developmentally appropriate music and movement activities in the early childhood curriculum. Experiences in planning, creating, and implementing movement activities, singing, musical games and instruments, and music appreciation will be provided. (3 contact hrs) Center Campus.

ECHS-1520 – The Exceptional Child – 3.00 credit hours

Prerequisite: ECHS-1100 or PSYC-2210 or permission of program coordinator

(formerly ECHS-2915) This course is designed to help the early childhood educator understand the difference between normal and exceptional development of young children including identification of developmental delays; sensory impairment; physical, learning and behavioral disabilities; and chronic health problems. Methods for planning how environments, curriculum and materials can be adapted to accommodate special needs are identified. Strategies for working with parents and collaborating with support services are included. Federal and state legislation, including the state administrated special education code, are studied. (3 contact hrs) Center Campus.

ECHS-1540 – Curriculum Skills; Birth to 3 Years – 3.00 credit hours

Prerequisite: None Documentation of a negative TB test and an Internet criminal background check (ICHAT) is required.

(formerly ECH 154) This course focuses on planning safe, stimulating, developmentally appropriate environments for the care of infants and toddlers. Schedules and activities will be planned to promote social, emotional, cognitive, physical, and language growth and development of the young child. Appropriate observation, documentation, and assessment techniques of infant and toddler growth are studied and implemented. Strategies that support and empower families through respectful and reciprocal relationships are included. Students will complete 15 observation hours with infants and toddlers. (3 contact hrs)

ECHS-1550 – Family Child Care Management – 3.00 credit hours

Prerequisite: None

(formerly ECHS-1560) ECHS-1550 focuses on adapting the home to assure a safe, healthy learning environment, planning multi-age routines and activities, and developing positive child guidance skills. It emphasizes record keeping, menu planning, program marketing, as well as meeting state regulations and standards for National Association of Family Child Care accreditation. Students will complete 6 hours of observation. (3 contact hrs) Center Campus.

ECHS-1580 – School-Age Care – 3.00 credit hours

Prerequisite: None

(formerly ECH 158) No credit after EDUC-1580. ECHS-1580 is designed for the paraprofessional who works with school-age children. It reviews the physical, social/emotional, cognitive and motor development of the child 5-12 years and studies methods of planning and implementing environments and activities that promote literacy, creativity, problem solving, independence, and self-esteem. Topics include strategies that support and empower families through respectful, reciprocal relationships. (3 contact hrs) Center Campus.

ECHS-1600 – Parents As Partners – 3.00 credit hours

Prerequisite: None

(formerly ECH 160) This course focuses on the early child care worker's relationship with parents. The worker is playing a greater role in the life of the child today and the need for close communication is essential. Methods and skills that will enable the worker to initiate and maintain friendly, cooperative relationships with the child's family, to support parent-child relationships and encourage parental involvement in the program are studied. (3 contact hrs) Center Campus.

ECHS-1710 – Child Care Management – 3.00 credit hours*Prerequisite: ECHS-1100 and ECHS-1200*

(formerly ECHS-1700) This course is designed to help students develop the necessary knowledge and skills to manage child care centers. Through the use of a theoretical model the student will demonstrate the ability to maintain a healthy and safe environment, assure developmentally appropriate curriculum, manage a budget including supplies and equipment, schedule and work with staff and with working parents, meet licensing regulations, and demonstrate an awareness of NAEYC accreditation criteria and procedures. (3 contact hrs) Center Campus.

ECHS-1800 – Child Development Associate Credential Preparation, Part 1 – 3.00 credit hours*Prerequisite: None*

(formerly ECH 180) This course is designed to fulfill the following Child Development Associate Credential Content areas: Competency Goal #2: To advance physical and intellectual competence in the functional areas of the physical, cognitive, communication, and creative. Competency Goal #3: To support social and emotional development and provide guidance in the functional areas of self, social, and guidance in children. (3 contact hrs) Center Campus.

ECHS-1810 – Child Development Associate Credential Preparation, Part 2 – 3.00 credit hours*Prerequisite: ECHS-1800**Corequisite: ECHS-1815*

(formerly ECH 181) This course is designed to fulfill the following Child Development Associate Credential Content areas: Competency Goal #1 – To establish a safe, healthy, learning environment; Competency Goal #4 – To establish positive and productive relationships with families; Competency Goal #5 – To ensure a well-run, purposeful program responsive to participant needs. (6 contact hrs per week for 8 wks) Center Campus.

ECHS-1815 – Child Development Associate Credential Preparation, Part 3 – 3.00 credit hours*Prerequisite: ECHS-1800**Corequisite: ECHS-1810*

(formerly ECHS-1820) ECHS-1815 is designed to fulfill the Child Development Associate Credential content area of Making a Commitment of Professionalism (#6) and to provide guidance in the preparation of competency documentation materials and the resource file. The student will be assisted in writing, speaking, and demonstrating competence in the 13 functional areas of the CDA. (3 contact hrs) Center Campus.

ECHS-2100 – Implementing the Curriculum – 2.00 credit hours*Prerequisite: ECHS-1100 and ECHS-1200**Corequisite: ECHS-2110*

(formerly ECH 210) ECHS-2100 provides theory and principles related to the skills required to design and implement the ECH curriculum. It includes methods of incorporating all areas of curriculum – math, science, socio-dramatic play, technology, motor skills, language, and the arts and emphasizes integrating emergent literacy throughout the curriculum. Topics include understanding of group and individual behavior. (2 contact hrs) Center Campus.

ECHS-2110 – Curriculum Skills – 2.00 credit hours*Prerequisite: ECHS-1100 and ECHS-1200**Corequisite: ECHS-2100*

(formerly ECH 211) ECHS-2110 provides an opportunity for students to practice and gain skills designing and implementing the early childhood curriculum. Students will develop curriculum plans as well as organize, create, and implement experiences in art, movement, music, literacy, socio-dramatic play, science, technology, and cooking. Students will gain beginning skills in observation, documentation, and assessment. Students will complete 30 hours of observation in a preschool or child care center with preschool age children. (2 contact hrs) Center Campus.

ECHS-2310 – Professional Issues in Early Childhood – 1.00 credit hours*Prerequisite: ECHS-2100 and ECHS-2110*

(formerly ECH 231) This course explores the current issues in the field of early childhood. These issues include advocacy, professional ethics, continuing education, and professionalism. Students will gain experience using the NAEYC Code of Ethical Conduct. (2 contact hrs per week for 8 wks) Center Campus.

ECHS-2320 – Early Childhood Practicum – 4.00 credit hours*Prerequisite: ECHS-2100 and ECHS-2110, with grade C or better**Corequisite: ECHS-2310*

(replaces ECHS-2300) In a practicum setting students assess growth and development of preschool children and gain skill in interacting with children. Students will plan, implement and evaluate learning activities of the individual child and groups of children. (10 contact hrs per week for 16 wks) Center Campus.

ECON – ECONOMICS**ECON-1160 – Principles of Economics 1 – 3.00 credit hours***Prerequisite: None*

(formerly ECO 116) An introduction to basic principles of economics with an emphasis on macroeconomic theory. This course of study will include an analysis of national income, employment, and prices, and concludes with a discussion of monetary and fiscal policies. It is recommended that students should follow ECON-1160 with ECON-1170 for a more complete introduction to economics. (3 contact hrs)

ECON-1170 – Principles of Economics 2 – 3.00 credit hours*Prerequisite: ECON-1160*

(formerly ECO 117) A continuation of the basic principles of economics with an introduction to microeconomic theory. This course of study will include an analysis of supply and demand and the decision-making processes of firms in perfectly and imperfectly competitive markets. (3 contact hrs)

EDUC – EDUCATION

EDUC-1010 – Paraprofessional Theory & Practice – 4.00 credit hours

Prerequisite: None

This course and practicum is intended for students seeking to meet the standards of the No Child Left Behind Legislation and to introduce the student to the role and responsibilities of the paraprofessional in the K-12 setting. It may be used as a “first step” in a career ladder toward obtaining a paraprofessional certificate or teaching certification. Topics covered include human growth and development, learning principles, instructional strategies for reading, math, and writing, behavior management, professionalism and strategies for working with special needs students. The Practicum component (*24 hours of field work with a K-12 teacher) complements the classroom material while providing the student the opportunity to directly apply classroom theory in a K-12 educational environment. *Student responsible for acquiring fieldwork site. *Before attending a school to complete the Practicum, it is necessary to have a Family Independent Agency (FIA) background check and a criminal background check. The college instructor will provide appropriate forms. (4 contact hrs) Center Campus.

EDUC-2010 – Introduction to Education – 4.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210

An introductory course designed to provide prospective education majors with the opportunity to explore the teaching profession. Course content focuses on the foundations of education including the overview of the history and philosophy of education, school governance and finance, best practices in learning theories and instruction strategies, as well as exploration of current issues and trends. This course also provides an overview of unique teaching opportunities, university transfer requirements, and the Michigan requirements for teacher certification. Students will complete 30 hours of field observation. (94 total contact hrs)

ELEC – ELECTRONIC TECHNOLOGY

ELEC-1100 – Introduction to Electronics – 3.00 credit hours

Prerequisite: None

(formerly EETE-1100) ELEC-1100 is designed for non-ELEC majors who lack a formal training experience in the following areas: series, parallel, series-parallel and basic A.C. circuits. Students will use basic algebra, scientific calculators and an electronic software program in this class. (4 contact hrs) South Campus.

ELEC-1111 – Electrical Fundamentals for Non-Electrical Tradesmen – 2.00 credit hours

Prerequisite: None

(formerly ATEE-1110) ELEC-1111 is designed for non-electrical apprentices. Topics include atomic structure; Ohm’s Law; series and parallel A.C. circuits; magnetism and induction; D.C. motors and generators; D.C. meters; A.C. fundamentals; capacitance; inductance; alternators; A.C. motors; A.C. meters. (2 contact hrs) South Campus.

ELEC-1125 – Electric Line & Smart Grid Design – 2.00 credit hours

Prerequisite: None

(replaces ATEE-1410) ELEC-1125 explains how sensors, communications technologies, computational ability, control, and feedback mechanisms can be effectively combined to create a continually adjusting smart grid system. It provides an understanding of both Intelligrid architecture and EnergyPort as well as how to integrate intelligent systems to achieve the goals of reliability, cost containment, energy efficiency in power production and delivery, and end-use energy efficiency. (2 contact hours) South Campus.

ELEC-1161 – Electronic Technology 1 – 3.00 credit hours

Prerequisite: None

(formerly EETE-1160) This course is intended for those students seeking entry-level knowledge in electronic technology. This course will provide the student with theory and practical experimentation in the following areas as applied to D.C. circuits: Series, Parallel, and Series-Parallel circuits. Meters will be used to measure and evaluate signals and operating voltages. Identification of basic electronic components as they relate to actual and schematic symbols. Ohm’s Law, Watt’s Law, Kirchhoff’s Laws, and the Superposition Theorem will be employed. An electronic software program will be applied to various circuits in class. Scientific calculators and basic algebra will be used in class. (4 contact hrs) South Campus.

ELEC-1171 – Electronic Technology 2 – 3.00 credit hours

Prerequisite: ELEC-1161

(formerly EETE-1170) This course is a continuation for students seeking entry-level knowledge in electronic technology. This course will provide theory and experimentation in the following areas as applied to A.C. circuits: alternators, sine waves, capacitance, inductance, RC, RL and RCL series and parallel circuits, phase shift and filter, phase lead and lag circuits. Experimentation will include the use of meters, the oscilloscope, and the function generator. (4 contact hrs) South Campus.

ELEC-1182 – Semiconductor Theory & Devices – 3.00 credit hours

Prerequisite: ELEC-1171

(formerly ELEC-1181) ELEC-1182 provides students with the knowledge required to understand and troubleshoot electronic circuits containing diodes, transistors, FETs, and MOSFETs. Among the topics discussed are Thevenin’s Theorem, semiconductor theory, half-wave and full-wave rectifiers, transistor biasing circuits, FET and MOSFET biasing. Students will learn through lecture, textbook assignments, hands-on laboratory experimentation, and simulated virtual experiments utilizing computer software. (8 contact hrs per week for 8 weeks) South Campus.

ELEC-1192 – Semiconductor Devices & Circuits – 3.00 credit hours

Prerequisite: ELEC-1182

(formerly EETE-2280) ELEC-1192 provides students with theory and practical experimentation using the following electronic devices: BJT, SCR, UJT, PUT, Triac, Diac, Four Layer Diode, SUS, SBS, Op-amps, and optoelectronic devices. Circuit designs include amplitude control, phase shift control, relaxation oscillators inverting, and non-inverting amplifiers. (8 contact hrs per week for 8 weeks) South Campus.

ELEC-1211 – Digital Electronics Basics – 3.00 credit hours*Prerequisite: ELEC-1171*

(formerly EETE-1210) This course will provide students with the knowledge required to understand and troubleshoot digital electronic circuits. Among the topics discussed are number systems, codes, logic gates, Boolean statements, combinational logic, flip-flops, counters, shift registers, memory and storage, and integrated circuit technologies. Knowledge will be gained through lecture, textbook assignments, hands-on laboratory experiments, and simulated virtual experiments utilizing virtual circuit software. (4 contact hrs) South Campus.

ELEC-1221 – Microcontrollers With Robotic Application – 3.00 credit hours*Prerequisite: ELEC-1211*

This course will provide students with the knowledge required to understand, program, and apply microcontrollers (pic chips) to robotic applications using the Basic Stamp. The first half of the class will be spent learning to program and interface simple circuitry using the Basic Stamp interface board. The second half of the class will be spent applying this knowledge to a mobile robot with onboard sensors. Among the topics discussed are pic chip programming, controlling inputs and outputs, motion and rotational control, digital displays, measurement of light, frequency and sound, controlling servo motors, robotic navigation, tactile sensing, light sensitive navigation, and robotic control with distance detection. Knowledge will be gained through lecture, textbook assignments, hands-on laboratory experiments, and project troubleshooting. (4 contact hrs) South Campus.

ELEC-1230 – Troubleshooting 1 – 3.00 credit hours*Prerequisite: ELEC-1171**Corequisite: ELEC-1240 (Recommended)*

(formerly ECS 123) Study of signal processing circuitry. Horizontal and vertical scan circuits, video display terminals, RF circuitry, power supplies. Use of test equipment to trace signal flow paths and to evaluate operating parameters. (4 contact hrs) South Campus. Fall semester.

ELEC-1240 – Troubleshooting 2 – 3.00 credit hours*Prerequisite: ELEC-1230*

(formerly ECS 124) Diagnosis of faults in signal processing circuits and associated control circuits. Fault location and correction in video display terminals. Replacement procedures for defective components. Use of test equipment to locate defective components. (4 contact hrs) South Campus. Fall semester.

ELEC-1250 – Introduction to Audio & Video Technology – 2.00 credit hours*Prerequisite: None*

This course focuses on application of electronic concepts with components in audio and video technology. Also covered are mechanical hookups, connections and basic electronic troubleshooting, and servicing. The student will become familiar with basic electronic equipment used in an audio and video studio, and troubleshoot operational and connection problems. (2 contact hrs) South Campus.

ELEC-1300 – Electric Theory – Electrical Equipment & Introduction to Machine Circuits – 2.00 credit hours*Prerequisite: None*

(formerly ATEE-1300) After a brief introduction to the fundamentals of electricity, this course covers wire size, insulation, connections, and wiring methods. Topics also include switches, relays, motor starters, and other control components. ELEC-1300 also introduces machine tool control circuits, maintenance procedures, and safe working practices. (2 contact hrs) South Campus.

ELEC-1310 – Electrical – Basic Direct & Alternating Current Motor Control Circuits – 2.00 credit hours*Prerequisite: ATAM-1350 or ELEC-1300*

(formerly ATEE-1250) ELEC-1310 provides an introduction to D.C. and A.C. motor control circuits. Topics include fundamental concepts of electricity and magnetism, series and parallel circuits, D.C. motors and generators, basic electrical instruments, A.C. motors, and electric motor control symbols and circuits. (2 contact hrs) South Campus.

ELEC-2005 – Discrete Amplifiers & Introduction to Op-amps – 3.00 credit hours*Prerequisite: ELEC-1192*

(formerly EETE-1191) ELEC-2005 provides students theory and practical experimentation dealing with discrete transistor amplifiers and basic operational amplifier circuits. Among the circuits to be discussed are Voltage, Power, CC and CB amplifiers as well as inverting, non-inverting, differential, and summing op-amp amplifiers. (4 contact hrs) South Campus.

ELEC-2010 – Instrumentation 1 – Transducer Theory – 3.00 credit hours*Prerequisite: ELEC-1211*

(formerly EETE-2010) ELEC-2010 covers theory and application of the following devices and topics: Thevenin's Theorem, operational amplifiers, passive and active filters, loading, oscilloscope operation and the following transducers: I.C. temperature, thermistor, RTD, thermocouple, capacitance sensor, strain gauge, LVDT and others. Students will use Electronics Workbench to simulate electronic circuits and instrumentation. (8 contact hrs per week for 8 weeks)

ELEC-2150 – LabVIEW Basics 1 – 3.00 credit hours*Prerequisite: ELEC-1211 or approval of program advisor*

(formerly ELEC-2911) ELEC-2150 will provide an introduction to the LabVIEW graphical system design platform. Students create, edit, and execute programs that utilize basic LabVIEW functions. (8 contact hrs per week for 8 wks) South Campus.

ELEC-2160 – LabVIEW Basics 2 – 3.00 credit hours*Prerequisite: ELEC-2150*

(formerly ELEC-2912) ELEC-2160 will build upon the foundation of knowledge established in ELEC-2150 in further exploring the functionality of the LabVIEW programming platform. (8 contact hrs per week for 8 wks) South Campus.

ELEC-2270 – Microcontroller Programming – 3.00 credit hours*Prerequisite: ELEC-1211 and either ELEC-1192 or ELEC-2005*

(formerly EETE-2270) ELEC-2270 stresses the concepts of microcontroller programming including instruction sets, loops, software delays and data structures. (8 contact hrs per week for 8 weeks) South Campus.

ELEC-2370 – Electrical – Polyphase Alternating Current Fundamentals, Electrical Instruments & Illumination – 2.00 credit hours*Prerequisite: ELEC-1171 or ATEE-2350 or related work experience*

(formerly ATEE-2360) ELEC-2370 covers three and four-wire two-phase circuits, three-phase induction, star and delta circuits, power, balanced and unbalanced loads, transformer principles, characteristics and connection, electrical instruments, self synchronous systems, protective relays, lamps and illumination. (2 contact hrs) South Campus.

ELEC-2380 – Electrical – Alternating Current Machines – 2.00 credit hours

Prerequisite: ELEC-2370 or related work experience

(formerly ATEE-2260) ELEC-2380 examines alternators, rotating magnetic fields, A.C. motors, speed control, types of winding, introduction to A.C. motor control. (2 contact hrs) South Campus.

ELEC-2400 – Microprocessor Interfacing – 3.00 credit hours

Prerequisite: EETE-2270 or ELEC-2270

(formerly EETE-2400) ELEC-2400 covers interfacing the microcomputer in serial and parallel format. Topics include handshake control, PIA, ACIA, UARTS, AD and DA conversions, interfacing the microcomputer to TTYs CRTs Modems, floppy disks, dynamic and static memories, and electrical/mechanical devices. (8 contact hrs per week for 8 weeks) South Campus.

ELEC-2410 – Electrical – National Electrical Code – 2.00 credit hours

Prerequisite: None

(formerly ATEE-2410) ELEC-2410 studies national and local electrical codes for wiring and apparatus. It covers wiring design and protection, wiring methods and materials, general use equipment, special occupancies, special equipment, and the use of tables and diagrams for the solution of practical wiring problems. (2 contact hrs) South Campus.

ELEC-2490 – Instrumentation 2 – Advanced Op-Amps & Linear Integrated Circuits – 3.00 credit hours

Prerequisite: ELEC-2010

(formerly EETE-2490) ELEC-2490 focuses on operational amplifier applications, passive and active filters, voltage compositors, phase-locked-loop and data acquisition. (4 contact hrs) South Campus.

ELEC-2550 – Electrical – Industrial Electronic Fundamentals – 2.00 credit hours

Prerequisite: ELEC-1171 or ATEE-2350 or related work experience

(formerly ATEE-2550) ELEC-2550 provides an introduction to electronics which includes semiconductor theory and circuits, transistor theory and circuits, power supplies, oscillator circuits, photosensitive devices, and pulse circuits. (2 contact hrs) South Campus.

ELEC-2560 – Electrical – Welding Controllers – 2.00 credit hours

Prerequisite: ELEC-2550 or related work experience

(formerly ATEE-2560) Resistance welders and controllers are the main topics of ELEC-2560. Subtopics include spot welders, various types of welder controllers, plug-in accessories, test equipment, portable and stationary welders, and arc welders. (2 contact hrs) South Campus.

ELEC-2650 – Computer Servicing 1 – 4.00 credit hours

Prerequisite: None

(formerly ECS 265) The student will become familiar with personal computer equipment and computer servicing concepts. Topics covered are disassembly and assembly procedures, identification and replacement of parts, configuration problems, and electrostatic considerations. Emphasis will be on troubleshooting and diagnostic routines and procedures. (4 contact hrs) South Campus.

ELEC-2660 – Computer Servicing 2 – 4.00 credit hours

Prerequisite: ELEC-2650

(formerly ECS 266) Continuation of ELEC-2650. The course will acquaint the student with fundamental computer servicing concepts. The student will become familiar with computer equipment and peripherals, including monitors, mice, printers, CD-ROM drives and sound cards. Emphasis will be on troubleshooting and diagnostic routines and procedures. (4 contact hrs) South Campus.

EMSA – EMERGENCY MEDICAL SERVICES

EMSA-1215 – Basic Emergency Medical Technician Lecture – 7.00 credit hours

Prerequisite: Acceptable score on reading placement test

Corequisite: EMSA-1220, EMSA-1250

(replaces EMSA-1211 and EMSA-1241 together but does not equate to either course separately) EMSA-1215 provides an introduction to Basic EMT. It is designed to provide the student with an outline of the EMS system and introduce assessment skills, as well as provide pathophysiology of common neurological, respiratory, and cardiac related emergencies. (7 contact hrs) Center Campus.

EMSA-1220 – Basic EMT Lab – 4.00 credit hours

Prerequisite: None

Corequisite: EMSA-1215, EMSA-1250

(formerly EMTC-1220) Practical skills of Basic EMT are learned. (6 contact hrs) Center Campus.

EMSA-1250 – Clinical Rotation for the Basic EMT – 1.00 credit hours

Prerequisite: None

Corequisite: EMSA-1215, EMSA-1220

(formerly EMTC-1250) Clinical rotation in the hospital and EMS units for the Basic EMT. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. Off-site, by arrangement. (5 contact hrs per week for 8 wks) Center Campus.

EMSA-2510 – Introduction to Paramedic Procedures – 4.00 credit hours

Prerequisite: Permission from instructor and acceptable scores on reading and algebra placement tests

Corequisite: EMSA-2520, EMSA-2530, EMSA-2550

(formerly EMTC-2510) This course provides an introduction to paramedic procedures. It reviews traumatic injuries and the physical exam, and prepares the student to enter the clinical environment. (4 contact hrs) Center Campus.

EMSA-2520 – Pharmacology for the Paramedic 1 – 3.00 credit hours

Prerequisite: Permission from instructor

Corequisite: EMSA-2510, EMSA-2530, EMSA-2550

(formerly EMTC-2520) Study of generalized drug therapy for the paramedic. (3 contact hrs) Center Campus.

EMSA-2530 – Paramedic Lab 1 – 3.00 credit hours

Prerequisite: Permission from instructor

Corequisite: EMSA-2510, EMSA-2520, EMSA-2550

(formerly EMTC-2530) Practical applications for Introduction to Paramedic Procedures and Paramedic Lecture 2. (6 contact hrs) Center Campus.

EMSA-2550 – Paramedic Lecture 2 – 4.00 credit hours*Prerequisite: EMSA-2510 with grade C or better**Corequisite: EMSA-2520, EMSA-2530*

(formerly EMTC-2550) This course presents a study of cardiology and introduction to the EKG. (4 contact hrs) Center Campus.

EMSA-2560 – Paramedic Lecture 3 – 3.00 credit hours*Prerequisite: EMSA-2550 with grade C or better**Corequisite: EMSA-2570, EMSA-2580, EMSA-2612, EMSA-2620*

(formerly EMTC-2560) Study of common medical emergencies, obstetrics, shock, and allergies. (3 contact hrs) Center Campus.

EMSA-2570 – Pharmacology for the Paramedic 2 – 3.00 credit hours*Prerequisite: EMSA-2520 with grade C or better**Corequisite: EMSA-2560, EMSA-2580, EMSA-2612, EMSA-2620*

(formerly EMTC-2570) Study of cardiac-related drug therapy for the paramedic. (3 contact hrs) Center Campus.

EMSA-2580 – Paramedic Lab 2 – 3.00 credit hours*Prerequisite: EMSA-2530 with grade C or better**Corequisite: EMSA-2560, EMSA-2570, EMSA-2612, EMSA-2620*

(formerly EMTC-2580) Practical applications for Paramedic Lecture 3 and 4. (6 contact hrs) Center Campus.

EMSA-2600 – Advanced Life Support Internship – 6.00 credit hours*Prerequisite: Permission of instructor*

(formerly EMTC-2600) Internship with a paramedic in an out-of-hospital environment. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (Up to 25 contact hrs per week for 12 wks are provided to meet minimal competencies) Off-site, by arrangement.

EMSA-2611 – Hospital Clinical Rotation for the Paramedic – 2.00 credit hours*Prerequisite: Permission of instructor*

(formerly EMSA-2610) (Note: EMSA-2611 & EMSA-2612 together equal EMSA-2610) In-hospital clinical rotation class offered first semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (12.5 contact hrs per week for 8 wks) Off-site, by arrangement.

EMSA-2612 – Hospital Clinical Rotation for the Paramedic 2 – 4.00 credit hours*Prerequisite: EMSA-2611*

(formerly EMSA-2610) (Note: EMSA-2611 & EMSA-2612 together equal EMSA-2610) In-hospital clinical rotation class offered second semester. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (12.5 contact hrs per week for 16 wks) Off-site, by arrangement.

EMSA-2620 – Paramedic Lecture 4 – 3.00 credit hours*Prerequisite: None**Corequisite: EMSA-2560, EMSA-2570, EMSA-2580, EMSA-2612*

(formerly EMTC-2620) 12-lead EKG and Advanced Cardiac Life Support for the Paramedic. (3 contact hrs) Center Campus.

ENGL – ENGLISH**ENGL-0050 – Preparatory Composition – 3.00 credit hours***Prerequisite: Placement*

(formerly ENG 005) Extensive work with punctuation, sentence and paragraph structure. Designed as preparatory for successful work in freshman composition courses. (3 contact hrs)

ENGL-1000 – Sentence Structure & Style – 3.00 credit hours*Prerequisite: None*

(formerly ENG 100) Students get a thorough review of sentence elements before moving on to extensive practice with stylistic devices that improve their expression at the sentence level. Designed to give students confidence when they prepare college assignments or do any writing as part of their jobs. (The course cannot be substituted for required composition classes where principles of organization for paragraphs and essays are taught and practiced.) (3 contact hrs)

ENGL-1180 – Communications 1 – 4.00 credit hours*Prerequisite: Placement, or ENGL-0050 or EAPP-1500 with grade C- or better*

(formerly ENG 118) No credit after ENGL-1210. The focus of this course is college-level expository and argumentative writing. This course places extensive emphasis on organization and development of essays along with the study of grammar and mechanics. This course develops competence in English sentence elements and skill in organizing, proofreading, and revising essays. Students who have completed ENGL-1210 successfully should NOT take ENGL-1180. Students will NOT receive credit for both. (4 contact hrs)

ENGL-1190 – Communications 2 – 4.00 credit hours*Prerequisite: ENGL-1180 or ENGL-1210*

(formerly ENG 119) No credit after ENGL-1220. The focus of this course is to continue the development of writing skills learned in ENGL-1180 or ENGL-1210. This course places extensive emphasis upon research and documentation. Students who have completed ENGL-1220 successfully should NOT take ENGL-1190. Students will NOT receive credit for both. (4 contact hrs)

ENGL-1210 – Composition 1 – 3.00 credit hours*Prerequisite: Placement, or ENGL-0050 or EAPP-1500 with grade C- or better*

(formerly ENG 121) No credit after ENGL-1180. The focus of this course is the writing of expository and argumentative essays. This course emphasizes logical development of ideas and refinement of personal style. Students who have completed ENGL-1180 successfully should NOT take ENGL-1210. Students will NOT receive credit for both. (3 contact hrs)

ENGL-1220 – Composition 2 – 3.00 credit hours*Prerequisite: ENGL-1180 or ENGL-1210*

(formerly ENG 122) No credit after ENGL-1190. The focus of this course is the writing of critical essays based upon readings in literature, and the further development of writing skills learned in ENGL-1180 or ENGL-1210. The course places extensive emphasis upon research. Students who have completed ENGL-1190 successfully should NOT take ENGL-1220. Students will NOT receive credit for both. (3 contact hrs)

ENGL-1730 – Contemporary American Literature – 3.00 credit hours*Prerequisite: None*

(formerly ENG 173) Reading of American works which are currently influencing and defining thought and art, as a means of introducing stimulating writers and books. Emphasis on discussion and critical analysis. (3 contact hrs)

ENGL-2410 – Creative Writing – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190 or consent of instructor*

(formerly ENG 241) Course primarily in writing the short story and poetry with emphasis on creation of personal imaginative work. Faculty approval on South Campus consists of written recommendation of ENGL-1210 instructor and written permission of literature course instructor. (3 contact hrs)

ENGL-2420 – Advanced Creative Writing – 3.00 credit hours*Prerequisite: ENGL-2410 or consent of instructor*

(formerly ENG 242) Course designed for the experienced writer who has mastered the fundamentals taught in ENGL-2410. Revising and marketing manuscripts will be covered. (3 contact hrs)

ENGL-2510 – British Literature to 1760 – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

This course begins with a study of the literature from the Medieval period and moves to study works written throughout the age of Chivalry, the Elizabethan era, the Seventeenth century political upheaval and Restoration, and the Age of Enlightenment in the Eighteenth Century. Authors that may be covered include Chaucer, Mallory, More, Sidney, Spenser, Marlowe, Shakespeare, Raleigh, Donne, Herrick, Marvell, Milton, Dryden, Swift, and Pope. (3 contact hrs) Center Campus.

ENGL-2520 – British Literature From 1760 to Present – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

This course carries on the study of British Literature from the pre-Romantics through the modernist period and into the present day. Authors that may be covered in this course include Blake, Burns, Wordsworth, Coleridge, Keats, Byron, Shelley(s), Browning(s), Tennyson, Arnold, Rossetti, Hardy, Hopkins, Yeats, Joyce, Eliot, Lawrence, Thomas, and Heaney. (3 contact hrs) Center Campus.

ENGL-2600 – Introduction to Poetry – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 260) Readings to discover and understand the pleasures of poetry. Selections from among the best poems produced by Western Civilization. Writing of critical papers. (3 contact hrs)

ENGL-2610 – Introduction to Prose Fiction – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 261) Reading and discussion of fiction, such as novels, novellas, and short stories. Readings, discussions, and lectures on representative works that have influenced Western Civilization with a consideration of the individual work's style, form, and milieu. Writing of critical papers. (3 contact hrs)

ENGL-2640 – Children's Literature – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190 or consent of instructor*

(formerly ENG 264) Study of picture books, novels, folk tales, and poetry intended for children from preschool through high school with an emphasis on developing the student's analytical abilities and broadening the student's knowledge of children's literature. (3 contact hrs)

ENGL-2710 – American Literature: Colonial to 1865 – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 271) This course begins with the earliest American literature written by Native Americans, and moves on to European expectations, settlements, and explorations of the "new world". It also covers the literature of the American Revolution, the literary life of the new nation, culminating in the voices of American Romanticism and anti-slavery reform. Authors to be covered may include Bradford, Winthrop, Edwards, Bradstreet, Franklin, Wheatley, Jefferson, Poe, Emerson, Thoreau, Hawthorne, Stowe, and Douglass. (3 contact hrs)

ENGL-2720 – American Literature, 1865 to 1920 – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 272) This course presents a study of major cultural and literary developments between the end of the Civil War and the end of World War I. We will consider Reconstruction, Western Expansion, industrialization and urban growth, the role of the new immigrants, the "woman question" and how these issues found literary expression in what is commonly referred to as Realism and Naturalism. Authors to be discussed may include Whitman, Dickinson, Twain, Davis, James, Howells, Dreiser, Crane, Norris, Cahan, Dos Passos, Gilman, Chopin, Wharton, Freeman, Jewett, Sinclair, Dunbar, and Chesnutt. (3 contact hrs)

ENGL-2730 – American Literature, 1920 to Present – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 273) This course traces the cultural and literary concerns faced by Americans in the twentieth century; the Depression, World War II, post-war prosperity, the ethnic revival of the sixties, and the current political, social, and cultural concerns. Authors to be covered may include Anderson, Hemingway, Fitzgerald, Hurston, O'Connor, Welty, Cummings, Wright, Faulkner, Steinbeck, Odets, O'Neill, Miller, Gold, Ellison, Bellow, Malamud, Roth, Updike, Frost, Eliot, Sandburg, Williams, Millay, Moore, Toomer, Hughes, Baraka, Brooks, Baldwin, and Walker. (3 contact hrs)

ENGL-2800 – World Literature to 1400 – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 280) Study of the gods and heroes of Greek and Roman myth, poetry, and drama which pervade Western thought. Beginnings to Christian influence. Writing of critical papers. (3 contact hrs)

ENGL-2810 – World Literature From 1400 – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 281) Western man's changing vision of salvation, reason, and identity as described by great European writers since the Renaissance. Writing of critical papers. (3 contact hrs)

ENGL-2850 – Shakespeare Survey – 3.00 credit hours*Prerequisite: ENGL-1220 or ENGL-1190*

(formerly ENG 285) Study of Shakespeare's life, sonnets, comedies, histories, and tragedies. Writing of critical papers. (3 contact hrs)

ENGR – PRE-ENGINEERING

ENGR-1000 – Introduction to Engineering – 3.00 credit hours

Prerequisite: None

(formerly EGR 100) An introduction to the engineering professions through lectures and guest speakers. This course emphasizes engineering research, covers work place expectations, academic preparation, computers in engineering and problem solving through teamwork. (3 contact hrs)

ENVS – ENVIRONMENTAL SCIENCE

ENVS-1050 – Environmental Science – 4.00 credit hours

Prerequisite: None

(formerly EVS 105) This interdisciplinary science course is a study of environmental problems and alternative solutions to these problems. The integral nature of all parts of the environment as well as specific environmental problems are stressed. Such topics as man and his relationship to the environment, energy resource limitations, land use, water and air pollution are included. (4 contact hrs) South Campus.

FINC – FINANCE

FINC-1010 – Introduction to Finance – 3.00 credit hours

Prerequisite: None

(formerly CRFN-1030) FINC-1010 introduces students to the various financial markets. Emphasis is on exploring the function and operation of the Federal Reserve System, interest rates, the characteristics of different financial markets/institutions, and financial risk management. Students learn how these topics relate to financial management in the business environment. (3 contact hrs)

FINC-2020 – Bank & Lending Management – 3.00 credit hours

Prerequisite: None

FINC-2020 introduces students to the banking and financial-services industry (FSI). Emphasis is on an overview of the industry, assessment of risk factors, business and commercial real estate lending. The theory and objectives of bank regulation, bank failures, and ethics specific to FSI are explored. (3 contact hrs)

FINC-2030 – Corporate Finance – 3.00 credit hours

Prerequisite: ACCT-1080 and FINC-1010

FINC-2030 introduces students to various corporate finance techniques. Emphasis is on understanding the goals and functions of financial management, financial analysis, forecasting, planning, short and long-term financing, and the capital budgeting process. (3 contact hrs)

FINC-2040 – The Stock Market – 3.00 credit hours

Prerequisite: None

FINC-2040 introduces students to stocks, bonds, and other securities. Emphasis is on analysis of the financial markets, risks associated with securities, and the methods used to control these risks. (3 contact hrs)

FIRE – FIRE SCIENCE

FIRE-1000 – Philosophy of Fire Protection – 3.00 credit hours

Prerequisite: None

(formerly FSC 100) The philosophy and history of fire protection; history of loss of life and property from fire; review of municipal fire defenses; study of the organization and function of federal, state, county, and private fire protection agencies; survey of professional fire protection career opportunities. (3 contact hrs) Center Campus.

FIRE-1010 – Fundamentals of Fire Prevention – 3.00 credit hours

Prerequisite: None

(formerly FSC 101) Organization and function of the fire prevention organization; inspections, surveying and mapping procedures; recognition of fire hazards; engineering a solution to the hazard; enforcement of the solution; public relations as affected by fire prevention. (3 contact hrs) Center Campus.

FIRE-1180 – Fire Science 1 – 4.00 credit hours

Prerequisite: None

(formerly FSC 118) Fundamentals of fire investigation; chemistry of fire and fire behavior; determining point of origin and ignition sources; properties of combustibles and residues of pyrolysis; recognition of arson evidence. (4 contact hrs) Center Campus.

FIRE-1190 – Fire Science 2 – 4.00 credit hours

Prerequisite: None

(formerly FSC 119) Coordinated lab and lecture on hazardous materials and special hazards as they apply to the field of fire protection. Chemical and physical properties of hazardous material, processing hazards, life hazards, storage, handling, and fire fighting techniques. Regulations by various governmental agencies, insurance services, and suggested codes. (4 contact hrs) Center Campus.

FIRE-1280 – Fire Protection Equipment & Systems 1 – 3.00 credit hours

Prerequisite: None

(formerly FSC 128) Introduction to the concept of fire protection systems. Study of extinguishing agents and their application. Concentration on fixed and portable water, carbon dioxide, dry chemical, dry powder, foam, and halogenated systems. (3 contact hrs) Center Campus.

FIRE-1290 – Fire Protection Equipment & Systems 2 – 3.00 credit hours

Prerequisite: None

(formerly FSC 129) Continuation of FIRE-1280 with special emphasis on sprinkler systems, automatic detection systems, municipal alarm systems, and the design requirements for application in fire prevention and fire suppression. (3 contact hrs) Center Campus.

FIRE-2000 – Basic Fire Academy – Firefighter 1 – 6.00 credit hours

Prerequisite: Consent of Department and acceptable score on reading placement test. Michigan State law mandates that persons taking this course must be at least 18 years of age, have a valid Michigan driver's license, no felony convictions, and successfully pass the Michigan Municipal League Physical Agility test prior to being accepted.

FIRE-2000 is for students who are currently employed by a fire department recognized by the Michigan Fire Marshall, are currently seeking employment, and/or are a volunteer in a recognized fire district. This course provides an introduction to basic fire suppression, prevention procedures, and skill development. This course meets the State-mandated requirements for preparing students to take the exam for State certification for entry-level or on-call or volunteer firefighters. (12.5 contact hrs) East Campus.

FIRE-2010 – Basic Fire Academy – Firefighter 2 – 6.00 credit hours

Prerequisite: FIRE-2000 and consent of department

FIRE-2010 is for students who are currently employed by a fire department recognized by the Michigan Fire Marshall, are currently seeking employment, and/or are a volunteer in a recognized fire district. This course deals with advanced fire suppression techniques, including prevention procedure and skill development. This course meets the State-mandated requirements for preparing students to take the exam for State certification for entry-level or on-call or volunteer firefighters. (12.5 contact hrs) East Campus.

FIRE-2130 – Fire Hydraulics & Water Supply – 3.00 credit hours

Prerequisite: None

(formerly FSC 213) Hydrostatics and hydrokinetics, Bernoulli's Theorem, Pascal's Theorem, Venturi Action, Hazen-Williams Formula, water distribution systems, pump velocity, discharge, friction loss, engine and nozzle pressures as they relate to the study of fire science. Concentration on theory followed by practical application to the fire service. (3 contact hrs) Center Campus.

FIRE-2300 – Fire Department Administration – 3.00 credit hours

Prerequisite: None

(formerly FSC 230) Organization, supervision, and effective management of modern fire departments; survey of municipal fire problems; fire defenses and insurance rates; legal aspects of fire prevention; records and measurement of results. (3 contact hrs) Center Campus.

FIRE-2410 – Building Construction for Fire Protection – 3.00 credit hours

Prerequisite: None

(formerly FSC 241) Fundamental building construction and design; fire protection features, special considerations. (3 contact hrs) Center Campus.

FIRE-2510 – Fire Fighting Tactics & Strategy – 3.00 credit hours

Prerequisite: None

(formerly FSC 251) Review of fire chemistry, equipment, and manpower; basic fire fighting tactics and strategy; methods of attack; pre-planning fire problems. (3 contact hrs) Center Campus.

FREN – FRENCH LANGUAGE

FREN-1260 – Elementary French 1 – 4.00 credit hours

Prerequisite: None

(formerly FRE 126) A multimedia course that combines video, audio, and print to teach French language and culture. Emphasis on communicative efficiency – the development of skills, self-expression, and cultural insight. Regular use of laboratory facilities. (5 contact hrs)

FREN-1270 – Elementary French 2 – 4.00 credit hours

Prerequisite: FREN-1260 or two or more years of high school French

(formerly FRE 127) A continuation of FREN-1260: a multimedia course. Students learn French in a series of cultural contexts. Regular use of laboratory facilities. (5 contact hrs)

FREN-2360 – Intermediate French 1 – 4.00 credit hours

Prerequisite: FREN-1270

(formerly FRE 236) Part 2 of a multimedia course combining audio, video and text. Students are placed in the presence of authentic, unsimplified French, and are trained to use it in the dynamic context of actual communication. Regular use of laboratory facilities. (5 contact hrs)

FREN-2370 – Intermediate French 2 – 4.00 credit hours

Prerequisite: FREN-2360

(formerly FRE 237) A continuation of FREN-2360, with emphasis on the development of skills, self-expression and cultural insight. Regular use of laboratory facilities. (5 contact hrs)

GEOG – GEOGRAPHY

GEOG-1100 – Principles of Geography – 3.00 credit hours

Prerequisite: None

(formerly GEO 110) Geographic principles underlying the patterns of man's activity on earth's surface. Systematic geography. (3 contact hrs)

GEOG-1500 – Geography of Michigan & the Upper Great Lakes – 3.00 credit hours

Prerequisite: None

(formerly GEO 150) A geographic study of the landforms, culture and economic activities of Michigan and the surrounding Great Lakes states and provinces. (3 contact hrs)

GEOG-2000 – World Regional Geography – 4.00 credit hours

Prerequisite: None

(formerly GEO 200) An introductory study of geography from a world regional perspective focusing upon the distribution and interconnections of the world's physical, economic, cultural, and political systems. (4 contact hrs)

GEOL – GEOLOGY

GEOL-1080 – Geology of Michigan – 3.00 credit hours

Prerequisite: None

(formerly GEL 108) A basic introduction to Michigan geology, including its minerals and rocks, fossils, scenic features and the processes that formed them, geologic history, and economic geology. Not intended for geology majors. (3 contact hrs) South Campus.

GEOL-1140 – Introduction to Physical Geology – 4.00 credit hours

Prerequisite: None

(formerly GEL 114) An integrated lecture-laboratory course that introduces students to the study of Geology. Coverage includes formation and identification of common minerals and rocks, development of Earth's landscape through the study of surface processes, origin of volcanoes, earthquakes, and mountain ranges, and their relationship to the Theory of Plate Tectonics. One optional field trip. (6 contact hrs)

GEOL-1150 – Historical Geology: the Study of the Geologic History of Planet Earth – 4.00 credit hours

Prerequisite: GEOL-1140 or NATS-1210 or GEOL-1080

(formerly GEL 115) An integrated lecture-laboratory-field course that studies the geologic history of Planet Earth from its creation to the present time. The first part of the course focuses on the methods geologists use to investigate and unravel Earth's history; the second part of the course applies these methods to present the geologic history of the North American continent. One required field trip. (6 contact hrs)

GRMN – GERMAN LANGUAGE

GRMN-1260 – Elementary German 1 – 4.00 credit hours

Prerequisite: None

(formerly GER 126) Emphasis on everyday conversational patterns to give the beginning student of German a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)

GRMN-1270 – Elementary German 2 – 4.00 credit hours

Prerequisite: GRMN-1260 or two or more years of high school German

(formerly GER 127) A continuation of GRMN-1260. Regular use of language tapes and laboratory facilities. (5 contact hrs)

GRMN-2360 – Intermediate German 1 – 4.00 credit hours

Prerequisite: GRMN-1270

(formerly GER 236) Review and elaboration of first year with emphasis on more complex structures. Continued use of tapes and laboratory facilities. (5 contact hrs)

GRMN-2370 – Intermediate German 2 – 4.00 credit hours

Prerequisite: GRMN-2360

(formerly GER 237) A continuation of GRMN-2360 with a broader emphasis on reading, writing, and speaking. Continued use of tapes and laboratory facilities. (5 contact hrs)

HHSC – HEALTH & HUMAN SERVICE-GENERAL

HHSC-1010 – Animal Health Careers – 1.00 credit hours

Prerequisite: None

(formerly ALH 101) HHSC-1010 gives students information on the various career opportunities available in the animal health field. Topics include: Veterinarian, Veterinary Technician, Veterinary Assistant, Zoo Work, Kennel Management, various species-specific careers, governmental and research careers, and business opportunities. Additional topics include: education requirements, licensing and registration, ethics, and jurisprudence. (1 contact hr) Center Campus.

HHSC-1020 – Physical Therapy Careers – 1.00 credit hours

Prerequisite: None

(formerly ALH 102) HHSC-1020 introduces students to the practice of physical therapy in various settings. Topics include an overview of the health care systems, the history of physical therapy, the roles and functions of physical therapy providers, and the language of the physical therapy profession. (2 contact hrs per week for 8 wks) Center Campus.

HHSC-1030 – Orientation to Occupational Therapy – 1.00 credit hours

Prerequisite: None

(formerly ALH 103) This course is designed to orient the student to the practice of occupational therapy in various health care settings. Review of foundations, history, professional organizations, legal and ethical aspects of practice and philosophical base of the profession and its personnel. Includes observational experience. (1 contact hr) Center Campus.

HHSC-1040 – Introduction to the Profession of Nursing – 1.50 credit hours

Prerequisite: None

HHSC-1040 provides introductory information related to the practice of nursing. It explores key concepts instrumental to nursing in relationship to nurses' scope of practice and the use of technology in an ever-changing, multicultural healthcare environment. (1.5 contact hrs)

HHSC-1700 – Medical Terminology – 3.00 credit hours

Prerequisite: None

(formerly MAST-1700) This course is designed for those individuals who have a need for working knowledge of medical terminology in a variety of medical, paramedical, and medical office positions. Stress will be placed on medical terminology as it occurs in the body's many anatomical systems encompassing the structure of each anatomical system, common disease, anomalies, and surgeries. (3 contact hrs) Center Campus.

HHSC-1800 – Pharmacology for Healthcare Professionals – 3.00 credit hours

Prerequisite: HHSC-1700

This course is designed for those individuals interested in gaining a working knowledge of pharmacology. Drugs will be explained through their effects on the body's anatomical structures and systems. Basic concepts in pharmacology will be taught. (3 contact hrs) Center Campus.

HIST – HISTORY

HIST-1260 – Women in European History to 1450 – 3.00 credit hours

Prerequisite: None

(formerly HIS 126) A survey of the history of women and their roles (political, economic, social, religious) in European history from prehistory through the Middle Ages including accounts of selected exceptional women, notable and notorious alike, who left their mark on the past. (3 contact hrs)

HIST-1270 – Women in European History, 1450-1848 – 3.00 credit hours

Prerequisite: None

(formerly HIS 127) A survey of the history of women and their roles (political, economic, social, religious, cultural) in European history from the Renaissance to the beginning of the women's movement in 1848 and including accounts of selected exceptional women, notable and notorious alike, who left their mark on the past. (3 contact hrs)

HIST-1400 – History Goes to the Movies – 3.00 credit hours

Prerequisite: None

(formerly HIS 140) Explores and evaluates historical fact, fancy and falsehood portrayed in feature films depicting an historical era or specific historical theme; examines historical problems raised by cinematic subjects. (3 contact hrs)

HIST-1500 – Western Civilization to 1648 – 4.00 credit hours

Prerequisite: None

(formerly HIST-1100) The evolution of Western Civilization and its development from ancient times through the reformation. (4 contact hrs)

HIST-1600 – Western Civilization Since 1648 – 4.00 credit hours

Prerequisite: None

(formerly HIST-1210) The people, ideas, and movements, both revolutionary and reactionary that shaped modern western history. (4 contact hrs)

HIST-1700 – The World Since 1945 – 3.00 credit hours

Prerequisite: None

This course focuses on the recovery from World War II, the Cold War, decolonization, the emergence of Asia, the break up of the Soviet Union, and globalization. (3 contact hrs)

HIST-2000 – History of Invention & Technology in America – 3.00 credit hours

Prerequisite: None

(formerly HIS 200) A survey of inventions, their technological application and how they affected American economic, social, and political development. (3 contact hrs)

HIST-2100 – History of the United States to 1877 – 4.00 credit hours

Prerequisite: None

(formerly HIST-2300) Broad historical view of development of the United States before 1877. (4 contact hrs)

HIST-2200 – History of the United States Since 1877 – 4.00 credit hours

Prerequisite: None

(formerly HIST-2310) A broad historical survey of the emergence of the United States as an industrial nation and world power. (4 contact hrs)

HIST-2330 – History of American Movies 1896-1950 – 3.00 credit hours

Prerequisite: None

(formerly HIS 233) Surveys the development of American Society by viewing movies as part of our popular culture. (3 contact hrs)

HIST-2340 – Cultural History: American Architecture 1630-2000 – 3.00 credit hours

Prerequisite: None

(formerly HIST-2911) The events and personalities that shaped the development of American architectural history from the colonial period to the present including an appreciation of the relationship between America's history and value system and its architectural traditions. (3 contact hrs)

HIST-2360 – The Changing of America, 1945 to the Present – 3.00 credit hours

Prerequisite: None

(formerly HIS 236) Analysis of the forces that have shaped modern America: the Cold War, the Kennedy years, the Great Society, Vietnam, Watergate, the Energy Crisis, the Conservative Resurgence. (3 contact hrs)

HIST-2370 – Vietnam Wars – An International History, 1945 to Present – 4.00 credit hours

Prerequisite: None

(formerly HIST-2912) HIST-2370 surveys the varied geopolitical, strategic, military, economic, social, technological, cultural, and intellectual developments that contributed to the ever deepening involvement of the United States and its allies in Vietnam over the years after World War II. The course also considers the Vietnam War as a microcosm of the varied international political, economic, social and cultural forces that shaped twentieth century world history, including colonialism, imperialism, nationalism, capitalism, communism, revolution, westernization, modernization, nation-building, decolonization, Third-World economic development, the Cold War and globalization. (4 contact hrs)

HIST-2390 – The History of Michigan – 3.00 credit hours

Prerequisite: None

(formerly HIS 239) A general survey of the historical development of Michigan from the primitive wilderness to the present. The growth of the cultural, economic, political, and social institutions which enhance understanding of Michigan will be studied. (3 contact hrs)

HIST-2420 – Latin America in the Modern World – 3.00 credit hours

Prerequisite: None

(formerly HIS 242) The study of changes in Latin American civilization in the 19th and 20th centuries. A survey of political, economic, and social problems of the many Latin American nations in the modern world. (3 contact hrs)

HIST-2520 – Asia in the Modern World – 4.00 credit hours

Prerequisite: None

(formerly HIS 252) The study of Asian nations and their problems in the 19th and 20th centuries. The western influence on Asian culture and history; the position of Asian nations in present international affairs. (4 contact hrs)

HIST-2650 – Middle East Since 1945 – 3.00 credit hours

Prerequisite: None

This course provides an introduction to the history and culture of the modern Middle East and the major events which have shaped its development since 1945. Events such as independence, Arab-Israeli Conflict, and the Cold War as well as their resulting legacies within the region will be highlighted. Particular reference will be given to not only key cultural and artistic contributions of the region but also to such ongoing regional challenges as poverty, income inequality, modernization/liberalization, and the relationship between Islam and the state. The effectiveness and potential future impact of such regional solutions as Pan-Arabism, Pan-Islam, and Islamic Fundamentalism will be explored. (3 contact hrs)

HITT – HEALTH INFORMATION TECHNOLOGY

HITT-1102 – Introduction to Health Information Management & the Health Care Environment – 3.00 credit hours

Prerequisite: Consent of HITT Program Coordinator; and BIOL-2710, HHSC-1700, ITCS-1010, and BCOM-2050 with grade C or better
Corequisite: HITT-1103, HITT-1104

This course provides the student with an introduction to the organization of health care and to the health information management profession. Health record content, documentation requirements, and the accrediting and licensing agencies that govern health information will be reviewed. (3 contact hrs) Center Campus. Fall semester only.

HITT-1103 – Legal Aspects of Health Information Management – 3.00 credit hours

Prerequisite: Consent of HITT Program Coordinator; and BIOL-2710, HHSC-1700, ITCS-1010, and BCOM-2050 with grade C or better
Corequisite: HITT-1102, HITT-1104

This course covers legal and accreditation issues in health information management, including the Health Insurance Portability and Accountability Act (HIPAA); confidentiality and the right to privacy; the legislative process; the local, state, and federal court systems; legal vocabulary; retention directions; and ethical issues in health care and health information management. (3 contact hrs) Center Campus. Fall semester only.

HITT-1104 – Health Information Statistics – 4.00 credit hours

Prerequisite: Consent of HITT Program Coordinator; and BIOL-2710, HHSC-1700, ITCS-1010, and BCOM-2050 with grade C or better
Corequisite: HITT-1102, HITT-1103

(formerly HITT-2107) HITT-1104 discusses the fundamental concepts of the most frequently used health statistics, including vital and descriptive statistics, emphasizing the reliability and validity of data and database issues such as data searching and access. (4 contact hrs) Center Campus. Fall semester only.

HITT-1201 – Pathophysiology & Pharmacology Applications in Health Information – 3.00 credit hours

Prerequisite: HITT-1102, HITT-1103, and HITT-1104, with grade C or better
Corequisite: HITT-1206, HITT-1208, HITT-1209

The course focus is on description of conditions and diseases of the organ systems, including etiology, signs and symptoms, and methods of diagnosis and treatment. Students will build on their knowledge of anatomy and physiology and medical terminology through a detailed study of common pathological conditions and the drugs used in their treatment. (3 contact hrs) Center Campus. Winter semester only.

HITT-1206 – Health Information Management Systems – 3.00 credit hours

Prerequisite: HITT-1102, HITT-1103, and HITT-1104 with grade C or better
Corequisite: HITT-1201, HITT-1208, HITT-1209

(formerly HITT-1203) This course provides the students with an overview of various health information management systems. Students will gain knowledge of chart tracking, chart deficiency, processing release of information requests, master patient index, and various registries. A hands-on lab will help the students gain proficiency in basic health information management functions. (4 contact hrs) Center Campus. Winter semester only.

HITT-1208 – Computers in Healthcare – 2.00 credit hours

Prerequisite: HITT-1102, HITT-1103, and HITT-1104 with grade C or better
Corequisite: HITT-1201, HITT-1206, HITT-1209

(formerly HITT-1205) This course, providing an overview of information technology in healthcare, reviews common software applications used in organizations (administrative, patient registration, ADT, clinical applications, point-of-care data capture, radiology, pharmacy, and other ancillary departments) and the role of the health information management professional in the applications. Students must be fluent with word processing, e-mail, Internet searching, Excel, PowerPoint, and basic database development and query. This course covers current information in the following areas: data and information, data integrity, document imaging, electronic health records, and emerging technologies in healthcare information systems. (2 contact hrs) Center Campus. Winter semester only.

HITT-1209 – International Classification of Disease (ICD) – Beginning Coding – 3.00 credit hours

Prerequisite: HITT-1102, HITT-1103, and HITT-1104 with grade C or better
Corequisite: HITT-1201, HITT-1206, HITT-1208

(HITT-1209 & HITT-2108 together replace HITT-1207) HITT-1209 introduces students to the International Classification of Disease (ICD) as used in diagnostic and procedural coding. Laboratory session focuses on the application of the related skills with accuracy and completeness using manual and computerized methods. (4 contact hours) Center Campus. Winter semester only.

HITT-2101 – Professional Practice Experience 1 – 3.00 credit hours

Prerequisite: HITT-1201, HITT-1206, HITT-1208 and HITT-1209 with grade C or better

Corequisite: HITT-2105, HITT-2106, HITT-2108

During this professional practice experience, students will apply to non-acute care settings knowledge from previous courses. Students will be expected to complete the professional practice experience manuals provided at the beginning of the semester. This is a non-paid, non-working clinical affiliation. Students may be asked to complete assignments given by the clinical site periodically, but may not be substituted for paid workers. Effective 2010FA, this course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (8 contact hrs per week for 16 wks) Center Campus. Fall semester only.

HITT-2105 – Healthcare Reimbursement Systems – 3.00 credit hours

Prerequisite: HITT-1201, HITT-1206, HITT-1208, and HITT-1209 with grade C or better

Corequisite: HITT-2101, HITT-2106, HITT-2108

(formerly HITT-2102) This course covers the complex financial systems in today's healthcare environment. The student will obtain insight into how reimbursement systems have made an impact on providers, payers, and consumers. Students will develop skills in coding compliance, revenue cycle management and case mix management. (3 contact hrs) Center Campus. Fall semester only.

HITT-2106 – CPT/HCPCS & Outpatient Coding – 3.00 credit hours

Prerequisite: HITT-1201, HITT-1206, HITT-1208 and HITT-1209 with grade C or better

Corequisite: HITT-2101, HITT-2105, HITT-2108

(formerly HITT-2103) This course uses Current Procedural Terminology (CPT) to prepare the student to code various body systems, disease processes and treatments in the outpatient settings. Billing and insurance procedures as well as chargemaster description and maintenance will be addressed. This course uses encoder and grouping software. (4 contact hrs) Center Campus. Fall semester only.

HITT-2108 – International Classification of Disease (ICD) – Intermediate Coding – 3.00 credit hours

Prerequisite: HITT-1201, HITT-1206, HITT-1208, and HITT-1209, with grade C or better

Corequisite: HITT-2101, HITT-2105, HITT-2106

(HITT-1209 & HITT-2108 together replace HITT-1207) HITT-2108 is a continuation of HITT-1209 that emphasizes the development of intermediate skills to code accurately and ethically. Students will gain an understanding of case mix analysis and application of reimbursement policies and procedures. Advanced case studies, along with the computerized encoding software, will be used in this course. (4 contact hrs) Center Campus. Fall semester only.

HITT-2202 – Organizational Performance for Health Information Management Professionals – 3.00 credit hours

Prerequisite: HITT-2101, HITT-2105, HITT-2106, and HITT-2108, with grade C or better

Corequisite: HITT-2203, HITT-2204, HITT-2205

This course is an introduction to quality assessment and improvement techniques. Students will learn about data collection tools, data analysis, reporting methods, quality assessment plans, team development, utilization and resource management, case management, risk management, clinical and critical pathways, project management, and accreditation standards governing a variety of health care organizations. The instruction will cover the organizational structure of the medical staff and its composite members and will provide an overview of a Joint Commission on Accreditation of Health Care Organizations survey schedule. Other issues that may be addressed include practitioner credentialing, information management plans and how they interface with quality assessment efforts, standard performance measures, and practice guidelines. (3 contact hrs) Center Campus. Winter semester only.

HITT-2203 – Management for Health Information Management Professionals – 3.00 credit hours

Prerequisite: HITT-2101, HITT-2105, HITT-2106, and HITT-2108, with grade C or better

Corequisite: HITT-2202, HITT-2204, HITT-2205

This course is an overview of management principles for first line managers in the Health Information Management (HIM) field. Topics covered in the course include motivational theory, leadership, supervisory skills, human resource management, budgeting, ergonomics, marketing HIM services, presentation skills and techniques, professional image and development, HIM departmental performance improvement and appropriate oral and communication skills. (3 contact hrs) Center Campus. Winter semester only.

HITT-2204 – Health Information Technology Seminar – 1.00 credit hours

Prerequisite: HITT-2101, HITT-2105, HITT-2106 and HITT-2108 with grade C or better

Corequisite: HITT-2202, HITT-2203, HITT-2205

This course will assist the student to prepare for the national Registered Health Information Technician examination. The student will develop an individual or group study plan and complete a mock examination. In addition, the course will discuss skills for job searching and interviewing and review the importance of continuing education within the health information management profession. (1 contact hr) Center Campus. Winter semester only.

HITT-2205 – Professional Practice Experience 2 – 3.00 credit hours

Prerequisite: HITT-2101, HITT-2105, HITT-2106 and HITT-2108, with grade C or better

Corequisite: HITT-2202, HITT-2203, HITT-2204

(formerly HITT-2201) Student will demonstrate basic competencies of health information technology in an acute care setting. This supervised professional practice experience will provide the students with observation of and interaction with health information functions. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (8 contact hrs) Center Campus. Winter semester only.

HLND – HOMELAND SECURITY

HLND-1100 – Introduction to Homeland Security – 3.00 credit hours

Prerequisite: None

(formerly HLND-2911) HLND-1100 introduces students to the vocabulary and to the important components of Homeland Security and discusses the importance of the agencies associated with Homeland Security and their inter-related duties and relationships. It examines historical events that impact Homeland Security, state, national, and international laws, and the most critical threats confronting Homeland Security. (3 contact hrs)

HLND-1180 – Intelligence Analysis & Security Management – 3.00 credit hours

Prerequisite: None

HLND-1180 examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters, and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. (3 contact hrs)

HLND-1190 – Border Security & Transportation – 3.00 credit hours

Prerequisite: None

HLND-1190 provides an in-depth view of modern border and transportation security. Specific topics include security for seaports, ships, aircraft, trains, trucks, pipelines, and buses. Discussion focuses on the technology needed to detect terrorists and their weapons as well as on the legal, economic, political, and cultural aspects of terrorism. (3 contact hours)

HLND-2000 – Introduction to Emergency Management – 3.00 credit hours

Prerequisite: None

HLND-2000 addresses preparedness and response in emergency situations resulting from natural, technological, and terrorist hazards. This is an exercise-based course which utilizes case-study analysis and table-top disaster exercises. The instructional methodologies include lecture, case-study review, planning exercises, and table-top simulations aimed at introducing students to a structured decision-making process that focuses on a multi-jurisdictional, multi-agency, and multi-disciplined approach to hazard mitigation. (3 contact hrs)

HTMT – HOSPITALITY MANAGEMENT

HTMT-1010 – Introduction to the Hospitality Industry – 4.00 credit hours

Prerequisite: None

This course will introduce the student to the topics which will begin to prepare them for managerial careers in these fields. This course will introduce the following areas: Industry Overview, Lodging, Commercial and Non-Commercial Food Service, Recreation and Leisure Organizations, The Business Meeting Coordinator, and a Career in Hospitality. (4 contact hrs)

HTMT-1020 – Lodging Management 1 – 3.00 credit hours*Prerequisite: None*

This course presents a logical approach to front office procedures by detailing the guest's interaction with the lodging facility, from the reservation process to checkout and settlement. The student will be exposed to the various elements of effective front office management, considering planning and evaluation of front office operations and staff. The front office operation is placed within the context of the overall operation of a hotel. (3 contact hrs)

HTMT-1030 – Event Planning – 3.00 credit hours*Prerequisite: None*

(replaces but does not equate to HTMT-2010) HTMT-1030 presents a logical approach to event management procedures by detailing events ranging from celebrity appearances, music concerts, fashion and charity shows to brand launches. The student will be exposed to the various elements of effective event planning, observing events, and evaluation of the events success. Event planning ensures the smooth running of an event, minimizes risks, maximizes the enjoyment of the audience and generates a positive financial return for the planner. (3 contact hrs)

HTMT-1040 – Hospitality Sales & Marketing – 4.00 credit hours*Prerequisite: None*

This course is designed to provide students with a solid background in hospitality sales, especially the principles and practices of marketing the services of the hospitality industry. Emphasizes the marketing concept with applications leading to customer satisfaction and reviews methods of external and internal stimulation of sales. The course may include practical sales/marketing exercises. (4 contact hrs)

HUMN – HUMANITIES**HUMN-1210 – Introduction to the Arts – 3.00 credit hours***Prerequisite: None*

(formerly HUM 121) An introductory course in the Humanities, stressing an objective approach to the arts. It is designed to provide the student with the tools necessary to understand various forms of artistic expression and to establish the understanding that form and content in art are products of fundamental cultural values. Painting, sculpture, architecture, and music are stressed. Related field trips are a part of the humanities program. (3 contact hrs)

HUMN-1250 – Human Values, Technology & the Automobile – 3.00 credit hours*Prerequisite: None*

(formerly HUM 125) An examination within the context of an introduction to the Humanities of the combined impact of the motor vehicle, the automotive industry, and the highway upon American culture. Emphasis upon lifestyles and values through expressions available in the visual arts, industrial design, architecture, music, and literature. (3 contact hrs)

HUMN-1270 – Rock Music: A Cultural Perspective – 4.00 credit hours*Prerequisite: None*

This introductory course studies the development of rock music and its influence on society. The course includes basic music terminology as well as representative styles and artists that had major impacts on rock music and on society. (4 contact hrs)

HUMN-1300 – Theater Arts – 4.00 credit hours*Prerequisite: None*

This course is designed to increase understanding and appreciation of the theater. Discussions, writing, and performance activities will focus on theater history, dramatic writing, and production elements. Related field trips are a part of the course. (4 contact hrs)

HUMN-1460 – The Film As Art – 3.00 credit hours*Prerequisite: None*

(formerly HUM 146) Analysis and evaluation of a variety of films as art media. Aesthetic considerations in film techniques; production and editing. Important feature films as well as film shorts will be screened and provide the basis for discussion. (3 contact hrs)

HUMN-1472 – Selected Studies in Film: the Western – 3.00 credit hours*Prerequisite: None*

(formerly HUM 147C) A course to permit the student further development of specialized interest in film. This will be done through background readings, screening, and analytical writing concerning major motion pictures. Such topics as film history, the documentary, film production, or the study of a major film artist will be offered. (3 contact hrs)

HUMN-1473 – Selected Studies in Film: Gangsters – 3.00 credit hours*Prerequisite: None*

(formerly HUM 147E) A course to permit the student further development of specialized interest in film. This will be done through background readings, screening, and analytical writing concerning major motion pictures. Such topics as film history, the documentary, film production, or the study of a major film artist will be offered. (3 contact hrs)

HUMN-1474 – Selected Studies in Film: Vietnam on Film – 3.00 credit hours*Prerequisite: None*

(formerly HUM 147D) A course to permit the student further development of specialized interest in film. This will be done through background readings, screening, and analytical writing concerning major motion pictures. Such topics as film history, the documentary, film production, or the study of a major film artist will be offered. (3 contact hrs)

HUMN-1476 – Selected Studies in Film: Science Fiction – 3.00 credit hours*Prerequisite: None*

(formerly HUM 147H) A course to permit the student further development of specialized interest in film. This will be done through background readings, screening, and analytical writing concerning major motion pictures. Such topics as film history, the documentary, film production, or the study of a major film artist will be offered. (3 contact hrs)

HUMN-1479 – Selected Studies in Film: Shakespeare Through Film – 3.00 credit hours*Prerequisite: None*

(formerly HUM 147K) A course to permit the student further development of specialized interest in film. This will be done through background readings, screening, and analytical writing concerning major motion pictures. Such topics as film history, the documentary, film production, or the study of a major film artist will be offered. (3 contact hrs)

HUMN-1700 – Comparative Religions – 3.00 credit hours*Prerequisite: None*

(formerly HUM 170) The course begins by exploring the dimensions and functions of religion in the lives of human beings. Then basic beliefs of a variety of eastern and western religions are surveyed and discussed, noting similarities and differences among these traditions. Field trips to a variety of religious services supplement classroom lecture and discussion. (3 contact hrs)

HUMN-1750 – Introduction to Mythology – 3.00 credit hours*Prerequisite: None*

(formerly HUM 175) An introductory outline of myths and legends from ancient Greece, Rome, the Middle East and Northern Europe, together with more recent and non-European parallels. Recurring themes and structures will be examined. Students will be introduced in stages to the subject matter for its own sake while analyzing the human thought behind each myth, plus its influence on literature, art and film. (3 contact hrs)

HUMN-2000 – Introduction to Asian Religions & Culture – 3.00 credit hours*Prerequisite: None*

(formerly HUM 200) The religious traditions of India, China and Japan form the backdrop for studying the impact of religion on community and culture. Special focus will be on the interaction of religion with community life and social change in the twentieth century. (3 contact hrs)

HUMN-2100 – Western Religious Traditions: Judaism, Christianity, & Islam – 3.00 credit hours*Prerequisite: None*

HUMN-2100 focuses on the traditions of Judaism, Christianity, and Islam. Through textbook, primary sources, and other materials, students will develop an understanding of the historical as well as modern-day manifestations of the religions covered. By the end of the class, students will possess an understanding of the history, system, and dynamics of these traditions. This class will also look at how these religions are being portrayed and dealt with in popular culture and the media. (3 contact hrs)

INTL – INTERNATIONAL STUDIES**INTL-2000 – Introduction to Latin America – 4.00 credit hours***Prerequisite: None*

(Humanities credit) This multidisciplinary course will draw on the arts, humanities, social science, history, and geography to examine significant questions using Latin America as the basis. These questions relate to the encounter of cultures, of forging community, notions of rights, revolution, and dependence and change in a globalizing world. The course will also explore an understanding of the roots of Latin America civilization with its ethnic diversity, including a profile on the Latin Americans descendents in the United States and an analysis of the role of military and US policies toward Latin America, the impact of the external debt, free trade agreements and their effects on the environment. (4 contact hrs)

INTL-2010 – Introduction to Russia & Eastern Europe – 4.00 credit hours*Prerequisite: None*

(formerly INTL-2913) (Social Science credit) This course introduces students to the geography, history, economics, politics, and arts of Russia and Eastern Europe. This interdisciplinary introduction will help students better understand the values and experiences of other peoples as the world becomes a global community. (4 contact hrs)

INTL-2300 – Introduction to Japan – 4.00 credit hours*Prerequisite: None*

(formerly INTL-2911) (Humanities credit) This course draws on the arts, humanities, social science, history, and geography of Japan. This course discusses the encounter of cultures, centrality of family, veneration of nature, synthesis of foreign ideas, and Japan's role in the global community. (4 contact hrs)

INTL-2500 – Introduction to Chinese Civilization – 4.00 credit hours*Prerequisite: None*

(formerly INTL-2912) (Social Science credit) This multidisciplinary course will draw on geography, history, the social sciences, literature, and art to examine the evolution of traditional Chinese civilization from its prehistoric beginnings until 1600. This course will survey the environmental, political, social, economic, scientific, intellectual, religious, and cultural factors that contributed to the development of traditional Chinese civilization and the subsequent impact of that civilization on the world. (4 contact hrs)

INTL-2700 – Introduction to Africa – 4.00 credit hours*Prerequisite: None*

(Social Science credit) Drawing on the social sciences, this multidisciplinary course examines the forces that have shaped African civilization. The course explores Africa's cultural and historical legacy outside of the Eurocentric parameter. General themes include the continent's geography, anthropology, religion, and art. The impacts that the Atlantic slave trade, European colonization, industrialization, and independence movements had on the Africa's political, economic, and social growth are also examined. (4 contact hrs)

ITAL – ITALIAN LANGUAGE**ITAL-1260 – Elementary Italian 1 – 4.00 credit hours***Prerequisite: None*

(formerly ITA 126) Emphasis on everyday conversational patterns to give the beginning student of Italian a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)

ITAL-1270 – Elementary Italian 2 – 4.00 credit hours*Prerequisite: ITAL-1260 or two or more years of high school Italian*

(formerly ITA 127) A continuation of ITAL-1260. Regular use of language tapes and laboratory facilities. (5 contact hrs)

ITAL-2360 – Intermediate Italian 1 – 4.00 credit hours*Prerequisite: ITAL-1270*

(formerly ITA 236) Review and elaboration of first year with emphasis on more complex structures. Continued use of tapes and laboratory facilities. (5 contact hrs)

ITAL-2370 – Intermediate Italian 2 – 4.00 credit hours*Prerequisite: ITAL-2360*

(formerly ITA 237) A continuation of ITAL-2360 with a broader emphasis on reading, writing and speaking. Continued use of tapes and laboratory facilities. (5 contact hrs)

ITAP – IT – APPLICATIONS PROFESSIONAL

ITAP-1510 – Advanced Business Document Design & Publication – 3.00 credit hours

Prerequisite: ITCS-1400

(formerly ITAP-1500) Students will design business forms and publications employing principles of design, balance, restraint, and creativity as well as create interactive and static electronic forms that address specific business needs. Using the most recent features of MS® Office, students will create and record macros, organize and perform mail merges, and professionally format and publish a variety of business reports. Students will also learn how to save, protect, share, apply version controls, and publish business messages in a variety of ways. (3 contact hrs)

ITAP-1610 – Business Intelligence Systems & Analysis – 3.00 credit hours

Prerequisite: ITCS-1400

(formerly ITAP-1600) This course allows students to apply advanced Microsoft Excel skills in order to analyze data from a Business Intelligence System. Students will also explore the fundamentals of Business Intelligence Systems, including what is a Business Intelligence System, how are they used, what are data mining and data warehouses, and the future of Business Intelligence Systems. The course will also explore advanced topics in Microsoft Excel. (3 contact hrs)

ITAP-1710 – Database Analysis & Design – 3.00 credit hours

Prerequisite: ITCS-1400

(formerly ITAP-1700) This course allows students to apply advanced Microsoft Access skills in the design and implementation of a database. Students will explore the fundamentals of database design, logic, normalization, and security. The course also explores advanced topics in Microsoft Access. (3 contact hrs)

ITAP-2001 – Enterprise Content Management 1 – 3.00 credit hours

Prerequisite: None

(formerly ITAP-2000) This course introduces Enterprise Content Management (ECM), defining ECM components and technologies while reviewing typical content-related business challenges and trends. Students gain fundamental understanding of and appreciation for effective document management, workflow/business process management, compliance requirements and standards, and document lifecycles. (3 contact hrs)

ITAP-2010 – Fundamentals of Electronic Records Management (ERM) – 3.00 credit hours

Prerequisite: None

(formerly ITBS-1400) ITAP-2010 introduces Electronic Records Management (ERM). Organizations realize the need for focusing on the effective management of records. Topics include taxonomies, retention schedules, and legal and regulatory requirements. (3 contact hrs)

ITAP-2020 – Enterprise Content Management 2 – 3.00 credit hours

Prerequisite: ITAP-2001

This course introduces Enterprise Content Management 2 content. Students will gain an understanding for the development and implementation of a content management system. Topics include creating indexes, electronic folders and taxonomies, workflow, versioning, searching, retrieval, scanning, importing various document and content types, auditing, and reporting. (3 contact hrs)

ITAP-2100 – Enterprise Collaboration for the Web – 3.00 credit hours

Prerequisite: ITWP-1000

This course introduces Enterprise Collaboration for the Web. Students will gain an understanding for the development and implementation of web portals using web collaboration tools. Topics include creating and modifying web pages, lists and libraries, views, data sources, controls, master pages, cascading style sheets, workflows, usability, and accessibility. (3 contact hrs)

ITBS – BUSINESS INFORMATION SYSTEMS

ITBS-1000 – Computer Keyboarding – 2.00 credit hours

Prerequisite: None

(formerly BIS 100) ITBS-1000 is designed for students who want to keyboard efficiently on personal computers. Students learn the touch method for keying alphabetic, numeric, punctuation, and selected symbol keys as well as how to operate related machine parts. (2 contact hrs)

ITBS-1020 – Keyboard Speed Development – 2.00 credit hours

Prerequisite: None

(formerly BIS 102) Keyboarding experience with the ability to touch type at least 20 words per minute is required. ITBS-1020 is designed to improve keyboarding skills. Emphasis is on a combination of speed and accuracy. Includes diagnostic and motivational drills, speed and accuracy exercises for improvement, and timed material for assessment. (2 contact hrs)

ITCS – COMPUTER INFORMATION SYSTEMS

ITCS-1010 – Computer & Information Processing Principles – 4.00 credit hours

Prerequisite: None

(formerly CIS 101) ITCS-1010 introduces Information Technology concepts and methods that knowledge workers use to organize and manage information resources. Computer concept topic areas include up-to-date information about hardware, software, the Internet, telecommunications and network systems, databases, commerce and transaction processing, and information and decision support systems. Students develop or enhance basic skills in using computer applications software (word processing, database management systems, spreadsheet, and presentation packages) to effectively communicate for the benefit of an organization. Methods of instruction include lecture and lab. (4 contact hrs)

ITCS-1130 – Introduction to Program Design & Development – 3.00 credit hours

Prerequisite: None

No credit after ITCS-1100 or ITCS-1120. ITCS-1130 provides students with a fundamental understanding of computer programming and the detailed logic used to develop them. Students also explore various programming techniques, languages, constructs, and debugging methods. (3 contact hrs)

ITCS-1160 – Introduction to Oracle: SQL – 2.00 credit hours

Prerequisite: ITCS-1010 or ITCS-2335

(formerly CIS 116) No credit after ITCS-2280. ITCS-1160 provides practical knowledge of Structured Query Language to define, query, and update data using Oracle as the relational database. (2 contact hrs)

ITCS-1170 – Database Design & Implementation With SQL & XML – 4.00 credit hours

Prerequisite: ITCS-1130 and either ITCS-1010 or ITCS-2335

No credit after ITCS-2280. ITCS-1170 familiarizes students with database usage, design, and implementation. It also explores fundamentals of Structured Query Language (SQL) along with Extensible Markup Language (XML). (4 contact hrs)

ITCS-1230 – Visual Basic Programming – 4.00 credit hours

Prerequisite: ITCS-1130

(formerly CIS 123) Visual Basic is an entry-level course covering syntax, input/output layout, testing, debugging, documentation, and heavy emphasis on problem definition. Student programs are entered using Microsoft's Visual Basic. (4 contact hrs)

ITCS-1400 – Micros in Business – 4.00 credit hours

Prerequisite: ITCS-1010 or ITCS-2335

(formerly CIS 140) ITCS-1400 is an in-depth extension of work completed in ITCS-1010. Students develop the further understanding needed for entry-level positions in automated offices or for participation on teams involved in the use of advanced office systems. (4 contact hrs)

ITCS-1950 – Introduction to Game Development – 4.00 credit hours

Prerequisite: None

(formerly ITCS-2913) ITCS-1950 introduces principles of game programming through hands-on creation of simple games with a current games-centered programming language. Major topics include syntax, data structures for games, designing game worlds with objects (OOP), sprites, audio playback, player input, animation, collision detection, simple physics, basic AI (Artificial Intelligence) and game engines. Both text-based and graphics-based games are examined. (4 contact hrs)

ITCS-2000 – Game Programming in Direct X with C++ – 4.00 credit hours

Prerequisite: ITCS-2530 and ITCS-1950

ITCS-2000 provides students with higher order programming skills necessary to manipulate class level objects such as characters, sounds, background objects, and worlds used in the development of game programs. Students code game solutions utilizing Direct X and C++. (4 contact hrs)

ITCS-2050 – Advanced Game Development – 4.00 credit hours

Prerequisite: ITCS-1950 and MACA-1040

Building on principles of game design presented in ITCS-1950, ITCS-2050 uses currently available game development software to create actual games. Students develop a text-based adventure game, a 2D single and multi-player game, and a 3D single and multi-player game. (4 contact hrs)

ITCS-2220 – Advanced Visual Basic – 3.00 credit hours

Prerequisite: ITCS-1230 or CIS-122

(formerly CIS 222) Visual Basic is an advanced course covering syntax, input/output layout, testing, debugging documentation, and heavy emphasizing on problem definitions. Student programs will be entered using Microsoft's Visual Basic. (3 contact hrs)

ITCS-2335 – Foundations of Business Information Technology – 4.00 credit hours

Prerequisite: IT program major or admitted into Walsh College Fast Track program

ITCS-2335 examines current and developing Business Information Technologies (BIT) and their potential for satisfying emerging business needs. Students explore the critical role of BIT in modern business. (4 contact hrs)

ITCS-2530 – C++ Programming 1 – 4.00 credit hours

Prerequisite: ITCS-1130

(formerly CIS 253) ITCS-2530 provides students with a practical introduction to the C++ object-oriented programming language. Students learn new concepts not available in traditional programming languages such as encapsulation, data hiding, and polymorphism. Students code programs using basic constructions of decision, loops, structures, and simple functions inherent to both the C and C++ languages. Additional topics involve objects, classes, data types and arrays. Students implement all programs and/or examples on microcomputers. (4 contact hrs)

ITCS-2550 – C++ Programming 2 – 3.00 credit hours

Prerequisite: ITCS-2530

(formerly CIS 255) ITCS-2550 provides students with a continuing study of C++ object-orientated programming language. Students learn additional concepts of operator overloading, multiple public and private inheritance, C++ pointers, files and streams, virtual functions, and basic C++ CLASS libraries. Additional CLASS libraries will be used as required. Primarily, the course emphasizes object-orientated concepts and design. Students code programs involving objects, classes, multiple inheritance, new data types, C++ pointers, and file I/O. Students implement all programs and/or examples on microcomputers. (3 contact hrs)

ITCS-2590 – Java 1 – 4.00 credit hours

Prerequisite: ITCS-1130

(formerly CIS 259) ITCS-2590 provides students with a practical introduction to the Java programming language. Students learn how concepts of encapsulation, constructors, inheritance, and polymorphism are implemented within the language. Students code programs using primitive types, basic statements, and dynamic data structures. Additional topics involve objects, classes, applets, and API. Students implement all programs and/or examples on a microcomputer network. (4 contact hrs)

ITCS-2620 – Java 2 – 3.00 credit hours

Prerequisite: ITCS-2590

(formerly CIS 262) ITCS-2620 provides students with a continuing study of the Java programming language. Students learn additional concepts involved with building portable GUI applications/applets using JFC Swing components, JavaBeans, and JDBC. Additional topics include RMI and Servlets. Students implement all programs and/or examples on a microcomputer network. (3 contact hrs)

ITCS-2830 – Applications Implementation & Testing – 4.00 credit hours

Prerequisite: BCOM-2070 and either ITCS-1230 or ITCS-2590

ITCS-2830 provides students with practical experience in developing and critiquing sets of application level specifications. Students begin by developing components of application-level specifications given a set of high-level requirements. Students are then given a complete set of project specifications and a completed software application. Students design and execute a test plan; testing the application for compliance to application specifications. Students make recommendations for application improvements. Student improvement recommendations include the application interface, application function, processes supported by the application, source code errors, application security, and application deviations from the original project specifications. (4 contact hrs)

ITIA – IT – INFORMATION ASSURANCE

ITIA-1200 – Introduction to Information Systems Security – 3.00 credit hours

Prerequisite: ITNT-1500 or ITNC-1000 or ITNC-1030

(formerly ITCS-2180) ITIA-1200 introduces students to the various elements of information systems security. Topics include information security planning, logical and physical security design, security plan implementation and administration, and legal and liability issues surrounding information systems. Students explore various security threats and learn how to protect an organization against malicious attacks through processes that ensure confidentiality, availability, and data integrity. (3 contact hrs)

ITIA-1300 – Information Security Safeguards – 3.00 credit hours

Prerequisite: ITIA-1200

ITIA-1300 focuses on information security technologies and provides hands-on lab exercises that prepare students to effectively defend a network. Perimeter components such as firewalls, VPNs, and intrusion detection systems are discussed and configured. Best practices of perimeter defense are examined, along with solutions to real-world problems associated with information security technologies. Students expand their knowledge of network security tools and techniques through various lab exercises. (3 contact hrs)

ITIA-1400 – Building an Information Protection Program – 3.00 credit hours

Prerequisite: ITIA-1200 with grade C or better

ITIA-1400 guides students through the requirements necessary to establish and manage a successful Assets Protection Program in a global environment. Students learn how to safeguard corporate assets in a flexible, cost-effective manner using a state-of-the-art asset protection program. Students develop a comprehensive information systems security program that includes risk management, computer security incident handling, contingency planning, awareness and training, physical and environmental security, auditing, and corporate ethics. (3 contact hrs)

ITIA-2300 – Information Systems Threat Assessment – 3.00 credit hours

Prerequisite: ITIA-1200 with grade C or better

ITIA-2300 provides a process for the systematic review of risk, threats, hazards, and concerns to an organization's security posture. As security professionals, students learn cost-effective measures to lower risk to an acceptable level. Students utilize various tools and methods for examining security weaknesses, creating an audit report, and recommending security improvements. (3 contact hrs)

ITIA-2600 – Principles of Cryptography – 3.00 credit hours

Prerequisite: ITIA-1200 with grade C or better

ITIA-2600 introduces students to the principles of cryptography, both in theory and practice. Topics include classical encryption techniques, abstract algebra, number theory, symmetric and asymmetric ciphers, public and private key cryptosystems, message authentication, and hash algorithms. While abstract algebra and number theory play a large role in contemporary cryptography, limited time will be spent on mathematics. The primary focus of this course is applied cryptography, where students understand modern cryptographic systems, their strengths and weaknesses, and algorithms used. (3 contact hrs)

ITIA-2700 – Computer Forensics – 3.00 credit hours

Prerequisite: ITOS-1310 or ITOS-1400; and ITOS-1710; and ITIA-1200 with grade C or better

This course gives students a solid foundation in computer forensics helping them pass appropriate certification exams and become skilled computer forensics investigators. It covers various operating systems and computer hardware along with several computer forensics software tools. Students learn how to record a crime scene, how to properly secure the evidence, and how to evaluate and document a case. (3 contact hrs)

ITML – MICROCOMPUTER LITERACY

ITML-1000 – Microcomputer Literacy – 2.00 credit hours

Prerequisite: None

(formerly MCL 100) ITML-1000 is an introduction to microcomputer use intended for students with little or no microcomputer knowledge. Students are introduced to the uses of database, spreadsheet, graphics, word processing and telecommunication using microcomputers. (2 contact hrs)

ITNC – IT – NETWORKING – CISCO

ITNC-1000 – Cisco Networking 1 – 4.00 credit hours

Prerequisite: MATH-0070 proficiency (demonstrated by math placement score, completing MATH-0070 with grade C or better, being enrolled in a higher level math, or having higher level math on college transcript)

ITNC-1000 focuses on networking terminology and protocols, local area networks (LANs), wide area networks (WANs), Open System Interconnection (OSI) models, cabling, cabling tools, routers, router programming, Ethernet, IP addressing, and network standards. In accordance with the Cisco Quality Assurance Plan, to advance to the next course, students must pass the final exam with a score of 70% or greater and demonstrate proficiency in the skills-based assessment (graded as pass or fail). This is the first of four courses to prepare students for the Cisco Certified Network Associate (CCNA) exam. (4 contact hrs)

ITNC-1020 – Cisco Certified Entry Networking Technician (CCENT) 1 – 3.00 credit hours

Prerequisite: None

ITNC-1020 focuses on the skills needed to obtain entry-level home network installer jobs, including home network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Network addressing, services, wireless technologies, ISP services, and basic network security are addressed. This is one of two courses that prepare students for the Cisco Certified Entry Networking Technician (CCENT) Certification Exam. (3 contact hrs)

ITNC-1030 – Cisco Certified Entry Networking Technician (CCENT) 2 – 3.00 credit hours

Prerequisite: ITNC-1020

ITNC-1030 focuses on the skills needed to obtain entry-level home network installer jobs, including home network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Routing, WAN technologies, ISP services, and basic network security are addressed. This is the second of two courses that prepare students for the Cisco Certified Entry Networking Technician (CCENT) Certification Exam. (3 contact hrs)

ITNC-1100 – Cisco Networking 2 – 4.00 credit hours

Prerequisite: ITNC-1000 or ITNC-1030

ITNC-1100 focuses on initial router configuration, TCP/IP, and access control lists (ACLs). Students develop skills on how to configure a router, manage Cisco IOS software, configure router protocols on routers, and set the access lists to control the access to routers. In accordance with the Cisco Quality Assurance Plan, in order to advance to the next course, students must pass the final exam with a score of 70% or greater and demonstrate proficiency in the skills-based assessment (graded as pass or fail). This is the second of four courses to prepare students for the Cisco Certified Network Associate (CCNA) exam. (4 contact hrs)

ITNC-2000 – Cisco Networking 3 – 4.00 credit hours

Prerequisite: ITNC-1100

ITNC-2000 focuses on advanced IP addressing techniques (Variable Length Subnet Masking), Intermediate routing protocols (RIP v2, single-area OSPF, EIGRP), command-line interface configuration of switches, Ethernet switching, Virtual LANs (VLANs), Spanning Tree Protocol (STP), and VLAN Trunking Protocol (VTP). In accordance with the Cisco Quality Assurance Plan, to advance to the next course, students must pass the final exam with a score of 70% or greater and demonstrate proficiency in the skills-based assessment (graded as pass or fail). This is the third of four courses to prepare students for the Cisco Certified Network Associate (CCNA) exam. (4 contact hrs)

ITNC-2100 – Cisco Networking 4 – 4.00 credit hours

Prerequisite: ITNC-2000

ITNC-2100 focuses on advanced IP addressing techniques (Network Address Translation, Port Address Translation, and DHCP), WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, network management, and introduction to optical networking. This is the last of the four courses to prepare students for the Cisco Certified Network Associate (CCNA) exam. (4 contact hrs)

ITNC-2210 – Introduction to IP Telephony – 4.00 credit hours

Prerequisite: ITNC-2100

(formerly ITNT-2911) ITNC-2210 explains how telephony infrastructure is built and works today, major concepts concerning voice and data networking, transmission of voice over data networks, and IP signaling protocols used to interwork with current telephony systems, and quality of service mechanisms. This course provides the foundation for gaining hands-on skills and detailed understanding of IP based voice packet telephony. (4 contact hrs)

ITNC-2300 – Cisco Certified Network Associate – Security – 4.00 credit hours

Prerequisite: ITNC-2100

ITNC-2300 focuses on core network security concepts and skills needed to install, troubleshoot, and monitor a network to maintain the integrity, confidentiality, and availability of data and network devices. This course prepares students for the Cisco Certified Networking Associate – Security (CCNA Security) Certification Exam. (4 contact hrs)

ITNT – IT – NETWORKING

ITNT-1500 – Principles of Networking – 4.00 credit hours

Prerequisite: None

(formerly ITCS-1500 & ITCS-1510 together) ITNT-1500 introduces students to the basic principles and concepts of networking. It focuses on the terminology and technologies found in current networking environments. Topics include network classifications, OSI model, LAN and WAN protocols and networks, data transmission methods, network devices, network design, security, and management. (4 contact hrs)

ITNT-1600 – Introduction to Wireless Networks – 3.00 credit hours

Prerequisite: ITNT-1500 or ITNC-1000 or ITNC-1030

ITNT-1600 provides a complete foundation of knowledge for individuals entering the wireless networking industry. Students learn the protocols, transmission methods and IEEE 802.11 standards of wireless communications; the advantages, disadvantages, and implications of different wireless technologies; the important types of wireless networks; and various key technologies and applications that have been developed on top of wireless infrastructures. (3 contact hrs)

ITNT-1700 – Wireless Network Integration – 3.00 credit hours

Prerequisite: ITNT-1600

ITNT-1700 provides students with a continuing study of wireless technology with a focus on hardware installation, configuration, and management; troubleshooting techniques; site surveying; and security. Students gain a solid understanding of wireless network integration and management from hands-on lab exercises incorporated throughout the course. (3 contact hrs)

ITNT-2130 – Network Design 1 – 3.00 credit hours

Prerequisite: ITOS-1400

(formerly ITCS-2130) ITNT-2130 focuses on the process of designing computer networks that meet specific business and technical goals. Students learn how to design a network that meets requirements for functionality, capacity, performance, availability, scalability, affordability, security, and manageability. (3 contact hrs)

ITOS – IT – OPERATING SYSTEMS

ITOS-1300 – Implementing & Supporting Microsoft Windows XP Professional – 3.00 credit hours

Prerequisite: ITCS-1010 or ITCS-2335

ITOS-1300 addresses the implementation and desktop support needs of individuals that are planning to deploy and support Microsoft Windows XP Professional in a variety of stand-alone and network operating system environments. Planning, implementation, management, and support of Windows XP Professional are covered in detail. This course prepares students to sit for Microsoft Certification Exam 70-270. (3 contact hrs)

ITOS-1310 – Managing a MS Windows Client Environment – 3.00 credit hours

Prerequisite: ITNT-1500 or ITNC-1000

(Formerly ITOS-1300) ITOS-1310 provides a technical overview of the Microsoft Windows operating system, providing hands-on experience with commands and utilities. Students explore the basic structure, functions, and tools of the current Windows client operating system. Topics include installation, configuration, and management of hardware, user accounts, networking, printing, applications, security, performance, and troubleshooting. (3 contact hrs)

ITOS-1400 – Managing a Microsoft Windows Server Environment – 3.00 credit hours*Prerequisite: ITNT-1500 or ITNC-1000 or ITNC-1030*

(formerly ITCS-1440) ITOS-1400 provides students with the knowledge and skills required to manage accounts and resources, maintain server resources, monitor server performance, and safeguard data in a Microsoft Windows Server environment. Topics include managing user, computer, and group accounts; managing access to network resources; managing printers; managing an organizational unit in a network-based on Active Directory directory service; and implementing Group Policy to manage users and computers. (3 contact hrs)

ITOS-1500 – Implementing Microsoft Windows Server Active Directory – 3.00 credit hours*Prerequisite: ITOS-1310 or ITOS-1400*

(formerly ITCS-2911) This course provides students with the knowledge and skills needed to successfully plan, implement, and troubleshoot a Microsoft Windows Server Active Directory directory service infrastructure. The course focuses on a Windows Server directory service environment, including forest and domain structure, Domain Name System (DNS), site topology and replication, organizational unit structure and delegation of administration, Group Policy, and user group and computer account strategies. (3 contact hrs)

ITOS-1600 – Managing a Microsoft Windows Application Infrastructure – 3.00 credit hours*Prerequisite: ITOS-1310*

This course provides the knowledge and skills to manage and configure Windows Server Applications Infrastructure technologies, including Terminal Services, Web Services infrastructure and security, Media Server, Microsoft Windows SharePoint Services server options, File Server, Print Services, network maintenance, and Simple Network Management Protocol. (3 contact hrs)

ITOS-1700 – Linux+ – 4.00 credit hours*Prerequisite: None*

(formerly ITCS-2300 & ITCS-2310 together) ITOS-1700 focuses on the basic skills needed to perform administrative tasks on a Linux operating system, including Linux installation, directory and file management, working with the Linux shell and command line interface, understanding processes, jobs and runlevels. Network services operation and basic Linux security will be addressed. This course prepares students for the CompTIA Linux+ Certification Exam. (4 contact hrs)

ITOS-1710 – Introduction to Linux – 3.00 credit hours*Prerequisite: None*

ITOS-1710 provides a technical overview of the Linux operating system, providing hands-on experience with commands and files. Students explore the basic structure, functions, and tools of the Linux operating system. Topics include basic Linux commands, files and directories, text editing, pipes and filters, shell environment, and scripting. This is one of two courses required for students wishing to pursue the Linux+ industry certification. (3 contact hrs)

ITOS-1720 – Linux Server Administration – 3.00 credit hours*Prerequisite: ITOS-1710 and either ITNT-1500 or ITNC-1000 or ITNC-1030*

ITOS-1720 provides students with the knowledge and skills required to perform basic Linux server administration. Topics include management of user accounts; configuring TCP/IP networking services; administering printing, web, file sharing, naming, and addressing services; configuring basic security and event logging. This is one of two courses required for students wishing to pursue the Linux+ industry certification. (3 contact hrs)

ITOS-2400 – Managing a Microsoft Windows Server Network – 3.00 credit hours*Prerequisite: ITOS-1310 or ITOS-1400*

ITOS-2400 introduces students to the major areas of network and network service configuration on Windows Server. Topics include configuring protocols, name resolution, remote access, RADIUS, routing, security, and vital network services such as DNS, WINS, DHCP, and IPSec. (3 contact hrs)

ITOS-2500 – Implementing & Managing Microsoft Exchange Server – 3.00 credit hours*Prerequisite: ITOS-2400*

ITOS-2500 provides students with the knowledge and skills that are necessary to update and support a reliable, secure messaging infrastructure. Students learn how to create, store, and share information within the infrastructure by properly configuring and managing Microsoft Exchange Server. This course prepares students to sit for Microsoft Certification Exam 70-284. (3 contact hrs)

ITOS-2600 – Windows Server Administration – 3.00 credit hours*Prerequisite: ITOS-1500 and ITOS-2400*

This course provides the skills required to provide day-to-day management of infrastructure, Web, and IT application servers for an enterprise organization. Students will create scripts and batch files to automate regular server administration tasks. (3 contact hrs)

ITOS-2700 – Windows Server Enterprise Administration – 3.00 credit hours*Prerequisite: ITOS-1500 and ITOS-1600 and ITOS-2400*

This course provides knowledge and skills to manage the overall IT environment of an enterprise network. Students will translate business goals into technology decision and designs, taking mid-range and long-term strategies into account. Students will make key decisions about network infrastructure, directory services, identify management, authentication, security policies, business continuity, and IT design. (3 contact hrs)

ITWP – IT – WEB PROGRAMMING**ITWP-1000 – Introduction to Web Programming – 3.00 credit hours***Prerequisite: ITCS-1010 or ITCS-2335*

(formerly ITCS-1340) ITWP-1000 introduces Internet Programming using HTML, XHTML, CSS, JavaScript and other Internet development tools. It emphasizes the fundamental understanding of HTML and XHTML for web page development, the utilization of CSS for web page layout and formatting, and the use of JavaScript for interactivity. This course prepares students to sit for the site development portion of the CIW Foundations 1D0-510 exam. (3 contact hrs)

ITWP-1050 – Basic Web Design With Cascading Style Sheets – 3.00 credit hours*Prerequisite: ITWP-1000*

(formerly ITWP-2911) ITWP-1050 provides students with the knowledge base and skill set to utilize Cascading Style Sheets to manage the look and feel of all web pages included within a specific web site. Students learn how to format fonts, text, page layouts and images, and control the output of tables. (3 contact hrs)

ITWP-1100 – Web Programming with JavaScript & Dynamic HTML – 3.00 credit hours

Prerequisite: ITWP-1000

(formerly ITCS-1350) ITWP-1100 offers an extensive look at the use of JavaScript as a development tool for interactive WEB pages including client-side processing. Students explore how JavaScript supplements the use of Dynamic HTML. This course prepares students to sit for the CIW JavaScript 1D0-435 Certification Exam. (3 contact hrs)

ITWP-1350 – SEO (Search Engine Optimization) for the Web – 3.00 credit hours

Prerequisite: ITWP-1000

This course is designed to teach participants current Search Engine Optimization concepts and website techniques to obtain the most favorable search engine positions possible. Course topics include identifying appropriate keywords for optimization, designing a search-engine-friendly website, onsite factors that influence search engine results, link-building strategies, using analytics to refine search results, and web copywriting. This course will also provide a brief overview of pay-per-click advertising and how various new media are used to promote a website and examine common industry tools for analyzing websites and improving search results. (3 contact hrs)

ITWP-1600 – Web Security – 3.00 credit hours

Prerequisite: ITWP-1000

ITWP-1600 offers an extensive look at various threats to web servers, how to defend a web server environment against those threats, and how to test such an environment for threats. In addition, students develop the necessary security policies and processes, secure web servers, networks, and those systems required to manage a web server environment. This course prepares students to sit for the CIW Security Professional Exam. (3 contact hrs)

ITWP-2300 – Building Dynamic, Intelligent Web Based Solutions with ASP.NET – 3.00 credit hours

Prerequisite: ITCS-1130, ITCS-1160, and ITWP-1000

(formerly ITCS-2440) ITWP-2300 is an advanced course where students gain experience implementing a Web Site which supports CGI, ActiveX DLL, Server Side scripting, Client Side scripting, Graphics, Visual Basic, Scripts, Cookies, and Data Base interrogation and updates. (3 contact hrs)

ITWP-2600 – Web Commerce (E-Commerce) – 3.00 credit hours

Prerequisite: ITWP-1000 and ITWP-1050

(formerly ITCS-2450) ITWP-2600 explores the activities required to correctly and efficiently implement an E-Commerce solution utilizing Dreamweaver or other development tools and methodologies. Participants construct a web site that includes catalog display, web site advertisement, email subscription, funds transference and collections, and other web site related activities necessary for a successful E-Commerce web presence. Social media techniques, social networking sites and components, online JavaScript libraries, XML and electronic cash vendors and services will be examined. (3 contact hrs)

ITWP-2750 – Web Programming: PHP – 3.00 credit hours

Prerequisite: ITWP-1000 and ITCS-2300 and one of the following: ITCS-1230 or ITWP-1100 or ITWP-1200 or ITCS-2530 or ITCS-2590

ITWP-2750 explores the development and implementation of the Web Programming Language PHP. Topics include language control logic, language specific functions and processes, file upload, text file read and write, and database functionality including selects, inserts, and updates. (3 contact hrs)

ITWP-2800 – Web Site Administration – 4.00 credit hours

Prerequisite: ITWP-2600

(formerly ITCS-2460) Students in ITWP-2800 gain a functional understanding of Web Site Administration including custom ActiveX Controls, moving from test to production, architectural infrastructure, supporting graphical content, and the support of secure server pages. Upon completion of this capstone course, students are prepared to sit for I-Net certification. (I-Net certification automatically earns CIW Associate Certificate.) (4 contact hrs)

JOUR – JOURNALISM

JOUR-1100 – Writing News for Publication – 3.00 credit hours

Prerequisite: None

(formerly JOU 110) Focuses on the elements of news story writing and reporting. Student learns to write spot news and feature stories, interview newsmakers, and gather information. Student writing will be submitted to college student newspaper for publication. Journalistic style calls for typed assignments. (3 contact hrs)

LAWE – LAW ENFORCEMENT

LAWE-1100 – Criminal Justice – 3.00 credit hours

Prerequisite: None

(formerly LAW 110) Philosophy and history of criminal justice; agencies and processes; evaluation of current criminal justice services and their social and constitutional aspects. (3 contact hrs) Center Campus.

LAWE-1120 – Introduction to Corrections – 3.00 credit hours

Prerequisite: None

(formerly LAWE-2911) This course introduces the philosophy and history of correctional agencies and processes, including incarceration, probation, and parole. (3 contact hrs) Center Campus.

LAWE-1280 – The Police Function – 3.00 credit hours

Prerequisite: None

(formerly LAW 128) An overview of the police role in society and the way in which the police are organized to discharge that function in the United States. The organization of municipal policing is studied at both operational and administrative levels. This includes the patrol, investigative, specialized, and support functions as well as an examination of the selection and training requirements for police. (3 contact hrs) Center Campus.

LAWE-1290 – Current Issues in Policing – 3.00 credit hours

Prerequisite: None

(formerly LAW 129) This course will select for study major issues affecting police. Examples are police-community relations; recruitment and selection; recognition and management of stress; the use of deadly force; new technology; and police productivity. The list will be updated to maintain currency. (3 contact hrs) Center Campus.

LAWE-1300 – Police Field Study – 3.00 credit hours

Prerequisite: 30 semester hours of credit and faculty approval

(formerly LAW 130) This course is designed to give the advanced student an opportunity to observe field practices of law enforcement agencies. Students will spend time in a law enforcement agency such as a police department, sheriff's department, or court to observe actual job related tasks. In addition, the student will have classroom lectures regarding specific law enforcement responsibilities. (3 contact hrs) Center Campus.

LAWE-1320 – Interviewing – 3.00 credit hours

Prerequisite: None

(formerly LAW 132) Practical interviewing and related consideration in agreement with current legal stipulations. (3 contact hrs) Center Campus.

LAWE-1400 – Crime Causation – 3.00 credit hours*Prerequisite: None*

(formerly LAW 140) Relationships between crime and social, political, economic, and behavioral factors. Crime prevention programs. Emphasis on urban crime. (3 contact hrs) Center Campus.

LAWE-1410 – Delinquency Prevention & Control – 3.00 credit hours*Prerequisite: None*

(formerly LAW 141) Problems of juvenile courts, institutional treatment, community resources for prevention, probation, and police programs. (3 contact hrs) Center Campus.

LAWE-1500 – Analysis of Terrorism – 3.00 credit hours*Prerequisite: None*

(formerly LAW 150) A detailed examination of the causes, phenomena, and significance of terrorism of all types, including those which are revolutionary in origin, as well as state, liberation, and criminal. The workshop, having provided a sound knowledge of the origins, leadership and policies of terrorism, will monitor its path and practices in the world of today as well as providing some assessment of the threat of tomorrow. By means of the workshop approach, each student will learn to track the activities of the various terrorist groups. (3 contact hrs)

LAWE-1600 – Introduction to Cyber Crime Investigation – 3.00 credit hours*Prerequisite: None*

(formerly LAWE-2915) LAWE-1600 provides students with an overview of cyber crimes, computer-related crime issues confronting the American criminal justice system, and various means of investigating those crimes. (3 contact hrs)

LAWE-2330 – Introduction to Criminal Investigations – 3.00 credit hours*Prerequisite: None*

(formerly LAWE-2913) LAWE-2330 introduces the duties and role of the criminal investigator in conducting investigations. Topics include basic leads, investigative techniques, rules of evidence, and case preparation for court. (3 contact hrs) East Campus.

LAWE-2350 – Criminal Investigation & Laboratory Techniques – 4.00 credit hours*Prerequisite: None*

(formerly LAW 235) Coordinated lecture and laboratory experience in the fundamentals of investigation, techniques of crime scene recording and search, collection and preservation of evidence, modus operandi, follow up and case preparation. (4 contact hrs) Center Campus.

LAWE-2680 – Evidence & Criminal Procedures – 4.00 credit hours*Prerequisite: None*

(formerly LAW 268) Principles, duties, and mechanics of criminal procedure as applied to important areas of arrest, force, and search and seizure. (4 contact hrs) Center Campus.

LAWE-2690 – Criminal Law – 4.00 credit hours*Prerequisite: None*

(formerly LAW 269) Elements of substantive criminal law relevant to attaining the preservation and protection of life and property. The structure, definitions, and most applicable pertinent sections of the criminal statutes. (4 contact hrs) Center Campus.

LAWE-2700 – Advanced Court Procedures – 3.00 credit hours*Prerequisite: LAWE-1100 and either LAWE-1280 or LAWE-1290*

(formerly LAW 270) This course provides practical experience in advanced court processes connected with law enforcement. The student will be presented with a factual scenario in which the student will be assigned a role. The student will then be faced with the consequences of police actions taken through civil, criminal, and department legal proceedings. (3 contact hrs) Center Campus.

LAWE-2810 – Basic Police Academy – 15.00 credit hours

Prerequisite: Consent of department. Pre-service students must score a minimum level 4 on the ACT Work Keys reading for information examination. Students must meet the admissions standards as set by the Michigan Commission on Law Enforcement Standards (MCOLES). At a minimum, persons taking this course must be at least 18 years of age, have a valid Michigan driver's license, no felony convictions, and successfully pass the Michigan Commission on Law Enforcement Standards (MCOLES) reading and writing and physical fitness pre-employment tests.

(formerly LAWE-2800) LAWE-2810 prepares students in the proper techniques of patrol procedures, criminal investigation, and crime scene process. Emphasis is on conflict resolution, report writing, and detention and prosecution of prisoners. First aid, investigations, evidence collection, disaster control, civil disorders, and tactical operations are also covered. This course meets the state-mandated requirements for preparing students to take the exam for State certifications for entry-level police officers. (48.25 contact hrs) East Campus.

LEGA – LEGAL ASSISTANT**LEGA-2010 – Michigan Legal System & Ethics – 2.00 credit hours***Prerequisite: None*

(formerly LAT 201) A general orientation to the Michigan Legal Systems: its courts, processes and procedures. The Federal Court system is also reviewed. In-depth study of the Michigan Rules of Professional Conduct and their application to attorneys and legal assistants; review of the Code of Judicial Conduct and its application to all Michigan judges; ethical responsibilities of legal assistants arising from the Rules and Judicial Canons. (2 contact hrs) South Campus.

LEGA-2030 – Legal Research & Writing 1 – 3.00 credit hours*Prerequisite: BLAW-1090 and LEGA-2010*

(formerly LEGA-2080) LEGA-2030 provides students with the necessary skills in utilizing a law library and conducting legal research, including computer-assisted research. Students will analyze facts to determine legal issues and apply the law to discuss these issues by preparing a legal memorandum. Using "Plain English" in drafting the legal written product and ethical issues in good legal writing are emphasized. (3 contact hrs)

LEGA-2040 – Legal Research & Writing 2 – 3.00 credit hours*Prerequisite: LEGA-2030*

(formerly LEGA-2190) LEGA-2040 is a continuation of Legal Research & Writing 1. Students will further develop skills in utilizing a law library and conducting legal research, including computer-assisted research. Students will also analyze facts to determine legal arguments and apply the law to discuss these arguments by preparing a legal brief. (3 contact hrs)

LEGA-2090 – Legal Procedure – 4.00 credit hours

Prerequisite: LEGA-2010 and LEGA-2030

(formerly LAT 209) Step-by-step process on how to assist the lawyer in a civil lawsuit. Introduce the student to investigating and planning the litigation; pre-trial litigation; settlement, trial and post-trial proceedings; utilizing federal and state court rules. (4 contact hrs)

LEGA-2100 – Mechanics of Real Estate Law – 3.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 210) A study of the law of real property. Emphasis upon the preparation of various real estate documents such as deeds, leases, closing statements, etc. (3 contact hrs)

LEGA-2110 – Principles of Family Law – 2.00 credit hours

Prerequisite: LEGA-2010 and LEGA-2030

(formerly LAT 211) A study of the marriage relationship; legal problems with children; dissolution of marriage; custody; legitimacy; adoption; change of name; guardianship; support; court procedures; separation agreements. (2 contact hrs)

LEGA-2120 – Administration of Estates – 2.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 212) A presentation of information and procedures with respect to wills, trusts, estates, probate proceedings, conservatorships, administration of testate and intestate estates, analysis of the Estates and Protected Individuals Code (EPIC), will execution, life insurance, and estate planning. (2 contact hrs)

LEGA-2130 – Proceedings Under the Federal Bankruptcy Code & Debt Collection – 2.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 213) The law of debt collection practice and procedure in Michigan and a study of the Federal Bankruptcy Code. Emphasis on the many forms and procedures used by attorneys in Michigan debt collection practice and Federal Bankruptcy practice. Students prepare a practice set of bankruptcy forms for a liquidation case. (2 contact hrs)

LEGA-2160 – Proceedings Under Administrative Agencies – 2.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 216) Procedures for preparing cases for hearings before an administrative agency including researching appropriate regulations, preparing complaints and other phases of pleading, applying for execution of an order by the administrator, preparing claims for preliminary examination, providing data sought by administrative subpoena, taking depositions, and making discovery orders for preliminary examination. (2 contact hrs)

LEGA-2170 – Criminal Law & Procedures – 2.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 217) A study of Michigan and Federal criminal law principles and procedures. An examination of the role and responsibilities of the Legal Assistant in aiding the attorney representing the criminally accused person in pre-trial, trial, and appellate proceedings. (2 contact hrs)

LEGA-2180 – Business Associations – 2.00 credit hours

Prerequisite: LEGA-2010

(formerly LAT 218) A detailed study of the four major forms of doing business: sole proprietorship, partnership, corporation, and limited liability company, with an emphasis on the legal requirements to organize and operate each type, including a comparison of the liability involved. Various legal forms utilized in Michigan practice will be reviewed, together with the tax forms appropriate to each (state and federal). The Legal Assistant's role in assisting the attorney who represents clients in these various forms will be highlighted. (2 contact hrs)

LEGA-2210 – Electronic Evidence & Discovery – 4.00 credit hours

Prerequisite: LEGA-2010 and LEGA-2030. Recommend students have LEGA-2090 before taking this course, or students may take this course in conjunction with LEGA-2090.

Corequisite: LEGA-2090 (Recommended)

(formerly LEGA-2911) A general orientation of the Laws of Evidence as it pertains to the Michigan Legal System. An examination of the role and responsibility of the Legal Assistant in the identification and preservation of electronic evidence in pre- and post-trial settings. (4 contact hrs) Online only.

LEGA-2220 – Computerized Litigation Support Concepts (CLSC) – 3.00 credit hours

Prerequisite: ITCS-1010 and LEGA-2010

LEGA-2220 prepares students to use computer applications in legal organizations and in enhancing the success of legal assistants. Topics include various changes/trends in Internet legal/factual research, legal timekeeping and billing, and software for litigation support, case management, and docket control. The course also familiarizes students with common law office uses of WordPerfect and Microsoft Office applications. (3 contact hrs) Online only.

LIFE – LIFE CAREER DEVELOPMENT**LIFE-1000 – Career Exploration – 3.00 credit hours**

Prerequisite: None

(formerly LCD 100) An experiential course in which career exploration is conducted based upon a person's interests, skills, values and personality type. This will be determined by appropriate interest, aptitude and personality type inventories and/or tests. Emphasis is placed on career research and setting realistic career goals. Academic tests and written assignments will be required. (3 contact hrs)

LIFE-1100 – Strategies for College Success – 3.00 credit hours

Prerequisite: None

(formerly LCD 110) An experiential course which enhances the understanding of techniques utilized by successful college students. Activities are designed to increase competency in those techniques. Topics include but are not limited to: expectations of college professors, characteristics of successful college students, time management, stress management, and the challenges of combining academic, career, and personal responsibilities. An analysis of personal learning style as suggested by personality type inventories will be conducted. Academic testing and written assignments will be required. (3 contact hrs)

LMGT – LABOR MANAGEMENT RELATIONS**LMGT-2890 – Seminar in Labor Management – Discipline & Discharge – 3.00 credit hours**

Prerequisite: None

(formerly LMR 299C) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

LMGT-2891 – Seminar in Labor Management – Women At Work – 3.00 credit hours

Prerequisite: None

(formerly LMR 299E) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

LMGT-2892 – Seminar in Labor Management – Rights in the Workplace – 3.00 credit hours

Prerequisite: None

(formerly LMR 299i) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

LMGT-2895 – Seminar in Labor Management – Negotiation Skills for Everyone – 3.00 credit hours

Prerequisite: None

(formerly LMR 290G) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

LMGT-2896 – Seminar in Labor Management – Grievance & Arbitration Skills – 3.00 credit hours

Prerequisite: None

(formerly LMR 290A) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

LMGT-2897 – Seminar in Labor Management – Current Trends & Problems in Labor – 3.00 credit hours

Prerequisite: None

(formerly LMR 299B) Study of selected labor-management relations topics. Areas of study and concentration will be combination of recurring and current labor relations problems. Course will utilize expert speakers in the field. (3 contact hrs)

MACA – MEDIA & COMMUNICATION ARTS**MACA-1010 – Introduction to Photography – 4.00 credit hours**

Prerequisite: None

This course is an introduction to today's photography. Camera operations, exposure control, composition theory, image processing, and printing using current software applications are covered. Students must have a digital camera with manual exposure capabilities. (6 contact hrs) South Campus.

MACA-1020 – Fundamentals of Design – 4.00 credit hours

Prerequisite: None

(formerly MCA 102, GCA 102) (3 credit hrs prior to Fall 2005) Introduction to design concept. Problems in two-dimensional design using lines and planes in black and white and color. (6 contact hrs) South Campus.

MACA-1040 – Illustration Fundamentals – 4.00 credit hours

Prerequisite: None

(formerly MCA 104, GCA 104) (3 credit hrs prior to Fall 2005) Freehand and conceptual drawing dealing with perspective, composition, layout and rendering techniques used by the technical and commercial artist. (6 contact hrs) South Campus.

MACA-1050 – Digital Layout – 4.00 credit hours

Prerequisite: None

(formerly MCA 105, PRT 145) (3 credit hrs prior to Fall 2005) Introduction to the Macintosh operating system and Digital Page Layout with QuarkXpress to create composite page layouts as B/W or color images. (6 contact hrs) South Campus.

MACA-1055 – Digital Layout: Adobe – 4.00 credit hours

Prerequisite: None

(3 credit hrs prior to Fall 2005) Design and layout problems using the software applications Adobe InDesign and Adobe Acrobat. Students will utilize contemporary design fundamentals to create a variety of single and multi-page publications in black and white, spot and process color. (6 contact hrs) South Campus.

MACA-1065 – Black & White Photography – 4.00 credit hours

Prerequisite: None

(formerly MACA-1060) This course is an introduction to black and white photography. Basic camera operations, exposure control, composition, film processing, and print enlargement will be covered. Students must have a 35mm single lens camera with manual controls. (6 contact hrs) South Campus.

MACA-1070 – Rendering – 4.00 credit hours

Prerequisite: None

(formerly MCA 107, GCA 107) (3 credit hrs prior to Fall 2005) MACA-1070 covers final art rendering techniques in black and white and some color. It familiarizes students with a variety of media and mixed media including markers, prisma pencils, and ink. Problems include analyzing the pattern of reflections, light and shade, and the description of surface development on a variety of materials including chrome, sheetmetal, plastic and glass. (6 contact hrs) South Campus.

MACA-1090 – Figure Illustration 1 – 4.00 credit hours

Prerequisite: None

(formerly MCA 109, GCA 109) (3 credit hrs prior to Fall 2005) Introduction to drawing the human form from life, photographs, and imagination using a variety of media and techniques; a comprehensive study and application of draftsmanship as it relates to the surface anatomy, body movements and relationships, and their systematic application to commercial illustration. (6 contact hrs)

MACA-1130 – Advertising Art – 4.00 credit hours

Prerequisite: MACA-1020, and MACA-1050 or MACA-1055

(formerly MCA 113, GCA 103) (3 credit hrs prior to Fall 2005) Advertising for newspaper, magazine, and other communication forms. Application of a variety of media to assigned problems. (6 contact hrs)

MACA-1160 – Previsualization – 4.00 credit hours

Prerequisite: None

(formerly MACA-1150) Student projects examine a variety of concept and storytelling processes through visual communication. From print to film to animation to interactive media, the class focuses on the creative aspects of previsualization for industry and storyboarding in the communicative arts. (6 contact hrs)

MACA-1200 – Digital Illustration – 4.00 credit hours

Prerequisite: MACA-1050 or MACA-1055

(formerly MCA 120, GCA 120) (3 credit hrs prior to Fall 2005) An introduction to vector based software applications Adobe Illustrator and Macromedia Freehand. Students create industry related illustrations including technical renderings, editorial and promotional illustrations. (6 contact hrs) South Campus.

MACA-1310 – Typography & Spacial Development – 4.00 credit hours

Prerequisite: MACA-1200 and MACA-1320, and either MACA-1050 or MACA-1055

(formerly MACA-2912) This course presents an introduction to typography. Topics include type evolution, attributes of type, and type family classification. The course explores creative use of type with regard to legibility and readability in design layouts utilizing grids and type in a digital environment. (6 contact hrs) South Campus.

MACA-1320 – Introduction to Photoshop – 4.00 credit hours

Prerequisite: None

(formerly MACA-1300) MACA-1320 presents an introduction to Adobe Photoshop. Topics include file formats, scanning, resolutions, tools, and theories of image creation and manipulation. (6 contact hrs) South Campus.

MACA-1400 – Introduction to Digital Video – 4.00 credit hours

Prerequisite: None

(formerly MCA 140, GCS 292X) (3 credit hrs prior to Fall 2005) A practical hands-on course introducing the use of digital video equipment for studio and location applications. Pre-production planning, camera operations, lighting, audio acquisition, and editing techniques are covered. Emphasizing teamwork, students will work in each position of a production crew. Students use college provided digital video equipment and non-linear editing suites to produce effective video programming. (6 contact hrs) South Campus.

MACA-1410 – Television/Video Studio Production – 4.00 credit hours

Prerequisite: None

Lecture and hands-on experience in live to tape studio programming for television and video productions. Technical principles of studio recording of audio and video programs will be emphasized. Students will perform duties of each position in a studio production team. (6 contact hrs) South Campus.

MACA-1420 – Film Production 1 – 4.00 credit hours

Prerequisite: MACA-1400

Students will gain hands-on experience in the responsibilities of production crew members in the film industry. MACA-1420 emphasizes the roles of producer, director, script supervisor, production assistant, camera operator, sound mixer, lighting technician, and editor. (6 contact hrs)

MACA-1720 – Web Page Design: Dreamweaver – 4.00 credit hours

Prerequisite: MACA-1320

(formerly MCA 172, GCA 172) (3 credit hrs prior to Fall 2005) (Effective Fall 2007: course description changed; course title changed from Macromedia to Dreamweaver) Dreamweaver, the industry standard for creating web sites, is used in this web page design course. Students learn the basic theory and practical experience of web design and web site development in the areas of creating and planning a web site project; designing graphics needed for a web page and site; applying industry standard software needed to create, breakdown, compress, preview, and export HTML pages; applying industry standard software used to organize, manage, maintain, link, test, and publish a completed web site; and applying industry standard software used to add complex web code and behaviors to create interactivity on the page. (6 contact hrs) South Campus.

MACA-2020 – Design for Advertising – 4.00 credit hours

Prerequisite: MACA-1020, and MACA-1050 or MACA-1055, and MACA-1200 or MACA-1320

(formerly MCA 202) (3 credit hrs prior to Fall 2005) Students design three-dimensional design concepts for various forms of communication using a variety of media, computer programs, materials, and techniques in black and white and color. May be taken twice for credit. (6 contact hrs) South Campus.

MACA-2110 – Photojournalism – 4.00 credit hours

Prerequisite: MACA-1010

MACA-2110 introduces students to the practices and principles of photojournalism. Topics include techniques used in documentary, event, and public relations photography. Students must have a digital camera with manual exposure controls. (6 contact hrs) South Campus.

MACA-2150 – Advanced Digital Layout – 4.00 credit hours

Prerequisite: MACA-1320 and MACA-1200, and MACA-1050 or MACA-1055

(formerly MCA 215, PRT 237) (3 credit hrs prior to Fall 2005) MACA-2150, a continuation of MACA-1050, uses QuarkXpress software to create composite page layouts as B&W or color images. Other page layout applications introduced include Adobe InDesign and Adobe Acrobat. Students utilize contemporary design fundamentals to create a variety of single and multi-page publications in black and white, spot and process color. Electronic files are output to a variety of B&W and color proofing devices. (6 contact hrs) South Campus.

MACA-2176 – Painted Illustration – 4.00 credit hours

Prerequisite: MACA-1040

(formerly MACA-2175) MACA-2176 focuses on advanced problems in full color using acrylic paint to produce portfolio samples. Students use a variety of media and mixed media on different surfaces. Samples include architecture, character, vehicle, prop, and product renderings, and illustrative compositions for advertising and animation markets. Problems include setting a mood, telling a story, and being expressive. Group critiques discuss design, concept, color harmony, and composition. May be taken two times for credit with the approval of a Media & Communication Arts advisor. (6 contact hrs) South Campus.

MACA-2180 – Concept Illustration – 4.00 credit hours

Prerequisite: MACA-1040 and MACA-1200

MACA-2180 combines traditional and digital media in today's illustration market. Focusing on "telling the story" in a multimedia environment, students learn to seamlessly integrate traditional painted or drawn illustration elements with photography, type, scanned textures, and Photoshop effect elements to create a print or web-ready image. (6 contact hrs) South Campus.

MACA-2190 – Figure Illustration 2 – 4.00 credit hours

Prerequisite: MACA-1090

(formerly MCA 219, GCA 219) (3 credit hrs prior to Fall 2005) Advanced study of figure illustration as applied in book, magazine, advertising, and other commercial area; assigned problems using materials and techniques required by mass reproduction processes. May be taken two times for credit with the approval of a Media & Communication Arts advisor. (6 contact hrs)

MACA-2200 – Digital Editing – 4.00 credit hours*Prerequisite: MACA-1200*

(formerly MCA 220, GCA 235) (3 credit hrs prior to Fall 2005) A continuation of MACA-1200 with advanced Adobe Illustrator techniques. Introduction to multimedia applications including Adobe AfterEffects. Students create advanced portfolio projects in black-and-white and color covering a variety of rendering styles, editorial and promotional illustrations. 3D drawing applications on Macintosh computers explore wireframe and surfacing techniques. Students create a digital multimedia portfolio CD presentation. (6 contact hrs) South Campus.

MACA-2210 – Studio Photography – 4.00 credit hours*Prerequisite: MACA-1010 and MACA-1065*

MACA-2210 offers a comprehensive overview of studio photography. Equipment, techniques, and setups of a photographic studio are covered. Students must have a film or digital camera with manual exposure controls. (6 contact hrs) South Campus.

MACA-2250 – Compositing & 2D Animatics – 4.00 credit hours*Prerequisite: MACA-1160 and MACA-1200*

MACA-2250 develops a stylized sequential animatic from concept to completion, using both traditional and digital techniques in a 2D environment. Students create and design a script, storyboards, and character style sheets in concept form, which they then digitize and illustrate for the purpose of animating in 2D form on the computer. (6 contact hrs) South Campus.

MACA-2300 – Advanced Photoshop – 4.00 credit hours*Prerequisite: MACA-1320*

(formerly MCA 230, GCA 230) (3 credit hrs prior to Fall 2005) MACA-2300 explores image and art problems utilizing Adobe Photoshop advanced techniques. Students create portfolio projects ranging from single to composite images. Color theory, manipulation and correction of existing files are covered. (6 contact hrs) South Campus.

MACA-2310 – Advanced Photographic Techniques – 4.00 credit hours*Prerequisite: MACA-1010 and MACA-1065 and MACA-2110 and MACA-2210*

(formerly MACA-2260) MACA-2310 covers theory and fundamental principles of capturing the color image. Lab techniques include color balance and contrast control with a variety of print enlargement materials. Students must demonstrate their expertise by submitting scheduled assignments in portraiture, display ad, landscape/cityscape, low light, and time exposures by building a portfolio of their work. Students must have access to a digital camera with manual exposure control and an electronic flash attachment. (6 contact hrs) South Campus.

MACA-2400 – Advanced Digital Video – 4.00 credit hours*Prerequisite: MACA-1400*

(formerly MCA 240) (6 credit hrs prior to Fall 2005) Lecture and intensive hands-on experience in planning producing digital video projects. Detailed elements and advance techniques for producing and directing multi-camera studio and location programs. Post-production techniques and technologies will be emphasized. Creation of 2D and 3D digital video transitions and effects. Advance editing on NLE systems to produce multimedia video presentations to tape, CD, DVD, and the Web. (6 contact hrs) South Campus.

MACA-2510 – Introduction to 3D – 4.00 credit hours*Prerequisite: MACA-1320*

(formerly MACA-2500) MACA-2510 introduces concepts of working in 3D. Students learn the tools necessary to navigate a 3D environment and to work and build 3D models. Topics also include texturing, animation, and rendering. (6 contact hrs) South Campus.

MACA-2520 – 3D Modeling & Rendering – 4.00 credit hours*Prerequisite: MACA-2510*

MACA-2520 expands on modeling and rendering concepts taught in MACA-2510. Students gain a deeper understanding of the hows, whys, and whens of creating 3D models for animating, texturing, and rendering. (6 contact hrs) South Campus.

MACA-2530 – Advanced 3D Rendering – 4.00 credit hours*Prerequisite: MACA-2510*

MACA-2530 expands on concepts taught in MACA-2510. The major focus is on utilizing 3D-specific tools such as advanced shading networks, rendering engines, and specialized lighting for rendering 3D objects. (6 contact hrs) South Campus.

MACA-2540 – 3D Animation – 4.00 credit hours*Prerequisite: MACA-2510*

MACA-2540 introduces students to many of the 3D animation tools available. Students learn methods and practices to maintain flexibility and efficiency when animating objects. (6 contact hrs) South Campus.

MACA-2550 – 3D Dynamic Simulation – 4.00 credit hours*Prerequisite: MACA-2510 or permission of instructor*

(formerly MACA-2915) MACA-2550 covers creating dynamic effects within computer animation using particles and rigid bodies to simulate collision events of both hard and soft surfaces. It also includes using particles to animate dynamic objects like sparks, rain, fire, soft surfaces, space ship fleets and more. (6 contact hrs) South Campus.

MACA-2560 – Compositing with After Effects & Nuke – 4.00 credit hours*Prerequisite: MACA-2510 or permission of instructor*

(formerly MACA-2913) MACA-2560 provides experience working in 2D and 3D in a production environment. In team and class projects, students will work with green screens, video compositing, and real-world models, as well as utilize High Dynamic Range Imaging (HDRI) technology. (6 contact hrs) South Campus.

MACA-2720 – Flash Multimedia 1 – 4.00 credit hours*Prerequisite: MACA-1320*

(formerly MCA 2730) MACA-2720 provides students knowledge in Interactive Web Animation and Information Design. Students use Flash, the industry standard for creating interactive CD and web sites. The course covers the basic theory and practical experience of Interactive Web Animation and Information Design in creating and planning an Interactive project for CD or web; designing and animating graphics needed for an interactive project; applying industry standard software needed to create, breakdown, compress, preview, and export graphics needed for an interactive project; applying industry standard software used to organize, manage, maintain, link, test, and publish completed interactive projects; and applying industry standard software to create interactivity for a project. (6 contact hrs) South Campus.

MACA-2760 – Flash Multimedia 2 – 4.00 credit hours

Prerequisite: MACA-2720

In MACA-2760, a continuation of MACA-2730, students learn intermediate theory and gain practical experience creating interactive animation and web designs that provide a rich media experience for the user of a multimedia project. This course focuses on using the industry-standard Flash interface for animation. (6 contact hrs) South Campus.

MACA-2770 – Flash Multimedia 3 – 4.00 credit hours

Prerequisite: MACA-2720

(formerly MACA-2911) MACA-2770 is a continuation of MACA-2760. Students continue to develop intermediate theory and gain practical experience creating ActionScript, the programming language for Flash. Students learn fundamental ActionScript principles in this industry-standard program. (6 contact hrs) South Campus.

MACA-2800 – Advanced Web Media – 4.00 credit hours

Prerequisite: MACA-2720

MACA-2800 offers students advanced knowledge in Interactive Web Animation and Information Design. Students use Dreamweaver, Director, and Flash – the industry standards for creating interactive CDs and interactive web sites – to build an interactive project or portfolio. The course covers the theory and practical experience of Interactive Web Animation and Information Design in creating and planning an Interactive project or portfolio for CD or web; designing and animating graphics needed for an Interactive project; applying industry standard software needed to create, breakdown, compress, preview, and export graphics needed for an interactive project; and applying industry standard software used to organize, manage, maintain, link, test, and publish a completed interactive project. (6 contact hrs) South Campus.

MAST – MEDICAL ASSISTANT

MAST-1150 – Applied Math for Medical Assistants – 2.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210; and BCOM-2050, HHSC-1700, MAST-1360, MAST-1400, MAST-1500, MAST-1800, PHED-2076, PSYC-1010; with grade C or better

Corequisite: MAST-1320, MAST-1720, MAST-1730, MAST-2300

This course provides the medical assistant with the mathematical skills necessary to calculate, prepare, and administer drugs safely and confidently in an ambulatory medical setting. (2 contact hrs) Center Campus.

MAST-1180 – Medical Diagnostic Procedures – 2.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, either MAST-1720 and MAST-1730, or BIOL-2710; and BCOM-2050, HHSC-1700, MAST-1150, MAST-1320, MAST-1360, MAST-1400, MAST-1500, MAST-1800, MAST-2300, PSYC-1010; with grade C or better

Corequisite: MAST-1601, MAST-2000, PHED-2076

This course will introduce students to basic skills and theory necessary to assist the physician in the diagnosis and treatment of the patient. Students will gain experience preparing patients for diagnostic procedures through clinical practice. (2 contact hrs) Center Campus.

MAST-1320 – Medical Assistant Laboratory Techniques – 4.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, MAST-1360, MAST-1390, MAST-1400, MAST-1420, MAST-1800, PSYC-1010; with grade C or better

Corequisite: MAST-1150, MAST-1720, MAST-1730, MAST-2300

(replaces MAST-1300 & MAST-1310 together) MAST-1320 provides students with the knowledge and practical application of routine laboratory procedures used in the physician's office, out-patient clinics, and HMOs. Topics include urinalysis, hematology, microbiology, blood chemistry, serology, and immunology. Students practice these, as well as laboratory safety procedures, quality assurance and quality control procedures, and microscopic examinations of specimens. (4 contact hrs) Center Campus.

MAST-1360 – Medical Assistant Administration 1 – 3.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700 and PSYC-1010; with grade C or better, and an acceptable score on the math and reading placement exams.

Corequisite: MAST-1400, MAST-1500, MAST-1800

(formerly MOA 136) This course presents the procedures of medical and office administration, such as the reception of patients, telephone techniques, filing, medical records, communications, billing procedures, and medical law and ethics. (3 contact hrs) Center Campus.

MAST-1390 – Medical Assistant Administration 2 – 2.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, PSYC-1010

Corequisite: MAST-1360, MAST-1400, MAST-1420, MAST-1800

(formerly MAST-1380) This short, intensive course gives students the essentials of accounting in the medical office setting. Students learn to analyze financial transactions and prepare financial reports for a physician's office. (2 contact hrs) Center Campus.

MAST-1400 – Medical Assistant Insurance Forms – 3.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, PSYC-1010; with grade C or better

Corequisite: MAST-1360, MAST-1500, MAST-1800

(formerly MOA 140) This course reviews procedures used in the completion of medical insurance forms: Blue Shield, Medicare, Medicaid, Tricare, CHAMPVA, FEP, Workman's Compensation, and Health Insurance Council. (3 contact hrs) Center Campus.

MAST-1420 – Computer Applications for Medical Assistants – 3.00 credit hours

Prerequisite: BCOM-2050, HHSC-1700 and PSYC-1010; and either ENGL-1180 or ENGL-1210. Previous computer knowledge is recommended.

Corequisite: MAST-1360, MAST-1390, MAST-1400, MAST-1800

(formerly MOA 142) MAST-1420 introduces the computer and its practical application in the medical office. (3 contact hrs) Center Campus.

MAST-1500 – Basic Practice Finances for Medical Assistants – 4.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, PSYC-1010; with grade C or better. Previous computer knowledge is recommended.

Corequisite: MAST-1360, MAST-1400, MAST-1800

(replaces MAST-1390 & MAST-1420 together) MAST-1500 is designed to be an introduction to the basic practice finances and computer application in the medical office. (4 contact hrs) Center Campus.

MAST-1601 – Medical Assistant Phlebotomy – 3.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, either MAST-1720 and MAST-1730, or BIOL-2710; and BCOM-2050, HHSC-1700, MAST-1150, MAST-1320, MAST-1360, MAST-1400, MAST-1500, MAST-1800, MAST-2300, PSYC-1010; with grade C or better
Corequisite: MAST-1180, MAST-2000, PHED-2076

(replaces MAST-1350) This course introduces students to the basic skills of phlebotomy. Students learn proper techniques for physicians' offices and outpatient clinics. (3 contact hrs) Center Campus.

MAST-1720 – Body Systems 1 – 3.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, MAST-1360, MAST-1400, MAST-1500, MAST-1800, PSYC-1010; with grade C or better
Corequisite: MAST-1150, MAST-1320, MAST-1730, MAST-2300

(formerly MOA 172) Designed specifically for Medical Assistant program students, this course introduces the basic anatomy and physiology, common pathology and pharmacology applied to the field of Medical Assisting. Topics include anatomy and physiology of the integumentary, skeletal, muscular, endocrine (central, peripheral, and autonomic nervous systems), and the special senses, as well as modalities for diagnostic testing and treatment of patients in an ambulatory setting. (3 contact hrs) Center Campus.

MAST-1730 – Body Systems 2 – 3.00 credit hours

Prerequisite: ENGL-1180 or ENGL-1210, and BCOM-2050, HHSC-1700, MAST-1360, MAST-1400, MAST-1500, MAST-1800, PSYC-1010; with grade C or better
Corequisite: MAST-1150, MAST-1320, MAST-1720, MAST-2300

(formerly MOA 173) Designed specifically for Medical Assistant students, this course introduces the basic anatomy and physiology, common pathology, and pharmacology applied to the field of Medical Assisting. Topics include anatomy and physiology of the circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as modalities for diagnostic testing and treatment of patients in an ambulatory setting. (3 contact hrs) Center Campus.

MAST-1800 – Pharmacology for Health Professionals – 3.00 credit hours

Prerequisite: Admission into the Medical Assistant program; and BCOM-2050, HHSC-1700, PSYC-1010, and either ENGL-1180 or ENGL-1210; with grade C or better
Corequisite: MAST-1360, MAST-1400, MAST-1500

This course is designed for those individuals interested in gaining a working knowledge of basic concepts in pharmacology. Drugs will be explained through their effects on the body's anatomical structures and systems. (3 contact hrs) Center Campus.

MAST-2000 – Medical Assistant Clinical Skills – 6.00 credit hours

Prerequisite: Either MAST-1720 and MAST-1730, or BIOL-2710; ENGL-1180 or ENGL-1210; and BCOM-2050; HHSC-1700; MAST-1150; MAST-1320; MAST-1360; MAST-1400; MAST-1500; MAST-1800; MAST-2300; PSYC-1010; with grade C or better
Corequisite: MAST-1180, MAST-1601, PHED-2076

This theory and laboratory clinical course focuses on skills needed to provide safe care for patients. It emphasizes psychomotor skills related to vital signs, asepsis, medication administration, and specialty office procedures, explores nutrition and medical diets and addresses recognizing and responding to emergency situations. (6 contact hrs per week for 16 wks) Center Campus.

MAST-2300 – Medical Assistant Administration Practicum – 1.00 credit hours

Prerequisite: BCOM-2050; ENGL-1180 or ENGL-1210; HHSC-1700; MAST-1360; MAST-1400; MAST-1500; MAST-1800; PSYC-1010; with grade C or better
Corequisite: MAST-1150, MAST-1320, MAST-1720, MAST-1730

The front office administration practicum, is a supervised administrative front office experience in an affiliated medical office facility. It provides students with an opportunity to gain experience with skills in reception, administration of the office, insurance, and computer applications. This unpaid practicum will be at various medical offices. Hours and shifts are set by the facility. This course is graded on a pass/fail basis. (3 contact hrs) Center Campus.

MAST-2400 – Medical Assistant Clinical Practicum – 3.00 credit hours

Prerequisite: BCOM-2050; ENGL-1180 or ENGL-1210; either MAST-1720 and MAST-1730, or BIOL-2710; and HHSC-1700; MAST-1150; MAST-1180; MAST-1320; MAST-1360; MAST-1400; MAST-1500; MAST-1601; MAST-1800; MAST-2000; MAST-2300; PHED-2076; with grade C or better (formerly MAST-2800) MAST-2400 provides supervised clinical experience in an affiliated medical office facility to give students practical skills. This unpaid clinical practicum will be at various medical offices and hours and shifts are set by the facility. A minimum of 160 hours is required after the administration practicum (MAST-2300) has been completed with a passing grade. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (160 contact hours) Center Campus.

MAST-2800 – Medical Assistant Externship – 3.00 credit hours

Prerequisite: BCOM-2050; ENGL-1180 or ENGL-1210; either MAST-1720 and MAST-1730, or BIOL-2710; and HHSC-1700; MAST-1150; MAST-1180; MAST-1300; MAST-1310; MAST-1360; MAST-1390; MAST-1400; MAST-1420; MAST-1601; MAST-1800; MAST-2000; MAST-2300; PHED-2076; PSYC-1010

(formerly MAST-1600) MAST-2800 provides supervised clinical experience in an affiliated medical office facility, to give students practical skills. This unpaid externship will be at various medical offices, and hours and shifts are set by the facility. A minimum of 160 hours is required after the administration practicum (MAST-2300) has been completed with a passing grade. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (12 contact hrs per week for 16 wks) Center Campus.

MATH – MATHEMATICS**MATH-0050 – Fundamentals of Mathematics – 3.00 credit hours**

Prerequisite: None
 (formerly MTH 005) MATH-0050 is a refresher course in the concepts and skills of arithmetic and includes integers, fractions, decimals, percent, measurement, and an introduction to algebra. (3 contact hrs)

MATH-0070 – Beginning Algebra – 3.00 credit hours

Prerequisite: Grade C or better in MATH-0050 or an equivalent college or high school course, or an acceptable score on a placement or prerequisite exam
 (formerly MTH 007) A course in beginning algebra dealing with an introduction to sets of real numbers. Addition, subtraction, multiplication, division, and factoring of polynomials. Integral exponents. Linear equations and inequalities in one variable. Linear equations and systems of linear equations in two variables. Roots and radicals, rational expressions and equations. (3 contact hrs)

MATH-1000 – Intermediate Algebra – 4.00 credit hours

Prerequisite: Grade C or better in MATH-0070 or an equivalent college or high school course, or an acceptable score on a placement exam or prerequisite exam

(formerly MTH 100) (3 credit hours prior to Fall 1990) MATH-1000 is an additional course in algebra and includes linear equations and inequalities in one and two variables; systems of linear equations in two and three variables; expressions and equations containing quadratic, rational, radical, exponential, and logarithmic terms; rational and quadratic inequalities; complex numbers; graphs of lines, parabolas and circles; and an introduction to functions and functional notation. A scientific calculator is required. (4 contact hrs)

MATH-1100 – Everyday Mathematics – 4.00 credit hours

Prerequisite: Grade C or better in MATH-0070 or an equivalent college or high school course, or an acceptable score on a placement exam or prerequisite exam

MATH-1100 explores applications of mathematics used to solve modern day problems. This course is designed for students whose degree does not require any further mathematics courses as it will not serve as a prerequisite for any other math or science course. Topics include graph theory, introduction to statistics, linear regression, probability, voting systems, fair division and apportionment, identification numbers, encryption, patterns, and finance models. (4 contact hrs)

MATH-1280 – Mathematics for Education 1 – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1000 or a college mathematics course comparable to MATH-1000 or an equivalent high school college prep course or an acceptable score on a placement exam

(formerly MATH-1260) MATH-1280 is the first course in a two-course sequence for elementary education students and includes technology; sets; relations; functions; logic; mathematical systems; systems of numeration; natural numbers, integers, rational, and real numbers; prime numbers; and greatest common factor; and least common multiple. (4 contact hrs)

MATH-1290 – Mathematics for Education 2 – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1280 or an equivalent college course

(formerly MATH-1270) MATH-1290 is the second of a two-course sequence for elementary education students and includes non-metric geometry, metric geometry, coordinate geometry, the metric system, probability, and statistics. (4 contact hrs)

MATH-1340 – Statistics – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1000 or equivalent college or high school course, or an acceptable score on a placement exam or prerequisite exam

(formerly MATH-1330) MATH-1340 is for students in those fields where statistical investigations are necessary and includes description of sample data, probability, frequency distributions, sampling, confidence intervals, estimation, testing hypothesis, correlation, chi-square distributions, and nonparametric tests. (4 contact hrs)

MATH-1360 – Finite Mathematics – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1000 or equivalent college or high school course, or an acceptable score on a placement exam or prerequisite exam

(formerly MTH 136) MATH-1360 is the first of two mathematics courses for students majoring in the areas of business, social science, or life science and includes applications of linear, quadratic, polynomial, exponential, and logarithmic functions; systems of linear equations and inequalities; algebra of matrices and linear programming; elements of probability theory; applications of probability. (4 contact hrs)

MATH-1370 – Calculus for Business & Social Sciences – 4.00 credit hours

Prerequisite: MATH-1360 or MATH-1410 or MATH-1460 with grade C or better, or equivalent college or high school course, or an acceptable score on a placement or prerequisite exam

(formerly MTH 137) MATH-1370 is the second of two mathematic courses for students majoring in the areas of business, social science, or life science and includes differentiation techniques, optimization, applications of differentiation, the definite integral, finding areas using integration, and applications of integration. (4 contact hrs)

MATH-1410 – College Algebra – 4.00 credit hours

Prerequisite: MATH-1000 with grade C or better, or an equivalent college or high school course, or an acceptable score on a placement or prerequisite exam

(formerly MATH-1420) No credit after MATH-1420, MATH-1450, MATH-1460. MATH-1410 is one of two courses whose combined content parallels that of MATH-1460 and includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, and special topics. Calculators are used throughout the course. (4 contact hrs)

MATH-1430 – College Trigonometry – 3.00 credit hours

Prerequisite: MATH-1410 with grade C or better, or a college mathematics course comparable to MATH-1410 with grade C or better, or an equivalent high school college prep course with grade C or better, or an acceptable score on a placement exam

(formerly MTH 143) No credit after MATH-1450 or MATH-1460. This course presents algebraic and geometric review of the essentials for trigonometry; triangle trigonometry, analytic trigonometry, trigonometric identities, trigonometric functions, inverse trigonometric functions, vectors, polar coordinates, polar graphs, complex numbers in rectangular and polar form, and DeMoivre's theorem. Calculators are used throughout the course. (3 contact hrs)

MATH-1460 – Precalculus – 4.00 credit hours

Prerequisite: MATH-1000 with grade B or better, or the equivalent college or high school course, or an acceptable score on the placement exam

(formerly MATH-1450) No credit after MATH-1430. This course takes an analytical approach to the elementary mathematical functions and includes equations; inequalities; conic sections; relations; function properties and graphs; polynomials; rational, exponential, logarithmic, and trigonometric functions; trigonometric identities; and the theory of equations. Calculators are used throughout the course. (4 contact hrs)

MATH-1760 – Analytic Geometry & Calculus 1 – 4.00 credit hours

Prerequisite: MATH-1430 or MATH-1460 with grade C or better, or equivalent college course or equivalent high school course, or an acceptable score on a placement or prerequisite exam

(formerly MTH 176) MATH-1760 is part of the sequence of courses required for most engineering, science, and mathematics majors and includes limits; continuity; differentiation of algebraic and transcendental functions including trigonometric, logarithmic and exponential base-e functions; mean-value theorem; applications of the derivative to curve sketching; optimization; related rates; conics; differentials; antidifferentiation of algebraic and trigonometric functions; the definite integral; the fundamental theorem of calculus; application of the definite integral to areas; and numerical integration. (4 contact hrs)

MATH-1770 – Analytic Geometry & Calculus 2 – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1760 or equivalent college course (formerly MTH 177) MATH-1770 is part of the sequence of courses required for most engineering, science, and mathematics majors and includes volumes of solids of revolution; differentiation and integration of trigonometric, inverse trigonometric, logarithmic, exponential, and hyperbolic functions; integration techniques; L'Hopital's Rule, indeterminate forms and improper integrals; sequences and series; Taylor series; Maclaurin series; and differentiation and integration of power series. (4 contact hrs)

MATH-2000 – Introduction to Linear Algebra – 3.00 credit hours

Prerequisite: Grade C or better in MATH-1760 or equivalent college course, or by exam (formerly MTH 200) Systems of linear equations. The algebra of matrices. Determinants and their applications. The theory of vector spaces, with emphasis on Euclidean n-space. Linear transformations and their matrix representations. Eigenvalues and eigenvectors. Similar matrices. Symmetric matrices, the spectral theorem and applications. (3 contact hrs)

MATH-2200 – Discrete Mathematics – 4.00 credit hours

Prerequisite: MATH-1410 with grade C or better, or equivalent college course or equivalent high school course, or an acceptable score on placement exam or prerequisite exam (formerly MTH 220) MATH-2200 is an introduction to logic; circuits; graphs; trees; matrices; algorithms; combinatorics and relations within the context of applications to computer science. (4 contact hrs)

MATH-2760 – Analytic Geometry & Calculus 3 – 4.00 credit hours

Prerequisite: Grade C or better in MATH-1770 or equivalent college course (formerly MTH 276) MATH-2760 is part of a sequence of courses required for most engineering, science, and mathematics majors and includes concepts and procedures from vector algebra, vector calculus, quadric surfaces, calculus of functions of two and three variables, multiple integrals, and line integrals. (4 contact hrs)

MATH-2770 – Differential Equations – 4.00 credit hours

Prerequisite: Grade C or better in MATH-2000 and MATH-2760 or equivalent college course (formerly MTH 277) MATH-2770 is part of the sequence of courses required for most engineering, science, and mathematics majors and includes first order differential equations and their applications, higher order differential equations and their applications, differential operators, the Laplace Transform, systems of linear differential equations, series solutions of differential equations, and numerical methods for solving differential equations. (4 contact hrs)

MECT – AUTOMATED SYSTEMS-MECHATRONICS**MECT-1211 – Mechatronics – AC/DC Electrical Systems – 1.00 credit hours**

Prerequisite: None (formerly CORE-2911) This course introduces electrical measurements, circuit analysis, inductance and capacitance, combination circuits, and transformers. Computers and computer simulation software will be used throughout the course. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (1.5 contact hrs) South Campus.

MECT-1212 – Mechatronics – Electrical Control Systems – 1.00 credit hours

Prerequisite: None (formerly CORE-2912) This course introduces control logic, sequencing control, timers, and advanced systems. Computers and computer simulation software will be used throughout the course. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (1 contact hr) South Campus.

MECT-1213 – Mechatronics – Electronic Sensors – 1.00 credit hours

Prerequisite: None (formerly CORE-2913) This course introduces electronic sensors and electronic sensor applications. Computers and computer simulation software will be used throughout the course. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (1 contact hr) South Campus.

MECT-1214 – Mechatronics – Pneumatics – 1.00 credit hours

Prerequisite: None (formerly CORE-2914) This course introduces pneumatic power systems, basic pneumatic circuits, principles of pneumatic pressure and flow, and pneumatic speed control circuits. Computers and computer simulation software will be used throughout the course. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (1 contact hr) South Campus.

MECT-1215 – Mechatronics – Automated Material Handling (robots) – 1.00 credit hours

Prerequisite: None (formerly CORE-2915) This course introduces basic robot operation, PC software programming, flexible manufacturing cells, and production control. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (2 contact hrs) South Campus.

MECT-1216 – Mechatronics – Mechanical Systems – 1.00 credit hours

Prerequisite: None (formerly CORE-2916) This course includes an introduction to mechanical drive systems, power transmission systems, v-belt and chain drives, multiple shaft drives, linear motion assembly, and auxiliary control functions. Computers and computer simulation software will be used throughout the course. Troubleshooting of mechanical problems, circuits, logic, and programs will be emphasized. Industrial technical terms and safety procedures will be taught. (1.5 contact hrs) South Campus.

MECT-1640 – Introduction to Programmable Controllers - Allen Bradley PLC – 3.00 credit hours

Prerequisite: ELEC-1111 or ELEC-1300 or EETE-2290 or related work experience (formerly ATEE-1640) MECT-1640 provides an introduction to the Allen-Bradley SLC-500 programmable logic controller. This course will provide students with the necessary skills needed to develop and execute ladder logic projects over a communications channel, such as the DH+ and/or remote I/O links. Students will also be able to set up communications and transfer data using the RS Linx software package (3 contact hrs) South Campus.

MECT-2110 – Mechatronics Programming 1 – Siemens PLC – 3.00 credit hours

Prerequisite: MECT-1211, MECT-1212, MECT-1213, MECT-1214, MECT-1215, and MECT-1216; or ATEE-2640; or consent of program advisor
Corequisite: MECT-2112

This course will provide the student with the essential knowledge necessary to create and edit basic programmable logic controller (PLC) programs, understand input-output (I/O) interfacing, and perform fundamental PLC troubleshooting procedures. (8 contact hrs per week for 8 wks) South Campus.

MECT-2112 – Mechatronics Programming 2 – Siemens PLC – 3.00 credit hours

Prerequisite: MECT-1211, MECT-1212, MECT-1213, MECT-1214, MECT-1215, and MECT-1216; or consent of program advisor
Corequisite: MECT-2110

This course is a continuation of MECT-2110 and provides the student with further knowledge required to create and edit basic programmable logic controller (PLC) programs, understand input-output (I/O) interfacing, and perform fundamental PLC troubleshooting procedures. (8 contact hrs per week for 8 wks) South Campus.

MECT-2210 – Mechatronics System Operations 1 – Siemens PLC – 3.00 credit hours

Prerequisite: MECT-2112
Corequisite: MECT-2212

This is the first of two capstone courses in the Automated Systems Technology (Mechatronics) program. Students will gain valuable real world experience in the control, maintenance, and simulation of automated processes, which utilize advanced manufacturing techniques. The physical system substations will include but are not limited to processes such as pick and place feeding, automatic gauging, part indexing, part sorting and queuing, robotic pick and place assembly, and part torquing. The software simulation of each substation will also be presented. (8 contact hrs per week for 8 wks) South Campus.

MECT-2212 – Mechatronics System Operations 2 – Siemens PLC – 3.00 credit hours

Prerequisite: MECT-2112
Corequisite: MECT-2210

This second of two capstone courses in the Automated Systems Technology (Mechatronics) program furthers the investigation of the control, maintenance, and simulation of automated processes, which utilize advanced manufacturing techniques. The final course project will consist of the complete software and hardware integration of all subsystems into a fully functional automated part assembly system. (8 contact hrs per week for 8 wks) South Campus.

MECT-2640 – Programmable Logic Controls 1- Allen Bradley PLC – 3.00 credit hours

Prerequisite: MECT-1640 or consent of apprenticeship coordinator or related work experience
(formerly ATEE-2640) MECT-2640 introduces programming techniques, hardware configuration, and theory of operation of a programmable logic controller. It will study the Allen-Bradley ControlLogix 5000 PLC. (3 contact hrs) South Campus.

MECT-2740 – Programmable Logic Controls 2 – Allen Bradley PLC – 3.00 credit hours

Prerequisite: MECT-2640 or consent of apprenticeship coordinator or related work experience

(formerly ATEE-2740) MECT-2740 introduces advanced programming concepts and hardware analysis of the industrial programmable logic controller. Systems to be studied include the Allen-Bradley PLC5. (3 contact hrs) South Campus.

MECT-2840 – Panelview Programming – 3.00 credit hours

Prerequisite: MECT-1640 or MECT-2740

(formerly ATEE-2840) MECT-2840 provides hands-on experience in developing operator interface screens for the Panelview terminal. Topics include entering and editing instructions and creating and editing display screens on the Panelview and Panelbuilding. (3 contact hrs)

MGMT – MANAGEMENT

MGMT-1010 – Principles of Management – 3.00 credit hours

Prerequisite: None

(formerly MGT 101) An introductory course covering the traditional concepts of planning, organizing, staffing, leading, motivating, decision making and controlling, as well as more contemporary topics, including international management, entrepreneurship, cultural diversity, and managerial ethics. (3 contact hrs)

MGMT-1150 – Personnel & Human Resource Management – 3.00 credit hours

Prerequisite: None

(formerly MGT 115) Human resource/personnel management issues are presented reflecting the relationship between Human Resource departments and various managerial functions. Major topics include: employment law, job analysis, staffing, training and development, performance appraisals, compensation systems, health and safety, and labor-management relations. Designed for those who presently supervise workers or plan to do so in the future, as well as present human resource staff members. (3 contact hrs)

MGMT-1180 – Human Relations – 3.00 credit hours

Prerequisite: None

(formerly MGT 118) This course focuses on the forces influencing behavior at work and the factors that contribute to successful interpersonal relations in business. Topics include building a positive self-concept, understanding your communication and leadership style, the Jo-Hari model of self understanding, conflict management, the power of positive reinforcement, and stress management. (3 contact hrs)

MGMT-1210 – Entrepreneurship & Small Business Management – 3.00 credit hours

Prerequisite: None

(formerly MGT 121) Fundamental aspects of entrepreneurship are explored including creativity, initial funding, organizing, marketing, financially controlling and supervising a small business. Also covered are alternative methods of starting a business and legal forms. The concept of "intrapreneurship" (the ability to think like a small business while still employed at a larger company) will also be considered. Students will develop a business plan. (3 contact hrs)

MGMT-2000 – Business Management Software Applications – 3.00 credit hours*Prerequisite: MGMT-1010 and ITCS-1010*

(formerly MGT 200) Designed to provide students with familiarity with several software programs that are specifically used by those in the field of management. The focus will be on areas where specialized computer software is used to increase the success of managers. Software for project management, human resource management and business plan development will be explored. (3 contact hrs)

MGMT-2100 – Effective Organizational Behavior & Team Development – 3.00 credit hours*Prerequisite: MGMT-1010*

(formerly MGT 210) Topics include the management of people in the work environment; relationship of individuals and organization; “team” development and organization development techniques; and functions, roles, and relationships of various levels of management. (3 contact hrs)

MGMT-2110 – Management Decision Making & Critical Analysis – 3.00 credit hours*Prerequisite: MGMT-1010*

(formerly MGT 211) The study and application of theories and techniques of managerial decision making and problem solving via the case analysis process. Includes an examination of both the qualitative and quantitative mathematical models used in evaluating and selecting suitable alternatives. (3 contact hrs)

MGMT-2221 – Leadership Fundamentals – 3.00 credit hours*Prerequisite: None*

(replaces but does not equate to MGMT-2220) No credit after MGMT-2220. MGMT-2221 provides students with a basic foundation in the concepts and principles of leadership. It offers an examination of factors that contribute to successful leadership in an organizational setting. Topics include the identification of successful leadership characteristics, the challenges that leaders face, the impact leadership has, and how leaders build organizations and key relationships. (3 contact hrs)

MKTG – MARKETING**MKTG-1010 – Principles of Marketing – 3.00 credit hours***Prerequisite: None*

(formerly MKT 101) MKTG-1010 provides an overview of the full range of activities involved in marketing, including determining which consumers should be targeted, evaluating key competitors, and using information technology to effectively price, promote, distribute, and design quality products and services. (3 contact hrs)

MKTG-1020 – Dynamics of Retailing – 3.00 credit hours*Prerequisite: None*

(formerly MKT 102) Study of elements of retailing. Retail structure, consumer analysis, store operations (organization, management, and control), personnel, merchandising, and sales promotion. (3 contact hrs)

MKTG-1210 – Small Business Marketing – 3.00 credit hours*Prerequisite: None*

This course introduces key marketing concepts and then focuses on how entrepreneurs and small businesses with limited budgets can apply these concepts. Topics include taking a product/service from the idea stage through product testing, promotion, pricing, and finally commercialization. Student entrepreneurs will develop a practical marketing plan that includes budget-appropriate marketing strategies built on analysis of customer needs, business opportunities, competitors, and implementation requirements. (3 contact hrs)

MKTG-2000 – Customer Relationship & Database Marketing – 3.00 credit hours*Prerequisite: MKTG-1010 and ITCS-1010*

(formerly MKT 200) This course covers the concepts, principles and techniques used to capture customer data, analyze it, and use data to develop financially sound retention, relationship and loyalty-building marketing programs. (3 contact hrs)

MKTG-2010 – Professional Selling – 3.00 credit hours*Prerequisite: None*

(formerly MKT 201) Principles and techniques used by successful salespeople. Students learn to prepare well-organized, creative, professional sales presentations. Emphasis is placed on developing a consultative relationship with the customer. Students complete each step in the sales process: prospecting, sales call planning, making effective demonstrations, tailoring sales presentations to customer needs, and servicing accounts after the sale. (3 contact hrs)

MKTG-2020 – Advertising & Promotion Management – 3.00 credit hours*Prerequisite: None*

(formerly MKT 202) MKTG-1010 is recommended. The development of the promotional blend of the marketing function is examined from the manager’s viewpoint. Special emphasis will be placed on using information technology to develop a target market. Topics include advertising, sales promotion and public relations. (3 contact hrs)

MKTG-2060 – Consumer Behavior – 3.00 credit hours*Prerequisite: MKTG-1010*

This class explores the process through which consumers make buying decisions. Students develop a deeper understanding of the factors influencing consumer behavior – from individual influences like personality, motivation, and perception – to broad socio-cultural considerations like economics, ethics, and multiculturalism. After exploring concepts of consumer behavior, the class focuses on practical marketing applications such as creating promotion strategies and retail environments that build loyal relationships with a defined target audience. (3 contact hrs)

MKTG-2080 – Marketing Research – 3.00 credit hours*Prerequisite: MKTG-1010 and ITCS-1010*

MKTG-2080 provides students with an understanding of how to use marketing research to make business decisions. It emphasizes how to determine what information is needed and how to use market research as a tool in decision making. (3 contact hrs)

MKTG-2200 – Global Marketing – 4.00 credit hours*Prerequisite: None*

(formerly MKTG-2100) MKTG-2200 explores the many facets of marketing in an increasingly global society. Students will build on basic marketing skills and knowledge to analyze the global environment and design a global marketing program focused on targeting consumers and identifying opportunities to develop business in an era of heightened multiculturalism. (4 contact hrs)

MUSC – MUSIC**MUSC-1030 – Music Appreciation – 3.00 credit hours***Prerequisite: None*

(formerly MUS 103) Humanities course for non-music majors wishing to increase their knowledge and discrimination of music. Various types and styles of music are presented and discussed with regard to the elements of music and how they function in each style. Concerts and outstanding programs are related to the course. (3 contact hrs)

MUSC-1050 – Music Fundamentals – 2.00 credit hours*Prerequisite: None*

(formerly MUS 105) The study of beginning music fundamentals such as note names, clefs, scales, intervals, and chords, an analysis of simple melodic and rhythmic structures, and an introduction to the piano. Recommended for beginners and those needing preparation for Theory 1 and Ear Training 1. (2 contact hrs)

MUSC-1060 – Theory 1 – 2.00 credit hours*Prerequisite: Vocal or instrumental experience**Corequisite: MUSC-1160*

(formerly MUS 106) Study of written harmonic, melodic, and rhythmic structures, including scale, triad construction, and inversion. Principal triads only. Includes correlated keyboard work. (2 contact hrs) Center Campus.

MUSC-1070 – Theory 2 – 2.00 credit hours*Prerequisite: MUSC-1060**Corequisite: MUSC-1170*

(formerly MUS 107) Study of written harmonic, melodic, and rhythmic structures, including chord progressions involving triads and seventh chords, non-harmonic tones, and simple modulation. Includes correlated keyboard harmony. (2 contact hrs) Center Campus.

MUSC-1090 – Jazz Improvisation – 2.00 credit hours*Prerequisite: MUSC-1060 or basic knowledge of scales and key signatures*

(formerly MUS 109) The principles and application of jazz theory giving the beginning improviser the necessary musical theoretical tools he will need as a performing musician. (2 contact hrs) Center Campus.

MUSC-1160 – Ear Training 1 – 2.00 credit hours*Prerequisite: None**Corequisite: MUSC-1060*

(formerly MUS 116) Melodic dictation in one key, harmonic progressions involving principal triads, rhythmic dictation. Sight-singing diatonic exercises. (2 contact hrs) Center Campus.

MUSC-1170 – Ear Training 2 – 2.00 credit hours*Prerequisite: MUSC-1160**Corequisite: MUSC-1070*

(formerly MUS 117) Melodic dictation involving chromatics, harmonic dictation involving all diatonic triads and seventh chords, and rhythmic dictation. Sight-singing diatonic and chromatic exercises. (2 contact hrs) Center Campus.

MUSC-1260 – Piano 1 – 2.00 credit hours*Prerequisite: None*

(formerly MUS 126) Piano classes MUSC-1260 and 1270, each 2 contact hours, are recommended for beginners, elementary education majors, and music majors. (2 contact hrs) Center Campus.

MUSC-1270 – Piano 2 – 2.00 credit hours*Prerequisite: MUSC-1260*

(formerly MUS 127) Piano classes MUSC-1260 and 1270, each 2 contact hours, are recommended for beginners, elementary education majors, and music majors. (2 contact hrs) Center Campus.

MUSC-1300 – Concert Choir – 1.00 credit hours*Prerequisite: None*

(formerly MUS 130) Performance outlet at college level. Repertoire representative of sacred and secular masterpieces in choral literature. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1351 – Jazz Lab Band – Alto Sax – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135A) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1352 – Jazz Lab Band – Tenor Sax – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135B) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1353 – Jazz Lab Band – Baritone Sax – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135C) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1354 – Jazz Lab Band – Trumpet – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135D) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1355 – Jazz Lab Band – Trombone – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135E) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1356 – Jazz Lab Band – Electric Bass – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135F) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1357 – Jazz Lab Band – Drums – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135G) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1358 – Jazz Lab Band – Guitar – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135H) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1359 – Jazz Lab Band – Piano – 1.00 credit hours*Prerequisite: None*

(formerly MUS 135I) A jazz ensemble of limited numbers designed for the student with previous instrumental performance experience. Arrangements performed represent various styles in the jazz idiom. May be taken 4 times for credit. A student can earn a maximum of 8 semester hours credit for any combination of MUSC-1300 and MUSC-1351 thru MUSC-1359. (3 contact hrs) Center Campus.

MUSC-1400 – Music for Teachers & Classroom Assistants – 3.00 credit hours*Prerequisite: None*

This course addresses the cognitive and performance music skills essential for teachers and paraprofessionals working with children in early childhood, elementary, and special education settings. Successful teaching methods for singing and focused listening will be presented along with classroom performance on the piano and recorder. (3 contact hrs)

MUSC-1601 – Introduction to Applied Music – Voice – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160C) Private instruction providing the beginning student with the means of establishing proficiency in the vocal performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1602 – Introduction to Applied Music – Brasswinds – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160D) Private instruction providing the beginning student with the means of establishing proficiency in the instrumental performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1603 – Introduction to Applied Music – Woodwinds – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160E) Private instruction providing the beginning student with the means of establishing proficiency in the instrumental performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1604 – Introduction to Applied Music – Percussion – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160F) Private instruction providing the beginning student with the means of establishing proficiency in the instrumental performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1605 – Introduction to Applied Music – Strings – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160G) Private instruction providing the beginning student with the means of establishing proficiency in the instrumental performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1606 – Introduction to Applied Music – Guitar – 1.00 credit hours*Prerequisite: None*

(formerly MUS 160H) Private instruction providing the beginning student with the means of establishing proficiency in the instrumental performance area. Student will take private lessons on a beginning level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1801 – Applied Music – Piano – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180A) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1802 – Applied Music – Organ – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180B) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1803 – Applied Music – Voice – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180C) Private instruction providing the student with the means to increase proficiency in the major vocal performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1804 – Applied Music – Brasswinds – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180D) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1805 – Applied Music – Woodwinds – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180E) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1806 – Applied Music – Percussion – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180F) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1807 – Applied Music – Strings – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180G) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-1808 – Applied Music – Classical Guitar – 1.00 credit hours*Prerequisite: None*

(formerly MUS 180H) Private instruction providing the student with the means to increase proficiency in the instrumental performance area. Student must be prepared to begin private lessons on an intermediate level. Contact Music Department at 586.286.2045 or 2046 to make arrangements for private instructor's name. Student pays for private instruction in addition to tuition payment. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2080 – Theory 3 – 2.00 credit hours*Prerequisite: MUSC-1070**Corequisite: MUSC-2180*

(formerly MUS 208) Continuation of theory on the sophomore level. Includes instrumental writing and free voicing, and altered chords (borrowed chords, secondary dominant and leading tone chords, Neapolitan chords, and augmented sixth chords). (2 contact hrs) Center Campus.

MUSC-2180 – Ear Training 3 – 2.00 credit hours*Prerequisite: MUSC-1170**Corequisite: MUSC-2080*

(formerly MUS 218) Further development of aural perception on the sophomore level. Study of melodic, harmonic, and rhythmic structures including altered chords, chromatic melodies, unusual meters, and divisions of the beat. (2 contact hrs) Center Campus.

MUSC-2710 – Music History & Literature to 1750 – 3.00 credit hours*Prerequisite: None*

(formerly MUS 271) History and literature of music covering Medieval, Renaissance, and Baroque periods. (3 contact hrs) Center Campus.

MUSC-2720 – Music History & Literature Since 1750 – 3.00 credit hours*Prerequisite: None*

(formerly MUS 272) History and literature of music covering Classical, Romantic, and 20th Century periods. (3 contact hrs) Center Campus.

MUSC-2801 – Advanced Applied Music – Piano – 1.00 credit hours*Prerequisite: MUSC-1801*

(formerly MUS 280A) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2802 – Advanced Applied Music – Organ – 1.00 credit hours*Prerequisite: MUSC-1802*

(formerly MUS 280B) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2803 – Advanced Applied Music – Voice – 1.00 credit hours*Prerequisite: MUSC-1803*

(formerly MUS 280C) Private instruction at an advanced level allowing the student to study and be coached in vocal literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2804 – Advanced Applied Music – Brasswinds – 1.00 credit hours*Prerequisite: MUSC-1804*

(formerly MUS 280D) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2805 – Advanced Applied Music – Woodwinds – 1.00 credit hours*Prerequisite: MUSC-1805*

(formerly MUS 280E) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2806 – Advanced Applied Music – Percussion – 1.00 credit hours*Prerequisite: MUSC-1806*

(formerly MUS 280F) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2807 – Advanced Applied Music – Strings – 1.00 credit hours

Prerequisite: MUSC-1807

(formerly MUS 280G) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

MUSC-2808 – Advanced Applied Music – Classical Guitar – 1.00 credit hours

Prerequisite: MUSC-1808

(formerly MUS 280H) Private instruction at an advanced level allowing the student to study and be coached in instrumental literature and prepare for concert or recital presentation. Participation in recital presentation required. May be taken 4 times for credit. (0.5 contact hr)

NATS – NATURAL SCIENCE**NATS-1200 – Natural Science – 4.00 credit hours**

Prerequisite: None

(formerly NSC 120) Not to replace BIOL-1000. A general study of fundamental biological concepts. A lecture/laboratory course for the non-science major with emphasis on man's interrelationships with nature. (6 contact hrs)

NATS-1210 – Earth Science – 4.00 credit hours

Prerequisite: None

(formerly NSC 121) This is a lecture/laboratory course for non-science majors. It is a survey of the earth sciences intended to aid the student in understanding the interrelationships of the universe through the investigation of such topics as matter and energy, astronomy, geology, and meteorology. (4 contact hrs) Center Campus.

NATS-1310 – Environmental Science – 4.00 credit hours

Prerequisite: None

(formerly NSC 131) This is a lecture/laboratory/field course that introduces the student to the principles of environmental science. Coverage includes basic ecological concepts, energy and material flow, growth and regulation of populations, community interactions, and the relationships of these topics to the role of humans in protecting and preserving world ecosystems. (5 contact hrs)

NUMT – NUCLEAR MEDICINE TECHNOLOGY**NUMT-1100 – Nuclear Medicine Physics – 3.00 credit hours**

Prerequisite: Admission into the Nuclear Medicine Technology program; and ENGL-1180 or ENGL-1210 with grade C or better; and BIOL-2710, CHEM-1170, CHEM-1180, PHYS-1180 with grade C or better; and MATH-1000 with grade C or better or COMPASS algebra score of 51 or higher.

Corequisite: HHSC-1700, NUMT-1120, PSYC-1010 or SOCY-1010, SPCH-1060.

NUMT-1100 is a detailed study of the science and mathematics used in the nuclear medicine field. The properties of nuclear physics, principles of radioactive decay, and radionuclide production will be emphasized. (3 contact hrs) Center Campus. Fall semester only.

NUMT-1120 – Radiation Safety in Nuclear Medicine – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and ENGL-1180 or ENGL-1210 with grade C or better; and BIOL-2710, CHEM-1170, CHEM-1180, PHYS-1180 with grade C or better; and MATH-1000 with grade C or better or COMPASS algebra score of 51 or higher

Corequisite: HHSC-1700, NUMT-1100, PSYC-1010 or SOCY-1010, SPCH-1060

NUMT-1120 provides an historical review of the developments in nuclear medicine. It covers safe methods of handling radioactive material, As Low as Reasonably Achievable (ALARA), personnel monitoring, exposure limits and terminology. Students learn the basic principles of radiation biology. (2 contact hrs) Center Campus. Fall semester only.

NUMT-1200 – Nuclear Medicine Instrumentation – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1100 and NUMT-1120 with grade C or better

Corequisite: ITCS-1010, NUMT-1225, NUMT-1230, NUMT-1250, PHED-2076

NUMT-1200 concentrates on various types of detectors used in the practice of nuclear medicine. It examines the operation principles of gas filled, scintillation, Single Photon Emission Computed Tomography (SPECT) and Positron Emission Tomography (PET) detectors and covers Principles of Computerized Tomography (CT) and Magnetic Resonance Imaging (MRI) as they correlate to nuclear medicine imaging. (3 contact hrs) Center Campus. Winter semester only.

NUMT-1225 – Instrumentation Lab – 1.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1100 and NUMT-1120 with grade C or better

Corequisite: ITCS-1010, NUMT-1200, NUMT-1230, NUMT-1250, PHED-2076

NUMT-1225 will provide practical experience performing quality control testing on various detectors and equipment used in nuclear medicine. Students will apply basic computer applications to nuclear medicine studies and review basic statistics. (2 contact hrs) Center Campus. Winter semester only.

NUMT-1230 – Introduction to Nuclear Medical Procedures – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1100 and NUMT-1120 with grade C or better

Corequisite: ITCS-1010, NUMT-1200, NUMT-1225, NUMT-1250, PHED-2076

NUMT-1230 introduces students to the profession of Nuclear Medicine Technology. It covers the application of basic principles and practices of Nuclear Medicine imaging and procedures in the clinical setting. Included is a basic summary of computer components, application, and processing techniques, and a review of comprehensive quality assurance programs in nuclear medicine departments. (3 contact hrs) Center Campus. Winter semester only.

NUMT-1250 – The Care of Patients in Nuclear Medicine – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1100 and NUMT-1120 with grade C or better

Corequisite: ITCS-1010, NUMT-1200, NUMT-1225, NUMT-1230, PHED-2076

NUMT-1250 provides students with the skills necessary to care for the nuclear medicine patient. Topics include communicating with patients, ethics and confidentiality, body mechanics, positioning, infection control, standard precautions, and venipuncture techniques. (3 contact hrs) Center Campus. Winter semester only.

NUMT-1300 – Methodology of Nuclear Medicine 1 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1200, NUMT-1225, NUMT-1230, and NUMT-1250 with grade C or better

Corequisite: NUMT-1320, NUMT-1355

NUMT-1300 is the first in a series of courses to focus on the procedures performed in the clinical setting. It covers skeletal and respiratory system imaging. Students will present case studies. (3 contact hrs) Center Campus. Spring/Summer semester only.

NUMT-1320 – Radiopharmacy 1 – 1.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1200, NUMT-1225, NUMT-1230, and NUMT-1250 with grade C or better

Corequisite: NUMT-1300, NUMT-1355

NUMT-1320 is the first in a series of courses to focus on the production and use of radiopharmaceuticals in nuclear medicine. This course covers the bioroutes, methods of localization, and focuses on the specific radiopharmaceuticals used in bone, lung, and Positron Emission Tomography (PET) imaging. (1 contact hr) Center Campus. Spring/Summer semester only.

NUMT-1355 – Clinical Nuclear Medicine 1 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1200, NUMT-1225, NUMT-1230, and NUMT-1250 with grade C or better

Corequisite: NUMT-1300, NUMT-1320

NUMT-1355 provides training in the clinical setting where the students will observe, assist, and perform imaging procedures with emphasis on professionalism, patient care, and instrument quality control. Following specific objectives, students will demonstrate competencies in clinical procedures and skills. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (32 contact hrs per week for 8 wks) Center Campus. Spring/Summer semester only.

NUMT-2100 – Methodology of Nuclear Medicine 2 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1300 and NUMT-1320 with grade C or better, and NUMT-1355 with grade Pass.

Corequisite: NUMT-2120, NUMT-2140, NUMT-2155

This is the second in a series of courses to focus on the procedures performed in the clinical setting. Cardiac, gastrointestinal, central nervous and genitourinary systems imaging will be covered. Students will present case studies. (3 contact hrs) Center Campus. Fall semester only.

NUMT-2120 – Radiopharmacy 2 – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1300 and NUMT-1320 with grade C or better, and NUMT-1355 with grade Pass.

Corequisite: NUMT-2100, NUMT-2140, NUMT-2155

This is the second in a series of courses to focus on the production and use of radiopharmaceuticals in nuclear medicine. This course covers the properties and preparation of specific radiopharmaceuticals used in cardiac, gastrointestinal, central nervous, and genitourinary imaging. (2 contact hrs) Center Campus. Fall semester only.

NUMT-2140 – Non-Imaging Nuclear Medicine Procedures – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1300 and NUMT-1320 with grade C or better, and NUMT-1355 with grade Pass.

Corequisite: NUMT-2100, NUMT-2120, NUMT-2155

This course concentrates on procedures and practices related to invivo/invitro lab and non-imaging nuclear medicine. (2 contact hrs) Center Campus. Fall semester only.

NUMT-2155 – Clinical Nuclear Medicine 2 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-1300 and NUMT-1320 with grade C or better, and NUMT-1355 with grade Pass.

Corequisite: NUMT-2100, NUMT-2120, NUMT-2140

This course continues training in the clinical setting where the students will observe, assist and perform imaging procedures with emphasis on professionalism, patient care, and instrument quality control. Following specific objectives, the student will demonstrate competencies of clinical procedures and skills. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (32 contact hrs per week) Center Campus. Fall semester only.

NUMT-2200 – Methodology of Nuclear Medicine 3 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-2100, NUMT-2120, and NUMT-2140 with grade C or better; and NUMT-2155 with grade Pass.

Corequisite: HUMN-1700 or PHIL-2100, NUMT-2220, NUMT-2255

NUMT-2200 is the last in a series of courses to focus on the procedures performed in the clinical setting. It covers the endocrine system, therapeutic procedures, tumor and infection imaging. Topics include a review of NRC rules and regulations. Students will present case studies. (3 contact hrs) Center Campus. Winter semester only.

NUMT-2220 – Radiopharmacy 3 – 2.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-2100, NUMT-2120, and NUMT-2140 with grade C or better; and NUMT-2155 with grade Pass.

Corequisite: HUMN-1700 or PHIL-2100, NUMT-2200, NUMT-2255

NUMT-2220 is the last in a series of courses to focus on the production and use of radiopharmaceuticals in nuclear medicine. It covers the properties and preparation of specific radiopharmaceuticals used in endocrine, tumor, infection imaging, and therapeutic procedures. (2 contact hrs) Center Campus. Winter semester only.

NUMT-2255 – Clinical Nuclear Medicine 3 – 3.00 credit hours

Prerequisite: Admission into the Nuclear Medicine Technology program; and NUMT-2100, NUMT-2120, and NUMT-2140 with grade C or better; and NUMT-2155 with grade Pass.

Corequisite: HUMN-1700 or PHIL-2100, NUMT-2200, NUMT-2220

NUMT-2255 continues training in the clinical setting where the students will observe, assist, and perform imaging procedures with emphasis on professionalism, patient care, and instrument quality control. Following specific objectives, students will demonstrate competencies in clinical procedures and skills. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (32 contact hrs per week) Center Campus. Winter semester only.

NURS – NURSING**NURS-1145 – Health Assessment in Nursing – 1.50 credit hours**

Prerequisite: Admission into the Nursing program; and ENGL-1180 or ENGL-1210, BIOL-2400 or BIOL-2730, BIOL-1400, BIOL-2710, and HHSC-1040, with grade C or better.

Corequisite: NURS-1155, NURS-1165, NURS-1175

(replaces but does not equate to NURS-1510) This theory course presents a general overview of the health assessment process in nursing. Topics include evidence-based, patient-centered adult physical assessment techniques, critical thinking skills in identifying assessment norms and variances, lifespan and cultural/gender variations, communication techniques in collecting subjective data systematically, and components of a sexual assessment as it relates to sexuality throughout the lifespan. (3 contact hrs per week for 8 wks) Center Campus.

NURS-1155 – Fundamentals of Nursing Practice 1 – 1.50 credit hours

Prerequisite: Admission into the Nursing program; and ENGL-1180 or ENGL-1210, BIOL-2400 or BIOL-2730, BIOL-1400, BIOL-2710, and HHSC-1040, with grade C or better.

Corequisite: NURS-1145, NURS-1165, NURS-1175

(replaces but does not equate to NURS-1520) This theory course focuses on developing the critical thinking skills of the nursing process. It introduces communication and interviewing techniques for data collection, examines the nursing implications for diagnostic studies while planning nursing care, and introduces infectious disease principles. In addition, the course addresses pharmacologic principles and safe medication administration. (3 contact hrs per week for 8 wks) Center Campus.

NURS-1165 – Introduction to Clinical Nursing Skills – 1.00 credit hours

Prerequisite: Admission into the Nursing program; and ENGL-1180 or ENGL-1210, BIOL-2400 or BIOL-2730, BIOL-1400, BIOL-2710, and HHSC-1040, with grade C or better.

Corequisite: NURS-1145, NURS-1155, NURS-1175

(replaces but does not equate to NURS-1530) This course focuses on skills needed to provide and manage safe nursing care of adult patients. The student will practice critical thinking and communication skills in order to safely care for adults of various ages. Major emphasis will be on developing psychomotor skills related to vital signs, personal hygiene, asepsis, transfer and ambulation, hydration, elimination, intake/output, ostomies, wound care, comfort measures, and administration of medications. The course also introduces documentation of procedures and nursing care, including the use of basic technology within the healthcare setting. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (6 contact hrs per week for 8 wks) Center Campus.

NURS-1175 – Health Assessment Skills in Nursing – 0.50 credit hours

Prerequisite: Admission into the Nursing program; and ENGL-1180 or ENGL-1210, BIOL-2400 or BIOL-2730, BIOL-1400, BIOL-2710, and HHSC-1040, with grade C or better.

Corequisite: NURS-1145, NURS-1155, NURS-1165

In this laboratory course students will identify, practice, and demonstrate physical examination and data collection skills as a framework for learning to provide and manage safe, competent care to culturally diverse adult patients. Students will utilize critical thinking and communication skills while employing evidence-based practice as it relates to assessment. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (3 contact hrs per week for 8 wks) Center Campus.

NURS-1245 – Fundamentals of Nursing Practice 2A – 1.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1165; NURS-1175; and NURS-1145, NURS-1155, PSYC-1010, with grade C or better.

Corequisite: NURS-1265

(replaces but does not equate to NURS-1610) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care to patients experiencing problems related to wounds, fluid and electrolyte balance, pain, oxygenation, and diabetes mellitus. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families. In addition, the course addresses growth and development of middle adulthood and nursing documentation in the medical record. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1255 – Fundamentals of Nursing Practice 2B – 1.50 credit hours

Prerequisite: Admission into the Nursing program, and NURS-1245 with grade C or better.

Corequisite: NURS-1265

(replaces but does not equate to NURS-1620) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing sleep, vision, hearing, immobility, and end of life care problems. The course presents an introduction to cancer as well as the concept of spirituality as utilized in patient-centered care. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families and addresses growth and development of older adults. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1265 – Introduction to Clinical Nursing Practice – 1.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1165; NURS-1175; and NURS-1145, NURS-1155, PSYC-1010, with grade C or better.

Corequisite: NURS-1245, NURS-1255

(replaces but does not equate to NURS-1630) This patient-centered clinical course helps students develop skills in providing and managing nursing care. Utilizing the nursing process, students will develop critical thinking, communication skills, application of technology, and professional responsibility while safely caring for adult patients. This clinical course will focus on documentation, medication administration, and health assessment of the hospitalized patient. New skills emphasized during this rotation include nursing care of patients requiring gastric feedings, tracheotomy care, respiratory suctioning, and respiratory adjunct oxygen implementation. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (9 contact hrs per week for 8 wks) Center Campus.

NURS-1345 – Introduction to Adult Medical-Surgical Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1255 with grade C or better; and NURS-1265.

Corequisite: NURS-1365

(replaces but does not equate to NURS-1710) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care to patients experiencing surgical interventions, gastrointestinal problems, and nutritional problems. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for culturally-diverse patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1355 – Introduction to Adult Medical-Surgical Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program, and NURS-1345 with grade C or better.

Corequisite: NURS-1365

(replaces but does not equate to NURS-1720) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care to patients experiencing problems related to acid-base balance, the respiratory system, and diabetes. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for culturally-diverse patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1365 – Introduction to Adult Medical-Surgical Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1255 with grade C or better; and NURS-1265.

Corequisite: NURS-1345, NURS-1355

(replaces but does not equate to NURS-1730) This patient-centered clinical course helps students develop skills in providing and managing nursing care for adult patients. Utilizing the nursing process, the student will develop critical thinking, communication skills, application of technology, and professional responsibility while safely caring for adult patients with surgery, acid-base imbalance, diabetes mellitus, and respiratory and gastrointestinal problems. New skills emphasized during this rotation include NG tubes, chest tubes, IV/IVPB, and blood and blood product transfusions. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-1445 – Psychiatric Mental Health Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1355 with grade C or better; and NURS-1365.

Corequisite: NURS-1465

(replaces but does not equate to NURS-1810) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing problems related to anxiety, alterations in affect, and alterations in cognition. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families. In addition, the course addresses growth and development of adolescent and young adult patients. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1455 – Psychiatric Mental Health Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program, and NURS-1445 with grade C or better.

Corequisite: NURS-1465

(replaces but does not equate to NURS-1820) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing health problems related to chemical dependency, personality disorders, and organic mental disorders. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-1465 – Psychiatric Mental Health Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program; NURS-1355 with grade C or better; and NURS-1365.

Corequisite: NURS-1445, NURS-1455

(replaces but does not equate to NURS-1830) This patient-centered clinical course helps students develop skills in providing and managing nursing care of adolescent, young adult, adult, and elderly patients with mental health disorders. The student will practice critical thinking, communication skills, application of technology, and professional responsibility while safely caring for patients. Major emphasis will be on the nursing care of patients with anxiety disorders, affective disorders, and thinking disorders. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2145 – Childbearing Family Nursing – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-1455 with grade C or better, and NURS-1465.

Corequisite: NURS-2165

(replaces but does not equate to NURS-2610) This theory course focuses on planning safe, culturally diverse, patient-centered nursing care for the childbearing family. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for the childbearing family. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2155 – Complications of Childbearing Nursing – 1.50 credit hours

Prerequisite: Admission into the Nursing program and NURS-2145 with grade C or better.

Corequisite: NURS-2165

(replaces but does not equate to NURS-2620) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for the high-risk childbearing family and on women's health. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for the childbearing family and on women's health. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2165 – Childbearing Family Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-1455 with grade C or better, and NURS-1465.

Corequisite: NURS-2145, NURS-2155

(replaces but does not equate to NURS-2630) This patient-centered clinical course helps students develop skills in providing and managing nursing care. Utilizing the nursing process, the student will develop critical thinking skills, communication skills, application of technology, and professional responsibility while safely caring for mothers and their families during the childbearing cycle. New skills emphasized during this rotation include infant assessment, evaluating electronic fetal monitoring data, and supporting new families during their childbirth experience. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2245 – Intermediate Adult Medical-Surgical Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2155 with grade C or better, and NURS-2165.

Corequisite: NURS-2265

(replaces but does not equate to NURS-2510) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing problems related to the cardiovascular and hematologic systems. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2255 – Intermediate Adult Medical-Surgical Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program and NURS-2245 with grade C or better.

Corequisite: NURS-2265

(replaces but does not equate to NURS-2520) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing urinary, renal, and endocrine system problems. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for culturally-diverse patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2265 – Intermediate Adult Medical-Surgical Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2155 with grade C or better, and NURS-2165.

Corequisite: NURS-2245, NURS-2255

(replaces but does not equate to NURS-2530) This patient-centered clinical course gives students opportunities to develop skills in nursing care provision and management for a variety of adult patients. Using the framework of the nursing process, the student will practice critical thinking, communication skills, application of technology, and professional responsibility while safely caring for patients with life-span changes. The focus will be on the nursing care of patients with anemia, cardiovascular, peripheral vascular, endocrine, and renal problems. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2345 – Childhood Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2255 with grade C or better, and NURS-2265.

Corequisite: NURS-2365

(replaces but does not equate to NURS-2710) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for children experiencing problems related to fluid and electrolyte imbalances, impaired immune responses, and alterations in the respiratory, genitourinary, integumentary, and gastrointestinal systems. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for pediatric patients and their families. In addition, the course covers growth and development of toddler, preschool, and school-aged children. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2355 – Childhood Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program and NURS-2345 with grade C or better.

Corequisite: NURS-2365

(replaces but does not equate to NURS-2720) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for children experiencing problems with neurological dysfunction, cancer, hematological dysfunction, alterations in physical mobility, cardiovascular dysfunction, and diabetes. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for pediatric patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2365 – Childhood & Family Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2255 with grade C or better, and NURS-2265.

Corequisite: NURS-2345, NURS-2355

(replaces but does not equate to NURS-2730) This patient-centered clinical course helps students develop skills in providing and managing nursing pediatric care. Using the nursing process, students will develop critical thinking, communication skills, application of technology, and professional responsibility while safely caring for pediatric patients with various problems. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2445 – Transition to Professional Nursing – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2355 with grade C or better, NURS-2365, and HUMN-1700 or PHIL-2100 with grade C or better.

Corequisite: NURS-2455, NURS-2465

(replaces but does not equate to NURS-2810) This theory course focuses on the associate's degree nurse within the nursing profession. It emphasizes the role of the nurse in response to community healthcare needs and the usage of evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for groups of patients and their families. (3 contact hrs per week for 8 wks) Center Campus.

NURS-2455 – Advanced Adult Medical-Surgical Nursing – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2355 with grade C or better, NURS-2365, and HUMN-1700 or PHIL-2100 with grade C or better.

Corequisite: NURS-2445, NURS-2465

(replaces but does not equate to NURS-2820) This theory course focuses on planning safe, culturally-diverse, patient-centered nursing care for patients experiencing oncologic, neurologic, and musculoskeletal system problems. It emphasizes using evidence-based practice and quality improvement initiatives to develop critical thinking skills in caring for patients and their families. (3 contact hrs per week for 8 wks). Center Campus.

NURS-2465 – Integration of Nursing Practice Clinical – 3.00 credit hours

Prerequisite: Admission into the Nursing program, NURS-2365, NURS-2355 with grade C or better, and HUMN-1700 or PHIL-2100 with grade C or better.

Corequisite: NURS-2445, NURS-2455

(replaces but does not equate to NURS-2830) This patient-centered clinical course helps students develop skills in providing and managing nursing care of diverse adult patients. Utilizing the framework of the nursing process, students will practice critical thinking, communication skills, application of technology, and professional responsibility while safely caring for patients with lifespan changes. Major emphasis will be on nursing care management and delegation of care to a group of patients with neurological, musculoskeletal, and oncology problems. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (18 contact hrs per week for 8 wks) Center Campus.

NURS-2610 – Maternity Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2520, and NURS-2530

Corequisite: NURS-2620, NURS-2630

(formerly NURS 2150) This theory course focuses on planning, managing, and providing safe, competent nursing care for the mother and the newborn experiencing life adjustments related to the normal maternity cycle. Growth and development of the human from conception to 12 months will also be explored. Utilizing nursing theory, emphasis will be placed on the development of critical thinking skills, communication techniques and the use of the nursing process in caring for culturally diverse maternity patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2620 – Maternity Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program and NURS-2610

Corequisite: NURS-2630

(formerly NURS 2160) This theory course focuses on planning, managing, and providing safe, competent nursing care for female patients experiencing health problems related to the childbearing process and/or reproductive cycle. Focus is also given to the care needed for the high-risk neonate. Emphasis is placed on the development of critical thinking skills, communication techniques and the use of the nursing process in caring for culturally diverse patients and their families. Additionally, gynecological problems of the older adult female and reproductive tract malignancies are addressed. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2630 – Maternity Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2520, and NURS-2530

Corequisite: NURS-2610, NURS-2620

(formerly NURS 2170) This clinical course assists the student in developing skills to provide and manage the nursing care of diverse maternity patients and their newborns. Utilizing the framework of the nursing process, the student will demonstrate critical thinking, communication skills and responsibility while safely caring for maternity patients and their newborns. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2710 – Pediatric Nursing A – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2620, and NURS-2630

Corequisite: NURS-2730

Corequisite: NURS-2720 (Recommended)

(formerly NURS 2350) This theory course focuses on assessing, planning and prioritizing safe, competent nursing care for pediatric patients experiencing health deviations. The health deviations are fluid and electrolyte imbalances, respiratory alterations, integumentary alterations, impaired immune responses, and deficit/excesses in nutrition and elimination. Nursing strategies for the promotion of health and development of the toddler, preschool, and school-age child will be taught. Emphasis is placed on the development of critical thinking skills, communication techniques, and the use of the nursing process in caring for culturally diverse patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2720 – Pediatric Nursing B – 1.50 credit hours

Prerequisite: Admission into the Nursing program and NURS-2710

Corequisite: NURS-2730

(formerly NURS 2360) This theory course focuses on assessing, planning, and prioritizing safe, competent nursing care for pediatric patients experiencing health deviations. The health deviations included are the child with neurological dysfunction, cancer, hematological dysfunction, alterations in physical mobility, cardiovascular dysfunction, insulin dependent diabetes and obesity. Emphasis is placed on the development of critical thinking skills, communication techniques and the use of the nursing process in caring for culturally diverse patients and their families. (6 contact hrs per week for 4 wks) Center Campus.

NURS-2730 – Pediatric Nursing Clinical – 2.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2620, and NURS-2630

Corequisite: NURS-2710, NURS-2720

(formerly NURS 2370) This clinical course assists the student to develop skills in providing and managing the nursing care of diverse pediatric patients and their families while functioning within the discipline of nursing. Using the framework of the nursing process, the student will practice critical thinking, communication skills and responsibility while safely caring for pediatric patients of various ages. Major emphasis will be the nursing care of pediatric patients with selected health deviations well known in pediatric populations. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (15 contact hrs per week for 8 wks) Center Campus.

NURS-2810 – Leadership & Management in Nursing – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2720, and NURS-2730; and HUMN-1700 or PHIL-2100

Corequisite: NURS-2820, NURS-2830

(formerly NURS 2450) This theory course encompasses the roles of an associate degree nurse as the manager of care to a group of patients and as a member within the profession of nursing. Concepts of nursing management and leadership are provided. The transition from student to registered nurse is emphasized. Ethical, legal and professional aspects of accountability are discussed. (3 contact hrs per week for 8 wks) Center Campus.

NURS-2820 – Medical-Surgical Nursing 3 – 1.50 credit hours

Prerequisite: Admission into the Nursing program, NURS-2720, and NURS-2730; and HUMN-1700 or PHIL-2100

Corequisite: NURS-2810, NURS-2830

(formerly NURS 2460) This theory course focuses on planning, managing and providing safe, competent nursing care for multicultural adult patients of various ages who are experiencing health problems related to oncology, neurological and musculoskeletal disorders. Emphasis is placed on the development of critical thinking skills and the use of the nursing process in caring for the patients and their significant others. (3 contact hrs per week for 8 wks) Center Campus.

NURS-2830 – Clinical Nursing Management – 3.00 credit hours

Prerequisite: Admission into the Nursing program, NURS-2720, and NURS-2730; and HUMN-1700 or PHIL-2100

Corequisite: NURS-2810, NURS-2820

(formerly NURS 2470) This clinical course assists the student to develop skills in providing and managing the nursing care of diverse adult patients. Utilizing the framework of the nursing process, the student will practice critical thinking, communication skills and responsibility while safely caring for patients with life-span changes. Major emphasis will be on the management and delegation of nursing care to a group of patients with neurological, musculoskeletal, and oncology problems. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (18 contact hrs per week for 8 wks) Center Campus.

OTAS – OCCUPATIONAL THERAPY ASSISTANT**OTAS-1010 – Activity Media & Task Analysis – 1.50 credit hours**

Prerequisite: Admission into Occupational Therapy Assistant program

Corequisite: OTAS-1020, OTAS-1110, OTAS-1210, OTAS-1220, OTAS-1310

(formerly OTA 101) This course is designed as an introduction to media analysis. Various crafts, leisure activities, and daily tasks are utilized for beginning therapeutic application. The course includes emphasis on grading and adapting various media and introduces the Occupational Therapy Practice Framework. Age appropriateness, disability, and appreciation of multicultural factors are emphasized. (3 contact hrs) Center Campus.

OTAS-1020 – Medical Language – 1.50 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program

Corequisite: OTAS-1330

(formerly OTA 102) This course provides an introduction to medical terminology, including psychiatric terminology commonly used in occupational therapy practice settings. Emphasis placed on knowledge of word parts, prefixes, suffixes, medical abbreviations, and ability to read medical notes. Utilization of an independent study method of computer-assisted learning disks included in course. (2 contact hrs) Center Campus.

OTAS-1110 – Mental Health Conditions – 3.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and PSYC-1010

(formerly OTA 111) This course provides an overview of the most common psychiatric disorders referred to occupational therapy. Reviews definition, etiology, incidence, pathology, goal setting and team members. (3 contact hrs) Center Campus.

OTAS-1150 – Mental Health Techniques & Treatment – 2.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1110 and PSYC-1010

Corequisite: OTAS-1160, OTAS-1380, OTAS-1410

(formerly OTA 115) This course provides an overview of the occupational therapy treatment process including evaluation and treatment techniques utilized in mental health settings. Emphasis placed on intervention techniques appropriate for the Certified Occupational Therapy Assistant (COTA). Reviews occupational therapy theories, therapeutic use of self, activities of daily living (ADL), cognitive and sensorimotor activities. (2 contact hrs) Center Campus.

OTAS-1160 – Mental Health Techniques & Treatment Lab – 1.50 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1110 and PSYC-1010

Corequisite: OTAS-1150, OTAS-1380, OTAS-1410

(formerly OTA 116) This course is designed to teach various techniques and skills used in treatment for persons referred to a mental health occupational therapy clinic. Emphasis is placed on application of the occupational therapy treatment process. Administration of standardized and non-standardized tests and evaluations appropriate to the role of the Certified Occupational Therapy Assistant (COTA) are reviewed. Students present a patient group activity. (3 contact hrs) Center Campus.

OTAS-1210 – Clinical Kinesiology – 3.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and BIOL-2710

Corequisite: OTAS-1220

(formerly OTA 121) This course studies functional human musculoskeletal movement and its interrelationship to the neuromuscular system as a foundation to the basic understanding of normal and abnormal movements. In addition, the course includes an analysis of basic principles of biomechanics in functional activity and an introduction to gross manual muscle testing. (3 contact hrs) Center Campus.

OTAS-1220 – Kinesiology – Laboratory – 1.50 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and BIOL-2710

Corequisite: OTAS-1210

(formerly OTA 122) Offering correlated laboratory practice in kinesiology, this course covers basic biomechanics, range of motion (ROM) techniques, transfers, activities of daily living (ADL) motion analysis, barrier-free design and assessment, wheelchair sensitivity exercise, and universal precautions for infection control. (3 contact hrs) Center Campus.

OTAS-1290 – Rehabilitation Conditions – 4.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1020, OTAS-1210, OTAS-1220, OTAS-1310, and BIOL-2710

(replaces OTAS-1240, OTAS-1250, OTAS-1260, OTAS-1270, and OTAS-1280) This course provides an overview of the most common conditions referred to occupational therapy and reviews definition, etiology, incidence, pathology, and team members with an emphasis on clinical reasoning skills. (4 contact hrs) Center Campus.

OTAS-1310 – Life Span Development – 2.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program

(formerly OTA 131) This course provides an overview of the biological, cognitive, socioemotional and sensorimotor processes throughout the life span. Students are exposed to theories and research findings regarding development. (2 contact hrs) Center Campus.

OTAS-1330 – Patient Interactive Communication Skills – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program

Corequisite: OTAS-1020

(formerly OTA 133) This course is designed to review the techniques used to facilitate communication among team members. Covers management styles, interviewing patients, developing therapeutic relationships, conflict management, problem-solving, stress management and the teaching learning process. (2 contact hrs) Center Campus.

OTAS-1350 – Pediatrics – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1310

Corequisite: OTAS-1360

(formerly OTA 135) This course is designed to review the role and function of occupational therapy in pediatrics. School system and other community based settings are covered and intervention strategies which are used for assessment and treatment. Diseases/disabilities most commonly referred to pediatric occupational therapy are reviewed. (1 contact hr) Center Campus.

OTAS-1360 – Pediatrics Laboratory – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1310

Corequisite: OTAS-1350

(formerly OTA 136) This course is designed to teach various techniques and skills used in treatment for persons referred to a pediatric occupational therapy clinic. Role of school based therapist is also included. Emphasis is placed on assessment and treatment techniques which cover the cognitive, psychomotor and affective domains. (2 contact hrs) Center Campus.

OTAS-1380 – Documentation Skills 1 – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1110 and PSYC-1010

Corequisite: OTAS-1150, OTAS-1160, OTAS-1450

(formerly OTA 138) This course introduces the student to basic concepts of documentation and beginning note writing skills for the occupational therapy assistant. The course will explore various documentation formats, computer-aided documentation, third-party reimbursement guidelines and regulations, and issues of confidentiality and the Health Insurance Portability and Accountability Act (HIPAA). A patient case study will be used to understand OT evaluations, intervention plans, long- and short-term goals/objectives, progress notes, and discontinuation summaries. Problem Oriented Medical Record (POMR) will be introduced and progress note formats will be presented utilizing the OT practice framework terminology. (2 contact hrs) Center Campus.

OTAS-1450 – Level 1 Fieldwork – First Placement – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1110 and PSYC-1010

Corequisite: OTAS-1150, OTAS-1160, OTAS-1380

(formerly OTAS-1410) By providing supervised clinical experience, this course gives the beginning level-1 student experience in basic occupational therapy interventions and the opportunity to apply therapeutic concepts under the supervision of a qualified clinician. (8 contact hrs per week for 8 wks) Center Campus.

OTAS-2210 – Physical Dysfunction Techniques & Treatment – Lecture – 2.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1210, OTAS-1220, and OTAS-1290

Corequisite: OTAS-2220, OTAS-2380, OTAS-2450

(formerly OTA 221) This course provides an overview of the occupational therapy treatment process including evaluation and treatment techniques utilized in physical dysfunction settings. Emphasis placed on treatment application and intervention techniques appropriate for the Certified Occupational Therapy Assistant (COTA). Reviews occupational therapy frame of reference, treatment approaches, activities of daily living (ADL), cognition, perception, work simplification, energy conservation, sensorimotor, neuromuscular and selected orthotic activities. (2 contact hrs) Center Campus.

OTAS-2220 – Physical Dysfunction Techniques & Treatment – Laboratory – 1.50 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1210, OTAS-1220, and OTAS-1290

Corequisite: OTAS-2210, OTAS-2380, OTAS-2450

(formerly OTA 222) This course is designed to teach various techniques and skills used in treatment for persons referred to a physical dysfunction occupational therapy setting. Emphasis is placed on application of the occupational therapy treatment process. Administration of standardized and non-standardized tests and evaluations appropriate to the role of the Certified Occupational Therapy Assistant (COTA) are reviewed. Students fabricate small activities of daily living (ADL) assistive and orthotic devices. (3 contact hrs) Center Campus.

OTAS-2310 – Gerontics Lecture – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1310

Corequisite: OTAS-2320

(formerly OTA 231) This course is designed to review the role and function of occupational therapy in geriatrics and the cognitive and physiological changes which occur in the body as a result of the normal aging process. The course will give an overview of the aging process, theories, activity planning, and barrier-free design. (1 contact hr) Center Campus.

OTAS-2320 – Gerontics Laboratory – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1310

Corequisite: OTAS-2310

(formerly OTA 232) This course is designed to teach various techniques and skills used in treatment for persons referred to a geriatric occupational therapy setting. Group techniques, activity planning, assistive devices for activities of daily living (ADL), diversity training, universal precautions are covered. Course allows students to generate creative ideas for practical use in treatment settings. (2 contact hrs) Center Campus.

OTAS-2340 – Program Support – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1150 and OTAS-2210

(formerly OTA 234) This course is designed to review organization and management concerns as it relates to the Certified Occupational Therapy Assistant (COTA). Team collaboration between Occupational Therapist Registered (OTR)/Certified Occupational Therapy Assistant (COTA) is discussed. Professional standards and ethics, research, marketing, state/federal regulatory laws, budgeting, third party reimbursement, program and space planning are covered. (1 contact hr) Center Campus.

OTAS-2360 – Fieldwork Prep: From Classroom to Clinic – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1450

Corequisite: OTAS-2450

(formerly OTA 236) This course is designed to prepare the student for the realities of occupational therapy clinical practice. The course reviews what skills are needed to make the transition from classroom to the clinic. Covers competency standards expected on Level 2 fieldwork in cognitive, psychomotor and affective domains. (1 contact hr) Center Campus.

OTAS-2380 – Documentation Skills 2 – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1290 and OTAS-1380

Corequisite: OTAS-2210, OTAS-2220, OTAS-2450

(formerly OTA 238) Building upon the skills presented in OTAS-1380, Documentation Skills 1, this course teaches third-party reimbursement guidelines/regulations and appeals, teaches standards for confidentiality and the Health Insurance Portability and Accountability Act (HIPAA), and teaches the documentation of intervention plans, long- and short-term goals/objectives, progress notes, and discontinuation summaries utilizing actual client intervention sessions. (2 contact hrs) Center Campus.

OTAS-2390 – Assistive Technology – 1.50 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1210, OTAS-1220, OTAS-1350, and OTAS-1360

(formerly OTA 239) This course is designed to provide an overview on how technology is being used to enhance patient treatment in a variety of work settings. Covers seating and mobility aids, drivers training aids, assistive technology devices, computer adaptations, switch activated toys, and other high and low tech devices. (3 contact hrs) Center Campus.

OTAS-2450 – Level 1 Fieldwork – Second Placement – 1.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1450

Corequisite: OTAS-2210, OTAS-2220, OTAS-2380

(formerly OTAS-2420) This course provides supervised clinical experience to give the beginning level 1 student an opportunity for continued practice of basic occupational therapy interventions under the supervision of a qualified clinician. (8 contact hrs per week for 8 wks) Center Campus.

OTAS-2580 – Level 2 Fieldwork – First Placement – 4.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1450 and OTAS-2450

Corequisite: OTAS-2590

(formerly OTAS-2480) This course provides supervised clinical experience for the advanced student who will apply therapeutic techniques and practice competent entry-level clinical applications under the supervision of a qualified clinician. (40 contact hrs per week for 8 wks) Center Campus.

OTAS-2590 – Level 2 Fieldwork – Second Placement – 4.00 credit hours

Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1450 and OTAS-2450

Corequisite: OTAS-2580

(formerly OTAS-2490) This course provides supervised clinical experience for the advanced student to continue to apply therapeutic techniques and practice competent entry-level clinical applications under the supervision of a qualified clinician. (40 contact hrs per week for 8 wks) Center Campus.

PHED – PHYSICAL & HEALTH EDUCATION**PHED-1070 – Golf – 2.00 credit hours**

Prerequisite: None

(formerly PEDA 107) Provides the student with knowledge concerning the golf swing, rules, course design, and etiquette. Students develop basic skills in the grip, chipping, full swing, and putting. (2 contact hrs)

PHED-1110 – Bowling – 2.00 credit hours

Prerequisite: None

(formerly PEDA 111) Provides an introduction to the student (by discussion, demonstration, and use of written material) using the fundamental skills which include: starting position, approach, release, follow-through, and scoring. (2 contact hrs)

PHED-1210 – Baseball & Softball – 2.00 credit hours

Prerequisite: None

Students will develop baseball/softball skills in on-field sessions and learn the fundamentals and history of the sports. (2 contact hrs) South Campus.

PHED-1500 – Basketball – 2.00 credit hours

Prerequisite: None

(formerly PEDA 150) Provides the student with knowledge of basic skills; philosophy of team play, style of play, and on-court experience practicing and using skills in game situations. (2 contact hrs) South Campus.

PHED-1510 – Self Defense – 2.00 credit hours

Prerequisite: None

(formerly PEDA 151) Coeducational course designed to provide basic rules and practice for personal and home safety. (2 contact hrs)

PHED-1540 – Power Volleyball – 2.00 credit hours

Prerequisite: None

(formerly PEDA 154) Provides students with fundamental tactics and strategy of winning volleyball. Emphasis on the serve, pass, set, spike, block, and individual defensive techniques. (2 contact hrs) South Campus.

PHED-1570 – Soccer – 2.00 credit hours

Prerequisite: None

(formerly PEDA 157) Soccer techniques, skills and tactics are taught through game related experiences. Physical conditioning is also emphasized throughout the course. (2 contact hrs) South Campus.

PHED-1660 – Beginning Tennis – 2.00 credit hours

Prerequisite: None

(formerly PEDA 166) Provides students with knowledge of scoring, rules and terms used in the game. Instruction in forehand, backhand, and serve. (2 contact hrs)

PHED-1670 – Intermediate Tennis – 2.00 credit hours

Prerequisite: Knowledge of rules, competent forehand, backhand, and serve

(formerly PEDA 167) Provides the student with knowledge in basic strategy used in singles and doubles. Review forehand, backhand, and serve. Introduction of the overhand smash, lob volley, and half volley. (2 contact hrs)

PHED-2000 – Wellness – Focus Fitness – 2.00 credit hours

Prerequisite: None

(formerly PED 200) Course focus is on fitness, fitness assessment, and fitness program development. Also explores topics of nutrition, stress management, weight management and the role of activity and exercise as part of a total wellness plan. (2 contact hrs)

PHED-2010 – Wellness – Focus Nutrition – 2.00 credit hours

Prerequisite: None

(formerly PED 201) Course focus is on nutrition, diet, diet analysis, and development of a diet to meet the student's needs. Also explores topics of physical activity, exercise, weight management, stress management, and nutrition as part of a total wellness plan. (2 contact hrs)

PHED-2020 – Wellness – Focus Lifestyle Choices – 2.00 credit hours

Prerequisite: None

(formerly PED 202) Course focus is on relationship between lifestyle choice and personal health. Various assessment techniques will be utilized to determine personal risk. Also explores topics of nutrition, fitness, weight management, physical activity, exercise, and stress management as part of a total wellness program. (2 contact hrs)

PHED-2025 – Healthy Lifestyle Choices for Future Health Care Providers – 2.00 credit hours

Prerequisite: None

This course introduces future health care providers to current health practices and theory. Using dimensions of wellness and the perspective of a health care practitioner as a framework, students assess their own lifestyle choices and assess how those choices may influence work situations including interactions with patients. Using knowledge gained from self-assessments and lecture, students evaluate their physical and emotional capabilities as they relate to skill sets needed for a respiratory therapist, medical assistant, surgical technologist, occupational therapy assistant, physical therapy assistant, and registered nurse. Health and assessment topics include body composition, cardiovascular, back injury and pain, infectious disease, chronic stress, cancer, weight management and nutrition, physical activity, and the dimensions of wellness. (2 contact hrs)

PHED-2030 – Wellness – Focus Aerobics – 2.00 credit hours

Prerequisite: None

(formerly PED 203) Course focus is on exploration of various aerobic activities and development of personal aerobic exercise program. Also explores topics of nutrition, weight management, fitness, physical activity, exercise, and stress management as part of a total wellness program. (2 contact hrs)

PHED-2035 – Wellness – Focus Kickboxing – 2.00 credit hours

Prerequisite: None

Course focus is on exploration of various muscular strength and endurance activities in relationship to kickboxing, along with the development of personal fitness profile. Also explores topics of nutrition, weight management, fitness, physical activity, exercise, and stress management as part of a total wellness program. (2 contact hrs)

PHED-2042 – Wellness – Strength Training & Health – 2.00 credit hours

Prerequisite: None

(replaces but does not equate to PHED-2040) PHED-2042 focuses on assessment and enhancement of muscle strength and endurance, and knowledge of muscle anatomy. Lectures explore wellness topics of nutrition, weight management, fitness, exercise, and stress management as part of a total wellness program. Students design and develop an individual exercise program. (2 contact hrs)

PHED-2060 – Wellness – Pilates & Health – 3.00 credit hours

Prerequisite: None

(formerly PHED-2090) PHED-2060 teaches the five principles of Pilates and meditation via various floor and mat exercises in the development of a personal exercise program and health portfolio. It also explores nutrition, weight management, physical activity, stress management, and other health topics as part of a total wellness program. (3 contact hrs)

PHED-2061 – Advanced Pilates & Meditation – 2.00 credit hours

Prerequisite: PHED-2060

PHED-2061 further advances the learner's application of the five principles of Pilates and meditation via various floor and mat exercises. Using the personal exercise program and health portfolio developed in PHED-2060, students assess their personal progress in Pilates exercise, meditation, nutrition, and stress management. This course does NOT fulfill the Group V requirement for degree programs. (2 contact hrs)

PHED-2070 – Wellness – Focus Prevention, Intervention, Treatment of Disease, Illness & Injury – 3.00 credit hours

Prerequisite: None

(formerly PED 207) Course focus is on prevention/intervention/treatment of cardiovascular disease, a variety of sudden illnesses and medical emergencies, including injuries and accidents. Additional topics will include transmission of diseases, legal aspects of emergency care, body systems, medical emergencies, drug and alcohol abuse, nutrition, stress management, weight management and exercise as they relate to wellness. American Red Cross certifications: RTE, AED, and CPR for Adult, Child and Infant awarded upon successful completion of specific components of course. Assembly of a first aid kit is required. (3 contact hrs)

PHED-2076 – Wellness: CPR/AED & First Aid for the Professional Rescuer – 3.00 credit hours

Prerequisite: None

(Formerly PHED-2075) PHED-2076 focuses on the professional rescuer level of training. Topics include blood borne pathogens, legal aspects of emergency care, body systems, medical emergencies, first aid, nutrition, stress management, weight management, and exercise as they relate to wellness. Students who successfully complete specific components of the course will earn the American Red Cross CPR/AED for the Professional Rescuer and First Aid certification. (3 contact hrs)

PHED-2080 – Wellness – Focus Introduction to Exercise Science – 2.00 credit hours

Prerequisite: None

Course explores career options available to those interested in sports medicine, health sciences and physical education. Focus is on the basic concepts of exercise science including motor learning, exercise physiology, biomechanics and the six dimensions of total wellness. (2 contact hrs)

PHED-2085 – Wellness – Focus Stress Management – 2.00 credit hours

Prerequisite: None

Course focus is on current stress management practice and theory. Topics include defining stressors, physiological and mental responses to those stressors, and the relationship of stress to individual health. Activities include practicing a variety of stress management and coping techniques, progressive muscular relaxation, cognitive strategies, meditation, visualization, guided imagery, and breathing techniques. As part of a total wellness program, these techniques and strategies can help students more effectively manage stress associated with college and life. (2 contact hrs)

PHIL – PHILOSOPHY**PHIL-2010 – Introduction to Philosophy – 3.00 credit hours**

Prerequisite: None

(formerly PHI 201) Designed to show the relevance of philosophical problems to the student himself. The student is challenged to develop a consistent response to such problems as: free will versus determinism, the limits of knowledge, the basis of good and evil, personal conscience versus legal obligation, etc. Traditional and modern philosophers are read for discussion and critical evaluation. (3 contact hrs)

PHIL-2100 – Introduction to Ethics – 3.00 credit hours

Prerequisite: None

(formerly PHI 210) A critical examination of the foundation of various ethical systems. Specific ethical problems are posed especially those which relate to the student's situation and possible solutions are discussed. Students will be challenged to define and defend their ethical position against alternative systems. (3 contact hrs)

PHIL-2120 – Professional Ethics – 3.00 credit hours

Prerequisite: ENGL-1220 or ENGL-1190 or transfer equivalency

PHIL-2120 examines some of the significant moral concepts and issues that arise in professional environments. Topics include significant moral theories, professional codes of conduct, paternalism and informed consent, privacy and confidentiality, discrimination, loyalty, whistle-blowing, individual standards, and corporate social responsibility. This course is designed for students planning to pursue advanced professional degrees. It is not recommended for students in the allied health professions. (3 contact hrs)

PHIL-2200 – Introduction to Logic – 3.00 credit hours

Prerequisite: None

(formerly PHI 220) An introduction to methods of distinguishing good reasoning from bad reasoning. Modern deductive logic is used to test the validity of arguments and to construct formal proofs. Some time may be devoted to classical Aristotelian logic and informal fallacies. (3 contact hrs)

PHIL-2400 – Philosophy of Religion – 3.00 credit hours

Prerequisite: None

(formerly PHIL-2911, PHI 292A) This course surveys a number of philosophical perspectives in regard to the relationship between faith and reason. Topics include the various proofs for God's existence and objections to them, the origin of religious beliefs, the tenets of atheism, mysticism, the notion of evil, the concept of free will, the role of religion in society, and the relationship between faith and meaning. (3 contact hrs)

PHSA – PHYSICAL SCIENCE**PHSA-1050 – Physical Science – 4.00 credit hours**

Prerequisite: None

(formerly PHS 105A) No credit after NSC-118 or PHS-101. An overview of the physical sciences, to illustrate the underlying physical concepts of modern technological society. These concepts are investigated through selected laboratory experiences and classroom work designed to improve a general understanding of the physical sciences. (4 contact hrs)

PHYS – PHYSICS**PHYS-1180 – College Physics 1 – 4.00 credit hours**

Prerequisite: MATH-1000 with grade C or better, or higher level math course, or math placement score

(formerly PHYS-1160) The first of a two-semester sequence of algebra-based courses designed to present the fundamental principles of physics including mechanics and fluids. The student will also perform integrated experiments dealing with the physics of mechanics and fluids. (6 contact hrs)

PHYS-1190 – College Physics 2 – 4.00 credit hours

Prerequisite: PHYS-1180 with grade C or better

(formerly PHYS-1170) The second of a two-semester sequence of algebra-based courses designed to present the fundamental principles of physics including thermodynamics, electricity, waves, and optics. The student will also perform integrated experiments dealing with the physics of thermodynamics, electricity, waves, and optics. (6 contact hrs)

PHYS-2220 – Analytical Physics 1 – 5.00 credit hours

Prerequisite: PHYS-1180 with grade C or better, or passing score on the Physics Area Placement Test and MATH-1760 with grade C or better

(formerly PHYS-2190) The first in a two-semester sequence of calculus-based physics courses for physical science and engineering students covering calculus-based mechanics, thermodynamics, vibrations, and wave motion. The student will also perform integrated experiments dealing with the physics of mechanics, thermodynamics, vibrations, and wave motion. (7 contact hrs)

PHYS-2230 – Analytical Physics 2 – 5.00 credit hours

Prerequisite: PHYS-2220 with grade C or better and MATH-1760 with grade C or better

(formerly PHYS-2180) The second in a two-semester sequence of calculus-based physics courses for physical science and engineering students covering calculus-based electromagnetism, electromagnetic waves, and physical and geometrical optics. The student will also perform integrated experiments dealing with the physics of electromagnetism, electromagnetic waves, and physical and geometrical optics. (7 contact hrs)

POLS – POLITICAL SCIENCE**POLS-1000 – Introduction to American Politics – 4.00 credit hours**

Prerequisite: None

(formerly PSC 100) Survey course dealing with the major aspects of American politics: its policy making process and structure at all levels of government. (4 contact hrs)

POLS-1101 – Politics in Film, Music & Art – Contemporary Political Issues – 3.00 credit hours

Prerequisite: None

(formerly PSC 110D) This course explores the power of images and sounds to deliver political messages and affect the way we think about political issues. It will focus on controversial topics presented in films and documentaries. (3 contact hrs)

POLS-1104 – The Media & American Politics – Contemporary Political Issues – 3.00 credit hours

Prerequisite: None

(formerly PSC 110K) This course examines the influence of the mass media in shaping public opinion and the policy agenda. It will examine relevant topics such as media concentration and information control and the resultant effects on U.S. democracy. (3 contact hrs)

POLS-1200 – Local & State Government – 3.00 credit hours

Prerequisite: None

Survey course dealing with the major aspects of state and local government: the structures of government, their policymaking process, and major trends in metropolitan and suburban politics. (3 contact hrs)

POLS-1600 – International Politics – 3.00 credit hours

Prerequisite: POLS-1000

(formerly PSC 160) Introductory study of international relations, designed to acquaint students with basic factors motivating behavior of nations as illustrated by present world affairs. (3 contact hrs)

POLS-1900 – Comparative Systems: USA – 3.00 credit hours

Prerequisite: None

Survey course comparing the American, Canadian, and German political systems, emphasizing similarities and differences concerning the role of state and local governments in the formulation of public policy. (3 contact hrs) Center Campus.

POLS-1950 – Comparative Systems: Germany – 3.00 credit hours

Prerequisite: POLS-1900

Seminar course conducted at the Tree University of Berlin comparing the American and German political systems. Emphasizing the similarities and differences in the role of local, state, and federal governments in the formation of public policy. (3 contact hrs) Center Campus.

PRDE – PRODUCT DEVELOPMENT**PRDE-1000 – Fundamentals of Design – 4.00 credit hours**

Prerequisite: None

(formerly DRST-1250 and DRVD-1510 and DRVD-2140) No credit after DRST-1250 and DRVD-1510 and DRVD-2140. This course provides students with basic theoretical design skills. Topics include descriptive geometry, orthographic projection, assembly and detail drawings, basic surface development, and simple mechanisms. (6 contact hrs) South Campus.

PRDE-1001 – CATIA V5 for Engineers & Designers Level 1 – 2.00 credit hours

Prerequisite: Must be a current DaimlerChrysler employee and must have department consent

(formerly DRCG-2920) The participant will understand the fundamentals and basic philosophy of the CATIA V5 Computer Aided Design software with major concentration on the Sketcher and Part Design Workbenches. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (2.5 contact hrs) South Campus.

PRDE-1002 – CATIA V5 for Engineers & Designers Level 2 – 2.00 credit hours

Prerequisite: PRDE-1001 and must be a current DaimlerChrysler employee and must have department consent

(formerly DRCG-2921) The participant will build upon the skills learned in the Level 1 course. The participant will understand advanced modeling techniques; the creation, manipulation and management of assembly files; as well as the Drafting Workbench. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (2.5 contact hrs) South Campus.

PRDE-1003 – CATIA V5 Basics – 2.00 credit hours

Prerequisite: Must be a current DaimlerChrysler employee and must have department consent

(formerly DRCG-2922) The participant will gain an overview of the software interface as well as fundamental skills on the Sketcher, Part Design, Assembly Design, and Drafting Workbenches. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (2.5 contact hrs) South Campus.

PRDE-1100 – Design Communications – 4.00 credit hours*Prerequisite: None*

This course exposes students to a variety of technical communication skills. Topics include computer skills, presentation skills, technical report and memo writing. (4 contact hrs) South Campus.

PRDE-1200 – Theory of Sheet Metal Fabrication – 3.00 credit hours*Prerequisite: None*

(formerly DRTF-1210 and DRVD-1300) This course introduces the student to the theory of press working operations used in the fabrication of sheet metal components. Topics include blanking, piercing, trimming, forming, and drawing operations in addition to the types of presses, fixtures, and mechanical handling devices required. (3 contact hrs) South Campus.

PRDE-1250 – Basic Blueprint Reading – 2.00 credit hours*Prerequisite: None*

(formerly DRBP-1500) The purpose of this modularized blueprint reading course is to develop the learner's skill to read and interpret engineering drawings at the entry level. Topics include drawing terminology; title block; revision column; notes; dimensions and tolerances applications; types of lines; basic symbols; conventions; symmetry of assembly; detail working drawings; and isometric/3D, orthographic, auxiliary, and section views. (4 contact hrs) South Campus.

PRDE-1300 – Industrial & Materials Processes – 4.00 credit hours*Prerequisite: None*

(formerly DRST-1160) A study of the industrial processes and the selection of ferrous and non-ferrous materials as they apply to the design of machine details and assembly tool components. (4 contact hrs) South Campus.

PRDE-1400 – Introduction to SolidWorks & 3D Parametric Solid Modeling – 3.00 credit hours*Prerequisite: PRDE-1250 or DRBP-1500*

(formerly DRCG-1150) This course introduces the student to entry-level applications of SolidWorks solid modeling software and provides hands-on experience to build parametric models of basic parts and assemblies with dynamic operation of components. (4 contact hrs) South Campus.

PRDE-1410 – SolidWorks: Components & Assemblies – 3.00 credit hours*Prerequisite: PRDE-1400 or DRCG-1150*

Industrial drawing practices with emphasis on the development of 3D parametric modeling and orthographic projection, and basic subsystem (subassembly) and single component (detail) drawing including dimensioning, auxiliary, and section views. (4 contact hrs) South Campus.

PRDE-1450 – AutoCAD: Detailing & Assemblies – 3.00 credit hours*Prerequisite: DRCG-1140*

(formerly DRCG-1110) Industrial drawing practices with emphasis on development of 3D parametric modeling and orthographic projection and basic subsystem (subassembly) and single component (detail) drawing including dimensioning, auxiliary, and section views. (4 contact hrs) South Campus.

PRDE-1475 – Overview of Pro/ENGINEER – 4.00 credit hours*Prerequisite: None*

(replaces but does not equate to PRDE-2912) PRDE-1475 introduces applications of Pro/ENGINEER computer-aided design software as they relate to basic fundamentals from modeling to detailing. Emphasis is on the Sketcher Environment, Part Mode with Model Tree Diagnosis, Assembly, and Drafting. (6 contact hrs) South Campus.

PRDE-1500 – Unigraphics: Introduction to Solid Modeling – 3.00 credit hours*Prerequisite: None*

(formerly DRCG-1400) This course provides an introduction to Unigraphics software. The student will be exposed to modeling techniques that are used in industry today. Full parametric models will be created using various applications. These techniques are used in vehicle components and the aerospace industry as well as consumer goods such as vacuum cleaners and children's toys. (4 contact hrs) South Campus.

PRDE-1510 – Unigraphics: Assemblies & Drafting – 3.00 credit hours*Prerequisite: PRDE-1500 or DRCG-1400*

(formerly DRCG-1500) This course introduces the principles of constructing parametric models using the sketcher tools, assemblies, and detail drawings in Unigraphics. The student will be exposed to techniques that are used in industry today. These techniques are used in vehicle components and the aerospace industry as well as consumer goods such as vacuum cleaners and children's toys. (4 contact hrs) South Campus.

PRDE-1600 – CATIA V5: Introduction & Solid Modeling – 3.00 credit hours*Prerequisite: None*

(formerly DRCG-1700) CATIA V5 Computer Aided Design software as applied to solid part modeling. Emphasis is on the Sketcher and Part Design Workbenches. Topics include file management, sketching and constraining, part modeling and modification techniques, and specification tree diagnosis. (4 contact hrs) South Campus.

PRDE-1610 – CATIA V5: Assemblies & Drafting – 3.00 credit hours*Prerequisite: PRDE-1600 or DRCG-1700*

(formerly DRCG-1800) This course introduces the basic principles of constructing assemblies and creating drawings on CATIA V5 software Assembly Design and Drafting Workbenches. Topics include adding components and setting constraints within an assembly, analyzing constraints, drafting workbench essentials, and detailing fundamentals such as view creation, layout, and dimensioning. (4 contact hrs) South Campus.

PRDE-1700 – Teamcenter Engineering – 3.00 credit hours*Prerequisite: PRDE-1400 or PRDE-1500 or PRDE-1600 or DRCG-1150 or DRCG-1400 or DRCG-1700*

Teamcenter Engineering Product Data Management addresses the creation and organization of product data using Teamcenter Engineering. Various methods of creating, revising, finding, viewing, and managing product data and product data structures are taught. How to move engineering products and product structures through the product life cycle process is also taught. (3 contact hrs) South Campus. Winter semester only.

PRDE-2000 – Product Development Process – 3.00 credit hours

Prerequisite: None

This course provides students with an overall understanding of the Product Development Process used in a variety of industries. Emphasis is on planning, specifications, development processes, and economics. (3 contact hrs) South Campus.

PRDE-2100 – Design Intent & Analysis – 3.00 credit hours

Prerequisite: None

This course exposes students to various methods of product analysis and redesign. Topics include design for manufacturing, design for assembly and failure modes, and effects analysis. (3 contact hrs) South Campus. Winter semester only.

PRDE-2200 – Jig & Fixture Detailing & Design – 3.00 credit hours

Prerequisite: PRDE-1410 or PRDE-1450 or PRDE-1510 or PRDE-1610 or DRCG-1110 or DRCG-1500 or DRCG-1800 or consent of advisor; and PRDE-1300 or DRST-1160

(formerly DRTF-1170) Detail and design methods and procedures for jigs and fixtures used in the metal removal industry. Includes drilling and reaming jigs and milling fixtures. (6 contact hrs) South Campus.

PRDE-2210 – Body Fixture Design – 3.00 credit hours

Prerequisite: PRDE-2200

(formerly DRTF-2360) The student will learn about detail and design methods and procedures for automobile body assembly tooling, both high and low production, including major assembly, subassembly, and how to apply various fixtures. (6 contact hrs) South Campus.

PRDE-2300 – Die Design 1 – 3.00 credit hours

Prerequisite: PRDE-1410 or PRDE-1450 or PRDE-1510 or PRDE-1610

(formerly DRTF-2280) Die design methods, standards, and solutions to basic die design problems in cutting and forming dies are covered. The student is introduced to standard die components such as die sets, punches, buttons, retainers, and gages. (6 contact hrs) South Campus.

PRDE-2310 – Die Design 2 – 3.00 credit hours

Prerequisite: PRDE-2300

(formerly DRTF-2290) The student is introduced to the types of dies used to produce body panels. Course material includes the design of forming dies, draw dies, and bending dies. (6 contact hrs) South Campus.

PRDE-2400 – Plastics Design & Manufacturing – 3.00 credit hours

Prerequisite: None

This course introduces students to proper design principles and techniques insuring a robust and manufacturable plastic molded part. (3 contact hrs) South Campus.

PRDE-2410 – Vehicle Systems Overview – 3.00 credit hours

Prerequisite: PRDE-2400

This course provides the design student with a thorough overview of the major systems that are found in a vehicle. The designer must consider requirements for assembly considerations and die requirements as well as service accessibility to the various components. Students will understand how to conform to federal regulations for safety and human factors of comfort in packaging components into the design. (3 contact hrs) South Campus. Winter semester only.

PRDE-2420 – Capstone Project – 4.00 credit hours

Prerequisite: PRDE-2210 or PRDE-2310 or PRDE-2410 or DRTF-2360 or DRTF-2290

Integration of multiple design disciplines with emphasis on problem solving, time and team management, and process changes. (6 contact hrs) South Campus.

PRDE-2500 – Unigraphics: Hybrid Modeling – 3.00 credit hours

Prerequisite: PRDE-1510 or DRCG-1500

(formerly DRCG-2100) This course reviews feature applications such as datum construction, blends, and hollow in creating solid models in Unigraphics. The student will learn to add flanges, ribs, and bends to sheet metal parts. The student will be exposed to techniques that are used in industry today. These techniques are used in vehicle components and the aerospace industry, as well as consumer goods. (4 contact hrs) South Campus. Winter semester only.

PRDE-2510 – Unigraphics: Freeform Modeling – 3.00 credit hours

Prerequisite: PRDE-1510 or DRCG-1500

(formerly DRCG-2150) This course provides practical application of Free Form Modeling techniques in Unigraphics. The student will be exposed to creation and editing of surface features. These methods are used in plastic or sheet metal products. (4 contact hrs) South Campus. Winter semester only.

PRDE-2600 – CATIA V5: Introduction to Generative Shape Design – 3.00 credit hours

Prerequisite: PRDE-1610 or DRCG-1800

(formerly DRCG-2700) This course introduces the student to the Generative Shape Design (GSD) Workbench of CATIA V5 software. Students will model simple and complex parts utilizing wireframe and surface features. Emphasis is on part creation and modification methods utilizing associative design techniques. (4 contact hrs) South Campus.

PRDE-2610 – CATIA V5: Introduction to Surfacing – 3.00 credit hours

Prerequisite: PRDE-2600 or DRCG-2700

(formerly DRCG-2800) This course introduces the student to the Freestyle Workbench of CATIA V5 software. Students will generate simple and complex surfaces using a variety of workbench tools. Emphasis is on part creation and modification methods utilizing associative design techniques. (4 contact hrs) South Campus. Winter semester only.

PSYC – PSYCHOLOGY

PSYC-1010 – Introductory Psychology – 4.00 credit hours

Prerequisite: None

(formerly PSY 101) Nature, scope, and methods of psychology as behavioral science, emphasizing development, biological foundation of behavior, sensation, and perception, learning, emotion, motivation, and personality. (4 contact hrs)

PSYC-2170 – Psychological Statistics – 4.00 credit hours

Prerequisite: PSYC-1010

(formerly PSYC-2160) No credit after MATH-1340. PSYC-2170 prepares students to apply descriptive and inferential statistics to psychological research. Topics include frequency distributions, measures of central tendency and variability, correlation and regression, hypothesis testing, z-scores, t-tests, analysis of variance, and chi-square. The course covers computational procedures, applications and interpretations, and the use of statistical computer software for data analysis. Recommended for prepsychology majors. (4 contact hrs)

PSYC-2210 – Child Growth & Development – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 221) Sequential development from conception to adolescence covering physical, intellectual, emotional, and social patterns of growth. (3 contact hrs)

PSYC-2220 – Psychology of Adolescence – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 222) Physical, intellectual, emotional, and social development of the adolescent, including processes in personality stabilization. (3 contact hrs)

PSYC-2300 – Psychology of Adjustment – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 230) The process of personal adjustment including ways of coping with stress and learning constructive patterns of behavior. (3 contact hrs)

PSYC-2310 – Educational Psychology – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 231) A course designed to integrate psychological principles with teaching and learning. This course is intended for psychology majors and teachers-in-training. NOTE: Education transfer students should contact their transfer destination to ensure transfer credit will be awarded for this course. Most transfer schools will accept this course for psychology elective credit. (3 contact hrs)

PSYC-2400 – Industrial-Organizational Psychology – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 240) The purpose of this course is to apply psychological research and theory to issues in the workplace to provide a basis for understanding individual and group behavior at work. Topics include the psychological underpinnings of employee selection and training, performance appraisal, motivation and job satisfaction, group processes, and power and leadership in organizations. (3 contact hrs)

PSYC-2450 – Lifespan Development – 3.00 credit hours*Prerequisite: PSYC-1010*

(Effective Fall 2009: course description changed) This course traces biological, cognitive, socioemotional, and social development across the life span, culminating in a synthesis of a multifaceted view of the individual as infant, child, adolescent, and adult. (3 contact hrs)

PSYC-2500 – Human Sexuality – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 250, PSY 150) Sexuality of the total personality concerned with the biological, psychological, and social factors that affect personality and interpersonal relationships. (3 contact hrs)

PSYC-2550 – Psychology of Gender – 3.00 credit hours*Prerequisite: PSYC-1010*

PSYC-2550 explores psychological theories and research related to gender issues. Topics include the nature and meaning of gender, gender roles, sex similarities and differences, stereotypes, and gender issues in various aspects of the human experience including interpersonal relationships, mental and physical health, sexuality, and work. (3 contact hrs)

PSYC-2600 – Social Psychology – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 260) Individual behavior within groups, including the role of conformity, mass communications, propaganda, persuasion, aggression, prejudice, and attraction. (3 contact hrs)

PSYC-2700 – Psychology of Health: Mind & Body Interaction – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 270) A detailed overview of the psychological factors influencing health, illness, and the healing process including current scientific research, the impact of stress and coping, personality and health, the psychology of complementary medicine, living with chronic conditions, and closure, death and dying. (3 contact hrs)

PSYC-2750 – Brain & Behavior – 4.00 credit hours*Prerequisite: PSYC-1010*

This course explores the neural mechanisms that underlie people's thoughts, feelings, and actions. Topics include the biological bases of sensation and perception, movement, brain plasticity, memory and amnesia, eating, sex, sleep, addiction, emotion, stress, language, and psychological disorders. (4 contact hrs)

PSYC-2760 – Neuropsychology – 4.00 credit hours*Prerequisite: PSYC-1010*

PSYC-2760 explores the relationship between the human brain and behavior and mental processes, using primarily experimental evidence from normal participants and clinical evidence from brain damaged patients. Following an overview of neuroanatomy, neurophysiology, and neuropsychological techniques, the course will examine disorders of movement, perception, memory, language, emotion, spatial ability, attention, and consciousness, with reference to deviations from normal functioning. (4 contact hrs)

PSYC-2800 – Abnormal Psychology – 3.00 credit hours*Prerequisite: PSYC-1010*

(formerly PSY 280) Abnormal Psychology is designed to give the student an in-depth understanding of mental illness and the forces that contribute to the development of psychopathology. PSYC-2800 will include the study of various psychological disorders found in our society; and it will address and examine probable causes. Current treatment strategies will also be discussed. (3 contact hrs)

PTAS – PHYSICAL THERAPIST ASSISTANT**PTAS-1020 – Physical Therapy Procedures 1 – Lecture – 2.00 credit hours***Prerequisite: Admission into the Physical Therapist Assistant program and grade C or better in BIOL-2710**Corequisite: HHSC-1020, PTAS-1031*

(formerly PTA 102) PTAS-1020 introduces the fundamentals of patient care as applied to physical therapy. The course teaches the principles of patient management and the formation of a strong foundation for clinical decision-making skills based on physiological principles and introduces the use of selected modalities, gait training, transfers, and body mechanics. (2 contact hrs) Center Campus. Fall Semester only.

PTAS-1031 – Physical Therapy Procedures 1 – Laboratory – 2.00 credit hours*Prerequisite: Admission into the Physical Therapist Assistant program and BIOL-2710 with grade C or better**Corequisite: HHSC-1020, PTAS-1070*

(formerly PTAS-1030) PTAS-1031 provides the PTA student with practical experiences in the fundamentals of patient care and selected interventions. It focuses on the development of psychomotor and decision-making skills associated with the application of physical therapy skills and techniques. (4 contact hrs) Center Campus. Fall semester only.

PTAS-1070 – Joint Structure & Function – Lecture – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program and grade C or better in BIOL-2710

Corequisite: HHSC-1020, PTAS-1081

(formerly PTA 107) PTAS-1070 provides the academic framework for the understanding of functional anatomy as related to PTA techniques and skills. Subjects include a study of the major muscle groups, innervations, skeletal anatomy, joint structure, and the relationship of these structures to exercise and functional activity. In addition, the course presents measurement techniques of goniometry and anthropometrics. (2 contact hrs) Center Campus. Fall semester only.

PTAS-1081 – Joint Structure & Function – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program and BIOL-2710 with grade C or better

Corequisite: HHSC-1020, PTAS-1091

(formerly PTAS-1080) PTAS-1081 uses practical laboratory experiences to correlate musculoskeletal and functional anatomy to physical therapy skills. Measurement techniques are included. (2.5 contact hrs) Center Campus. Fall semester only.

PTAS-1091 – Clinical Medicine for the Physical Therapist Assistant – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program and BIOL-2710 with grade C or better.

Corequisite: HHSC-1020, PTAS-1020

(formerly PTAS-1090) PTAS-1091 introduces selected concepts of clinical medicine relevant to the provision of physical therapy by the physical therapist assistant. Topics include a discussion of etiology and medical/surgical management of pathologies commonly treated in various physical therapy settings and an overview of common diagnostic tools. (2 contact hrs) Center Campus. Fall semester only.

PTAS-1140 – Life Span Development for PTA – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and HHSC-1020, PTAS-1020, PTAS-1031, PTAS-1070, PTAS-1081, and PTAS-1091

Corequisite: PTAS-1150

(formerly PTA 114) PTAS-1140 provides basic knowledge of normal human development of movement and function from birth to death. Included are the physical, social, emotional and cognitive changes that occur with normal maturation throughout the life span. Also presented is an orientation to techniques of positive interaction skills for the physical therapist assistant student. Observational experiences in selected settings are provided. (2 contact hrs) Winter semester only.

PTAS-1150 – Kinesiology – Lecture – 3.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and grade C or better in HHSC-1020, PTAS-1020, PTAS-1031, PTAS-1070, PTAS-1081, and PTAS-1091

Corequisite: PTAS-1160

(formerly PTA 115) PTAS-1150 provides the study of functional human musculoskeletal movement and its interrelationship to the neuromuscular system as a foundation to the basic understanding of normal and abnormal movements. Analysis of basic principles and biomechanics in functional activity is included. (3 contact hrs) Center Campus. Winter semester only.

PTAS-1160 – Kinesiology – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and grade C or better in HHSC-1020, PTAS-1020, PTAS-1031, PTAS-1070, PTAS-1081, and PTAS-1091

Corequisite: PTAS-1170

(formerly PTA 116) PTAS-1160 provides correlated laboratory practice in kinesiology, basic biomechanics and gait for the development of related physical therapist assistant techniques and skills. Functional movement analysis and the development of function specific activity are included. (3 contact hrs) Center Campus. Winter semester only.

PTAS-1170 – Physical Therapy Procedures 2 – Lecture – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and HHSC-1020, PTAS-1020, PTAS-1031, PTAS-1070, PTAS-1081, and PTAS-1091 with grade C or better

Corequisite: PTAS-1180

(formerly PTA 117) PTAS-1170 presents the kinesthetic and mechanical principles of therapeutic exercise. Also included is the use of mechanical traction. Emphasis will be on advancing patient management skills including communication and documentation using various practical conditions as models for patient management. (2 contact hrs) Center Campus. Winter semester only.

PTAS-1180 – Physical Therapy Procedures 2 – Laboratory – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and grade C or better in HHSC-1020, PTAS-1020, PTAS-1031, PTAS-1070, PTAS-1081, PTAS-1091

Corequisite: PTAS-1140

(formerly PTA 118) PTAS-1180 provides correlated practical experiences that will provide an opportunity for students to acquire manual skills that utilize and relate to the theories and principles of basic exercise, functional activities, and the use of appropriate equipment in a therapeutic exercise program. The practical application of mechanical cervical and lumbar traction will be included. (4 contact hrs) Center Campus. Winter semester only.

PTAS-2110 – Neuromuscular Physical Therapy – Lecture – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180

Corequisite: PTAS-2120

(formerly PTA 211) This course is designed to provide a theoretical basis for the utilization of various neuromuscular approaches to therapeutic exercise. Discussion includes advanced management techniques for the neurologically impaired patient. (2 contact hrs) Fall semester only.

PTAS-2120 – Neuromuscular Physical Therapy – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180

Corequisite: PTAS-2130

(formerly PTA 212) This course is designed to correlate the principles of neuromuscular approaches with clinical application of neuromuscular techniques. Emphasis will be placed on "hands on" practical experiences with more complex exercise techniques and procedures for neurological conditions. (3 contact hrs) Fall semester only.

PTAS-2130 – Musculoskeletal Physical Therapy – Lecture – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180
Corequisite: PTAS-2140

(formerly PTA 213) This course is designed to provide the theoretical foundation for the advanced management of musculoskeletal conditions. Discussion includes injury prevention and specialized approaches to physical therapy treatment of the spine and extremities. (2 contact hrs) Fall semester only.

PTAS-2140 – Musculoskeletal Physical Therapy – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180
Corequisite: PTAS-2190

(formerly PTA 214) Correlated laboratory practice designed to provide experience in the physical therapy management of musculoskeletal conditions. The focus will be on advanced therapeutic exercise and specialized techniques for musculoskeletal conditions. (3 contact hrs) Fall semester only.

PTAS-2190 – Physical Therapy Procedures 3 – Lecture – 1.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180
Corequisite: PTAS-2200

(formerly PTA 219) This course provides the opportunity for the physical therapist assistant student to develop knowledge related to the principles of electricity and electrotherapy for selected treatment modalities. Discussion of EMG and biofeedback is included. (2 contact hrs per week for 8 wks) Center Campus. Fall semester only.

PTAS-2200 – Physical Therapy Procedures 3 – Laboratory – 1.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180
Corequisite: PTAS-2340

(formerly PTA 220) This course will provide the physical therapist assistant student with the opportunity to apply the principles of electrotherapy to practical management in physical therapy. Procedures for advanced modality treatment for selected pathologies will be included. (3 contact hrs per week for 8 wks) Center Campus. Fall semester only.

PTAS-2340 – Clinical Internship 1 – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-1140, PTAS-1150, PTAS-1160, PTAS-1170, and PTAS-1180
Corequisite: PTAS-2350

(formerly PTA 234) Supervised clinical experience designed to provide the beginning level student with an opportunity to gain experience in various basic therapeutic practical skills and techniques. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (24 contact hrs per week for the first 8 wks) Center Campus. Fall semester only.

PTAS-2350 – Clinical Internship 2 – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program and PTAS-2340

Corequisite: PTAS-2110

(formerly PTA 235) Supervised clinical experience designed to provide the beginning level student with an opportunity for continued practice of various basic therapeutic techniques and skills. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (24 contact hrs per week for the second 8 wks) Center Campus. Fall semester only.

PTAS-2390 – Clinical Internship 3 – 4.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-2440, PTAS-2450, PTAS-2460, PTAS-2470, and PTAS-2500

(formerly PTA 239) Supervised clinical experience designed to provide the advanced student with an opportunity for continued practice of basic therapeutic techniques and practice of various complex therapeutic techniques, exercises, and procedures for competent clinical application. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for the second 8 wks) Center Campus. Winter semester only.

PTAS-2440 – Rehabilitation Techniques – Lecture – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-2110, PTAS-2120, PTAS-2130, PTAS-2140, PTAS-2190, PTAS-2200, and PTAS-2350

Corequisite: PTAS-2450

(formerly PTA 244) This course is designed to provide the theoretical foundation to the treatment of adult patients with physical disabilities. Advanced treatment techniques for the management of patients with amputations, gait abnormalities, spinal cord injuries, burns and cancer are included. (4 contact hrs per week for 8 wks) Center Campus. Winter semester only.

PTAS-2450 – Rehabilitation Techniques – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-2110, PTAS-2120, PTAS-2130, PTAS-2140, PTAS-2190, PTAS-2200, and PTAS-2350

Corequisite: PTAS-2460

(formerly PTA 245) This course is designed to correlate the principles of rehabilitation procedures in the clinical setting with the lecture topics in PTAS-2440. Emphasis will be placed on practical experiences with site visits scheduled to augment didactic components of learning. (6 contact hrs per week for 8 wks) Center Campus. Winter semester only.

PTAS-2460 – Pediatrics – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-2110, PTAS-2120, PTAS-2130, PTAS-2140, PTAS-2190, PTAS-2200, and PTAS-2350

Corequisite: PTAS-2470

(formerly PTA 246) This course is designed to provide the student with an opportunity to gain knowledge of clinical pediatric problems and management of the pediatric patient. Selected neuromuscular, orthopedic and systemic pediatric conditions are present. Application of neurophysiological and orthopedic approaches to therapeutic exercise are introduced. (4 contact hrs per week for 8 wks) Center Campus. Winter semester only.

PTAS-2470 – Cardiopulmonary Rehabilitation – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program, and PTAS-2110, PTAS-2120, PTAS-2130, PTAS-2140, PTAS-2190, PTAS-2200, and PTAS-2350

Corequisite: PTAS-2500

(formerly PTA 247) This course provides an overview of the physical therapy management of cardiopulmonary conditions. Also included is the role of physical therapy in fitness and wellness programming. (4 contact hrs per week for 8 wks) Center Campus. Winter semester only.

PTAS-2500 – Seminar for Physical Therapist Assistants – 2.00 credit hours

Prerequisite: Admission into the Physical Therapist Assistant program; and PTAS-2110, PTAS-2120, PTAS-2130, PTAS-2140, PTAS-2190, PTAS-2200, with grade C or better; and PTAS-2350 with grade Pass

Corequisite: PTAS-2440

(formerly PTA 250) (Effective Winter 2010: course description changed) This course examines special topics and contemporary issues in physical therapy for the advanced PTA student. Students are prepared for the transition to work through a number of student-led projects and presentations. (4 contact hrs per week for 8 wks) Center Campus. Winter semester only.

QUAL – QUALITY SYSTEMS TECHNOLOGY**QUAL-1011 – Quality Fundamentals – 3.00 credit hours**

Prerequisite: None

(formerly QUAL-1010) This course is an introductory class for the quality professional. The course covers instruments, scales, calipers, micrometers, miscellaneous hand tools, and gauge blocks, in inch and metric scales, as well as blueprint reading skills sufficient to apply the tools and techniques. The course covers principles, ethics, nomenclature, instruments, interpretation of engineering drawings, and measurement methods in a format that is approximately 50% hands-on, although hands-on skills alone are not enough to satisfy course requirements. We recommend math skills, but a math course is not required. This course is good preparation for an entry level job position and provides an excellent knowledge base, as part of the Skill Specific Certificate, to prepare the student for the American Society for Quality (ASQ) Certified Mechanical Inspector test. (4 contact hrs) South Campus.

QUAL-1021 – Inspection Techniques – 3.00 credit hours

Prerequisite: None

(formerly QUAL-1020) This course is an introductory class to the quality profession, although it assumes that the student has the QUAL-1011 knowledge base and math skills. The course covers nomenclature, instruments, documentation, calibration, and methods in a format that is approximately 50% hands-on, emphasizing developing skills and techniques with comparison measurements using height gage setups, sine plate verification, surface texture, and optical comparator technology. This course offers preparation for a midlevel job when combined with QUAL-1011. The student will have an excellent knowledge base at the completion of the Skill Specific Certificate (5 courses) for the American Society for Quality (ASQ) Certified Mechanical Inspector test. (4 contact hrs) South Campus.

QUAL-1030 – Statistical Quality Control – 4.00 credit hours

Prerequisite: None

(formerly QST 103) Basic statistical methods as applied to quality control including distribution analysis, (histograms, etc), brainstorming, process control charts (X-R, C, P, NP), measurement systems analysis (MSA), gauge repeatability and reliability (GR&R), and basic elements of probability and statistics. Statistical software is also introduced. (4 contact hrs) South Campus.

QUAL-1051 – Standards – AIAG, ANSI/ASQC, ASME, ISO – 3.00 credit hours

Prerequisite: None

(formerly QUAL-1050) This course covers the most commonly used standards, guidelines, and procedures used in automotive manufacturing. These standards are also applicable to most other manufacturing processes. FMEA is emphasized. Other topics include APQP, PPAP, MSA, MMOG, ANSI/ASQC Z1.4 Sampling Plans, ASME B89, problem solving using 8D methods, and related ISO standards requirements overview. Classwork addresses the intent and application of the standards. This course is partial preparation for several certifications issued through the American Society for Quality (ASQ). (3 contact hrs) South Campus.

QUAL-1101 – Layout Methods & CMM Introduction – 4.00 credit hours

Prerequisite: QUAL-1011, QUAL-1021, and QUAL-1201; or consent of advisor

(formerly QUAL-1100) This course prepares the student for 100% part inspection to the blueprint specifications (as in PPAP). Students first learn the proper methods to measure parts on a surface plate using height gages, angle plates, and indicators, as well as the Optical Comparator and other necessary measurement tools. The course stresses the tool selection, sequence, and documentation to develop the independent work skills needed in a manufacturing job. The course covers Coordinate Measuring Machine (CMM) configuration, probing systems, part coordinate system, alignments, tolerancing, editing, and report generation and interpretation. Students then will measure the same parts using a joystick Coordinate Measure Machine (CMM). This course duplicates job requirements and methods for a surface plate layout inspector or entry level CMM operator. (4 contact hrs) South Campus.

QUAL-1151 – CMM Programming – 3.00 credit hours

Prerequisite: QUAL-1011, QUAL-1021, QUAL-1201, and QUAL-1101; or consent of advisor

(formerly QUAL-1150) This course begins where QUAL-1101 ended. The student needs knowledge of CMM joystick programming. Intended for the student who needs thorough knowledge of the CMM, this course covers the necessary layout skills, programming software, and CNC commands used in measuring on the CMM. The student will write CMM part programs and use these to measure part dimensions. Calibration of the CMM/probe system is an integral part of the course. (4 contact hrs) South Campus.

QUAL-1201 – Geometric Dimensioning & Tolerancing With Applications Lab – 3.00 credit hours

Prerequisite: None

(formerly QUAL-1200) Students should have competent blueprint reading skills prior to taking this course. This course interprets the ASME Y-14.5M, 1994 standard fundamentals and covers interpretation of the GD&T symbols (i.e., position, profile, flatness, etc.), feature control frames, rules, and inferences. In addition, the student will study all other symbols, including datums, datum targets, basic dimension, MMC, form, orientation, and tolerance stacks. The lab will use parts and prints from local manufacturers. Duplication of work environment, issues, and results will prepare the student to function successfully in their related work. (4 contact hrs) South Campus.

QUAL-1610 – Introduction to Lean Six Sigma – 4.00 credit hours

Prerequisite: QUAL-1030

(replaces but does not equate to QUAL-1510) Lean Six Sigma is a strategy for a manufacturing process that will eliminate waste while using less time, money, and inventory. Students will implement the Six Sigma tools, DMAIC, in a semester project. Methodology includes Kanban (pull), Muda, Kaizen, 5S, Value Stream, and others. Students must have all of the SPC skills. This course can be used as preparation for both the ASQ Black Belt certification exam and the Quality Process Analyst certification exam. (4 contact hrs) South Campus.

QUAL-1801 – Quality Auditing for ISO TS16949 – 2.00 credit hours

Prerequisite: QUAL-1051 or consent of advisor

(formerly QUAL-1800) This class will include the effectiveness of compliance to the TS 16949 standard and the formal audit by a third party for certification. It will address the elements of the audit and the after-audit procedures. The course emphasizes audit findings, corrective action, close-out, and documentation. This course is partial preparation for Certified Quality Auditor (CQA) and Certified Quality Manager (CQMGR) certification by the American Society for Quality (ASQ). (2 contact hrs) South Campus.

QUAL-2111 – Advanced Metrology Laboratory – 3.00 credit hours

Prerequisite: QUAL-1011 or QUAL-1010, and QUAL-1021 or QUAL-1020; or consent of advisor

(formerly QUAL-2110) This course uses the Clean Room lab. The student will become familiar with and use roundness machines, surface texture instruments, hardness, color measurements, high amplification comparators, optical flats and more. Lab exercises on assigned instruments include calibration, part setup, measurements, results interpretations, and APA documentation. This full lab class gives the student hands-on skills in advanced gauging and inspection techniques currently required in industry. (4 contact hrs) South Campus.

QUAL-2211 – Calibration, ISO 17025, & Uncertainty – 3.00 credit hours

Prerequisite: QUAL-1011 and QUAL-1021; or consent of advisor

(formerly QUAL-2210) This course includes the calibration requirements and procedures per ISO/IEC 17025:2005. The course addresses measurement units (inch and SI), conversions, traceability, standards, methods, characteristics, capabilities; calibration procedures, methods, and environment; and ANSI and ASME specifications. The course teaches calibration procedures, systems, and records for IM and TE, and includes uncertainty definition, management, and reporting using NIST Technical Note 1297 and the GUM. Students use some mathematics and statistics. The course will prepare students for the American Society for Quality (ASQ) Certified Calibration Technician testing. (4 contact hrs) South Campus.

QUAL-2301 – Quality Management Systems (QMS), Leadership, & Teams – 3.00 credit hours

Prerequisite: QUAL-1051 or consent of advisor

Quality Management systems as described in ISO 9001 and used by automotive suppliers is the reference for this class. The course addresses most areas of the standard including, but not limited to, the management system, the quality manual, customer focus, policy, planning and analysis, resource management, documentation, measurement analysis and improvement, non-conforming product, and audits. The course also will cover the styles and skills of both leaders and teams and will include the completion of a team project. Contents can be applied to any type of business. This course is partial preparation for the Certified Quality Manager (CQMGR) and Certified Quality Process Analyst (CQPA) from the American Society for Quality (ASQ). (4 contact hrs) South Campus.

QUAL-2330 – Quality Costs, Process Mapping, & the Supply Chain – 3.00 credit hours

Prerequisite: QUAL-1030 or consent of advisor

This course is an introduction to managing and controlling quality costs and discusses the current methodology used in industry for controlling those costs. Process mapping is a method of examining the course processes using systems thinking rather than just the tasks performed within the processes. This mapping improves efficiency, reduces costs, lead time, and waste. The course addresses flow charts, core process maps, SIPOC, value added/non-value added activities, gap analysis, value stream, 5S, takt time, leveling, SWOT, and JIT. This course is part of the preparation for both the Certified Quality Engineer (CQE) and the Certified Quality Process Analyst (CQPA) from the American Society for Quality (ASQ). (3 contact hrs) South Campus.

QUAL-2400 – Project Management – 3.00 credit hours

Prerequisite: None

(formerly QST 240) This course is an introduction to the Project Management Institute (PMI) methodology that is widely used and accepted in many corporations. The course covers all twelve areas of the Project Management Body of Knowledge (PMBOK). Applied concepts and theories are covered. In addition, Critical Path Methodology for Planning is discussed. This topic covers the visual systematic method of planning and scheduling activities, including the identification of critical activities, diagramming techniques along with time and cost considerations. (3 contact hrs) South Campus.

QUAL-2451 – Applied Problem Solving & Design of Experiments – 2.00 credit hours

Prerequisite: QUAL-1030 or consent of advisor

(formerly QUAL-2450) To be successful in this course, it is strongly recommended that the student have some knowledge of math. With an emphasis on application rather than theory, this course uses mathematics, probability, and statistics. The course explores the foundations of Design Of Experiments (DOE), including factorial and fraction designed experiments and data analysis, and applies them to problem solving techniques for both manufacturing and service industries. The course covers planning/development the experiment, test errors, the ANOVA table, regression modeling, and variance reductions and explores Taguchi Orthogonal Arrays and Methods. (2 contact hrs) South Campus.

QUAL-2550 – Continuous Improvement – 3.00 credit hours

Prerequisite: QUAL-1030 and QUAL-1051, or consent of advisor

(formerly ISUM-2210) This course addresses the integration of continuous improvement of quality in other areas of a company. The course covers strategic planning, customer service, operation, Quality Function Deployment (QFD), information systems, sales, corporate quality culture, designing for quality, reliability, data analysis, and sampling plans using quality tools including Kaizan and TRIZ to implement improvement in the process. This course is part of the preparation needed for the Certified Quality Manager (CQM) and Certified Quality Process Analyst (CQPA) through the American Society for Quality (ASQ). (4 contact hrs) South Campus.

QUAL-2600 – Environment & Safety Standards – 3.00 credit hours

Prerequisite: QUAL-1051

This course studies the requirements of ISO 14000, environmental management systems, ISO 9001 and 16949; and OHSAS 18001 and OSHA VVP. The scope includes implementation, maintenance, improvement, and EMS certification of a company environment. OHSAS 18001 is the Occupational Health and Safety Assessment Standard (BSI), which is a management system required by many automotive OEMs. OSHA VPP (Voluntary Protection Program) has minimum requirements to meet government regulations. This course is partial preparation for several certifications from the American Society for Quality (ASQ). (4 contact hrs) South Campus.

READ – READING

READ-0950 – Reading & Study Skills – 3.00 credit hours

Prerequisite: Placement

(formerly RDG 095) This course is designed to improve vocabulary and reading comprehension while maintaining or increasing reading rate. It will also enhance the student's study skills. (3 contact hrs)

READ-1100 – College Reading & Study Skills – 4.00 credit hours

Prerequisite: Placement

(formerly RDG 110) This course is designed to develop college level vocabulary, comprehension skills and flexible reading rates. Study skills will prepare students for success in other college courses. (4 contact hrs)

RNEW – RENEWABLE ENERGY

RNEW-1000 – Introduction to Energy – 3.00 credit hours

Prerequisite: None

(formerly RNEW-2911) RNEW-1000 explores the physical, environmental, political, and social impact of energy. Topics include energy conservation, electric and thermal generation, materials, fossil fuels, nuclear energy, and energy alternatives. (3 contact hrs) South Campus.

RNEW-1010 – Renewable Energy Concepts – 3.00 credit hours

Prerequisite: RNEW-1000

RNEW-1010 explores and investigates the sources, technologies, and applications of renewable energy. Topics include solar thermal and photovoltaic energy, wind energy, bioenergy, hydroelectricity, tidal and wave power, and geothermal resources. The focus is on technological principles, economic and environmental impact, integration, and policy. (3 contact hrs) South Campus.

RNEW-1020 – Introduction to Sustainability – 3.00 credit hours

Prerequisite: None

RNEW-1020 provides an overview of the meaning, application, and impact that sustainable practices can have on “The Triple Bottom Line”: our economy, society, and environment. The focus will be to uncover the link that sustainable practices have on financial growth, developing a strong community, and ensuring protection of our environment. (3 contact hrs) South Campus.

RNEW-1100 – Principles of Wind Energy – 2.00 credit hours

Prerequisite: None

(formerly RNEW-2912) RNEW-1100 analyzes and evaluates wind energy. Topics include the source of wind, history and types of wind turbines, how wind turbines work, structure of a turbine system, issues involved in establishing a system including the challenges, advantages, and available resources. Hands-on activities are included. (2 contact hrs) South Campus.

RNEW-1200 – Principles of Solar Energy – 2.00 credit hours

Prerequisite: None

(formerly RNEW-2913) RNEW-1200 analyzes and evaluates solar energy systems. Topics include the nature of sunlight, history of solar generated electricity, types and structure of solar modules, issues involved in establishing a solar energy system including the challenges, advantages, and available resources. Hands-on activities are included. (2 contact hrs) South Campus.

RNEW-1300 – Principles of Biomass Technology – 2.00 credit hours

Prerequisite: None

RNEW-1300 analyzes and evaluates biomass technologies and bioenergy systems. Topics include the basic concepts of biomass, land use issues, historical role of biomass, woody and non-woody biomass and secondary fuels. This course also discusses issues involved in biomass including the challenges, advantages, and available resources. Hands-on activities are included. (2 contact hrs) South Campus.

RNEW-1400 – Principles of Geothermal Energy – 2.00 credit hours

Prerequisite: None

RNEW-1400 analyzes and evaluates geothermal energy systems. Topics include the basic concepts of geothermal energy, plate tectonics, heat flow, and types of geothermal systems. This course also discusses issues involved in geothermal systems including the challenges, advantages, and available resources. Hands-on activities are included. (2 contact hrs) South Campus.

RNEW-1500 – Principles of Hydrogen Fuel Cell Technology – 4.00 credit hours

Prerequisite: None

RNEW-1500 analyzes and evaluates hydrogen fuel cell technology. Topics include hydrogen safety, storage, production, codes, regulations, and standards associated with hydrogen. This course also discusses the history of fuel cells, current applications, future use, fuel cell structures, operations, and classifications. Hands-on activities are included. (4 contact hrs) South Campus.

RNEW-1800 – Energy Management Fundamentals – 4.00 credit hours

Prerequisite: RNEW-1000

RNEW-1800 explores the field of energy management. Topics include energy analysis, benchmarking, evaluation of systems, auditing basics, survey instrumentation, system performance, efficiency, and optimization. (6 contact hrs) South Campus.

RNEW-2000 – Renewable Energy Power Systems – 3.00 credit hours

Prerequisite: RNEW-1100 and RNEW-1200

RNEW-2000 introduces students to renewable energy power systems, specifically wind and solar sources. It also presents an in-depth task analysis for practitioners who specify, install, and maintain power generation systems. Topics include safety, design, and installation of residential stand-alone, grid-tied, and hybrid systems. (4 contact hrs) South Campus.

RNEW-2200 – Photovoltaic Design & Installation – 3.00 credit hours

Prerequisite: RNEW-2000

RNEW-2200 is a hands-on course that introduces students to the design and installation of photovoltaic systems. Topics include safety, site assessment, electrical and mechanical design, component installation, mounting configurations, system start-up, and maintenance. (4 contact hrs) South Campus.

ROBO – ROBOTICS**ROBO-1110 – Robot Operations – 3.00 credit hours**

Prerequisite: None

(formerly ROBO-2911) ROBO-1110 is an introductory course covering the tasks and procedures needed to program and maintain an R-J or higher controller with a standard application software package. It involves both classroom instruction and hands-on training. (4 contact hrs) South Campus.

ROBO-1435 – ArcTool Robot Welding – 3.00 credit hours

Prerequisite: ATWD-1110 and ROBO-1110

(formerly ROBO-2912) ROBO-1435 covers the tasks and procedures students need to set up and program a FANUC Robotics ArcTool software package. Using the FANUC welding robot, students program, modify, and test a welding task. (4 contact hours) South Campus.

ROBO-1440 – Material Handling Robot – 3.00 credit hours

Prerequisite: ROBO-1110

(formerly ROBO-2913) ROBO-1440 uses FANUC Robotics palletizing simulation software. Instructional activities provide procedures for creating a PalletPRO virtual work cell and downloading data to the robot. Students use PalletPRO Turbo, a variant of PalletTool, for high speed palletizing. (4 contact hours) South Campus.

ROBO-2445 – Handling Tool Robot Features & Options – 3.00 credit hours

Prerequisite: MECT-2640 and MECT-2840 and ROBO-1440

This course covers the more advanced features of robot operations, such as recovering from faults, creating and executing macros in both real and simulation modes, and creating, executing, and modifying robot programs. (4 contact hours) South Campus

ROBO-2450 – Vision Robot – 3.00 credit hours

Prerequisite: ROBO-1440

ROBO-2450 introduces the FANUC Vision system. Students will set up and calibrate a vision camera and create, test, and modify a vision-style program. (4 contact hours) South Campus

RSPT – RESPIRATORY THERAPY**RSPT-1050 – Clinical Cardiorespiratory Physiologic Anatomy – 4.00 credit hours**

Prerequisite: Admission into the Respiratory Therapy program, and grade C or better in BIOL-2710, and BIOL-2730 or BIOL-2400

Corequisite: RSPT-1060, RSPT-1081, RSPT-1090

(formerly RSP 105) RSPT-1050 teaches respiratory and cardiac anatomy and physiology with a focus on clinical application. Topics include anatomy and physiology, ventilation, pulmonary function measurements, gas diffusion, oxygen and carbon dioxide equilibration and transport, acid-base regulation and ventilation/perfusion relationships. (4 contact hrs) Center Campus. Fall semester only.

RSPT-1060 – Physiochemical Basis of Respiratory Therapy – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program, and grade C or better in BIOL-2710, and BIOL-2730 or BIOL-2400

Corequisite: RSPT-1050, RSPT-1081, RSPT-1090

(formerly RSP 106) RSPT-1060 teaches basic mathematics, physics and chemistry as it applies to respiratory therapy. Topics include measurement systems, mechanics, energy and matter, properties of fluids, gas laws, gas movement, solutions and drug calculations, elements and compounds, acid-base and fluid balance, and nutrition and metabolism. (3 contact hrs) Center Campus. Fall semester only.

RSPT-1081 – Respiratory Therapy Procedures 1 – Lecture – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and grade C or better in BIOL-2710 and BIOL-2730 or BIOL-2400

Corequisite: RSPT-1050, RSPT-1060, RSPT-1090

(formerly RSPT-1080) RSPT-1081 introduces the patient care process. Topics include patient assessment, cardiopulmonary diagnostics and monitoring techniques, infection control and safety, protocols and documentation used in the practice of respiratory therapy. (3 contact hrs) Center Campus. Fall semester only.

RSPT-1090 – Respiratory Therapy Procedures 1 – Laboratory – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program, and grade C or better in BIOL-2710, and BIOL-2730 or BIOL-2400

Corequisite: RSPT-1050, RSPT-1060, RSPT-1081

RSPT-1090 students develop psychomotor skills in respiratory therapy procedures. Topics include patient assessment, diagnostic testing and monitoring, infection control, and documentation. (3 contact hrs) Center Campus. Fall Semester only.

RSPT-1111 – Respiratory Therapy Procedures 2 – Lecture – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and grade C or better in RSPT-1050, RSPT-1060, RSPT-1081, and RSPT-1090

Corequisite: RSPT-1120, RSPT-1140, RSPT-1200, RSPT-1210

(replaces but does not equate to RSPT-1110) RSPT-1111 is an orientation to the procedures, techniques, and equipment used in the practice of respiratory therapy. Topics covered include use of protocols, oxygen therapy, airway dilation therapy, volume expansion therapy, pulmonary hygiene therapy, airway management, resuscitation and documentation. (3 contact hrs) Center Campus. Winter semester only.

RSPT-1120 – Respiratory Therapy Procedures 2 – Laboratory – 4.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and grade C or better in RSPT-1050, RSPT-1060, RSPT-1081, and RSPT-1090
Corequisite: RSPT-1111, RSPT-1140, RSPT-1200, RSPT-1210
 (formerly RSP 112) RSPT-1120 students will develop psychomotor skills in respiratory therapy procedures. Topics covered include use of protocols, oxygen therapy, airway dilation therapy, pulmonary hygiene therapy, volume expansion therapy, airway management, resuscitation, and documentation. (6 contact hrs) Center Campus. Winter semester only.

RSPT-1140 – Cardiopulmonary Pathology – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and grade C or better in RSPT-1050, RSPT-1060, RSPT-1081, and RSPT-1090
Corequisite: RSPT-1111, RSPT-1120, RSPT-1200, RSPT-1210
 (formerly RSP 114) RSPT-1140 studies diseases affecting the cardiovascular and pulmonary systems in detail. Students will study the assessment process and the role of the Respiratory Care Practitioner in developing and implementing therapist-driven protocols. The anatomic alterations, etiology, clinical manifestations, and patient care plan will be reviewed for each disease process. (3 contact hrs) Center Campus. Winter semester only.

RSPT-1200 – Cardiopulmonary Pharmacology – 1.50 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and grade C or better in RSPT-1050, RSPT-1060, RSPT-1081, and RSPT-1090
Corequisite: RSPT-1111, RSPT-1120, RSPT-1140
 (formerly RSP 120) RSPT-1200 is designed to teach aerosol delivery of respiratory medications that are specifically delivered by respiratory care practitioners. An in-depth study of the autonomic nervous system will be covered to explain mechanism of drug actions. The student will learn indications, modes of delivery, dosages, and adverse reactions of respiratory medications. Students will also be introduced to critical care pharmacology. (3 contact hrs per week for the first 8 wks) Center Campus. Winter semester only.

RSPT-1210 – Pediatric/Neonatal Respiratory Care – 1.50 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and grade C or better in RSPT-1200
Corequisite: RSPT-1111, RSPT-1120, RSPT-1140
 (formerly RSP 121) RSPT-1210 introduces students to neonatal and pediatric respiratory care. The course covers fetal lung development, anatomy and physiology, neonatal development, pathology, CPR, acid-base monitoring, and introduction to mechanical ventilation of the newborn. (3 contact hrs per week for the second 8 wks) Center Campus. Winter Semester only.

RSPT-1260 – Clinical Internship 1 – 4.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and RSPT-1111 and RSPT-1120 and RSPT-1140 and RSPT-1200 and RSPT-1210, with grade C or better
 (formerly RSP 126) This course introduces the student to clinical practice by providing 32 hours/week of clinical training in a hospital setting. Students perform basic respiratory therapy procedures learned in the procedures laboratory (RSPT-1090 and RSPT-1120). The laboratory portion of the course includes an eight-hour/week workshop held at the college. The lab is designed to introduce the student to the concepts and psychomotor skills necessary to care for patients on mechanical ventilators. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (40 contact hrs per week for 8 wks) Center Campus. Spring/Summer semester only.

RSPT-2250 – Clinical Internship 2 – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-1260
Corequisite: RSPT-2331, RSPT-2341, RSPT-2350
 (formerly RSP 225) This course requires respiratory therapy students to complete 160 hours of clinical training experience. Objectives focus on pulmonary function testing, critical care pharmacology, arterial blood gases, and an introduction to mechanical ventilation. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (20 contact hrs per week for the first 8 wks) Center Campus. Fall semester only.

RSPT-2260 – Clinical Internship 3 – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-2250
Corequisite: RSPT-2331, RSPT-2341, RSPT-2350
 (formerly RSP 226) This course requires respiratory therapy students to complete 160 additional hours of clinical training experience in an affiliated hospital. Objectives focus on pulmonary function testing, critical care pharmacology, arterial blood gases, and mechanical ventilation. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (20 contact hrs per week for the second 8 wks) Center Campus. Fall semester only.

RSPT-2331 – Mechanical Ventilation – Lecture – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-1260
Corequisite: RSPT-2250, RSPT-2341, RSPT-2350
 (formerly RSPT-2330) RSPT-2331 course content reviews cardiopulmonary physiology and the effects of mechanical ventilation on the infant, pediatric, and adult patient. Topics covered include the different types of mechanical ventilators and their features, indications, initiation, assessment, maintenance, monitoring, adjustments, complications, protocols, discontinuation, and documentation. (3 contact hrs) Center Campus. Fall semester only.

RSPT-2341 – Mechanical Ventilation – Lab – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-1260
Corequisite: RSPT-2250, RSPT-2260, RSPT-2331, RSPT-2350
 (formerly RSPT-2340) This course develops cognitive and psychomotor skills necessary for initiating, assessing, maintaining, monitoring, adjusting, discontinuing, documenting, and applying protocols to mechanical ventilation on infant, pediatric, and adult patients. The course will evaluate the capabilities and limitations of the most commonly used mechanical ventilators. (3 contact hrs) Center Campus. Fall semester only.

RSPT-2350 – Acid-Base & Electrolyte Balance & Advanced Diagnostics – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-1260
Corequisite: RSPT-2250, RSPT-2331, RSPT-2341
 (formerly RSP 235) This theory course teaches students how to draw, analyze, interpret, and evaluate arterial/venous blood gas and electrolyte data, and make appropriate recommendations for treatment. Students also will learn how to use data obtained from non-invasive monitoring to aid in the diagnosis and treatment of pulmonary disease. (3 contact hrs) Center Campus. Fall semester only.

RSPT-2360 – Clinical Internship 4 – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and RSPT-2260; and grade C or better in RSPT-2331, RSPT-2341, and RSPT-2350

Corequisite: RSPT-2420, RSPT-2431

(formerly RSP 236) RSPT-2360 requires respiratory therapy students to complete 160 additional hours of clinical training in an affiliated hospital. Objectives focus on acid-base balance, mechanical ventilation, pulmonary function testing, electrocardiography, and hemodynamic monitoring. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (20 contact hrs per week for the first 8 wks) Center Campus. Winter Semester only.

RSPT-2370 – Clinical Internship 5 – 2.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program and RSPT-2360

Corequisite: RSPT-2420, RSPT-2431

(formerly RSP 237) RSPT-2370 provides additional clinical experience for the respiratory therapy student. Students must complete 160 hours of clinical training in an area hospital. Objectives focus on pulmonary function testing, acid-base balance, mechanical ventilation, electrocardiology, and hemodynamic monitoring. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (20 contact hrs per week for the second 8 wks) Center Campus. Winter semester only.

RSPT-2420 – Advanced Concepts in Respiratory Care – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; and RSPT-2260; and grade C or better in RSPT-2331, RSPT-2341, and RSPT-2350.

Corequisite: RSPT-2360, RSPT-2370, RSPT-2431

(formerly RSP 242) This forum for discussion of new and advanced applications in clinical practice covers pulmonary function testing, EKGs, myocardial infarction, chest tube drainage systems, and hemodynamic monitoring. Each student gives an oral presentation on a topic of interest in Respiratory Care. (3 contact hrs) Center Campus. Winter semester only.

RSPT-2431 – Certification & Registry Review – 3.00 credit hours

Prerequisite: Admission into the Respiratory Therapy program; RSPT-2260; and grade C or better in RSPT-2331, RSPT-2341, and RSPT-2350

Corequisite: RSPT-2360, RSPT-2370, RSPT-2420

(formerly RSPT 2430) RSPT-2431 is a comprehensive review to prepare students for the NBRC Certification and Registry Examinations. Students will become familiar with clinical simulation testing through use of computer simulations and latent imaging. NBRC Self-Assessment Examinations will be administered during this course. A program exit exam will be given at the end of the semester. (3 contact hrs) Center Campus. Winter semester only.

SECR – SECURITY ADMINISTRATION**SECR-1000 – Introduction to Security – 3.00 credit hours**

Prerequisite: None

(formerly SEC 100) An introduction to security administration including an historical, philosophical, and legal framework for security operations, as well as detailed presentations of specific security processes and programs currently and historically utilized in providing security. An overview of the personnel, physical information process, and specialized programs for plants, retail stores, transportation systems, and security education. The total environmental, political, financial, legal ramifications of the individual in society. (3 contact hrs) Center Campus.

SECR-1120 – Principles of Loss Prevention – 3.00 credit hours

Prerequisite: None

(formerly SEC 112) An overview of the functional operations of various specialized areas of security such as theft and risk control, security surveys, and loss prevention management in proprietary and governmental institutions. (3 contact hrs) Center Campus.

SIGN – SIGN LANGUAGE**SIGN-1010 – American Sign Language 1 – 3.00 credit hours**

Prerequisite: None

(formerly SGN 101) SIGN-1010 is designed for students who have no previous American Sign Language (ASL) training. Students achieve a basic level of expressive and receptive sign communication skills in American Sign Language, and will understand the role of ASL in deaf persons' lives. This course focuses on vocabulary, grammar, language functions, and other deafness-related issues. (3 contact hrs)

SIGN-1020 – American Sign Language 2 – 3.00 credit hours

Prerequisite: SIGN-1010 or pass competency exam

(formerly SGN 102) SIGN-1020 will strengthen and expand on the skills mastered in SIGN-1010. It expands upon expressive and receptive sign vocabulary. Topics include new language functions to help students expand their conversational range from talking about themselves to talking about other people and activities, to giving directions, and making requests. (3 contact hrs)

SIGN-1030 – American Sign Language 3 – 3.00 credit hours

Prerequisite: SIGN-1010, SIGN-1020, or pass competency exam

(formerly SGN 103) SIGN-1030 students will strengthen and master the skills obtained in SIGN-1010 and SIGN-1020. They will enhance their expressive and receptive skills and vocabulary. The course emphasizes locating and describing objects, solutions to everyday problems, life events, weekend activities, and correcting and confirming information. Topics also include appropriate cultural behaviors and strategies for controlling conversations. (3 contact hrs)

SIGN-1040 – Fingerspelling – 2.00 credit hours

Prerequisite: SIGN-1010

(formerly SGN 104) SIGN-1040 covers the manual alphabet for students who have experience in fingerspelling or dactylogy. Students will learn to sign the alphabet and achieve a basic understanding of the role fingerspelling has in American Sign Language communication. The course functions primarily with the American manual alphabet and highlights phonetical fingerspelling, syllabication, and other deafness-related issues. (2 contact hrs)

SIGN-2010 – American Sign Language 4 – 3.00 credit hours

Prerequisite: SIGN-1030 or pass competency exam

(formerly SGN 201) SIGN-2010 students will strengthen and master the skills obtained in SIGN-1010, SIGN-1020, and SIGN-1030 towards mastering ASL at an intermediate level. They will enhance expressive and receptive skills and vocabulary. This course is structured into logical grammatical units such as sentence types, pronominalization and classifiers. Highlighted topics include sociological aspects of deafness, hearing loss, medical and audiological perspectives and ASL compared to English. (3 contact hrs)

SIGN-2030 – American Deaf Culture – 3.00 credit hours

Prerequisite: None

(formerly SGN 203) SIGN-2030 enables students to recognize and explain the external ramifications of hearing loss. It deals with the characteristics of sociological subculture among the hearing impaired (both deaf and hard of hearing) individuals as it relates to cultural aspects of deafness. (3 contact hrs)

SOCY – SOCIOLOGY**SOCY-1010 – Principles of Sociology – 4.00 credit hours**

Prerequisite: None

(formerly SOC 101) The study of the origin, development, organization and function of human societies. Emphasis will be on culture, socialization, group behavior, social stratification, and social change. (4 contact hrs)

SOCY-1100 – Modern Social Problems – 3.00 credit hours

Prerequisite: None

(formerly SOC 110) A sociological analysis of some of the major social problems confronting American society. Emphasis is placed on the relationship between social problems and value conflicts, social deviation, and social change. (3 contact hrs)

SOCY-1210 – Introduction to Social Work – 4.00 credit hours

Prerequisite: None

SOCY-1210 is an introductory behavioral science course that covers the historical, theoretical, and methodological systems that produced social welfare services and the social work profession. Students will participate in Service Learning during class time. (4 contact hrs)

SOCY-2000 – Sociology of Health & Human Behavior – 4.00 credit hours

Prerequisite: None

(formerly SOC 200) A survey of the field of health and human behavior from a sociological perspective. The course will explore the relationship between health and human development, the structure and function of health institutions, public health, and health education, the variety of roles of health practitioners, and the patterns of health care in American society. (4 contact hrs)

SOCY-2121 – Sociology of Aging – 3.00 credit hours

Prerequisite: None

(formerly SOCY-2911) SOCY-2121 provides an introduction to various areas included in the study of aging. Topics covered include the impact of changing demographics; stereotypes; theories of aging; and physical, mental, and social processes of growing old. (3 contact hrs)

SOCY-2450 – Marriage & the Family – 3.00 credit hours

Prerequisite: None

(formerly SOC 245) A sociological analysis of the institutional aspects of marriage and family living, including: a comparative and historical treatment of the family; an investigation of the changes in the contemporary American family structure, functions, and roles, a discussion of contemporary family problems. (3 contact hrs)

SOCY-2550 – Race & Ethnic Relations – 3.00 credit hours

Prerequisite: None

SOCY-2550 introduces students to the status of racial and ethnic minorities in the United States with particular reference to the social dynamics involved with regard to majority-minority relations. Emphasis is on the culture, social organization and status, and the problems and opportunities of various ethnic groups. Topics covered include inequality, segregation, pluralism, the nature and causes of prejudice and discrimination, and the impact that such patterns have on American life. (3 contact hrs)

SOSC – SOCIAL SCIENCE**SOSC-1010 – Introduction to the Social Sciences – 4.00 credit hours**

Prerequisite: None

(formerly SSC 101) This course is designed to introduce the social sciences and their methodology. In addition, the course incorporates a rather significant amount of material pertaining to the world of work within the context of the social sciences. The relationship between work, leisure and society receives primary emphasis. (4 contact hrs)

SOSC-2010 – Introduction to International Studies – 4.00 credit hours

Prerequisite: None

(formerly SSC 201) Course focus is on an interdisciplinary introduction to the study of diverse cultures to help students better understand the values and experiences of other peoples, as the world becomes a global community. (4 contact hrs)

SPAN – SPANISH LANGUAGE**SPAN-1260 – Elementary Spanish 1 – 4.00 credit hours**

Prerequisite: None

(formerly SPN 126) Emphasis on everyday conversational patterns to give the beginning student of Spanish a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)

SPAN-1270 – Elementary Spanish 2 – 4.00 credit hours

Prerequisite: SPAN-1260, or two or more years of high school Spanish

(formerly SPN 127) A continuation of SPAN-1260. Regular use of language tapes and laboratory facilities. (5 contact hrs)

SPAN-2360 – Intermediate Spanish 1 – 4.00 credit hours

Prerequisite: SPAN-1270

(formerly SPN 236) Review and elaboration of first year with emphasis on more complex structures. Continued use of tapes and laboratory facilities. (5 contact hrs)

SPAN-2370 – Intermediate Spanish 2 – 4.00 credit hours

Prerequisite: SPAN-2360

(formerly SPN 237) A continuation of SPAN-2360 with a broader emphasis on reading, writing, and speaking. Continued use of tapes and laboratory facilities. (5 contact hrs)

SPCH – SPEECH**SPCH-1060 – Speech Communication – 3.00 credit hours**

Prerequisite: None

(formerly SPH 106) Basic skills of effective oral communication through varied speech experiences. Emphasis is on gathering and organizing materials; language, style, delivery, and voice improvement; gaining confidence in working with audiences. (3 contact hrs)

SPCH-1100 – Interpersonal Communication – 3.00 credit hours*Prerequisite: None*

(formerly SPH 110) One-to-one communication combined with experiences in verbal and non-verbal interaction. Message preparation, theories of interaction, the role of body language, and other non-verbal communication in effective speech. (3 contact hrs)

SPCH-1200 – Group Discussion & Leadership – 3.00 credit hours*Prerequisite: None*

(formerly SPH 120) Discussion and leadership in business and industry. Conference and meeting formats: panel, forum, symposium, group dynamics, role playing, brainstorming, and problem solving exercises. (3 contact hrs)

SPCH-1300 – Voice & Speech Improvement Communication – 3.00 credit hours*Prerequisite: None*

Individual instruction and drill in voice dynamics and articulation for basic improvement leading to more effective conversation patterns: pitch, rate, volume, and intonation. Emphasis is on American English based on the Kenyon and Knott Pronouncing Dictionary (IPA). Programmed and self-paced labs accommodate the Speech Communication Arts majors and the College Community at large. While advanced English as Second Language students are accepted, this course is NOT designed as a substitute for speech therapy. May be repeated once for a maximum of six credit hours. (3 contact hrs)

SPCH-1400 – Mass Media Communication in a Global Culture – 3.00 credit hours*Prerequisite: None*

Theories and practices of media content and form focusing on news, radio, television, film, and the Internet. Students will learn the whole process of creating the diversified forms of programming for the media. Audience analysis research will be conducted followed by critical review of programming and media production. (3 contact hrs) South Campus.

SPCH-1460 – Introduction to Broadcasting – 3.00 credit hours*Prerequisite: None*

(formerly SPH 146) Explores the development of broadcasting. Familiarizes and gives practical experience in the use of broadcasting and recording equipment through the production process. Portfolio development projects included. (3 contact hrs) South Campus.

SPCH-1480 – Broadcast Announcing – 3.00 credit hours*Prerequisite: SPCH-1460*

(formerly SPH 148) Theory and practice in applying principles of performance to broadcast media such as announcements in record, news, sports, talk, and interview programs. Discuss federal government rules regulating broadcasters. Perform on a closed circuit radio station. (3 contact hrs) South Campus.

SPCH-1490 – Broadcast Radio – 2.00 credit hours*Prerequisite: SPCH-1460*

(formerly SPH 149) Practical experience in workshop projects. Developing and producing various programs for use on the AM/FM and Web radio. Portfolio development projects included. (2 contact hrs) South Campus.

SPCH-1700 – Broadcast Television – 4.00 credit hours*Prerequisite: SPCH-1460*

Learning theory and systems principles of live television broadcasting using multi-camera production, camera composition and operation, studio roles and functions, and audio acquisitions presenting a basic adaptation of the script rundown to produce a live-to-tape television program. This course will also examine audience analysis, response, and evaluation. Portfolio Development Projects included. (4 contact hrs)

SPCH-1800 – Broadcast Video – 4.00 credit hours*Prerequisite: SPCH-1460*

Learning theory and systems principles of field production using film-style techniques, scriptwriting, performance, and editing to produce narratives and documentaries. This course will also examine audience analysis, response, and evaluation. Portfolio Development Projects included. (4 contact hrs)

SPCH-2110 – Persuasion – 3.00 credit hours*Prerequisite: SPCH-1060*

(formerly SPH 211) Analysis of persuasion in society. Ethical use of persuasion emphasized in preparation of persuasive talks for securing attention, minimizing hostility, and securing support for positions. (3 contact hrs)

SPCH-2300 – Intercultural Communication – 4.00 credit hours*Prerequisite: None*

Intercultural communication is a course intended for those whose private or professional life includes encounters with people from cultures and co-cultures in the United States different from their own. Major theories and concepts are discussed and skills are practiced to sharpen real sensitivity and improved personal effectiveness when people of different cultures come together to share ideas, feelings, and information. Portfolio Development Projects included. (4 contact hrs)

SPCH-2500 – Argumentation & Debate – 3.00 credit hours*Prerequisite: SPCH-1060*

(formerly SPH 250) Principles and practices of argumentation, techniques and briefing, evaluation of reasoning, argument, and evidence. Participation in various forms of debate. (3 contact hrs)

SPCH-2600 – Public Relations Communication – 4.00 credit hours*Prerequisite: SPCH-1060 or BCOM-2050*

(formerly SPH 260) Communication practices and principles of public relations. Relate with various publics using surveys, media, writing, and creating events. Establish good relations with employees and community using tried methods. Principles of avoiding and responding to emergencies. (4 contact hrs)

SPCH-2700 – Change, Conflict, & Crisis Communication – 4.00 credit hours*Prerequisite: None*

Designed for professionals in leadership whose responsibilities include dealing with diversity, change, conflict, and crises. This course centers on the change process and agents, intercultural competition and issues, and diffusion campaigns. Students participate in crisis communication planning and conflict resolution strategies, tactics, and exercises. (For employer-employee labor issues see the Labor-Management offerings.) (4 contact hrs)

**SPCH-2800 – Interpretative Performance Communication –
4.00 credit hours**

Prerequisite: None

Interpretative reading of prose, poetry, and drama: single and multiple readings, chamber and reader's theater, storytelling. Children's literature, old masters, traditional and contemporary works read from manuscript to achieve interaction of the reader, listener, and material. Develops proficiency in oral reading per individual need (i.e., presentations, announcing, acting, etc.). Portfolio Development Projects included. (4 contact hrs)

**SPCH-2850 – Speech Communication Capstone Course –
1.00 credit hours**

Prerequisite: Registered Speech Communication major with 35 hours in SPCH courses and consent of Program Advisor

Taken during the last semester of the major or the certificate program, the course will assist the student in preparing the professional portfolio and will give the student information and assistance in developing a resume/interview. In addition, the course will give students assistance as they prepare to transfer. At the last session, the instructor will invite potential local employers. (1 contact hr)

SURG – SURGICAL TECHNOLOGY

SURG-1050 – Introduction to Surgical Technology – 2.00 credit hours

Prerequisite: BIOL-2400 or BIOL-2730, and HHSC-1700

Corequisite: SURG-1060, SURG-1070

SURG-1050, an introduction to the allied health profession of surgical technology, examines the history of surgical technologists, the physical and mental requirements, the job description, possible career opportunities and explores the role and responsibilities of the circulating scrub technologists as well as other surgical team members. The course examines legal and ethical issues and identifies special needs of the patient, including general safety and care. In addition, this course introduces students to the professional association of surgical technologists and the National Board of Surgical Technology and Surgical Assisting (NBSTSA). Course discussion includes types of hospitals and departmental organization, strategies for success, for managing pressure, for time management, and for achieving excellence. (2 contact hrs) Center Campus.

SURG-1051 – Introduction to Surgical Patient Care Techniques – 2.00 credit hours

Prerequisite: Admission into the Surgical Technology program; and ENGL-1180 or ENGL-1210; and BIOL-2710, BIOL-2400, HHSC-1700, SURG-1050, SURG-1060, and SURG-1070; and PHED-2070 or PHED Level 2000 Wellness and current proof of CPR/BLS certification.

Corequisite: SURG-1200, SURG-1250, SURG-1260

SURG-1051 introduces students to the environment of the operating room with an emphasis on patient safety and on the standards of care required for the surgical patient. The course instruction includes pre-surgical testing, diagnostic and laboratory studies performed to determine patient diagnosis, positioning of the surgical patient, routine skin preparation, types of surgical incisions that provide optimum exposure for surgical procedures, types of wound closure techniques, types of sutures, needles, and stapling devices, and factors influencing wound healing. (2 contact hrs) Center Campus.

SURG-1060 – Orientation to Central Processing Distribution Technician – 4.00 credit hours

Prerequisite: BIOL-2400 or BIOL-2730, and HHSC-1700

Corequisite: SURG-1050, SURG-1070

SURG-1060 teaches the fundamentals of central processing, supply, and distribution (CSD) and gives instruction and practice in aseptic technique, patient centered concept theories, and practices of central service departments. (4 contact hrs) Center Campus.

SURG-1070 – Central Processing Distribution Technician Clinical – 8.00 credit hours

Prerequisite: BIOL-2400 or BIOL-2730, and HHSC-1700

Corequisite: SURG-1050, SURG-1060

In the lab and clinical setting, SURG-1070 students are exposed to all areas of the central service department and actively participate as a member of the central service department. Students practice skills in cleaning, decontaminating, processing (inspecting, assembling, and packaging), sterilizing, and distributing reusable patient care supplies and equipment to the units that use them. This clinical meets three days per week. Students must provide their own transportation. This course is graded on a pass/fail basis. (24 contact hrs per week for 16 wks) Center Campus.

SURG-1200 – Surgical Clinical 1 – 8.00 credit hours

Prerequisite: Admission into the Surgical Technology program; and ENGL-1180 or ENGL-1210; and BIOL-2400 or BIOL-2730; and BIOL-2710, HHSC-1700, SURG-1050, SURG-1060, and SURG-1070; and PHED-2070 or PHED Level 2000 Wellness and current proof of CPR/BLS certification.

Corequisite: SURG-1051, SURG-1250, SURG-1260

(formerly SRG 120) In this supervised clinical course SURG-1200 students demonstrate scrubbing, gowning, gloving, and aseptic technique in the laboratory setting. Upon attaining pre-clinical competencies, students are assigned in the hospital setting three days a week to acquire objectives. Students perform in the role of scrub person, second assistant, and assistant to the circulator on various surgical procedures. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (24 contact hrs per week for 16 wks) Center Campus.

SURG-1250 – Surgical Specialties 1 – 4.00 credit hours

Prerequisite: Admission into the Surgical Technology program; and ENGL-1180 or ENGL-1210; and BIOL-2400 or BIOL-2730; and BIOL-2710, HHSC-1700, SURG-1050, SURG-1060, and SURG-1070; and PHED-2070 or PHED Level 2000 Wellness and current proof of CPR/BLS certification.

Corequisite: SURG-1051, SURG-1200, SURG-1260

(formerly SRG 125) SURG-1250 focuses on the perioperative care of surgical patients during endoscopic, general, obstetric and gynecologic, genitourinary, ophthalmic, ENT, and plastic and reconstructive procedures. Students become familiar with the diagnostic, procedural considerations, operative procedures and instrumentation for these specialties. (4 contact hrs) Center Campus.

SURG-1260 – Surgical Pharmacology – 3.00 credit hours

Prerequisite: Admission into the Surgical Technology program; and ENGL-1180 or ENGL-1210; and BIOL-2400 or BIOL-2730; and BIOL-2710; and HHSC-1700, SURG-1050, SURG-1060, and SURG-1070; and PHED-2070 or PHED Level 2000 Wellness and current proof of CPR/BLS certification.

Corequisite: SURG-1051, SURG-1200, SURG-1250

(formerly SRG 126) SURG-1260 introduces students to medications used in the operating room. It emphasizes classification, administration, forms, methods, interactions, and desired effects of perioperative medications. This course also describes the surgical technologists' legal responsibilities. (3 contact hrs) Center Campus.

SURG-1300 – Surgical Clinical 2 – 8.00 credit hours

Prerequisite: Admission into the Surgical Technology program, and SURG-1051, SURG-1200, SURG-1250, and SURG-1260

Corequisite: SURG-1350, SURG-1360

(formerly SRG 130) SURG-1300 further develops clinical skills of students to anticipate the surgeons' needs during the schemes of various surgical procedures. Students perfect their roles as a scrub person, second assistant, and assistant to the circulating person on various surgical procedures. This clinical meets three days per week. This course is graded on a pass/fail basis. Students are required to pass this course to progress in the program. (24 contact hrs per week for 16 wks) Center Campus.

SURG-1350 – Surgical Specialties 2 – 4.00 credit hours

Prerequisite: Admission into the Surgical Technology program, and SURG-1051, SURG-1200, SURG-1250, and SURG-1260

Corequisite: SURG-1300, SURG-1360

(formerly SRG 135) SURG-1350 focuses on the perioperative care of surgical patients during orthopedic, cardiothoracic, peripheral vascular, neurosurgery, pediatric, geriatric, and emergency surgery. Students become familiar with the diagnostic, procedural considerations, operative procedures, and instrumentation for these specialties. (4 contact hrs) Center Campus.

SURG-1360 – Surgical Seminar – 3.00 credit hours

Prerequisite: Admission into the Surgical Technology program, and SURG-1051, SURG-1200, SURG-1250, and SURG-1260

Corequisite: SURG-1300, SURG-1350

(formerly SRG 136) SURG-1360 includes preparation of students for professional employment. Students successfully complete a resume and develop skills in interviewing techniques. Students develop test-taking skills to take the National Certification Examination utilizing techniques and exercises in successful writing of a standardized exam. (3 contact hrs) Center Campus.

SURG-2000 – Surgical Anatomy for the Surgical First Assistant – 6.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program

Corequisite: SURG-2115

SURG-2000 reviews anatomy and physiology related to disease process, surgical treatment, and outcomes for the various human body systems. It emphasizes the role of the Surgical First Assistant regarding surgical treatment and tissue handling. (6 contact hrs) Center Campus.

SURG-2115 – Ethical & Legal Responsibilities for the Surgical First Assistant – 2.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program

Corequisite: SURG-2000

(replaces SURG-2110) SURG-2115 identifies ethical and legal responsibilities as they relate to Surgical First Assistants, their relationship with other surgical team members, and their care of patients. (2 contact hrs) Center Campus.

SURG-2120 – Role of the Surgical First Assistant – 3.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program and SURG-2000 and SURG-2115

Corequisite: SURG-2135, SURG-2140

SURG-2120 identifies the fundamental skills Surgical First Assistant students need to recognize and develop. These skills include monitoring devices, bladder catheterization, pneumatic tourniquets, skin preparation, surgical draping, instrument selection, responses to bleeding source, suctioning, wound coverings, drainage systems, and specific requirements for endoscopic surgery. Students learn basic skills and techniques and their applications in the Surgical Technology lab. (3 contact hrs) Center Campus.

SURG-2135 – Anesthesia & Pharmacology for the Surgical First Assistant – 3.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program and SURG-2000 and SURG-2115

Corequisite: SURG-2120, SURG-2140

(replaces SURG-2130) SURG-2135 helps Surgical First Assistant students understand several major principles of anesthesia as they relate to the surgical patient. This course covers principles of anesthesia assessment, preparation of patients prior to surgery, and awareness of the relationship between anesthesia techniques and methods and the surgical procedure being performed. (3 contact hrs) Center Campus.

SURG-2140 – Fundamental Skills for the Surgical First Assistant – 3.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program and SURG-2000 and SURG-2110

Corequisite: SURG-2120, SURG-2135

SURG-2140 discusses, identifies, and addresses the principles of asepsis and the microbial environment related to the surgical patient. In addition, the Surgical First Assistant students discuss and address the handling of surgical specimens, thermoregulatory devices, and events that establish the integrity of surgical wounds. (3 contact hrs) Center Campus.

SURG-2150 – Surgical First Assistant Clinical 1 – 2.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program and SURG-2000, SURG-2115, SURG-2120, SURG-2135, and SURG-2140

In the clinical setting, SURG-2150 students are exposed to a specific number of minor surgical procedures in general, orthopedic, peripheral vascular, and two elective surgical areas. Surgical assistant students are under the supervision of a qualified preceptor surgeon or his or her designee. This course is graded on a pass/fail basis. (12 contact hrs per week for the first 8 wks) Center Campus.

SURG-2160 – Surgical First Assistant Clinical 2 – 2.00 credit hours

Prerequisite: Admission into the Surgical First Assistant program and SURG-2000, SURG-2115, SURG-2120, SURG-2135, SURG-2140, and SURG-2150

SURG-2160 continues the clinical experience begun in Surgical First Assistant Clinical 1. In the clinical setting, students are exposed to a specific number of major surgical procedures in general, orthopedic, peripheral vascular, and two elective surgical areas. Surgical First Assistant students are under the supervision of a qualified preceptor surgeon or his or her designee. This course is graded on a pass/fail basis. (12 contact hrs per week for the second 8 wks) Center Campus.

SURV – LAND SURVEYING TECHNOLOGY**SURV-1100 – Elementary Surveying – 3.00 credit hours**

Prerequisite: None

(formerly SUR 110) Use of transit and level; reading verniers and angles, linear measurement; extending straight lines, differential and profile leveling; simple traverse survey, computation and keeping notes. (5 contact hrs) South Campus.

SURV-1110 – Field Procedures – 2.00 credit hours

Prerequisite: MATH-1450, or MATH-1420 and MATH-1430, and SURV-1100 (formerly SUR 111) This course introduces the study of surveying field procedure including measurements, first aid, safety, care and use of instruments, notes and calculations needed to perform these tasks. (4 contact hrs) South Campus.

SURV-1200 – Route Surveying – 3.00 credit hours

Prerequisite: SURV-1100 (formerly SUR 120) This course introduces the student to the basic principles of route surveying, preliminary and final location procedures, profiles, grades, cross sections, slope stakes, areas, volumes, parabolic and circular curves, and spiral transitionals. (5 contact hrs) South Campus.

SURV-2220 – Civil & Survey Drafting – 3.00 credit hours

Prerequisite: SURV-1100, DRAD-1110, and DRCG-1140 (formerly SURV-2200 and DRCG-2200) This course introduces the student to the basic principles of civil and survey drafting. Maps, types of surveys, techniques, contours, descriptions, subdivisions, profiles, highway layout, and earthwork will be discussed, drawn, and reproduced. Using field or supplied data, the student will use the latest computer software to generate the appropriate drawings. Microcomputer configuration, scale relationship, symbols, data entry, use of blocks, file maintenance, and plotting will be covered. (6 contact hrs) South Campus.

SURV-2300 – Boundary Surveying – 3.00 credit hours

Prerequisite: SURV-1100 (formerly SUR 230) This course introduces the student to the study of public and land surveys, which includes the breakdown of sections, government lots, meander lines, corners, coordinate calculation areas, missing legs, metes and bounds descriptions, lot and block proportionment, and state plane coordinates. (5 contact hrs) South Campus.

SURV-2400 – Topographic Surveying – 3.00 credit hours

Prerequisite: SURV-1100 (formerly SUR 240) This course introduces the student to the different types of topographic surveys, which includes strip, grid, radial and trigonometric. Stadia transit tape, plane table, cross sections, profiles, contours, research, map reading, flood plains, wetlands and photogrammetry control will be discussed and used by the student. (5 contact hrs) South Campus.

SURV-2500 – Introduction to Control Surveys – 3.00 credit hours

Prerequisite: SURV-1200 or SURV-2300 (formerly SUR 250) This course provides the student with a view of the interrelationship of photogrammetry, control surveys, astronomy, state plane coordinates, calculating coordinates and corrections to positional tolerances. (5 contact hrs) South Campus.

SURV-2600 – Advanced Construction Layout Surveying 2 – 3.00 credit hours

Prerequisite: ATBC-1510 and SURV-1200 (formerly SUR 260) This course continues to expand the principles of construction layout surveying related to buildings, sitework, utilities and roadways. Students will learn to use state-of-the-art electronic surveying equipment. (5 contact hrs) South Campus.

SURV-2700 – Advanced Survey Instrumentation – 3.00 credit hours

Prerequisite: SURV-1110 (formerly SUR 270) This course instructs the student in the proper care, adjustments and maintenance of various survey equipment. Students will perform testing and adjustments on levels, transits, and EDMs. (5 contact hrs) South Campus.

TMTH – TECHNICAL MATH**TMTH-1150 – RCL Analysis – 4.00 credit hours**

Prerequisite: None (formerly TMT 115) Basic algebra, formula transposition, scientific notation (powers of 10), trigonometry, special products and factoring. Application of algebra and formulas to solving network simplification. Simultaneous equations. Resistive D.C. circuits and reactive A.C. circuits (inductive and capacitive), calculations to support EETE-1160 and EETE-1170. (4 contact hrs) South Campus.

VETT – VETERINARY TECHNICIAN**VETT-1020 – Applied Anatomy & Physiology – Lecture – 4.00 credit hours**

Prerequisite: Admission into the Veterinary Technician program (formerly VET 102) VETT-1020 instructs veterinary technician students in the anatomy and physiology of common structures of small and large animals. Students apply appropriate medical terminology to describe anatomical structures and their corresponding physiology relative to the animal's position and compare and contrast the structural and functional differences among various species. The course also covers purebred cat breeds and abnormal behavior disorders in dogs and cats and provides a strong foundation for further study of veterinary technical skills. (4 contact hrs) Center Campus.

VETT-1030 – Applied Anatomy & Physiology – Laboratory – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program (formerly VET 103) VETT-1030 instructs veterinary technician students in the anatomy and physiology of dogs and cats. Application strategies include the use of dog and cat skeletal models, dissection of an animal cadaver, and the dissection of an animal eye and brain. Students will compare anatomical structures of live animals with those identified in the cadaver. (2 contact hrs) Center Campus.

VETT-1040 – Veterinary Practice & Communications – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program (formerly VETT-1720) VETT-1040 prepares veterinary technician students with basic principals of office procedures and communication in veterinary practice. Students develop skills used in routine office practice, including record keeping, financial transactions, euthanasia, and the grieving process. Instruction includes an exploration of the veterinary technician profession, student learning, behavior and personality styles, and common AKC registered dog breeds. (2 contact hrs) Center Campus.

VETT-1060 – Small Animal Techniques – Laboratory – 0.50 credit hours

Prerequisite: Admission into the Veterinary Technician program (formerly VETT-1090)(note: VETT-1060 and VETT-1070 together replace VETT-1090) VETT-1060 instructs veterinary technician students in basic techniques commonly performed in veterinary practice. Application strategies include handling and restraint, grooming, physical examination, auscultation, oral medication administration, and injection administration in the dog and cat. (1 contact hr) Center Campus.

VETT-1070 – Advanced Small Animal Techniques – Laboratory – 0.50 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1060 and VETT-1080 (formerly VETT-1090)(note: VETT-1070 and VETT-1060 together replace VETT-1090) VETT-1070 instructs veterinary technician students in advance techniques commonly performed in the dog and cat. It reiterates basic skills learned in VETT-1060. Application strategies include various routes of venipuncture, ophthalmic and otic medication administration, handling and collection of blood, urine, and fecal samples, and the administration of subcutaneous and intravenous fluids. (1 contact hr) Center Campus.

VETT-1080 – Small Animal Techniques – Lecture – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program (formerly VET 108) VETT-1080 instructs veterinary technician students in the basic techniques expected of the veterinary technician in a small animal veterinary practice. Skills covered and emphasized include animal handling and restraint, grooming, auscultation (use of a stethoscope), medication administration, placement of intravenous (I.V.) catheters, and obtaining and handling of blood, urine, and fecal samples. (1 contact hr) Center Campus.

VETT-1220 – Veterinary Anesthesia – Lecture – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 122) VETT-1220 instructs veterinary technician students in the principles of anesthesiology and appropriate usage of anesthetics for small, large, and exotic animals. This course also covers anesthetic monitoring, emergency procedures, and post-anesthetic care. (2 contact hrs) Center Campus.

VETT-1230 – Veterinary Anesthesia – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 123) VETT-1230 provides veterinary technician students with instruction in the preanesthetic, perianesthetic and recovery phases of anesthesia for dogs and cats. Application strategies covered during these phases include patient evaluation, appropriate anesthetic drug admission, intravenous fluid therapy, intubation and extubation, patient monitoring, correct use of anesthetic equipment, and appropriate response techniques for emergency situations. Topics also include recordkeeping of drugs and anesthetic procedures as well as the practical application of dental prophylaxis techniques on anesthetized patients. (3 contact hrs) Center Campus.

VETT-1300 – Assisting in Veterinary Surgery – Lecture – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 130) VETT-1300 provides the veterinary technician student with instruction in the appropriate aseptic techniques for the surgical team, patient, and equipment. Skills covered and emphasized include surgical assisting, care of the surgical patient, and preparation of surgery related equipment. Common surgical procedures performed in veterinary practice are also covered. (1 contact hr) Center Campus.

VETT-1310 – Assisting in Veterinary Surgery – Laboratory – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 131) VETT-1310 provides veterinary technician students with instruction in procedures related to the surgical aspect of veterinary practice. Application strategies include correct aseptic technique for the surgical team, patient, and equipment. Emphasis is on the technician's role on the surgical team, including preparation of the patient, surgical suite, equipment, and personnel. Topics also include patient positioning for various surgical procedures, pre and post operative patient care, and recordkeeping. (2 contact hrs) Center Campus.

VETT-1440 – Clinical Pathology 1 – Lecture – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 144) VETT-1440 provides veterinary technician students with instruction in the fundamental techniques used in hematology, urinalysis, and parasitology in dogs and cats. Emphasis is placed on the purpose of tests, their clinical significance, and factors necessary for quality control. (2 contact hrs) Center Campus.

VETT-1450 – Clinical Pathology 1 – Laboratory – 3.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010 (formerly VET 145) VETT-1450 provides veterinary technician students with instruction in procedures related to commonly requested laboratory tests. Application strategies include care and use of microscopes, preparation and examination of blood smears, components of a complete blood cell count, analysis of the physical, chemical, and microscopic components of a urine sample, and the preparation and examination of fecal samples. This course also covers instruction and performance of routine heartworm tests and the abnormalities seen in blood, urine, and fecal samples. (6 contact hrs) Center Campus.

VETT-1580 – Veterinary Technician Internship 1 – 4.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1220, VETT-1230, VETT-1300, VETT-1310, VETT-1440, VETT-1450, and VETT-1700 (formerly VET 158) VETT-1580 provides veterinary technician students with supervised clinical experience in an affiliated animal facility. Students gain experience with practical skills that are commonly performed in veterinary practice. (25 contact hrs per week for 8 wks) Center Campus. Spring/Summer semester only.

VETT-1700 – Pharmacology for Veterinary Technicians – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-1020, VETT-1030, VETT-1040, VETT-1060, VETT-1070, VETT-1080, HHSC-1010, and ITCS-1010

(formerly VET 170) VETT-1700 provides the veterinary technician student with instruction in the study of drugs and medical substances of veterinary importance. Topics discussed and emphasized include basics of general pharmacology, routes and techniques of drug administration, governmental drug agencies, systems of measurement and conversion, mathematics affecting dosage, and formulation of drugs. Also covered are the characteristics, classification, usage, storage, and recordkeeping requirements of drugs used in veterinary medicine. (2 contact hrs) Center Campus.

VETT-2050 – Large Animal Techniques – Lecture – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VET 205) VETT-2050 teaches veterinary technology students the principles and techniques used by veterinary technicians in equine and food animal veterinary practices. Topics include animal handling and restraint, specimen collection, injection routes, anesthesia, and surgery. The course also covers terminology, breeds, physical exam techniques, and anatomy and physiology of the common large animal species and poultry. (1 contact hr) Center Campus.

VETT-2060 – Large Animal Techniques – Laboratory – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VET 206) VETT-2060 instructs veterinary technician students in the techniques of handling and restraint of equine and food animal species. Application strategies include physical examination, specimen collection and laboratory test procedures, injections, oral medication administration, and other procedures relative to these species. Students will also perform bandaging, hoof care, and lameness exam procedures for horses. (2 contact hrs) Center Campus.

VETT-2200 – Small Animal Diseases – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VETT-2220) VETT-2200 provides veterinary technician students with basic information on diseases and the body's defense system mechanisms, vaccination procedures, nutrition, reproduction, and public health concerns for the dog and cat species. It stresses preventative health measures and client education. Disease discussions will cover etiology, diagnosis, and treatment. (2 contact hrs) Center Campus.

VETT-2320 – Laboratory & Exotic Animal Techniques – Lecture – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VETT-2300) VETT-2320 introduces veterinary technology students to the principles and techniques used by veterinary technicians in laboratory and exotic animal veterinary practice. Information and skills covered and emphasized include common species of laboratory and exotic animals, diseases, husbandry, breeding protocols, euthanasia, and necropsy procedures. Also discussed are alternatives to the use of live animals in research, the key members of the research team, and regulatory agencies governing research facilities. (1 contact hrs) Center Campus.

VETT-2330 – Laboratory & Exotic Animal Techniques – Laboratory – 0.50 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VETT-2310)(note: VETT-2330 and VETT-2340 together replace VETT-2310) VETT-2330 instructs veterinary technician students in techniques associated with laboratory and exotic animal species. Application strategies include hygiene, handling and restraint, nail trims, and sexing. The course also covers various injection techniques. (1 contact hr) Center Campus.

VETT-2340 – Advanced Laboratory & Exotic Animal Techniques – Laboratory – 0.50 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580, VETT-2320, and VETT-2330

(formerly VETT-2310) (note: VETT-2340 and VETT-2330 together replace VETT-2310) VETT-2340 instructs veterinary technician students in advanced techniques performed on laboratory and exotic animal species. It will also reiterate the basic skills taught in VETT-2330. Application strategies include venipuncture and sample collection, injections, anesthesia techniques, ear punch identification and numbering sequence, euthanasia, and necropsy. The course also covers medication administration techniques in lab and exotic animals as well as radiographic positioning of the bird. (1 contact hr) Center Campus.

VETT-2470 – Clinical Pathology 2 – Laboratory – 1.50 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-2050, VETT-2060, VETT-2200, VETT-2320, VETT-2330, VETT-2340, VETT-2620, and VETT-2630

(formerly VETT-2490) VETT-2470 instructs veterinary technician students in advanced laboratory procedures done in veterinary practice. It also reiterates the basic skills taught in VETT-1450. Application strategies include performing skills associated with clinical pathology, clinical chemistry, blood-related tests such as blood typing and coagulation, bacteriology, cytology, mycology, endocrinology, and immunology. Topics also include hematology of exotic and large animal species. (3 contact hrs) Center Campus. Winter semester only.

VETT-2480 – Clinical Pathology 2 – Lecture – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-2050, VETT-2060, VETT-2200, VETT-2320, VETT-2330, VETT-2340, VETT-2620, and VETT-2630

(formerly VET 248) VETT-2480 instructs veterinary technician students in the principles of commonly utilized laboratory tests in veterinary medicine. Topics covered and emphasized include clinical pathology, clinical chemistry, blood functions, bacteriology, cytology, mycology, endocrinology, and virology. The course also correlates the performance, purpose, and clinical significance of the tests with the factors necessary for quality control. (1 contact hr) Center Campus. Winter semester only.

VETT-2500 – Large Animal Diseases – 2.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-2050, VETT-2060, VETT-2200, VETT-2320, VETT-2330, VETT-2340, VETT-2620, and VETT-2630

(formerly VETT-2100) VETT-2500 provides veterinary technician students with basic information on diseases, and the body's defense system mechanisms, vaccination procedures, nutrition, reproduction, and public health concerns for the large animal species. It stresses preventative health measures and client education. Disease discussions will cover etiology, diagnosis, and treatment. (2 contact hrs) Center Campus.

VETT-2580 – Veterinary Technician Internship 2 – 4.00 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-2050, VETT-2060, VETT-2200, VETT-2320, VETT-2330, VETT-2340, VETT-2620, and VETT-2630

(formerly VET 258) VETT-2580 provides veterinary technician students with additional supervised clinical experience in an affiliated veterinary facility. Students are provided an opportunity to continue practice of necessary skills commonly performed in veterinary practice. (20 contact hrs per week for 16 wks) Center Campus.

VETT-2590 – Veterinary Technician Capstone – 2.50 credit hours

Prerequisite: Admission into the Veterinary Technician program, and VETT-2050, VETT-2060, VETT-2200, VETT-2320, VETT-2330, VETT-2340, VETT-2620, and VETT-2630

VETT-2590 prepares veterinary technician students for the licensing exam(s) after graduation. Instructors give “mock” exams to test students’ knowledge of information and skills learned in the veterinary technician program. Essential skills checklist items not already covered, per American Veterinary Medical Association (AVMA) requirements, are also completed during this course. (2.5 contact hrs) Center Campus.

VETT-2620 – Radiology for Veterinary Technicians – Lecture – 1.50 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

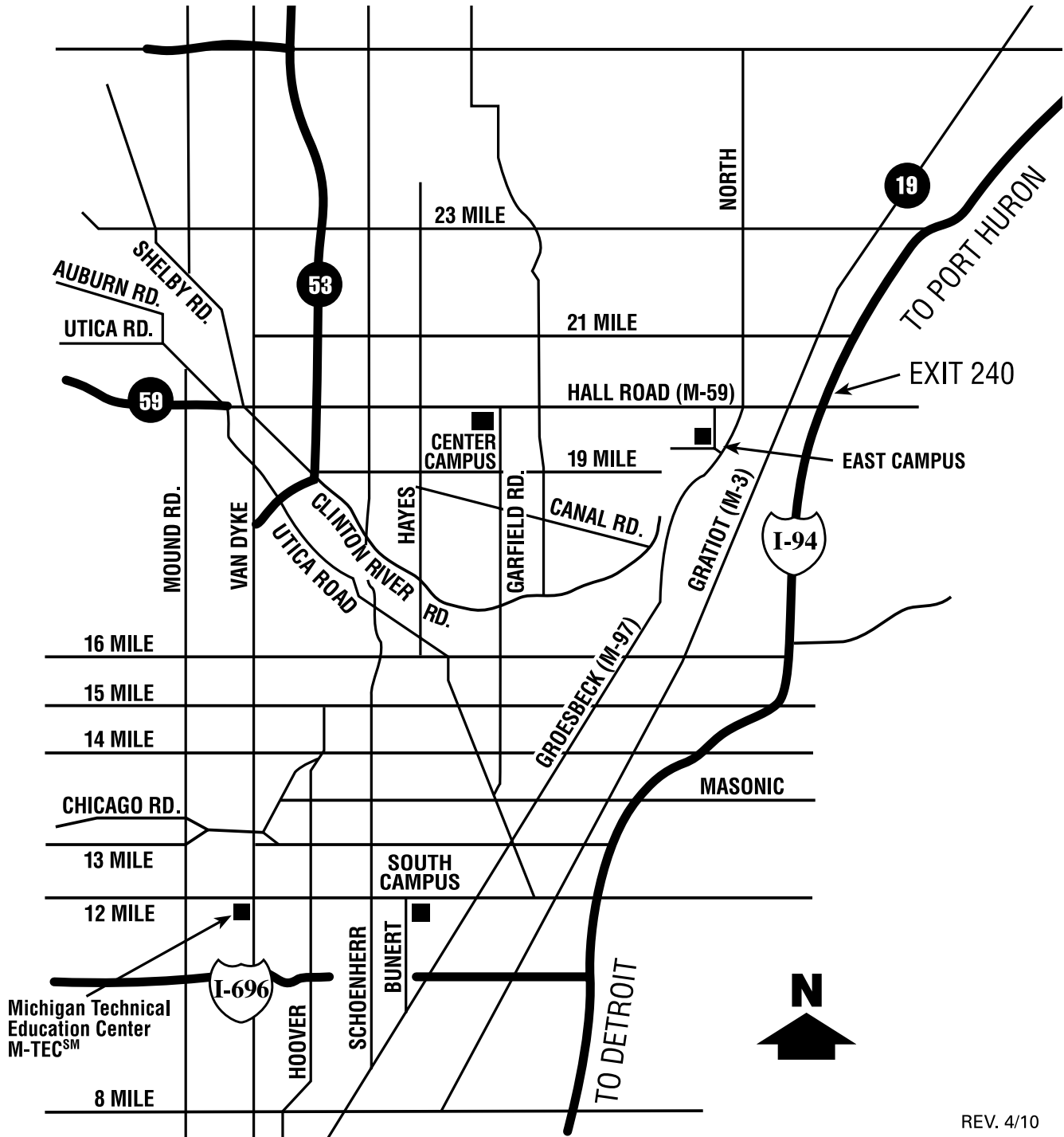
(formerly VET 262) VETT-2620 teaches veterinary technician students the fundamentals of taking and developing radiographs. Topics include positioning, how radiographs are generated, fundamentals of film processing, radiographic techniques and quality, and radiation safety procedures. Other imaging technologies include ultrasound, fluoroscopy, MRI, CT scan, and nuclear scintigraphy. (1.5 contact hrs) Center Campus.

VETT-2630 – Radiology for Veterinary Technicians – Laboratory – 1.00 credit hours

Prerequisite: Admission into the Veterinary Technician program and VETT-1580

(formerly VET 263) VETT-2630 instructs veterinary technician students in taking and developing quality radiographs, while following safe radiographic procedures. Application strategies include utilizing personnel safety procedures, completion of a portfolio of various commonly performed radiographs, and manual and automatic processing of radiographs. Also covered is the alternative imaging modalities of electrocardiography and ultrasonography. (2 contact hrs) Center Campus.

The Maps of Macomb Community College



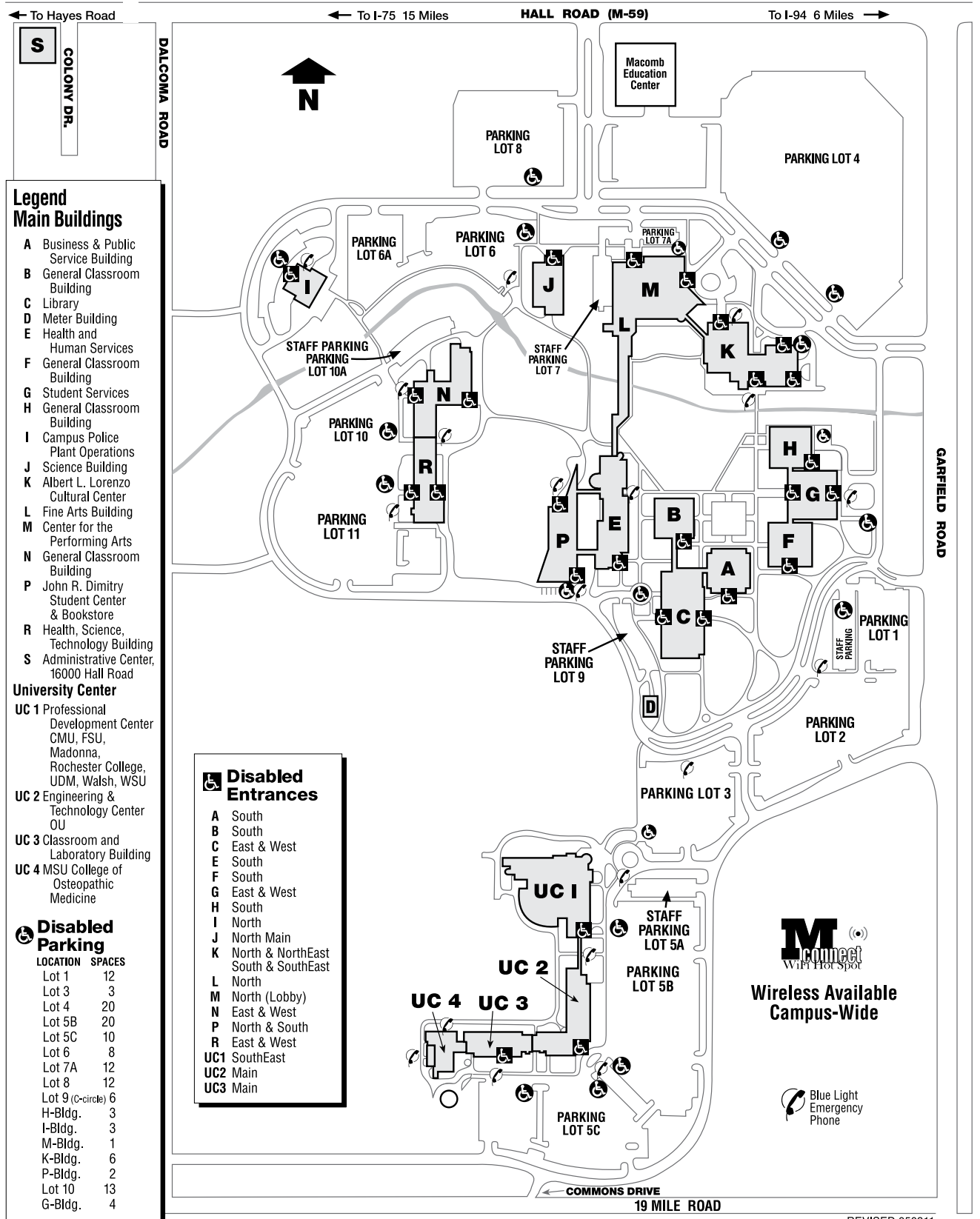
MAPS

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Catalog 2011-2012 (Rev. 06/2011)

Center Campus

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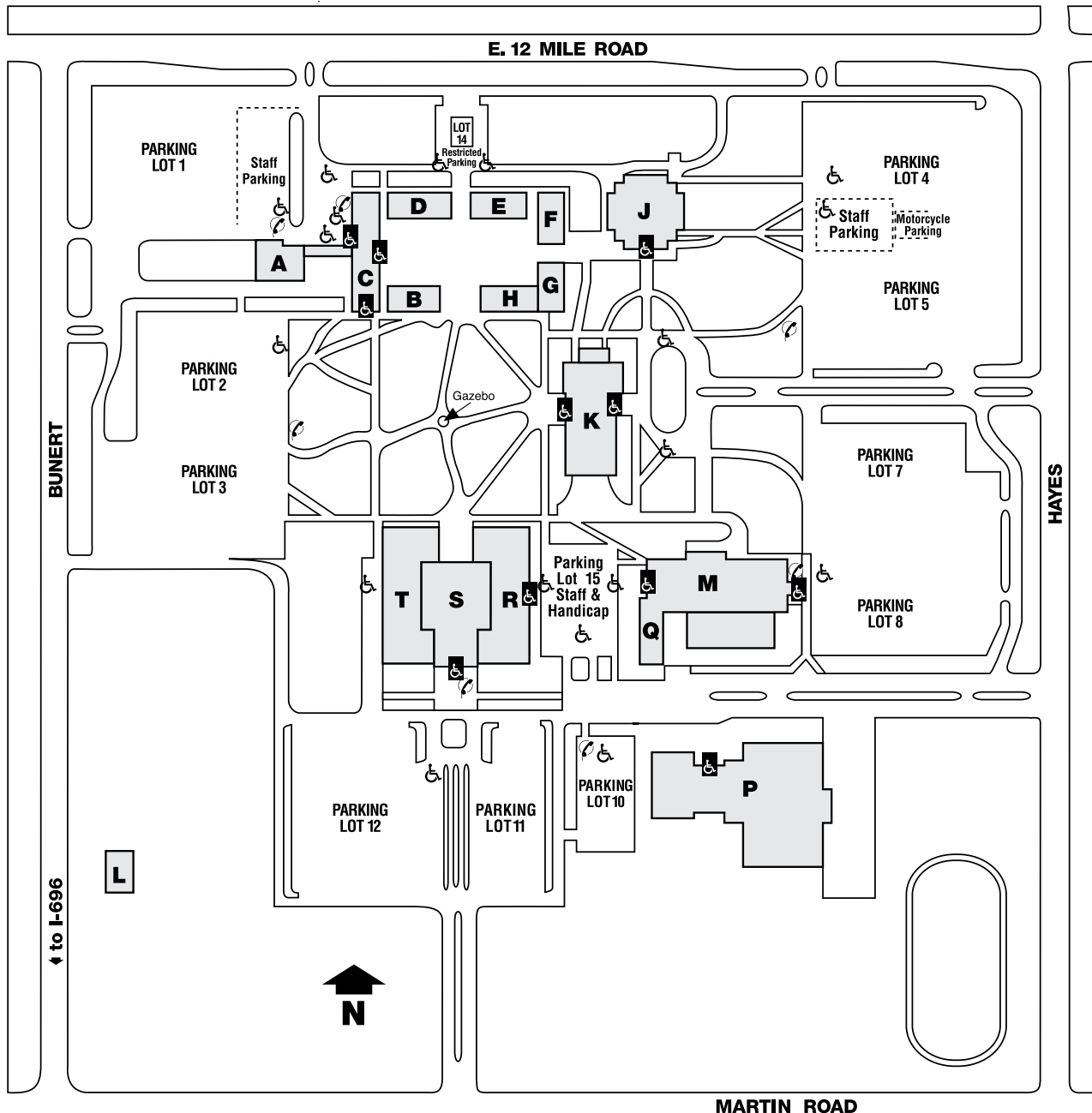


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South Campus

14500 E. 12 Mile Road • Warren, Michigan 48088-3896 • 586.445.7000



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LEGEND—MAIN BUILDINGS

- | | |
|---|--|
| A Boiler House | L Bunert Conference Center |
| B Science Building | M Transportation and Energy Technology Building |
| C Classroom Building
Campus Police Dept. | N College Park Annex |
| D Administration Building | ■ Institutional Research |
| E Classroom Building | ■ Publications |
| F Classroom Building | ■ Purchasing |
| G Classroom, Student Services & Information Center | ■ Recruitment |
| H Classroom Counseling Building | P Sports & Expo Center |
| J Max Thompson Learning Media Center | Q Boiler House |
| K John Lewis Student Community Center/Bookstore | Robert E. Turner Complex |
| | R Graphic Technical Building |
| | S Walter E. Bradley Auditorium |
| | T Mechanical Technical Building |

Disabled Parking

Location	Spaces
Lot 1A Staff	3
Lot 2	7
Lot 4	8
Lot 4 Staff	4
Lot 8	14
Lot 10	18
Lot 14	1
Lot 15 Staff	8
C-Bldg	19
K-Bldg	12

Location	Spaces
P-Bldg	18
T-Bldg	8
N-Bldg	6



Disabled Entrances

Location	Spaces
C East, West & South	
J Main	
K East & West	
M East & West	
R East Middle	
P North	
M-TEC Main	

MAPS

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